



SOUTHERN CALIFORNIA  
ASSOCIATION OF GOVERNMENTS  
900 Wilshire Blvd., Ste. 1700  
Los Angeles, CA 90017  
T: (213) 236-1800  
www.scag.ca.gov

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**Mike T. Judge, Ventura County  
Transportation Commission**

MEETING OF THE

# SCHOLARSHIP COMMITTEE

**Members of the Public are Welcome to Attend  
In-Person & Remotely**

**Tuesday, April 15, 2026  
10:00 a.m. – 11:30 a.m.**

**To Attend In-Person:**

**SCAG Main Office – Policy B Meeting Room  
900 Wilshire Blvd., Ste. 1700  
Los Angeles, CA 90017**

**To Attend and Participate on Your Computer:**

**<https://scag.zoom.us/j/83224282791>**

**To Attend and Participate by Phone:**

**Call-in Number: 1-669-900-6833  
Meeting ID: 832 2428 2791**

**PUBLIC ADVISORY**

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Maggie Aguilar at (213) 630-1420 or via email at [aguilarm@scag.ca.gov](mailto:aguilarm@scag.ca.gov). Agendas & Minutes are also available at: <https://scag.ca.gov/meetings-leadership>.

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation to participate in this meeting. SCAG is also committed to helping people with limited proficiency in the English language access the agency's essential public information and services. You can request such assistance by calling (213) 236-1895. We request at least 72 hours (three days) notice to provide reasonable accommodations and will make every effort to arrange for assistance as soon as possible.



## Instructions for Members of the Public Attending the Meeting

**Attend In-Person:** Go to the SCAG Main Office located at 900 Wilshire Blvd., Ste. 1700, Los Angeles, CA 90017. The meeting will take place in the Policy B Meeting Room on the 17<sup>th</sup> floor starting at 10:00 a.m.

**Attend by Computer:** Click the following link: <https://scag.zoom.us/j/83224282791>. If Zoom is not already installed on your computer, click "Download & Run Zoom" on the launch page and press "Run" when prompted by your browser. If Zoom has previously been installed on your computer, please allow a few moments for the application to launch automatically. Select "Join Audio via Computer." The virtual conference room will open. If you receive a message reading, "Please wait for the host to start this meeting," simply remain in the room until the meeting begins.

**Attend by Phone:** Call (669) 900-6833 to access the conference room. Given high call volumes recently experienced by Zoom, please continue dialing until you connect successfully. Enter the **Meeting ID:** 832 2428 2791, followed by #. Indicate that you are a participant by pressing # to continue. You will hear audio of the meeting in progress. Remain on the line if the meeting has not yet started.

## Instructions for Participating and Public Comments

**In Writing:** Written comments can be emailed to: [ePublicComment@scag.ca.gov](mailto:ePublicComment@scag.ca.gov). Written comments received by 5pm on Tuesday, April 14, 2026 will be transmitted to members of the legislative body and posted on SCAG's website prior to the meeting. You are **not** required to submit public comments in writing or in advance of the meeting; this option is offered as a convenience should you desire not to provide comments in real time as described below. Written comments received after 5pm on Tuesday, April 14, 2026, will be announced and included as part of the official record of the meeting. Any writings or documents provided to a majority of this committee regarding any item on this agenda (other than writings legally exempt from public disclosure) are available at the Office of the Clerk, at 900 Wilshire Blvd., Suite 1700, Los Angeles, CA 90017 or by phone at (213) 630-1420, or email to [aguilarm@scag.ca.gov](mailto:aguilarm@scag.ca.gov).

**Remotely:** If participating in real time via Zoom or phone, please wait for the presiding officer to call the item for which you wish to speak and use the "raise hand" function on your computer or \*9 by phone and wait for SCAG staff to announce your name/phone number.

**In-Person:** If participating in-person, you are invited but not required, to fill out and present a Public Comment Card to the Clerk of the Board or other SCAG staff prior to speaking. It is helpful to indicate whether you wish to speak during the Public Comment Period (Matters Not on the Agenda) and/or on an item listed on the agenda.

## General Information for Public Comments

Verbal comments can be presented in real time during the meeting. Members of the public are allowed a total of 3 minutes for verbal comments. The presiding officer retains discretion to adjust time limits as necessary to ensure efficient and orderly conduct of the meeting, including equally reducing the time of all comments.

For purpose of providing public comment for items listed on the Consent Calendar, please indicate that you wish to speak when the Consent Calendar is called. Items listed on the Consent Calendar will be acted on with one motion and there will be no separate discussion of these items unless a member of the legislative body so requests, in which event, the item will be considered separately.

***In accordance with SCAG's Regional Council Policy, Article VI, Section H and California Government Code Section 54957.9, if a SCAG meeting is "willfully interrupted" and the "orderly conduct of the meeting" becomes unfeasible, the presiding officer or the Chair of the legislative body may order the removal of the individuals who are disrupting the meeting.***



## SCHOLARSHIP COMMITTEE MEETING

### TELECONFERENCE AVAILABLE AT THESE ADDITIONAL LOCATIONS

<b>Mike Goodsell</b> SCAG Imperial County Regional Office 1503 N. Imperial Avenue, Suite 104 El Centro, CA 92243	<b>Fred Jung</b> City of Fullerton - City Hall 303 W. Commonwealth Avenue Fullerton, CA 92832
<b>Jan Harnik</b> City of Palm Desert - City Hall 73-510 Fred Waring Drive Palm Desert, CA 92260	<b>Laura Hernandez</b> Port Hueneme - City Hall 250 N. Ventura Road Port Hueneme, CA 93041
<b>Ray Marquez</b> 15922 Old Carbon Canyon Road Chino Hills, CA 91709	<b>David Shapiro</b> City of Calabasas - City Hall 100 Civic Center Way Calabasas, CA 91302
<b>Suely Saro</b> City of Long Beach - City Hall 411 W. Ocean Boulevard Floor 2 - Colorado Long Beach, CA 90802	

\* Under the teleconferencing rules of the Brown Act, members of the body may remotely participate at any location specified above.



## SCHOLARSHIP COMMITTEE AGENDA

Southern California Association of Governments  
900 Wilshire Boulevard, Suite 1700 - Policy B Meeting Room  
Los Angeles, CA 90017  
**Wednesday, April 15, 2026**  
**10:00 AM**

The Scholarship Committee may consider and act upon any of the items on the agenda regardless of whether they are listed as Information or Action items.

### **CALL TO ORDER AND PLEDGE OF ALLEGIANCE**

*(The Honorable Jan Harnik, Chair)*

### **PUBLIC COMMENT PERIOD (Matters Not on the Agenda)**

This is the time for public comments on any matter of interest within SCAG's jurisdiction that is **not** listed on the agenda. For items listed on the agenda, public comments will be received when that item is considered. Although the committee may briefly respond to statements or questions, under state law, matters presented under this item cannot be discussed or acted upon at this time.

### **REVIEW AND PRIORITIZE AGENDA ITEMS**

#### **CONSENT CALENDAR**

##### Approval Items

1. Minutes of the Meeting – April 8, 2025 PPG. 5

#### **ACTION ITEM**

2. 2026 SCAG Scholarship Program PPG. 8  
*(Rachel Wagner, Sr. Government Affairs Officer)*

#### **RECOMMENDED ACTION:**

Recommend at least one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and at least two (2) students from Los Angeles County, to receive the 2026 SCAG Scholarship Program Award. The Scholarship Committee may, at its discretion, recommend two (2) additional students for awards regardless of county. In addition, the California Transportation Foundation (CTF) will provide funding for two (2) additional scholarship awards, also regardless of county. In total, the Committee is asked to select 11 students for a scholarship. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 7, 2026.

#### **ADJOURNMENT**



**MINUTES OF THE MEETING  
SCHOLARSHIP COMMITTEE  
TUESDAY, APRIL 8, 2025**

THE FOLLOWING MINUTES ARE A SUMMARY OF ACTIONS TAKEN BY THE SCHOLARSHIP COMMITTEE. A VIDEO RECORDING OF THE ACTUAL MEETING IS AVAILABLE ON THE SCAG WEBSITE AT: <http://scag.iqm2.com/Citizens/>.

The Scholarship Committee (SC) of the Southern California Association of Governments (SCAG) held its meeting both in person and virtually (telephonically and electronically). A quorum was present.

**MEMBERS PRESENT**

**Hon. David Shapiro (Chair)**

Hon. Victoria Garcia  
Hon. Michael Goodsell  
Hon. Jan Hanik  
Hon. Trish Kelley  
Hon. Steve Manos  
Hon. Rocky Rhodes  
Hon. Acquanetta Warren  
Dr. So-Ra Baek  
Dr. James Moore, Ph.D.

**Los Angeles County Representative**

Los Angeles County Representative  
Imperial County Representative  
Riverside County Representative  
Orange County Representative  
Riverside County Representative  
Ventura County Representative  
San Bernardino County Representative  
Cal Poly Pomona, Ex-Officio  
University of Southern California, Ex-Officio

**MEMBERS NOT PRESENT**

Hon. Claudia Frometa Los Angeles County Representative

**STAFF PRESENT**

Rachel Wagner, Government Affairs Officer  
Richard Lam, Deputy Legal Counsel  
Cecilia Pulido, Deputy Clerk of the Board

**CALL TO ORDER AND PLEDGE OF ALLEGIANCE**

Chair Shapiro called the meeting to order at 3:07 p.m. and asked Regional Councilmember Rocky Rhodes, Ventura County Representative, to lead the Pledge of Allegiance.

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**PUBLIC COMMENT PERIOD**

Chair Shapiro opened the Public Comment Period for persons to comment on any matter pertinent to SCAG's jurisdiction that were not listed on the agenda.

Deputy Board Clerk acknowledged there no written public comments received before or after the deadline.

Seeing no public comment speakers, Chair Shapiro closed the Public Comment Period.

**REVIEW AND PRIORITIZE AGENDA ITEMS**

There were no requests to prioritize agenda items.

**CONSENT CALENDAR**

There were no public comments on the Consent Calendar.

**Approval Items****1. Minutes of the Meeting – April 15, 2024**

A MOTION was made (Harnik) to approve the Consent Calendar. Motion was SECONDED (Kelley) and passed by the following votes:

**AYES:** Garcia, Goodsell, Harnik, Kelly, Manos, Rhodes, Shapiro, and Warren (8)

**NOES:** None (0)

**ABSTAINS:** None (0)

**ACTION ITEM****2. 2025 SCAG Scholarship Program**

There were no public comments for Item 2.

Chair Shapiro thanked the members for taking the time to participate in this committee and called on Rachel Wagner, Government Affairs Officer, to present Item 2.

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Ms. Wagner provided a brief report on the number of applications that were received, how many scholarships there were, information on the process for screening the scholarship applications, and the number of scholarships available for the Scholarship Committee to forward to the Regional Council for approval.

Chair Shapiro indicated that he would look to the committee members to lead the discussion of candidates from their county as this had been effective in the past.

The Scholarship Committee engaged in discussions about the applicants from each county and deliberated which applicants should move forward in the process. The Scholarship Committee also deferred to the academia representative, Dr. James Moore, CTF representative, to determine which student would receive the CTF-funded 2025 SCAG Scholarship Program Award.

A MOTION was made (Warren) to recommend approval of the following slate of applications: **Imperial County:** 101; **Los Angeles County:** 207 and 223; **Orange County:** 303; **Riverside County:** 407; **San Bernardino County:** 505; **Ventura County:** 607, **Wild Card:** 106 and 211; and **CTF:** 302. Motion was SECONDED (Goodsell). The motion passed by the following roll call votes:

**AYES:** Garcia, Goodsell, Harnik, Kelly, Manos, Rhodes, Shapiro, and Warren (8)

**NOES:** None (0)

**ABSTAIN:** None (0)

The comprehensive staff report was included in the agenda packet and posted on the SCAG website. The meeting video is also available on the SCAG website.

Chair Shapiro once again thanked the committee members and staff for their time, effort, and hard work on this.

**ADJOURNMENT**

There being no further business, Chair Shapiro adjourned the Scholarship Committee meeting at 4:24 p.m.

[MINUTES ARE UNOFFICIAL UNTIL APPROVED BY THE SCHOLARSHIP COMMITTEE]

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## AGENDA ITEM 2

### REPORT

Southern California Association of Governments  
April 15, 2026

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**To:** SC - Scholarship Committee  
**From:** Rachel Wagner, Senior Government Affairs Officer  
213-236-1960, wagner@scag.ca.gov  
**Subject:** 2026 SCAG Scholarship Program

EXECUTIVE DIRECTOR'S  
APPROVAL

*Kome Ajise*

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#### RECOMMENDED ACTION:

Recommend at least one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and at least two (2) students from Los Angeles County, to receive the 2026 SCAG Scholarship Program Award. The Scholarship Committee may, at its discretion, recommend two (2) additional students for awards regardless of county. In addition, the California Transportation Foundation (CTF) will provide funding for two (2) additional scholarship awards, also regardless of county. In total, the Committee is asked to select 11 students for a scholarship. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 7, 2026.

#### STRATEGIC PRIORITIES:

This item supports the following Strategic Priority 4: Build a unified culture anchored in the pursuit of organizational excellence.

#### EXECUTIVE SUMMARY:

*The SCAG Scholarship Committee was formed by the Regional Council and SCAG President to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students, particularly those interested in pursuing planning and/or public service-related careers. This year, SCAG received a record number of 292 applications, with 183 applications meeting the minimum eligibility requirements. Of those, staff has forwarded 50 to the Scholarship Committee for evaluation.*

#### BACKGROUND:

##### SCAG Scholarship Program:

In July 2009, the Regional Council (RC) approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students to develop their long-term career goals. Now in its fifteenth year, the program is open to high school seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0 grade point average and must be enrolled in higher education if graduating. As part of the application, students are required to submit a completed application form,

a minimum 500-word essay describing their interests in community planning, regional planning, urban planning, civil engineering, political science, public administration, sustainable development, environmental affairs, or other related fields, two letters of recommendation, and a current transcript of records.

#### Overview of the Applications:

Applications for the SCAG Scholarship Program opened on February 6, 2026, and were due electronically by 5:00 pm on Friday, March 20, 2026. SCAG received a record number of 292 applications, of which 183 met the application requirements. Each application was carefully screened based on the minimum requirements and the interests described in the essay portion. Although many of the applicants met the minimum requirements, primarily those students who exhibited some interest in the disciplines listed above were forwarded to the Scholarship Committee.

For today's meeting, staff identified 50 applications, consisting of 11 from Imperial County, 18 from Los Angeles County, five from Orange County, five from Riverside County, three from San Bernardino County, and eight from Ventura County to the Scholarship Committee for further evaluation.

Apart from the SCAG-funded awards, the California Transportation Foundation (CTF) will provide funding for two additional scholarship awards. CTF was founded in 1988 to support the Caltrans community and was later expanded to serve private and public sector employees in the transportation industry through various charitable activities.

Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents to protect the privacy of the students. Each forwarded application has been assigned a number for reference. In addition to redacted applications, attachments include a ranking sheet to assist Committee Members as they review applications. In prior years, selection of scholarship finalists has been achieved via Committee consensus.

#### **FISCAL IMPACT:**

The SCAG Scholarship Program cost would be a minimum of \$28,000 for seven (7) scholarship awards, or a maximum of \$36,000 if two (2) additional scholarships are awarded. Funds are included in the FY 2026-27 General Fund Budget.

#### **ATTACHMENT(S):**

1. Imperial County Applications – 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111
  2. Los Angeles County Applications – 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218
  3. Orange County Applications – 301, 302, 303, 304, 305
  4. Riverside County Applications – 401, 402, 403, 404, 405
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5. San Bernardino Applications – 501, 502, 503
  6. Ventura County Applications – 601, 602, 603, 604, 605, 606, 607, 608
  7. 2026 Scholarship Ranking Sheet for Members

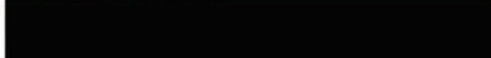



**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 1**

**IMPERIAL COUNTY APPLICATIONS:**

**101, 102, 103, 104, 105, 106, 107, 108, 109,  
110, 111**


**2026 SCAG Scholarship Program**

Full Name	
Email	
Current Educational Status	Community College Student
Name of Educational Institution	Imperial Valley College
Location of Educational Institution	City: Imperial State / Province: California
Grade Point Average (GPA)	3.70
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Imperial Valley College
Intended Major	Agricultural Systems Management and Agribusiness Analytics
Signature	
Name	
Referrer	<a href="https://findyourpath.org/">https://findyourpath.org/</a>
Get Page URL	<a href="https://form.jotform.com/SCAGweb2026-scaq-scholarship-program">https://form.jotform.com/SCAGweb2026-scaq-scholarship-program</a>

Hello, my name is [REDACTED] from El Centro, California. I am majoring in Agricultural Systems Management and Agribusiness Analytics at Imperial Valley College (IVC). I am in the President's Honors List and Distinction, with coursework for the seamless transition from the community college to the university and Intersegmental Education Transfer Curriculum Certification, while exploring and pursuing meaningful opportunities, to better prepare for what lies ahead, with hard work and dedication geared toward Agriculture Technology and Management.

I am part of IVC's L2L – Learning to Lead Program, with leadership, professional development, and volunteering opportunities in the Imperial Valley. I am interested in pursuing public service, hoping to make a difference in our community in the future. I am the designated Imperial County Young Farmers and Ranchers Collegiate Member with IVC's Agriculture Club.

I am completing internship rotations with the Imperial Irrigation District as a Student Aid for the Environmental Mitigation Unit, On-Farm Efficiency Conservation and Water Resource Management Unit, Engineering Conservation and Water Operations Unit, Water Quality Unit, and Water Monitoring Unit and Water Operations. I have learned about essential duties and responsibilities, performed and prevailed through various tasks, as assigned.

I graduated with Magna Cum Laude from Southwest High School with a 4.12 GPA within Honors/International Baccalaureate H/IB. I was honored among the Top 40 students with the California Golden Seal of Biliteracy, Excellent Attendance Award Recognition, and High Honors Award.

I was part of the El Centro FFA Chapter, El Centro FFA Ag Booster Club, and Ag Leadership & School-Based Enterprise SAE with CTE Courses in Agriscience, Agricultural Business, Financial Services, and Food Science. I was awarded the Greenhand FFA Degree and Chapter FFA Degree by California FFA and Agricultural Education, the Green Ribbon, BASF Plant Science Certification, and Ducks Unlimited Ecology Conservation and Management Certification. I participated in community engagements with El Centro FFA Exhibits and FFA competitions, such as: Impromptu Speaking, Parliamentary Procedure, Agricultural Cooperatives / Co-Op Marketing, California Water Issues, and Agriscience Fair within Food Products and Processing Systems.

I was selected to the AgDiscovery Summer Program, ValleyCats Agri-STEM Summer Program, and Southwest Ag Summit SWAG Student Program by The University of Arizona, in which I obtained first-hand glimpses of the importance of agriculture through experiential learning experiences and interconnected educational opportunities within Agricultural Production, Agrotechnology/AgTech, and Agricultural Science, that I would like to continue expanding my knowledge and understanding, with its prospects and possibilities, from student success to career readiness.

I graduated with Superior Honors and ranked among the Top 20 students from Corfman School Jr. High, McCabe Union School District. I was in the Principal's List with a 4.00 GPA, PeaceBuilder, and President's Education Award for Outstanding Academic Excellence.

My biggest challenge has been navigating through my mother's battle with cancer, striving to succeed with tenacity and make her proud of me. This is a pursuit that has deeply personal significance for me.

I have deep roots in agriculture with my great grandparents in California and Arizona as farmworkers in the Bracero Program in the 1940s, a term for agricultural laborers who work with their arms, which permitted Mexican farm labor workers in the United States. My family's journey resonates within me. The challenges that my great grandparents had to face when they first arrived to the United States from Mexico were numerous. Once here they were confronted with financial situations due to how large their family was and with them being unfamiliar with the language. Because of this my grandparents also continued into farm labor work, which led to them being immersed with seasonal agricultural products harvested in the Imperial Valley and the Greater Yuma Area. Despite them enduring hardships, they managed to provide for their family and lay the foundation for the generations to come. Their continued story of resilience and inner strength has inspired my determination to strive for succeeding just as they did before me.

I would be very thankful for such support and help along the way for my higher education goals, objectives, and educational aspirations, lending a hand to get there one step at a time with student expenses. This prestigious and most generous scholarship would mean a lot to me and my family.

**Transcript of Student Progress**

June 12, 2024  
 Southwest High School  
 2001 Ocotillo Dr.  
 El Centro, CA 92243  
 (760) 336-4100 | Fax (760) 353-0467

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2020-2021				2807	Phys Ed 2	A	5.00 5.00	Grade 12 Spring 2023-2024			
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				Southwest High School			
p 2071	English 9 H	B	5.00 5.00	Grade 11 Fall 2022-2023				p 2240	Chemistry	A+	5.00 5.00
p 2115	Algebra 1	B+	5.00 5.00	Southwest High School				+ p 2631.2	IB English HL	A	5.00 5.00
p 2407	Spanish 1	A-	5.00 5.00	p 2130	Geometry CP	A+	5.00 5.00	2769.1	Ag Government	A+	5.00 5.00
p 2747	AgPlant&SoilSci	A+	5.00 5.00	p 2320	US History	A+	5.00 5.00	2907.1	Culinary Arts 2	A+	5.00 5.00
2810	Phys Ed.	A	5.00 5.00	p 2411	Spanish 3	A+	5.00 5.00	2920	Comp Accounting A	5.00 5.00	
2986	Success 101	A+	5.00 5.00	+ p 2631.1	IB English HL	A	5.00 5.00	2921	Comp Office App	A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67				+ p 2751	Sustainable Ag	A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17			
Grade 9 Spring 2020-2021				2781	Culinary Arts 1	A+	5.00 5.00				
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33							
p 2071	English 9 H	A	5.00 5.00	Grade 11 Spring 2022-2023							
p 2115	Algebra 1	A	5.00 5.00	Southwest High School							
p 2407	Spanish 1	A-	5.00 5.00	p 2130	Geometry CP	A+	5.00 5.00				
p 2747	AgPlant&SoilSci	A+	5.00 5.00	p 2320	US History	A+	5.00 5.00				
2810	Phys Ed.	A+	5.00 5.00	p 2411	Spanish 3	A	5.00 5.00				
2830	Health Ed	A+	5.00 5.00	+ p 2631.1	IB English HL	A	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p 2751	Sustainable Ag	A+	5.00 5.00				
Grade 10 Fall 2021-2022				2781	Culinary Arts 1	A+	5.00 5.00				
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33							
+ p 2072	English 10 H	A-	5.00 5.00	Grade 11 Summer 2022-2023							
p 2120	Algebra 2	A-	5.00 5.00	Imperial Valley College							
p 2314	World History	A+	5.00 5.00	7002	OralCommunica	A	5.00 5.00				
p 2409	Spanish 2	A-	5.00 5.00	Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00							
2748	Ag Leadership	A+	5.00 5.00	Grade 12 Fall 2023-2024							
2807	Phys Ed 2	A	5.00 5.00	Southwest High School							
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				p 2240	Chemistry	A+	5.00 5.00				
Grade 10 Spring 2021-2022				+ p 2631.2	IB English HL	A	5.00 5.00				
Southwest High School				2769	Ag Economics	A+	5.00 5.00				
+ p 2072	English 10 H	A-	5.00 5.00	2907.1	Culinary Arts 2	A+	5.00 5.00				
p 2120	Algebra 2	A+	5.00 5.00	2920	Comp Accounting A	5.00 5.00					
p 2314	World History	A+	5.00 5.00	2921	Comp Office App	A	5.00 5.00				
p 2409	Spanish 2	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17							
2748	Ag Leadership	A+	5.00 5.00								

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd			Date	Test Taken	Score	CREDIT SUMMARY			
Acad GPA (9-12)	4.1224	3.9592	05/23	AP: Spanish Language	3	Subject Area	Credit Req'd	Compl	Needed
Acad GPA (10-12)	4.2162	4.0000				English 9	10.00	10.00	-
Total GPA (9-12)	4.1224	3.9592				English 10	10.00	10.00	-
Credit Attempted:	245.00					English 11	10.00	10.00	-
Credit Completed:	245.00					English 12	10.00	10.00	-
						World History	10.00	10.00	-
						U.S. History	10.00	10.00	-
						Economics	5.00	5.00	-
						Government	5.00	5.00	-
						Mathematics	20.00	20.00	-
						Algebra 1	10.00	10.00	-
						Life Science	10.00	10.00	-
						Physical Science	10.00	10.00	-
						Physical Education	20.00	20.00	-
						Fine Arts/For Lang	10.00	10.00	-
						Practical Arts	5.00	5.00	-
						Health Education	5.00	5.00	-
						Electives - Academic	10.00	10.00	-
						Electives - General	50.00	75.00	-
						* TOTALS *	220.00	245.00	-
						Algebra 1 Requirement Met			
						Career Pathway Requirement Met			

District Enter: 8/11/2020  
 School Enter: 8/10/2023  
 School Leave: 6/4/2024

**Graduated. Met all HS requirements plus CA Seal of Biliteracy: 6/4/2024**

State ID# 2771826028

Date Event Hours  
 06/24 Golden State Seal Merit Diploma

This transcript is unofficial unless signed by a school official.

Signature: [Handwritten Signature]

Date: 6/12/2024



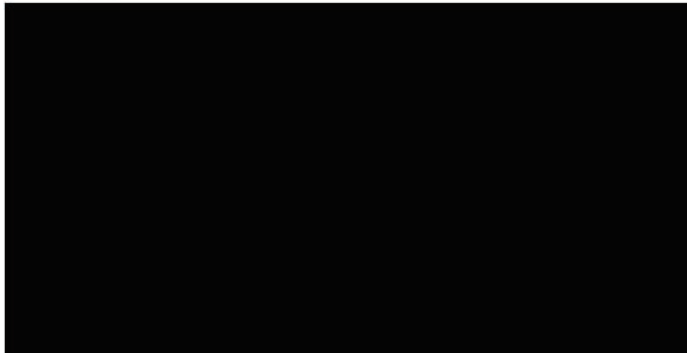
**IMPERIAL VALLEY COLLEGE**  
 380 E. Aten Road  
 Imperial, CA 92251-0158  
 (760) 352-8320 www.imperial.edu

# PERMANENT RECORD

Date of Birth: 10/26/2006

Date Issued: 06-MAR-2026

Page: 1



SUBJ NO. COURSE TITLE CRED GRD PTS R

IN PROGRESS WORK continued:  
 MATH 150 College Algebra 4.00 IN PROGRESS  
 In Progress Credits 16.00  
 \*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*  
 Earned Hrs GPA Hrs Points GPA  
 TOTAL INSTITUTION 53.00 53.00 196.00 3.70  
 TOTAL TRANSFER 11.00 0.00 0.00 0.00  
 OVERALL 64.00 53.00 196.00 3.70  
 \*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

SUBJ NO. COURSE TITLE CRED GRD PTS R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Fall 2023 AP CREDIT  
 Total Earned Credits 5.00

Fall 2024 IB-International Baccalaureate  
 Total Earned Credits 6.00

INSTITUTION CREDIT:

Summer 2023  
 COMM 100 Oral Communication 3.00 A 12.00  
 Total Earned Credits 3.00

Fall 2024  
 AG 120 Soil Science 3.00 A 12.00  
 BIOL 180 Gen Bio:Molecules, Cells & Gen 4.00 B 12.00  
 CHEM 100 Introduction To Chemistry 4.00 A 16.00  
 ENGL 110 Composition and Reading 4.00 A 16.00  
 Total Earned Credits 15.00

President's Honor List

Winter 2025  
 AG 134 Ag Business Organization 3.00 A 12.00  
 Total Earned Credits 3.00

Spring 2025  
 ART 100 History of Art I 3.00 A 12.00  
 BIOL 182 Gen Bio:Princ of Organisml Bio 4.00 B 12.00  
 CHEM 200 General Inorganic Chemistry I 5.00 B 15.00  
 ENGL 201 Advanced Composition 3.00 A 12.00  
 Total Earned Credits 15.00

Dean's List

Fall 2025  
 ACCT 210 Prin of Financial Accounting 4.00 A 16.00  
 AG 130 Agricultural Economics 3.00 B 9.00  
 AG 136 Ag Sales, Comm, and Svc Mgmt 3.00 A 12.00  
 ECON 101 Intro to Micro Economics 3.00 A 12.00  
 Total Earned Credits 13.00

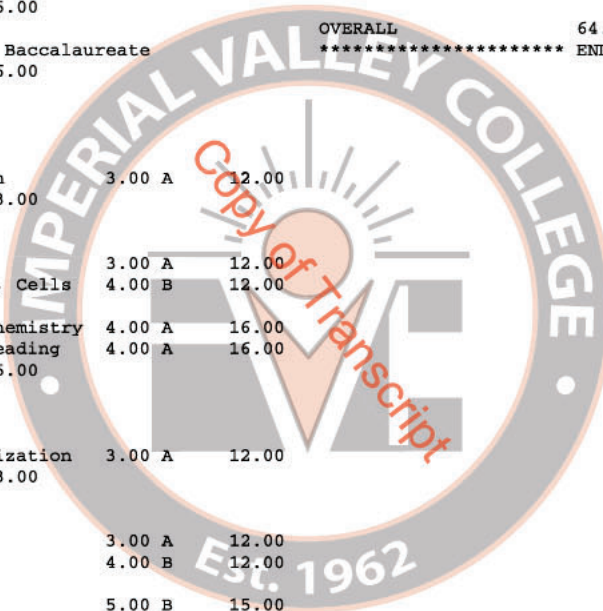
President's Honor List

Winter 2026  
 AG 140 Principles of Plant Science 4.00 A 16.00  
 Total Earned Credits 4.00

Spring 2026

IN PROGRESS WORK  
 ANTH 108 Indigenous Peoples - Southwest 3.00 IN PROGRESS  
 CHIC 100 Intro to Chicana/o Studies 3.00 IN PROGRESS  
 ECON 102 Intro to Macro Economics 3.00 IN PROGRESS  
 HIST 101 Modern World History 3.00 IN PROGRESS

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*



*Yareli Rivera*  
 Yareli Rivera, Registrar



# IMPERIAL VALLEY COLLEGE

380 E. Aten Road  
Imperial, CA 92251  
(760) 355-6101  
www.imperial.edu

Imperial Valley College is a public, two-year college in the California community college system. Calendar: Semester system.  
All credit units are semester units.

## ACCREDITATION:

Imperial Valley College is fully accredited by the following:

- Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.
- California Association of Alcohol and Drug Educators (CAADE)
- ASE Education Foundation
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- California State Fire Marshal/State Board of Fire Services
- California Board of Vocational Nursing and Psychiatric Technicians
- California Board of Registered Nursing

## REPEATED COURSES:

If a course in which a substandard grade of D or F is repeated, the first grade is annotated by an E and the units and grade points awarded from the earlier course are excluded from the cumulative totals and removed from the calculation of the cumulative GPA.

## COURSE NUMBERING SYSTEM - Effective Fall Semester, 2004.

- 001 – 099 Non-transferable/Non-degree applicable or Non-transferable/AA-AS degree applicable only.  
100 – 199 Freshmen-level courses\*  
200 – 299 Sophomore-level courses\*  
800 Non-credit/Not for Credit

\*Courses numbered 100-299 are offered at the baccalaureate level. They meet requirements for Associate degrees and are generally articulated for transfer with four-year institutions to meet major, general education, breadth or elective credit requirements.

## CODES:

- I – Included in GPA and units earned  
E – Excluded from GPA and units earned

## GRADUATION HONORS:

Imperial Valley College recognizes graduates in all terms who demonstrate scholastic excellence.

Honors: 3.0-3.49

Distinction: 3.5-4.0

Imperial Valley College has released this information in compliance with the Family Educational Rights and Privacy Act of 1974, as amended. Information contained in these records may not be released to a third party without written consent of the student. You are obligated to comply with the above restrictions on the release of any information contained herein.

## SEMESTER HONORS:

Each semester Imperial Valley College recognizes the academic achievement of students who have completed 12 or more graded units (Pass/No Pass courses are not included) demonstrating scholastic excellence.

Dean's List: 3.0-3.49

President's Honor List: 3.5-4.0

## GRADING SYSTEM

<u>Symbol</u>	<u>Definition</u>	<u>Grade Points</u>
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Less than satisfactory	1
F	Failing	0
P	Pass (at least satisfactory - C or higher) not included in GPA	
NP	No Pass (less than satisfactory - D or F) Not included in GPA	
I	Incomplete (changed to letter grade if not made up within 6 weeks of next academic semester; not counted in GPA)	
IP	In Progress (course continues into next semester)	
W	Withdrawal (not counted in GPA)	
MW	Military Withdrawal (not counted in GPA)	
EW	Excused Withdrawal (not counted in GPA)	
RD	Report Delayed A temporary Symbol utilized when circumstances beyond the students control occurred. (not counted in GPA)	

## ACADEMIC RENEWAL

A one-time grade forgiveness policy allowed under California law to exclude substandard grades without repeating. Granted for a maximum of 2 full semesters or 30 total units.

## WITHDRAWAL MARK (W)

If students withdraw from a class during the first 2 weeks of instruction or 20% of the course, the course will not appear on the transcript. If students withdraw from a course between the 3<sup>rd</sup> week or 21% and the 14<sup>th</sup> week of instruction or 75%, whichever is less, a mark of W is assigned.



IMPERIAL VALLEY COLLEGE

380 E. Aten Rd., Imperial, CA 92251 Main (760) 352-8320

Economic & Workforce Development Division Office Tel (760) 355-6217; Fax (760) 355-617

To Whom It May Concern:

I am pleased to write this recommendation letter in support of [REDACTED]. I have known [REDACTED] for two years. I first came to know [REDACTED] when [REDACTED] registered in my classes in Agricultural Sciences and Agribusiness at Imperial Valley College. [REDACTED] has consistently demonstrated dedication and diligence, excelling in academics and other group projects at Imperial Valley College. [REDACTED] an active Agriculture Club member at IVC. [REDACTED] mature approach to challenges, coupled with a commendable work ethic, sets [REDACTED] apart as an exceptional individual.

In high school, [REDACTED] actively participated in the FFA chapter and other programs, showcasing a profound passion for agriculture, and demonstrating strong leadership skills. [REDACTED] commitment to pursuing a career in agriculture highlights [REDACTED] dedication to the field. I believe that [REDACTED] is a highly deserving candidate for any support [REDACTED] may be seeking. Upon completing [REDACTED] degrees at Imperial Valley College, [REDACTED] plans to transfer to a four-year university. I wholeheartedly recommend [REDACTED]

Please feel free to contact me for additional information.

Warm regards,

Sincerely,

Michael Kanyi, Ph.D.

Associate Professor, Agricultural Education  
Imperial Valley College  
380 E. Aten Rd. Imperial, CA 92251  
760-355 5717  
[michael.kanyi@imperial.edu](mailto:michael.kanyi@imperial.edu)



## El Centro FFA

Southwest High School  
(760) 336-4100  
2001 Ocotillo Dr.  
El Centro CA 92243

To: Selection Committee

RE: R [REDACTED]

I have had the pleasure of working with R [REDACTED] through [REDACTED] active participation in El Centro FFA and as a student at Southwest High School. [REDACTED] has been an outstanding member of the chapter since [REDACTED] began and has always taken on a leadership role within the organization. [REDACTED] continues to serve in a leadership position. [REDACTED] has immersed [REDACTED] FFA and strives to be active in every aspect of the three-ring agriculture education model. I have personally known [REDACTED] since I was a 4-H Program Representative for Imperial County.

In addition to [REDACTED] regular projects and activities, [REDACTED] also maintains a vegetable production project and a landscape management project where [REDACTED] works diligently to meet and exceed [REDACTED] project goals. [REDACTED] works tirelessly to refine [REDACTED] own skills while also working to involve other members to do the same.

[REDACTED] always shows great initiative and diligence. [REDACTED] is able to develop intelligent plans and implement them successfully. [REDACTED] has demonstrated leadership skills and has been an integral part of El Centro FFA. I have observed [REDACTED] grow and develop throughout [REDACTED] time in the FFA program. [REDACTED] education and contribution to his community is commendable. As I continue to work with [REDACTED] it is evident that [REDACTED] has a driven personality and always puts the extra effort forth to exceed expectations.

I believe [REDACTED] drive to succeed, proven abilities, exemplary community involvement and impressive academic achievements make [REDACTED] a worthy candidate for this opportunity. If you have any questions regarding [REDACTED] character or achievements, please contact me at 760-332-9909 or at [sabatti@mycuhsd.org](mailto:sabatti@mycuhsd.org).

Sincerely,

Shanna Abatti  
Agriculture Educator -FFA Advisor  
Southwest High School  
(760) 336-4100  
2001 Ocotillo Dr.  
El Centro, CA 92243


**2026 SCAG Scholarship Program**

Full Name



Email



Current Educational Status

Community College Student

Date of Graduation

06/22/2027

Name of Educational Institution

Imperial Valley College

Location of Educational Institution

City: El Centro

State / Province: California

Grade Point Average (GPA)

3.78

Grade Point Average (GPA) Type

Unweighted

Name of College/University You are Most Likely to Attend

UC Berkeley

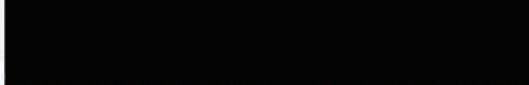
Intended Major

Political Science

Signature



Name



Get Page URL

<https://tom.jotform.com/SCAGweb/2026-scac-scholarship-program>

# Hunger for Knowledge: The Daily Journey of Crossing Borders for Education

In between the hectic honks of the cars behind me, I could hear the faint goodbye my mom yelled as I quickly grabbed my bag and jumped out of the car to walk to the crossing station in East Calexico. This was my daily routine from Monday to Friday to get to school, while my classmates woke up at a reasonable time, ate their breakfast and walked to school, I'd be rushing 3 hours before the entrance time to make sure I had enough time to cross walking and still get to Imperial on time: this was the logistics 15-year-old Franka had to plan out over her summer break of 2022.

My sophomore year, my Dad gave me the news that I'd be transferring to a new school, an American high school. Having studied all my life in Mexicali (an industrial city in Baja California) that bordered the Imperial Valley. My father, for as long as I could remember, had woken up early to cross to go to work, the town Imperial, a 40-minute drive from the border. However luck seemed to be the last thing on my side, in previous months the embassies that offered my parents type of visa had been closing due to an increase in cartel activity, consequently leaving my dad with two options: sending his work visa to be renewed through the mail or scheduling an appointment in Guadalajara both in 6 months time. But one thing was certain: no matter which decision he took, the waiting period for the renewal meant I would have to adapt to a routine more arduous than ever before.

Waking up at 5 am and rushing to be dropped off so I could cross walking, a trail of 2 miles I had to traverse carrying my heavy backpack, a duffle bag with my change for the week slung over my shoulder and my earbuds in each ear. Music being my company and only distraction from the 110° sun above. The comfort I had once grown ignorant of was suddenly all I could think about, as my feet ached from walking, my skin stinging from sunburn, and having no energy left when I finally got home at 8 p.m. I realized that my hunger for a better education was the base for the responsibility and independence I had to develop during these months of chaos.

With this experience my passion for policy and politics arose. How news I once heard from a screen now changed the way I lived my life. I wished to know and understand why things played out how they did and if there was truly a hand that moved it all behind the scenes. With that I applied to study political science in the small community college of Imperial, hoping that the effort exuded to get to this small rural town could end up in the realization of my big dreams; of revising policy, of representing my marginalized community, of studying law in the future and changing what affects everyone. The lack of support for studying political science and the correlation of it to what I've lived in my life cannot be a coincidence. I believe everything is political and there's a reason people discourage others to pursue change, because it may be too difficult, but for me just getting to school was difficult. So I know this dream is worth it.



# Imperial Valley College Student Snapshot

v1.0

Jauregui, Franka

FERPA prohibits the sharing of the following student information with any unauthorized person.

ID  
G00809847

<b>Program</b>	<b>Degree</b>	<b>Major</b>
Political Sci for Transfr/CALG	Associate in Arts Trns/CalGETC	Political Science for Transfer

Academic History			Instructor	Units	Grade	Repeat	DA
Fall 2025			202610	President's Honor List			
11443	BIOL 182	Gen Bio:Princ of Organisml Bio	Brady, P	4.00	A		93
10493	CHEM 100	Introduction To Chemistry	Benedicto, A	4.00	B		93
11274	ENGL C1000	Academic Reading and Writing	Lewenstein, J F	4.00	A		93
11058	MATH 140	Trigonometry	Rosales Jr, L	3.00	A		92
10742	POLS 106	Intro International Relations	Epps, R D	3.00	A		93
ASTD: Good Standing			Term GPA	3.78	Attempted	18.00	Earned 18.00 Pts 68.00
PREV: Good Standing			Cumulative	3.78		18.00	18.00 68.00
CAST: Good Standing							

Winter 2026			202615				
15063	ART 100	History of Art I	Baluyut, P	0.00	W		93
ASTD: Good Standing			Term GPA	0.00	Attempted	3.00	Earned 0.00 Pts 0.00
PREV: Good Standing			Cumulative	3.78		21.00	18.00 68.00
CAST: Good Standing							

In Progress			Start - End Dates	Reg Status	Hours	Grd
Spring 2026			202620			
20643	ART 100 400-404	History of Art I 02/17-06/12 8:00am- 9:25am	2/17/2026 6/12/2026 MW CLAS	RW	1/20/2026	3.00 Chavez, Caitlin
21319	COM C100 RT-ONL	Intro to Public Speaking 02/17-06/12 1:00pm- 2:25pm	2/17/2026 6/12/2026 MW CLAS	RW	11/7/2025	3.00 Eugenio, Karin
21250	ENGL C100 400-412	Critical Thinking and Writing 02/17-06/12 9:40am-11:05am	2/17/2026 6/12/2026 TTh CLAS	RW	11/7/2025	3.00 Lewenstein, Jay F
21019	POLS 110 ONLINE	American Institutions and Hist 02/17-04/17 TBA	2/17/2026 4/17/2026 CLAS	RW	11/7/2025	4.00 Cauchon, Steven
21285	STAT C100 2700-2721 2700-2721	Introduction to Statistics 02/17-06/12 1:00pm- 2:35pm 02/17-06/12 2:40pm- 3:30pm	2/17/2026 6/12/2026 TTh CLAS TTh CLAS	RW	11/7/2025	4.00 Hu, Zhong Hu, Zhong

Total Cumulative	GPA	Attempted	Earned	Units in progress	Pts	GPA Units
Degree Applicable	3.78	18.00	18.00		68.00	18.00
CSU	3.78	18.00	18.00		68.00	18.00
UC	3.73	15.00	15.00		56.00	15.00
Financial Aid	3.78	21.00	18.00			
Max Timeframe		18.00	18.00			

Transcript of Student Progress

June 17, 2025  
 Southwest High School  
 2001 Ocotillo Dr.  
 El Centro, CA 92243  
 (760) 336-4100 | Fax (760) 353-0467

Counselor  
 Once

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
<b>Grade 9 Fall 2021-2022</b>				p 2412	Spanish 4	A	5.00 5.00	p 2120	Algebra 2	A-	5.00 5.00
<b>Mexican Public High School</b>				2807	Phys Ed 2	A	5.00 5.00	p 2320	US History	A+	5.00 5.00
p 2115	Algebra 1	A	5.00 5.00	4031	Social Science	A	5.00 5.00	p 2330	Amer Govt	A+	5.00 5.00
p 2240	Chemistry	A	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00				+ p 2641.1	IB Spanish SL 1	A+	5.00 5.00
p 2411	Spanish 3	A	5.00 5.00	<b>Grade 11 Fall 2023-2024</b>				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17			
2810	Phys Ed.	A	5.00 5.00	<b>Mexican Public High School</b>				<b>Grade 12 Spring 2024-2025</b>			
4002	English Elect	A	5.00 5.00	2080	ELD A	A	5.00 5.00	<b>Southwest High School</b>			
4052	Fine Arts	A	5.00 5.00	p 2130	Geometry CP	A	5.00 5.00	p 2030	English 11	A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				p 2146	Math Elective	A	5.00 5.00	p 2055	Expos Read&Writ	A-	5.00 5.00
<b>Grade 9 Spring 2021-2022</b>				p 2220	Biology	A	5.00 5.00	p 2320	US History	A	5.00 5.00
<b>Mexican Public High School</b>				p 2230	Physics	A	5.00 5.00	p 2340	Economics	A+	5.00 5.00
p 2115	Algebra 1	A	5.00 5.00	p 2422	French 2	A	5.00 5.00	+ p 2641.1	IB Spanish SL 1	A+	5.00 5.00
p 2240	Chemistry	A	5.00 5.00	p 2425	Spanish 5	A	5.00 5.00	p 6006.B	E - English IIB	C	5.00 5.00
p 2411	Spanish 3	A	5.00 5.00	2810	Phys Ed.	A	5.00 5.00	p 6042.B	E - World Hist	B	5.00 5.00
2810	Phys Ed.	A	5.00 5.00	4031	Social Science	A	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71			
4002	English Elect	A	5.00 5.00	4031	Social Science	A	5.00 5.00				
4052	Fine Arts	A	5.00 5.00	Credit Att: 50.00 Cmp: 50.00 TGPA: 4.00							
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				<b>Grade 11 Spring 2023-2024</b>							
<b>Grade 10 Fall 2022-2023</b>				<b>Mexican Public High School</b>							
<b>Mexican Public High School</b>				2081	ELD B	A	5.00 5.00				
p 2020	Eng 10	A	5.00 5.00	p 2130	Geometry CP	A	5.00 5.00				
p 2130	Geometry CP	A	5.00 5.00	2146	Math Elective	A	5.00 5.00				
p 2220	Biology	A	5.00 5.00	p 2220	Biology	A	5.00 5.00				
p 2314	World History	A	5.00 5.00	p 2230	Physics	A	5.00 5.00				
p 2421	French 1	A	5.00 5.00	p 2422	French 2	A	5.00 5.00				
2744	Intro Ag Mech	A	5.00 5.00	p 2425	Spanish 5	A	5.00 5.00				
2807	Phys Ed 2	A	5.00 5.00	2810	Phys Ed.	A	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00				2830	Health Ed	A	5.00 5.00				
<b>Grade 10 Spring 2022-2023</b>				4031	Social Science	A	5.00 5.00				
<b>Mexican Public High School</b>				Credit Att: 50.00 Cmp: 50.00 TGPA: 4.00							
<b>Mexican Public High School</b>				<b>Grade 12 Fall 2024-2025</b>							
2081	ELD B	A	5.00 5.00	<b>Southwest High School</b>							
p 2115	Algebra 1	A	5.00 5.00	p 2030	English 11	A+	5.00 5.00				
2146	Math Elective	A	5.00 5.00	p 2055	Expos Read&Writ	A	5.00 5.00				
p 2240	Chemistry	A	5.00 5.00								

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted	Non-Wgtd	Date	Event	Hours	Subject Area	CREDIT SUMMARY	Compl	Needed
Acad GPA (9-12)	3.9831	06/25	Golden State Seal Merit Diploma		English 9	Credit Req'd	10.00	10.00
Acad GPA (10-12)	3.9787				English 10		10.00	-
Total GPA (9-12)	3.9831				English 11		10.00	-
Credit Attempted:	295.00				English 12		10.00	-
Credit Completed:	295.00				World History		10.00	-
					U.S. History		10.00	-
					Economics		5.00	5.00
					Government		5.00	5.00
					Mathematics		20.00	20.00
					Algebra 1		10.00	10.00
					Life Science		10.00	10.00
					Physical Science		10.00	10.00
					Physical Education		20.00	20.00
					Fine Arts/For Lang		10.00	10.00
					Practical Arts		5.00	5.00
					Health Education		5.00	5.00
					Electives - Academic		10.00	10.00
					Electives - General		50.00	125.00
					* TOTALS *		220.00	295.00
					Algebra 1 Requirement Met			
					Career Pathway Requirement NOT Met			

School Enter: 8/12/2024  
 School Leave: 6/4/2025

**Standard HS Diploma:**  
**6/4/2025**

State ID# 4375818101

To whom it may concern,

This letter has as its intent to fully and without reservation, recommend [REDACTED] to any position and or institution [REDACTED] is applying for. In two years of knowing [REDACTED], I've come to the conclusion that [REDACTED] is most definitely a stellar young [REDACTED] that will be invaluable to any program/career/institution [REDACTED] joins. The following is a synopsis of why [REDACTED] will be a great asset; regrettably, it falls short in truly capturing how exceptional [REDACTED] is.

[REDACTED] is diligent, punctual, and very dependable. [REDACTED] is a remarkable young [REDACTED] that takes pride in [REDACTED] work and this is proven by [REDACTED] academic performance. Throughout this entire year, [REDACTED] has earned stellar grades as part of my United States History Class. Grades alone however, fall short of describing what [REDACTED] brings to the classroom. [REDACTED] is thoughtful, poignant, sincere, and willing to learn and analyze situations critically and with an open mind. More importantly still, [REDACTED] has all the desired attributes that make her a genuinely good person. For example, [REDACTED] is dependable, dedicated, persistent, and eager to help others. It is because of the aforementioned that I, Pedro Fernandez, fully and without reservation, recommend [REDACTED] for any and all positions/opportunities that [REDACTED] may be applying for.

If there are any questions or if I may be of further assistance, please do not hesitate in contacting me.

Most respectfully,

Pedro A. Fernandez.  
World and AP United States History Teacher  
Southwest High School

pfernandez@mycushd.org  
(760) 336-9989

To whom it may concern:

██████████ is an exceptional young ██████████ who displays leadership abilities and an impressive work ethic. As ██████ English teacher, I have had the pleasure of witnessing ██████ growth and experience as ██████ navigates through a crucial age in ██████ education, ██████ senior year of high school. ██████ is punctual, honest, and always holds ██████████ to a remarkably high standard.

During class discussions and projects, ██████████ continuously shows ██████ compassion and willingness to understand ██████ classmates' perspectives and opinions; always keeping an open mind and building healthy relationships with ██████ peers. ██████████ has been placed in numerous difficult situations, in and out of school, where ██████ showcases ██████ level of maturity and adaptability. ██████ willingness to learn and grow is wonderful, taking constructive criticism to better ██████ skills and understanding.

These skills will shine through in any endeavor life sets before ██████████ passion is evident in ██████ scholastic drive and enthusiasm to gain as much knowledge as ██████ can. From taking on the challenge to partake in the rigorous IB program at school, and extracurriculars (ARC music performances) to maintaining high honors in all ██████ classes, ██████████ never ceases to want to branch out and help ██████ community and school.

I am confident that ██████████ can succeed in any situation she finds ██████████ in and will accomplish the goals ██████ sets forth ██████████ with ease.


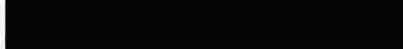
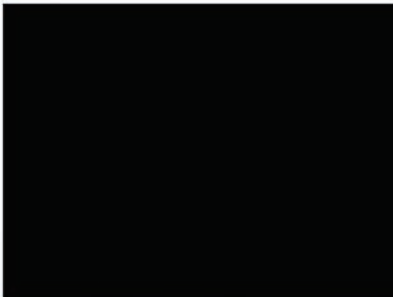
Regards,



Daniela Silva

Southwest High School


**2026 SCAG Scholarship Program**

Full Name	
Email	
Current Educational Status	High School Senior
Date of Graduation	06/05/2026
Name of Educational Institution	Imperial High School
Location of Educational Institution	City: Imperial State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University California of Davis
Intended Major	Political Science
Signature	
Name	
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

During high school, I developed a growing interest in law, and to explore it further, I joined my high school's Mock Trial team. This opportunity allowed me to learn far more than a textbook could ever teach. I was able to see firsthand how a courtroom operates and how intense criminal proceedings can be when every detail matters.

In one competition, I played the victim in a kidnapping case. I spent hours studying my script until I fully understood my character's motivations and flaws, allowing me to immerse myself completely in the role. As part of the prosecution team, I worked closely with my attorney to ensure my responses were aligned with our case strategy. However, I didn't limit myself to one side; I also practiced with the defense attorneys, treating their cross-examination questions as if I were in a real competition. Through this experience, I learned how to remain composed under pressure, anticipate attacks on my character's reliability, and think critically in high-stakes situations. These skills allowed me to contribute to my team's success.

After competitions, I sought feedback from the judges, many of whom shared their real courtroom experiences with me. Their perspectives allowed me to understand how Mock Trial reflects actual legal proceedings, which deepened my interest toward the legal system and in ensuring justice.

Motivated by this interest, I took a college course in political science. This course deepened my understanding of government, policymaking, and legal institutions, and it strengthened my ability to think critically about how systems shape people's lives. Through political science, I became not only interested in practicing law but also in understanding how public policy affects communities and how governmental structures influence society as a whole.

Taking advantage of both Mock Trial and political science has not only educated me, but also inspired me to pursue a future career as a lawyer who can advocate and ensure fairness. Furthermore, I have always been drawn to fairness and justice because one person's decision can have a significant impact on people's lives. Laws are essential to society, especially in the

courtroom, where judges and lawyers must follow the law rather than their own personal beliefs. This understanding has motivated me to further understand the legal and governmental systems so I can have a greater impact on society.

I enjoy analyzing complex issues, and my strong sense of justice is what drew me to study Political Science. This major allows me to deepen my understanding of how laws are made, interpreted, and applied. With this knowledge, I plan to protect individual rights, help shape the legal system, and make a positive impact—not just observe it, but actively contribute to improving it. I hope to use my education to contribute to policies and systems that create more equitable and effective communities.

Majoring in Political Science is a crucial step in achieving my goal of becoming a lawyer. I am dedicated to my education not only because it gives me the opportunity to become closer to the profession I hope to pursue, but because I genuinely enjoy learning and developing my skills. Rather than waiting for opportunities, I take it upon myself to ensure that they become a reality.

<b>Imperial Unified School District Imperial High School</b>		<b>Imperial High School 517 W Barioni Blvd Imperial, CA 92251</b>	
Enter Date <b>08/22/2022</b>	Leave Date	Phone <b>760-355-3220</b>	Fax <b>760-355-0869</b>
<b>Class of 2026</b>		Counselor <b>Hauck, Stacy L.</b>	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp		
<b>Imperial High School</b>				<b>IMPERIAL VALLEY COLLEGE</b>				<b>Work In Progress</b>					
Yr: 2022 Term: 1S Grade: 09				Yr: 2023 Term: 1M Grade: 10				Yr: 2025 Term: 2S Grade: 12					
0146	English 9	A	5.00 / 5.00	CPsych10	Introduction to Psychology A		10.00 /10.00	1750	Civics/Economics		5.00 / 0.00		
2049	Algebra I	A	5.00 / 5.00					2320	Criminal Justice I		5.00 / 0.00		
2678	Physical Education 9	A	5.00 / 5.00	<b>Imperial High School</b>				2391	Pre-Calculus		5.00 / 0.00		
3080	Biology	A	5.00 / 5.00	Yr: 2024 Term: 1S Grade: 11				2395	Statistics AP		5.00 / 0.00		
4350	Spanish I	A	5.00 / 5.00	0074	English 11 Honors	A	5.00 / 5.00	6056	Art		5.00 / 0.00		
9172	College and Career Planni A		5.00 / 5.00	1727	AP United States History	A	5.00 / 5.00	7650	AP English Literature		5.00 / 0.00		
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00	2056	Algebra II	A	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: GPA:				
<b>Imperial High School</b>				<b>Imperial High School</b>				<b>Graduation Requirements - Credit Summary</b>					
Yr: 2022 Term: 2S Grade: 09				Yr: 2024 Term: 2S Grade: 11				Subject Area	Req'd	Comp	WIP	Needed	
0146	English 9	A	5.00 / 5.00	0074	English 11 Honors	A	5.00 / 5.00	English	40.00	35.00	5.00		
2049	Algebra I	A	5.00 / 5.00	1727	AP United States History	A	5.00 / 5.00	VPA/Foreign Language	10.00	10.00			
2678	Physical Education 9	A	5.00 / 5.00	2056	Algebra II	A	5.00 / 5.00	Mathematics	20.00	20.00			
3080	Biology	A	5.00 / 5.00	3548	AP Chemistry	A	5.00 / 5.00	Algebra I	10.00	10.00			
4350	Spanish I	A	5.00 / 5.00	4378	Spanish III	A	5.00 / 5.00	Physical Education	20.00	20.00			
H-1801	Comprehensive Health Ed A		5.00 / 5.00	9335	Introduction to Computer S A		5.00 / 5.00	Life Science	10.00	10.00			
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.50				Physical Science	10.00	10.00		
<b>Imperial High School</b>				<b>Imperial High School</b>				<b>Imperial Valley College</b>					
Yr: 2023 Term: 1S Grade: 10				Yr: 2024 Term: 1M Grade: 11				Yr: 2025 Term: 1S Grade: 12					
0035	AP World History	A	5.00 / 5.00	CPOLS10	Political Science American A		10.00 /10.00	1750	Civics/Economics	A	5.00 / 5.00		
0124	English 10 Honors	A	5.00 / 5.00					2320	Criminal Justice I	A	5.00 / 5.00		
2210	Geometry	A	5.00 / 5.00	Cred Att: 10.00 Cred Cmp: 10.00 GPA: 4.00				2391	Pre-Calculus	A	5.00 / 5.00		
2555	PE Mobility & Stretching	A	5.00 / 5.00	<b>Imperial High School</b>				2395	Statistics AP	A	5.00 / 5.00		
3119	Chemistry	A	5.00 / 5.00	Yr: 2025 Term: 1S Grade: 12				6056	Art	A	5.00 / 5.00		
4364	Spanish II	A	5.00 / 5.00	1750	Civics/Economics	A	5.00 / 5.00	7650	AP English Literature	A	5.00 / 5.00		
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.33	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.33				Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.33				
<b>Imperial High School</b>				<b>Imperial High School</b>				<b>Imperial Valley College</b>					
Yr: 2023 Term: 2S Grade: 10				Yr: 2025 Term: 1S Grade: 12				Yr: 2025 Term: 1S Grade: 12					
0035	AP World History	A	5.00 / 5.00	1750	Civics/Economics	A	5.00 / 5.00	2320	Criminal Justice I	A	5.00 / 5.00		
0124	English 10 Honors	A	5.00 / 5.00	2320	Criminal Justice I	A	5.00 / 5.00	2391	Pre-Calculus	A	5.00 / 5.00		
2210	Geometry	A	5.00 / 5.00	2391	Pre-Calculus	A	5.00 / 5.00	2395	Statistics AP	A	5.00 / 5.00		
2555	PE Mobility & Stretching	A	5.00 / 5.00	2395	Statistics AP	A	5.00 / 5.00	6056	Art	A	5.00 / 5.00		
3119	Chemistry	A	5.00 / 5.00	6056	Art	A	5.00 / 5.00	7650	AP English Literature	A	5.00 / 5.00		
4364	Spanish II	A	5.00 / 5.00	7650	AP English Literature	A	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.33					
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.33	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.33				Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.33				

This transcript is not official unless signed by a school official.

R = Repeat, no impact * = Honors			
<b>GPA SUMMARY</b>		<b>NOTES</b>	
<b>Overall WGPA</b>	<b>Unweighted GPA</b>		
Overall	4.26 Unweighted 4.00		
09-12 WGPA	4.30 Cal Grant 4.00		
10-12 WGPA	4.43		
Enter Date <b>08/22/2022</b>	Ranked By Overall WGPA		
Class Rank	Graduation Date		
Class of 2026			

To whom it may concern,

It is my pleasure to recommend [REDACTED] a senior in my AP English Literature and Composition class. In my years as an educator, I have encountered many talented students, but [REDACTED] stands out for her exceptional academic ability, intellectual curiosity, and strong character.

[REDACTED] academic prowess is truly stellar. In AP English Literature and Composition, she consistently demonstrates the kind of analytical depth and thoughtful engagement that distinguishes top scholars. [REDACTED] written work is insightful, well structured, and reflective of a mature understanding of complex literary ideas. [REDACTED] approaches challenging texts with confidence and curiosity and often offers interpretations that deepen class discussions and encourage [REDACTED] peers to think more critically. [REDACTED] dedication to [REDACTED] studies and [REDACTED] consistent pursuit of excellence make [REDACTED] one of the most capable students I have had the pleasure of teaching.

Beyond the classroom, [REDACTED] exemplifies leadership, commitment, and service. [REDACTED] has been a member of the volleyball team throughout all four years of high school, demonstrating discipline, teamwork, and perseverance. [REDACTED] participation in Mock Trial for two years further highlights [REDACTED] analytical thinking and public speaking skills, as well as [REDACTED] willingness to challenge herself in rigorous academic activities.

[REDACTED] has also devoted significant time to serving [REDACTED] school community. [REDACTED] participated in Link Crew for two years, helping guide and mentor incoming students as they adjusted to high school life. In addition, [REDACTED] has been an active member of Interact Club for four years, culminating in [REDACTED] role as Outreach Director during [REDACTED] senior year. In this leadership role, [REDACTED] helped organize service opportunities and strengthen the club's connection with the community, clear evidence of [REDACTED] initiative and commitment to helping others.

What truly distinguishes [REDACTED] however, is [REDACTED] character. [REDACTED] is responsible, thoughtful, and consistently supportive of [REDACTED] classmates. [REDACTED] brings a positive presence to the classroom and approaches every responsibility with integrity and determination. [REDACTED] is the type of student who elevates the environment around [REDACTED] academically, socially, and ethically.

I recommend [REDACTED] without reservation for scholarship consideration. [REDACTED] possesses the intelligence, work ethic, leadership, and compassion that will allow [REDACTED] to thrive in college and beyond. I am confident [REDACTED] will continue to make meaningful contributions to any academic community [REDACTED] joins.

Sincerely,



Andrew J Rivera II M.A.Ed

March 20, 2026

To Whom It May Concern:

I am pleased to recommend [REDACTED] for your scholarship. As [REDACTED] teacher and advisor, I have worked closely with [REDACTED] in multiple capacities and can confidently say [REDACTED] is an exceptional student who demonstrates academic excellence, leadership, and a genuine commitment to service and personal growth. [REDACTED] is a highly motivated and disciplined young woman, driven by [REDACTED] passion for helping others.

I first taught [REDACTED] in 9th Grade Health Education, where [REDACTED] stood out for [REDACTED] strong work ethic, high quality work, and uplifting [REDACTED] peers. [REDACTED] holds [REDACTED] to high academic and personal standards and continually challenges [REDACTED] through rigorous coursework and extracurricular involvement. While maintaining a competitive GPA that has earned [REDACTED] CSF recognition, [REDACTED] exhibits strong time-management skills, high academic achievement, and an unwavering motivation to succeed.

Beyond the classroom, [REDACTED] is deeply involved in service initiatives that reflect [REDACTED] commitment to [REDACTED] community. [REDACTED] has been an active member of Interact for four years and currently serves as Outreach Director, where [REDACTED] creates and distributes newsletters to keep members informed about upcoming service events and opportunities for involvement.

[REDACTED] is also actively involved in Mock Trial and AP Literature Club, where [REDACTED] exemplifies intellectual curiosity, meaningful collaboration, and effective communication. Across all of [REDACTED] roles, [REDACTED] shows initiative, reliability, and ability to balance academics with extracurricular commitments. Additionally, [REDACTED] is a member of the Pawsitivity Club, supporting animal welfare and education with the local Human Society. As a second-year Link Leader in Link Crew, [REDACTED] mentors freshmen and fosters a strong sense of belonging. [REDACTED] takes great pride in building valuable connections within [REDACTED] group. [REDACTED] nine years of volleyball experience have further strengthened [REDACTED] teamwork, resilience, and leadership skills.

[REDACTED] is a servant leader who advocates for [REDACTED] and others. [REDACTED] consistently steps up when support is needed and has a deep dedication to [REDACTED] school and community. [REDACTED] seeks out opportunities to serve and leads by example in all [REDACTED] does. I highly recommend [REDACTED] for your scholarship, and am confident [REDACTED] embodies the true character and determination that this scholarship seeks to recognize and support.

Sincerely,

*Rebecca Caabay*

Miss Rebecca Caabay  
Biology Teacher | Imperial High School  
Interact Advisor | Link Crew Advisor | Rotary District 5340 Interact Chair


**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2026
Name of Educational Institution	Calexico High School
Location of Educational Institution	City: Calexico State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	San Diego State University
Intended Major	Electrical Engineering
Signature	[REDACTED]
Name	[REDACTED]
Referrer	<a href="https://findyourpath.org/">https://findyourpath.org/</a>
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

[REDACTED]  
[REDACTED]  
[REDACTED]

Date: 3/1/26

My parents often told me stories about the darkness in Cuba, days and nights without electricity, silent streets, and homes waiting for the lights to return. Without power, daily life slowed, and progress seemed to pause. I grew up listening to those stories, and while they might seem discouraging, they ultimately paved the way toward hope. From them, I learned that even when the world seems to shut down, there is always a way to turn the lights back on.

I was four years old when my family emigrated from Cuba in search of a better future. Although I did not personally experience the same lack of electricity they endured, I grew up hearing about the country's constant need for power and the challenges people faced without it. More importantly, I learned the value of resilience, perseverance, and hard work. These experiences awakened in me a deep sense of gratitude and a determination to make the most of every opportunity my parents have given me. Every academic achievement represents more than personal progress; it is a way to honor their sacrifices and fulfill the promise that brought us here.


Today, as a future student pursuing a degree in electrical engineering, I hope to transform that appreciation into action. Growing up, I was always curious about how energy moves the world around us, how computers function, how air conditioners produce cool or warm air, and how transmission towers stretch across the horizon before disappearing from sight. That curiosity made me realize how essential energy is to modern life and how limited opportunities can become without access to it. I hope to dedicate my career to developing solutions to common challenges, especially for communities with limited resources striving for a more prosperous future.

Being the first generation in my family to attend a university in the United States means far more than simply saying, "I'm first." It represents years of sacrifice, perseverance, and commitment. My parents had the courage to begin again in a foreign country with the belief that education could transform our family's future. The challenges I have faced, such as

adapting to a new language, learning within a different educational system, and staying focused on my goals, have taught me discipline, resilience, and determination.

Throughout my academic journey, I have also learned that leadership is not about being the center of attention. True leadership inspires others, serves the community, and creates opportunities for people to succeed. Knowledge becomes far more meaningful when it is shared, especially with those who need it most.

This scholarship would represent far more than financial support. It would help sustain the flame my parents lit years ago when they chose to begin again from nothing. For me, electrical engineering is not only about electricity and energy, but about earning a bachelor's degree that will help turn the lights back on and create a brighter future for others, just as my parents once hoped for me.

	<b>Calexico Unified School District</b> <b>Calexico High School</b>   <b>UNOFFICIAL TRANSCRIPT</b>	<b>Calexico High School</b> 1030 Encinas Calexico, CA 92231  Phone <b>760-768-3980</b>  Fax  Counselor <b>Torres, Clara E.</b>
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Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Graduation Requirements - Credit Summary				
<b>Calexico High School</b>				<b>Calexico High School</b>				Subject Area	Req'd	Comp	WIP	Needed
Yr: 2022 Term: 1S Grade: 09				Yr: 2024 Term: 1S Grade: 11				English	40.00	30.00	5.00	5.00
CP 2075	ALGEBRA I 1S	A+	5.00 / 5.00	CP 2057	ALGEBRA II 1S	A+	5.00 / 5.00	Foreign Language	20.00	20.00		
CP 6215	BIOLOGY 1S	A+	5.00 / 5.00	AP CP 2462	AP SPAN LANG&CULTUF	B+	5.00 / 5.00	Mathematics	30.00	30.00		
CP 7641	NAVAL SCIENCE I	A	5.00 / 5.00	2495	MOBILITY AND STRETCH	A+	5.00 / 5.00	Physical Education	20.00	20.00		
7651	PE I	A+	5.00 / 5.00	CP 3882	PHYSICS 1S	A+	5.00 / 5.00	World History	10.00	10.00		
CP 7702	ENGLISH 9 1S	A	5.00 / 5.00	CP 6687	ENGLISH 11 1S	A+	5.00 / 5.00	US History	10.00	10.00		
C922201	STEM 1S	A+	5.00 / 5.00	CP 9226	US HISTORY 1S	A+	5.00 / 5.00	Amer Govt/Econ	10.00	0.00	5.00	5.00
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00		Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00		Career Tech/Fine Arts	10.00	0.00	10.00	
<b>Calexico High School</b>				<b>Calexico High School</b>				Electives	40.00	30.00	10.00	
Yr: 2022 Term: 2S Grade: 09				Yr: 2024 Term: 2S Grade: 11				Science	30.00	30.00		
CP 2076	ALGEBRA I 2S	A+	5.00 / 5.00	AP CP 2464	AP SPAN LANG&CULTUF	A+	5.00 / 5.00	<b>TOTALS</b>	<b>220.00</b>	<b>180.00</b>	<b>30.00</b>	<b>10.00</b>
CP 5432	BIOLOGY 2S	A+	5.00 / 5.00	2495	MOBILITY AND STRETCH	A+	5.00 / 5.00					
CP 7641	NAVAL SCIENCE I	A+	5.00 / 5.00	CP 3533	ALGEBRA II 2S	A+	5.00 / 5.00					
7651	PE I	A+	5.00 / 5.00	CP 3886	PHYSICS 2S	A	5.00 / 5.00					
CP 7708	ENGLISH 9 2S	A+	5.00 / 5.00	CP 7791	US HISTORY 2S	A+	5.00 / 5.00					
C922202	STEM 2S	A+	5.00 / 5.00	CP 8697	ENGLISH 11 2S	A+	5.00 / 5.00					
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00		Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.17						
<b>Calexico High School</b>				<b>Work In Progress</b>								
Yr: 2023 Term: 1S Grade: 10				<b>Calexico High School</b>								
CP 3121	CHEMISTRY 1S	A+	5.00 / 5.00	Yr: 2025 Term: 1S Grade: 12	CP 1710	AMERICAN GOVT	5.00 / 0.00					
CP 3898	SPANISH IV 1S	A+	5.00 / 5.00	CP 3657	GRAPHIC DESIGN 1S	5.00 / 0.00						
5819	PE II	A+	5.00 / 5.00	5759	STRENGTH TRAINING	5.00 / 0.00						
CP 5991	WORLD HISTORY 1S	A+	5.00 / 5.00	CP 6063	ART APPRECIATION	5.00 / 0.00						
CP 6682	ENGLISH 10 1S	A	5.00 / 5.00	CP C910201	EXPO RDG WRTG 12 1S	5.00 / 0.00						
CP 9814	GEOMETRY 1S	A+	5.00 / 5.00	CP C925401	MATH FINANCE 1S	5.00 / 0.00						
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00		Cred Att: 30.00	Cred Cmp:	GPA:						
<b>Calexico High School</b>												
Yr: 2023 Term: 2S Grade: 10												
CP 3123	CHEMISTRY 2S	A+	5.00 / 5.00									
CP 3899	SPANISH IV 2S	A+	5.00 / 5.00									
5819	PE II	A+	5.00 / 5.00									
CP 5992	WORLD HISTORY 2S	A+	5.00 / 5.00									
CP 6683	ENGLISH 10 2S	A+	5.00 / 5.00									
CP 9815	GEOMETRY 2S	A+	5.00 / 5.00									
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00										

Req = 220 Credits 2.00 GPA		X = Repeated Failure		R = Repeated No Impact		AP = AP Weighted		CP = Meets A-G	
<b>GPA SUMMARY</b>					<b>NOTES</b>				
<u>Overall GPA</u>		<u>10-12 GPA Wghtd</u>							
Overall GPA	<b>4.03</b>	10/12 WGPA CHS	<b>4.04</b>						
Enter Date									
08/22/2022				Graduation Date					
Class of 2026									

**Subject: Letter of Recommendation for [REDACTED]**

To Whom It May Concern:

It is with immense pleasure and without reservation that I recommend [REDACTED]. I know [REDACTED] as a student in my AP Spanish Language and Culture class at Calexico High School, I have had the privilege of knowing [REDACTED] for the past two years and have consistently been impressed by [REDACTED] discipline, intellectual rigor, and profound commitment to excellence.

[REDACTED] is an exceptional student who stands out in every measurable way. [REDACTED] has earned Outstanding Academic Excellence recognition every year since 2022 and has maintained a 4.0 or higher GPA across four consecutive semesters. [REDACTED] academic achievements are a testament to [REDACTED] strong work ethic and consistency, highlighted by multiple Student of the Month awards in subjects ranging from Algebra 1 and Chemistry to Spanish IV and Math Finance, culminating in [REDACTED] being named Academic Top 10 Student of the Year (2022-2023).

[REDACTED] aptitude for STEM subjects is particularly noteworthy and makes [REDACTED] an ideal candidate for an Engineering scholarship. [REDACTED] strengths lie in mathematical reasoning, analytical thinking, and a remarkable ability to persist through challenging material. [REDACTED] intellectual curiosity is evident in [REDACTED] consistent participation in the IVC Math Festival competitions. Furthermore, [REDACTED] mastery of complex material is proven by [REDACTED] successful completion of the AP Spanish Language and Culture course and [REDACTED] subsequent score of a 5 on the AP exam, demonstrating not only high linguistic skill but also the discipline and consistency [REDACTED] applies to all [REDACTED] academic pursuits.

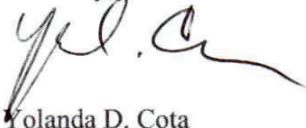
Beyond the classroom, [REDACTED] demonstrates quiet, effective leadership and outstanding character. [REDACTED] leads through example and responsibility, maintaining perfect attendance for multiple years—a rare feat that reflects [REDACTED] deep commitment to [REDACTED] education. [REDACTED] is reliable, shows great empathy and respect for [REDACTED] peers and teachers, and dedicates time to the Chess Club, where [REDACTED] develops strategic thinking and long-term planning skills.

As a first-generation college student, [REDACTED] goal of pursuing Electrical Engineering is highly focused and impactful. [REDACTED] intends to apply [REDACTED] skills to technological and energy-related challenges, specifically aiming to benefit communities like the Imperial Valley—[REDACTED] home region. This goal is not merely academic; it is driven by a genuine commitment to community development and a desire to use [REDACTED] education to make a meaningful difference.

[REDACTED] is a highly disciplined, analytically sharp, and profoundly deserving young [REDACTED]. [REDACTED] possesses the academic foundation, personal character, and determined vision necessary not only to succeed in a rigorous Electrical Engineering program but also to become a future leader and innovator. I wholeheartedly recommend [REDACTED] for this scholarship without reservation.

Please feel free to contact me if you require any further information.

Sincerely,



Yolanda D. Cota

February 25, 2026

To the Scholarship Selection Committee,

I am honored to write this letter of recommendation for [REDACTED] in support of [REDACTED] application for your scholarship program. As [REDACTED] counselor at Calexico High School, I have had the pleasure of working with [REDACTED] for 2 years, and I can confidently say that [REDACTED] is a dedicated and accomplished student.

Throughout [REDACTED] high school career [REDACTED] has demonstrated exceptional academic ability, intellectual curiosity, and a genuine commitment to learning. [REDACTED] constantly challenges [REDACTED] with rigorous coursework while maintaining outstanding academic performance. [REDACTED] is among the top students in [REDACTED] class, earning recognition as Academic Top 10, 2022-2023; Department Award-English 10, 2023-2024, multiple Student of the Month honors, and continuous Academic Excellence recognition. [REDACTED] will be awarded the California Seal of Biliteracy in June 2026. [REDACTED] perfect attendance in 2022 and 2023 reflects remarkable discipline and commitment.

[REDACTED] possesses strong mathematical reasoning, analytical thinking skills, and intellectual curiosity, particularly in STEM. Participation in the IVC Math Festival and involvement in Chess Club further demonstrate [REDACTED] dedication, strategic thinking, and perseverance. As a first-generation student, [REDACTED] has shown resilience, maturity, and determination in pursuing ambitious goals.

[REDACTED] plans to major in Electrical Engineering and apply [REDACTED] skills to technological and energy challenges while contributing positively to [REDACTED] community. I am confident [REDACTED] will continue to excel and make meaningful contributions in higher education and beyond.

I strongly and enthusiastically recommend him for your scholarship.

Sincerely,




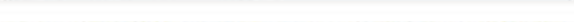


Clara Torres

School Counselor

Calexico High School

 **2026 SCAG Scholarship Program**

Full Name	
Email	
Current Educational Status	High School Senior
Date of Graduation	06/03/2026
Name of Educational Institution	Central Union High School District
Location of Educational Institution	City: El Centro State / Province: California
Grade Point Average (GPA)	3.98
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly Pomona
Intended Major	Civil Engineering-General Civil Engineering
Signature	
Name	
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

My interest in becoming a civil engineer was a slow progression that required many steps but eventually I became certain of what I wanted to do. As a kid my interest in STEM had always been prevalent. My fascination for the subject of mathematics came at a young age as well as my enjoyment for design. My inquisitive nature led me to take as many math courses as I could which fulfilled my curiosity but also trained me to become a critical thinker. I believe this way of training your brain is one of the essential foundational principles of becoming an engineer. My artistic side also helped me in design. I loved the unique architecture of structures, how they can draw the eye but I also took interest in the unforeseen complicated process of building those structures.

When I entered high school as a freshman I took part in the engineering career-readiness class. As I got to learn the basics of how an engineer should apply problem-solving skills to their work I also got to take part in the design aspect of engineering. Through this program I was able to design many real-world tools and mechanisms using Autodesk Fusion. The advisor of this class also introduced me to the afterschool robotics club. I took part in this club for my first two high school years and in this I learned how an idea can go through trial and error to become the final product. People came together in sub-groups to focus on one part of the project but each group was equally responsible for the final product. My freshman year paved the way for me to take the second step in making the decision to become a civil engineer. Currently I am taking the class of Civil Engineering and Architecture which has thrown me into the unknown realm of Autodesk Fusion which was difficult at first but just like anything it was possible to learn. This class taught me how to estimate costs for projects such as concrete pours, sheds, and foundations. I also had to take into consideration many requirements such as square footage, frost depth according to location, and the heat loss and gain of a structure.

Through my engagement in many works that resemble the engineering career, I finalized my decision because of the environmental impact, the opportunity to work with other people, and the overall process. I believe it would bring me much joy to be able to maintain the environmental impact of a structure. A structure must meet guidelines and my involvement in this career would also make me a part of this process. Being able to work with other people is also a goal of mine. I enjoy talking to other people to see their opinions on how they think and to strengthen my intellect as well. I am committed to completely dedicate my time to learn all that civil engineering is about so that when I am in the work force, the process of implementing a design, carrying it out, and finalizing it is met.

Counselor  
 Language Fluency  
 CorrLng / RptgLng  
 Interdistrict Status

Tan  
 Redesignated  
 --

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			
Comment			

GPA<sub>s</sub> This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl
4.3488	3.9767	4.3488	3.9767
4.4194	3.9677	220.00	220.00

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated
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## Course History

Sort by Subject  Sort by Date Descending

2025-2026 | Central Union High SchoolGrade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2025-2026	1	12	2007	AP ENGL LIT		P	H/AP	A	5.00	5.00			
1	2025-2026	1	12	2144	AP Statistics		P	H/AP	A	5.00	5.00			
1	2025-2026	1	12	2286	Civil Eng & Arc				A	5.00	5.00			
1	2025-2026	1	12	2340	Economics		P		A+	5.00	5.00			
1	2025-2026	1	12	2549	Art 1		P		A+	5.00	5.00			
1	2025-2026	1	12	2922	AP Comp Sci		P	H/AP	A+	5.00	5.00			

2024-2025 | Central Union High SchoolGrade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2024-2025	2	11	2030	English 11		P		A+	5.00	5.00			
1	2024-2025	2	11	2143	PreCal Trig Hon		P	H	A-	5.00	5.00			
1	2024-2025	2	11	2237.0	AP Physics: 1		P	H/AP	A-	5.00	5.00			
1	2024-2025	2	11	2326.0	AP US History		P	H/AP	A+	5.00	5.00			
1	2024-2025	2	11	2411	Spanish 3		P		A+	5.00	5.00			
1	2024-2025	2	11	2764.0	AP Comp Prin		P	AP	A-	5.00	5.00			
1	2024-2025	2	11	2810	Phys Ed.				P	5.00	5.00	JV Wrestling		

2024-2025 | Central Union High SchoolGrade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2024-2025	1	11	2030	English 11		P		A+	5.00	5.00			
1	2024-2025	1	11	2143	PreCal Trig Hon		P	H	A-	5.00	5.00			
1	2024-2025	1	11	2237.0	AP Physics: 1		P	H/AP	A-	5.00	5.00			
1	2024-2025	1	11	2326.0	AP US History		P	H/AP	A+	5.00	5.00			
1	2024-2025	1	11	2411	Spanish 3		P		A+	5.00	5.00			
1	2024-2025	1	11	2764.0	AP Comp Prin		P	AP	A+	5.00	5.00			

2023-2024 | Central Union High SchoolGrade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2023-2024	2	10	2072	English 10 H		P	H	A	5.00	5.00			
1	2023-2024	2	10	2120	Algebra 2		P		A	5.00	5.00			
1	2023-2024	2	10	2230	Physics		P		A+	5.00	5.00			
1	2023-2024	2	10	2397	AP Wrld His Mod		P	H/AP	A-	5.00	5.00			
1	2023-2024	2	10	2722	Exp Comp Sci		P		A-	5.00	5.00			
1	2023-2024	2	10	2812	Weight Train I				A	5.00	5.00			

2023-2024 | Central Union High SchoolGrade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2023-2024	1	10	2072	English 10 H		P	H	A-	5.00	5.00			
1	2023-2024	1	10	2120	Algebra 2		P		A	5.00	5.00			
1	2023-2024	1	10	2230	Physics		P		A+	5.00	5.00			
1	2023-2024	1	10	2397	AP Wrld His Mod		P	H/AP	A	5.00	5.00			

1	2023-2024	1	10	2722	Exp Comp Sci		P		A	5.00	5.00			
1	2023-2024	1	10	2812	Weight Train I				A+	5.00	5.00			

2022-2023 | Imperial Valley College Grade 10 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
96	2022-2023	3	10	7036	Elem Statistics		P	H	B	5.00	5.00			

2022-2023 | Central Union High School Grade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2022-2023	2	9	2071	English 9 H		P	H	A+	5.00	5.00			
1	2022-2023	2	9	2164	Accelerated Geo		P		A+	5.00	5.00			
1	2022-2023	2	9	2220	Biology		P		A+	5.00	5.00			
1	2022-2023	2	9	2285	Engineering Ess		P		A+	5.00	5.00			
1	2022-2023	2	9	2810	Phys Ed.				A+	5.00	5.00			
1	2022-2023	2	9	2830	Health Ed				A+	5.00	5.00			

2022-2023 | Central Union High School Grade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2022-2023	1	9	2071	English 9 H		P	H	A+	5.00	5.00			
1	2022-2023	1	9	2164	Accelerated Geo		P		A+	5.00	5.00			
1	2022-2023	1	9	2220	Biology		P		A+	5.00	5.00			
1	2022-2023	1	9	2285	Engineering Ess		P		A+	5.00	5.00			
1	2022-2023	1	9	2810	Phys Ed.				A+	5.00	5.00			
1	2022-2023	1	9	2986	Success 101				A+	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined

March 18, 2026

To Whom It May Concern:

I am pleased to write this letter of recommendation for [REDACTED], a current senior whom I had the privilege of teaching as a freshman in English 9 Honors. From the very beginning, [REDACTED] distinguished [REDACTED] as a dedicated and conscientious student, and I have continued to be impressed by [REDACTED] growth and character over the years.

As a student, [REDACTED] consistently demonstrated a strong work ethic. [REDACTED] completed all assignments with care and on time, showing a commitment to excellence that set [REDACTED] apart from [REDACTED] peers. In the classroom, [REDACTED] maintained exemplary behavior, treating both [REDACTED] classmates and teacher with respect and kindness. [REDACTED] was an active participant in discussions, offering thoughtful insights and engaging meaningfully with course material. Additionally, [REDACTED] collaborated exceptionally well with others, contributing positively to group work and helping to foster a supportive learning environment.

Beyond the classroom, [REDACTED] has shown a deep commitment to serving others. [REDACTED] works as a tutor at our school, dedicating time on Saturdays and after school to help fellow students succeed academically. [REDACTED] is one of a few students employed through our district.

[REDACTED] is also well-rounded in [REDACTED] extracurricular involvement, participating in the school's robotics program and as a member of the wrestling team. These activities highlight not only [REDACTED] intellectual curiosity and teamwork skills, but also [REDACTED] discipline and perseverance.

In addition to my role as [REDACTED] teacher, I have the unique privilege of knowing [REDACTED] through our church, where I serve as a youth minister. In this setting, I have witnessed [REDACTED] enthusiasm, integrity, and genuine commitment to living out [REDACTED] faith. [REDACTED] is not only engaged during youth activities, but consistently demonstrates [REDACTED] values in [REDACTED] daily interactions and choices.

[REDACTED] is a respectful, hardworking, and compassionate individual who will undoubtedly make a positive impact in any environment [REDACTED] is a part of. I recommend [REDACTED] without reservation and am confident in [REDACTED] continued success. Please feel free to contact me if you have any further questions.

Yours in Education,

Alejandra Chaparro-Galindo

Alejandra Chaparro-Galindo

[agalindo@mycuhsd.org](mailto:agalindo@mycuhsd.org)

760-554-2720

Arlene Higgins  
Math Teacher  
Central Union High School  
1001 Brighton Ave.  
El Centro, CA 92243

March 19, 2026

To Whom It May Concern:

I highly recommend [REDACTED] for university scholarships. Throughout [REDACTED] high school career, [REDACTED] has demonstrated great potential in achieving [REDACTED] goals. While in high school [REDACTED] has maintained a 4.35 gpa while taking several AP courses, participating in sports and clubs, and tutoring after school. Therefore, I am confident that [REDACTED] will also excel as a university student.

[REDACTED] is in the Career Technical Education program at our school, under the Computer Science and Engineering pathway, where [REDACTED] learned coding and design skills. As a freshman, [REDACTED] earned an A in my Accelerated Geometry course. [REDACTED] demonstrated that [REDACTED] is a creative thinker and problem solver, who enjoys working collaboratively.

[REDACTED] is extremely responsible, always has a positive attitude, and is able to balance schoolwork with extra-curricular activities. Granting [REDACTED] a scholarship would be helping someone who is on the path to a great future.

Sincerely,



Arlene Higgins  
ahiggins@mycuhsd.org

 **2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2026
Name of Educational Institution	Holtville High School
Location of Educational Institution	City: Holtville State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Stanford University
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>




## **Educational and Career Goals**

Growing up in Holtville, California, I quickly learned that where someone lives can shape the opportunities available to them. In a small, rural community like mine in the Imperial Valley, access to resources, including legal guidance and public services, is often limited compared to larger cities. Observing these differences made me increasingly aware of how government systems and public policies affect everyday life. These experiences inspired my interest in political science and strengthened my desire to pursue a career dedicated to advocacy and public service.

During high school, I looked for opportunities to better my understanding of how decisions are made within public institutions. Serving as ASB President and as a student representative on both my district's School Board and School Site Council allowed me to see firsthand how policies and programs are discussed and passed. In these roles, I represented student concerns, participated in discussions with administrators, and helped communicate how certain decisions might affect the student body.

At first, participating in these meetings felt intimidating. I was often the only student in a room full of adults with years of experience in education. However, I quickly realized the significance of my perspective as it represented the voices of the students being directly affected. Before meetings, I made an effort to talk with classmates and better understand their concerns so I could represent them accurately. Speaking in those discussions taught me the importance of preparing to communicate clearly, and advocate thoughtfully, skills that are vital to both political science and the legal profession in general.

My interest in political systems has also been strengthened through my academic studies. Courses such as AP U.S. History allowed me to examine how government institutions have shaped society over time. Learning about topics such as the creation of the justice system and the change of public policy over time deepened my curiosity about how these systems function today. These courses helped me see the connection between history, government, and the role individuals can play in shaping policy and protecting rights.



Beyond academics, many of my activities including varsity cheer, Fellowship of Christian Athletes, youth sports camps, and vacation bible school, have reinforced my commitment to service. Mentoring younger students and encouraging their confidence taught me the responsibility of patience and empathy. These experiences reminded me that leadership is not only about speaking up in formal settings, but also about supporting and encouraging others to believe in their own potential.

In college, I plan to major in political science to further explore the relationship between law, government, and public policy. Through my studies, I hope to gain a deeper understanding of legal systems, constitutional law, and the ways public institutions serve communities. My long-term goal is to attend law school and become a public defender. Growing up in the Imperial Valley has shown me how limited access to legal resources can affect individuals and families, and I hope to advocate for those whose voices may otherwise go unheard while helping ensure that justice is applied fairly. By studying political science and pursuing a career in law, I plan to contribute to a system that protects individual rights, promotes fairness, and serves communities like the one that shaped me.

Student Name [REDACTED]	<b>Holtville Unified School District Holtville High School</b>		<b>Holtville High School 755 Olive Ave Holtville, CA 92250</b>	
[REDACTED]	Enter Date <b>08/22/2022</b>	Leave Date	Phone <b>760-356-2926</b>	Fax <b>760-356-1206</b>
Mailing Address [REDACTED]	<b>Class of 2026</b>		Counselor <b>Duarte, Mayra A.</b>	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
<b>Holtville High School 760-356-2926</b> 755 Olive Ave, Holtville, CA, 92250				<b>Holtville High School 760-356-2926</b> 755 Olive Ave, Holtville, CA, 92250				<b>Holtville High School 760-356-2926</b> 755 Olive Ave, Holtville, CA, 92250			
Yr: 2022 Term: 1S Grade: 09				Yr: 2023 Term: 2S Grade: 10				Yr: 2025 Term: YR Grade: 12			
0179	HEALTH	A+	5.00 / 5.00	1283	English 10 Honors	A	5.00 / 5.00	1051	AP English Literature	A+	5.00 / 5.00
1271	English 9 Honors	A+	5.00 / 5.00	2427	Integrated Math III	A+	5.00 / 5.00	1850	Psychology	A-	5.00 / 5.00
2426	Integrated Math II	A+	5.00 / 5.00	2630	Integrated Science II Hono A		5.00 / 5.00	2223	AP Calculus	A+	5.00 / 5.00
2629	Integrated Science I Honor	A+	5.00 / 5.00	2772	Weight Training	A	5.00 / 5.00	7145	Ag Beginning Horsemanst	A-	5.00 / 5.00
7216	Art I	A+	5.00 / 5.00	2774	AP European History	A+	5.00 / 5.00	9218	Link Crew Leadership II	A-	5.00 / 5.00
7918	Physical Ed I	A+	5.00 / 5.00	6744	AP Spanish Language	A+	5.00 / 5.00	SUB9005	AP Art History	A-	5.00 / 5.00
8971	Spanish 2 NS	A+	5.00 / 5.00	7220	AP Studio Art	A+	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.50			
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.29				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.71				<b>Holtville High School 760-356-2926</b> 755 Olive Ave, Holtville, CA, 92250			
Yr: 2022 Term: 2S Grade: 09				Yr: 2024 Term: 1S Grade: 11				Yr: 2025 Term: 1S Grade: 12			
1271	English 9 Honors	A+	5.00 / 5.00	1912	AP US History	A	5.00 / 5.00	9174	Government	A	5.00 / 5.00
2426	Integrated Math II	A+	5.00 / 5.00	2042	AP Pre-Calculus	A	5.00 / 5.00	Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00			
2629	Integrated Science I Honor	A+	5.00 / 5.00	2170	AP English Language and	A-	5.00 / 5.00	Work In Progress			
7216	Art I	A+	5.00 / 5.00	2631	Integrated Science III Hont	A+	5.00 / 5.00	<b>Holtville High School 760-356-2926</b> 755 Olive Ave, Holtville, CA, 92250			
7400	Introduction To Business T	A+	5.00 / 5.00	3900	Physics Honors	A+	5.00 / 5.00	Yr: 2025 Term: YR Grade: 12			
7918	Physical Ed I	A-	5.00 / 5.00	6745	AP Spanish Literature	A-	5.00 / 5.00	1051	AP English Literature		5.00 / 0.00
8971	Spanish 2 NS	A	5.00 / 5.00	9215	Link Crew Leadership	A+	5.00 / 5.00	1850	Psychology		5.00 / 0.00
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.29				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.86				2223	AP Calculus		5.00 / 0.00
<b>Holtville High School 760-356-2926</b> 755 Olive Ave, Holtville, CA, 92250				<b>Holtville High School 760-356-2926</b> 755 Olive Ave, Holtville, CA, 92250				7145	Ag Beginning Horsemanst		5.00 / 0.00
Yr: 2023 Term: 1S Grade: 10				Yr: 2024 Term: 2S Grade: 11				9218	Link Crew Leadership II		5.00 / 0.00
1283	English 10 Honors	A+	5.00 / 5.00	1912	AP US History	A	5.00 / 5.00	SUB9005	AP Art History		5.00 / 0.00
2427	Integrated Math III	A+	5.00 / 5.00	2042	AP Pre-Calculus	A-	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: GPA:			
2630	Integrated Science II Hono	A+	5.00 / 5.00	2170	AP English Language and	A-	5.00 / 5.00	<b>Holtville High School 760-356-2926</b> 755 Olive Ave, Holtville, CA, 92250			
2772	Weight Training	A	5.00 / 5.00	2631	Integrated Science III Hont	A+	5.00 / 5.00	Yr: 2025 Term: 2S Grade: 12			
2774	AP European History	A+	5.00 / 5.00	3900	Physics Honors	A	5.00 / 5.00	9176	Economics		5.00 / 0.00
6744	AP Spanish Language	A	5.00 / 5.00	6745	AP Spanish Literature	A+	5.00 / 5.00	Cred Att: 5.00 Cred Cmp: GPA:			
7220	AP Studio Art	A+	5.00 / 5.00	9215	Link Crew Leadership	A+	5.00 / 5.00				
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.71				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.86							

Unofficial unless signed by school official

<b>GPA SUMMARY</b>		<b>NOTES</b>		[REDACTED]
<b>Overall GPA</b>	<b>Unweighted GPA</b>			
Overall GPA	4.59	Unwghtd GPA	4.00	
09-12 GPA	4.69			
10-12 GPA	4.83			
Enter Date <b>08/22/2022</b>	Ranked By Overall GPA			
Class Rank <b>1 out of 146</b>	Graduation Date			
Class of 2026				


School Official's Signature \_\_\_\_\_

02/05/2026

Student Name [REDACTED]	<b>Holtville Unified School District Holtville High School</b>		<b>Holtville High School 755 Olive Ave Holtville, CA 92250</b>	
[REDACTED]	Enter Date <b>08/22/2022</b>	Leave Date	Phone <b>760-356-2926</b>	Fax <b>760-356-1206</b>
Mailing Address [REDACTED]	<b>Class of 2026</b>		Counselor <b>Duarte, Mayra A.</b>	

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
Computer Lit/Consumer	5.00	5.00		
English	40.00	35.00	5.00	
Fine Arts/Foreign Lang	10.00	10.00		
Mathematics	30.00	30.00		
Physical Education	20.00	20.00		
Science	30.00	30.00		
Social Studies	30.00	25.00	5.00	
Electives	75.00	90.00	25.00	
<b>TOTALS</b>	<b>240.00</b>	<b>245.00</b>	<b>35.00</b>	<b>0.00</b>
Graduation Requirements - Test History				
Test Name	Admin Dt	Result	Perf Lvl	Score
CAHSEE ELA		Not Taken	Not Taken	
CAHSEE MA		Not Taken	Not Taken	
Achievements				
Name	Date	Sch Yr		
State Seal of Biliteracy	09/02/2025			
Golden State Seal Merit Diploma	09/02/2025			
Service Learning				
Hours				48.00

Unofficial unless signed by school official

<p align="center"><b>GPA SUMMARY</b></p> <p><b>Overall GPA</b>                      <b>Unweighted GPA</b></p> <p>Overall GPA            <b>4.59</b>    Unwghtd GPA            <b>4.00</b></p> <p>09-12 GPA                    <b>4.69</b></p> <p>10-12 GPA                    <b>4.83</b></p>		<p align="center"><b>NOTES</b></p> 
Enter Date <b>08/22/2022</b>	Ranked By Overall GPA	
Class Rank <b>1 out of 146</b>	Graduation Date	
Class of 2026		

School Official's Signature \_\_\_\_\_

02/05/2026

January 1, 2026

To whom it may concern:

It is my profound honor to write this letter of recommendation for ██████████ in support of ██████ application for college scholarships. As █████ cheer coach for the past two years at Holtville High School, I have closely watched █████ grow not only as an athlete but as an exceptional individual whose character and abilities far exceed the typical high school student.

Within a short time after meeting █████, it was clear █████ was a remarkable student athlete. █████ possessed a valuable combination of talent, tenacity, and passion. As one of the most skilled and focused team members, it was without reservation that █████ was a clear selection for a Captain position █████ Junior and Senior years. █████ has proven █████ as a fierce Captain and █████ dedication and natural leadership qualities are respected by myself and █████ peers.

While the sidelines and pep assemblies are where the cheerleaders perform, the execution █████ demonstrates everyday during practices is what truly sets █████ apart. When a complex routine or stunt is challenging the team's morale, Captain █████ navigates solutions and success through decisiveness, flexibility, and communication. █████ leadership is more effective because █████ teammates admire and acknowledge █████ skills and character. As █████ Coach, █████ has enhanced my ability to develop the team because █████ has a command of the team and the functions of the program and always exceeds expectations by putting in extra work. We have formed a bond of honest communication and collaborative strategy-making that has created a productive and thriving environment. This selfless dedication is a testament to █████ exceptional character and █████ understanding that collective success supersedes individual glory.

I am confident that █████ potential for success within a college setting is virtually limitless. █████ does not seek the spotlight but rather empower those around them to shine brighter. A university environment seeking students who are not only academically capable but also driven by a desire to uplift her community will find an ideal candidate in █████. █████ will undeniably contribute meaningfully to both the classroom and the campus culture, just as █████ has for the last four years at Holtville High School, fostering collaboration and excellence wherever █████ goes.

██████████ has my highest possible recommendation. In my years of coaching and working professionally, I have never been more confident in an individual's ability to succeed and make a bright positive impact. Although my relationship with ██████████ is through sports and not academics, I am aware that she also excels in the classroom and that has directly contributed to ██████████ overall success in all of ██████████ endeavors. ██████████ is a genuinely extraordinary individual prepared to embrace the challenges and opportunities that a university offers. Please feel free to contact me if you require any further details.

Sincerely,

Yvette Rios

HHS Head Cheer Coach  
Holtville City Clerk

Office: (442) 206-0201  
Cell: (760) 282-1510  
Email: [yrios@holtville.ca.gov](mailto:yrios@holtville.ca.gov)

# HOLTVILLE HIGH SCHOOL

755 Olive Avenue, Holtville, CA 92250

Phone: (760) 356-2926

Fax: (760) 356-1206



**UNITY**

\*

**PRIDE**

\*

**SPIRIT**

February 5, 2026

To Whom It May Concern:

I am pleased to write this letter of recommendation for [REDACTED], an outstanding student I have had the pleasure of working with. In my role as a school counselor, I have worked with many high-achieving students, and I can attest without hesitation that [REDACTED] stands out as one of the very best.

[REDACTED] is ranked number one in [REDACTED] graduating class, a distinction earned by challenging the Honors and Advanced Placement (AP) courses offered at our school. [REDACTED] AP exam scores are impressive and reflect [REDACTED] strong work ethic, critical thinking skills, focus, and understanding of the material. [REDACTED] is a student who takes learning seriously. [REDACTED] asks questions, seeks help when needed, and is not afraid to think differently or try new approaches. [REDACTED] wants to fully understand what [REDACTED] is learning, not just earn a grade.

[REDACTED] is also a strong communicator and natural leader. As Associated Student Body (ASB) President, [REDACTED] leads with confidence, respect, and care for others. [REDACTED] listens to different opinions, speaks clearly, and works well with both students and staff. [REDACTED] is approachable and dependable, and people trust [REDACTED]. [REDACTED] leads by example and follows through on [REDACTED] responsibilities. [REDACTED] leadership style is one of a kind, inclusive, and [REDACTED] has a natural ability to bring people together to achieve a common goal.

Outside the classroom, [REDACTED] is deeply involved in school activities. [REDACTED] is a multi-sport athlete and has participated in swim, cheer, and wrestling. Balancing athletics with a demanding academic schedule takes discipline and time management, and [REDACTED] handles both extremely well. [REDACTED] is committed, hardworking, and consistent in everything [REDACTED] does.

[REDACTED] is also involved in meaningful service. [REDACTED] participates in the Yellow Ribbon Suicide Prevention Club, where [REDACTED] helps promote mental health awareness and supports [REDACTED] peers. This involvement speaks to [REDACTED] kind heart and concern for others. In addition, [REDACTED] serves as President of the California Scholarship Federation (CSF), where [REDACTED] encourages academic excellence and service among [REDACTED] peers. [REDACTED] is on track to become a CSF lifetime member during our spring ceremony, which is an honor that few students get to experience.

[REDACTED] has earned several academic honors, including the Golden State Seal Merit Diploma and the State Seal of Biliteracy. These awards reflect [REDACTED] dedication, strong academic skills, and willingness to challenge [REDACTED]. While [REDACTED] achievements are impressive, what truly sets [REDACTED] apart is who she is as a person. [REDACTED] is kind, humble, respectful, and supportive of others. [REDACTED] treats everyone with care and makes a positive impact on [REDACTED] school community.

[REDACTED] is a hardworking student, a strong leader, and a thoughtful young person with a bright future ahead. I am confident that [REDACTED] will make great use of this scholarship as this will allow [REDACTED] to focus on [REDACTED] studies or alleviate any tuition/textbook expenses.

I give [REDACTED] my strongest recommendation for your scholarship. Please feel free to contact me if you need any additional information.

Respectfully,

  
Mayra Duarte

**ANTHONY AREVALO**  
PRINCIPAL

**CARL JOHNSTON**  
DEAN OF STUDENTS

**MAYRA DUARTE**  
COUNSELOR

**MONICA HERNANDEZ**  
COUNSELOR

**RUBEN MACIAS**  
CTE COUNSELOR

**KAROLINA LOPEZ**  
SECRETARY/REGISTRAR




**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2026
Name of Educational Institution	[REDACTED]
Location of Educational Institution	State / Province: California
Grade Point Average (GPA)	3.78
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC Davis
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

## My Goals, My Experience, My Influence, My Story

I was sitting in the back seat of my mom's car on the way to San Diego. I never looked out the windows much, I was always bored with the scenery at the young age of nine. On our way to our destination we got stuck in traffic and it happened to be on a curved bridge that felt so high up. There were so many cars on this bridge that I was astonished that it had yet to even crack. I remember that day, those long hours stuck on that bridge, and my question to my mom: "Who makes the bridges?" The answer I got back was not just engineers but civil engineers. From that day I decided that is what I wanted to do. I wanted to become a civil engineer and work on projects that seem almost impossible to create.

I started taking steps to achieve this goal, however, at nine years old the only thing I found myself able to do was watch building videos on the internet and strived to be excellent in math. I succeeded in middle school with having the highest grade for math in my class and becoming my middle school valedictorian. In entering high school I told myself to be one step ahead in math, to really challenge myself. Throughout all of my previous years in high school and my current one I have always taken the highest math class that the school offered and allowed. In my junior year of high school I was offered the opportunity by my counselor to apply to take a paid course by UCSD called intro to structural engineering and design. I was accepted to take the course and was the only one from my school enrolled in the online course. I took pride in this course and made sure to really grasp what I was being taught. I was sent materials to build my designs and conduct experiments on them. I was influenced heavily by the students of UCSD running the course due to their helpfulness and passion for the course. I realized how much this career field genuinely interested me now that I had a feel as to what I would have to do such as being able to design, check for PI scale, redesign iteration after iteration, look at weight factors, analyze environmental factors etc. The class was so much fun and it only motivated me further to not give up on this career.

I ended up passing that course in junior year and I am now onto the next step, graduation and future goals. I've researched plenty of schools and their engineering programs and have applied to different UC's that I figured would be the best for my growth in this field. I recently got accepted into the college of engineering at UC Davis, and am waiting to hear back on the other three UCSD, UCLA, and UC Berkeley which I applied for their M.E.P. program as well. Right after graduation I plan to attend one of these and get into an engineering program and get into contact with individuals within the field, so that I can have a guide in starting up my knowledge and growth in the field. My goal is to either get employed by an individual who owns a civil engineering firm, or to become an intern by one. I plan to continue to go to school until I have obtained my doctorate degree for civil engineering, and what I plan to do with said degree is someday open my own engineering firm. In this firm I will start a program to take in seniors and juniors from high school and provide them with an internship where they can learn the basics to civil engineering and be able to have some hands-on experience with designing, creating prototypes, and equation solving. This firm will focus on creating new designs that are eco friendly, efficient, aesthetically pleasing, and less costly. I would also like to someday open up a program sponsored by my firm that takes in homeless individuals that demonstrate a want for change and help, as well as teenagers struggling in bad situations at home or in general. This program will have check ins with these individuals, and will hold classes and training all


paid for, starting from basics of engineering principles to further skills. This program will clean people up and allow them the chance at life and success, provide them with loyal individuals that won't leave them in the dust, and help them gain steady jobs.

All of these goals I feel aren't worth giving up and I have been working hard towards them so far as they will allow me to have my dream job, a well provided for family, and the ability to give opportunity, kindness, loyalty, and friendships to others that I meet. This is what my future holds for me.

Student Name <b>Kaufman, Isabella V.</b>	<b>Holtville Unified School District Holtville High School</b>		<b>Holtville High School 755 Olive Ave Holtville, CA 92250</b>	
<b>841 Circle Dr</b>	Enter Date <b>08/22/2022</b>	Leave Date	Phone <b>760-356-2926</b>	Fax <b>760-356-1206</b>
	<b>Class of 2026</b>		Counselor <b>Hernandez, Monica</b>	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
<b>Holtville High School</b> 755 Olive Ave, Holtville, CA, 92250 760-356-2926				<b>Holtville High School</b> 755 Olive Ave, Holtville, CA, 92250 760-356-2926				<b>Holtville High School</b> 755 Olive Ave, Holtville, CA, 92250 760-356-2926			
Yr: 2022	Term: 1S	Grade: 09		Yr: 2023	Term: 2S	Grade: 10		Yr: 2025	Term: 1S	Grade: 12	
1271	English 9 Honors	A+	5.00 / 5.00	1283	English 10 Honors	A-	5.00 / 5.00	1051	AP English Literature	B+	5.00 / 5.00
2426	Integrated Math II	A+	5.00 / 5.00	2427	Integrated Math III	A-	5.00 / 5.00	2223	AP Calculus	A-	5.00 / 5.00
4350	Spanish I	B+	5.00 / 5.00	2772	Weight Training	A	5.00 / 5.00	7132	Advanced Agri-Science I	A+	5.00 / 5.00
7130	Intro to Agri-Science	A+	5.00 / 5.00	2774	AP European History	A+	5.00 / 5.00	9174	Government	A-	5.00 / 5.00
7216	Art I	B+	5.00 / 5.00	4364	Spanish II	A	5.00 / 5.00	9218	Link Crew Leadership II	A+	5.00 / 5.00
7400	Introduction To Business I D	B+	5.00 / 5.00	7131	Ag. Biology	A-	5.00 / 5.00	9331	Integrated Science IV Hon	A+	5.00 / 5.00
7918	Physical Ed I	A+	5.00 / 5.00	7180	Intro to Ag Mechanics	A	5.00 / 5.00	SUB9005	AP Art History	A	5.00 / 5.00
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 3.43		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.29		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.43	
<b>Holtville High School</b> 755 Olive Ave, Holtville, CA, 92250 760-356-2926				<b>Holtville High School</b> 755 Olive Ave, Holtville, CA, 92250 760-356-2926				<b>Work In Progress</b> <b>Holtville High School</b> 755 Olive Ave, Holtville, CA, 92250 760-356-2926			
Yr: 2022	Term: 2S	Grade: 09		Yr: 2024	Term: 1S	Grade: 11		Yr: 2025	Term: 2S	Grade: 12	
0179	HEALTH	A	5.00 / 5.00	1912	AP US History	A-	5.00 / 5.00	1051	AP English Literature		5.00 / 0.00
1271	English 9 Honors	A-	5.00 / 5.00	2042	AP Pre-Calculus	A-	5.00 / 5.00	2223	AP Calculus		5.00 / 0.00
2426	Integrated Math II	A-	5.00 / 5.00	2170	AP English Language and B		5.00 / 5.00	7132	Advanced Agri-Science I		5.00 / 0.00
4350	Spanish I	B-	5.00 / 5.00	2631	Integrated Science III Hon	A	5.00 / 5.00	9176	Economics		5.00 / 0.00
7130	Intro to Agri-Science	B	5.00 / 5.00	4010	Agri-Plant and Soil Scienc	A	5.00 / 5.00	9218	Link Crew Leadership II		5.00 / 0.00
7216	Art I	B	5.00 / 5.00	7220	AP Studio Art	A	5.00 / 5.00	9331	Integrated Science IV Hon		5.00 / 0.00
7918	Physical Ed I	A-	5.00 / 5.00	9215	Link Crew Leadership	A+	5.00 / 5.00	SUB9005	AP Art History		5.00 / 0.00
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 3.71		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.57		Cred Att: 35.00	Cred Cmp:	GPA:	
<b>Holtville High School</b> 755 Olive Ave, Holtville, CA, 92250 760-356-2926				<b>Holtville High School</b> 755 Olive Ave, Holtville, CA, 92250 760-356-2926							
Yr: 2023	Term: 1S	Grade: 10		Yr: 2024	Term: 2S	Grade: 11					
1283	English 10 Honors	A	5.00 / 5.00	1912	AP US History	A	5.00 / 5.00				
2427	Integrated Math III	B	5.00 / 5.00	2042	AP Pre-Calculus	A	5.00 / 5.00				
2772	Weight Training	A	5.00 / 5.00	2170	AP English Language and A-		5.00 / 5.00				
2774	AP European History	A+	5.00 / 5.00	2631	Integrated Science III Hon	A+	5.00 / 5.00				
4364	Spanish II	A-	5.00 / 5.00	4010	Agri-Plant and Soil Scienc	A+	5.00 / 5.00				
7131	Ag. Biology	A+	5.00 / 5.00	7220	AP Studio Art	A+	5.00 / 5.00				
7180	Intro to Ag Mechanics	A	5.00 / 5.00	9215	Link Crew Leadership	A+	5.00 / 5.00				
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.14		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.71					

Unofficial unless signed by school official

<b>GPA SUMMARY</b>		<b>NOTES</b>	
<b>Overall GPA</b>	<b>Unweighted GPA</b>		
Overall GPA	4.18 Unweighted GPA 3.78		
09-12 GPA	4.21		
10-12 GPA	4.50		
Enter Date 08/22/2022	Ranked By Overall GPA		
Class Rank 16 out of 145	Graduation Date		
Class of 2026			

School Official's Signature

*Lucy Camarero*

03/12/2026

Page 1 of 2



# HOLTVILLE HIGH SCHOOL HOME OF THE VIKINGS

755 OLIVE AVE, HOLTVILLE, CA 92250 HHS.HUSD.NET 760-356-2926

February 25, 2026

To Whom It May Concern,

It is with great pleasure that I write this letter of recommendation for [REDACTED] I have had the honor of knowing [REDACTED] through [REDACTED] involvement in FFA, where I first met [REDACTED] and observed [REDACTED] participation in various events within our Agricultural Department. Through these experiences, as well as my work with [REDACTED] in ASB and athletics, [REDACTED] has consistently demonstrated strong character, dedication, and genuine care for others.

As an FFA student, [REDACTED] was always respectful, well-behaved, and dependable. I had the opportunity to see [REDACTED] at multiple FFA and Ag Department events, where [REDACTED] conducted [REDACTED] with maturity and professionalism. [REDACTED] has never been involved in any issues and has consistently shown respect to [REDACTED] peers, advisors, and staff. [REDACTED] is someone who genuinely cares for others and contributes positively wherever [REDACTED] involved.

I was honored to continue working with [REDACTED] when [REDACTED] joined ASB last year, where [REDACTED] further demonstrated [REDACTED] strong work ethic and willingness to serve [REDACTED] school community. [REDACTED] is a hardworking individual who takes responsibility seriously and can be relied upon to follow through on tasks and commitments.

This year, I also had the opportunity to coach [REDACTED] on the [REDACTED] varsity soccer team, where [REDACTED] has proven [REDACTED] to be a determined and dedicated athlete. She practices hard, plays with intensity, and consistently gives [REDACTED] best effort. [REDACTED] determination and commitment on the field reflect the same discipline and perseverance [REDACTED] shows in [REDACTED] academic and extracurricular activities.

[REDACTED] ability to balance leadership, teamwork, and personal responsibility truly sets [REDACTED] apart. Whether in FFA, ASB, or athletics, [REDACTED] leads by example and brings a positive attitude to everything [REDACTED] does.

Without hesitation, I highly recommend [REDACTED] for any opportunity [REDACTED] seeks. [REDACTED] will be an asset to any program, organization, or team fortunate enough to have [REDACTED]. If you have any further questions, please feel free to contact me at [rmacias@hUSD.net](mailto:rmacias@hUSD.net) or by phone at (760) 693-7720.

Sincerely,

Ruben Macias  
CTE Counselor / Girls Varsity Soccer Coach  
Holtville High School

Anthony Arevalo  
PRINCIPAL

Carl Johnston  
DEAN OF STUDENTS

Mayra Duarte  
COUNSELOR

Monica Hernandez  
COUNSELOR

Ruben Macias  
COUNSELOR

Karolina Lopez  
SCHOOL SECRETARY

March 12, 2026

It is with great pride and pleasure that I write this letter of recommendation on behalf of [REDACTED]. In my capacity as an English teacher at Holtville High School, I have gotten to know [REDACTED] over the last two years. [REDACTED] is an extraordinary [REDACTED] who is unafraid of a challenge and highly active both on campus and in [REDACTED] community.

As a student, [REDACTED] inquisitiveness and willingness to challenge [REDACTED] have been [REDACTED] most outstanding traits. [REDACTED] has taken numerous AP and Honors courses in order to ensure that [REDACTED] is well prepared for college. My experience with [REDACTED] in this regard has been through the AP Language and Composition and AP Literature and Composition courses. It is rare that I get to have a student in class two years in a row. As a result of this happenstance, I have been able to witness how [REDACTED] has grown during that time. [REDACTED] ability to read and analyze complex pieces of writing has improved tremendously. Furthermore, I have seen how [REDACTED] has used what we learned last year to improve [REDACTED] ability to construct strong arguments supported by appropriate evidence from those texts. [REDACTED] is not afraid to ask questions and [REDACTED] immediately acts upon the new information [REDACTED] has been given. [REDACTED] is eager to learn and recognizes the importance of understanding a concept completely, giving [REDACTED] great potential in [REDACTED] future studies.

As a person, [REDACTED] is active both on campus and in [REDACTED] community demonstrating the type of character [REDACTED] has. [REDACTED] is a five-sport varsity athlete, earning [REDACTED] varsity letter in every sport [REDACTED] has played every year since [REDACTED] freshmen year. In addition to sports, [REDACTED] is active in numerous clubs on campus including LINK Crew, STEPS, and Yellow Ribbon not to mention the other six clubs [REDACTED] is in. [REDACTED] easy-going nature, quiet confidence, and positive attitude have surely benefitted the members of these clubs and the clubs as a whole. [REDACTED] is also active in [REDACTED] church community, illustrating a desire to give back to [REDACTED] community. This demonstrates a strong sense of commitment and extraordinary time management skills, given the time commitment of all these activities while still maintaining excellent grades and a challenging course load.

It has been a true joy getting to know [REDACTED] over the last two years, and to watch [REDACTED] grow into the confident, intelligent, responsible young [REDACTED] is. I recommend [REDACTED] without reservation, knowing that no goal [REDACTED] sets is beyond [REDACTED] reach and that [REDACTED] has the will and determination to achieve it.

Sincerely,



Chad Van Acker  
English Teacher  
Holtville High School

**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2026
Name of Educational Institution	[REDACTED]
Location of Educational Institution	City: El Centro State / Province: California
Grade Point Average (GPA)	3.95
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly Pomona
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

## SCAG Scholarship

“Cheese!” My grandma would say as she lifted her small pink camera to take a picture of my 5 year old self standing beside my colorful lego structures. As long as I can remember, I have always had a passion for building things and using my creativity to make my imagination come to life. My brother and I were unstoppable. We built projectors, life-size creatures from our favorite games and even our own little cities with the cardboard our family had saved for us. These unforgettable memories made it clear that I loved being able to create, design, and solve problems, which inevitably led me toward the STEM field.

Over the years, I learned to love different aspects of engineering which led me to the decision that I wanted to become one. For several years, I was lost. I didn't know what kind of engineering to pursue, knowing the hundreds of specialties that engineering has to offer. However, unknowingly, each lego tower and cardboard city I built was just another step in my path towards civil engineering.

I wasn't sure what I wanted to do until I was challenged by my teacher to create the largest and sturdiest tower I could by only using marshmallows and uncooked spaghetti. I was exhilarated; it had been my first time I was able to go hands-on and have control over something in one of my classes. It was then that I realized that civil engineering challenges like that are just a part of a civil engineer's everyday life.

I didn't know what to think. It was crazy how something I loved doing for fun could be my future career. I could combine my mathematical strengths alongside my passion for creating to build my future. It was awesome to think that one day I will be alongside the civil engineers constructing some of Earth's greatest civil engineering works like the Golden Gate Bridge, the Panama Canal, and the Hoover Dam to name a few. These projects are more than just infrastructure; they are a way people were able to connect and support their community as I strive to do so in my future career. Over time, I learned that every structure built holds a story of those who build it and those who live within it. A building is never just a building, it can be a way of giving back whether it's a home for a future family or a school for kids who dream as big as I do.

As I begin to step foot in my career, I plan to set forth the priorities of my community to not only grow as a civil engineer but uphold my community as I do. I hope to do more than create infrastructure, I want to support and strengthen the people around them. Whether it's building a one-bedroom house or a luxury mansion, I strive to leave a lasting impact for the good that I will do. To think of the lego structures I built when I was five, I realize that they were never just toys for me but the beginning of a path I would traverse to build a better future. As with my creativity, I was able to transform leftover cardboard into entire cities, I hope to one day be able to create structures that are going to serve and inspire the following generations.

Student Name ██████████					Student ID 0000328366		Grade 12		Birthdate 08/26/2008		Counselor Barrios, D		<b>Transcript of Student Progress</b>  <b>March 16, 2026</b> <b>Southwest High School</b> <b>2001 Ocotillo Dr.</b> <b>El Centro, CA 92243</b> <b>(760) 336-4100   Fax (760) 353-0467</b>			
Parent/guardian name, address, telephone ██████████ ██████████ ██████████					Rec'd cum fr Calexico 9th Grade Academy 10/24/2022											
<b>Crs-ID Course Title Mark Att/Cmp</b>					<b>Crs-ID Course Title Mark Att/Cmp</b>					<b>Crs-ID Course Title Mark Att/Cmp</b>						
Grade 9 Fall 2022-2023					2807 Phys Ed 2 A+ 5.00 5.00					Credit Att: 30.00 Cmp: 30.00 TGPA: 4.83						
Southwest High School					2820 Physical Con 1 A+ 5.00 5.00					--WORK IN PROGRESS--						
p 2008 English 9 A 5.00 5.00					Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00					Southwest High School						
p 2164 Accelerated Geo A+ 5.00 5.00					Grade 11 Fall 2024-2025					* 0001.4 Advisory 0.00 0.00						
p 2220 Biology B 5.00 5.00					Southwest High School					+ p 2147 AP Calculus AB 5.00 0.00						
p 2411 Spanish 3 B+ 5.00 5.00					p 2140 Pre.Cal/Trig A 5.00 5.00					+ p 2237 AP Physics: 1 5.00 0.00						
2810 Phys Ed. A+ 5.00 5.00					p 2230 Physics A 5.00 5.00					p 2549 Art 1 5.00 0.00						
2986 Success 101 A 5.00 5.00					+ p 2631.1 IB English HL A 5.00 5.00					+ p 2631.2 IB English HL 5.00 0.00						
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67					+ p 2632.1 IB Spanish HL A 5.00 5.00					+ p 2632.2 IB Spanish HL 5.00 0.00						
Grade 9 Spring 2022-2023					+ p 2640.1 IB Hist of Amer A 5.00 5.00					+ p 2640.2 IB Hist of Amer 5.00 0.00						
Southwest High School					2812 Weight Train I A+ 5.00 5.00					Total Credit: 30.00						
p 2008 English 9 A+ 5.00 5.00					Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50											
p 2164 Accelerated Geo A+ 5.00 5.00					Grade 11 Spring 2024-2025											
p 2220 Biology A- 5.00 5.00					Southwest High School											
p 2411 Spanish 3 A- 5.00 5.00					p 2140 Pre.Cal/Trig A 5.00 5.00											
2810 Phys Ed. A+ 5.00 5.00					p 2230 Physics A 5.00 5.00											
2830 Health Ed A+ 5.00 5.00					+ p 2631.1 IB English HL A 5.00 5.00											
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00					+ p 2632.1 IB Spanish HL A 5.00 5.00											
Grade 10 Fall 2023-2024					+ p 2640.1 IB Hist of Amer A 5.00 5.00											
Southwest High School					2812 Weight Train I A 5.00 5.00											
p 2020 Eng 10 A 5.00 5.00					Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50											
p 2120 Algebra 2 A 5.00 5.00					Grade 11 Summer 2024-2025											
p 2240 Chemistry A 5.00 5.00					Imperial Valley College											
p 2314 World History A+ 5.00 5.00					+ p 7036 Elem Statistics A 5.00 5.00											
p 2412 Spanish 4 A- 5.00 5.00					Credit Att: 5.00 Cmp: 5.00 TGPA: 5.00											
2807 Phys Ed 2 A+ 5.00 5.00					Grade 12 Fall 2025-2026											
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00					Southwest High School											
Grade 10 Spring 2023-2024					* 0001.4 Advisory NM 0.00 0.00											
Southwest High School					+ p 2147 AP Calculus AB A 5.00 5.00											
p 2020 Eng 10 A+ 5.00 5.00					+ p 2237 AP Physics: 1 A+ 5.00 5.00											
p 2120 Algebra 2 A+ 5.00 5.00					p 2549 Art 1 A 5.00 5.00											
p 2240 Chemistry A 5.00 5.00					+ p 2631.2 IB English HL A 5.00 5.00											
p 2314 World History A+ 5.00 5.00					+ p 2632.2 IB Spanish HL A- 5.00 5.00											
p 2412 Spanish 4 A+ 5.00 5.00					+ p 2640.2 IB Hist of Amer A 5.00 5.00											

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																																			
Weighted Non-Wgtd Acad GPA (9-12) <b>4.2273 3.9545</b> Acad GPA (10-12) <b>4.3750 4.0000</b> Total GPA (9-12) <b>4.2273 3.9545</b>  Credit Attempted: <b>220.00</b> Credit Completed: <b>220.00</b>		Date Test Taken Score 05/25 AP: Spanish Language 4																																																																																	
District Enter: 8/8/2022 School Enter: 8/11/2025  <b>Class of 2026</b>  State ID# 3546132153		<b>CREDIT SUMMARY</b> <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 9</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 10</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 11</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 12</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>U.S. History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Government</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Mathematics</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Algebra 1</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Fine Arts/For Lang</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Practical Arts</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Health Education</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Electives - Academic</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Electives - General</td><td>50.00</td><td>60.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>220.00</td><td>220.00</td><td>10.00</td></tr> </tbody> </table> Algebra 1 Requirement Met Career Pathway Requirement NOT Met		Subject Area	Credit Req'd	Compl	Needed	English 9	10.00	10.00	-	English 10	10.00	10.00	-	English 11	10.00	10.00	-	English 12	10.00	5.00	5.00	World History	10.00	10.00	-	U.S. History	10.00	10.00	-	Economics	5.00	-	5.00	Government	5.00	5.00	-	Mathematics	20.00	20.00	-	Algebra 1	10.00	10.00	-	Life Science	10.00	10.00	-	Physical Science	10.00	10.00	-	Physical Education	20.00	20.00	-	Fine Arts/For Lang	10.00	10.00	-	Practical Arts	5.00	5.00	-	Health Education	5.00	5.00	-	Electives - Academic	10.00	10.00	-	Electives - General	50.00	60.00	-	* TOTALS *	220.00	220.00	10.00
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* TOTALS *	220.00	220.00	10.00																																																																																

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Mar 11, 2026

To Whom It May Concern,

It is a great pleasure to recommend [REDACTED] for this scholarship opportunity. Having known [REDACTED] for approximately 10 years, I have had the unique opportunity to witness [REDACTED] growth into the dedicated and compassionate young leader [REDACTED] is today. Most recently, I served as [REDACTED] supervisor during the "Calix Verano 2025" children's summer camp at Our Lady of Guadalupe Parish in Calexico.

During [REDACTED] time as a volunteer, [REDACTED] demonstrated exceptional enthusiasm and motivation. [REDACTED] was instrumental in the success of our 2025 summer program by:

Engaging Youth: [REDACTED] effectively organized and delivered activities for children ages 6–13, including arts and crafts, games, and storytelling.

Exhibiting Character: [REDACTED] showed remarkable patience, optimism, and a helpful spirit when working directly with the children.

Fostering Teamwork: [REDACTED] was a proactive team member, consistently assisting other volunteers to ensure all materials and activities were ready for the participants.

[REDACTED] performance at our parish is a reflection of [REDACTED] overall commitment to excellence. [REDACTED] resume highlights a strong academic record at Southwest High School, where [REDACTED] has consistently earned a place on the Dean's List from 2022 through 2025. Furthermore, [REDACTED] diverse involvement in Varsity Football, the MESA Club—where [REDACTED] was a 1st place robotics winner—and the Key Club demonstrates [REDACTED] ability to balance rigorous academics with community service.

[REDACTED] possesses a diverse skill set that makes [REDACTED] an asset to any organization:

Bilingual Proficiency: [REDACTED] is a native speaker in both Spanish and English.

Organizational Ability: [REDACTED] experience includes coordinating volunteer efforts, leading fundraising campaigns, and supporting operations at homeless shelters.

Interpersonal Strength: [REDACTED] is recognized for [REDACTED] strong teamwork, collaboration, and problem-solving skills.

In conclusion, [REDACTED] is an exceptional and reliable individual who consistently goes above and beyond to support [REDACTED] community. [REDACTED] track record of fostering relationships and promoting engagement at Our Lady of Guadalupe Parish makes [REDACTED] an ideal candidate for this scholarship. I recommend [REDACTED] with the highest confidence.

Sincerely,



Guadalupe Espino

Calix-Verano Coordinator

Our Lady of Guadalupe Parish

[gplei001@gmail.com](mailto:gplei001@gmail.com)

(760) 705-0547



Dear Scholarship Selection Committee,

It is a distinct pleasure to recommend [REDACTED] as a recipient of your scholarship. As a member of the Southwest High School mathematics department for the past 30 years—serving as a teacher, MESA (Mathematics, Engineering, and Science Achievement) adviser, and former department chair—I have taught thousands of students. Even within that large cohort, [REDACTED] stands out as an exceptional talent.

I have had the privilege of teaching [REDACTED] AP Calculus AB this academic year. [REDACTED] is a student of profound academic integrity and an excellent work ethic. While [REDACTED] has consistently sought out the most rigorous curriculum our school offers, it is [REDACTED] performance in these courses that truly distinguishes [REDACTED]. [REDACTED] is one of those rare student-athletes who views excellence as a standard across all environments—whether [REDACTED] is on the football field or at the whiteboard.

In the classroom, [REDACTED] functions as a natural leader. Much like [REDACTED] role in athletics, [REDACTED] is a dedicated team player who is always the first to offer assistance to [REDACTED] peers. At this stage in [REDACTED] senior year, [REDACTED] has demonstrated a level of critical thinking and a mathematical foundation that allows [REDACTED] to navigate complex concepts with a fluidity that many of [REDACTED] peers struggle to find. [REDACTED] greatest academic asset is [REDACTED] ability to think abstractly; [REDACTED] doesn't just memorize formulas—[REDACTED] seeks to understand the "why" behind them. Because of this deep insight, [REDACTED] is often able to explain difficult topics to [REDACTED] classmates in ways that make the material accessible and meaningful.

Beyond the classroom, [REDACTED] has applied [REDACTED] skills through the Southwest MESA and Robotics club. I was particularly impressed when [REDACTED] robotics team secured **first place out of 50 competing schools**. This achievement speaks volumes about [REDACTED] ability to perform under pressure and apply theoretical math to real-world engineering challenges. Next month, [REDACTED] will represent our school at the MESA Regional "Math Escape" challenge, a competition that requires the exact blend of quick thinking and collaborative spirit that [REDACTED] personifies.

[REDACTED] is a disciplined, insightful, and industrious young [REDACTED]. He possesses the mathematical acumen and the character necessary to succeed in any field [REDACTED] chooses to pursue. I give [REDACTED] my highest recommendation without reservation.

Sincerely,

*Joyce Yoko Sullivan*

Joyce Yoko Sullivan

Mathematics Department Southwest High School

2026 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2026
Name of Educational Institution	[REDACTED]
Location of Educational Institution	City: Calexico State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, San Diego
Intended Major	Human Biology
Signature	[REDACTED]
Name	[REDACTED]
Referrer	<a href="https://findyourpath.org/">https://findyourpath.org/</a>
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>


Growing up in the Imperial Valley made me realize that your health and how well you breathe depend on where you live. Our county faces two significant health concerns: the Salton Sea, which is gradually declining by the day, and the never-ending fields where we get our many crops from. Most people do not pay much attention to these geographical aspects of our country; however, when looking at it from a Public Administrative perspective, they result from policy decisions. As one who's spent all their life surrounded by poor air quality, I've witnessed the impacts of water rights and agricultural pollution on the health of those living in these areas. As the Salton Sea shrinks, it leaves behind toxic sediment that is released into the air by strong winds. These winds carry harmful toxins into the lungs of children in our area. Our community struggles with the consequences of ineffective policies, which can be seen in the high rates of asthma and other severe health issues among children.

This is where I began to study more about Public Administration and how its failures cause an impact on the well-being of the people. I became interested in how environmental laws are enforced and why some counties are assigned poor air quality ratings while others are not. As I observed the health of children in the Imperial Valley decline, I realized that even the most well-planned initiatives can take a long time to address certain issues. This experience infused in me a strong desire to improve my community through direct action. Ultimately, it is what led me to pursue a career in Pediatric surgery.

To achieve this, I plan to attend California State University, Fullerton, for the first four years with a major in biological sciences, laying the groundwork for medical school. For hands-on experience in a hospital, I'd volunteer at St. Jude Medical Center. The aim is to start a program at local hospitals and schools in Fullerton, to provide health education for the community, mainly children, who are disadvantaged or uneducated on the proper norms to ensure a pure lifestyle. There, I'd give classes on healthier eating habits and exercise stations to influence the children early on, preventing future chronic health conditions like obesity and hypertension. Having grown up in an area where access to a healthy lifestyle was limited, I am determined to ensure that other children understand the importance of taking care of their bodies. This knowledge will help them develop a strong immune system that could fight off infections they are exposed to.

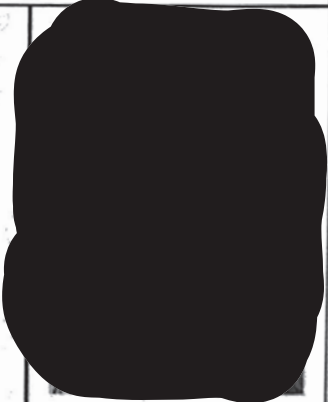
After earning my bachelor's degree in biological sciences, I plan on transferring to UCSD for medical school. I'd use my experience from Fullerton to enroll in the general surgery

residency program, where I'd be exposed to many divisions of surgery, followed by a pediatric surgery fellowship, where I can further use my skills and experience in the division of pediatrics. Once I've completed my training, I plan to apply to Rady's Children's Hospital in San Diego for the position of a pediatric surgeon. I am fully aware that the journey to becoming a pediatric surgeon is extensive and demanding, and I am completely committed to it. My passion for helping our younger generation thrive drives me forward.

Student Name [REDACTED]				Callexico Unified School District Callexico High School				Callexico High School 1030 Encinas Callexico, CA 92231			
Perm ID 57005348	State ID 2336066460	Grd 12	Gen [REDACTED]					 UNOFFICIAL TRANSCRIPT			
Date Of Birth [REDACTED]		Phone [REDACTED]		Counselor Ibarra, Fabiola							

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	
Enrique Camarena Jr. High				Callexico High School				Callexico High School				
Yr: 2021	Term: 1S	Grade: 08		Yr: 2023	Term: 2S	Grade: 10		Yr: 2025	Term: 1S	Grade: 12		
CP 2075	ALGEBRA I 1S	A	0.00 / 0.00	AP CP 0076	AP WORLD HIST 2S	A	5.00 / 5.00	3865	MEDIC OFFICE ASST	A	5.00 / 5.00	
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00		CP 1286	HON ENGLISH 10 2S	A	5.00 / 5.00	AP CP 5180	AP AMERICAN GOV'T	A	5.00 / 5.00	
Enrique Camarena Jr. High				Callexico High School				Callexico High School				
Yr: 2021	Term: 2S	Grade: 08		AP CP 2464	AP SPAN LANG&CULTUF	A+	5.00 / 5.00	AP CP 7648	AP ENG 12 LIT 1S	A	5.00 / 5.00	
CP 2076	ALGEBRA I 2S	A	0.00 / 0.00	CP 3123	CHEMISTRY 2S	A	5.00 / 5.00	AP CP C900301	AP 2D ART & DESIGN 1S	A+	5.00 / 5.00	
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00		CP 3533	ALGEBRA II 2S	A+	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.83		
Callexico High School				Callexico High School				Work in Progress				
Yr: 2022	Term: 1S	Grade: 09		Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.33		Callexico High School				
CP 0915	ART I	A	5.00 / 5.00	Callexico High School				Yr: 2025	Term: 2S	Grade: 12		
CP 1276	HON ENGLISH 9 1S	A-	5.00 / 5.00	Yr: 2024	Term: 1S	Grade: 11		CP 1790	ECONOMICS		5.00 / 0.00	
CP 3898	SPANISH IV 1S	A+	5.00 / 5.00	AP CP 1726	AP US HISTORY 1S	A-	5.00 / 5.00	AP CP 2224	AP CALCULUS A/B 2S		5.00 / 0.00	
CP 6215	BIOLOGY 1S	A-	5.00 / 5.00	CP 1850	PSYCHOLOGY	A+	5.00 / 5.00	AP CP 3130	AP CHEMISTRY 2S		5.00 / 0.00	
CP 7651	PE I	A+	5.00 / 5.00	CP 2166	MATH ANALYSIS 1S	A-	5.00 / 5.00	3865	MEDIC OFFICE ASST		5.00 / 0.00	
CP 9814	GEOMETRY 1S	A	5.00 / 5.00	CP 4893	MEDIC TERMINOLOGY	A+	5.00 / 5.00	AP CP 7654	AP ENG 12 LIT 2S		5.00 / 0.00	
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00		CP 6220	ANATOMY & PHYSIOLOC	A+	5.00 / 5.00	AP CP C900302	AP 2D ART & DESIGN 2S		5.00 / 0.00	
Callexico High School				AP CP 7753	AP ENG 11 COMP 1S	A	5.00 / 5.00	Cred Att: 30.00	Cred Cmp:	GPA:		
Yr: 2022	Term: 2S	Grade: 09		Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.33		Graduation Requirements - Credit Summary				
CP 0915	ART I	A+	5.00 / 5.00	Callexico High School				Subject Area	Req'd	Comp	WIP	Needed
CP 1280	HON ENGLISH 9 2S	A	5.00 / 5.00	Yr: 2024	Term: 2S	Grade: 11		English	40.00	35.00	5.00	
CP 3899	SPANISH IV 2S	A+	5.00 / 5.00	AP CP 1728	AP US HISTORY 2S	A+	5.00 / 5.00	Foreign Language	20.00	20.00		
CP 5432	BIOLOGY 2S	A+	5.00 / 5.00	CP 1883	SOCIOLOGY	A	5.00 / 5.00	Mathematics	30.00	30.00		
CP 7651	PE I	A+	5.00 / 5.00	CP 2168	MATH ANALYSIS 2S	A-	5.00 / 5.00	Physical Education	20.00	20.00		
CP 9815	GEOMETRY 2S	A-	5.00 / 5.00	CP 4893	MEDIC TERMINOLOGY	A+	5.00 / 5.00	World History	10.00	10.00		
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00		CP 6224	ANATOMY & PHYSIOLOC	A+	5.00 / 5.00	US History	10.00	10.00		
Callexico High School				AP CP 7757	AP ENG 11 COMP 2S	A+	5.00 / 5.00	Amer Govt/Econ	10.00	5.00	5.00	
Yr: 2023	Term: 1S	Grade: 10		Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.33		Career Tech/Fine Arts	10.00	10.00		
AP CP 0075	AP WORLD HIST 1S	A	5.00 / 5.00	Imperial Valley College				Electives	40.00	50.00	20.00	
CP 1284	HON ENGLISH 10 1S	A	5.00 / 5.00	Yr: 2024	Term: 1M	Grade: 11		Science	30.00	30.00		
CP 2057	ALGEBRA II 1S	A-	5.00 / 5.00	CP C920002	INTRO TO SOCIOLOGY	A	10.00 / 10.00	TOTALS	220.00	220.00	30.00	0.00
AP CP 2462	AP SPAN LANG&CULTUF	B+	5.00 / 5.00	Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00						
CP 3121	CHEMISTRY 1S	A-	5.00 / 5.00	Callexico High School								
CP 7073	PE TEAM SPORTS II	A+	5.00 / 5.00	Yr: 2025	Term: 1S	Grade: 12						
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.17		AP CP 2222	AP CALCULUS A/B 1S	A-	5.00 / 5.00					
Callexico High School				AP CP 3128	AP CHEMISTRY 1S	A	5.00 / 5.00					

Continued on next column...

Req = 220 Credits 2.00 GPA				X = Repeated Failure				R = Repeated No Impact				AP = AP Weighted				CP = Meets A-G							
<b>GPA SUMMARY</b>								<b>NOTES</b>															
Overall GPA				10-12 GPA Wghtd																			
Overall GPA				4.32				10/12 WGPA CHS				4.44											
Enter Date				08/22/2022				Graduation Date															
Class of 2026																							

Norma Sierra Galindo  
Teacher/Calexico High School  
1030 Encinas Avenue  
Calexico, California 92231  
760.768.3980 Extension 4009  
[ngalindo@cusdk12.org](mailto:ngalindo@cusdk12.org)

28 August 2025

To: University of California  
Admissions Department

████████████████████

Dear Selection Committee:

This letter is on behalf of ██████████ who is a senior at Calexico High School, and student in the CTE Program; ██████ is currently enrolled in the Healthcare Operational Services Pathway and coursing the capstone class Medical Assistant Administrative/Clinical. ██████ will be receiving a completer certificate at the end of this school year.

██████████ current grade in my class is an A, a grade that ██████ has consistently received since ██████ entered the pathway last year. ██████ is also receiving As in ██████ other classes and her position within ██████ class of 600 is in the 10<sup>th</sup> percentile. ██████ course load throughout ██████ high school tenure has consisted of college preparatory and advanced placement (CP and AP) courses, all of which are rigorous in nature. This student is focused, determined, and prepared for academic challenges. ██████ academic and problem-solving skills are amongst the best in my class and I applaud ██████ for seeking to participate in any, and all, programs that engage students at the four-year university level, particularly in my Alma Mater, the University of California.

I recommend ██████████ without reservation as a most qualified candidate for any branch of the University of California. Kindly contact me at the address listed above should you have further questions as to ██████ academic and/or personal character.

Yours in Education,



Norma Sierra Galindo  
Instructor/Healthcare  
Operational Support Services  
Pathway



CALEXICO UNIFIED SCHOOL DISTRICT  
Calexico High School

██████████  
Calexico High School  
August 27, 2025

To Whom It May Concern,

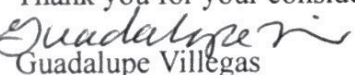
It is my pleasure to recommend ██████████, an exceptional student whom I have had the privilege of teaching one of my rigorous classes: Anatomy and Physiology in which ██████ was elected student of the month. ██████ got an excellent grade in my class and ██████ assignments were always the most complete and organized. Over the past three years, ██████ has consistently demonstrated ██████ ability to excel academically while balancing multiple responsibilities and commitments. ██████ has a 4.39 GPA and has taken several AP courses, all of this because of ██████ determination and dedication to ██████ education.

██████████ has received several recognitions for participating in National history day, completion of UC San Diego Early academic outreach summer program, president's education awards and student of the month from various teachers (for several times), and Calexico high school principal's award. As you can see ██████ is a focused and dedicated student, aspiring to pursue a career in the medical field. ██████ has proven ██████ ability to handle challenging coursework with excellent time management skills, maintaining high academic performance across all ██████ classes. ██████ critical thinking skills and communication abilities are evident in ██████ use of advanced academic vocabulary and ██████ insightful participation in class discussions.

Beyond academics, ██████ is a well-rounded individual. ██████ extracurricular activities include swimming, volleyball, and track and field in sports. ██████ is also part of the Alebrijes club from which ██████ was part of the board. ██████ was also part of the Right Hand Committee in which ██████ represented the students' needs and requests in regards to the school environment. ██████ also participated in several community services that involved a local church in which ██████ helped serve food and children's summer camp. ██████ also participated in the statewide Leadership Conference in which ██████ learned about networking and leadership skills.

██████████ determination, work ethic, and strong organizational skills make ██████ a standout student and future professional. I am confident ██████ will excel in all ██████ future endeavors and continue to make meaningful contributions to ██████ community.

If you need additional information, please feel free to contact me at the information provided below.

Thank you for your consideration,  
  
Guadalupe Villegas  
Anatomy and Physiology Teacher

gvillegas@cusdk12.org | (760) 768-3888 ext. 4083


**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2026
Name of Educational Institution	Brawley Union High School
Location of Educational Institution	City: Brawley State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Uc Irvine
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	<a href="https://findyourpath.org/">https://findyourpath.org/</a>
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

[REDACTED]

[REDACTED]

3/10/2026

Personal statement describing your interest in political science and future career goals.

Knowing what I wanted to major in has been one of the most challenging decisions I've faced. For a long time, I only knew one thing for certain: I wanted to become a lawyer. However, I struggled to determine what I should study to achieve that goal. I questioned whether I should choose a major directly related to law or something I simply enjoyed. Over time, I realized that the answer wasn't just about the major itself, but about the skills and mindset I developed along the way.

Throughout high school, I have learned that time management, accountability, and perseverance are essential skills that will remain with me long after graduation. These lessons became especially important as I balanced academics, extracurricular activities, and personal responsibilities. I came to understand that success is not just about ability, but about discipline and consistency. Learning to overcome procrastination and stay focused has prepared me for the demands of my future career. My future career goals are to attend the University of California, Irvine, and earn my bachelor's degree in political science. During my time there, I hope to strengthen my understanding of government, law, and public policy while continuing to develop my critical thinking and communication skills. After completing my undergraduate degree, I plan to attend law school, where I will gain the knowledge and training necessary to pursue a career as a lawyer.

I plan to pursue a degree in political science because I am deeply interested in understanding how laws, government, and public policies shape people's everyday lives. I have seen how decisions made by those in power can directly impact individuals' opportunities, rights, and access to resources. This has motivated me to want to better understand how these systems operate and how they can be improved. Political science will allow me to develop strong critical thinking skills, analyze multiple perspectives, and construct well-supported arguments. My ultimate goal is to become a lawyer. This career is important to me because it will allow me to advocate for others and stand up for those who may not always have a voice. I am especially passionate about helping my community by ensuring that people understand their rights and have access to fair representation. I believe that everyone deserves to be heard and treated with fairness, and I want to play a role in making that possible.

In addition, I enjoy speaking, debating, and working through complex issues. These are skills I have already begun to develop through my experiences, and I am eager to continue strengthening them in college and beyond. The legal profession requires precision, dedication,

and the ability to manage significant responsibilities under pressure. By building strong habits now, I am preparing myself to meet those challenges.

Overall, studying political science is the first step toward achieving my goal of becoming a lawyer and making a meaningful impact. I want to use my education not only to build a successful career but also to contribute to a more just and equitable society. I am committed to continuing to grow, learn, and work hard so that I can make a difference in the lives of others.

Student ID [REDACTED]			<b>Transcript of Student Progress</b>		
Parent/guardian name, address, telephone [REDACTED]			March 20, 2026 Brawley Union High School 480 N. Imperial Ave. Brawley, CA 92227 (760) 312-5819		
<b>Crs-ID</b> <b>Course Title</b> <b>Mark</b> <b>Att/Cmp</b>	<b>Crs-ID</b> <b>Course Title</b> <b>Mark</b> <b>Att/Cmp</b>	<b>Crs-ID</b> <b>Course Title</b> <b>Mark</b> <b>Att/Cmp</b>			
Grd 9 Summer 21-22 Brawley Union High School EN715   Engl Elective   P   5.00   5.00 Credit Att: 5.00 Cmp: 5.00 AGPA: 0.00	+ p FL203   AP Spanish Lang   A-   5.00   5.00 HR101   Tutorial   CR   1.00   1.00 p MA220B   IntegMath2   A   5.00   5.00 PE205   PE 2   A   5.00   5.00 PE608   Swim   P   2.50   2.50 SA103   Leader/Spirit   P   2.50   2.50 p SC401B   Chemistry   A   5.00   5.00 + p SS107   AP World Hist   A   5.00   5.00 Credit Att: 36.00 Cmp: 36.00 AGPA: 4.50	+ p SS309B   G/Hon Civics -H   A-   5.00   5.00 Credit Att: 23.50 Cmp: 23.50 AGPA: 5.00 Work in Progress- Brawley Union High School + p EN407B   AP English Lit   5.00   0.00 HR101   Tutorial   0.00   0.00 + p SC510   AP Env Science   5.00   0.00 + p SC520   AP Physics   5.00   0.00 + p SS309A   G/Hon Civics -H   5.00   0.00 * UN101   Unscheduled Per   0.00   0.00 * UN101   Unscheduled Per   0.00   0.00 Total Credit: 20.00			
Grd 9 Fall 22-23 Brawley Union High School + p EN107A   Honors Eng 1   A+   5.00   5.00 p FL105A   Span Grammar   A   5.00   5.00 HR101   Tutorial   CR   1.00   1.00 HR201   Freshman Semina A   5.00   5.00 p MA210A   Integrated Math 1   A   5.00   5.00 PE105   PE 1   A   5.00   5.00 p SC301A   Biology   A+   5.00   5.00 Credit Att: 31.00 Cmp: 31.00 AGPA: 4.17	Grd 11 Fall 24-25 Brawley Union High School + p EN308A   AP Eng Language A   5.00   5.00 p FA209   Graphic Design   A   5.00   5.00 HR101   Tutorial   CR   1.00   1.00 p MA230A   IntegMath3   A-   5.00   5.00 SA103   Leader/Spirit   P   2.50   2.50 + p SC505   Anat & Phys - H   A-   5.00   5.00 + p SS207   Ap Us History   B-   5.00   5.00 + p SS505   AP Psychology   A   5.00   5.00 Credit Att: 33.50 Cmp: 33.50 AGPA: 4.50				
Grd 9 Spring 22-23 Brawley Union High School + p EN107B   Honors Eng 1   A+   5.00   5.00 p FL105B   Span Grammar   A-   5.00   5.00 HR101   Tutorial   CR   1.00   1.00 HR201   Freshman Semina A   5.00   5.00 p MA210B   Integrated Math 1   A   5.00   5.00 PE105   PE 1   A+   5.00   5.00 PE608   Swim   P   2.50   2.50 p SC301B   Biology   A   5.00   5.00 Credit Att: 33.50 Cmp: 33.50 AGPA: 4.17	Grd 11 Spring 24-25 Brawley Union High School + p EN308B   AP Eng Language A   5.00   5.00 p FA209   Graphic Design   A   5.00   5.00 HR101   Tutorial   CR   1.00   1.00 p MA230B   IntegMath3   A   5.00   5.00 + p SC505   Anat & Phys - H   A   5.00   5.00 + p SS207   Ap Us History   A   5.00   5.00 + p SS505   AP Psychology   A   5.00   5.00 Credit Att: 31.00 Cmp: 31.00 AGPA: 4.67				
Grd 10 Fall 23-24 Brawley Union High School + p EN207A   Honors Eng 2   A+   5.00   5.00 + p FL203   AP Spanish Lang   A+   5.00   5.00 HR101   Tutorial   CR   1.00   1.00 p MA220A   IntegMath2   A   5.00   5.00 PE205   PE 2   A   5.00   5.00 p SC401A   Chemistry   B   5.00   5.00 + p SS107   AP World Hist   A+   5.00   5.00 Credit Att: 31.00 Cmp: 31.00 AGPA: 4.33	Grd 12 Fall 25-26 Brawley Union High School + p EN407A   AP English Lit   A   5.00   5.00 HR101   Tutorial   CR   1.00   1.00 SA103   Leader/Spirit   P   2.50   2.50 + p SC510   AP Env Science   A   5.00   5.00 + p SC520   AP Physics   A   5.00   5.00				
Grd 10 Spring 23-24 Brawley Union High School + p EN207B   Honors Eng 2   A+   5.00   5.00					

<b>Course Tags:</b> * = Non Academic   + = Honors (weighted)   p = College Prep   r = Repeated																																																																																																			
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State ID#   6144916768	Date   Event   Hours Community Service   15.00																																																																																																		

Isabel Silva-District Registrar

Signature: \_\_\_\_\_

Date: 03/20/2026

# BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 \* (760) 312-5819 \* FAX (760) 312-6064  
<http://www.brawleyhigh.org>  
"Excellence is Our Standard"



SIMON CANALEZ  
Superintendent

JESSE SANCHEZ  
Principal

GREG SMITH  
Assistant Principal

February, 20206

To Whom It May Concern,

It is my privilege to recommend [REDACTED] as a candidate for consideration to receive a scholarship. As [REDACTED] former teacher, I have had the opportunity to witness [REDACTED] academic ability, leadership, and character. [REDACTED] is an outstanding student, consistently demonstrating a strong commitment to excellence and making an impactful contribution to [REDACTED] community.

[REDACTED] has excelled academically at our school, earning a weighted GPA over 4.0 for the last three years. This is a reflection of [REDACTED] academic skills, work ethic, and determination. In my class, besides doing well on assessments, [REDACTED] consistently engaged in classroom discussions, contributed insightful perspectives, and collaborated well with [REDACTED] peers. In any learning environment [REDACTED] would take the initiative to ask for feedback because she values understanding and making progress as a student more than the final grade.

Beyond the classroom, [REDACTED] has demonstrated impressive involvement in a wide range of extracurricular activities. [REDACTED] has been a member of Mock Trial and has sharpened [REDACTED] communication skills through participation in the Migrant Program's Speech and Debate competitions. As a member of Varsity Cheer and the Junior Elks Club, [REDACTED] has shown both school spirit and a commitment to teamwork and service. Additionally, [REDACTED] has volunteered [REDACTED] time at local elementary school fundraiser carnivals, demonstrating a desire to give back to [REDACTED] community. [REDACTED] leadership, maturity, and positive influence are widely recognized on our campus. [REDACTED] is respected by both peers and staff for [REDACTED] integrity, and strong sense of responsibility. Whether working collaboratively in group settings or doing tasks independently, [REDACTED] consistently upholds the highest standards of character.

I am confident that [REDACTED] will bring the same level of enthusiasm, dedication, and excellence to a college community as [REDACTED] has to ours. [REDACTED] is also the type of individual that will make the most of every opportunity to help [REDACTED] pay for college and [REDACTED] will be thankful. It is for these reasons that I offer [REDACTED] my highest recommendation, without reservation.

Sincerely,



Social Studies Teacher  
Brawley Union High School

**BRAWLEY UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES**  
Tony Leon Gloria Santillan Estella Sanchez-Galvan Karin Morgan Joel Gonzalez

To whom it may concern,

It is my pleasure to recommend [REDACTED] [REDACTED] for any Scholarship. As [REDACTED] AP Physics 1 teacher and Mock Trial coach, I have had the privilege of working closely with [REDACTED] in both academic and competitive settings. Through these experiences, I have come to know [REDACTED] as a student of remarkable dedication, integrity, and character.

Academically, [REDACTED] ranks near the top of [REDACTED] class, with a cumulative GPA of 4.39. In my classroom, [REDACTED] consistently demonstrates curiosity, a strong work ethic, and intellectual maturity. [REDACTED] actively participates in discussions, asks questions to deepen discussions, and collaborates effectively with [REDACTED] peers during labs. [REDACTED] genuinely cares about learning, not just achieving a grade.


What truly sets [REDACTED] apart is [REDACTED] kindness. [REDACTED] regularly assists classmates and takes pride in helping those around [REDACTED] succeed. This is evident in [REDACTED] dedication to our Mock Trial team. As a key member, [REDACTED] devoted countless hours to reading case materials, refining arguments, preparing objections, and mentoring new members to ensure our team was competition ready. Whether staying late after school, guiding teammates, or stepping into leadership roles when needed, [REDACTED] consistently demonstrated selflessness.

[REDACTED] leadership extends well beyond Mock Trial. As Acting President of the Antler Program, an ASB member, a former Commissioner of Spirit, and an active participant in numerous clubs and sports, [REDACTED] has made meaningful contributions to our school community. [REDACTED] leads by example through kindness, consistency, and respect for others.

[REDACTED] has my highest recommendation for any academic scholarships. [REDACTED] has demonstrated the qualities we look for in all students. [REDACTED] does not see failures as failures; they are just additional hurdles to overcome to reach the next stage in [REDACTED] life. [REDACTED] endless curiosity and willingness to take risks led me to think there will be no limit to [REDACTED] growth and achievements in college and beyond. Please don't hesitate to contact me at [isruiz@brawleyhigh.org](mailto:isruiz@brawleyhigh.org) if you have any questions.

Sincerely,

Israel Ruiz  
Physics Teacher  
Brawley Union High School

 <b>2026 SCAG Scholarship Program</b>	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2026
Name of Educational Institution	Calexico High School
Location of Educational Institution	City: Calexico State / Province: CA
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, San Diego
Intended Major	Mechanical Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>



Growing up as a first-generation student and English learner in an agricultural town with limited STEM opportunities, the expected path was clear: graduate, attend community college, and stay in the valley to work. Although my family assumed I would follow a more traditional career, I knew engineering was the path I wanted to pursue. I'm determined to use my education to design technology that develops solutions to address real problems affecting communities like mine.

Throughout my school years, many outdoor activities and recess periods were frequently canceled. When I asked for an explanation, I was told it was due to poor air conditions. One morning, while watching the local news, a report stated that Imperial County had recently received a failing grade for its unhealthy air quality. At that moment, I knew I had to stand up and advocate for my community.

Motivated to act, I reached out to Centro Civico del Valle, a local environmental rights group, where I conducted research about pollution. I collected and interpreted data to create infographics and deliver presentations that educated our community. Our work led us to Washington, D.C. Standing in front of policymakers, I voiced the concerns of many families and children suffering from pollution-related health issues. We secured funds for clean-air programs and the first EV charging stations in our town. This experience was a turning point in my life as it shaped my connection to my engineering interest and inspired me to design products that protect both communities and the environment.

In high school, I explored robotics for years, building and programming robots for competitions, but one issue kept recurring: the batteries. This part of our robot limited our ability to test and improve our designs, which led my curiosity to research how batteries could be made more efficient and sustainable. I learned that lithium plays a crucial role in a battery's energy capacity, and saw a direct connection to my own community. Imperial County is becoming the center of the "Lithium Valley Project," extracting lithium from the Salton Sea for lithium-ion batteries. While the project brings jobs and economic growth, residents are concerned about its environmental impact. Recognizing the potential benefits and risks, I was inspired to seek solutions to make batteries more sustainable, balancing innovation with environmental responsibility.

My interest in sustainable energy continued to grow through academic and research opportunities. During the summer of 2024, I was selected to participate in the University of the Pacific's summer program, where I researched, designed, and prototyped a sustainable energy solution that generated renewable electricity from hydroelectric power. This project opened my mind to the responsibilities I have to support California's net-zero climate and transition to a more sustainable energy through innovation.

I'm more conscious of the responsibility I carry as a future engineer. I'm enthusiastic about working with other disciplines and professionals to make a net-zero climate a reality. I want to be part of the next generation of engineers developing safer, longer-lasting, and efficient batteries and designing energy storage systems for electric transportation to support cleaner

energy systems and help communities transition toward a healthier, more sustainable future across Southern California.

Calexico Unified School District  
Calexico High School



UNOFFICIAL TRANSCRIPT

Calexico High School  
1030 Encinas  
Calexico, CA 92231

Phone:  
760-768-3980

Fax

Counselor:  
Gutierrez, Mario A.

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
<b>Enrique Camarena Jr. High</b>				<b>IVC Upward Bound Summer Program</b>				<b>Calexico High School</b>			
Yr: 2021	Term: 1S	Grade: 08		Yr: 2022	Term: 1M	Grade: 09		Yr: 2024	Term: 1S	Grade: 11	
CP 2075	ALGEBRA I 1S	A-	0.00 / 0.00	1384	ALGEBRA II	A	5.00 / 5.00	CP 3657	GRAPHIC DESIGN 1S	A+	5.00 / 5.00
CP 4021	SPANISH II 1S	B+	0.00 / 0.00	Cred Att: 10.00	Cred Cmp: 10.00	GPA: 4.00		AP CP 3888	AP PHYSICS 1S	A-	5.00 / 5.00
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00		<b>Calexico High School</b>				AP CP 7753	AP ENG 11 COMP 1S	A-	5.00 / 5.00
<b>Enrique Camarena Jr. High</b>				<b>Calexico High School</b>				C922205	STEM II 1S	A	5.00 / 5.00
Yr: 2021	Term: 2S	Grade: 08		Yr: 2023	Term: 1S	Grade: 10		Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.50	
CP 2076	ALGEBRA I 2S	B	0.00 / 0.00	AP CP 0075	AP WORLD HIST 1S	A	5.00 / 5.00	<b>Calexico High School</b>			
CP 4326	SPANISH II 2S	B	0.00 / 0.00	CP 1284	HON ENGLISH 10 1S	A-	5.00 / 5.00	Yr: 2024	Term: 2S	Grade: 11	
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00		CP 2057	ALGEBRA II 1S	A+	5.00 / 5.00	AP CP 1728	AP US HISTORY 2S	A-	5.00 / 5.00
<b>Calexico High School</b>				AP CP 2462	AP SPAN LANG&CULTUF A	5.00 / 5.00		CP 2168	MATH ANALYSIS 2S	A-	5.00 / 5.00
Yr: 2022	Term: 1S	Grade: 09		CP 3121	CHEMISTRY 1S	A+	5.00 / 5.00	CP 3659	GRAPHIC DESIGN 2S	A	5.00 / 5.00
CP 1224	HON ENGLISH LIT 1S	A-	5.00 / 5.00	5819	PE II	A+	5.00 / 5.00	AP CP 3890	AP PHYSICS 2S	B-	5.00 / 5.00
CP 1276	HON ENGLISH 9 1S	B+	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.33		AP CP 7757	AP ENG 11 COMP 2S	A-	5.00 / 5.00
CP 3898	SPANISH IV 1S	A-	5.00 / 5.00	<b>Imperial Valley College</b>				C922208	STEM II 2S	A-	5.00 / 5.00
CP 6215	BIOLOGY 1S	A	5.00 / 5.00	Yr: 2023	Term: 1S	Grade: 10		CP C922704	INTRO CHICANO/A STUE B	10.00 / 10.00	
7651	PE I	A+	5.00 / 5.00	CP C922707	ORAL COMMUNICATION B	10.00 / 10.00		Cred Att: 40.00	Cred Cmp: 40.00	GPA: 4.25	
CP 9814	GEOMETRY 1S	A-	5.00 / 5.00	Cred Att: 10.00	Cred Cmp: 10.00	GPA: 4.00		<b>Calexico High School</b>			
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 3.83		<b>Calexico High School</b>				Yr: 2024	Term: 1M	Grade: 11	
<b>Calexico High School</b>				Yr: 2023	Term: 2S	Grade: 10		AP CP 5734	AP ENVIR SCIENCE 1S	A	5.00 / 5.00
Yr: 2022	Term: 2S	Grade: 09		AP CP 0076	AP WORLD HIST 2S	A-	5.00 / 5.00	AP CP 5738	AP ENVIR SCIENCE 2S	A	5.00 / 5.00
CP 1226	HON ENGLISH LIT 2S	A-	5.00 / 5.00	CP 1286	HON ENGLISH 10 2S	A	5.00 / 5.00	Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00	
CP 1280	HON ENGLISH 9 2S	A	5.00 / 5.00	AP CP 2464	AP SPAN LANG&CULTUF A-	5.00 / 5.00		<b>Imperial Valley College</b>			
CP 3899	SPANISH IV 2S	A	5.00 / 5.00	CP 3123	CHEMISTRY 2S	A+	5.00 / 5.00	Yr: 2024	Term: 1M	Grade: 11	
CP 5432	BIOLOGY 2S	A+	5.00 / 5.00	CP 3533	ALGEBRA II 2S	A+	5.00 / 5.00	CP C920002	INTRO TO SOCIOLOGY A	10.00 / 10.00	
7651	PE I	A+	5.00 / 5.00	5819	PE II	A	5.00 / 5.00	Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00	
CP 9815	GEOMETRY 2S	A-	5.00 / 5.00	AP CP C930301	INTRO MUSIC LIT & LIST A	10.00 / 10.00		<b>Calexico High School</b>			
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00		Cred Att: 40.00	Cred Cmp: 40.00	GPA: 4.50		Yr: 2025	Term: 1S	Grade: 12	
<b>Imperial Valley College</b>				<b>Imperial Valley College</b>				AP CP 2149	AP COMPUTER SCIENCE A+	5.00 / 5.00	
Yr: 2022	Term: 2S	Grade: 09		Yr: 2023	Term: 1M	Grade: 10		AP CP 2222	AP CALCULUS A/B 1S	A	5.00 / 5.00
CP C922705	RELIGIONS OF MODERN A	10.00 / 10.00		CP C922703	INTRO TO PSYCHOLOGY A	10.00 / 10.00		AP CP 3128	AP CHEMISTRY 1S	A+	5.00 / 5.00
Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00		Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00		AP CP 5180	AP AMERICAN GOVT	A	5.00 / 5.00
<b>IVC Upward Bound Summer Program</b>				<b>Calexico High School</b>				AP CP 7367	AP STATISTICS	A-	5.00 / 5.00
Yr: 2022	Term: 1M	Grade: 09		Yr: 2024	Term: 1S	Grade: 11		AP CP 7648	AP ENG 12 LIT 1S	A	5.00 / 5.00
1337	ENGLISH COMP&LIT	A	5.00 / 5.00	AP CP 1728	AP US HISTORY 1S	A-	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA: 5.00	
Continued on next column...				Continued on next column...							

Req = 220 Credits 2.00 GPA X = Repeated Failure R = Repeated No Impact AP = AP Weighted CP = Meets A-G

GPA SUMMARY				NOTES	
Overall GPA	4.41	10-12 GPA Wghtd	4.55		
Overall GPA		10/12 WGPA CHS			
Enter Date	08/22/2022	Graduation Date:			
Class of 2026					

Calexico Unified School District  
Calexico High School



UNOFFICIAL TRANSCRIPT

Calexico High School  
1030 Encinas  
Calexico, CA 92231

Phone:  
760-768-3980

Fax

Counselor:  
Gutierrez, Mario A.

Cr's ID	Course Title	Mark	Cred Att/Cmp
Work In Progress			
Calexico High School			
Yr: 2025	Term: 2S	Grade: 12	
CP 1790	ECONOMICS		5.00 / 0.00
AP CP 2150	AP COMPUTER SCIENCE		5.00 / 0.00
AP CP 2224	AP CALCULUS A/B 2S		5.00 / 0.00
AP CP 3130	AP CHEMISTRY 2S		5.00 / 0.00
AP CP 7367	AP STATISTICS		5.00 / 0.00
AP CP 7854	AP ENG 12 LT 2S		5.00 / 0.00
Cred Att: 30.00	Cred Cmp:	GPA:	
Graduation Requirements - Credit Summary			
Subject Area	Req'd	Comp	WIP Needed
English	40.00	35.00	5.00
Foreign Language	20.00	20.00	
Mathematics	30.00	30.00	
Physical Education	20.00	20.00	
World History	10.00	10.00	
US History	10.00	10.00	
Amer Govt/Econ	10.00	5.00	5.00
Career Tech/Fine Arts	10.00	10.00	
Electives	40.00	120.00	20.00
Science	30.00	30.00	
<b>TOTALS</b>	<b>220.00</b>	<b>290.00</b>	<b>30.00 0.00</b>

Req = 220 Credits 2.00 GPA				X = Repeated Failure				R = Repeated No Impact				AP = AP Weighted				CP = Meets A-G							
<b>GPA SUMMARY</b>								<b>NOTES</b>															
<u>Overall GPA</u>				<u>10-12 GPA Wghtd</u>																			
Overall GPA				4.41				10/12 WGPA CHS				4.55											
Enter Date				08/22/2022																			
				Graduation Date:																			
Class of 2026																							

March 12, 2026

Scholarship Recommendation Letter

To Whom It May Concern,

It is my pleasure to recommend ██████████, a remarkable student from Calexico High School, for your scholarship program. I have had the privilege of knowing ██████████ since ██████████ was in the third grade. Over the years, I have watched ██████████ grow into an exceptional young scholar whose commitment to academics and intellectual curiosity sets ██████████ apart.

██████████ is currently maintaining a 4.3 GPA while completing a rigorous academic schedule. ██████████ has successfully completed multiple Advanced Placement and Dual Enrollment courses, demonstrating both academic discipline and the ability to perform at a college level. ██████████ recognition as an AP Scholar, recipient of the President's Award for Educational Excellence, and holder of the State Seal of Biliteracy are clear indicators of ██████████ dedication to learning and academic achievement.

Beyond the classroom, ██████████ has shown a remarkable commitment to innovation, and service. As Vice-President of the Robotics Team, ██████████ has helped guide the design, construction, coding, and testing of a fully functional robot, strengthening both ██████████ engineering knowledge and ██████████ collaborative leadership skills. ██████████ passion for engineering and technology is also evident through ██████████ participation in programs such as COSMOS at UC Santa Cruz, the MESA Program, and the University of the Pacific MESA Summer Academy.

██████████ is equally committed to giving back to ██████████ community. Through ██████████ internship with BlueDot Education, ██████████ has helped promote STEM education and environmental sustainability while engaging bilingual communities in meaningful outreach. Additionally, ██████████ has volunteered with organizations such as Chews From the Heart, the Enrique Camarena Memorial Library, and the Calexico Recreation Department, consistently demonstrating compassion and a desire to support others.

Having known ██████████ since elementary school, I can confidently say that ██████████ exemplifies the qualities scholarship committees seek: integrity, perseverance, intellectual curiosity, and a deep commitment to service and leadership.

I have no doubt that ██████████ will continue to excel as ██████████ pursues ██████████ goal of becoming a mechanical engineer and that ██████████ will use his education to make a meaningful impact in the field of engineering and beyond. I give ██████████ my strongest recommendation for your scholarship and am confident that your investment in ██████████ will yield tremendous returns.

Sincerely,



Gabrielle Williams Ballesteros  
Senior Director of College and Career Readiness  
Calexico Unified School District  
[gwilliams@cusdk12.org](mailto:gwilliams@cusdk12.org)



**CALEXICO HIGH SCHOOL**  
**HOME OF THE BULLDOGS!**

**Calexico High School**

**10th-12th Grade Campus**  
1030 Encinas Avenue  
Calexico, CA 92231  
760-768-3980  
FAX: 760-357-9640

**9th Grade Campus**

824 Blair Avenue  
Calexico, CA 92231  
760-768-3950  
FAX: 760-357-8251

**John M. Moreno**  
**Principal**

**Korina Tabarez**  
**Coordinator of Academics & Instruction**

**Delia Tovar**  
**Assistant Principal**

**Zuilma Rioseco**  
**Assistant Principal**

**Alejandra Alvarez**  
**Assistant Principal 9th Gr.**

**Mariano Velez**  
**Dean of Students 9th Gr.**

**COUNSELING TEAM**  
**Grades 10-12**

**Mario Gutierrez**  
**Josie Mercado-Cortez**  
**Fabiola Ibarra**  
**Cynthia Salgado**  
**Clara Torres**

**Grade 9**  
**Dra. L. Aldana-Cota**  
**Hector Cabrera**

**Athletic Director**  
**Jesus Gonzalez**

**ASB Advisor**  
**Raul Martinez**

November 4, 2025

RE: [REDACTED]

To Whom It May Concern,

It is with great pride and enthusiasm that I recommend [REDACTED], a distinguished senior at Calexico High School, for your scholarship program. [REDACTED] is an exceptional student whose academic excellence, leadership, and commitment to [REDACTED] community set [REDACTED] apart as one of the finest students in our graduating class.

[REDACTED] currently holds an outstanding GPA of 4.47, while balancing an incredibly rigorous academic schedule. [REDACTED] is enrolled in five Advanced Placement (AP) courses at Calexico High School and is concurrently taking dual enrollment courses at Imperial Valley College (IVC). [REDACTED] dedication to academic excellence, intellectual curiosity, and strong work ethic are evident in every endeavor [REDACTED] undertakes.

Beyond the classroom, [REDACTED] has actively contributed to STEM innovation and mentorship. [REDACTED] has participated as an intern with Bluedot Education, engaging in advanced STEM activities, and [REDACTED] has also served as an instructor for 3D printing workshops, guiding and inspiring younger students to explore technology and design.

[REDACTED] is equally committed to service within our community. [REDACTED] has volunteered with Chews From the Heart, the Enrique S. Camarena Memorial Library, and the Calexico Recreation Center, demonstrating compassion, initiative, and a genuine desire to help others.

On campus, [REDACTED] is a valued member of several academic and enrichment programs, including the MESA (Math, Engineering, Science Achievement) Club, Robotics Team, and the Upward Bound Math and Science Program. [REDACTED] is also an AP Scholar-Athlete, having contributed to the success of our high school swim team while maintaining academic excellence.

[REDACTED] is an exemplary student—intelligent, humble, responsible, and driven. [REDACTED] achievements are a testament to his perseverance and character, and I am confident [REDACTED] will continue to excel in higher education and beyond. I highly recommend [REDACTED] for any scholarship opportunities, as [REDACTED] is most deserving of your support.

If you require any additional information, please do not hesitate to contact me.

Sincerely,

John M. Moreno  
Principal

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 2**

**LOS ANGELES COUNTY APPLICATIONS:**

**201, 202, 203, 204, 205, 206, 207, 208, 209,  
210, 211, 212, 213, 214, 215, 216, 217, 218**

 **2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2025
Name of Educational Institution	Paramount High School
Location of Educational Institution	City: Paramount State / Province: CA
Grade Point Average (GPA)	3.65
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly San Luis Obispo
Intended Major	City and Regional Planning
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>



## SCAG Personal Statement

I am from the city of Paramount which is a working class community in Southeast Los Angeles County where industry and neighborhoods exist side by side. Growing up in this area I quickly became observant of my surrounding environment. Many of the companies near my home released strong metallic fumes, a smell so penetrating even a young kid like me knew it was wrong. Trucks drove through my streets every day. Air quality warnings were common and members in the community became desensitized to them. Even before I understood policy or urban planning I wondered why communities like mine seemed to face more environmental harm. Why were polluting industries placed so close to our homes and schools? Who decided that this was acceptable?

These questions led me to urban planning. I learned that cities are shaped by decisions about what to put where like transportation and streets and industries. One of my councilors told me that streets, bus routes, laws, etc. are not random. They reflect priorities and power. I began to see that what felt normal in my community was the result of urban planning choices made over time without asking from residents like us. This realization only sparked a stronger desire in me to fix these red flags that were once hidden by ignorance on the subject. I devoted myself to helping my community and other small minority areas left behind.

I rely on the bus to get around so transportation has also shaped my interest in this field. I have experienced long wait times and disconnected routes that make short trips take much longer than they should. A ten minute car drive easily being the same as a 35+ minute bus trip. With the fear surrounding immigration enforcement..... public transportation has felt even more important and at times more stressful. Reliable transit is about more than just convenience it stems deeper than this. It is about safety and access to work and school and dignity. I learned that these transportation challenges are also planning issues tied to funding and decision making.

Through my involvement with East Yard Communities for Environmental Justice which is a non profit in my area I gained a deeper understanding of how planning connects to health and equity. I learned about the harms caused by freeway construction in Southeast Los Angeles and how communities have organized to fight pollution East



Yard showed me that planning is technical AND political AND deeply connected to community voice. Residents can demand change when they are informed and organized. My experience with East Yard helped me be part of this change and see its effects within a community inspiring me to continue and reach for bigger dreams.

I am interested in community planning and environmental justice. I want to understand how urban planning decisions affect local neighborhoods especially those that have faced long term neglect like my own. I am interested in how policy and infrastructure (like our streets and bridges and buildings and much more) can either lead to more inequality or help create healthier communities. An increased knowledge in this field would only fuel me closer to achieving the visions I see for change.

In the future, I hope to work closely with communities to improve environmental conditions and transportation systems. I am still exploring whether that path will lead me into government, public administration or community based organizations. Right now I am drawn to working directly with community and supporting grassroots efforts. Over time, I would like to influence policy and decisions in a larger way so we all can make progress together.

My long term goal is to return to my city of Paramount (if I can) or cities like mine and contribute to real improvements. Cleaner air and Reliable transit and Safer streets. Public spaces that bring people together. Changes that would unite and create better environments for future generations and my family and friends and community now. Higher education is an important step in building the skills and knowledge I need to make that impact. Urban planning is a very real career interest for me and I am committed to putting my all into it. To me urban planning is a passion which I intend to pursue and stick with.

**Transcript Not Official Unless Delivered Through Parchment Exchange.**

				<b>Paramount Unified School District</b> <b>Paramount High School</b>				<b>Paramount Unified School District</b> <b>Paramount High School</b> January 30, 2026			
				Perm ID 2013000135	State ID 1601284037	Grd 12	Gen 				
Birth Place <b>Long Beach</b>			Date Of Birth 			School Address <b>14429 S. Downey Ave</b> <b>Paramount, CA 90723</b>					
Mailing Address <b>6533 San Mateo St</b> <b>Paramount, CA 90723</b>											


Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
<b>Paramount High School-West</b>				<b>Paramount High School</b>				<b>Paramount High School</b>			
Yr: 2022	Month: 12	Grade: 09		Yr: 2023	Month: 12	Grade: 10		Yr: 2025	Month: 6	Grade: 11	
2211	Lang Arts 1 (H)	A	5.00 / 5.00	8083	AVID 10	A	5.00 / 5.00	8092	AVID 11	A	5.00 / 5.00
30362	Introduction to Ethnic Stud	A	5.00 / 5.00	Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.0000			Cred Att: 40.00
3115	Spanish for Spanish Speal	A	5.00 / 5.00	<b>Paramount High School</b>				<b>Paramount High School</b>			
5153	Geometry Honors	A	5.00 / 5.00	Yr: 2024	Month: 6	Grade: 10		Yr: 2025	Month: 12	Grade: 12	
6061	Physical Education Freshn	A	5.00 / 5.00	06501	Chemistry Honors	B	5.00 / 5.00	2241	AP English Literature and	A	5.00 / 5.00
6601	Biology	B	5.00 / 5.00	1012	Art 1	A	5.00 / 5.00	30073	AP Drawing	A	5.00 / 5.00
7511	World History/Culture	A	5.00 / 5.00	2222	Language Arts 2 (H)	B	5.00 / 5.00	30687	Wrestling A	A	5.00 / 5.00
8081	AVID 9	A	5.00 / 5.00	3172	AP Spanish Language and B	5.00 / 5.00		5431	AP Calculus AB	B	5.00 / 5.00
Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.1250			Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.5000
<b>Paramount High School-West</b>				<b>Paramount High School</b>				<b>Paramount High School</b>			
Yr: 2023	Month: 6	Grade: 09		5192	Algebra 2 / Trigonometry (I	B	5.00 / 5.00	6581	AP Biology	A	5.00 / 5.00
2212	Lang Arts 1 (H)	A	5.00 / 5.00	6404	Girls Wrestling	A	5.00 / 5.00	7591	AP Microeconomics	B	5.00 / 5.00
3116	Spanish for Spanish Speal	B	5.00 / 5.00	7812	Cultural Anthropology	C	5.00 / 5.00	7707	AP Government and Politic	B	5.00 / 5.00
5154	Geometry Honors	A	5.00 / 5.00	8084	AVID 10	B	5.00 / 5.00	8093	AVID 12	A	5.00 / 5.00
6062	Physical Education Freshn	A	5.00 / 5.00	Cred Att: 40.00			Cred Cmp: 40.00	GPA: 3.6250			Cred Att: 40.00
6602	Biology	A	5.00 / 5.00	<b>Paramount High School</b>				<b>Work In Progress</b>			
7512	World History/Culture	A	5.00 / 5.00	Yr: 2024	Month: 12	Grade: 11		<b>Paramount High School</b>			
7642	Health	A	5.00 / 5.00	2361	AP English Language and A	5.00 / 5.00		Yr: 2026	Month: 6	Grade: 12	
8081	AVID 9	A	5.00 / 5.00	3181	AP Spanish Literature and B	5.00 / 5.00		2242	AP English Literature and	A	5.00 / 0.00
Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.1250			Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.3750
<b>Paramount High School</b>				<b>Paramount High School</b>				<b>Paramount High School</b>			
Yr: 2023	Month: 7	Grade: 10		5171	Pre-Calculus Honors	A	5.00 / 5.00	30074	AP Drawing	5.00 / 0.00	
9883	AP Prep Social Studies	CR	5.00 / 5.00	6403	Girls Wrestling	A	5.00 / 5.00	30688	Wrestling A	5.00 / 0.00	
Cred Att: 5.00			Cred Cmp: 5.00	GPA: 0.0000			Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.3750
<b>Paramount High School</b>				<b>Paramount High School</b>				<b>Paramount High School</b>			
Yr: 2023	Month: 12	Grade: 10		6555	AP Environmental Science A	5.00 / 5.00		5432	AP Calculus AB	5.00 / 0.00	
06500	Chemistry Honors	B	5.00 / 5.00	6611	Physiology	A	5.00 / 5.00	6582	AP Biology	5.00 / 0.00	
1011	Art 1	A	5.00 / 5.00	7671	AP United States History	B	5.00 / 5.00	7592	AP Microeconomics	5.00 / 0.00	
2221	Language Arts 2 (H)	B	5.00 / 5.00	8091	AVID 11	A	5.00 / 5.00	7708	AP Government and Politic	5.00 / 0.00	
3171	AP Spanish Language and B	5.00 / 5.00		Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.3750			Cred Att: 40.00
5191	Algebra 2 / Trigonometry (I	B	5.00 / 5.00	<b>Paramount High School</b>				<b>Paramount High School</b>			
6403	Girls Wrestling	A	5.00 / 5.00	2362	AP English Language and A	5.00 / 5.00		8094	AVID 12	5.00 / 0.00	
7861	Sociology	A	5.00 / 5.00	3182	AP Spanish Literature and B	5.00 / 5.00		Cred Att: 40.00			Cred Cmp: 40.00
Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.3750			Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.3750
<b>Paramount High School</b>				<b>Paramount High School</b>				<b>Paramount High School</b>			
Yr: 2023	Month: 12	Grade: 10		5172	Pre-Calculus Honors	A	5.00 / 5.00	<b>Work In Progress</b>			
06500	Chemistry Honors	B	5.00 / 5.00	6404	Girls Wrestling	A	5.00 / 5.00	<b>Paramount High School</b>			
1011	Art 1	A	5.00 / 5.00	6556	AP Environmental Science A	5.00 / 5.00		Yr: 2026	Month: 6	Grade: 12	
2221	Language Arts 2 (H)	B	5.00 / 5.00	6612	Physiology	A	5.00 / 5.00	2242	AP English Literature and	A	5.00 / 0.00
3171	AP Spanish Language and B	5.00 / 5.00		7672	AP United States History	A	5.00 / 5.00	30074	AP Drawing	5.00 / 0.00	
5191	Algebra 2 / Trigonometry (I	B	5.00 / 5.00	Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.3750			Cred Att: 40.00
6403	Girls Wrestling	A	5.00 / 5.00	<b>Paramount High School</b>				<b>Paramount High School</b>			
7861	Sociology	A	5.00 / 5.00	2362	AP English Language and A	5.00 / 5.00		30688	Wrestling A	5.00 / 0.00	
Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.3750			Cred Att: 40.00			Cred Cmp: 40.00	GPA: 4.3750

Unofficial unless signed and stamped by school official.

<b>Grade Point Legend</b> <table border="1"> <tr> <th>Mark</th> <th>GPA</th> <th>Honors</th> </tr> <tr> <td>A</td> <td>4.000</td> <td>5.000</td> </tr> <tr> <td>B</td> <td>3.000</td> <td>4.000</td> </tr> <tr> <td>C</td> <td>2.000</td> <td>3.000</td> </tr> <tr> <td>D</td> <td>1.000</td> <td>1.000</td> </tr> <tr> <td>F</td> <td>0.000</td> <td>0.000</td> </tr> </table> Numeric Mark Equivalency		Mark	GPA	Honors	A	4.000	5.000	B	3.000	4.000	C	2.000	3.000	D	1.000	1.000	F	0.000	0.000	<b>GPA Summary</b> Total Weighted <b>4.1607</b> College Prep GPA <b>4.1875</b> Unweighted Acad <b>3.6481</b>  <b>Ranked By</b> Total Weighted		<b>NOTES</b> 08/21/2013, Wesley Gaines School, Paramount, CA.		
Mark	GPA	Honors																						
A	4.000	5.000																						
B	3.000	4.000																						
C	2.000	3.000																						
D	1.000	1.000																						
F	0.000	0.000																						
Enter Date 06/12/2023	Class Rank 70 out of 765																							
Leave Date	Graduation Date																							
Class of 2026																								

Signature \_\_\_\_\_ 01/30/2026  
Page 1 of 2

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TRTNP19L>

				<b>Paramount Unified School District Paramount High School</b>		<b>Paramount Unified School District Paramount High School January 30, 2026</b>		
Perm ID 2013000135	State ID 1601284037	Grd 12	Gen █			Phone 562-602-6064	Fax 562-602-6089	
Birth Place <b>Long Beach</b>		Date Of Birth █				School Address 14429 S. Downey Ave Paramount, CA 90723		
Mailing Address 6533 San Mateo St Paramount, CA 90723								

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
Language Arts	40.00	35.00	5.00	
Fine Arts/Foreign Langu	10.00	10.00		
Mathematics	30.00	30.00		
Physical Education	20.00	20.00		
Science	30.00	30.00		
Economics	5.00	5.00		
Principles AM DEM	5.00	5.00		
US History	10.00	10.00		
World History / Geograp	10.00	10.00		
Health	5.00	5.00		
General Electives	55.00	125.00	35.00	
<b>TOTALS</b>	<b>220.00</b>	<b>285.00</b>	<b>40.00</b>	<b>0.00</b>

Unofficial unless signed and stamped by school official.

<table border="1"> <thead> <tr> <th colspan="2">Grade Point Legend</th> </tr> <tr> <th>Mark</th> <th>GPA Honors</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.000 5.000</td> </tr> <tr> <td>B</td> <td>3.000 4.000</td> </tr> <tr> <td>C</td> <td>2.000 3.000</td> </tr> <tr> <td>D</td> <td>1.000 1.000</td> </tr> <tr> <td>F</td> <td>0.000 0.000</td> </tr> <tr> <td colspan="2">Numeric Mark Equivalency</td> </tr> </tbody> </table>		Grade Point Legend		Mark	GPA Honors	A	4.000 5.000	B	3.000 4.000	C	2.000 3.000	D	1.000 1.000	F	0.000 0.000	Numeric Mark Equivalency		<table border="1"> <thead> <tr> <th colspan="2">GPA Summary</th> </tr> </thead> <tbody> <tr> <td>Total Weighted</td> <td>4.1607</td> </tr> <tr> <td>College Prep GPA</td> <td>4.1875</td> </tr> <tr> <td>Unweighted Acad</td> <td>3.6481</td> </tr> <tr> <th colspan="2">Ranked By</th> </tr> <tr> <td>Total Weighted</td> <td></td> </tr> </tbody> </table>		GPA Summary		Total Weighted	4.1607	College Prep GPA	4.1875	Unweighted Acad	3.6481	Ranked By		Total Weighted		<p align="center"><u>NOTES</u></p> <p>08/21/2013, Wesley Gaines School, Paramount, CA.</p> <div style="background-color: black; width: 100%; height: 100%;"></div>
Grade Point Legend																																
Mark	GPA Honors																															
A	4.000 5.000																															
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C	2.000 3.000																															
D	1.000 1.000																															
F	0.000 0.000																															
Numeric Mark Equivalency																																
GPA Summary																																
Total Weighted	4.1607																															
College Prep GPA	4.1875																															
Unweighted Acad	3.6481																															
Ranked By																																
Total Weighted																																
Enter Date 06/12/2023	Class Rank 70 out of 765																															
Leave Date	Graduation Date																															
Class of 2026																																

Signature \_\_\_\_\_ 01/30/2026  
Page 2 of 2

3-9-26

To Whom It May Concern,

It is my pleasure to write this letter of recommendation for [REDACTED], who was a student in my Pre-Calculus Honors class last year. It was truly both a pleasure and an honor to have [REDACTED] in my classroom.

[REDACTED] is an exceptionally hardworking and dedicated student who consistently went above and beyond to ensure [REDACTED] success. [REDACTED] approached challenging mathematical concepts with determination and a strong work ethic, never hesitating to put in the extra effort required to fully understand the material. [REDACTED] persistence and commitment to learning allowed [REDACTED] to grow tremendously over the course of the year.

In addition to [REDACTED] strong academic abilities, [REDACTED] works extremely well with others and contributes positively to the classroom environment. [REDACTED] collaborates effectively with [REDACTED] peers, offering support and encouragement while also engaging thoughtfully in discussions and problem-solving activities. [REDACTED] willingness to participate and contribute helped create a productive and inclusive learning atmosphere for everyone in the class.

Beyond [REDACTED] academic strengths, [REDACTED] demonstrates maturity, responsibility, and a genuine desire to succeed. [REDACTED] takes pride in [REDACTED] work and consistently strives to do [REDACTED] best in everything [REDACTED] undertakes.

I highly recommend [REDACTED] and am confident that [REDACTED] will continue to demonstrate the same dedication, perseverance, and positive attitude in [REDACTED] future academic and professional endeavors.

Sincerely,

Andrew Yonaki



**RE: Letter of Recommendation for [REDACTED] for SCAG Scholarship**

To the SCAG Scholarship Committee,

I am writing to offer my strongest recommendation for [REDACTED] as an applicant to the SCAG Scholarship. I had the opportunity to work closely with [REDACTED] as [REDACTED] mentor and supervisor through Hacia el Río, a PhotoVoice initiative on the Los Angeles River organized under Just4LA ([just4la.org/hacia-el-rio](http://just4la.org/hacia-el-rio)).

What stands out most about [REDACTED] is [REDACTED] determination to grow and be resilient. [REDACTED] has largely built [REDACTED] academic foundation through self-directed learning in order to go beyond what is asked of [REDACTED]. [REDACTED] consistently seeks out free educational resources, studies books independently and dedicates time to practicing and refining [REDACTED] work. This level of initiative reflects both [REDACTED] discipline and [REDACTED] genuine passion for learning.

During Hacia el Río, participants were asked to reflect on the Los Angeles River through photography with an emphasis on ecological themes. [REDACTED] went beyond the scope of the assignment. In addition to exploring environmental impact [REDACTED] independently researched the river's social history and examined how art can function as a bridge between scientific knowledge and public understanding. [REDACTED] presented [REDACTED] work with a level of depth and synthesis that demonstrated strong critical thinking and a mature approach to creative inquiry.

[REDACTED] has a rare ability to combine scientific and analytical thinking with artistic expression. [REDACTED] is interested not only in how something looks but in how systems function, how communities are affected, how visual storytelling can communicate complex ideas and more. This intersection of art + STEM + advocacy feels especially relevant to the current generation of urban planners [REDACTED] has told me [REDACTED] hopes to join. It also aligns closely with the interdisciplinary mindset that this SCAG scholarship encourages. [REDACTED] is thoughtful, hardworking, + deeply motivated. [REDACTED] challenges herself and applies feedback with care and continues to push [REDACTED] practice forward. I have no doubt that [REDACTED] will take full advantage of the opportunities that this SCAG scholarship will enable [REDACTED] to reach. I could not recommend a stronger candidate.

Please feel free to contact me if you need any additional information [stephanie@just4la.org](mailto:stephanie@just4la.org).

Stephanie Hu, Just4LA, Designer




**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/10/2026
Name of Educational Institution	John F Kennedy High School Architecture, Digital Design & Filmmaking Magnet
Location of Educational Institution	City: Granada Hills State / Province: CA
Grade Point Average (GPA)	4
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	San Diego State University
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

I grew up right by the 188 freeway, close enough that during rush hour you could hear cars passing by like a vigorous wind. I've spent much of my life on freeways, commuting back and forth. It's during these rides I get to see so much of my city at a glance, but what my attention always fixates on is the infrastructure itself. I'd look up and down tracing with my eyes the criss-crossing network of overpasses and onramps. The way they seem to shoot out of the sky defying gravity yet seem so stable and strong with miles upon miles of concrete arteries from a living heart of the people who drive on them day in day out. A network of systems I couldn't help be enthralled with how they worked. The way these structures worked together and held so much quiet strength inspired me to find strength in myself.

Finding it meant testing my abilities on a stage bigger than my high school. Through math, science and history, my ability to create efficient and effective design solutions was only lightly tested. I am deeply passionate about each of these subjects alone, however they felt disjointed from one another in a way that I couldn't figure out how to bridge. That was until I reconnected with the same field that entertained me on those long evening drives. Learning about how buildings were designed, built, and planned was uniquely suited to fulfilling my academic passions. So much so that I compete in architectural-design competitions in SkillsUSA, winning bronze at our regional competitions and moving on to compete against the entire state. It was in this environment, I was exposed to high stakes multi-faceted design problems that were nothing short of awe-inspiring. Searching for ways to pull together design specifics, structural implications, spatial flow and most importantly to me how people would work with and around the built environment I create. It's the mentality of always taking account

how people will interact with the environment, be it natural or artificial that I've taken to heart. When building with a purpose there is no higher call I can aspire to.

I see a career in civil engineering as an opportunity to take my talents, my skills, and goals to build up my community. It is the community that has surrounded me that has supported me in finding my interest. From family, teachers, friends, and those I've met by chance each has imparted upon me the importance of lending a helping hand. Even one building I work on is one lasting sign of my dedication towards keeping my community strong and safe. For every roof over their head, and solid wall they know they can always rely on its goal to never have them question their safety in a structure. For every piece of infrastructure that fails, the more dangerous the world becomes. The future I hope to be a part of relies on infrastructure that will provide a sustainable balance for ourselves and our environment. I hope to be part of a movement of engineers dedicated to modernizing and implementing a new wave of sustainably designed infrastructure to keep our communities safe for years to come. I am confident in my resolve to strengthen the world around me brick by brick.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1872502  
 School Name: John F Kennedy Senior High Archtctre/Dgfl Dsgn/Filmmakng Mag  
 11254 GOTHIC AVE  
 GRANADA HILLS, CA 91344  
 Tel: (818) 271-2900  
 CEEB Number: 051089 CDS Code: 1939941  
 Principal: OSCAR VAZQUEZ Counselor: GARCIA-MEZA, L. J.

Student Name: [REDACTED]  
 Date Of Birth: [REDACTED] Grade Level: 12  
 Parent/Guardian Name: [REDACTED]  
 10842 Stanwin Ave  
 Mission Hills, CA 91345-1849  
 Phone Number (Home, Mobile or Other): (323) 841-0201  
 Student ID: 072308M100 StateID: 1407972240  
 Graduation Requirements Year: 2026

Crs ID	Course Title	Mark	Credit
310119H	*H GHG ACC MATH 8/ALG1A	A	0.0
Cmp: 0.0			

Crs ID	Course Title	Mark	Credit
310120H	*H GHG ACC MATH 8/ALG1B	A	0.0
Cmp: 0.0			

Crs ID	Course Title	Mark	Credit
256011	*SPANISH 1A	A	0.0
310423	*CC GEOMETRY A	B	0.0
Cmp: 0.0			

Crs ID	Course Title	Mark	Credit
256012	*SPANISH 1B	A	0.0
310424	*CC GEOMETRY B	A	0.0
Cmp: 0.0			

Crs ID	Course Title	Mark	Credit
200107	ART HIST AN A	A	5.0
230107H	H ENGLISH 9A	A	5.0
256013	SPANISH 2A	A	5.0
310343H	H CC ALGEBRA 2A	A	5.0
330105	ADV PE 1A	A	5.0
370127H	H WHG: MOD WLD A	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
Cmp: 32.5			

Crs ID	Course Title	Mark	Credit
200108	ART HIST AN B	A	5.0
230108H	H ENGLISH 9B	A	5.0
256014	SPANISH 2B	A	5.0
310344H	H CC ALGEBRA 2B	A	5.0
330106	ADV PE 1B	A	5.0
370128H	H WHG: MOD WLD B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
Cmp: 32.5			

Crs ID	Course Title	Mark	Credit
260103C	HEALTH SH	A	5.0
Cmp: 5.0			

Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	A	5.0
256015H	H SPANISH 3A	A	5.0
310711H	H PRECALC A	A	5.0
330121	ADV PE 2A	A	5.0
360707	AP BIO A	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
615321	CTE DRAFTING ARCH A	A	5.0
Cmp: 32.5			

Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	A	5.0
256016H	H SPANISH 3B	A	5.0
310712H	H PRECALC B	A	5.0
330122	ADV PE 2B	A	5.0
360708	AP BIO B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
615322	CTE DRAFTING ARCH B	A	5.0
Cmp: 32.5			

Crs ID	Course Title	Mark	Credit
230125	AP ENG LANG A	A	5.0
231503	AP SEMINAR A	A	5.0
310701	AP CALCULUS A	A	5.0
361531H	H PHYSICS:THE UNIVERSE A	A	5.0
370129H	H US HIST 20TH A	A	5.0
420103	HOMEROOM	P	0.0
615323	CTE INTER DRAFT ARCH A	A	5.0
Cmp: 30.0			

Crs ID	Course Title	Mark	Credit
230126	AP ENG LANG B	A	5.0
231504	AP SEMINAR B	A	5.0
310702	AP CALCULUS B	A	5.0
361532H	H PHYSICS:THE UNIVERSE B	A	5.0
370130H	H US HIST 20TH B	A	5.0
615324	CTE INTER DRAFT ARCH B	A	5.0
Cmp: 30.0			

Crs ID	Course Title	Mark	Credit
200701	PAINTING 1A	A	5.0
230117	AP ENG LIT A	A	5.0
310609	AP STATISTICS A	A	5.0
361403	AP CHEMISTRY A	A	5.0
370605	AP GOVT & POL	A	5.0
642593	ARCHITECT DESN A	A	5.0
Cmp: 30.0			

Crs ID	Course Title	Mark	Credit
200702	PAINTING 1B		
230118	AP ENG LIT B		
310610	AP STATISTICS B		
361404	AP CHEMISTRY B		
370905H	H ECONOMICS		
420103	HOMEROOM		
642594	ARCHITECT DESN B		

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Middle School GPA	3.972	N/A	N/A
LAUSD Official GPA	4.950	29/524	4/84
LAUSD (W) GPA	4.950	29/527	4/84
LAUSD (UNW) GPA	4.000	1/527	1/34
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.364	N/A	N/A
UC (W) GPA	4.818	N/A	N/A
UC ELC GPA	4.818	N/A	N/A
CSU GPA	4.286	N/A	N/A
NCAA Core GPA	4.360	N/A	N/A
Financial Aid (Initial) GPA	4.000	N/A	N/A
Financial Aid (Post) GPA	4.000	N/A	N/A
SSB ELA Coursework GPA	4.778	N/A	N/A

Graduation Requirements	
LAUSD A-G:	Completed
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Architectural Design
Credits	225.0/210.0
*- Credits for course not counted	
p - Course was awarded partial credits	

Testing Information		
Test Title	Date	Score
AP - BIOLOGY	07/24	5
AP - CALCULUS AB	07/25	5
AP - ENGLISH LANG	07/25	5
AP - SEMINAR	07/25	3
SAT - Critical Reading	03/25	700
SAT - Mathematics	03/25	670
SAT - Writing and Language	03/25	0
SBAC - English Language Arts/Literacy	04/25	2802
SBAC - Mathematics	04/25	2826

Student Name: [REDACTED] Student ID: 072308M100



Los Angeles Unified School District  
Educational Service Center, North

*John F. Kennedy High School*

11254 Gothic Avenue, Granada Hills, CA 91344  
818-271-2900 Fax 818-368-9527

Alberto M. Carvalho  
*Superintendent of Schools*

Oscar Vazquez  
*Principal*

January 29, 2026

To Whom It May Concern:

It is with great pleasure to recommend [REDACTED] for your scholarship. As a school counselor at John F. Kennedy High School, I have had the privilege to work closely with [REDACTED] and have witnessed [REDACTED] exceptional academic achievements, adaptability, analytical skills, leadership abilities, and unwavering dedication to his personal and academic growth. In the 9<sup>th</sup> grade, [REDACTED] quiet demeanor hid a person with great strength and determination. [REDACTED] supportive nature and practical approach to problem-solving make [REDACTED] a natural leader that others want to emulate. [REDACTED] is driven by [REDACTED] desire to go to college and help [REDACTED] family be more financially stable.

[REDACTED] is a young [REDACTED] with great determination, drive to succeed and maturity beyond [REDACTED] years. As part of the Kennedy's Architecture, Digital Design and Filmmaking magnet, [REDACTED] has sharpened [REDACTED] leadership skills by always seeking opportunities to be at the helm of making a positive impact on campus, such as being the Historian for PTSA and the Treasurer for our SkillsUSA team. Furthermore, [REDACTED] has demonstrated remarkable adaptability in the face of life's challenges. [REDACTED] has shown an impressive ability to adjust [REDACTED] course of action to stay on track despite difficulties along the way. Whether facing unexpected changes in academic demands or personal circumstances, [REDACTED] remains flexible and open-minded as well as resourceful, maximizing [REDACTED] potential despite any setbacks.

[REDACTED] parents have instilled in [REDACTED] the importance of education and hard work. Growing up in this environment has fueled [REDACTED] desire to pursue higher education and create a better future for [REDACTED] and honor [REDACTED] family's sacrifices. [REDACTED] is an outstanding student at Kennedy and I know [REDACTED] will be a great addition to any school [REDACTED] attends. [REDACTED] adaptability, practical mindset and resilience will undoubtedly contribute to [REDACTED] success in this program and beyond. I wholeheartedly recommend [REDACTED].

Sincerely,

*Lourdes J. Garcia-Meza*

**JFKHS Counselor**  
**Architecture/Digital Design/Filmmaking Magnet**  
**(818)271-2930**





March 19, 2026

To whom it may concern,

In August 2023, ██████████ walked into my Architecture classroom with confidence and a level of seriousness I have rarely seen in my architecture program. It was clear that ██████ knew exactly who ██████ was and what ██████ wanted to be the moment ██████ walked through the door. It was refreshing to meet someone, at that age, so confident in ██████. Since that sophomore year in my architecture program, ██████ has not slowed for a second. ██████ has been a dynamic addition to my program and intends to be a civil engineer. The quality of ██████ work has helped ██████ stand out. ██████ craves information. Even though ██████ started strong, ██████ has shown growth with each of ██████ projects and has become one of my most talented students during the past three years. ██████ has a strong energy that has helped ██████ become a star in my architecture program.

During ██████ first year in my program, ██████ was one of eleven students chosen to participate in a school district-funded architectural trip to New York City. In one week, ██████ learned about the world of architecture, the built environment, art, and food, and how those elements shape a city's culture. ██████ returned to my architecture program with a vault of knowledge and an understanding of ██████ responsibility as a future civil engineer. The New York trip was life-changing for ██████.

Currently a senior in my Architectural Design Capstone class, ██████ has developed unique and thoughtful projects. ██████ contemplation space assignment reflected ██████ strength of character. ██████ applied ██████ advanced knowledge of Revit to create a thoughtful space that told ██████ personal story visually. With ██████ latest assignment, an art museum, ██████ has leaned into ██████ experiences in New York to affect ██████ design in unique ways. ██████ remains one of my strongest students.






This year, ██████ is President of our school's SkillsUSA chapter, which I advise. SkillsUSA is a National Career Technology Student Organization that offers skill and leadership training, as well as local, State, and National competitions in over 100 different contest areas. In addition to leading our chapter's leadership team, ██████ recently competed in the Architectural Design competition at the regional level. ██████ was one of the handful of students who earned the right to compete at the State conference, which will be held in Ontario, California, next month. I have no concerns about ██████ future success.

████████ is a driven student who knows exactly what ██████ wants and is aware of how to achieve it. ██████ is a student who will find college to be a perfect outlet for ██████ many talents. I highly recommend ██████████. If there are any questions regarding this applicant, please call me at (818) 601-8438.

Sincerely,

*Aaron Kahlenberg*

Aaron Kahlenberg  
Architecture Teacher/SkillsUSA Advisor  
John F. Kennedy High School

 <b>2026 SCAG Scholarship Program</b>	
Full Name	
Email	
Current Educational Status	High School Senior
Name of Educational Institution	Culver City High School
Location of Educational Institution	City: Culver City State / Province: CA
Grade Point Average (GPA)	3.9
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	University of California: Davis
Intended Major	Neurobiology, Physiology and Behavior, B.S.
Signature	
Name	
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

The summer heat was visible, rising from the pavement in what seemed to be waves. Despite this, the seniors still made their daily bus commute to the senior center. Without any shelter from the blinding sun, they waited, hoping that the Metro would arrive on time. The Koreatown community has always had a special place in my heart, as they always encouraged me to speak up, whether it was preparing for debate competitions or teaching me about protest art. The elders especially were always supportive of my dreams and made it feel as if it was home. These mentors had given me more agency, and the confidence to speak up for what was right. When I found out about these challenges, I wanted to do what I could with two peers to advocate for changes with their transportation by bringing this up to the Metro. We wanted to become the platform in which our elders could voice their concerns. On Zoom calls, I drafted a letter to the Metro noting our observations and the experiences of our seniors. At the Koreatown community center, I also documented bus arrival and departure times nearby them. By volunteering, I also got to know the elders there, surveying their experience with the Metro buses. The data and survey responses aligned, and I wanted to use this to allow the Metro to truly understand the impacts of the lack of sheltering structures and fluctuating arrival/departure times. The letters and data led Metro to hold a traffic hearing with us, the first hearing of its kind since 2016. I voiced the concerns of our Koreatown community to the Metro officials, opening the conversation to positive change. I was encouraged to see how important community input is in bringing about changes in policy. By advocating for our community, we had contributed to the partnership between City Council and a company that would build and maintain three-thousand bus shelters across Los Angeles. We also received mayoral recognition of our advocacy for the city of Los Angeles. Imagining how much change in cities could occur from just people speaking up, I plan to continue speaking as an advocate for my community in receiving improved services and encouraging others to do so as well. Learning about the challenges that the seniors experienced made me curious about how these experiences could have affected their well-being. As a student interested in the intersection between neuroscience and transportation justice, in college, I hope to continue advocating for a built environment that is adjusted to meet the needs of all age groups. An important example is that structures that shelter from the sun are crucial in areas that struggle with the heat island effect, where urban areas experience higher temperatures due to greater areas of pavement and buildings. The structures could be easy preventative measures for health implications like heat stroke, dehydration and even neuroinflammation. Making everything more accessible to everyone to encourage mobility would also include understanding the environment in terms of the human brain. By analyzing how humans respond to cities with different transportation plans, my peers and policymakers will be able to collaborate in finding alternative transportation strategies that could make them more comfortable and low-stress for the young and old. With all the more agency and confidence that I can work to influence positive change, I will continue to speak up and support my community. As an aspiring physician, I hope to support future cities built around health, and shape my city by advocating for neighborhood designs that are adjusted to social determinants of one's health.

# Transcripts

ID: 400002970 | Grade: 12

<b>Student ID</b>	400002970	<b>Grade</b>	12	<b>Counselor</b>	Gonzalez
<b>State Student ID</b>	7531890074	<b>Age</b>		<b>Language Fluency</b>	Reclassified
<b>Status Tag</b>	Active	<b>Birthdate</b>		<b>CorrLng / RptgLng</b>	
<b>Student Number</b>	20039			<b>Interdistrict Status</b>	--

Graduation Track	Graduated	Grad Stat	Expected Grad
M - 2026 Reg MS Alg			6/12/2026

GPA<sub>S</sub> This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Class Rank/Size
3.9082	3.5612	3.9151 3.5943	3.9853 3.4853	265.00 265.00 120 of 506

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated
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## Course History

Sort by Subject  Sort by Date Descending

2021-2022 | Culver City Middle SchoolGrade 8 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
9	2021-2022	1	8	B0002	Algebra I (MS)		P		A	0.00	0.00			

2021-2022 | Culver City Middle SchoolGrade 8 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
9	2021-2022	2	8	B0002	Algebra I (MS)		P		A	0.00	0.00			

2022-2023 | Culver City High SchoolGrade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2022-2023	1	9	A0038	Eng 9 Coll Prep		P		A-	5.00	5.00			
10	2022-2023	1	9	B0012	Geometry H		P		B	5.00	5.00			
10	2022-2023	1	9	C0026	Chemistry H		P		B+	5.00	5.00			
10	2022-2023	1	9	D0038	Ethnic Studies		P		A+	5.00	5.00			
10	2022-2023	1	9	E0001	PE I			N	A+	5.00	5.00			
10	2022-2023	1	9	F0010	Art Production		P		A	5.00	5.00			
10	2022-2023	1	9	F0015	Orchestra		P		A+	5.00	5.00			
10	2022-2023	1	9	G0070	Spanish I		P		A+	5.00	5.00			
10	2022-2023	1	9	M0005	Serve Lrning 9			N	CR	0.00	0.00			

2022-2023 | Culver City High SchoolGrade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2022-2023	2	9	A0038	Eng 9 Coll Prep		P		A-	5.00	5.00			
10	2022-2023	2	9	B0012	Geometry H		P		B+	5.00	5.00			
10	2022-2023	2	9	C0001	Health				A+	5.00	5.00			
10	2022-2023	2	9	C0026	Chemistry H		P		B	5.00	5.00			
10	2022-2023	2	9	E0001	PE I			N	A	5.00	5.00			
10	2022-2023	2	9	F0010	Art Production		P		A+	5.00	5.00			
10	2022-2023	2	9	F0015	Orchestra		P		A+	5.00	5.00			
10	2022-2023	2	9	G0070	Spanish I		P		A	5.00	5.00			

2022-2023 | West Los Angeles CollegeGrade 9 | Summer Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
3170	2022-2023	5	9	T1005	Trans Elec Aca		P		A	0.00	0.00	Elementary Spanish		

2022-2023 | West Los Angeles CollegeGrade 9 | DUAL ENROLLMENT\*\*

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
3170	2022-2023	7	9	DE006	DE Vis/Perf Art		P		A	5.00	5.00	Art-Painting		

2023-2024 | Culver City High SchoolGrade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2023-2024	1	10	A0039	Eng 10 Col Prep		P		A	5.00	5.00			
10	2023-2024	1	10	B0015	Algebra II H		P		B+	5.00	5.00			
10	2023-2024	1	10	C0011	AP Chemistry		P	H	C-	5.00	5.00			
10	2023-2024	1	10	D0039	AP World Hist		P	H/AP	B	5.00	5.00			
10	2023-2024	1	10	E0002	PE II			N	A+	5.00	5.00			
10	2023-2024	1	10	F0010	Art Production		P		A	5.00	5.00			
10	2023-2024	1	10	F0015	Orchestra		P		A+	5.00	5.00			
10	2023-2024	1	10	G0072	Spanish III		P		A-	5.00	5.00			
10	2023-2024	1	10	M0006	Serve Lrning 10			N	CR	0.00	0.00			

2023-2024 | West Los Angeles CollegeGrade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
3170	2023-2024	1	10	T1004	Trans Elect NA				A	0.00	0.00	Art 202 Drawing 2		

2023-2024 | Culver City High SchoolGrade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2023-2024	2	10	A0039	Eng 10 Col Prep		P		A	5.00	5.00			
10	2023-2024	2	10	B0015	Algebra II H		P		B	5.00	5.00			
10	2023-2024	2	10	C0011	AP Chemistry		P	H	B	5.00	5.00			
10	2023-2024	2	10	D0039	AP World Hist		P	H/AP	B	5.00	5.00			
10	2023-2024	2	10	E0002	PE II			N	A	5.00	5.00			
10	2023-2024	2	10	F0010	Art Production		P		A	5.00	5.00			
10	2023-2024	2	10	F0015	Orchestra		P		A+	5.00	5.00			
10	2023-2024	2	10	G0072	Spanish III		P		A	5.00	5.00			

2024-2025 | Culver City High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2024-2025	1	11	A0009	AP English 11		P	H	B+	5.00	5.00			
10	2024-2025	1	11	B0048	AP PreCalcu		P	H	B-	5.00	5.00			
10	2024-2025	1	11	C0008	AP Biology		P	H	B-	5.00	5.00			
10	2024-2025	1	11	D0009	AP US History		P	H	B	5.00	5.00			
10	2024-2025	1	11	D0017	Sociology		P		A	5.00	5.00			
10	2024-2025	1	11	F0032	AVPA Music Prod				A+	5.00	5.00			
10	2024-2025	1	11	G0079	Spanish IV		P		A-	5.00	5.00			
10	2024-2025	1	11	M0007	Serve Lrning 11			N	CR	0.00	0.00			

2024-2025 | Culver City High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2024-2025	2	11	A0009	AP English 11		P	H	B	5.00	5.00			
10	2024-2025	2	11	B0048	AP PreCalcu		P	H	B-	5.00	5.00			
10	2024-2025	2	11	C0008	AP Biology		P	H	B	5.00	5.00			
10	2024-2025	2	11	D0009	AP US History		P	H	B+	5.00	5.00			
10	2024-2025	2	11	D0018	Psychology		P		A	5.00	5.00			
10	2024-2025	2	11	F0032	AVPA Music Prod				A+	5.00	5.00			
10	2024-2025	2	11	G0079	Spanish IV		P		A	5.00	5.00			

2024-2025 | Other Calif College Grade 11 | Summer Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
592	2024-2025	5	11	T1005	Trans Elec Aca		P		A	0.00	0.00	Elementary Psychology		

2025-2026 | Culver City High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2025-2026	1	12	A0012	AP English 12		P	H	B+	5.00	5.00			
10	2025-2026	1	12	B0019	AP Calculus AB		P	H	A-	5.00	5.00			
10	2025-2026	1	12	C0023	AP Envir Scienc		P	H	A-	5.00	5.00			
10	2025-2026	1	12	CT007	AP Prin Com Sci		P	H	A+	5.00	5.00			
10	2025-2026	1	12	D0015	AP US Govt		P	H	A-	5.00	5.00			
10	2025-2026	1	12	F0032	AVPA Music Prod				A+	5.00	5.00			
10	2025-2026	1	12	M0008	Serve Lrning 12			N	CR	0.00	0.00			

Transcript Indicators Legend

No Transcript Indicators Defined



September 2025

To the Admissions Committee,

It is with great enthusiasm that I recommend ██████████ for admission to your university. I had the privilege of teaching ██████████ in my AP Biology class, one of the most rigorous courses in our school, and I can say without hesitation that ██████ stands out as a deeply thoughtful, hard-working, and compassionate student — the kind who makes a lasting impression on both ██████ peers and ██████ teachers.

██████████ intellectual curiosity shines through in every aspect of ██████ work. AP Biology demands precision, perseverance, and a genuine passion for discovery - and ██████████ consistently brought all three. Even when faced with challenging topics such as cellular respiration and photosynthesis, ██████ approached them with humility and determination. I vividly recall how often ██████ sought feedback to deepen ██████ understanding, demonstrating a growth mindset and an admirable willingness to learn from every challenge. ██████ quiet persistence and ability to ask insightful questions made ██████ a model of reflective learning in my classroom.

Beyond ██████ academic abilities, ██████████ brings warmth and authenticity to every interaction. ██████ has an innate ability to connect science to the human experience - something that will serve ██████ well as ██████ pursues neuroscience and medicine. ██████ work in the UCLA Goldberg Migraine & Neurology Research Lab speaks to ██████ maturity and drive, but it's ██████ empathy, developed through ██████ role as a trained listener at Teen Line, that makes ██████ truly exceptional. ██████ is not only a thinker but also a deeply compassionate human being who approaches science with heart.

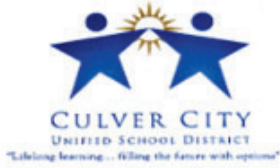
██████████ leadership and service outside the classroom further demonstrate ██████ exceptional character. Whether mentoring younger students in Model United Nations, teaching Tae Kwon Do with patience and discipline, or leading community initiatives in Koreatown that secured 3,000 bus shelters for elders, ██████████ has repeatedly shown ██████ ability to turn empathy into action. ██████ embodies the best qualities of a scholar - intellectual curiosity, emotional intelligence, and a profound sense of responsibility toward others.

In all my years of teaching, few students have impressed me as much as [REDACTED] [REDACTED] represents the kind of learner and community member every educator hopes to teach - resilient, kind, and quietly driven to make a difference. I have no doubt that [REDACTED] will continue to inspire those around [REDACTED] and bring great value to any academic community [REDACTED] joins.

Please feel free to contact me if I can provide any additional information.

Warm regards,

Lorenza Della Donna, PhD  
Culver City High School  
lorenzadelladonna@ccusd.org



# CULVER CITY HIGH SCHOOL

A CALIFORNIA DISTINGUISHED SCHOOL

4401 ELENDA STREET, CULVER CITY, CALIFORNIA 90230  
TEL (310) 842-4200 • FAX (310) 842-4303

March 16, 2026

Letter of Recommendation: [REDACTED]

Dear Scholarship Committee Member(s):

Working with [REDACTED] over the years has been an absolute privilege. I have had the opportunity to witness [REDACTED] navigate both extraordinary academic challenges and profound personal experiences with grace, insight, and determination. [REDACTED] academic drive is remarkable. While the average student carries six courses per year, [REDACTED] consistently challenged [REDACTED] with seven to eight classes. Numerous times I encouraged [REDACTED] to take fewer courses, expressing concern for [REDACTED] mental health, as I knew the demands of such a rigorous schedule combined with multiple extracurricular commitments could be overwhelming. Each time I raised this concern, [REDACTED] would smile confidently and say, "Don't worry Ms. Gonzalez. I promise I'm ok. I can do this." [REDACTED] would go on to explain [REDACTED] love of learning, [REDACTED] desire to explore ideas deeply, and [REDACTED] commitment to truly understanding each subject [REDACTED] studies. Mathematically, [REDACTED] does not rank in the top ten percent of [REDACTED] class, but if I were to consider [REDACTED] dedication, intellectual curiosity, and academic growth without numbers, I would place [REDACTED] in the top three percent of students I have ever known. [REDACTED] resilience extends beyond [REDACTED] coursework. During [REDACTED] tenth grade year, [REDACTED] experienced the loss of both of [REDACTED] paternal grandparents. This period of grief made [REDACTED] daily responsibilities feel particularly heavy, and [REDACTED] confronted firsthand the emotional weight that health crises impose on families. This was the first time [REDACTED] ever earned a C in a class. Rather than succumbing to overwhelm, [REDACTED] transformed [REDACTED] pain into purpose. [REDACTED] joined Teen Line, a teen-to-teen mental health hotline, where [REDACTED] provided critical emotional support to peers in crisis. In this role, [REDACTED] honed skills foundational to clinical care, including active listening, empathy, communication, and cultural sensitivity. [REDACTED] passion for mental health is rooted in personal understanding, and [REDACTED] is eager to explore how fields like neuroscience and psychology intersect with clinical care, especially in underrepresented and multilingual communities.

[REDACTED] has also demonstrated extraordinary empathy, patience, and courage in navigating complex social challenges. One of our students, who struggles with understanding social boundaries, became persistently infatuated with [REDACTED]. This student followed [REDACTED] to school, church, and even community activities, creating an ongoing and stressful situation. [REDACTED] responded not with fear or anger, but with thoughtfulness and generosity. [REDACTED] prioritized [REDACTED] own safety while considering the student's perspective, choosing not to seek punitive measures and instead collaborating with families and school administration to create boundaries. Despite this challenge continuing for over three years, [REDACTED] maintained focus on [REDACTED] academics, extracurriculars, and personal growth. This experience inspired [REDACTED] to explore psychology more deeply, prompting [REDACTED] to take a semester psychology course at school and an introductory psychology course at our local community college. Despite informing [REDACTED] that we as a high school would not provide credit for [REDACTED] community college course, [REDACTED] did it anyway to further [REDACTED] own learning. Through these experiences, [REDACTED] solidified [REDACTED] passion for understanding human behavior and brain function. [REDACTED] also advocated constructively for curriculum improvements in our school psychology course, demonstrating [REDACTED] ability to combine insight, evidence, and diplomacy to create meaningful change. [REDACTED] advocacy and leadership can also be seen in [REDACTED] various extracurricular activities. In Model United Nations, [REDACTED] has taken on multiple high-responsibility roles, mentoring younger students, chairing conferences, and initiating a disaster preparedness program for children. [REDACTED] is a lifelong violinist, performing nationally and internationally, including in Austria and the Czech Republic. [REDACTED] is also fluent in [REDACTED] and has leveraged [REDACTED] language skills in translation roles through the Culver City Sister City Committee Iksan Exchange Program. [REDACTED] ability to navigate multilingual and multicultural spaces will be invaluable in professions where communication and cultural understanding are critical. [REDACTED] combines intellectual brilliance with compassion, empathy, and a drive to make a difference. [REDACTED] has faced grief, social challenges, and rigorous academic demands while maintaining [REDACTED] dedication to learning, service, and leadership. [REDACTED] exemplifies resilience, initiative, and insight, and [REDACTED] has repeatedly demonstrated that nothing can deter [REDACTED] from achieving [REDACTED] goals. I wholeheartedly recommend [REDACTED] for this scholarship. [REDACTED] will enrich any community [REDACTED] joins with [REDACTED] intelligence, curiosity, leadership, and dedication to service. [REDACTED] comes with my highest recommendation, and I am confident [REDACTED] will thrive in any academic or professional environment [REDACTED] chooses. If you have any questions, please do not hesitate to contact me.

Sincerely,

Dalila Gonzalez, Counselor | Culver City High School  
dalilagonzalez@ccusd.org  
(310) 842-4200 ext - 3307


**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/08/2026
Name of Educational Institution	Long Beach Polytechnic Highschool
Location of Educational Institution	City: Long Beach State / Province: California
Grade Point Average (GPA)	3.88
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly San Luis Obispo
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>



## Personal Statement



Upon completing my first Lego set, I continued to chase that pride. The difficulty in my engineering projects increased as I got older. I began my most costly project, building a PC. I tuned into "Linus Tech Tips" and other tech-related channels. These videos could not fully satisfy my passion for engineering. I wanted more than explanations from engineers; I wanted to apply myself to tangible, real-world issues, with a bigger impact than small-scale computer projects.


I found my first opportunity as an apprentice for a small private mechanical engineering company, M&S Equipment. I was put to work sanding base plates, which seemed tedious and pointless. During my short 15-minute break, my perspective changed. My teacher brought me around the workshop and explained the purpose of the project, the machines involved, and where my work would fit in. What started as a 15-minute break turned into 30 minutes of questions and learning. Every answer increased my fascination and motivation to become an engineer.

I then had the opportunity to learn at Crane Aerospace & Electronics. I shadowed a Senior Hardware Engineering Manager and became familiar with his management over Plane's BCU (Break Control Unit) development and design. Spending my time at Crane, knowing little about aerospace and electrical engineering, I was a sponge, fascinated by components foreign to me. The biggest realization from my time at Crane was the importance of innovation and adaptation in technology.

More recently, I shadowed a Senior Water Resource Control Engineer at the San Diego Regional Water Quality Control Board. I was intrigued by the environmental and societal benefits that came from this line of work as well as their community. Being a non-profit state agency, the employees seem to have a passion and deeper motivation for their work, besides the money.

Engineering is a constant room for new ideas, people, and jobs. Something as seemingly negligible as the hardware that interacts with the brakes of a plane requires the talent of multiple crews and millions of dollars. The minute details that can be overlooked are what fuel my passion for engineering.

My interest also comes from concern for my family. Since I could remember, every summer we would take a trip and visit my family in .  has widespread access to treated water, but the hidden problem lies in the infrastructure that stores and transports it. This realization reshaped my perspective on water, which I had always taken for granted. A ten-minute shower uses about 30 gallons—three times what an average person in Niger uses in a day. While my experience caused only a weekend of



discomfort, millions face daily health risks because clean water is inaccessible or unreliable. This issue extends far beyond my own experience. In the Grand Challenges for Engineers report, the National Academy of Engineering states, “Overcoming the crisis in water and sanitation is one of the

My experiences revealed how easily we take water for granted while millions lack access to the basics. This realization strengthened my passion and inspired me to contribute to the NAE Grand Challenge of providing access to clean water, motivating me as a civil engineer to design systems that ensure clean, reliable water for all.

**Official Transcript**

Prepared for: [REDACTED] on 03/13/2026  
 DID#: TRUTS78N  
 Parchment Student ID: 98198296  
 Page 1 of 1

*Jill Baker*  
 Jill Baker, Superintendent

Student Name [REDACTED]				<b>Long Beach Unified School District Poly High School</b>				<b>Poly High School 1600 ATLANTIC AVE LONG BEACH, CA 90813</b>			
Perm ID <b>201119522</b>	State ID <b>6640673231</b>	Grd <b>12</b>	Gen [REDACTED]					Phone <b>562-591-0581</b>		Fax <b>562-591-0631</b>	
Date Of Birth [REDACTED]		Phone <b>562-965-7277</b>		LBUSD Transcript				Counselor <b>Arredondo, Gabriela</b>			
Home Address <b>5144 ADENMOOR AVE LAKEWOOD, CA 90713</b>											

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
<b>Gompers Middle School</b>				<b>Poly High School</b>				<b>Poly High School</b>			
Yr: 2021	Month: 1	Grade: 07		Yr: 2024	Month: 1	Grade: 10		Yr: 2025	Month: 1	Grade: 11	
1828	Spanish 1	A	0.00 / 0.00	P 1381	PLTW Computer Science Essentials	A	5.00 / 5.00	N 3615	Team [REDACTED] V/JV	A	5.00 / 5.00
Cred Alt: 0.00			Cred Cmp: 0.00	GPA: 0.00			Cred Alt: 35.00			Cred Cmp: 35.00	GPA: 3.83
<b>Gompers Middle School</b>				<b>Poly High School</b>				<b>Poly High School</b>			
Yr: 2021	Month: 6	Grade: 07		P 1407	English 3-4 Accelerated	A	5.00 / 5.00				
1828	Spanish 1	A	0.00 / 0.00	P 1511	Elements of Oral Communication	A	5.00 / 5.00				
Cred Alt: 0.00			Cred Cmp: 0.00	GPA: 0.00							
<b>Bancroft Middle School</b>				<b>Poly High School</b>				<b>Poly High School</b>			
Yr: 2022	Month: 1	Grade: 08		H P 2318	AP World History	B	5.00 / 5.00	H P 1364M	AP Computer Science A	A	5.00 / 5.00
P 2986	Algebra 1	A	0.00 / 0.00	P 2964	Algebra 2 Accelerated	A	5.00 / 5.00	H P 1458	AP English Language and Composition	A	5.00 / 5.00
Cred Alt: 0.00			Cred Cmp: 0.00	GPA: 0.00			Cred Alt: 35.00			Cred Cmp: 35.00	GPA: 3.83
<b>Bancroft Middle School</b>				<b>Poly High School</b>				<b>Poly High School</b>			
Yr: 2022	Month: 6	Grade: 08		Yr: 2024	Month: 6	Grade: 10					
P 2986	Algebra 1	A	0.00 / 0.00	P 1381	PLTW Computer Science Essentials	A	5.00 / 5.00				
Cred Alt: 0.00			Cred Cmp: 0.00	GPA: 0.00							
<b>Poly High School</b>				<b>Poly High School</b>				<b>Poly High School</b>			
Yr: 2023	Month: 1	Grade: 09		P 1407	English 3-4 Accelerated	A	5.00 / 5.00				
P 1082	Art 1-2: Foundations	B	5.00 / 5.00	P 1511	Elements of Oral Communication	A	5.00 / 5.00				
P 1403	English 1-2 Accelerated	A	5.00 / 5.00	H P 2318	AP World History	A	5.00 / 5.00				
P 1838	Spanish for Spanish 1-2	B	5.00 / 5.00	P 2964	Algebra 2 Accelerated	A	5.00 / 5.00				
P 2326	Geography	A	5.00 / 5.00	N 3613	Team [REDACTED] Fr/So	A	5.00 / 5.00				
P 2971	Geometry Accelerated	A	5.00 / 5.00	H P 4032	AP Environmental Science	A	5.00 / 5.00				
N 3613	Team [REDACTED] Fr/So	A	5.00 / 5.00	Cred Alt: 35.00			Cred Cmp: 35.00	GPA: 4.00			
P 3865	Biology: The Living Earth	A	5.00 / 5.00	<b>Poly High School</b>				<b>Poly High School</b>			
Cred Alt: 35.00			Cred Cmp: 35.00	GPA: 3.67							
<b>Poly High School</b>				<b>Poly High School</b>				<b>Poly High School</b>			
Yr: 2023	Month: 6	Grade: 09		Yr: 2025	Month: 1	Grade: 11					
P 1082	Art 1-2: Foundations	A	5.00 / 5.00	H P 1364M	AP Computer Science A	A	5.00 / 5.00				
P 1403	English 1-2 Accelerated	A	5.00 / 5.00	H P 1458	AP English Language and Composition	A	5.00 / 5.00				
P 1838	Spanish for Spanish 1-2	A	5.00 / 5.00	H P 2236	AP United States History	A	5.00 / 5.00				
P 2252	International Relations	A	5.00 / 5.00	P 2830	Digital Design & Yearbook Publication 1-2	A	5.00 / 5.00				
P 2971	Geometry Accelerated	A	5.00 / 5.00	H P 2999	AP Precalculus	B	5.00 / 5.00				
N 3613	Team [REDACTED] Fr/So	A	5.00 / 5.00	Cred Alt: 35.00			Cred Cmp: 35.00	GPA: 3.83			
P 3865	Biology: The Living Earth	B	5.00 / 5.00								
Cred Alt: 35.00			Cred Cmp: 35.00	GPA: 3.83							

**LBUSD Transcript (Work in Progress - Not Included)**

H = Honors		R = Repeat		P = CSU/UC a-g course		N = Non-Academic	
<b>GPA SUMMARY</b>				<b>NOTES</b>			
<b>Total GPA HS</b>		<b>Univ GPA Honors A=5</b>		[REDACTED]			
Total GPA Course History - HIGH	3.88	University GPA Honors A=5.0	4.47				
ACA GPA Course History - HIGH	3.86						
Enter Date 08/31/2022		Leave Date		Graduation Date		Class of 2026	

Transcript is unofficial unless signed by a school official. \_\_\_\_\_ 02/02/2026  
 Official's Signature



**LONG BEACH POLYTECHNIC HIGH SCHOOL**

1600 ATLANTIC AVENUE  
LONG BEACH, CALIFORNIA 90813  
(562) 591-0581 ext. 5259

December 26, 2025

To Whom It May Concern:

My name is Brett Alexander and I am an English teacher, debate coach, and yearbook advisor at Long Beach Polytechnic High School. This letter of recommendation is for a wonderfully charming young [REDACTED]

Every so often, I get a chance to have a student in my elective speech class who makes me think, “Wow, I’m so glad I got a chance to be around this kid before he or she graduated.” [REDACTED] made me feel this way every day [REDACTED] was in my classroom. [REDACTED] dedication to the activities was what made me feel being a teacher was great and worthwhile! Then, [REDACTED] applied to be on my yearbook staff, and [REDACTED] been in my room ever since.

[REDACTED] brings a wonderful spirit to everything [REDACTED] undertakes. In class, [REDACTED] excelled in all areas of speechmaking. Clearly, [REDACTED] background in as a strong writer put [REDACTED] miles ahead of most of my students, but [REDACTED] attention to detail made [REDACTED] an excellent debater. These skills have also come in handy during [REDACTED] time in yearbook -- [REDACTED] just flat-out talented (and [REDACTED] a gifted athlete, with [REDACTED] stats to show as much).

Sincerity is not a trait lacking in [REDACTED]. [REDACTED] works well with others and displays all the signs that [REDACTED] would one day be a great teacher. It’s refreshing to be around a student whose honesty and integrity are well received by [REDACTED] classmates. So many of my students seem to be too busy for the *pleases* and *thank yous*, but not [REDACTED] I hope you find room in your program for [REDACTED] I can’t think of a student who is more deserving of a shot at the next level. Please give [REDACTED] strong consideration.

Respectfully submitted,

Brett Alexander  
Teacher/Yearbook Advisor

To Whom It May Concern:

I am truly honored to write this recommendation letter for [REDACTED]. I have had the pleasure of knowing [REDACTED] for over two years. I was [REDACTED] Accelerated English 3–4 teacher during the 2023–2024 school year, as well as [REDACTED] AP English Language teacher the following 2024–2025 school year. Throughout [REDACTED] high school career, I watched [REDACTED] grow as both an intellectual and a productive member of society.

[REDACTED] has incredibly strong time-management skills. [REDACTED] sets high expectations for [REDACTED] therefore, [REDACTED] is constantly working to improve [REDACTED] abilities in each area of [REDACTED] life. [REDACTED] does an amazing job organizing [REDACTED] time so that [REDACTED] is able to fulfill each minute to its maximum potential. This has become a necessity in [REDACTED] life as [REDACTED] continues to take an extremely rigorous course load at Long Beach Polytechnic High School, which includes several AP and Honors courses through Poly’s renowned magnet program, CIC. [REDACTED] has maintained almost all A’s throughout [REDACTED] high school experience. [REDACTED] is also an essential member of the varsity [REDACTED] team at Poly, which allows [REDACTED] to become well-rounded and reach [REDACTED] goals.

[REDACTED] has grown exponentially throughout [REDACTED] time at Long Beach Poly. [REDACTED] takes constructive criticism and finds a way to become a stronger student based on feedback from [REDACTED] teachers. Throughout [REDACTED] academic life, [REDACTED] writing has become much stronger, more concise, and more detailed. I have been impressed with his ability and dedication to grow as an intellectual and as a person. [REDACTED] is a positive person to be around. [REDACTED] is able to make a strenuous or difficult task fun and exciting by recognizing its benefits. Other students enjoy working with [REDACTED] as [REDACTED] is friendly and charismatic. [REDACTED] truly thrives in every social and academic situation.

[REDACTED] possesses the skills and dedication to be an asset in any team, school, or organization [REDACTED] chooses to join. [REDACTED] is dedicated to [REDACTED] success; therefore, [REDACTED] is willing to stay after class to ask clarifying questions. [REDACTED] has an intrinsic motivation to constantly improve, and [REDACTED] is willing to work on a challenge until it is no longer one.





If you have any further questions, please feel free to email me at: [mzobel@lbschools.net](mailto:mzobel@lbschools.net).

Thank you so much for your time,

Markie Zobel

English Teacher, Long Beach Polytechnic High School


**2026 SCAG Scholarship Program**

Full Name	
Email	
Current Educational Status	High School Senior
Date of Graduation	06/08/2026
Name of Educational Institution	Azusa High
Location of Educational Institution	City: Azusa State / Province: California
Grade Point Average (GPA)	3.89
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly Pomona
Intended Major	Mechanical Engineering
Signature	
Name	
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=SCAG+Community&amp;utm_campaign=dd72d369e6-STUDENTSCHOLARSHIP_2026_02_09&amp;utm_medium=email&amp;utm_term=0_d8c0406cae-dd72d369e6-1308206882">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=SCAG+Community&amp;utm_campaign=dd72d369e6-STUDENTSCHOLARSHIP_2026_02_09&amp;utm_medium=email&amp;utm_term=0_d8c0406cae-dd72d369e6-1308206882</a>
utm_campaign	dd72d369e6-STUDENTSCHOLARSHIP_2026_02_09
utm_source	SCAG Community

Growing up, I have always been curious about how certain things function and assist us in our daily lives. Roads, transportation, public systems, I've been interested in the way that engineers can plan and build a community in which people can live. This curiosity sparked my interest in two fields, mechanical engineering and civil engineering. This spark moved me to pursue a career in engineering, where I can be creative, while helping design systems or infrastructure that improve not only the community around me, but those around the world.

I'm interested in these fields because not only does it combine the rigorous problem-solving that engineers face, but it also allows for a piece of creativity. Sustainability is always important when it comes to building something, but I love to create something that appears in my mind, and that's where the true interest sparks in me. I have always enjoyed STEM subjects such as physics, engineering, math, and much more. They allow me to think critically, and best of all, work in groups. For certain, a project always needs a group, nothing is done individually because many minds working together on one idea bring something immense and beautiful to the world. Things like transportation, roads, and building structures all rely on mechanical engineering to function properly. These systems that are seen everywhere are what allow communities to operate and grow.

I'm drawn to mechanical engineering specifically, with a small interest in civil engineering, because it's an opportunity where I can contribute to sustainable development. Many communities face problems daily, such as population increase, energy demands, and reducing things that impact the environment. Engineers play an important role, and I now realize that more than ever. Building energy systems, developing more renewable energy, and building overall more efficient transportation systems and energy-saving systems. In a world that always

struggles, innovations are needed every day to help communities prosper while protecting the environment.

The experiences that surround me have played a big role in my interest in engineering. I enjoy courses that apply concepts that really make me think to answer. Through my participation in STEM Club, Robotics Club, and STEM-based internships, I keep wanting to learn and create more. The creativity needed to build a robot, create a 3D model, or create a simple project out of marshmallows and spaghetti is essential to developing technologies. Every day, there is always something out with the old and in with the new because the world is constantly changing.

In the future, I hope to attend a college and study mechanical engineering, or civil engineering, but something along the lines where I can create, design, and work together. My goal is to gain the knowledge that is essential to developing solutions that could help towns, cities, states, continents, and the whole world operate more efficiently. By developing my skills after my last high school year, I hope to contribute to the group of engineers that currently help create the world I grew up in to this day.

Ultimately, my long-term goal is not just to get a good career that makes me money, instead, I want to leave a positive impact on the world that helped me get to where I am. Those little things that I'm surrounded by are what keep me alive and going. Whether I improve systems, create new technologies, or improve everyday essentials, I want to think creatively to contribute to projects that help us grow. I hope to be a part of a generation of engineers that helps create a world for new emerging engineers for the future.

Student Name ██████████	Student ID 0013143571	Grade 12	Birthdate ██████████	Counselor De Leon, Joyce	<b>Azusa Unified School District</b> <b>Transcript of Student Progress</b>  <b>February 10, 2026</b> <b>AZUSA HIGH SCHOOL</b> <b>240 North Cerritos Avenue</b> <b>Azusa, CA 91702</b> <b>(626) 815-3491   Fax (626) 815-3412</b>		
Parent/guardian name, address, telephone ██████████ 345 N Alameda Ave Azusa, CA 91702 (626) 494-3886							
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 9 Fall 22-23 AZUSA HIGH SCHOOL				+ p	MA341H	Acc Int Math II	A+ 5.00 5.00
p	FL507	Span/Speakrs II	A+ 5.00 5.00	*	PE18	Soccer	A 2.50 2.50
+ p	IA800H	DRAFT 101	A+ 5.00 5.00	*	PE34B	Volleyball	A 2.50 2.50
+ p	LA108H	English I H	A 5.00 5.00	+ p	SC415H	Chemistry H	A 5.00 5.00
+ p	MA335H	Acc IntMathI	A 5.00 5.00	+ p	SS206H	AP WorldHistory	A- 5.00 5.00
*	PE16	Course I 9th	A+ 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 5.00			
+ p	SC411H	Biology H	A- 5.00 5.00	Grd 10 Summer 23-24 Citrus College			
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80				+ p	CC103	ENGL 101E	A 10.00 10.00
Grd 9 Spring 22-23 AZUSA HIGH SCHOOL				Credit Att: 10.00 Cmp: 10.00 AGPA: 5.00			
p	FL507	Span/Speakrs II	A+ 5.00 5.00	Grd 11 Fall 24-25 AZUSA HIGH SCHOOL			
+ p	IA800H	DRAFT 101	A+ 5.00 5.00	+ p	FL509	IB/AP SpanLitHL	A+ 5.00 5.00
+ p	LA108H	English I H	A 5.00 5.00	+ p	FL509	IB/AP SpanLitHL	A- 5.00 5.00
+ p	MA335H	Acc IntMathI	A 5.00 5.00	+ p	MA322H	H PreCalculus	B+ 5.00 5.00
*	PE16	Course I 9th	A+ 5.00 5.00	+ p	MA322H	H PreCalculus	A 5.00 5.00
*	PE18	Soccer	A 2.50 2.50	+ p	SC414H	AP Biology	B+ 5.00 5.00
+ p	SC411H	Biology H	A- 5.00 5.00	+ p	SC414H	AP Biology	B+ 5.00 5.00
Credit Att: 32.50 Cmp: 32.50 AGPA: 4.80				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.50			
Grd 9 Summer 22-23 AUSD Summer Session				Grd 11 Fall 24-25 Citrus College			
*	PE17	Co-Ed PE	A+ 5.00 5.00	+ p	ND989H	HIST 108	A 10.00 10.00
*	PE17	Co-Ed PE	A 5.00 5.00	+ p	ND999H	ENGL 293	A- 10.00 10.00
Credit Att: 10.00 Cmp: 10.00 AGPA: 0.00				Credit Att: 20.00 Cmp: 20.00 AGPA: 5.00			
Grd 10 Fall 23-24 AZUSA HIGH SCHOOL				Grd 11 Spring 24-25 AZUSA HIGH SCHOOL			
+ p	FL508	IB/AP SpanLngSL	A 5.00 5.00	p	IA721	Comp & IT	A+ 5.00 5.00
+ p	IA720H	HPrinEngnrgPLTV	A 5.00 5.00	p	IA721	Comp & IT	A+ 5.00 5.00
+ p	LA119H	English II H	A 5.00 5.00	*	PE18	Soccer	A 2.50 2.50
+ p	MA341H	Acc Int Math II	A 5.00 5.00	p	SC418	Physics	A+ 5.00 5.00
+ p	SC415H	Chemistry H	A- 5.00 5.00	p	SC418	Physics	A+ 5.00 5.00
+ p	SS206H	AP WorldHistory	A 5.00 5.00	p	SS835	Latino Studies	A 5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00				p	SS835	Latino Studies	A 5.00 5.00
Grd 10 Spring 23-24 AZUSA HIGH SCHOOL				Credit Att: 32.50 Cmp: 32.50 AGPA: 4.00			
+ p	FL508	IB/AP SpanLngSL	A 5.00 5.00	Grd 11 Spring 24-25 Citrus College			
+ p	IA720H	HPrinEngnrgPLTV	A 5.00 5.00	+ p	ND996H	ETHN 101	B 10.00 10.00
+ p	LA119H	English II H	A 5.00 5.00	+ p	SC424H	Astronomy 117	A 10.00 10.00

Grd 11 Summer 24-25 Citrus College			
+ p	ND982H	MUSE 113	A 10.00 10.00
+ p	ND990H	POLI 103	A 10.00 10.00
Credit Att: 20.00 Cmp: 20.00 AGPA: 5.00			
Grd 12 Fall 25-26 AZUSA HIGH SCHOOL			
+ p	EN101H	ENGR 101	A 10.00 10.00
+ p	IA719Q	AP CompSciP CTIA	5.00 5.00
+ p	IA719Q	AP CompSciP CTIA	5.00 5.00
p	ROP08	ROP GraphArt	A+ 5.00 5.00
p	ROP08	ROP GraphArt	A+ 5.00 5.00
+ p	SC421H	AP Physics C	B+ 5.00 5.00
+ p	SC421H	AP Physics C	B 5.00 5.00
Credit Att: 40.00 Cmp: 40.00 AGPA: 4.50			
Grd 12 Fall 25-26 Citrus College			
+ p	ND983H	SPCH 101	A 10.00 10.00
+ p	ND991H	ECON 101	A 10.00 10.00
Credit Att: 20.00 Cmp: 20.00 AGPA: 5.00			
Work in Progress- AZUSA HIGH SCHOOL			
p	FA643	Sculpture 1	5.00 0.00
	ND974	NO PERIOD 4	0.00 0.00
+ p	ND983H	SPCH 101	10.00 0.00
+ p	ND986H	ENGL 103	10.00 0.00
+ p	ND991H	ECON 101	10.00 0.00
p	ROP09	ROP GraphArtAdv	5.00 0.00
+ p	SS905H	Anthro 212	5.00 0.00
+ p	SS906H	Anthro 212 Lab	5.00 0.00
Total Credit: 50.00			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																			
Weighted Non-Wgtd Acad GPA (9-12) <b>4.72</b> <b>3.88</b> Acad GPA (10-12) <b>4.70</b> <b>3.86</b> Total GPA (9-12) <b>4.65</b> <b>3.89</b>  Credit Attempted: <b>330.00</b> Credit Completed: <b>330.00</b>  Class Size: <b>349</b> Class Rank: <b>8</b> Ranked by Weighted Total GPA		<b>CREDIT SUMMARY</b> <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English</td><td>40.00</td><td>40.00</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>US History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Government</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Mathematics</td><td>30.00</td><td>30.00</td><td>-</td></tr> <tr><td>SCIENCE - Life</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>SCIENCE - Physical</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Ed.</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Career Related</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>Foreign Language</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Fine Arts</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>AP/IB/DE/CTE</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Electives</td><td>50.00</td><td>160.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>220.00</td><td>330.00</td><td>-</td></tr> </tbody> </table> Algebra 1 Requirement Met		Subject Area	Credit Req'd	Compl	Needed	English	40.00	40.00	-	World History	10.00	10.00	-	US History	10.00	10.00	-	Government	5.00	5.00	-	Economics	5.00	5.00	-	Mathematics	30.00	30.00	-	SCIENCE - Life	10.00	10.00	-	SCIENCE - Physical	10.00	10.00	-	Physical Ed.	20.00	20.00	-	Career Related	-	-	-	Foreign Language	10.00	10.00	-	Fine Arts	10.00	10.00	-	AP/IB/DE/CTE	10.00	10.00	-	Electives	50.00	160.00	-	* TOTALS *	220.00	330.00	-
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* TOTALS *	220.00	330.00	-																																																																
District Enter: 8/20/2013 School Enter: 8/17/2023  <b>Class of 2026</b>  State ID# 6291758992																																																																			

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Esteemed Scholarship Committee,

I am pleased to write this letter of recommendation in support of [REDACTED] for your Azusa Local scholarship consideration, particularly for opportunities available in the field of engineering and related STEM disciplines. I have had the privilege of teaching and mentoring [REDACTED] during [REDACTED] time at Azusa High School, where [REDACTED] has consistently displayed [REDACTED] as a motivated, intellectually curious, and highly capable student.

[REDACTED] is an exceptional scholar who has pursued one of the most rigorous academic pathways available to [REDACTED]. [REDACTED] has completed advanced and honors level coursework across mathematics, science, engineering, and computer science while maintaining an exemplary academic record. [REDACTED] commitment to excellence is reflected not only in [REDACTED] dual enrollment and AP class grades but also in [REDACTED] willingness to challenge himself through enrollment in competitive STEM programs. [REDACTED] approaches complex material with persistence and confidence and demonstrates a strong ability to apply theoretical concepts to practical, real world problems.

What truly sets [REDACTED] apart is [REDACTED] passion for engineering and [REDACTED] ability to translate that passion into meaningful action. [REDACTED] has been deeply involved in engineering based extracurricular activities, including robotics, where [REDACTED] serves in a leadership role as a build lead. In this position and in [REDACTED] internships, [REDACTED] has taken initiative in mechanical design problem solving and collaboration, guiding peers through the construction and refinement of competitive robotics systems. [REDACTED] technical skills continue to grow through hands-on experience with tools and software such as Fusion 360, Python, and other design platforms, which [REDACTED] uses thoughtfully and effectively.

In addition to school based programs, [REDACTED] has pursued competitive internships and enrichment opportunities that further demonstrate [REDACTED] commitment to engineering. Through internships with City of Hope and Leonardo's Apprentice, [REDACTED] gained exposure to laboratory work, engineering design, and emerging technologies, including virtual reality systems developed in partnership with California High Speed Rail. As a lead designer, [REDACTED] collaborated with diverse teams, presented complex ideas to large audiences, and demonstrated maturity well beyond [REDACTED] years. These experiences highlight [REDACTED] ability to work in professional environments while maintaining a strong sense of responsibility and curiosity.

[REDACTED] is also a leader within his school and community. [REDACTED] balances demanding academic and technical commitments with athletics, volunteer service, and outreach programs that support younger students and families. [REDACTED] leads with humility and respect as [REDACTED] is consistently recognized by peers as someone who can be trusted to follow through and support others. [REDACTED] involvement in a program such as Upward Bound TRIO reflects both [REDACTED] first generation college aspirations and [REDACTED] desire to give back to [REDACTED] community.

[REDACTED] possesses the intellectual ability, work ethic, and character that engineering focused scholarships seek to support. [REDACTED] is disciplined, analytical, and creative with a genuine enthusiasm for learning and innovation. I am confident that [REDACTED] will excel in an engineering program and will use the opportunities provided by scholarship support to make a meaningful impact in [REDACTED] field and beyond.

I give [REDACTED] my highest recommendation without reservation. Please feel free to contact me if additional information would be helpful.

Andres Del Real  
Azusa High School Engineering Teacher  
Citrus College Engineering Professor



# Azusa High School

240 N. Cerritos Avenue  
Azusa, California 91702  
Gabriel Fernandez, Principal

Kara Duros, Assistant Principal      Rob Velasco, Assistant Principal  
Edith Garcia Galvan, Assistant Principal

---

Feb 10, 2026

Dear Scholarship Selection Committee,

It is my pleasure to recommend [REDACTED] for your scholarship award. As [REDACTED] Physics teacher and Robotics advisor, I have seen [REDACTED] excel in both academic and extracurricular settings; [REDACTED] is a motivated, disciplined, and team-minded student.

[REDACTED] is an exceptional student who challenges [REDACTED] through rigorous coursework, including multiple AP and honors classes, dual enrollment through the Early College Program, and advanced studies in Engineering, Computer Science, and Physics. With a weighted GPA of 4.69, [REDACTED] demonstrates strong intellectual ability, perseverance, and an outstanding work ethic. [REDACTED] approaches complex material with curiosity and determination, often seeking understanding beyond course expectations.

Equally impressive is how [REDACTED] applies [REDACTED] abilities beyond the classroom. [REDACTED] has pursued real-world STEM opportunities through internships such as the City of Hope V.E.R.T. Program, Leonardo's Apprentice, and STEM Robotics. Through these experiences, [REDACTED] served as a designer on a virtual reality project and contributed to hardware development, demonstrating leadership, creativity, and effective collaboration with peers and professionals.





[REDACTED] is deeply committed to service and leadership within [REDACTED] school and community. [REDACTED] has volunteered with elementary schools, STEM outreach programs, and community events, inspiring younger students through mentorship. As a JV Soccer Captain and an active member of Robotics, STEM Club, and Interact Club, [REDACTED] balances academics, athletics, and service with maturity and humility.

As a first-generation, college-bound student, [REDACTED] has proactively sought opportunities that strengthened [REDACTED] time management, communication, and leadership skills in preparation for higher education. [REDACTED] goal of pursuing mechanical engineering is supported by rigorous preparation, positioning [REDACTED] well for success in a demanding college engineering environment. [REDACTED] is respectful, dependable, and driven by a genuine desire to learn and contribute. I offer [REDACTED] my strongest recommendation.

Thank you for your time and consideration.

Joel Montes de Oca (Azusa High School Teacher - Physics, Computer Science)

 **2026 SCAG Scholarship Program**

Full Name	
Email	
Current Educational Status	High School Senior
Date of Graduation	06/10/2026
Name of Educational Institution	Cleveland High School
Location of Educational Institution	City: Reseda State / Province: CA
Grade Point Average (GPA)	3.36
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Allegheny College
Intended Major	Political Science
Signature	
Name	
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

I've become interested in political science and community planning not through a single moment, but through noticing how everyday systems shape people's lives in ways that are often invisible until something goes wrong.

A few years ago, someone in my family experienced housing instability. Watching that happen changed how I understand security, work, and opportunity. What stood out most was not only how quickly housing could be lost, but how difficult it became to recover. Without a permanent address, reliable transportation, or access to consistent employment, small challenges became barriers. That experience made it clear to me that issues like housing and economic opportunity are not just personal. They are shaped by larger systems and decisions.

Since then, I've been drawn to understanding how systems work. My participation in Model United Nations has strengthened that interest by requiring me to research policies, represent different perspectives, and work toward solutions with others who had competing priorities. I've learned that effective decision-making depends on listening carefully, understanding context, and recognizing that policies affect different communities in different ways.

Outside of school, I've also seen how leadership and systems intersect on a smaller scale. As a volunteer soccer coach at the YMCA, I worked with younger players who came in with different levels of confidence and experience. I learned that treating everyone the same doesn't always lead to the same outcomes. Helping each player succeed required paying attention, adapting my approach, and creating an environment where everyone felt included. That experience reinforced for me that strong communities are built intentionally, through decisions that take people's different needs into account.

My academic interests have continued to move me in this direction. At the Brown University Pre-College Program, I studied decision-making within multi-agent systems, which examined how individual choices interact within larger networks. That experience helped me think more concretely about how systems function, and how small decisions can produce large and sometimes unintended outcomes.

In college, I plan to study political science alongside business or economics to better understand how policy and economic decisions intersect. I am particularly interested in areas such as housing, transportation, and regional development, where planning decisions directly shape access to opportunity. Over time, I hope to contribute to work that focuses on creating systems that are effective and responsive to the needs of different communities.

What draws me to this field is the idea that thoughtful planning can make everyday life more stable, accessible, and fair. Whether at the level of a city or a single organization, decisions about resources and opportunity have lasting effects. I want to better understand how those decisions are made and how they can be improved.

The experiences I've had so far—through leadership, academics, and personal observation—have shown me that meaningful change often begins with paying attention: to how systems function, to where they fall short, and to how they affect people. I hope to continue developing that awareness and apply it in ways that contribute to stronger, more resilient communities.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1859002  
 School Name: Grover Cleveland Charter High School Humanities Magnet  
 8140 VANALDEN AVE  
 RESEDA, CA 91335  
 Tel: (818) 885-2300  
 CEEB Number: 052618 CDS Code: 1931864  
 Principal: CINDY K DUONG Counselor: DELONDI, N. W.

Student Name: [REDACTED]  
 Date Of Birth: [REDACTED] Grade Level: 12  
 Parent/Guardian Name: [REDACTED]  
 19754 Crystal Hills Dr  
 Porter Ranch, CA 91326-3847  
 Phone Number (Home, Mobile or Other): (818) 488-9448  
 Student ID: 120407M049 StateID: 6540789756  
 Graduation Requirements Year: 2026

Grover Cleveland Charter TermEndDt:12/16/2022 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107H	H ENGLISH 9A	B	5.0
230123	COL PREP SEM A	B	5.0
310341	*CC ALGEBRA 1	B	0.0
330105	ADV PE 1A	A	5.0
360503	ENV STU A	B	5.0
370201H	H GEOG A	B	5.0
Cmp: 25.0			

Grover Cleveland Charter TermEndDt:6/10/2025 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230201H	H CONTEMP COMP	D	5.0
230425H	H MODERN LIT	C	5.0
256014	SPANISH 2B	B	5.0
310712	PRECALC B	A	5.0
361414H	H CHEMISTRY:EARTH SYS B	C	5.0
370112	AP US HIST B	B	5.0
429949	SERVICE LEARN	P	0.0
Cmp: 30.0			

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Middle School GPA	1.389	N/A	N/A
LAUSD (W) GPA	3.631	^283/666	^137/169
LAUSD (UNW) GPA	3.231	^307/666	^130/169
Athletic Eligibility GPA	1.667	N/A	N/A
UC (Capped) GPA	3.280	N/A	N/A
UC (W) GPA	3.360	N/A	N/A
UC ELC GPA	3.360	N/A	N/A
CSU GPA	3.280	N/A	N/A
NCAA Core GPA	3.197	N/A	N/A
Financial Aid (Initial) GPA	2.957	N/A	N/A
Financial Aid (Post) GPA	2.957	N/A	N/A
SSB ELA Coursework GPA	3.111	N/A	N/A

*^Class Rank is tentative until final verification during the spring semester.*

Grover Cleveland Charter TermEndDt:6/9/2023 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108H	H ENGLISH 9B	A	5.0
230124	COL PREP SEM B	A	5.0
310342	CC ALGEBRA 1	A	10.0
330106	ADV PE 1B	A	5.0
360504	ENV STU B	A	5.0
370202H	H GEOG B	A	5.0
Cmp: 35.0			

Grover Cleveland Charter TermEndDt:7/16/2025 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
239530	CC ENG 11B EDGVP	B	5.0
Cmp: 5.0			

Courses In Progress TermEndDt:12/19/2025 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
200107H	H ART HIST AN A		
230117	AP ENG LIT A		
260113	HEALTH EDUCATION SH		
310241	INT DATA SCI A		
370603H	H PRIN AM DEMOCR		
460403	TUTOR SH		

MISSION ACADEMY TermEndDt:7/31/2023 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
310423	GEOMETRY A	B	5.0
310424	GEOMETRY B	B	5.0
Cmp: 10.0			

Grover Cleveland Charter TermEndDt:12/15/2023 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	B	5.0
256011	SPANISH 1A	A	5.0
310343	CC ALGEBRA 2A	B	5.0
330121	ADV PE 2A	A	5.0
360737H	H BIOLOGY:LIVING EARTH A	A	5.0
370127H	H WHG: MOD WLD A	B	5.0
Cmp: 30.0			

Grover Cleveland Charter TermEndDt:6/11/2024 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	A	5.0
256012	SPANISH 1B	B	5.0
310344	CC ALGEBRA 2B	B	5.0
330122	ADV PE 2B	A	5.0
360738H	H BIOLOGY:LIVING EARTH B	B	5.0
370128H	H WHG: MOD WLD B	A	5.0
Cmp: 30.0			

Grover Cleveland Charter TermEndDt:12/13/2024 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230111H	H AM LIT COMP	C	5.0
230405H	H AFRO-AM LIT	C	5.0
256013	SPANISH 2A	B	5.0
310711	PRECALC A	C	5.0
361413H	H CHEMISTRY:EARTH SYS A	A	5.0
370111	AP US HIST A	B	5.0
Cmp: 30.0			

Graduation Requirements	
<b>LAUSD A-G:</b>	Not Complete
<b>CDE:</b>	Not Complete
<b>Health:</b>	Not Complete
<b>Service Learning</b>	Completed
<b>Career Pathways</b>	
<b>Credits</b>	195.0/210.0

*\* - Credits for course not counted  
P - Course was awarded partial credits*

Student Name: [REDACTED] Student ID: 120407M049

October 30, 2025

To Whom It May Concern,

I am recommending [REDACTED] for admission to your program. I have had the pleasure of teaching and working with [REDACTED] in Honors Chemistry for the past year. During that time, [REDACTED] has impressed me with [REDACTED] curiosity, engagement in discussion, love of learning, and enthusiasm for hands-on laboratory work.

[REDACTED] approaches the classroom with genuine curiosity. [REDACTED] asks thoughtful questions that enhance our classroom discussion. [REDACTED] is both an active contributor and a respectful listener: [REDACTED] builds on others' ideas, introduces relevant evidence or connections, and helps keep conversations focused and productive.

What sets [REDACTED] apart is [REDACTED] excitement for experiential learning. When presented with lab experiments or hands-on projects, [REDACTED] dives in eagerly — proposing hypotheses, designing careful procedures, and troubleshooting when results deviate from expectations. [REDACTED] curiosity led to clearer results and a richer class discussion about experimental design.

Equally important, [REDACTED] is collaborative and encouraging. [REDACTED] gladly shares [REDACTED] ideas and insights during group work and contributes to a positive classroom culture. [REDACTED] demeanor is curious, upbeat, and focused — qualities that make [REDACTED] both a pleasure to teach and a positive influence on classmates.

In short, [REDACTED] combines intellectual curiosity, good discussion skills, and a hands-on enthusiasm for scientific inquiry. I am confident [REDACTED] will thrive in a program that values active learning and collaborative investigation.

If you require any additional information, please do not hesitate to contact me.

Sincerely,

Edela Muldong  
Science Teacher  
edela.muldong@lausd.net

Vilma Palacios Spanish Teacher / AP Spanish Instructor  
Grover Cleveland High School  
Email: vcp0170@lausd.net

October 19, 2025

To Whom It May Concern,

I am writing to wholeheartedly recommend [REDACTED]. I have had the pleasure of teaching [REDACTED] for one year in my Spanish 2A/B classes, and in that time, I have witnessed [REDACTED] grow into a thoughtful, intelligent, and exceptionally creative student.


[REDACTED] is a unique blend of quiet determination and unexpected brilliance. Though naturally shy and reserved, [REDACTED] consistently surprises the class during presentations and projects, where [REDACTED] comes to life with animated delivery, originality, and artistic flair. [REDACTED] creativity shines through not only in [REDACTED] ideas but in the way [REDACTED] executes them—with precision, humor, and an evident passion for learning.

Academically, [REDACTED] is highly intelligent and dependable. [REDACTED] approaches [REDACTED] work with care and responsibility, always completing tasks on time and with quality. Beyond academics, [REDACTED] is deeply respectful, kind, and well-liked by [REDACTED] peers. [REDACTED] contributes to a positive classroom environment and leads quietly through example.

I am confident that [REDACTED] will thrive in a college environment where [REDACTED] can continue to explore [REDACTED] creativity and intellect. [REDACTED] is the kind of student who may not seek the spotlight, but once given the opportunity, [REDACTED] shines brilliantly.

I give [REDACTED] my highest recommendation.

Sincerely,  
Vilma Palacios  
Spanish Teacher / AP Spanish Instructor  
Grover Cleveland High School

 <b>2026 SCAG Scholarship Program</b>	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/28/2026
Name of Educational Institution	Crossroads School
Location of Educational Institution	City: Santa Monica State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC Berkeley
Intended Major	Urban Studies or Political Science
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

I've always loved to build worlds. From drawing fantastical maps as a kid to writing fiction today, the best part of designing a world is figuring out the rules. Where does power come from? What makes it tick? These days, the world I'm most interested in building is the one around me. The real world also operates by a set of rules, and crucially, these can be changed to improve things.

I'm probably the only teenager ever to get excited about zoning, yet many of California's greatest challenges can be traced to its property tax structure, or the invisible web of zoning permits and environmental reviews that have accumulated over time. My interest in exciting topics like land use began when I really dug into my city's history: Reyner Banham's *Los Angeles: The Architecture Of Four Ecologies* showed me the logic to Southern California's disorganized sprawl, and how much of it is that way by design. Reading more architectural theory, I discovered the first Chicago School. Those designers had a simple goal: to create a democratic form of architecture. Their solution was to have form follow function: schools should be built to give students room to think, factories to keep workers healthy and safe.

My perspective on public policy follows the same pragmatic logic: government is the set of rules we make for everyone's benefit, so those rules should do the most good for the most people. Much of this can happen at the local level, which is why I've become a regular at City Council meetings. It isn't always easy to be the youngest voice in the room, but this is something I can do right now. I've spoken in favor of inclusionary zoning reforms, single stair policies and a commercial vacancy tax. Sometimes the impact of a policy is so immediate that I can spot exactly which lots would have remained empty without a new ordinance I helped get passed.

I don't just go to council meetings, though. In the summers, I studied international relations and political science at UCLA, expanding my horizons beyond just planning to politics

more broadly. As an intern with the Abundance Network last fall, I've written op-eds and letters to the editor, and seen the fruits of my labor when policies I promote are passed. I've gotten to attend candidate meet-and-greets and events like CA YIMBY's Legislative Town Hall.

Being engaged in civic life has been incredibly rewarding, and I've been able to share it with my peers. When I revived my school's Public Transportation and Urbanism Club—the former leader had learned to drive—I organized a speaker series: we've hosted pro-housing organizers, biking advocates, city council members, and a leading UCLA transportation scholar. I ask each speaker: how can students get involved with the work you're doing? If you could wave a magic wand, how would you make a better LA? Unsurprisingly, no two answers have been the same.

In the 2024 election, I could not yet vote, but I wanted to energize those who could. With like-minded students and faculty from the Equity and Justice Institute, a social justice-focused academic center based at my school, we founded the Get Out The Vote Club, and I stepped up to lead it. We organized voter registration drives, ballot-measure information sessions, and a town hall on U.S. elections with a revered history teacher. I also served as student host for a visiting speaker from the Southern Poverty Law Center. All in all, we organized eight events over those few weeks, educating students and faculty about what was on the ballot and registering them to vote. I'm not going to let it dissolve just because I'm graduating, either. I've already started training students to run registration drives and information sessions next school year.

Along with organizing other students, I've also worked to make my school more civics-minded and politically engaged. Last summer, I designed a civics course for the Equity and Justice Institute, and modeled it off of the Massachusetts Department of Education's Civics Project Guidebook, which went far beyond your run-of-the-mill, three-branches-of-government

memorization approach. The class is designed around students proposing and completing a project with measurable, real-life impact.

I want to have that real-world impact myself, by designing policy towards a more just future, working as a campaign strategist to ensure that vision wins out, or even stepping up to serve. I want to make a better world—and not just on paper.

Student ID: 5939380

Mailing Address: 1068 Yale Street  
Santa Monica, CA 90403

Birth date: [REDACTED]

Class of: 2026

Parent/Guardian(s): [REDACTED]

1714 21st Street  
Santa Monica, CA 90404  
(310) 829-7391

OFFICIAL TRANSCRIPT  
CEEB: 053307

Expected graduation: June 2026

2022 - 2023 - 9

**Academics**

Department	Course Name	Year End Grade	Total Credits
US History	Exploring Human Stories	A	1.00
US English	English 1	A	1.00
US Math	Honors Math 1	A-	1.00
US Science	Biology	A	1.00
US World Languages	Honors Latin 3	A	1.00
US Physical Education	PE: Human Performance	A	1.00
US Interscholastic Athletics Program	Swimming Skills Coed	Pass	0.33
US Community Engagement	Community Awareness	Pass	0.08
US Life Skills	Connections	Pass	0.25
US Drama	Level 1 Technical Theater	A	1.00

**Environmental Outdoor Education (EOE)**

US Environmental and Outdoor Education (eOe)	Rock Climbing	Pass	0.25
US Environmental and Outdoor Education (eOe)	Spring Backpacking	Pass	0.25

**Athletics**

Swimming - Upper School	Swimming - Coed, Varsity, US	Pass	0.33
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Student ID: 5939380

**2023 - 2024 - 10**

**Academics**

Department	Course Name	Year End Grade	Total Credits
US English	English 2	A	1.00
US History	(Re)imagining America	A	1.00
US Math	Honors Math 2	A	1.00
US Science	Honors Chemistry	A	1.00
US Science	Honors Marine Biology	A	1.00
US World Languages	Honors Latin 4	A	1.00
US Life Skills	Mysteries/Peer Mediation	Pass	0.50
US Drama	Crossroads Touring Company	Pass	0.25
US Drama	Technical Theater	A	1.00

**Environmental Outdoor Education (EOE)**

US Environmental and Outdoor Education (eOe)	Rock Climbing	Pass	0.25
US Environmental and Outdoor Education (eOe)	Spring OLP Trip (EOE Outdoor Leadership Program)	Pass	0.25

**Athletics**

Swimming - Upper School	Swimming - Coed, Varsity, US	Pass	0.33
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**2024 - 2025 - 11**

**Academics**

Department	Course Name	Year End Grade	Total Credits
US World Languages	CAS CAS Latin / Latin 5	A	1.00
US Film US Visual Arts	Critical Studies	A	1.00
US History	Honors Global Studies	A	1.00
US Visual Arts	Honors Themes in Art History: Modernism and Beyond	A	1.00
US English	Honors English 3	A	1.00
US Math	Honors Math 3	A	1.00
US Science	CAS Organic Chemistry	A	1.00
US Life Skills	11th Grade Life Skills/Community Leadership	Pass	0.50

**Environmental Outdoor Education (EOE)**

US Environmental and Outdoor Education (eOe)	Eco Service	Pass	0.25
US Environmental and Outdoor Education (eOe)	Santa Cruz Island Field Study	Pass	0.25

**Athletics**

Swimming - Upper School	Swimming - Coed, Varsity, US	Pass	0.33
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**2025 - 2026 - 12**



Student ID: 5939380

**Registrar:** \_\_\_\_\_ **Date:** \_\_\_\_\_

March 18, 2026

SCAG Scholarship Committee  
Southern California Association of Governments  
900 Wilshire Blvd., Suite 1700  
Los Angeles, CA 90017

**Re: Letter of Recommendation for [REDACTED] — 2026 SCAG Scholarship Program**

Dear Members of the Scholarship Committee,

I write to offer my strongest recommendation for [REDACTED] as a candidate for the 2026 SCAG Scholarship. I am an elected member of the Santa Monica City Council, and I have had the privilege of getting to know [REDACTED] through [REDACTED] active engagement in our local polity. In my time serving on the Council, I have encountered few young people—and frankly, few people of any age—who demonstrate the depth of commitment to planning, public policy, and democratic participation that [REDACTED] brings to everything he does.

I first came to know [REDACTED] through [REDACTED] regular attendance and testimony at Santa Monica City Council meetings, where [REDACTED] has been a consistent and thoughtful voice on housing, transportation, and land use policy. This alone would be remarkable for a high school student. But [REDACTED] does not simply show up—[REDACTED] arrives prepared, engages substantively with the policy questions before the Council, and communicates [REDACTED] positions with deep clarity and composure. [REDACTED] has published op-eds in local media on Santa Monica housing policy, contributing original analysis and advocacy to the public discourse in our city. And [REDACTED] has volunteered as an advocate with Santa Monica Forward—a local organization at the forefront of land use and transportation policy. These are not the actions of a student checking a box or fulfilling a class requirement; they reflect a genuine and deeply held sense of civic responsibility.

What impresses me most about [REDACTED] is that [REDACTED] does not wait for opportunities—[REDACTED] creates them. At Crossroads High School, [REDACTED] leads both the Public Transportation and Urbanism Club and the Get Out the Vote Club. Through the former, [REDACTED] organized a speaker series featuring transit advocates, local elected officials, and policy experts, bringing real-world planning conversations directly to [REDACTED] peers. [REDACTED] gathered data through schoolwide surveys and advocated at every level of school administration to secure Metro GoPass transit passes for [REDACTED] fellow high school students. Through [REDACTED] election work, [REDACTED] organized ballot measure information sessions and voter registration drives during the 2024 election cycle, and is now training the next generation of student leaders to continue that work after [REDACTED] graduates. Taken together, [REDACTED] experiences reflect a young person who has already begun building the interdisciplinary foundation that careers in regional planning, public administration, and sustainable development require.

SCAG's scholarship program exists to invest in the next generation of leaders who will shape how Southern California plans, builds, and governs. [REDACTED] is precisely the kind of

young person this program was designed to support. ■ is intellectually rigorous, civic-minded, empathetic, and wise beyond ■ years. ■ does not merely study the issues that matter to our region—■ engages with them, organizes around them, and inspires ■ peers to do the same. I recommend ■ without reservation.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jesse Zwick', with a stylized flourish at the end.

**Jesse Zwick**  
Mayor Pro Tempore, City of Santa Monica



**Letter of Recommendation for** [REDACTED]

Juan Matute  
Deputy Director  
UCLA Institute of Transportation Studies  
[jmatute@ucla.edu](mailto:jmatute@ucla.edu)  
March 4, 2026

SCAG Scholarship Selection Committee  
Southern California Association of Governments  
900 Wilshire Blvd., Ste. 1700  
Los Angeles, CA 90017

To the Selection Committee:

I am writing to formally recommend [REDACTED] for the SCAG Scholarship Program. As a professional transportation researcher and former member of the California Transit Transformation Task Force, I have observed [REDACTED] participation in policy discussions that have regional relevance.

[REDACTED] stands out for [REDACTED] proactive engagement with urban planning. While a junior in high school, [REDACTED] became involved with a local community-based organization focused on transit-oriented development and housing supply in Santa Monica. In my interactions with [REDACTED] through this group, I have seen [REDACTED] communicate with a level of technical literacy usually reserved for professionals. [REDACTED] does not merely advocate; [REDACTED] engages deeply with the underlying policy and local zoning.

[REDACTED] ability to contribute to public discourse is evident in [REDACTED] published writing. In [REDACTED] recent Santa Monica Next op-ed, "Santa Monica's New Council is Delivering a Safe, Affordable City," [REDACTED] provided a grounded analysis of how local governance impacts regional affordability.

This Fall, [REDACTED] invited me to be a guest speaker at the Crossroads School Public Transportation and Urbanism Club's lunch-hour meeting. I was particularly impressed by the inquisitive environment [REDACTED] cultivated among high-schoolers who were reliant on the Metro E line and bus for their travels to and from school. [REDACTED] moderated a rigorous Q&A session with the students. [REDACTED] had helped many of these students when [REDACTED] worked to secure GoPasses for [REDACTED] peers by gathering survey data and presenting a formal case to school administrators.

[REDACTED] possesses the intellectual curiosity and discipline to make significant contributions to the field of urban planning in Southern California. I recommend [REDACTED] without reservation.

Sincerely,

Juan Matute

2026 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2026
Name of Educational Institution	iLEAD Hybrid-Exploration
Location of Educational Institution	City: Acton State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Pepperdine University
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

## Personal Statement

As I stared at the proposal in front of me, a battle waged in my mind. Out of the \$50,000 funding request, more than half was allocated to staffing— full-time salaries for four months— while this summer's pickleball program lasted only two. As part of a participatory budgeting process, youth like me could submit ideas for summer youth programs that would eventually be voted on and funded by our city. But within the process was competition; only \$550,000 in funding, and 25 programs vying for the money. And as a member of the steering committee, officially arbitrating the funding process, what could I do? Risk the success of one summer program by cutting the funding for staffing hours, or overfund this program and let others fall by the wayside?

As I mulled over that proposal, I realized the decision wasn't as simple as weighing cost alone; other factors were at play. Investigating further, I found the non-profit was small, with proportionally lower overall costs. It was also deeply rooted in equity—it was run by and for marginalized youth—and, most importantly, had a proven track record. I cast my vote in favor of approving the funding, opting for a program with a high likelihood of success. While the staffing costs were high, I recognized that this program was certain to deliver on its promises. When summer came, I was proud to see that higher cost justified; the program quickly became the most successful of the process, serving a record number of at-risk youth.

During my senior year, after a summer internship with the Port of Long Beach first sparked an interest in logistics and public administration, I was appointed as a district representative to the Long Beach Youth Advisory Council. During my time on the council, I've had opportunities to plan city-wide events, speak on televised roundtable discussions, and

influence the distribution of our youth fund. I've researched deep into census data to understand what areas of my community are historically underserved and need targeted support, and spent hours on the phone with city council members advocating for sustainable spending habits.

During that time, I've been forced to make tough choices. As a member of the steering committee for our local participatory budgeting process, I've not only had to balance funding different programs, but also had to coordinate venues and research vendors willing to accept the thirty-day waiting period to be paid by the City, and navigated the transportation difficulties of busing event participants to distant event sites. But through the swirling tides of city style guides and red tape, I learned what makes one project worth funding, and another not. It's taught me that real governance isn't about lofty speeches and unrealistic legislation, but the hard, thankless work that keeps nonprofits funded and youth programs functioning.

It's been experiences like these that have set me on a path towards public service. To that end, in college, I plan to study political science for my undergraduate degree, and then obtain a Master's of Public Administration in grad school. After graduating, I intend to pursue a role in the Long Beach Office of Youth Development, where I can help ensure programs that I've benefited from continue to thrive for future generations. In that role, I hope to lobby for increased funding for the Long Beach Youth Power Participatory Budgeting Process and connect more youth with professional development resources. Beyond that, my ultimate goal is to run for city council, where I hope to expand youth prospects city-wide while also fighting for increased green spaces in low-income neighborhoods.

Looking back at that program, I realized it was never just about staffing costs or budgeting constraints, but about deciding what kind of impact mattered most and how to achieve

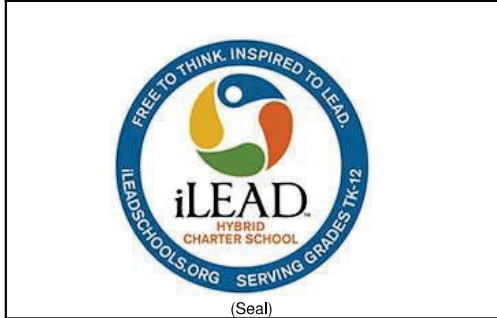
it. Effective government is not defined just by minimizing costs or stretching budgets to breaking points, but by making informed, data-driven decisions that maximize impact for the communities served. It is not about unrealistic promises or hardline rhetoric, but about thoughtful choices, sustained effort, and understanding that the right decisions are rarely simple. And as I look towards a career in government, I know that attitude will serve me well, in Long Beach and beyond.

Local ID 13183	Grade 12	Birthdate	SSID 2700604	Counselor hany	<b>Transcript of Student Progress 01/23/2026</b> <b>iLEAD Hybrid - Exploration</b> <b>2973 Harbor Blvd #616</b> <b>Costa Mesa, CA 92626</b>
2921 Knoxville Ave Long Beach, CA 90815 (562) 673-1972					

Grade 09 2022 - 2023 Semester 1 (Fall)					iLEAD Hybrid - Exploration				
ag	English 9A	A	5	5	h,ag	World Literature Honors B	A	5	5
ag	Geometry A	A	5	5	ag	Algebra 2B	A	5	5
ag	Biology A	A	5	5	ag	Physics B	A	5	5
ag	Art History A	A	5	5	h,ag	World History B Honors	A	5	5
	Physical Education 1A	A	5	5	ag,cc	American Sign Language 1 ASL1 (Long Beach City College)	A	20	20
	Design and Prototyping A	A	5	5		Physical Education 2B	A	5	5
ag	Speech and Debate A	A	5	5	ag	Speech and Debate B	A	5	5
GPA: 4.00 A:4.00 W:4.00 Crd Att:35 Cmp:35					GPA: 4.00 A:4.00 C:4.00 W:4.60 Crd Att:50 Cmp:50				
Grade 09 2022 - 2023 Semester 2 (Spring)					Grade 11 2024 - 2025 Semester 1 (Fall)				
ag	English 9B	A	5	5	h,ag	American Literature A Honors	A	5	5
ag	Geometry B	A	5	5	ag,cc	Elements of Public Speaking COMM 10 (Long Beach City College)	A	10	10
ag	Biology B	A	5	5	ag	Pre-Calculus A	A	5	5
ag	Art History B	A	5	5	h,ag	United States History A Honors	A	5	5
	Physical Education A	A	5	5	ag,cc	American Sign Language II ASL 111 (Santa Ana College)	A	10	10
	Design and Prototyping B	A	5	5	ag	Speech and Debate A	A	5	5
ag	Speech and Debate B	A	5	5	GPA: 4.00 A:4.00 C:4.00 W:4.75 Crd Att:40 Cmp:40				
GPA: 4.00 A:4.00 W:4.00 Crd Att:35 Cmp:35					Grade 11 2024 - 2025 Semester 2 (Spring)				
Grade 10 2023 - 2024 Semester 1 (Fall)					iLEAD Hybrid - Exploration				
h,ag	World Literature Honors A	A	5	5	h,ag	American Literature B Honors	A	5	5
ag	Algebra 2A	A	5	5	ag	Pre-Calculus B	A	5	5
ag	Physics A	A	5	5					
h,ag	World History A Honors	A	5	5					
	American Sign Language 1A	A	5	5					
	Physical Education 2A	A	5	5					
ag	Speech and Debate A	A	5	5					
GPA: 4.00 A:4.00 C:4.00 W:4.29 Crd Att:35 Cmp:35									
Grade 10 2023 - 2024 Semester 2 (Spring)									

Enter Date:	03/20/2018		
Leave Date:	*still enrolled*		
Exit Reason:	*still enrolled*		
CREDIT SUMMARY			
Subject	Req	Cmp	Def
Language Arts	40.00	40.00	0.00
Mathematics	30.00	30.00	0.00
Biological Science	10.00	10.00	0.00
Physical Science	10.00	10.00	0.00
World History	10.00	10.00	0.00
US History	10.00	10.00	0.00
US Government	5.00	5.00	0.00
Economics	5.00	0.00	5.00
Foreign Language	20.00	20.00	0.00
Visual and Performing Arts	10.00	10.00	0.00
Physical Education	20.00	20.00	0.00
Electives	70.00	112.50	0.00
<b>TOTALS:</b>	<b>240.00</b>	<b>277.50</b>	<b>5.00</b>
Academic GPA (9,10,11)	4.00		
Cal Grant 10/11 GPA (10,11,12)	4.00		
Total GPA (9,10,11,12)	4.00		
Weighted GPA (9,10,11,12)	4.45		
Credits Attempted:	277.5		
Credits Completed:	277.5		

cc: College Course      h: Honors Course (GPA Weighted)      ag: A-G Course Requirements



Fully Accredited by **WASC** ACCREDITING COMMISSION FOR SCHOOLS

Signature: *Muecteh Curtis*

This transcript is UNOFFICIAL unless signed by a school official, and affixed with school seal.

Local ID	Grade	Birthdate	SSN	Counselor					
13183	12		2700004451	Maddox, Bethany					
ag,cc	Environment and Human Interactions ENSC M02 (Moorpark College)	A	10	10	h ag	British Literature-- Honors B	5	--	
h,ag	United States History B Honors	A	5	5	ag cc	Principles of Macroeconomics ECON 101 (Rio Hondo College)	--	10	--
ag,cc	Introduction to Art ART 2 (College of the Redwoods)	A	10	10	ag cc	Interpersonal Communication COMM M04 (Moorpark College)	--	10	--
ag	Speech and Debate B	A	5	5	ag	3D Media Design B	--	5	--
GPA: 4.00 A:4.00 C:4.00 W:4.75		Crd Att:40 Cmp:40		GPA: --		Crd Att:42.5 Cmp:--			
Grade 12 2025 - 2026 Semester 1 (Fall) iLEAD Hybrid - Exploration									
h,ag	British Literature Honors A	A	5	5					
ag,cc	Introduction to Statistics STAT C1000 (Rio Hondo College)	A	10	10					
		A	10						
	and Politics POLS C1000 (Rio Hondo College)								
	3D Media Design	A	5	5					
	World Cultures through Literature and Art A	A	5	5					
	Driver's Education	A	2.5	2.5					
ag	Speech and Debate A	A	5	5					
GPA: 4.00 C:4.00 W:4.59		Crd Att:42.5 Cmp:42.5							
Grade 12 2025 - 2026 Current Classes (Semester 2 (Spring)) iLEAD Hybrid - Exploration									
	Behind the Wheel Training	--	2.5	--					
	World Cultures through Literature and Art B	--	5	--					



October 14, 2025

Re: [REDACTED] (1/19/2008)

To Whom It May Concern:

It has been a privilege serving as [REDACTED] school counselor for [REDACTED] 4 years of high school. In this time, I have found [REDACTED] to be an industrious and creative individual. [REDACTED] has distinguished [REDACTED] as a natural and determined leader. [REDACTED] possesses an audacious and enterprising nature, unafraid to ask for what [REDACTED] wants, paired with a genuine desire to encourage and uplift [REDACTED] peers. [REDACTED] integrity and thoughtful nature, combined with a unique ability to build meaningful interpersonal relationships, mark [REDACTED] as a standout leader among [REDACTED] peers.

[REDACTED] chose our independent study charter because it offered the flexibility to pursue [REDACTED] academic goals on a personalized schedule, which [REDACTED] has leveraged to great effect. This learning environment has not only sharpened [REDACTED] efficient study habits and self-directed learning but also challenged [REDACTED] to develop proactive social and leadership skills. Through [REDACTED] leadership roles in our Associated Student Body and Youth Advisory Council, [REDACTED] has demonstrated exceptional initiative and creativity, often going beyond assigned responsibilities to create meaningful impact. [REDACTED] success in securing funding for a community pickleball program and his active role in [REDACTED] local community, through Youth Leadership Long Beach and Youth Power Participatory Budgeting Committee, are prime examples of [REDACTED] ability to lead with vision and purpose.

Academically, [REDACTED] is equally impressive, maintaining a 4.43 GPA in honors and college courses. Per [REDACTED] US History and Literature teacher, [REDACTED] writing is sophisticated, with nuanced analysis and clear, persuasive arguments that exceed grade-level expectations. [REDACTED] passion for political science and American history aligns perfectly with [REDACTED] aspirations for public service, including potential careers in government, campaigns, or teaching. [REDACTED] leadership extends into the classroom as well, where [REDACTED] engages in thoughtful, weighty discussions that inspire and challenge [REDACTED] classmates.

Outside the classroom, [REDACTED] leadership continues to flourish. [REDACTED] active participation in debate and the school newspaper showcases [REDACTED] communication skills and ability to influence others positively. [REDACTED] involvement in an international environmental summit in Japan broadened [REDACTED] leadership perspective through collaboration and diplomacy with peers from different cultures. [REDACTED] also channels [REDACTED] creativity into unique hobbies like miniature model-building and stop-motion animation, balancing innovation with [REDACTED] leadership pursuits.

[REDACTED] is an impressive student and strong leader whose combination of academic excellence, creative problem-solving, and determined leadership assures me that [REDACTED] will be an outstanding addition to your program. [REDACTED] demonstrated ability to inspire, organize, and enact positive change makes [REDACTED] an exceptional choice. I recommend [REDACTED] wholeheartedly and without reservation. Please feel free to contact me if you need any additional information.

Sincerely,

A handwritten signature in black ink that reads "Bethany Maddox".

Lead Academic Counselor

[Bethany.Maddox@ileadexploration.org](mailto:Bethany.Maddox@ileadexploration.org)

909-435-0943

To whom it may concern,

I am honored to recommend [REDACTED], an exceptional young leader I had the pleasure of working with during the 2025 Youth Power Participatory Budgeting (YPPB) process with the City of Long Beach. In my role supporting youth civic engagement and participatory decision-making, I work closely with youth as they develop, refine, and advance community-centered program ideas. [REDACTED] consistently stood out for [REDACTED] initiative, curiosity, and deep commitment to advocating for youth.

From the moment [REDACTED] joined YPPB, it was clear that [REDACTED] was deeply invested in understanding the “why” behind our work. [REDACTED] consistently asked thoughtful questions to truly understand how public systems function, how decisions impact communities, and how youth can meaningfully influence change. [REDACTED] curiosity and passion set the tone for many of our discussions, often pushing peers and adults alike to think more critically and creatively about the issues facing young people in our city.

During the YPPB project development phase, [REDACTED] effectively collaborated with staff from a community-based nonprofit to help design a welcoming and inclusive summer program for youth. [REDACTED] brought creativity, empathy, and a youth-centered lens to the process, ensuring the program reflected the needs and experiences of young people. [REDACTED] enthusiasm and passion helped make the program both thoughtful and meaningful, and [REDACTED] ability to work across youth–adult partnerships was a true asset.

[REDACTED] is also a strong advocate and skilled public speaker. [REDACTED] confidently engages with city staff and elected officials to uplift youth voices and community needs. [REDACTED] communicates clearly, listens respectfully, and contributes to conversations with both confidence and humility. [REDACTED] ability to connect with others and create inclusive spaces strengthens every group [REDACTED] is part of.



■■■■ leadership is grounded in curiosity, compassion, and a sincere commitment to public service. I have no doubt ■■■■ will continue to excel as a student, leader, and advocate, and I recommend ■■■■ without reservation.

Please feel free to contact ■■■■ if you have any questions or would like additional insight into ■■■■ work with our team.

Sincerely,

Perla Alvarado  
Youth Development Coordinator  
Office of Youth Development  
City of Long Beach, Health and Human Services

Perla Alvarado  Digitally signed by Perla Alvarado  
Date: 2025.12.17 12:32:38 -08'00'




**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/08/2026
Name of Educational Institution	Long Beach Polytechnic High School
Location of Educational Institution	City: Long Beach State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Yale University
Intended Major	Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

**Minimum 500-word personal statement describing your interest in community planning, regional planning, urban planning, civil engineering, political science, public administration, sustainable development, or other related fields, and future career goals.**

Civil engineering is a field that directly influences the way people live and interact within their communities. From the roads we travel on to get to the building where we go to school, civil engineers play a critical role in building and maintaining the infrastructure that supports everyday life. My interest in civil engineering comes from always wanting to understand how things work and being able to do something impactful to help my community.

Growing up in Long Beach which is a large and constantly developing urban area, I have always been intrigued by the function of the city. Every building, highway, and public structure represents careful planning and technical expertise. Civil engineering stands out to me because it combines mathematics, which is a subject I have always been drawn to, and creativity to solve real problems. For example, in elementary school, I completed a reverse engineering science project of a flax seed grinder, and I chose to 3D print all of the parts of the flax seed grinder. This project combined my math skills, computer skills, creativity and attention to details.

Civil engineers need to think critically about how to design structures that are both environmentally sustainable and suitable for city planning. One aspect of civil engineering that interests me the most is infrastructure development. When I was a freshman I did a project focusing on piezoelectric tiles. These are tiles that generate energy from people stepping on them. I feel that environmentally helpful additions to the infrastructure of our schools and workplaces would have a significant positive impact. Learning about how civil engineers can be involved in things that create positive change in the world genuinely inspired me to investigate the field.

My academic strengths have also strongly aligned with the skills required for civil engineering. Math has been one of my best subjects throughout my educational journey, from elementary school through high school, and critically thinking about solving problems is greatly intriguing to me. These topics center on logical and detail oriented thinking which is a necessity for engineers. I am motivated by challenges that

require me to use my mind for careful planning and deep thinking, and civil engineering provides the opportunity to use these skills in ways that can truly make a difference in helping people.

In the future, I hope to pursue an engineering degree while balancing basketball, so that I can gain the knowledge and education that I need to give back to my community. My long-term goal is to contribute to projects that make cities safer, more efficient, and more sustainable. Whether it is designing transportation networks, improving water management systems, or developing innovative building techniques, I want to be part of the process that helps communities grow in a responsible and thoughtful way.

Civil engineering is more than just building structures, it is about creating systems that support society and improve quality of life. By combining technical expertise with a commitment to public service, civil engineers help shape the future of communities. I am looking forward to the opportunity to pursue this field and contribute to building the world around us that can benefit both current and future generations.

Student Name [REDACTED]			<b>Long Beach Unified School District Poly High School</b>		<b>Poly High School 1600 ATLANTIC AVE LONG BEACH, CA 90813</b>	
Perm ID <b>201120751</b>	State ID <b>3971681256</b>	Grd [REDACTED]			Phone <b>562-591-0581</b>	Fax <b>562-591-0631</b>
D [REDACTED]		Phone <b>562-234-0077</b>	LBUSD Transcript		Counselor <b>Medina, Erika L.</b>	
Home Address <b>2817 HARDWICK ST LAKEWOOD, CA 90712</b>						

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
<b>Hughes Middle School</b>				<b>Poly High School</b>				<b>Poly High School</b>			
Yr: 2022	Month: 1	Grade: 08		Yr: 2024	Month: 1	Grade: 10		Yr: 2025	Month: 6	Grade: 11	
P 2986	Algebra 1	A	0.00 / 0.00	P 1407	English 3-4 Accelerated	A	5.00 / 5.00	H P 1456	AP Research	A	5.00 / 5.00
Cred Att: 0.00 Cred Cmp: 0.00 GPA: 0.00				H P 1453	AP Seminar	A	5.00 / 5.00	H P 1458	AP English Language and Composition	A	5.00 / 5.00
<b>Hughes Middle School</b>				P 1832	Spanish 3-4	A	5.00 / 5.00	P 1833	Spanish 5-6	A	5.00 / 5.00
Yr: 2022	Month: 6	Grade: 08		H P 2318	AP World History	A	5.00 / 5.00	H P 2236	AP United States History	A	5.00 / 5.00
P 2986	Algebra 1	A	0.00 / 0.00	P 2964	Algebra 2 Accelerated	A	5.00 / 5.00	H P 2999	AP Precalculus	A	5.00 / 5.00
Cred Att: 0.00 Cred Cmp: 0.00 GPA: 0.00				N 3609	Team Basketball F/S	A	5.00 / 5.00	N 3611	Team Basketball V/JV	A	5.00 / 5.00
<b>Poly High School</b>				P 3865	Biology: The Living Earth	A	5.00 / 5.00				
Yr: 2023	Month: 1	Grade: 09		Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00				H P 3832	Chemistry 1-2 Honors	A	5.00 / 5.00
P 1403	English 1-2 Accelerated	A	5.00 / 5.00	<b>Poly High School</b>				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00			
P 1831	Spanish 1-2	A	5.00 / 5.00	Yr: 2024	Month: 6	Grade: 10		<b>Poly High School</b>			
P 2239	US Government Accelerated	A	5.00 / 5.00	P 1407	English 3-4 Accelerated	A	5.00 / 5.00	Yr: 2026	Month: 1	Grade: 12	
P 2971	Geometry Accelerated	A	5.00 / 5.00	H P 1453	AP Seminar	A	5.00 / 5.00	H P 1449	AP English Literature and Composition	A	5.00 / 5.00
P 3444	Jazz Band 3-8	A	5.00 / 5.00	P 1832	Spanish 3-4	A	5.00 / 5.00	H P 1860	AP Spanish Language and Culture	A	5.00 / 5.00
N 3609	Team Basketball F/S	A	5.00 / 5.00	H P 2318	AP World History	A	5.00 / 5.00	H P 2224	AP Psychology	A	5.00 / 5.00
H P 4032	AP Environmental Science	A	5.00 / 5.00	P 2964	Algebra 2 Accelerated	A	5.00 / 5.00	H P 3159	AP Calculus BC	A	5.00 / 5.00
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00				N 3609	Team Basketball F/S	A	5.00 / 5.00	N 3611	Team Basketball V/JV	A	5.00 / 5.00
<b>Poly High School</b>				P 3865	Biology: The Living Earth	A	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.00			
Yr: 2023	Month: 6	Grade: 09		Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00				<b>Poly High School</b>			
P 1403	English 1-2 Accelerated	A	5.00 / 5.00	Yr: 2025	Month: 1	Grade: 11					
P 1831	Spanish 1-2	A	5.00 / 5.00	H P 1456	AP Research	A	5.00 / 5.00				
P 2360	Economics Accelerated	A	5.00 / 5.00	H P 1458	AP English Language and Composition	A	5.00 / 5.00				
P 2971	Geometry Accelerated	A	5.00 / 5.00	P 1833	Spanish 5-6	A	5.00 / 5.00				
P 3444	Jazz Band 3-8	A	5.00 / 5.00	H P 2236	AP United States History	A	5.00 / 5.00				
N 3609	Team Basketball F/S	A	5.00 / 5.00	H P 2999	AP Precalculus	A	5.00 / 5.00				
H P 4032	AP Environmental Science	A	5.00 / 5.00	N 3611	Team Basketball V/JV	A	5.00 / 5.00				
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00				H P 3832	Chemistry 1-2 Honors	A	5.00 / 5.00				
				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00							

**LBUSD Transcript (Work in Progress - Not Included)**

H = Honors				R = Repeat				P = CSU/UC a-g course				N = Non-Academic					
<b>GPA SUMMARY</b>						<b>NOTES</b>											
<b>Total GPA HS</b> <b>Univ GPA Honors A=5</b> Total GPA Course <b>4.00</b> University GPA <b>4.66</b> History - HIGH                      Honors A=5.0 ACA GPA Course <b>4.00</b> History - HIGH																	
Enter Date <b>08/31/2022</b>				Leave Date				Graduation Date				<b>Class of 2026</b>					

Transcript is unofficial unless signed by a school official.  
 Official's Signature \_\_\_\_\_

03/14/2026

TO: The Lakewood Pan American Association

March 2, 2026

I have known [REDACTED] e all his life. I watched [REDACTED] grow from a toddler to a high school senior. What an honor it has been to see [REDACTED] navigate the years.

I attended [REDACTED] middle school orchestra shows and [REDACTED] "YGT" (Young, Gifted, Talented) performances. I also was at [REDACTED] flag football games.

Later as a basketball player I saw that because of [REDACTED] determination and hard work [REDACTED] became successful and eventually received an acceptance from very prestigious Ivy League YALE!

All through [REDACTED] youth [REDACTED] was a team player and gave each activity 110 percent. [REDACTED] amazingly kept a 4.0 (and higher) GPA.

[REDACTED] is a soft spoken, articulate, loving, respectful, compassionate and exceedingly bright young [REDACTED]

There is no doubt in my mind that [REDACTED] will be successful in life because of [REDACTED] integrity and the high standards to which [REDACTED] holds [REDACTED]

I offer my highest recommendation of [REDACTED] to the Lakewood Pan American Association in [REDACTED] pursuit of a well-deserved scholarship.

Most sincerely,

Lois Schneider

3311 Musselman Court

Whitehall, PA 18052

562-310-4188

(Retired, 42-year employee of Long Beach City College)

To Whom It May Concern,

I am happy to write a letter of recommendation for [REDACTED] [REDACTED] as [REDACTED] applies for the SCAG Scholarship.

I have known [REDACTED] since [REDACTED] was born in 2007, and I have been a mentor and family friend to [REDACTED] entire life.

[REDACTED] has grown into a remarkable young [REDACTED] keeping a scholarly pursuit through [REDACTED] entire academic tenure, working hard to improve [REDACTED] basketball skills and providing role modeling through [REDACTED] volunteering with kids at [REDACTED] middle school. I was privileged to see [REDACTED] final performance with [REDACTED] middle school Young Gifted and Talented [REDACTED] History Club when [REDACTED] was in 8<sup>th</sup> grade. [REDACTED] and [REDACTED] little brother performed oration and a step show with their classmates. It was a great tribute to [REDACTED] history.

When [REDACTED] was younger, [REDACTED] would do yard work at my house. [REDACTED] was always eager to do what needed to be done. During COVID, [REDACTED] and [REDACTED] family would come by every so often and I was so happy to get a big hug from [REDACTED]

[REDACTED] and [REDACTED] family moved to Lakewood in 2021 where they still reside. [REDACTED] and [REDACTED] little brother worked hard to transition their grass in the front yard to a drought-tolerant yard. It was a lot of work for teenagers to do, but the fruit of their labor is now seen with a beautiful front yard.

Formerly a professor at Santa Clara University where I developed ethnic studies curriculum from 1969-1980, I am now a professor emeritus from Cypress College. I know [REDACTED] will be a superior example for [REDACTED] contemporaries and those to follow.

Please let me know if you have any questions.

Sincerely,

Cy Edwards

11811 Palmwood Dr.

Garden Grove, CA 92840

 **2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2026
Name of Educational Institution	Crescenta Valley High school
Location of Educational Institution	City: La Crescenta State / Province: California
Grade Point Average (GPA)	3.89
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of Michigan
Intended Major	Political science
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

Growing up in a large city, I noticed how geography determines whether you have access to good schools, safe streets, and real opportunity. A single bus route can expand or shrink someone's world. This shaped my interest in how policy can both impede and create opportunity, particularly transportation policy.

Public transit is access to opportunity and one of the most powerful equalizers in a city. It is the difference between a student who can get to school and one who cannot, a parent who can reach a job interview and one who must turn it down, and a patient who makes a doctor's appointment and one who misses it. Public transit is also a mirror, reflecting whose time and dignity we value and who we believe deserves access. I am drawn to study political science and public policy because these fields influence how access is created.

Through my time on the Metro Youth Council, I participated directly in the planning process and decision-making conversations. I spoke with riders and heard about their commutes and the barriers they face: late buses, long travel times, and hot waits in the sun. As a volunteer AYSO referee, I noticed that kids frequently missed games, not because they wanted to, but because they did not have a reliable way to get to the fields. Throughout high school, I took 11 community college classes to challenge myself beyond what my high school offered. For my ArcGIS class, I led a research project mapping bus routes near soccer fields to identify connectivity gaps. My analysis showed that with small changes, routes could better connect players to recreation spaces. I paired data with real stories from sixth graders who spoke of their desire for the confidence and belonging that come from being part of a team. The data showed need and distance; the story conveyed hope and desire. These experiences illustrate that planning only works if it reflects the people who actually use the system. Good policy requires good data, but stories reveal who is impacted in ways data alone cannot. I was able to turn a problem into a clear story of who gets access to organized sports and who does not.

The public sector plays a critical role in protecting and expanding access to the transportation network. I am interested in how transportation, land use, and infrastructure investment intersect to shape equitable and sustainable communities. I plan to study political science and public policy, with a minor in urban planning, to develop analytical skills that can be applied beyond the classroom. I seek to understand how funding decisions influence transit equity and how government can design policies that expand, rather than restrict, opportunity.

Upon graduation, I hope to work in the public sector, helping to design and implement transportation systems that are more equitable and accessible. My goal is to contribute to planning efforts that expand access to opportunity, strengthen communities, and ensure that infrastructure reflects the needs of the people it serves. My future is public service.

Student Name/Address/Phone		Student ID	Gender
[Redacted]		[Redacted]	[Redacted]
		Date of Birth	[Redacted]
		State Student ID	[Redacted]
Parent/Guardian		Place of Birth	
[Redacted]		[Redacted]	
Issued To		Print Date	
		01/07/2026	
		1 of 1	



## Glendale Unified SD Unofficial Transcript

Crescenta Valley HS  
2900 Community Ave  
La Crescenta, CA 91214

818-249-5871

Entry Date	Counselor	Term Ending	Class of	Grade
08/17/2022	[Redacted]	12/18/2025	2026	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type		GPA	Crdt Atmpt	
Cumulative Weighted		4.188	240.0	
Total Grad Credits Earned			240.0	

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	Graduation Requirements	Short	Req	Cmp	
<b>Glendale Community College Grd 09 Summer 1S 07/22</b>				<b>*Crescenta Valley HS Grd 11 1st Semester 12/24</b>				<b>Current Grad Requirement 2024+</b>				
4450D	Health-Garfield Campus	A	5.0	*1270D	AP EngLangComp1	A	5.0	English-Freshman		10.0	10.0	
<b>TERM:</b>	<b>Cumulative Weig</b>	<b>4.000 Credits</b>	<b>5.0</b>	*3185D1	Precalculus A	B	5.0	English-Sophomore		10.0	10.0	
<b>*Crescenta Valley HS Grd 09 1st Semester 12/22</b>				<b>*Crescenta Valley HS Grd 11 2nd Semester 06/25</b>				<b>Graduation Requirements</b>				
*1210D	Eng 9 Advance 1	A	5.0	*1271D	AP EngLangComp2	A	5.0	Economics	5.00	5.0		
*3509DH	Integrated Math IIA	A	5.0	*3186D1	Precalculus B	A	5.0	Physical Education		20.0	20.0	
*5448D	Intro To Engineering 1	A	5.0	*6201D	AP US History 2	A	5.0	LOTE/VAPA/CTE		10.0	10.0	
4200D	Soccer Var Boys	A	5.0	4204D	Soccer Cond B	A	5.0	Health		5.0	5.0	
*8248D	Spanish 3	B	5.0	*8280D	AP Span Lang Culture 2	A	5.0	Electives		65.0	65.0	
*+6260D	AP Human Geography 1	A	5.0	5199D	Teach Aide B1-4	A	5.0	Credits Required for Graduation	10,00	220,0	210,0	
*7173D	Living Earth 1	A	5.0	*7164D	Physics of the Universe 2	A	5.0					
<b>TERM:</b>	<b>Cumulative Weig</b>	<b>4.000 Credits</b>	<b>35.0</b>	<b>TERM:</b>	<b>Cumulative Weig</b>	<b>4.429 Credits</b>	<b>35.0</b>					
<b>*Crescenta Valley HS Grd 09 2nd Semester 06/23</b>				<b>*Crescenta Valley HS Grd 12 1st Semester 12/25</b>				<b>Immunizations Date(s)</b>				
*1211D	Eng 9 Advance 2	A	5.0	*1312D	AP Eng Litcomp1	B	5.0	DTP/DTaP/DT/Td	07/08	09/08	11/08	08/09
*3510DH	Integrated Math IIB	A	5.0	*+7248D	AP Environ Sci1	A	5.0		02/13			
*5447D	Intro To Engineering 2	A	5.0	*+3192D	AP Statistics 1	A	5.0	HEPATITIS B	05/08	07/08	11/08	
4204D	Soccer Cond B	A	5.0	*6100D	American Govern	A	5.0	HIB	07/08	09/08		
*8249D	Spanish 4	B	5.0	4200D	Soccer Team B	A	5.0	MMR (Measles/Mumps/Rub	07/09	05/13		
*+6261D	AP Human Geography 2	A	5.0	<b>TERM:</b>	<b>Cumulative Weig</b>	<b>4.400 Credits</b>	<b>25.0</b>	POLIO (OPV or IPV)	07/08	10/08	11/08	02/13
*7174D	Living Earth 2	A	5.0	<b>Work In Progress</b>	<b>Entry</b>	<b>Exit</b>		VARICELLA (Chicken Pox)	08/09	10/14		
<b>TERM:</b>	<b>Cumulative Weig</b>	<b>4.000 Credits</b>	<b>35.0</b>	<b>*Crescenta Valley HS Grd 12</b>				COVID-19	05/21	06/21	01/22	
<b>*Crescenta Valley HS Grd 10 1st Semester 12/23</b>				<b>1313D</b>				<b>TDaP</b>				
*+1239D	Eng 10 1 Hnrs	A	5.0	1313D	AP Eng Litcomp2	01/07/2026	06/11/2026					
*3513DH	Integrated Math IIIA	B	5.0	3193D	AP Statistics 2	01/07/2026	06/11/2026					
*+6257D	AP Europ Hist 1	A	5.0	4204D	Soccer Cond B	01/07/2026	06/11/2026					
4200D	Soccer Team B	A	5.0	6108D	AP Econ Macro 2	01/07/2026	06/11/2026					
*8250D	Spanish Lang and Culture 5	A	5.0	7249D	AP Environ Sci2	01/07/2026	06/11/2026					
*7110D	Chemistry in the Earth Syste	A	5.0	<b>School Enrollment</b>	<b>State ID</b>	<b>CBC</b>						
*2169D	Photography 1	A	5.0	*Crescenta Valley HS	19645681932144	051313						
<b>TERM:</b>	<b>Cumulative Weig</b>	<b>4.143 Credits</b>	<b>35.0</b>	Entry	08/22	9 TT - Begin/End of Year						
<b>*Crescenta Valley HS Grd 10 2nd Semester 06/24</b>				<b>*Crescenta Valley HS Grd 12</b>								
*+1240D	Eng 10 2 Hnrs	A	5.0	1313D	AP Eng Litcomp2	01/07/2026	06/11/2026					
*3514DH	Integrated Math IIIB	A	5.0	3193D	AP Statistics 2	01/07/2026	06/11/2026					
*+6258D	AP Europ Hist 2	A	5.0	4204D	Soccer Cond B	01/07/2026	06/11/2026					
4204D	Soccer Cond B	A	5.0	6108D	AP Econ Macro 2	01/07/2026	06/11/2026					
*8252D	Spanish Lang and Culture 6	B	5.0	7249D	AP Environ Sci2	01/07/2026	06/11/2026					
*7111D	Chemistry in the Earth Syste	A	5.0									
*2170D	Photography 2	A	5.0									
<b>TERM:</b>	<b>Cumulative Weig</b>	<b>4.143 Credits</b>	<b>35.0</b>									

Course Flags (\*:UC/CSU Approved, +:Weighted, r:Repeated) Column Labels (Mrk:Academic) KD,KV=Glendale Community College Dual Enrollment Course

School Official's Signature

October 25, 2025

To Whom It May Concern:

I would like to take this opportunity to give praise to [REDACTED]. I got to know [REDACTED] during [REDACTED] sophomore year when [REDACTED] was a student in my AP European History class and last year in my AP United States History course. In the time that I have gotten to know [REDACTED], I have found [REDACTED] to be intelligent, insightful, funny, positive, and enthusiastic. [REDACTED] is very bright and charismatic. It was fun to have the opportunity to be [REDACTED] teacher for the past two years.

In our AP European History class, [REDACTED] was an excellent student. [REDACTED] was always prepared for class with daily assignments turned in. Much of our training is on essay writing since half of the AP exam requires written responses. [REDACTED] was a good writer to begin with, and he continued to improve throughout the year, becoming a great essay writer. The thesis of [REDACTED] essays was always supported with substantial and specific information and high-level analysis. The organization of [REDACTED] essays was logical and very structured. [REDACTED] ability to analyze the “point of view” of the historical sources for the document-based essay was perfect. [REDACTED] was consistently able to show critical thinking with his understanding of how a person’s nationality, ethnicity, religion, occupation, socio-economic level, and political views influenced that person’s “testimony” in the documents. [REDACTED] earned a solid “A” in the first and second semesters. [REDACTED] passed the AP exam with a high score of 4. For AP US History, he again had solid “A”s and earned a 5 on the AP test.

[REDACTED] was diligent in [REDACTED] studies and self-disciplined. For many students, it was obvious which students were passionate about the subject. [REDACTED] was keen on learning and earnest in [REDACTED] interest in European and United States history. It was a challenge to elicit discussion from [REDACTED] classmates. [REDACTED] participated by answering questions and asking questions. [REDACTED] was the person I could rely on to get conversations going during the awkward silence of kids. I was grateful that [REDACTED] helped facilitate participation. [REDACTED] completed [REDACTED] assignments and showed [REDACTED] understanding of the material through [REDACTED] essays and tests.

[REDACTED] has numerous activities beyond the classroom. [REDACTED] is a four-year member of our [REDACTED] soccer team. This is a year-round activity as [REDACTED] plays club soccer as well as high school. [REDACTED] is responsible. To help [REDACTED] aunt, who was battling cancer, [REDACTED] stepped in to help run [REDACTED] family's candle business. [REDACTED] was responsible for managing inventory, fulfilling orders, marketing, and bookkeeping. After [REDACTED] sophomore year, [REDACTED] did a summer fellows program designed to develop leadership and research skills while working on civic projects.

[REDACTED] is an excellent student. [REDACTED] was a pleasure to teach in the classroom. It is so much easier to teach when you have a student like [REDACTED] who is eager to learn, disciplined to get the work done, applies [REDACTED] skills and knowledge to [REDACTED] work, and excels in evaluation. [REDACTED] love of learning motivates [REDACTED] rather than the pursuit of a grade. The “A” [REDACTED] earned was a result of [REDACTED] motivation. [REDACTED] proved to me that [REDACTED] was “college-ready”. [REDACTED] has successfully balanced extra-curricular activities and academics

throughout [redacted] high school career. [redacted] has an exceptional GPA of 4.4. [redacted] is honest and earnest about his learning. [redacted] is an excellent candidate for your scholarship. [redacted] will take full advantage of the opportunities that it will provide [redacted] is enthusiastic about learning and has shown [redacted] ability to achieve his goals. I give [redacted] one of my highest recommendations this year and believe [redacted] will be an exemplary representative for your organization.

Sincerely,

[redacted]  
AP European History Teacher  
AP United States History Teacher  
Head Aquatics Coach  
[redacted]



March 18, 2026

Rachel Wagner, Scholarship Program Coordinator  
SCAG  
900 Wilshire Blvd., Ste. 170  
Los Angeles, CA 90017

Dear Mrs. Wagner:

It is my pleasure to write in strong support of [REDACTED]. As Chief Executive Officer of Metro, I have had the opportunity to observe many emerging leaders across our region. [REDACTED] stands out as one of the most thoughtful and promising young leaders I have encountered.

I first met [REDACTED] through [REDACTED] participation in the Coro Youth Fellows program, where [REDACTED] was leading [REDACTED] cohort during a transportation-focused module. From the outset, [REDACTED] distinguished [REDACTED] through [REDACTED] intellectual curiosity and depth of thinking. [REDACTED] asked insightful, substantive questions that went beyond surface-level understanding, probing issues such as ridership growth, long-term transportation financing, and the balance between safety, security, and customer experience. What impressed me most was not only [REDACTED] grasp of complex topics but also [REDACTED] ability to connect them to broader questions of equity, access, and community impact.

I had a second opportunity to work with [REDACTED] through [REDACTED] involvement on the Metro Youth Council, where [REDACTED] further demonstrated [REDACTED] leadership and commitment to public service. In this role, [REDACTED] was a driver of engagement. [REDACTED] led station-based exercises, actively interacted with riders to understand their experiences, and helped translate those insights into meaningful feedback for our agency. [REDACTED] ability to engage directly with the public, listening thoughtfully, asking the right questions, and representing Metro with professionalism, reflects a maturity well beyond [REDACTED] years.

[REDACTED] also served as a Youth Council representative at events with Metro Board Members and senior leadership. In these settings, [REDACTED] communicated with confidence and clarity, offering perspectives grounded in lived experience and informed by a broader understanding of the transportation system. [REDACTED] has a rare ability to bridge the gap between policy and people, amplifying the voice of his generation in a constructive, solution-oriented way.

What makes [REDACTED] particularly exceptional is [REDACTED] genuine commitment to improving the communities around [REDACTED]. [REDACTED] work reflects not only intellectual capability but also empathy, initiative, and a clear sense of purpose. [REDACTED] understands that transportation is

not just about moving people: it is about expanding opportunity, connecting communities, and improving quality of life. That perspective takes many professionals years to develop, but [REDACTED] already embodies it.

I have no doubt that [REDACTED] will play an impactful role in the future of the transportation field. [REDACTED] ability to engage with complex issues such as ridership, financing, and system safety, paired with his passion for public service, sets [REDACTED] apart as a future leader in our industry. I am confident that [REDACTED] will continue to lead with integrity and curiosity. [REDACTED] has all the qualities of a future leader in public service and transportation policy. I recommend [REDACTED] without reservation. Please do not hesitate to contact me if you require any additional information.

Sincerely,

A handwritten signature in black ink, appearing to read 'Step Wiggins', with a long horizontal flourish extending to the right.

Stephanie Wiggins  
Chief Executive Officer

2026 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2026
Name of Educational Institution	Palos Verdes High School
Location of Educational Institution	City: Palos Verdes Estates State / Province: California
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	California Institute of Technology (Caltech)
Intended Major	Environmental Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_campaign=staff2102026&amp;utm_source=email">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_campaign=staff2102026&amp;utm_source=email</a>
utm_campaign	staff2102026
utm_source	email

## Personal Statement

“The water is tired,” I told my grandma as I hopped over a trickling creek during our hike when I was five years old. As young as memories can be formed, my empathy for nature has guided my dedication for environmental conservation. As an advocate for the Ballona Wetlands, Los Angeles’ last major wetland, I am invested in improving our urban infrastructure and wellbeing through habitat preservation.

When my triathlon was cancelled due to dangerous pollution levels, I wondered, *How could something as vast as our ocean become toxic?* In my quest for answers, I discovered and explored the Ballona Wetlands, which were engineered in 2003 on former agricultural land to mitigate urban runoff. These wetlands soon became the field laboratory for my research. My findings revealed bacterial concentrations over one hundred times EPA safety levels in low-income neighborhoods. Yet, when this polluted water flows through the wetlands, the brown hue fades and contaminants drop to safe levels.

Knee-deep in water, I joined experts through The [REDACTED] in Science Fellowship to track the recovery of Sierra Nevada wetlands. I witnessed what restoration can accomplish and felt hope that the Ballona Wetlands could heal, too. Each time I update my data, however, I am disheartened to see the cleaning ability of the wetlands weakening. As the Ballona Wetlands grows tired, I spring into action.

Currently, I am using my research to support *The Friends of Ballona Wetlands*’ efforts to restore 566 more acres of wetland by removing cement levees and rerouting waterways through a meandering path to construct an ecologically active estuary. To strengthen their case, I published my findings in a sole-authored research paper analyzing the Ballona Wetlands’ filtration capacity over twenty years, the longest study to date. I became the only high school presenter at the National Stormwater Conference and collaborated with the county West Basin Municipal Water District and the International Blue Water Task Force, which featured my work in a *Student Spotlight* on their website. I also engaged with the online community by promoting the Annual Ballona Photo Contest and won first place while advocating for awareness and restoration. To gain the perspective of a policymaker, I now serve as the only student from my high school on the Congressman Ted Lieu Youth Advisory Council to propose and advise on state-wide and national bills. Each step of the way solidifies my commitment to research-based environmental lobbying.

The pollutant filtering ability of the Ballona Wetlands proves that embracing sustainability can drive progress and strengthens my goal to engineer nature into modern infrastructure. When I shadowed at my local county hospital, I witnessed the disparate impact of our environment on health, as children living near highways suffered more severe asthma. As an aspiring environmental engineer, I aim to confront the environmental drivers of health inequity by helping communities build sustainable infrastructure, from naturalized waterways to green, immersive installations that work with ecological processes rather than against them. Wetlands provide the groundwork for clean water and healthier communities, but only if we take action to preserve them. Together, we can reawaken the wetlands.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Birthdate \_\_\_\_\_ Counselor \_\_\_\_\_

**Transcript of Student Progress  
WASC Accredited School**

**March 20, 2026  
Palos Verdes High School  
600 Cloyden Road  
Palos Verdes Estates, CA 90274  
(310) 378-8471 | Fax (310) 378-0311**

Parent/guardian name, address, telephone



Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2022-2023				52430	Precalculus B	A	5.00 5.00	Grade 11 Summer 2024-2025			
Palos Verdes High School				Credit Att: 10.00 Cmp: 10.00				Los Angeles Harbor College			
10810	TechStuAs AdvPr	A	5.00 5.00	Grade 10 Fall 2023-2024				994048	US History	A	10.00 10.00
11052	Literary Pub 1A	A	5.00 5.00	Palos Verdes High School				Credit Att: 10.00 Cmp: 10.00			
+ 11121	English 1 H A	A	5.00 5.00	10810	TechStuAs AdvPr	A	5.00 5.00	Grade 11 Fall 2024-2025			
+ 12108	Algebra 2 H A	A	5.00 5.00	11053	Literary Pub 2A	A	5.00 5.00	Palos Verdes High School			
13060	Sci Research 1A	A	5.00 5.00	+ 11123	English 2 H A	A	5.00 5.00	11054	Literary Pub 3A	A	5.00 5.00
+ 13106	Biology 1 H A	A	5.00 5.00	+ 12216	AP Calculus BC A	A	5.00 5.00	+ 11222	AP English 3 Lng A	A	5.00 5.00
13881	Engineer1 AdvPr	A	5.00 5.00	+ 12221	AP CompSci A A	A	5.00 5.00	+ 12196	Adv Calculus A	A	5.00 5.00
+ 14260	AP World Hist A	A	5.00 5.00	13061	Sci Research 2A	A	5.00 5.00	13062	Sci Research 3A	A	5.00 5.00
+ 15138	Spanish 3 H A	A	5.00 5.00	+ 13251	AP Physics C A	A	5.00 5.00	+ 13218	AP Envir Sci A	A	5.00 5.00
* 16081	PE Tennis/Girls	A	2.50 2.50	13882	Engineer2 AdvPr	A	5.00 5.00	13883	Engineer3 AdvPr	A	5.00 5.00
* 16081	PE Tennis/Girls	A	2.50 2.50	+ 15237	AP Spanish Lng A	A	5.00 5.00	15041	Spanish 5 A	A	5.00 5.00
+ 17175	Adv Orchestra A	A	5.00 5.00	* 16081	PE Tennis/Girls	A	2.50 2.50	* 16081	PE Tennis/Girls	A	2.50 2.50
Credit Att: 55.00 Cmp: 55.00				* 16081	PE Tennis/Girls	A	2.50 2.50	* 16081	PE Tennis/Girls	A	2.50 2.50
Grade 9 Spring 2022-2023				+ 17175	Adv Orchestra A	A	5.00 5.00	+ 17175	Adv Orchestra A	A	5.00 5.00
Palos Verdes High School				Credit Att: 55.00 Cmp: 55.00				Credit Att: 45.00 Cmp: 45.00			
10810	TechStuAs AdvPr	A	5.00 5.00	Grade 10 Spring 2023-2024				Grade 11 Spring 2024-2025			
13881	Engineer1 AdvPr	A	5.00 5.00	Palos Verdes High School				Palos Verdes High School			
* 16079	PE Swim/Girls	A	2.50 2.50	10810	TechStuAs AdvPr	A	5.00 5.00	13883	Engineer3 AdvPr	A	5.00 5.00
* 16079	PE Swim/Girls	A	2.50 2.50	13882	Engineer2 AdvPr	A	5.00 5.00	* 16079	PE Swim/Girls	A	2.50 2.50
* 21052	Literary Pub 1B	A	5.00 5.00	* 16079	PE Swim/Girls	A	2.50 2.50	* 16079	PE Swim/Girls	A	2.50 2.50
+ 21121	English 1 H B	A	5.00 5.00	* 16079	PE Swim/Girls	A	2.50 2.50	21054	Literary Pub 3B	A	5.00 5.00
+ 22108	Algebra 2 H B	A	5.00 5.00	21053	Literary Pub 2B	A	5.00 5.00	+ 21222	AP English 3 Lng B	A	5.00 5.00
23060	Sci Research 1B	A	5.00 5.00	+ 21123	English 2 H B	A	5.00 5.00	+ 22196	Adv Calculus B	A	5.00 5.00
+ 23106	Biology 1 H B	A	5.00 5.00	+ 22216	AP Calculus BC B	A	5.00 5.00	23062	Sci Research 3B	A	5.00 5.00
+ 24260	AP World Hist B	A	5.00 5.00	+ 22221	AP CompSci A B	A	5.00 5.00	+ 23218	AP Envir Sci B	A	5.00 5.00
+ 25138	Spanish 3 H B	A	5.00 5.00	23061	Sci Research 2B	A	5.00 5.00	25041	Spanish 5 B	A	5.00 5.00
+ 27175	Adv Orchestra B	A	5.00 5.00	+ 23251	AP Physics C B	A	5.00 5.00	+ 27175	Adv Orchestra B	A	5.00 5.00
Credit Att: 55.00 Cmp: 55.00				+ 25237	AP Spanish Lng B	A	5.00 5.00	Credit Att: 45.00 Cmp: 45.00			
Grade 10 Summer 2023-2024				+ 27175	Adv Orchestra B	A	5.00 5.00	Grade 12 Summer 2025-2026			
Private HS				Credit Att: 55.00 Cmp: 55.00				Los Angeles Harbor College			
52430	Precalculus A	A	5.00 5.00								

Course Tags: \* = Non Academic + = Honors r = Repeated

Weighted Non-Wgtd		CREDIT SUMMARY			
Acad GPA (9-12)	4.9429 4.0000	Subject Area	Credit Req'd	Compl	Needed
Acad GPA (10-12)	4.9200 4.0000	English/Language Art	40.00	35.00	5.00
Total GPA (9-12)	4.9429 4.0000	Mathematics	20.00	20.00	-
Credit Attempted:	402.50	Life Science	10.00	10.00	-
Credit Completed:	402.50	Physical Science	10.00	10.00	-
District Enter: 9/19/2013		World Hist/Cult/Geog	10.00	10.00	-
School Enter: 8/24/2022		US History	10.00	10.00	-
		Economics	5.00	5.00	-
		American Governmen	5.00	5.00	-
		Physical Education	20.00	20.00	-
		Visual/PerformingArt	10.00	10.00	-
		World Language	10.00	10.00	-
		Career Technical Art	-	-	-
		Electives	70.00	257.50	-
State ID#		* TOTALS *	220.00	402.50	5.00

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: **03/20/2026**

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Birthdate \_\_\_\_\_ Counselor \_\_\_\_\_

**Transcript of Student Progress  
WASC Accredited School**

**March 20, 2026  
Palos Verdes High School  
600 Cloyden Road  
Palos Verdes Estates, CA 90274  
(310) 378-8471 | Fax (310) 378-0311**

Parent/guardian name, address, telephone  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
994029	Government	A	10.00	10.00							
El Camino College											
994019	Macroeconomics	A	10.00	10.00							
Credit Att: 20.00 Cmp: 20.00											

Grade 12 Fall 2025-2026											
Palos Verdes High School											
	11056	Literary Pub 4A	A	5.00	5.00						
+	11225	AP English4LitA	A	5.00	5.00						
	12072	LinearAlgebra	A	10.00	10.00						
+	12275	AP Stat Analysis AA		5.00	5.00						
	13063	Sci Research 4A	A	5.00	5.00						
+	13208	AP Biology 2 A	A	5.00	5.00						
+	13216	AP Chemistry 2 A A		5.00	5.00						
*	16081	PE Tennis/Girls	A	2.50	2.50						
+	17175	Adv Orchestra A	A	5.00	5.00						
+	17262	AP MusicTheory AA		5.00	5.00						
Credit Att: 52.50 Cmp: 52.50											

--WORK IN PROGRESS--											
Palos Verdes High School											
*	16079	PE Swim/Girls		2.50	0.00						
	21056	Literary Pub 4B		5.00	0.00						
+	21225	AP English4LitB		5.00	0.00						
+	22275	AP Stat Analysis E		5.00	0.00						
	23063	Sci Research 4B		5.00	0.00						
+	23208	AP Biology 2 B		5.00	0.00						
+	23216	AP Chemistry 2 B		5.00	0.00						
+	27175	Adv Orchestra B		5.00	0.00						
+	27262	AP MusicTheory B		5.00	0.00						
Total Credit: 42.50											

Course Tags: * = Non Academic + = Honors r = Repeated				
		Weighted	Non-Wgtd	
Acad GPA (9-12)		<b>4.9429</b>	<b>4.0000</b>	
Acad GPA (10-12)		<b>4.9200</b>	<b>4.0000</b>	
Total GPA (9-12)		<b>4.9429</b>	<b>4.0000</b>	
Credit Attempted:		<b>402.50</b>		
Credit Completed:		<b>402.50</b>		
District Enter: 9/19/2013				
School Enter: 8/24/2022				
State ID# _____				
		CREDIT SUMMARY		
Subject Area	Credit Req'd	Compl	Needed	
English/Language Art	40.00	35.00	5.00	
Mathematics	20.00	20.00	-	
Life Science	10.00	10.00	-	
Physical Science	10.00	10.00	-	
World Hist/Cult/Geog	10.00	10.00	-	
US History	10.00	10.00	-	
Economics	5.00	5.00	-	
American Governmen	5.00	5.00	-	
Physical Education	20.00	20.00	-	
Visual/PerformingArt	10.00	10.00	-	
World Language	10.00	10.00	-	
Career Technical Art	-	-	-	
Electives	70.00	257.50	-	
* TOTALS *	220.00	402.50	5.00	

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: **03/20/2026**

# SANTA MONICA COLLEGE – UNOFFICIAL TRANSCRIPT

Student Name

Birthdate

Student Number

30-OCT-2025

## CREDIT COURSEWORK COMPLETED AT SMC

SMC Course	SMC Course Title	Grade	UE	UA	UC	Note	Grade Points	GPA	UC-T/ CalGETC	UC-T/ IGETC	CSU-T/ CSU GE	AA
<b>Spring 2023</b>												
CS 3	INTRO TO COMPTR	A	3.0	3.0	3.0		12.0		UC	UC	CSU	AA
	Semester Total		3.0	3.0	3.0		12.0	4.000				
	SMC Cumulative Total		3.0	3.0	3.0		12.0	4.000				
<b>Summer 2023</b>												
CS 50	C PROGRAMMING	A	3.0	3.0	3.0		12.0		UC	UC	CSU	AA
	Semester Total		3.0	3.0	3.0		12.0	4.000				
	SMC Cumulative Total		6.0	6.0	6.0		24.0	4.000				
<b>Fall 2023</b>												
CS 80	INTNT PRGRMNG	A	3.0	3.0	3.0		12.0				CSU	AA
	Semester Total		3.0	3.0	3.0		12.0	4.000				
	SMC Cumulative Total		9.0	9.0	9.0		36.0	4.000				
<b>Winter 2024</b>												
CS 55	JAVA PRGRMNG	A	3.0	3.0	3.0		12.0		UC	UC	CSU	AA
	Semester Total		3.0	3.0	3.0		12.0	4.000				
	SMC Cumulative Total		12.0	12.0	12.0		48.0	4.000				
<b>Spring 2024</b>												
CS 56	ADV JAVA PRGRMN	A	3.0	3.0	3.0		12.0		UC	UC	CSU	AA
	Semester Total		3.0	3.0	3.0		12.0	4.000				
	SMC Cumulative Total		15.0	15.0	15.0		60.0	4.000				
<b>Summer 2024</b>												
CS 52	C++ PROGRAM	A	3.0	3.0	3.0		12.0		UC	UC	CSU	AA
	Semester Total		3.0	3.0	3.0		12.0	4.000				
	SMC Cumulative Total		18.0	18.0	18.0		72.0	4.000				
<b>Fall 2024</b>												
CS 17	ASSEMBLY LANG	A	3.0	3.0	3.0		12.0		UC	UC	CSU	AA
	Semester Total		3.0	3.0	3.0		12.0	4.000				
	SMC Cumulative Total		21.0	21.0	21.0		84.0	4.000				
<b>Spring 2025</b>												
CS 20B	DATA STRCT JAVA	A	3.0	3.0	3.0		12.0		UC	UC	CSU	AA
	Semester Total		3.0	3.0	3.0		12.0	4.000				
	SMC Cumulative Total		24.0	24.0	24.0		96.0	4.000				

# SANTA MONICA COLLEGE – UNOFFICIAL TRANSCRIPT

Student Name

Birthdate

Student Number

30-OCT-2025

**(Excludes Work in Progress)**

	<b>Units Enrld</b>	<b>Units Attmptd</b>	<b>Units Compltd</b>	<b>Grade Points</b>	<b>GPA</b>
Cumulative Total	24.00	24.00	24.00	96.00	4.000
Combined Degree Total		24.00	24.00	96.00	4.000
NON-SMC Total		0.00	0.00	0.00	0.000
SMC Total	24.00	24.00	24.00	96.00	4.000
AA Total		24.00	24.00	96.00	4.000
CSU Total		24.00	24.00	96.00	4.000
UC Total		21.00	21.00	84.00	4.000

AA, CSU, and UC Total statistics above only include courses completed at SMC starting Fall 1984.

**End of Credit Transcript**

For Transcript Legend, see: [www.smc.edu/transcripts](http://www.smc.edu/transcripts)

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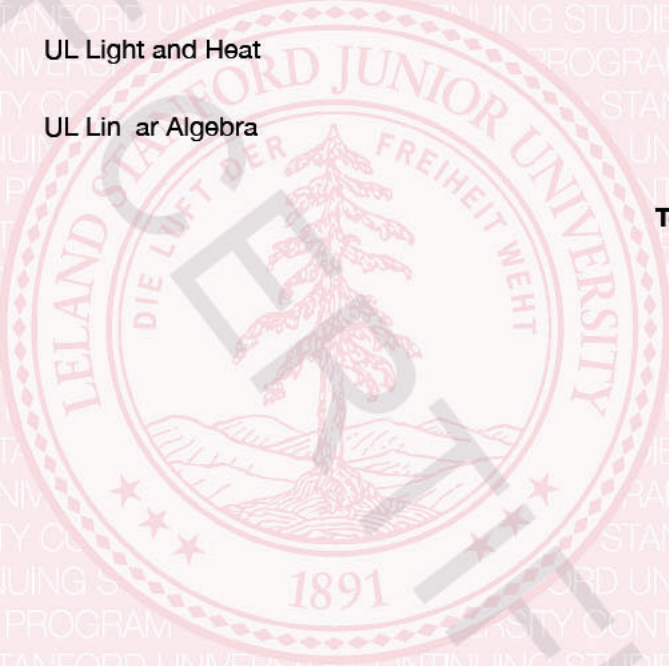
**STANFORD UNIVERSITY**  
**Continuing Studies Program**  
Littlefield Center, 365 Lasuen Mall, Stanford, CA 94305

February 10, 2026



Student ID No: [Redacted]

Quarter	Cour		Units	Grade
Fa 2024-25	XP645	UL Light and Heat	3	A
Fa 2025-26	XM511	UL Lin ar Algebra	3	A
<b>2 Courses</b>			<b>Total units</b>	<b>6</b>



This transcript is not valid without the signature of the Registrar.

THE NAME OF THE UNIVERSITY APPEARS IN SMALL WHITE PRINT ACROSS THE FACE OF THIS 8 1/2 X 11 DOCUMENT

THE WORDS "STANFORD UNIVERSITY CONTINUING STUDIES PROGRAM" AND "VOID" APPEAR WHEN PHOTOCOPIED

Office of the Registrar  
STANFORD UNIVERSITY, Continuing Studies Program  
Littlefield Center, 365 Lasuen Mall, Stanford, California 94305  
Phone 650-725-2650 Fax 650-725-4248  
Web: <http://continuingstudies.stanford.edu> Email: [continuingstudies@stanford.edu](mailto:continuingstudies@stanford.edu)

**KEY TO CONTINUING STUDIES PROGRAM TRANSCRIPT**

The current grading system was established Autumn

Quarter 1995-96:

A	Excellent
B	Good
C	Satisfactory
D	Minimal pass, Plus (+) and Minus (-) may be used as modifiers with the above letter grades.
CR	Credit, student-elected (A, B, or C)
NC	No Credit (D+ or below equivalent in a class taken on a satisfactory/no credit basis)
W	Withdrew
L	Pass, letter grade to be reported
S	Satisfactory, no-option A, B, or C
NP	Not Passed
N	Continuing Course
*	No Grade reported
I	Incomplete

Grading system effective Autumn 1989-90 through

Summer 1994-95:

A	Excellent
B	Good
C	Satisfactory
D	Minimal pass, Plus (+) and Minus (-) may be used as modifiers with the above letter grades
I	Pass, letter grade to be reported
+	Credit, student-elected (A, B, or C)
S	Satisfactory, no-option A, B, or C
N	Continuing Course
*	No Grade reported
I	Incomplete

Note: The P notation was Changed to S (Satisfactory).  
The lowest acceptable grade for either S or "+" was C-.

Prior to Autumn 1989-90:

A	Excellent
B	Good
C	Satisfactory
D	Minimal pass, Plus (+) and Minus (-) may be used as modifiers with the above letter grades.
L	Pass, letter grade to be reported
+	Credit, student-elected (A, B, or C)
P	No-option Pass (A, B, C, or D)
N	Continuing Course
*	No Grade reported
I	Incomplete

Note: Under this system, Stanford restored the D grade, defining it as "Minimal Pass". Pass notations ("+" and P) were redefined to encompass all passing grades, A through D.

Grade point averages and rank in class are not computed and are not available.

Effective Autumn Quarter 1991-92, The Continuing Studies Program offers a Master of Liberal Arts degree. Unit/credit earned in the Continuing Studies Program may only be applied, at Stanford, to the Master of Liberal Arts degree.

Credit is reported in quarter units. One quarter unit represents one hour of instruction per week for one quarter of approximately ten weeks in length.

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600 Cloyden Road, Palos Verdes Estates, CA 90274 p. 310.378.8471 f. 310.378.0311  
March 12, 2026

To Whom It May Concern,

It is always wonderful to see and hear [REDACTED] beautifully playing [REDACTED] cello at various community and school events that I attend. [REDACTED] is an [REDACTED] cellist earning the highest Certificate of Merit (Level 10) and several [REDACTED] impressive music awards and recognition. However, I am enthusiastically writing this recommendation for [REDACTED] to laud [REDACTED] science proficiency and leadership ability, as [REDACTED] was one of the top students in my Biology Honors class [REDACTED] Freshman year and AP Environmental Science class this past school year. I have followed [REDACTED] incredibly impressive science-related accomplishments over the past three years. When [REDACTED] sets goals to accomplish something, it is because [REDACTED] truly believes in the cause and that [REDACTED] can help make a difference. This includes [REDACTED] award-winning original science research on the removal of pollutants from local wetlands, which was presented at various science fairs and [highlighted by the Surfrider Foundation](#). [REDACTED] is also a key member of our award-winning Palos Verdes Institute of Technology (PVIT) Remote Operating Vehicle Team, and served as team captain two years in a row for our Technology Student Association competitions, which tests students on engineering, math and science. [REDACTED] is a proven leader in the science-related activities [REDACTED] participates in, and [REDACTED] exhibits poise and confidence speaking in front of an audience.

[REDACTED] exhibits a passion for science and the environment. The level of critical thinking [REDACTED] engages in drives [REDACTED] to excel in class and in our Science Research program; [REDACTED] is really good at thinking outside the box. [REDACTED] demonstrates excellent lab skills; [REDACTED] is an excellent listener who also takes direction well. [REDACTED] is meticulous with detail. By asking pertinent questions, [REDACTED] takes the time to ensure thorough understanding. [REDACTED] excels academically and is intelligent, hard-working, independent, respectful, dependable, and thoughtful—simply a joy to work with. [REDACTED] is mature, welcoming, and works very well with diverse groups of people. [REDACTED] is a people-person who facilitates ways to bring [REDACTED] peers together, whether through food or music clubs, or simply gathering people for conversations. [REDACTED] has strong interpersonal skills and makes those who work with [REDACTED] or interact with [REDACTED] want to do better. [REDACTED] is always encouraging, inclusive, open-minded and supportive. The qualities that stand out the most are [REDACTED] integrity and kindness. [REDACTED] literally walks around with birthday stickers in [REDACTED] backpack so if [REDACTED] finds out a classmate is celebrating a birthday, [REDACTED] can surprise them with a sticker. [REDACTED] presents [REDACTED] as a genuine, easygoing, giving and caring individual.

[REDACTED] is very highly respected by PVHS faculty, peers, research mentors, and our community. [REDACTED] has served on our Principal's Advisory Committee and has experience in various leadership roles from ambassador to representative. [REDACTED] is also a scholar-athlete who has been recognized in swimming and tennis as "most improved" and "most potential" respectively, which underscores the fact that [REDACTED] puts [REDACTED] all into what [REDACTED] does and [REDACTED] coaches and mentors want to recognize [REDACTED] for that. The university [REDACTED] chooses to attend will gain unique perspectives from [REDACTED] culturally, environmentally, scientifically, and artistically, and will surely provide a unique way for [REDACTED] to continue [REDACTED] journey as a future leader. I am excited that [REDACTED] plans to pursue environmental engineering and public policy. I give [REDACTED] [REDACTED] my highest recommendation for the So Cal Association of Governments Scholarship.

Sincerely,

Marie Kuhn  
Science Teacher



600 Cloyden Road, Palos Verdes Estates, CA 90274 p. 310.378.8471 f. 310.378.0311

March 11, 2026

To Whom it May Concern:

It is an honor to write on behalf [REDACTED] [REDACTED] who is applying for the So Cal Association of Governments Scholarship. I have had the pleasure of getting to know [REDACTED] over the past four years as one of [REDACTED] mentors for [REDACTED] science research project as well as the faculty advisor of both the TSA (Technology Student Association) Competition Team for which [REDACTED] served as team captain and the Phenomenal Food and Friends Club that [REDACTED] founded. I have also been able to observe [REDACTED] leadership skills through [REDACTED] work as the vice president of the Science National Honors Society of which I am the faculty advisor. I have been incredibly impressed with not only [REDACTED] outstanding academic achievements but also [REDACTED] strong leadership skills and [REDACTED] genuine desire to make a positive difference in our world.

[REDACTED] cares about people and the world around [REDACTED] and [REDACTED] compassion is evident in everything [REDACTED] does. As a nature-enthusiast living in the South Bay, [REDACTED] has taken on the initiative to involve [REDACTED] with research and activities to support [REDACTED] mission of water preservation and conservation. [REDACTED] science research project for the past several years focused on the ecological importance of our wetlands and through [REDACTED] sampling and data analysis of the local Ballona Wetlands, [REDACTED] was able to document its importance in the removal of harmful bacteria from our water. [REDACTED] research earned [REDACTED] several awards at the district science fair. However, [REDACTED] was not looking for accolades from [REDACTED] research, [REDACTED] wanted to use it as a platform to advocate for the preservation of our wetlands. [REDACTED] moves to act, and with [REDACTED] findings, [REDACTED] has already spoken to city officials and made presentations through the Surfrider Foundation, the Blue Water Task Force and the West Basin Municipal Water District about the importance of wetlands in improving water quality. In fact, [REDACTED] was the only high school student to discuss [REDACTED] findings through a poster presentation at the San Diego National Stormwater Conference. Currently, [REDACTED] research paper which was under peer-review, has just been [REDACTED] in the *Wetlands Ecology and Management* journal. [REDACTED] research with the local wetlands earned [REDACTED] the opportunity to participate in a selective fellowship with the Earthwatch [REDACTED] in Science program [REDACTED] [REDACTED] continued with fully funded collaborative field research over the summer. [REDACTED] also represented our school last year in the Capitol Convoy program [REDACTED] [REDACTED] along with a selective group of students, advocated for district funding. Currently, [REDACTED] has expanded [REDACTED] civic engagement by joining Congressman Ted Lieu's Youth Advisory Council [REDACTED] [REDACTED] remains committed to promoting environmental justice.

As the advisor of three different groups that [REDACTED] leads, [REDACTED] has also proven to be an effective and dedicated leader. [REDACTED] was nominated by [REDACTED] peers in my TSA (Technology Student Association) class to be the captain of [REDACTED] competition team because of [REDACTED] commitment to the group and [REDACTED] ability to engage [REDACTED] teammates. [REDACTED] works well with a diverse group of people because [REDACTED] is friendly, inclusive and open-minded. [REDACTED] is well respected by [REDACTED] peers and [REDACTED] at our school because [REDACTED] leads by example; [REDACTED] is extremely responsible and driven to collaborate with [REDACTED] to advance our understanding



600 Cloyden Road, Palos Verdes Estates, CA 90274 p. 310.378.8471 f. 310.378.0311

and appreciation of the world around us. ██████ saw the need on campus for a student club that could serve as a safe and inviting way for new students to come together through themed potluck meetings where conversations could develop organically around food and friendships could form over time. Over the past three years, ██████ club has tripled in size and is one of the most highly anticipated monthly club meetings at the school!

As our Science National Honors Society VP for the past two years, ██████ has been instrumental in developing engaging and creative activities for our school-wide Earth Week celebration. ██████ also successfully organized and coordinated a speaker meeting with an environmental scientist ██████ worked with in the summer to come and speak with our 100+ SNHS members. ██████ is a change-maker and would be a positive contributor to any community. ██████ is intellectually curious and that challenges ██████ to critically think through difficult problems; but unlike many other students, ██████ boldly takes action to try to make a significant difference. Whether it's forming the Phenomenal Foods and Friends Club to address student disconnectedness or analyzing years of runoff data from the local wetlands to advocate for preservation, ██████ takes on pressing issues and moves to bring about change.


Beyond ██████ advocacy for environmental justice, ██████ has made a significant impact on ██████ local community through ██████ volunteerism. ██████ certainly has a heart for service as ██████ has used ██████ musical talents to bring joy to those around ██████. Over the past four years, ██████ has recruited musicians and organized recital performances at the local hospital and senior home. Inspired by pop music concerts ██████ had attended, ██████ was inspired to ██████ entertain ██████ audience by inventing an interactive light show that could sync with a classical music performance. ██████ made this vision a reality by seeking a mentor to help ██████ design, program and manufacture wireless, conductible orchestra lights. ██████ has been bringing smiles to numerous audiences from ██████ school orchestra recitals to even the UCLA musical performances with ██████ innovative light displays. This is what drives ██████ bringing joy to others with ██████ creativity, intellectual vitality, diverse talents and genuine heart to serve.

It is without reservation that I give ██████ my highest recommendation for the So Cal Association of Governments Scholarship and hope that you will strongly consider ██████ application.

████████████████████  
████████████████████

██████████  
Science Teacher, Science NHS & TSA Advisor

████████████████████


**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2026
Name of Educational Institution	DaVinci Communications High School
Location of Educational Institution	City: El Segundo State / Province: CA
Grade Point Average (GPA)	3.3
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Tuskegee University
Intended Major	Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

## ██████████ – Personal Statement

From a young age, I've been fascinated by how the world around me works. But as I've grown, that curiosity has evolved into something deeper: a desire to improve the systems that shape people's lives. Engineering appeals to me not only because I love solving problems, but because it gives me the tools to strengthen the communities that raised me. The more I learn, the clearer it becomes that engineering is not just about creating technology. It is about shaping opportunity, improving access, and building communities that are more resilient and more equitable.

My interest in community development grew when I participated in the African American Leaders of Tomorrow program through the California Legislative Black Caucus. That experience opened my eyes to how leadership, policy, and regional planning determine what communities receive, including transportation, resources, and infrastructure, and just as importantly, what they lack. I began to understand that the challenges people face are not random; they come from decisions made by leaders and planners. That realization shifted my focus. I stopped seeing engineering as only a career path and started seeing it as a way to contribute to the systems that influence people every day.

My own educational journey has shaped how I approach challenges and how I view the potential for change. I've always been curious and quick to understand concepts, especially in hands-on, project based environments. But my grades did not always reflect what I knew I was capable of. There were moments when I questioned whether I belonged in a demanding field like engineering. Being diagnosed with ADHD helped me understand the root of my challenges. It was not about ability, it was about how I learn. That moment did not discourage me, it empowered me. It helped me better understand myself and pushed me to develop strategies that allow me to succeed.

Working through these obstacles has become one of my greatest accomplishments. I've learned persistence by pushing forward even when progress felt slow. I've learned adaptability by finding new approaches when the old ones did not work. And I've learned compassion, because I know what it feels like to struggle and keep trying. These experiences taught me that leadership is not just about having authority; it is about lifting others up and helping them grow. That is a value I carry with me every day.

Attending Da Vinci Communications strengthened my confidence in engineering and showed me the power of applied learning. The project based environment helped me connect classroom lessons to real world impact. It taught me how to collaborate, think creatively, and approach problems from multiple angles. These are skills that are essential not only in engineering, but in community focused work where diverse perspectives lead to better solutions.

As I prepare for college, I plan to major in engineering and dive deeper into how technical skills can be used to create stronger, more sustainable, and more efficient communities. I am especially

interested in how infrastructure and essential systems can be designed to better serve people, particularly those in underserved areas. Whether through transportation systems, energy solutions, or community centered planning, I want my work to contribute to a future where everyone has access to the opportunities and resources they deserve.



Dear Scholarship Committee,

I am pleased to write this letter of recommendation for [REDACTED] in support of his application for the Southern California Association of Governments (SCAG) Scholarship. As the Chief Operating Officer of Harbor UCLA Medical Center, I have spent my career working across public systems to improve outcomes for communities, and I recognize the importance of developing future leaders who are committed to service, equity, and impact. [REDACTED] is one of those individuals.

I have had the opportunity to know [REDACTED] through both our shared faith community and through [REDACTED] work as a dedicated math tutor to my children. Over time, I have come to deeply respect not only [REDACTED] academic strengths, but also [REDACTED] character, discipline, and genuine commitment to helping others succeed.

[REDACTED] consistently demonstrates patience, responsibility, and leadership in the way [REDACTED] supports my children's learning. [REDACTED] has an ability to break down complex concepts in a way that builds both understanding and confidence, which reflects both intellectual ability and emotional intelligence. More importantly, [REDACTED] shows up with consistency and reliability, which speaks volumes about [REDACTED] work ethic and integrity.

What stands out most is [REDACTED] willingness to invest in others. [REDACTED] does not approach tutoring as a task to complete, but as an opportunity to uplift and empower. That mindset, choosing to use his strengths in service of others, is a quality that aligns strongly with the values of public service and community centered leadership.

Through my professional experience in the public sector, I have seen firsthand how critical it is to have leaders who understand that systems exist to serve people.

[REDACTED] already demonstrates this perspective. [REDACTED] desire to pursue engineering, combined with [REDACTED] commitment to improving communities, positions [REDACTED] to contribute meaningfully to the systems that shape opportunity and access.

I am confident that [REDACTED] will continue to grow into a thoughtful, impactful leader who brings both technical skill and a strong sense of purpose to [REDACTED] work. [REDACTED] has my full support and highest recommendation for this scholarship.

Please feel free to contact me if you need any additional information.

Sincerely,

[REDACTED]  
Chief Operating Officer  
Harbor UCLA Medical Center

Southern California Association of Governments  
SCAG Scholarship Program  
900 Wilshire Blvd., Ste. 1700  
Los Angeles, CA 90017  
Subject: Letter of Recommendation for [REDACTED]

Dear Scholarship Committee,

[REDACTED] is the kind of student who stands out not because [REDACTED] tries to, but because of how consistently [REDACTED] shows up and carries [REDACTED]

I first met [REDACTED] while coaching youth basketball, and even at that time, [REDACTED] approached things differently than most of the other players. [REDACTED] was focused, respectful, and willing to put in the effort without needing to be pushed. [REDACTED] paid attention, followed through, and handled both instruction and challenges with a level of maturity that left a lasting impression.

Over the years, I have stayed in touch with [REDACTED] and have had the opportunity to see that those qualities were not situational, they are part of who [REDACTED] is. [REDACTED] has continued to grow into someone who takes [REDACTED] responsibilities seriously and holds [REDACTED] to a high standard. Whether it is school or [REDACTED] future plans, [REDACTED] things with intention and consistency.

What I appreciate most about [REDACTED] is that [REDACTED] does not look for shortcuts. [REDACTED] is willing to put in the work, learn from setbacks, and keep moving forward. That kind of mindset is not easy to teach, and it is something that will serve [REDACTED] well in any path [REDACTED] chooses.

In my role as a Finance Manager for the City of Culver City, I work within systems that require long term thinking, accountability, and follow-through. Those same qualities are already present in [REDACTED] [REDACTED] is someone who understands [REDACTED] value of doing things the right way and building a strong foundation over time.

I have no doubt that [REDACTED] will continue to grow and make the most of the opportunities ahead of [REDACTED]

I fully support [REDACTED] application.

Sincerely,

[REDACTED]  
Finance Manager  
City of Culver City

2026 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/31/2026
Name of Educational Institution	New Roads
Location of Educational Institution	City: Culver City State / Province: CA
Grade Point Average (GPA)	3.3
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Howard
Intended Major	Marketing
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

SCAG Scholarship Program  
By [REDACTED]  
March 20th  
New Roads High School

### From Sacrifice Zones to Empowerment

One of my earliest memories is playing soccer at Kenneth Hahn State Recreation Area located on top of the largest running urban oil field in the country. At the time I didn't understand why my soccer field smelled different from my school playground, but as I've gotten older, I understand that this was not random. This is my first experience with systematic redlining that allows for certain communities to be considered sacrifice zones and be left in hazardous environmental conditions. This experience guided me in my passion to eliminate environmental zoning that allows for where you live to determine the air quality you breathe, and ultimately whether your health and well-being are prioritized by our state.

When I was 12, my mom decided to run for city council. [REDACTED] campaign introduced me into politics in a way no class ever could. It allowed me to see that the solution is truly in activism. Through our discussions, I began to understand how policies are created and how they can be used to correct long-standing injustices. I learned about efforts to phase out oil drilling in residential areas and saw firsthand how the local government has the power to reshape entire communities. Watching [REDACTED] take steps forward toward ending urban oil drilling made me realize that change is not only possible but necessary. I knew instantly that I had a responsibility to my world, my community, and myself to be at the forefront of this transformation.

Specifically, these early experiences helped shape my deep interest in urban planning, public policy, and sustainable development. I was raised in what I now recognize as an environmental warzone, unaware that soccer could be political. Spending time in my community and seeing Black people living in the shadow of industrial infrastructure taught me that urban design is rarely accidental. It reflects a long history of underinvestment and intentional exclusion from redlining zoning laws that place harmful industries in Black neighborhoods because they're labeled as sacrifice zones. My goal is to dismantle this legacy. I've been accepted into a university to major in marketing because I believe to change policy I need to spend time understanding how to communicate ideas, influence complex systems, and mobilize resources. Marketing will provide me the tools to drive change by analyzing behavior, shaping narratives, and advocating effectively for marginalized voices. I plan to use this degree as a foundation before going into a career in public policy and sustainable development. My ultimate goal is to return to Los Angeles and work at the forefront of urban renewal, ensuring the next generation of children does not grow up in the shadow of an oil derrick.

If given this scholarship, it will allow me the opportunity to lead this environmental and systemic change. I am extremely passionate about focusing on the immediate phasing out of oil drilling in residential areas. By following in my mom's footsteps and seeing the leadership [REDACTED] has taken in policies that have already been passed, I would work to build on that by implementing termination ordinances for brand new wells and set clear timelines to decommission existing

ones. From there, I would work to negotiate with energy companies to ensure strict compliance and hold them accountable for environmental remediation. Most importantly, I would prioritize community-centered redevelopment, transforming former industrial sites into green spaces, renewable energy hubs, and safe public spaces. Redeveloping these sites is a critical step in economic justice, as it returns land value to the residents who have suffered the most (Gonzalez et al.).

I'm especially interested in sustainable development that centers the people who are most affected by environmental racism. For too long, Black communities have been treated as expendable. I want to change that narrative by designing cities that prioritize clean air, resilient infrastructure, and equitable access to resources. I want to be a part of a conversation that rethinks transportation systems and invests in green infrastructure that repairs past harm instead of repeating it.

I feel an extremely deep responsibility to advocate for communities like mine and kids just like me who have been at the front of structural inequalities. I witnessed first hand that these inequalities are a result of deliberate decisions, and by pursuing a career in marketing, policy, and urban development, I intend to be a part of making different decisions for future generations that prioritize health, equity, and sustainability. I'm committed to ensuring that Black communities are no longer defined by neglect, but empowered to shape their own environment and their own futures.

MLA citations

Well Sites, A New Study Finds." *Journal of Exposure Science & Environmental Epidemiology*, vol. 32, no. 4, 2022, pp. 544-552. *LAist*, 22 Apr. 2022, [www.laist.com/news/climate-environment/historically-redlined-communities-in-la-lead-the-us-in-oil-and-gas-well-sites-a-new-study-shows](http://www.laist.com/news/climate-environment/historically-redlined-communities-in-la-lead-the-us-in-oil-and-gas-well-sites-a-new-study-shows).

**UPPER SCHOOL TRANSCRIPT - STUDENT COPY**

**2022 - 2023 Grade: 9th** **GPA: 3.30**

	<b>Fall</b>	<b>Spring</b>
English 1	A-	B+
World Civ 1	B	B+
Geometry	B-	C
Biology H	B+	B+
ASL 1	B-	B
Conc Clothing Intro	A	A-
Robotics	A	A
Speech and Debate	A	A
Mysteries 9	Pass	Pass

**2023 - 2024 Grade: 10th** **GPA: 2.86**

	<b>Fall</b>	<b>Spring</b>
English 2	B	B+
World Civ 2	B+	C
Algebra 2	B	B
Chemistry Honors	B	C+
ASL 2	B-	C-
Film Production 1	B	A-
Photography 1	B	B
Visual Art 1	B+	A-
Mysteries 10	Pass	Pass

**2024 - 2025 Grade: 11th** **GPA: 3.76**

	<b>Fall</b>	<b>Spring</b>
College Counseling 11		Pass
English 3	A	A-
US History (H)	A	A
Pre-Calculus	C+	B
Marine Biology	A	A
ASL 3	B-	A
Advanced Speech and Debate	A	A-
Dance Studio	A	B
Mysteries 11	Pass	Pass

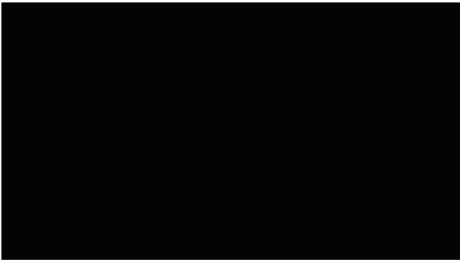
**2025 - 2026 Grade: 12th** **GPA: 3.68**

	<b>Fall</b>
Environmental Justice	A-
English 4 H	A-
Probability & Stats	B
Physics	B
ASL 4 H	B
Advanced Speech and Debate	A-
Mysteries 12	Pass

**Cumulative: 3.35**

**Courses in Progress**

- Environmental Justice
- English 4 H
- Probability & Stats
- Physics
- ASL 4 H
- Advanced Speech and Debate
- Mysteries 12



**Athletics**

Year	Sport
2022 - 2023	Varsity Tennis
	HS Varsity Soccer
2024 - 2025	Varsity Tennis
	HS Boys and Girls Track & Field
	HS Varsity Soccer
2025 - 2026	Varsity Tennis
	HS Boys and Girls Track & Field
	HS Varsity Soccer

In the NRS GPA calculation, elective courses have half the value as academic courses. Honors and advanced courses are weighted, meaning that they earn an extra grade point in the GPA calculation. (The two exceptions are Honors Bio and Honors Chem, which do not earn the extra weight until the Class of 2027 and forward.) In weighted courses, an A = 5.0, rather than 4.0. Courses that are Pass/No Pass, CR (credit) or that have an asterisk (\*) are not included in the NRS GPA calculation.

Jennifer Kenyon, Registrar

# NEW ROADS SCHOOL

at The Herb Alpert Educational Village

Dear Admissions Committee,

It is my pleasure to recommend [REDACTED] whom I have had the privilege of teaching for over a year in both my Honors U.S. History and Environmental Justice classes. Witnessing [REDACTED] growth over this time has been one of the most rewarding experiences I've had as a teacher. [REDACTED] has evolved from a quiet and cautious student into a confident, thoughtful, and engaged scholar. [REDACTED] now leads conversations with a welcoming, open-minded demeanor while sharing [REDACTED] own opinions with thoughtfulness and pride. [REDACTED] is passionate about social justice, and I believe that [REDACTED] will leverage the resources and opportunities that higher education provides to impact positive change in [REDACTED] community and beyond.

When [REDACTED] first entered my classroom, [REDACTED] was still learning how to navigate the challenges of a rigorous honors curriculum. The heavy reading load, the frequent writing assignments, and the expectation to think critically and speak up in class discussions were all new to [REDACTED]. Early on, [REDACTED] preferred to work only with close friends, but with some gentle encouragement, [REDACTED] began stepping outside [REDACTED] comfort zone, gradually forming connections with classmates and finding [REDACTED] footing as both a student and a contributor to our classroom community. Equally impressive has been the development of [REDACTED] historical thinking skills. [REDACTED] critical thinking skills were evident from the start; [REDACTED] sought to understand the "why" behind historical events, but [REDACTED] reserved nature did not always showcase the depth of [REDACTED] thinking. Over time, [REDACTED] learned to channel that insight into [REDACTED] writing, developing a strong analytical voice. After building confidence throughout the year, [REDACTED] writing voice translated into classroom discussions, where [REDACTED] became an important contributor. Additionally, [REDACTED] perspective brought essential depth to our discussions, particularly as we explored topics like slavery, Reconstruction, and the civil rights movement. [REDACTED] often connected our readings to contemporary issues, enriching the conversation for everyone in the room.

One memory of [REDACTED] that stands out to me is [REDACTED] activation during our unit on mass incarceration. As we examined the documentary, *13th*, and connected Reconstruction to modern issues of systemic racism, something clicked for [REDACTED]. [REDACTED] was visibly moved, and it was clear that the topic resonated deeply with [REDACTED] learning in this unit was clearly transformative. [REDACTED] began to lead discussions, ask challenging questions, and push [REDACTED] peers and [REDACTED] to look at history and policy through a more critical, justice-oriented lens. That experience marked a turning point in [REDACTED] academic confidence and personal engagement with the material.

This year, in Environmental Justice, [REDACTED] continues to impress me. [REDACTED] tackling dense interdisciplinary texts with focus and maturity and drawing connections between socioeconomic systems and the environment. [REDACTED] frequently references [REDACTED] own experiences working on policy issues during [REDACTED] internship at the United Empowerment Foundation this past summer, adding valuable real-world insight to our discussions about effecting social change, approaches to grassroots organizing, and confronting oppressive forces in the fight for environmental justice. [REDACTED] ability to synthesize complex ideas and approach them with empathy and precision makes [REDACTED] a standout student.

[REDACTED] is a sensitive, curious, and driven young [REDACTED] who has learned not only to meet challenges but to grow from them. I highly recommend [REDACTED] to your program. I have every confidence that [REDACTED] will bring the same curiosity, determination, and thoughtfulness to the next step of [REDACTED] academic journey.

Sincerely,

[REDACTED]

[REDACTED]

Social Science Teacher



March 19, 2026

To whom this may concern:

It is my absolute pleasure to write this letter of recommendation for [REDACTED]. I have worked at New Roads School for 20 years, and I currently serve as the Dean of Student Life and Manager of Community Life and Special Events. In my role, I work closely with students to help develop their leadership skills and support their contributions to building an inclusive and engaged school culture. I also oversee the Student Leadership Congress (SLC), an organization that brings the student body together through community-building events and peer leadership.

I first met [REDACTED] four years ago when [REDACTED] joined New Roads as a ninth grader. At the time, [REDACTED] was incredibly shy and reserved, still finding [REDACTED] footing in a new environment during a very uncertain period—just a year after the COVID pandemic. [REDACTED] often wore [REDACTED] mask, which seemed to provide a sense of comfort and protection. But behind that mask, it was clear that [REDACTED] was quietly observing, listening, and learning.

As we spent more time together, I began to see that [REDACTED] had a deep desire to engage with [REDACTED] peers and make a meaningful contribution to our community. It was not long before [REDACTED] began to step into leadership roles and find [REDACTED] voice in powerful, authentic ways.

One of [REDACTED] most impactful contributions has been [REDACTED] leadership in [REDACTED] *Unite [REDACTED]*, a student affinity group dedicated to the empowerment and support of [REDACTED] [REDACTED] in our community. [REDACTED] didn't just participate—[REDACTED] led. [REDACTED] helped organize and present meaningful and well-executed school-wide assemblies that centered not only [REDACTED] voices but all voices and experiences. [REDACTED] also took the initiative to bring in prominent guest speakers who engaged our school community in important conversations.


Through this work, [REDACTED] demonstrated an exceptional ability to coordinate across teams, communicate with both peers and adults, and hold space for meaningful dialogue. [REDACTED] leads with integrity, humility, and a clear sense of purpose.

In all of [REDACTED] endeavors, [REDACTED] has shown [REDACTED] to be compassionate, reliable, and courageous. [REDACTED] is the kind of student who not only thrives in community but also works to strengthen it for everyone around [REDACTED]. It has been a true honor to witness and support [REDACTED] growth. I have no doubt that [REDACTED] will bring the same heart, leadership, and wisdom to any college or community [REDACTED] becomes a part of and I recommend [REDACTED] without any reservation.

[REDACTED]

Dean of Student Life




**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2026
Name of Educational Institution	Rosemead High School
Location of Educational Institution	City: Rosemead State / Province: CA
Grade Point Average (GPA)	3.67
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly Pomona
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

Rosemead High School

18 March 2026

### **Personal Statement for SCAG Scholarship**


It was July 16, 2021. My doctor told my parents that I had scoliosis and needed bracing with polyethylene and velcro straps as soon as possible. Months of adjustment followed: the rigid brace pressing against my ribs, awkward stares, and everyday spaces, like chairs without lumbar support and crowded buses with narrow aisles and high steps, felt unwelcoming to my body.

Despite the discomfort, I committed to my doctor's suggestion of strength training for faster recovery: running, swimming, and weight training. I refused to let the brace define my limits.

This experience became a purpose: to help others by building a more accessible world.

That summer, I traveled to Japan and saw firsthand what inclusion was like. Trains provided priority seating plus dedicated safe spaces for the elderly, disabled, and women, like ergonomic chairs. They were intentional—safe. I realized designing infrastructure serves as a more universal aid than any brace could. This experience cemented my commitment in Civil Engineering: to improve the lives of individuals like me.

Last summer, I attended the National Summer Transportation Institute program at Cal Poly Pomona. Over two weeks, I explored civil engineering sectors, from asphalt production to intelligent transportation systems, through visits to Long Beach ports to LAMetro. I even examined the project planning for the Wallis Annenberg Wildlife Crossing.



Dr. Yongping Zhang introduced us to traffic demand, peak-hour congestion, and LA 2028 Olympics preparations. There, I learned the challenges of a Civil Engineer, but also the resilience and opportunities it rewards. For our final project, we proposed light-rail expansions, toll lanes, and advanced ITS technologies to support the 2028 Olympics.

I furthered my foundations and applied it into my school club: SeaPerch, a STEM program building underwater rovers for competitions. As co-president, I learned how to design rovers, solder electrical components, and facilitate meetings.

My ultimate goal is to develop my own Metro station: a safe, intuitive space guiding all passengers to their destinations. I will pursue a Bachelor's Degree in Civil Engineering and hope to achieve a Master's in Transportation Engineering. These areas of study will give me the knowledge and background to achieve my ultimate goal. In association with this area of study, I will also join the ITE, WiSE, and ASCE, secure internships, and attend civil engineering summits.

Upon graduation in 4 years, I aim to work at LAMetro, continue professional growth, invest, and save towards my dream of building my own Metro station.

This scholarship will accelerate my journey. It will relieve my family's financial burdens, supporting my two younger siblings, my scoliosis care, and my mother's Bell's Palsy treatment, while covering tuition, textbooks, lab fees, and a reliable laptop. Freed from these pressures, I can focus on studies, forge meaningful connections, contribute to community-impact projects, and pay for my scoliosis treatment myself. Ultimately, it offers a strong return on investment, empowering me to create lasting transportation accessibility improvements with no brace.

Thank you SCAG committee for taking the time to read through my application and for the consideration.


Student Name [REDACTED]				<b>El Monte Union High School District Rosemead High School</b>				<b>Rosemead High School 9063 E Mission Dr Rosemead, CA 91770</b>			
Perm ID [REDACTED]		State ID [REDACTED]		Grd 12		Gen [REDACTED]					
Date Of Birth [REDACTED]		Phone [REDACTED]									
Home Address [REDACTED]				Phone [REDACTED]				Phone <b>626-286-3141</b>		Fax [REDACTED]	
[REDACTED]								Counselor [REDACTED]			
Unofficial Student Transcript Copy											

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp						
<b>Rosemead High School</b>				<b>Rosemead High School</b>				<b>Rosemead High School</b>									
Yr: 2022-2023			Term: S1	Yr: 2023-2024			Term: S2	Yr: 2025-2026			Term: S1						
			Grade: 09				Grade: 10				Grade: 12						
P	CT120	INTRO GRAPH DES FALL	A+	5,00 / 5,00	P	CT458	INTERM FIN SERV MGM1	B	5,00 / 5,00	P	SS600	US GOVT P	A-	5,00 / 5,00			
P	CT150	INTRO BUS AND FIN FAL	B+	5,00 / 5,00	P	EN213	PRE-AP ENGL 2 SPRING	B	5,00 / 5,00	H	P	SS893	PSYCHOLOGY AP FALL I	A	5,00 / 5,00		
P	EN198	PRE-AP ENGL 1 FALL	P	B+	5,00 / 5,00	C	FL700	CHINESE 1 P	B	5,00 / 5,00	Cred Att: 35,00    Cred Cmp: 35,00    GPA: 4,00						
	HS101	HEALTH	A	5,00 / 5,00	P	MA754	PRECALC/TRIG SPR	P	A-	5,00 / 5,00	<b>Graduation Requirements - Credit Summary</b>						
P	MA395	INTGRD MATH 2 FALL	F	A	5,00 / 5,00	P	PA103	A CAPPELLA P SPRING	A+	5,00 / 5,00	<b>Subject Area</b>	<b>Req'd</b>	<b>Comp</b>	<b>WIP</b>	<b>Needed</b>		
C	PE100	PE 9	A+	5,00 / 5,00	H	P	SC843	CHEM 1 HNRS SPR	P	A	5,00 / 5,00	US History	10,00	10,00			
P	SC827	BIOLOGY 1 ACC FALL	P	A-	5,00 / 5,00	H	P	SS294	WRLD HSTRY AP SPR	P	A-	5,00 / 5,00	World History	10,00	10,00		
Cred Att: 35,00			Cred Cmp: 35,00	GPA: 3,71	Cred Att: 35,00			Cred Cmp: 35,00	GPA: 3,86								
<b>Rosemead High School</b>				<b>Rosemead High School</b>				<b>Rosemead High School</b>									
Yr: 2022-2023			Term: S2	Yr: 2024-2025			Term: S1	Yr: 2024-2025			Term: S2						
			Grade: 09				Grade: 11				Grade: 11						
P	CT121	INTRO GRAPH DES SPR	A+	5,00 / 5,00	P	EN318	ENG 3 FALL	P	A	5,00 / 5,00	US History	10,00	10,00				
P	CT151	INTRO BUS AND FIN SPF	B+	5,00 / 5,00	P	FL707	CHINESE 2 P FALL	B	5,00 / 5,00	World History	10,00	10,00					
P	EN199	PRE-AP ENGL 1 SPRING	A-	5,00 / 5,00	H	P	MA781	CALC AB AP FALL	P	B-	5,00 / 5,00	English	40,00	35,00		5,00	
P	MA396	INTGRD MATH 2 SPR	P	A	5,00 / 5,00	C	PA472	CHAMBER CHOIR P FALL	A+	5,00 / 5,00	Math	10,00	10,00				
C	PE100	PE 9	A+	5,00 / 5,00	H	P	SS510	US HIST AP FALL	P	A+	5,00 / 5,00	Integrated Math	10,00	10,00			
P	SC828	BIOLOGY 1 ACC SPR	P	A	5,00 / 5,00	C	US568	SERVICE LEARNING	A	5,00 / 5,00	Physical Science	10,00	10,00				
P	SS497	ETHNIC STUDIES	P	A+	5,00 / 5,00	Cred Att: 30,00    Cred Cmp: 30,00    GPA: 4,00											
Cred Att: 35,00			Cred Cmp: 35,00	GPA: 3,86	<b>Rosemead High School</b>												
<b>Rosemead High School</b>				<b>Rosemead High School</b>				<b>Rosemead High School</b>									
Yr: 2022-2023			Term: SS	Yr: 2024-2025			Term: S2	Yr: 2024-2025			Term: S2						
			Grade: 09				Grade: 11				Grade: 11						
P	MA397	INTGRD MATH 3 FALL	F	B+	5,00 / 5,00	P	EN319	ENG 3 SPR	P	A+	5,00 / 5,00	Life Science	10,00	10,00			
P	MA398	INTGRD MATH 3 SPR	P	A	5,00 / 5,00	H	P	FL706	CHINESE 2 P SPRING	B-	5,00 / 5,00	WL/CTE/VAPA	10,00	10,00			
Cred Att: 10,00			Cred Cmp: 10,00	GPA: 3,50	Cred Att: 30,00			Cred Cmp: 30,00	GPA: 4,00								
<b>Rosemead High School</b>				<b>Rosemead High School</b>				<b>Rosemead High School</b>									
Yr: 2023-2024			Term: S1	Yr: 2025-2026			Term: S1	Yr: 2025-2026			Term: S1						
			Grade: 10				Grade: 12				Grade: 12						
P	CT457	INTERM FIN SERV MGM1	B+	5,00 / 5,00	P	EN457	CSU EXP RDG/WRTNG	F	A	5,00 / 5,00	Government	5,00	5,00				
P	EN212	PRE-AP ENGL 2 FALL	A	5,00 / 5,00	H	P	MA783	CALC BC AP FALL	P	C	5,00 / 5,00	Economics	5,00	0,00		5,00	
C	FL700	CHINESE 1 P	B	5,00 / 5,00	C	PA472	CHAMBER CHOIR P FALL	A+	5,00 / 5,00	Physical Education	20,00	15,00		5,00			
P	MA753	PRECALC/TRIG FALL	P	A	5,00 / 5,00	P	PE671	WEIGHT TRNG	F	A	5,00 / 5,00	Health	5,00	5,00			
P	PA102	A CAPPELLA P FALL	A+	5,00 / 5,00	H	P	SC896	PHYSICS 1 AP FALL	P	B-	5,00 / 5,00	Ethnic Studies	5,00	5,00			
H	P	SC842	CHEM 1 HNRS FALL	P	A+	5,00 / 5,00	Cred Att: 35,00    Cred Cmp: 35,00    GPA: 4,00										
H	P	SS293	WRLD HSTRY AP FL	P	A	5,00 / 5,00	<b>Rosemead High School</b>										
<b>Rosemead High School</b>				<b>Rosemead High School</b>				<b>Rosemead High School</b>									
Yr: 2023-2024			Term: S1	Yr: 2025-2026			Term: S1	Yr: 2025-2026			Term: S1						
			Grade: 10				Grade: 12				Grade: 12						
				Continued on next column...													

R = Repeated Course/No Credit    N = Non-Academic    H = UC Honors    H = AP/Honors    P = College Prep					
<b>GPA SUMMARY</b>			<b>NOTES</b>		
<u>Unweighted GPA</u>		<u>Weighted GPA</u>		** = Audit Class	
Unweighted GPA	3,67	Weighted GPA	3,90		
Ranked By		Enter Date		Leave Date	
Weighted GPA		08/17/2022		Class Rank	
				85 out of 373	
				Graduation Date	
				Class of 2026	

# Pasadena City College

## Unofficial Academic Transcript

 This is not an official transcript. Courses which are in progress may also be included on this transcript.

### Transcript Data

#### STUDENT INFORMATION

Name  


#### INSTITUTION CREDIT

##### Term: Spring 2022

Academic Standing

\*\*\*Not Calculated\*\*\*

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CIS	012	CR	INTRODUCTION TO PROGRAMMING US	W	0.000	0.000	
Term Totals (Credit)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		3.000	0.000	0.000	0.000	0.000	0.000
Cumulative		3.000	0.000	0.000	0.000	0.000	0.000

##### Term: Summer 2022

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
PHOT	010	CR	HISTORY OF PHOTOGRAPHY	A	3.000	12.000	
Term Totals (Credit)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		3.000	3.000	3.000	3.000	12.000	4.000
Cumulative		6.000	3.000	3.000	3.000	12.000	4.000

##### Term: Fall 2022

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ASL	015	CR	INTRODUCTION TO DEAF CULTURE	A	3.000	12.000	
Term Totals (Credit)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		3.000	3.000	3.000	3.000	12.000	4.000
Cumulative		9.000	6.000	6.000	6.000	24.000	4.000

##### Term: Summer 2023

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
POLS	001	CR	INTRODUCTION TO AMERICAN GOVERNMENT	A	3.000	12.000	
SPCH	001	CR	FUNDAMENTALS OF SPEECH	A	3.000	12.000	
Term Totals (Credit)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		6.000	6.000	6.000	6.000	24.000	4.000
Cumulative		15.000	12.000	12.000	12.000	48.000	4.000

##### Term: Fall 2023

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
JAPN	001	CR	ELEMENTARY JAPANESE - LEVEL 1	A	5.000	20.000	

Term Totals (Credit) Attempt Hours Passed Hours Earned Hours GPA Hours Quality Points GPA

Term Totals (Credit)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	5.000	5.000	5.000	5.000	20.000	4.000
Cumulative	20.000	17.000	17.000	17.000	68.000	4.000

**Term: Spring 2024**

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ART	031A	CR	COLOR AND COMPOSITION- TWO DIME	A	3.000	12.000	

Term Totals (Credit)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	12.000	4.000
Cumulative	23.000	20.000	20.000	20.000	80.000	4.000

**Term: Fall 2024**

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
DMA	004	CR	HISTORY OF DIGITAL GAMES	A	3.000	12.000	
JAPN	002	CR	ELEMENTARY JAPANESE - LEVEL 2	A	5.000	20.000	

Term Totals (Credit)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	8.000	8.000	8.000	8.000	32.000	4.000
Cumulative	31.000	28.000	28.000	28.000	112.000	4.000

**Term: Fall 2025**

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ARCH	024B	CR	HISTORY OF ARCHITECTURE - W RENA		0.000	0.000	
PHIL	001	CR	INTRODUCTION TO PHILOSOPHY	C	3.000	6.000	

Term Totals (Credit)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	6.000	3.000	3.000	3.000	6.000	2.000
Cumulative	37.000	31.000	31.000	31.000	118.000	3.806

**TRANSCRIPT TOTALS**

Transcript Totals (Credit)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution	37.000	31.000	31.000	31.000	118.000	3.806
Total Transfer	0.000	0.000	0.000	0.000	0.000	0.000
Overall	37.000	31.000	31.000	31.000	118.000	3.806

**Janine Salanitra**  
Principal



March 20, 2026

To the SCAG Scholarship Program,

It is my pleasure to recommend [REDACTED] for The SCAG Scholarship Program. I had [REDACTED] in my IM2 class when [REDACTED] was a freshman. [REDACTED] received A's both semesters. [REDACTED] stood out in having leadership skills in guiding group discussions and empathy skills in tutoring students in [REDACTED] table group. [REDACTED] also showed the rare trait using first principle to discover problem solving techniques, without having me teach it first. I remember one time when [REDACTED] solved a type of quadratic equation in a novel way (a shortcut [REDACTED] discovered.) I was so impressed that I asked [REDACTED] to present to the class [REDACTED] solution.

[REDACTED] has the rare combination of empathy, compassion, and generosity. I am especially delighted to hear that [REDACTED] wants to become a civil engineer.

[REDACTED] showed the traits of leadership as the co-president of SeaPerch, for which I am the club advisor. SeaPerch is a STEM organization whose purpose is to give students knowledge and skills of engineering. The students build an underwater rover to compete in an obstacle and mission course.

I'm proud of the [REDACTED] and the students in the club. Unlike other robotics clubs I've seen where the adults build the project and just delegate servant tasks to students, [REDACTED] and [REDACTED] cabinet members showed students how to take ownership of building the rover. [REDACTED] and the club leaders downloaded instructions from the SeaPerch website, distilled the build instruction into slides, and disseminated the information to the club members who, under [REDACTED] guidance, built the rover. The club members spent countless hours building the rover and testing it in a nearby public swimming pool. Throughout the build process, [REDACTED] led the group in problem-solving engineering shortcomings. [REDACTED] also led the effort in documenting the engineering process into an Google Doc, a required submission for the competition.

I'm proud of [REDACTED] working with [REDACTED] cabinet members, for instilling in the club an inclusive, safe culture where everyone contributes to a solution. Unlike other engineering clubs I observed at previous schools, there are no prima-donnas. The culture is evident when Rosemead High School won the Best High School Team Spirit Award at the SeaPerch Regional Competition this year and last year.

Rosemead High School  
9063 E. Mission Drive Rosemead, California 91770 (626) 286-3141 Fax (626) 285-2884

In short, I highly recommend [REDACTED] for the scholarship. It will lessen [REDACTED] financial burden toward becoming a civil engineer, and I'm sure in turn [REDACTED] will reciprocate [REDACTED] scholarship by contributing immensely to the civil engineering community.

Sincerely,

[REDACTED]

[REDACTED]

Mathematics and Computer Science Teacher



## Rosemead High School

(626) 409 - 4945

michellehuetan@gmail.com

9063 East Mission Drive,  
Rosemead, CA 91770

16 Mar 2026

To The SCAG Scholarship Program,

I am writing to strongly recommend my student, [REDACTED] [REDACTED] for consideration of your scholarship. I have the privilege of serving as [REDACTED] Speech & Debate Team coach at Rosemead High School where I witnessed first-hand [REDACTED] determination, character, and commitment in helping others grow their confidence.

On the Speech & Debate Team, I encourage all students to develop their own distinct styles. [REDACTED] is a student that always strives to grow [REDACTED] skills, and presents [REDACTED] with a level of determination that brings everyone up around [REDACTED] [REDACTED] is an empathetic individual on the team, and is often the student that is giving pep talks to [REDACTED] fellow teammates between rounds during competitions.

[REDACTED] is a student that knows what [REDACTED] wants. [REDACTED] has made it clear that working as an engineer within the transportation industry is [REDACTED] dream. [REDACTED] always expressed [REDACTED] interest in the realm of engineering through seeking out professional development and opportunities to learn more about [REDACTED] field. On the team, [REDACTED] has developed numerous speeches highlighting [REDACTED] enthusiasm for [REDACTED] future career goals. A skill that I have seen in [REDACTED] continuously build, is [REDACTED] determination in honing [REDACTED] skills to be able to simplifying complex engineering language to promote multidisciplinary communication, a skill often very crucial within industries when communicating clearly with other professionals is essential for success.

[REDACTED] is a student that demonstrates remarkable perseverance while balancing [REDACTED] academics, extracurriculars and personal responsibilities. [REDACTED] work ethic is exceptionally rare for someone [REDACTED] age. I highly encourage you to review [REDACTED] profile thoroughly to see how much hard work and dedication [REDACTED] puts into setting [REDACTED] up for success.

As a coach, I often say that showing up is the strongest predictor of future success. [REDACTED] is a student that always shows up. Not only does [REDACTED] consistently attended practices, [REDACTED] also coaches [REDACTED] fellow students in events to support their professional development and knowledge of communication skills. This is the kind of person that you want to really consider for your scholarship.

[REDACTED] is a student that is intentional in [REDACTED] purpose in [REDACTED] pursuit of creating a positive impact in the world through [REDACTED] love for engineering and transportation. [REDACTED] consistently strives for excellence, and awarding [REDACTED] this opportunity would be a meaningful investment in a hardworking student who will make the most out of every opportunity [REDACTED] gets.

For these reasons, it is without reservation that I highly recommend [REDACTED] to receive this this scholarship. Please feel free to contact me at [REDACTED] if you would like any additional information about [REDACTED]

Sincerely,

[REDACTED]  
Speech and Debate Coach  
Rosemead High School


**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/28/2026
Name of Educational Institution	Dr. Richard A Vladovic Harbor Teacher Preparation Academy
Location of Educational Institution	City: Wilmington State / Province: California
Grade Point Average (GPA)	3.82
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Pomona College
Intended Major	Public Policy Analysis
Signature	[REDACTED]
Name	[REDACTED]
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SCAG Scholarship

20 March 2025

### SCAG Personal Statement

In Wilmington, we calibrate need not in percentages, but in gaps. Between the number of students and teachers, between chance and opportunity, and one afternoon, between fireworks and gunshots.

I was in the kitchen when I saw a flash of color. A normal day until I locked eyes with the shooter aiming at me. I dropped to the floor, scrambling under the sink as the gunshot cracked. My heart hammered against the leaky pipes as I asked, *Who is it this time?*

The question arrived without surprise, and that terrified me more than the bullet. After the shots faded, I emerged unscathed. Outside, neighbors continued with their day. A bus screeching to pick up underwhelmed passengers. My mother's eyes were weary with acceptance. I noticed I'd learned to survive instability, but not how to challenge it.

In the days that followed, I realized that frequent shootings weren't everyone's life. The reality was that the neighborhoods with high crime rates were the same ones with underfunded schools, unreliable bus routes, and neglected infrastructure. The shootings were symptoms. The disease? The structured inequities and gaps in minority communities.

To begin bridging these gaps, I mentored students and supported food and clothing drives at the South Bay Community Center. When I noticed that most tutored kids didn't eat at home, I hurried to the shared kitchen and cooked recipes ranging from huevos con chorizo to arroz. I solicited book donations and built a mini library. The impact? Kids asking me if they could be a lawyer and a writer. An astronaut and a chef. It was a mix-and-match with unlimited options.

Seeing the difference direct service made, I wanted to address the root causes with the Wilmington Youth & Government. In the run-down teen room at the YMCA, surrounded by peeling paint and donated chairs, I worked with my delegation of four to draft a bill addressing public transportation access. Presenting our proposal to Mayor Karen Bass, I realized that planning and policy are the frameworks of our world. They decide which streets get smooth sidewalks, which bus routes run on time, and which communities stay connected to opportunity.

This understanding solidified my interest in urban planning, public policy, and political science to challenge the inequalities that stem from uneven sidewalks, tardy buses, and neglected schools. I want to gain the technical skills to move beyond simple observation and create praxis.

I want to learn how to conduct community needs assessments, navigate land use and transportation policy, and ensure that planning decisions reflect communities most in need.

My resolve to invest in my community and beyond isn't a distant reality: it was molded by a bullet and sharpened by cracks in the sidewalks, neglected buildings, and unfazed neighbors. I've experienced the gaps and seen others fall between them. My future career goal is to work as a transportation or housing planner for a municipal agency or regional organization like SCAG, where I can help direct resources to communities like Wilmington. I've learned to survive instability, and now I seek the education and skills to build a more equitable region—one policy, one street, and one community at a time.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1851801  
 School Name: Dr Richard A Vladovic Harbor Teacher Preparation Academy  
 1111 FIGUEROA PL  
 WILMINGTON, CA 90744  
 CEEB Number: 053747 CDS Code: 0102921  
 Principal: DESIREE DOUGLAS MONTOYA Counselor: ARRINGTON-MCELROY, P. N.

Student Name: [REDACTED]  
 Parent/Guardian Name: [REDACTED]  
 Phone Number (Home, Mobile or Other): [REDACTED]  
 Graduation Requirements Year: 2026

Harry Bridges Span School TermEndDt:12/17/2021 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
256011	*SPANISH 1A	A	0.0
310339H	*H ACC ALG 1A	A	0.0
Cmp: 0.0			

Dr Richard A Vladovic Har TermEndDt:6/3/2024 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
180134	COMPUTER SCI EXPLOR B	A	5.0
230110H	H ENGLISH 10B	A	5.0
256034	SPAN SP 2B	A	5.0
310344H	H CC ALGEBRA 2B	B	5.0
330122	ADV PE 2B	A	5.0
361414H	H CHEMISTRY:EARTH SYS B	B	5.0
420109	HOMEROOM ADVISORY	P	2.5
420354	AVID 10B	A	5.0
Cmp: 37.5			

Dr Richard A Vladovic Har TermEndDt:12/19/2025 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
153604DE	LACCD 1-2T SCI NonEqv Col	A	5.0
230117	AP ENG LIT A	A	5.0
230222DE	LACCD ENG 102	A	10.0
310609	AP STATISTICS A	A	5.0
370701DE	LACCD AFRO-AM 004	A	5.0
379037	PERSONAL FINANCE SH	A	5.0
420103	HOMEROOM	P	0.0
420327	AVID SR SEM A	A	5.0
460403	TUTOR SH	A	5.0
Cmp: 45.0			

Harry Bridges Span School TermEndDt:6/10/2022 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
256012	*SPANISH 1B	A	0.0
310340H	*H ACC ALG 1B	A	0.0
Cmp: 0.0			

Dr Richard A Vladovic Har TermEndDt:7/19/2024 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
370405	INTRO SOCIO	A	5.0
Cmp: 5.0			

Courses In Progress TermEndDt:5/29/2026 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
151003DE	LACCD 3T OTH NonEqv Col		
230118	AP ENG LIT B		
310610	AP STATISTICS B		
370907	AP MACRO ECONO		
420103	HOMEROOM		
420328	AVID SR SEM B		
460113	SERVICE SH		

LOS ANGELES HARBOR COLLEG TermEndDt:7/29/2022 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
260103C	HEALTH SH	F	0.0
Cmp: 0.0			

LOS ANGELES HARBOR COLLEG TermEndDt:7/31/2024 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
370403DE	LACCD PSY 001	A	5.0
Cmp: 5.0			

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Official GPA	5.165	N/A	N/A
LAUSD (W) GPA	5.165	N/A	N/A
LAUSD (UNW) GPA	3.815	N/A	N/A
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.161	N/A	N/A
UC (W) GPA	4.484	N/A	N/A
UC ELC GPA	4.484	N/A	N/A
CSU GPA	4.132	N/A	N/A
NCAA Core GPA	4.171	N/A	N/A
Financial Aid (Initial) GPA	3.867	N/A	N/A
Financial Aid (Post) GPA	3.892	N/A	N/A
SSB ELA Coursework GPA	4.778	N/A	N/A
SSB LOTE 1 GPA	4.500	N/A	N/A

Dr Richard A Vladovic Har TermEndDt:12/16/2022 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107H	H ENGLISH 9A	A	5.0
310423H	H CC GEOMETRY A	A	5.0
320117C	MU HST LT AN A	A	5.0
330105	ADV PE 1A	A	5.0
360737H	H BIOLOGY:LIVING EARTH A	C	5.0
370127H	H WHG: MOD WLD A	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
420351	AVID 9A	B	5.0
Cmp: 37.5			

Dr Richard A Vladovic Har TermEndDt:12/13/2024 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
180229	AP COMP SCI PRIN A	A	5.0
230125	AP ENG LANG A	A	5.0
230805DE	LACCD COMM 101	A	10.0
256023	AP SPAN LNG A	A	5.0
310711H	H PRECALC A	A	5.0
370129H	H US HIST 20TH A	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
420355	AVID 11A	A	5.0
Cmp: 42.5			

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Official GPA	5.165	N/A	N/A
LAUSD (W) GPA	5.165	N/A	N/A
LAUSD (UNW) GPA	3.815	N/A	N/A
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.161	N/A	N/A
UC (W) GPA	4.484	N/A	N/A
UC ELC GPA	4.484	N/A	N/A
CSU GPA	4.132	N/A	N/A
NCAA Core GPA	4.171	N/A	N/A
Financial Aid (Initial) GPA	3.867	N/A	N/A
Financial Aid (Post) GPA	3.892	N/A	N/A
SSB ELA Coursework GPA	4.778	N/A	N/A
SSB LOTE 1 GPA	4.500	N/A	N/A

LOS ANGELES HARBOR COLLEG TermEndDt:6/1/2023 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
320810	GUITAR SH B	A	5.0
Cmp: 5.0			

Dr Richard A Vladovic Har TermEndDt:6/3/2025 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
151003DE	LACCD 3T OTH NonEqv Col	A	10.0
153603DE	LACCD 3T SCI NonEqv Col	A	10.0
180230	AP COMP SCI PRIN B	A	5.0
230126	AP ENG LANG B	A	5.0
256024	AP SPAN LNG B	A	5.0
310712H	H PRECALC B	A	5.0
361201DE	LACCD Anthro 101 Hum Bio	A	5.0
370130H	H US HIST 20TH B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
420356	AVID 11B	A	5.0
Cmp: 57.5			

Graduation Requirements			
LAUSD A-G:	Completed		
CDE:	Not Complete		
Health:	Completed		
Service Learning	Completed		
Career Pathways	Mental and Behavioral Health *		
Credits	335.0/210.0		
* - Credits for course not counted			
P - Course was awarded partial credits			

Dr Richard A Vladovic Har TermEndDt:6/2/2023 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108H	H ENGLISH 9B	A	5.0
310424H	H CC GEOMETRY B	A	5.0
320118C	MU HST LT AN B	A	5.0
330106	ADV PE 1B	A	5.0
360738H	H BIOLOGY:LIVING EARTH B	B	5.0
370128H	H WHG: MOD WLD B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
420352	AVID 9B	A	5.0
Cmp: 37.5			

LOS ANGELES HARBOR COLLEG TermEndDt:7/31/2023 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
260103C	HEALTH SH	A	5.0
Cmp: 5.0			

Seal of Biliteracy Information			
12th Grade LAUSD Seal of Biliteracy in Spanish			
12th Grade CDE Seal of Biliteracy in Spanish			

Dr Richard A Vladovic Har TermEndDt:12/15/2023 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
180133	COMPUTER SCI EXPLOR A	A	5.0
230109H	H ENGLISH 10A	A	5.0
256033	SPAN SP 2A	A	5.0
310343H	H CC ALGEBRA 2A	B	5.0
330121	ADV PE 2A	A	5.0
361413H	H CHEMISTRY:EARTH SYS A	B	5.0
420109	HOMEROOM ADVISORY	P	2.5
420353	AVID 10A	A	5.0
Cmp: 37.5			

Dr Richard A Vladovic Har TermEndDt:7/16/2025 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
370603DE	LACCD POLSCI 001	A	5.0
Cmp: 5.0			

Seal of Biliteracy Information			
12th Grade LAUSD Seal of Biliteracy in Spanish			
12th Grade CDE Seal of Biliteracy in Spanish			

San Pedro Senior High Gif TermEndDt:12/15/2023 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
370816	CONSTITN LAW B	A	5.0
Cmp: 5.0			

LOS ANGELES HARBOR COLLEG TermEndDt:7/31/2025 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
153603CE	LACCD 3T SCI NonEqv Col	A	10.0
Cmp: 10.0			

Student Name: [REDACTED] Student ID: 110108F012



Los Angeles Unified School District  
**Dr. Richard A. Vladovic**  
**Harbor Teacher Preparation Academy**  
1111 Figueroa Place  
Wilmington, CA 90744  
(310) 834-3932 Fax (310) 834-4194  
*Gold Ribbon Award*  
*National Blue Ribbon School 2017*

Andres Chait  
Superintendent Interim  
Andre Spicer  
Region South Interim Superintendent  
Desiree Douglas Montoya  
Principal



March 17<sup>th</sup>, 2026

To Whom It May Concern:

It is with great pleasure that I recommend one of my most outstanding students, [REDACTED]. I have known [REDACTED] since [REDACTED] was a sophomore in my Honors Chemistry class. Even as a sophomore in my class, [REDACTED] stood out above [REDACTED] peers due to [REDACTED] natural curiosity, determination, and intellect. [REDACTED] has continued to show great promise as a future lawyer who will contribute greatly to [REDACTED] community. For over 3 years at Dr. Richard A. Vladovic Harbor Teacher Preparation Academy (VHTPA), [REDACTED] has remained a top student, and [REDACTED] continues to shine and challenge [REDACTED] each year academically, socially, and personally by going outside [REDACTED] comfort zone. [REDACTED] is not only an exceptional student, but [REDACTED] also possesses kindness, talent, and maturity beyond [REDACTED] years. Dr. Richard A. Vladovic Harbor Teacher Preparation Academy is a Middle College high school in which all students take college classes concurrently with their honors or Advanced Placement high school classes. Currently, VHTPA is highly ranked in the Los Angeles Unified School District and #4 in the state. Most top students, like [REDACTED] will graduate from VHTPA with an Associate of Arts degree and start college with many college prerequisite classes already completed.

Throughout my course, [REDACTED] demonstrated hard work and initiative. Not only was [REDACTED] dedicated and enthusiastic to learning the material, but [REDACTED] also cared about being a better student. In that regard, [REDACTED] learns [REDACTED] content not only to receive a good grade, but [REDACTED] loves the topics in chemistry. Chemistry was a difficult topic for many students, but [REDACTED] never gave up and persevered. I'm proud of how [REDACTED] worked hard despite the challenges [REDACTED] faced that year. With [REDACTED] parents faced with deportation, [REDACTED] had to take on responsibilities that hindered [REDACTED] studies. Nonetheless, [REDACTED] is a great student and contributes to a positive and caring atmosphere in the classroom by always contributing to the class discussion or leading [REDACTED] peers to learn a difficult concept. You will always see [REDACTED] with a bright smile and a positive attitude.

[REDACTED] is a well-rounded student who works hard to balance [REDACTED] scholastic pursuits with [REDACTED] studies, extracurricular clubs, and hobbies. Academically, [REDACTED] maintains a high GPA with immense discipline, great time management, and a great passion for [REDACTED] classes. As a first-generation college student, [REDACTED] is pressured to succeed for [REDACTED] parents and younger siblings. Growing up in Wilmington, a city riddled with crime and homelessness, has made [REDACTED] develop deep empathy for others. [REDACTED] is very involved in school activities such as the Debate Club and Youth and Government. Talented in many topics, [REDACTED] has indicated to me [REDACTED] need to express [REDACTED] through writing and discourse. This scholarship will be beneficial for [REDACTED] as [REDACTED] formalizes [REDACTED] future goals. Full of great critical thinking and ideas, [REDACTED] would be a great addition to any college [REDACTED] attends.



Los Angeles Unified School District  
**Dr. Richard A. Vladovic**  
**Harbor Teacher Preparation Academy**  
1111 Figueroa Place  
Wilmington, CA 90744  
(310) 834-3932 Fax (310) 834-4194  
*Gold Ribbon Award*  
*National Blue Ribbon School 2017*

Andres Chait  
Superintendent Interim

Andre Spicer  
Region South Interim Superintendent

Desiree Douglas Montoya  
Principal



In closing, [REDACTED] is a hard-working, eloquent, and intelligent student with advanced critical thinking and top problem-solving skills. I **highly** recommend [REDACTED]. I know that [REDACTED] drive, dedication, and intelligence will make [REDACTED] a valuable contribution to [REDACTED] college/university and, eventually, to [REDACTED] community. If you have any questions, please do not hesitate to contact me at [REDACTED].

Sincerely,

Dr. My (Mimi) T. Nguyen

Dr. Richard A. Vladovic Harbor Teacher Preparation Academy



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*National Blue Ribbon School 2017*

Alberto M. Carvalho  
Superintendent of Schools  
  
Andre Spicer  
Superintendent, LD South  
  
Desiree Douglas  
Montoya  
Principal



February 20th, 2025

To Whom It May Concern,

It is with great honor to personally recommend [REDACTED]. Even though I have only known [REDACTED] for three years, I have to say that words cannot aptly express how impressed I am both with [REDACTED] work as well as [REDACTED] character. [REDACTED] currently receives an "A" in my AP Statistics class and was a former student in Honors Precalculus class.

As [REDACTED] Math teacher, I have noticed that [REDACTED] possesses "outside-of-the-box" thinking skills and is able to solve complex math problems in multiple ways. [REDACTED] has an investigative mind and doing research is [REDACTED] passion. [REDACTED] is always motivated to earn good grades and turns in assignments on time. Also, [REDACTED] comes to class everyday with positive attitude and readiness to learn. [REDACTED] maturity is beyond [REDACTED] age. In addition, [REDACTED] is well-respected by [REDACTED] peers as well as [REDACTED] and enjoys team work. Most importantly, [REDACTED] has already decided to pursue a career in a STEM field. To achieve [REDACTED] career goal, [REDACTED] began taking several STEM courses at LA Harbor Community College since [REDACTED] freshman year.

At school, [REDACTED] has held many important positions in clubs and organizations. Co-founding a club called AI Ambassadors, [REDACTED] has tried to bridge the gaps between students from under-served communities by bringing computer science possibilities to the students. Also, [REDACTED] was responsible for creating curricula and implementing student-led projects in elementary through high schools. As Vice President of the Youth and Government, [REDACTED] developed bills in the beautification sector, transportation sector and substance sector to foster immediate change. Serving as Ambassador for Big Future sponsored by College Board, [REDACTED] has provided resources and guidance to under-served students in their college search and application process. During the past summer, [REDACTED] collaborated with [REDACTED] peers to present a research paper titled "Student Discussions From A Student Perspective" at MIT Raise program.

If you have any further questions regarding [REDACTED] please feel free to contact me at [REDACTED]  
[REDACTED]

Sincerely yours,  
[REDACTED]

[REDACTED]  
Math Department Chair, AP Statistics Teacher & Academic Decathlon Coach  
Dr. Richard A. Vladovic Harbor Teacher Preparation Academy

2026 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/12/2026
Name of Educational Institution	Culver City High School
Location of Educational Institution	City: Culver City State / Province: CA
Grade Point Average (GPA)	3.94
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of Southern California
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

As a child, I was drawn to engineering books with diagrams of bridges, tunnels, and trains. At a time when most friends read comics, I studied how to build cities. I didn't know it yet, but I was falling in love with civil engineering. Years later, when a train line opened near my house, I rode it for the first time and watched the city stretch beneath me, humming with the hustle. After that, I thought of transportation as not just a service, but a system, and I dreamed of helping to design it.

Last year, I joined the LA Metro Youth Council and advised on transportation planning. In the council, I organized local events to foster community excitement about public transportation, and learned the sheer amount of design, engineering, and innovation put into building safe and reliable transportation systems. Most importantly, I realized how many people, like me, care about building safer and more sustainable cities.

Recently, my friend's grandmother was killed by a driver while she was walking. This tragedy made me realize the streets I had always admired were not just infrastructure, but also serious risks. I understood that most cities aren't built to protect people; they're built to move cars. That moment made me dream of a future where we build our infrastructure to protect lives, not endanger them.

Moreover, during the Palisades fires, I saw roads that couldn't support large-scale evacuations and pipes that couldn't handle emergency water. This cemented in me that engineering goes beyond building systems, for it's about predicting human needs.

I hope to design systems to serve the future, not just maintain the status quo. Civil engineering will give me the necessary tools to make transportation safer, sustainable, and more human centered. Specifically, I want to center people in everything I do. I study psychology not for school, but to understand how people think, feel, and move through the world, so that I can design with empathy, not just efficiency.

As a civil engineer, I plan to stay in LA and nearby counties to continue driving change. LA's current design, focusing on "maximum efficiency" is not working. Traffic still riddles the streets, natural disasters still harm communities, road deaths are still high. In designing with people first, I can help to mitigate these issues.

For example, I already wrote a research project about how greenery lowers cortisol levels and increases focus. By adding greenery along roadways, sidewalks, and bike paths, the roads will become more enjoyable for commuters, safer because commuters will increase focus, and better for the environment with the additional greenery. It is the human centered, forward thinking like this that will make systems in the greater LA area thrive. I will continue to study this forward thinking in college, and one day be able to implement policy to bring greater LA into the future. The future of civil engineering is people centered, and I will play a great role in this beautification.

Student Name	Student ID	Grade	Birthdate	Counselor	<b>Transcript of Student Progress</b>  <b>March 17, 2026</b> <b>Culver City High School</b> <b>4401 Elenda Street</b> <b>Culver City, CA 90230</b> <b>(310) 842-4200</b>
Parent/guardian name, address, telephone					

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 8 Fall 2021-2022				* E0020	PE II/TM Tennis	A+	5.00 5.00	p A0035	Intercultur Lit	A+	5.00 5.00
Culver City Middle School				p G0071	Spanish II	A+	5.00 5.00	+ p B0020	AP Calculus BC	A	5.00 5.00
p B0002	Algebra I (MS)	A	0.00 0.00	* M0006	Serve Lrng 10	CR	0.00 0.00	+ p C0015	AP Physics	A-	5.00 5.00
Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.20				p CT032	CTE Adv Arch De	A+	5.00 5.00
Grade 8 Spring 2021-2022				Grade 10 Spring 2023-2024				+ p D0014	AP Macro Econ	A	5.00 5.00
Culver City Middle School				Culver City High School				* M0008	Serve Lrng 12	CR	0.00 0.00
p B0002	Algebra I (MS)	A	0.00 0.00	p A0039	Eng 10 Col Prep	A	5.00 5.00	Credit Att: 25.00 Cmp: 25.00 AGPA: 4.54			
Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				p B0015	Algebra II H	A	5.00 5.00	--WORK IN PROGRESS--			
Grade 9 Fall 2022-2023				p C0009	Chemistry	A+	5.00 5.00	Culver City High School			
Culver City High School				+ p D0039	AP World Hist	A	5.00 5.00	p A0035	Intercultur Lit		5.00 0.00
p A0038	Eng 9 Coll Prep	A	5.00 5.00	* E0020	PE II/TM Tennis	A+	5.00 5.00	+ p B0020	AP Calculus BC		5.00 0.00
p B0012	Geometry H	A	5.00 5.00	p G0071	Spanish II	A+	5.00 5.00	+ p C0015	AP Physics		5.00 0.00
C0001	Health	A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.20				p CT032	CTE Adv Arch De		5.00 0.00
p C0022	Biology H	A-	5.00 5.00	Grade 11 Fall 2024-2025				+ p D0015	AP US Govt		5.00 0.00
* E0019	PE I/TM Tennis	A	5.00 5.00	Culver City High School				Total Credit: 25.00			
p G0070	Spanish I	A+	5.00 5.00	p A0007	English 11	A	5.00 5.00				
* M0005	Serve Lrng 9	CR	0.00 0.00	+ p B0048	AP PreCalcu	A	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.94				+ p C0023	AP Envir Scienc	A	5.00 5.00				
Grade 9 Spring 2022-2023				p C0027	Physics H	A+	5.00 5.00				
Culver City High School				p CT031	CTE Arch Design	A+	5.00 5.00				
p A0038	Eng 9 Coll Prep	A	5.00 5.00	+ p D0009	AP US History	A	5.00 5.00				
p B0012	Geometry H	A-	5.00 5.00	* M0007	Serve Lrng 11	CR	0.00 0.00				
p C0022	Biology H	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.50							
p D0038	Ethnic Studies	A-	5.00 5.00	Grade 11 Spring 2024-2025							
* E0019	PE I/TM Tennis	A+	5.00 5.00	Culver City High School							
p G0070	Spanish I	A	5.00 5.00	p A0007	English 11	A-	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.82				+ p B0048	AP PreCalcu	A	5.00 5.00				
Grade 10 Fall 2023-2024				+ p C0023	AP Envir Scienc	A-	5.00 5.00				
Culver City High School				p C0027	Physics H	A	5.00 5.00				
p A0039	Eng 10 Col Prep	A	5.00 5.00	p CT031	CTE Arch Design	A-	5.00 5.00				
p B0015	Algebra II H	A	5.00 5.00	+ p D0009	AP US History	A	5.00 5.00				
p C0009	Chemistry	A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.35							
+ p D0039	AP World Hist	A	5.00 5.00	Grade 12 Fall 2025-2026							
				Culver City High School							

Course Tags: * = Non Academic    + = Honors (weighted)    p = College Prep    r = Repeated			
	Weighted	Non-Wgtd	
Acad GPA (9-12)	<b>4.2324</b>	<b>3.9351</b>	
Acad GPA (10-12)	<b>4.3630</b>	<b>3.9556</b>	
Total GPA (9-12)	<b>4.2098</b>	<b>3.9415</b>	
Credit Attempted: <b>205.00</b>			
Credit Completed: <b>205.00</b>			
Class Size: <b>506</b>			
Class Rank: <b>36</b>			
Ranked by Weighted Academic GPA			
District Enter: 8/26/2013			
School Enter: 8/18/2022			
State ID#			
<b>CREDIT SUMMARY</b>			
Subject Area	Credit Req'd	Compl	Needed
English	40.00	35.00	5.00
Mathematics	30.00	30.00	-
Health	5.00	5.00	-
Physical Ed	20.00	20.00	-
Life Science	10.00	10.00	-
Physical Science	10.00	10.00	-
World History	10.00	10.00	-
US History	10.00	10.00	-
US Government	5.00	-	5.00
Economics	5.00	5.00	-
Algebra I	-	-	-
Electives	50.00	45.00	5.00
Ethnic Studies	5.00	5.00	-
Mod Lang/CTE/Vis Pe	20.00	20.00	-
Extra Electives	-	-	-
<b>* TOTALS *</b>	<b>220.00</b>	<b>205.00</b>	<b>15.00</b>

This transcript is unofficial unless signed by a school official.      Signature: \_\_\_\_\_      Date: **03/17/2026**



TEMPLE AKIBA  
of CULVER CITY

*Our light shines brighter together*

Rabbi Zachary R. Shapiro  
Cantor Lonee Frailich  
Rabbi Daniel Freedman  
Rabbi Allen S. Maller, Emeritus

October 8, 2025

To Whom It May Concern:

Jeff Reynolds  
President

Lisa Tsimanis  
Executive Vice President  
Ryan Haselton  
Finance Trustee  
Helene Jaffa  
Religious Practices Trustee  
Jenna Sonenshein  
Membership Trustee  
Robyn Kupferman  
Development Trustee  
Tracey Wise Finkelstein  
Religious School Trustee  
Rachel Verne  
ECC Trustee  
Karen Plush  
Youth & Camp Trustee  
Benjamin Rapoport  
Facilities Trustee  
Randy Murphy  
Leadership Development Trustee  
Anita Markowitz  
Engagement Trustee  
Toby Milavski  
Financial Secretary  
Wendy Senelick  
Recording Secretary  
Verna Erez  
Sisterhood Trustee  
Ira Penstein  
Men's Group Trustee  
Cathy Penso  
Immediate Past President

Jeffrey Rips  
Executive Director  
Ranee Bishoff  
Director of Education  
Kathryn Vischjager  
Program Director  
Leah Penso  
Youth and Camp Director  
Robyn Altman  
Day Camp Director  
Michael Rothbart  
Music Director  
Dina Hempling  
Bookkeeper  
Rebecca Holzberg  
Executive Assistant  
Marissa Ring  
Administrative Assistant  
Ariel Pepper  
Weekend Administrative Host

I am writing to recommend [REDACTED] who I have known since [REDACTED] was entering Kindergarten. As the Director of a day camp in Culver City, CA, I have had the pleasure of watching [REDACTED] grow from a camper into an exceptional counselor.

[REDACTED] spent every summer as a camper and then successfully matriculated into our Counselor-in-Training (CIT) program, where [REDACTED] consistently demonstrated a strong work ethic. As a counselor, [REDACTED] possesses a unique ability to inspire both [REDACTED] campers and [REDACTED] fellow staff members. It is rare to find an individual whom all the children want as a counselor and all the staff wish to work alongside—[REDACTED] is that person.

The role of a day camp counselor requires multiple skill sets, with patience being among the most important. [REDACTED] exemplifies this quality, effectively connecting with children while planning and executing engaging activities. Another characteristic I greatly value in [REDACTED] is [REDACTED] exceptional reliability. [REDACTED] was consistently punctual and present where needed, day after day. [REDACTED] also maintains a remarkable calmness even amidst chaotic situations, making difficult tasks appear effortless.

Furthermore, [REDACTED] is not afraid to step outside [REDACTED] comfort zone and embrace new challenges. I am confident that [REDACTED] will thrive in any environment he enters.

I cannot recommend [REDACTED] highly enough and eagerly anticipate the opportunity to rehire [REDACTED]

Warmly,  
[REDACTED]  
Director, Akiba Day Camp

To Whom It May Concern,

It is with great enthusiasm that I recommend [REDACTED] for admission to your university. I had the pleasure of teaching [REDACTED] in Advanced Placement Environmental Science during the [REDACTED] academic year at Culver City High School. [REDACTED] stood out not only for [REDACTED] intelligence and curiosity, but also for [REDACTED] exceptional interpersonal skills and [REDACTED] genuine enthusiasm for learning about the natural world.

From the first weeks of class, [REDACTED] demonstrated a keen analytical mind and an ability to connect complex scientific concepts to real-world issues. [REDACTED] approached topics like urban sustainability, resource management, and environmental policy with a thoughtfulness beyond [REDACTED] years. [REDACTED] interest in civil and environmental engineering was evident in the way [REDACTED] approached assignments. [REDACTED] consistently asked meaningful questions about how environmental systems could inform better city planning and infrastructure design. In one of our class projects the students were tasked with designing a sustainable city, [REDACTED] approached the project with rigor, applying what [REDACTED] had learned as well as adding additional design elements we had not learned about in class.

What truly sets [REDACTED] apart, however, is [REDACTED] combination of academic strength and personal warmth. [REDACTED] is among the most personable students I've taught, naturally fostering collaboration and inclusivity in classroom laboratory activities and discussions. [REDACTED] was equally comfortable leading group projects or supporting classmates who struggled with difficult material. [REDACTED] respectful demeanor and good humor made [REDACTED] a positive presence in every class session.

[REDACTED] academic record speaks for itself: [REDACTED] ranks in the top 10% of [REDACTED] class, consistently excelling in a rigorous course load that includes multiple AP and honors-level classes across the sciences, math, and humanities. Yet beyond [REDACTED] intellect, [REDACTED] possesses the kind of integrity, initiative, and empathy that make [REDACTED] a leader both in and out of the classroom. Whether serving as a counselor at [REDACTED] summer camp, participating in the Los Angeles Metro Youth Council, or running [REDACTED] own small business, [REDACTED] shows initiative and a sincere desire to contribute to [REDACTED] community.

In short, [REDACTED] is a student who will bring intellectual curiosity, leadership, and compassion to [REDACTED] college campus. [REDACTED] has the analytical skills to thrive in engineering and the character to make a meaningful difference in whatever community [REDACTED] joins. I recommend [REDACTED] wholeheartedly and without reservation. Please feel free to contact me at [REDACTED] if you have any questions.

Sincerely,

[REDACTED]  
AP Environmental Science Teacher  
Culver City High School


**2026 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/10/2026
Name of Educational Institution	Calabasas High School
Location of Educational Institution	City: Calabasas State / Province: CA
Grade Point Average (GPA)	3.97
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Berkeley
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scaq-scholarship-program">https://form.jotform.com/SCAGweb/2026-scaq-scholarship-program</a>

Americans cast their first ballot at eighteen, but I've been "voting" since I was eight. Although technically illegal, it *had* to be done. No, I didn't actually fill out any ballots, but they were cast because of me. My parents immigrated to the US, driven by a desire to pursue the American Dream, despite facing language barriers and a lack of college education. While voting in America was never part of their plan, I've seen it as the strongest way to help build the future they envisioned.

We sat at the kitchen table, ballots and pamphlets spread out like puzzle pieces, as I explained the propositions and candidate blurbs so they understood. I didn't yet know the term "civic engagement," but I understood that democracy cannot hear every voice unless someone ensures it does. Sometimes, I researched candidates early, scribbling facts on index cards like a mini campaign advisor. Other times, I stayed up way past my bedtime, helping my parents make decisions they didn't feel knowledgeable enough to make on their own. Although I was just a kid, I knew my parents needed a voice in a system that didn't speak for them, so I became that voice.

Beginning with the 2016 election, I encouraged my family, friends' parents, and even my babysitter to register to vote. Most kids my age were thinking about screens, not politics. While they were engrossed in video games at the dinner table, I was intently focused on the adults' conversation, which was centered on the upcoming elections.

Helping my parents and their friends understand their ballots fueled my passion, and with every election, I dove deeper into the political universe. I began researching legislation and watching city council meetings on YouTube (my friends said I needed to get a life). I wasn't just encouraging others to vote; I was learning to become the kind of person they might vote for one day. For me, politics was about *power*: who gets to make decisions, who gets left out, and how I could help tip the scale toward something fairer or more equitable, towards something I believed in.

What began at my kitchen table spilled into classrooms and even our state Capitol building. I refused to sit idly by and watch politics happen; I needed to be immersed in the system itself. In high school, I dedicated my time to political organizations, and the adrenaline rush I experienced from the impact *I* made only further fueled my political desires. I joined organizations like Voters of Tomorrow, which led me to our state's Capitol in Sacramento, where I lobbied for a bill to expand civic education statewide by mandating all high schools in the state pre-register students to vote by the age of 16. I entered the rapid and often overwhelming world of legislative district offices, serving both a state Assemblymember and a federal Congressman during my summers in high school. While answering the phones, I listened to constituents—some angry, some

desperate—vent their concerns about housing, benefits, and immigration with a government that felt unresponsive. Rather than taking their anger personally, I instead heard my parents' voices in theirs: people navigating a system that they didn't fully understand. Those long talks decoding American politics to my parents had now come full circle as I explained the same issues to callers.

Within the next year, I'll finally cast my first **official** ballot. This time, it will have **my** name on it. I've been waiting for this moment all my life; I even pre-registered to vote the second I turned 16. I used to think I was just helping my parents vote. Now, I realize I was preparing myself to lead; not just by speaking loudly, but by listening and making space for others to speak and be heard. I'll be voting for the future I've spent my life learning how to build. Do I have your vote?

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Birthdate [REDACTED] Counselor Tarczynski, Alisor

**Transcript of Student Progress**

January 24, 2026  
 Calabasas High School  
 22855 West Mulholland Highway  
 Calabasas, CA 91302  
 (818) 222-7177

Parent/guardian name, address, telephone  
 [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grade 8 Fall 2021-2022				Apex Learning Virtual School				+ p	APRSCB	Research AP B	A	5.00 5.00
AC Stelle				p	GSP3	Spanish III P	A 10.00 10.00	+ p	ECPJB	Eng III AP B	A 5.00 5.00	
p	M831	Algebra	A- 0.00 0.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00				p	PCALB	Pre-Calculus B	A 5.00 5.00	
	W923	Spanish 1B	B 0.00 0.00	Grade 10 Fall 2023-2024				+ p	QEP1B	Env. Sci. AP B	A 5.00 5.00	
Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				Calabasas HS				+ p	SUPHB	U.S. History AP B	A 5.00 5.00	
Grade 8 Spring 2021-2022				+ p	APSEM	AP Seminar	A+ 5.00 5.00	* p	YLA1B	Leadership B	A+ 5.00 5.00	
AC Stelle				+ p	BYPPA	Art History AP A	A 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80				
p	M831	Algebra	A- 0.00 0.00	p	EBPJA	English II HP A	A 5.00 5.00	Grade 12 Summer 2025-2026				
	W923	Spanish 1B	B 0.00 0.00	p	MEP2A	Algebra II P A	A 5.00 5.00	Apex Learning Virtual School				
Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				*	PSHF	Tennis Fall	A 5.00 5.00	p	G7P1	APSpanishLang&C	A 10.00 10.00	
Grade 9 Summer 2022-2023				+ p	QCPJA	Chemistry HP A	A- 5.00 5.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00				
Apex Learning Virtual School				+ p	SHPKA	Europ Hist. AP A	A+ 5.00 5.00	Grade 12 Fall 2025-2026				
p	GSP2	Spanish II P	A 10.00 10.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 4.67				Calabasas HS				
Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00				Grade 10 Spring 2023-2024				+ p	EDPHA	AP English IV A	A 5.00 5.00	
Grade 9 Fall 2022-2023				Calabasas HS				+ p	MTPHA	AP Statistics A	A 5.00 5.00	
Calabasas HS				+ p	APSEMB	AP Seminar B	A+ 5.00 5.00	+ p	QBPHA	AP BIO A	A 5.00 5.00	
p	EAPJ	English I Honor	A- 5.00 5.00	*	BPSHS	B Tennis Spring	A 5.00 5.00	+ p	SGPH	Amer Govt AP	A+ 5.00 5.00	
p	MDP2	Geometry P	A 5.00 5.00	+ p	BYPPB	Art History AP B	A 5.00 5.00	* p	YLA1A	Leadership A	A+ 5.00 5.00	
p	PFS1	Frshmn Seminar	A 5.00 5.00	p	EBPJB	English II HP B	A 5.00 5.00	Credit Att: 25.00 Cmp: 25.00 AGPA: 5.00				
*	PSHF	Tennis Fall	A 5.00 5.00	p	MEP2B	Algebra II P B	A 5.00 5.00	--WORK IN PROGRESS--				
p	QBLH	Bio Liv.Earth H	B+ 5.00 5.00	+ p	QCPJB	Chemistry HP B	A- 5.00 5.00	Calabasas HS				
+ p	SXRT	Human Geo AP	A 5.00 5.00	+ p	SHPKB	Europ Hist. AP B	A+ 5.00 5.00	+ p	EDPHB	AP English IV B	5.00 0.00	
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				Credit Att: 35.00 Cmp: 35.00 AGPA: 4.67				+ p	MTPHB	AP Statistics B	5.00 0.00	
Grade 9 Spring 2022-2023				Grade 11 Fall 2024-2025				+ p	QBPHB	AP BIO B	5.00 0.00	
Calabasas HS				Calabasas HS				p	SEPS	Economics P	5.00 0.00	
p	EAPJ	English I Honor	A 5.00 5.00	+ p	APRSCA	Research AP A	A 5.00 5.00	* p	YLA1B	Leadership B	5.00 0.00	
p	MDP2	Geometry P	A 5.00 5.00	+ p	ECPJA	Eng III AP A	A 5.00 5.00	*	ZF2VA	Per 2 Release A	0.00 0.00	
p	PFS1	Frshmn Seminar	A+ 5.00 5.00	p	PCALA	Pre-Calculus A	A 5.00 5.00	*	ZF7VB	Per 7 Release B	0.00 0.00	
*	PSHS	Tennis Spring	A 5.00 5.00	+ p	QEP1A	Env. Sci. AP A	A 5.00 5.00	Total Credit: 25.00				
p	QBLH	Bio Liv.Earth H	A 5.00 5.00	+ p	SUPHA	U.S. History AP A	A 5.00 5.00					
+ p	SXRT	Human Geo AP	A+ 5.00 5.00	* p	YLA1A	Leadership A	A 5.00 5.00					
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.20				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80								
Grade 10 Summer 2023-2024				Grade 11 Spring 2024-2025								
				Calabasas HS								

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.5000	3.9762
Acad GPA (10-12)	4.6667	4.0000
Total GPA (9-12)	4.4286	3.9796
Credit Attempted:	245.00	
Credit Completed:	245.00	

Subject Area	CREDIT SUMMARY	Credit Req'd	Compl	Needed
English	40.00	35.00	5.00	
Wild Geo/Area Studies	-	-	-	
Health	10.00	10.00	-	
World History	10.00	10.00	-	
US History	10.00	10.00	-	
Government	5.00	5.00	-	
Economics	5.00	-	5.00	
Mathematics	30.00	30.00	-	
Life Science	10.00	10.00	-	
Physical Science	10.00	10.00	-	
Physical Education	20.00	20.00	-	
World Lang & Arts	20.00	20.00	-	
Social Studies	-	-	-	
Electives	60.00	85.00	-	
* TOTALS *	230.00	245.00	10.00	

Algebra 1 Requirement NOT Met

State ID# [REDACTED]

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Deborah Klein Lopez

30443 SANDTRAP DRIVE • AGOURA HILLS, CA • 91301  
818.620.1159 • deborahklopez@gmail.com

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October 26, 2025

To whom it may concern,

It is my great pleasure to provide this letter of recommendation for [REDACTED]

I've known [REDACTED] for nearly three years, first when I worked for Assemblymember Jesse Gabriel in the San Fernando Valley, and now through my own campaign for the California State Assembly. In both roles, I've seen a young person who combines drive, maturity, and genuine purpose. [REDACTED] is someone who understands what it really means to lead and to serve.

When [REDACTED] joined our team, most of our interns were college students, yet [REDACTED] was still in high school. Even so, [REDACTED] handled the complexities of the job with remarkable professionalism. The calls we received were often difficult - constituents angry about legislation, or people in distress because their unemployment benefits or Medi-Cal coverage had been delayed. [REDACTED] met each of these conversations with empathy, patience, and composure. [REDACTED] even learned how to review and escalate threats to the office - thankfully rare, but serious when they occurred - and [REDACTED] handled those situations with exactly the level of maturity and calm they required.

After I left the Assembly to launch my own campaign, [REDACTED] reached out to offer [REDACTED] help. Since then, [REDACTED] become an essential part of my team, managing events and volunteers with little to no supervision. [REDACTED] the kind of person who sees what needs to be done and simply steps in to make it happen. [REDACTED] works well with people of all ages and backgrounds and brings an easy steadiness to everything [REDACTED] part of.

What I admire most about [REDACTED] is that [REDACTED] motivation comes from a genuine desire to make things better. I call this the "heart of service" - it's rare and beautiful but something not everyone has. [REDACTED] does. [REDACTED] doesn't just talk about change, but is willing to do the work, even the unglamorous parts, to move things forward. [REDACTED] thoughtful, grounded, and wise beyond [REDACTED] years, and I know [REDACTED] bring that same sense of purpose and leadership to your campus.

I recommend [REDACTED] wholeheartedly. [REDACTED] exactly the kind of young person we want shaping the future.

Best,

A handwritten signature in black ink, appearing to read 'Deborah Klein Lopez', with a long horizontal flourish extending to the right.

Deborah Klein Lopez

*Councilmember, City of Agoura Hills*

*Chair of the Board, Clean Power Alliance*

*Associate Director, Resource Conservation District of the Santa Monica Mountains*

*Candidate for State Assembly, District 42*



## Calabasas High School

22855 West Mulholland Highway

Calabasas, CA 91302-2099

Telephone 818 222.7177

Fax 818 223.8477

November 1, 2025

To whom it may concern,

██████████ was an exceptional student who consistently demonstrated growth and excellence throughout two years in AP Seminar and AP Research. ██████████ particularly distinguished ██████████ in AP Research, pursuing a project closely aligned with ██████████ personal interests and aspirations for the future. ██████████ combined intellectual brilliance with an extraordinary work ethic, and ██████████ approached both ██████████ research and extracurricular activities with a sense of purpose and empathy that is rare among high school students. ██████████ consistently asked insightful questions that reflected ██████████ genuine care for ██████████ work and ██████████ desire to understand the broader implications of ██████████ research.

██████████ AP Research project examined perceptions of the Electoral College among politically active and non-politically active high school students in Los Angeles County. ██████████ work investigated the growing disillusionment among youth regarding the effectiveness of the Electoral College and explored how this perception shapes engagement in civic life. Using surveys and interviews, ██████████ analyzed the attitudes of a demographically diverse population, aiming to identify gaps in understanding and assess how young people evaluate the fairness and relevance of this system. ██████████ project earned a score of 5, reflecting both the rigor of ██████████ methodology and the significance of ██████████ findings, and demonstrated ██████████ ability to conduct thoughtful, socially relevant research.

Beyond the classroom, ██████████ excelled as a leader in Model United Nations. ██████████ empathetic and thoughtful approach enabled ██████████ to guide teammates across Frosh-Soph, JV, and Varsity levels, balancing this responsibility alongside ██████████ demanding academic workload. ██████████ led with patience, care, and integrity, creating systems and practices that ensured the program's sustained success. ██████████ leadership inspired those around ██████████ and reflected ██████████ deep sense of responsibility to ██████████ community.

██████████ combination of intelligence, work ethic, empathy, and leadership made ██████████ one of the most impressive students I have encountered in my career. ██████████ demonstrated the maturity, time management skills, and perseverance necessary to succeed in college, and ██████████ dedication to both research and civic engagement suggested a student whose impact would extend far beyond the classroom. ██████████ is a rare and remarkable student, and I have no doubt that ██████████ will continue to excel in all of ██████████ future endeavors.

Sincerely,

██████████  
Social Science Department Chair  
Calabasas High School

 2026 SCAG Scholarship Program

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Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2026
Name of Educational Institution	Irvine and Young Center IDTE Magnet
Location of Educational Institution	City: Los Angeles State / Province: CA
Grade Point Average (GPA)	3.63
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	California Polytechnic State University San Luis Obispo
Intended Major	City & Regional Planning
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

██████████  
SCAG Scholarship Program

March 20th, 2026

### My Signature Fake Smile

I straightened my spine, adorned my signature fake smile, and delivered my final presentation to my entire old school. Without muttering a word, I felt glaring eyes filled with disgust and fear searing past my flesh, piercing straight to my heart, as if reprimanding me for my darker pigment. I opened my mouth, and what came out of my crooked smile wasn't the usual South Central Los Angeles slang they thought would spew from my mouth. What superseded the fear and disgust was a woman who presented to me a backhanded compliment, stating, "You're surprisingly articulate for a ██████ man." Treatment and negative connotations such as this weren't at all new to me. I was 4 years old when I realized my skin wasn't the standard, and differences aren't always seen as strengths.

In fear of being seen as another "Angry ██████ Man," I never retaliated physically; literary retaliation was never an option either. My mother would often say, "*Wax soxu fetal la, su reccee dobu ko wees,*" which translates to: "Words are like bullets; if they escape you, you can't catch them." Teaching me to watch what I say and never harm anyone with my words intentionally. I hid my sadness, frustration, and irritability in the back of my mind and bore my signature fake smile, pretending to laugh as if there was any humor in those insensitive remarks.

I adorned my fake smile so often it became a default setting in my brain. No matter how mad I felt, how sad I should've been in a situation, I only knew to laugh the pain away. The sadness soon infected my own

thoughts as well, subconsciously poisoning whatever self-esteem I had, and as I got older, they became louder.

*No one believes in you.*

*You should just give up.*

*You aren't good enough.*

After one particularly bad day where I'd gotten a bad grade on a math quiz, that night, after hours of blinking tears away, every other flaw about myself and my character poured into my brain, and I couldn't take it anymore. After years of holding everything in, I cried.

It took me longer than I would like to admit, but after talking to people I trust, I believe I'm starting to heal from these negative thoughts.

Students across the US and the world suffer from the same issues I faced every single day. In considering why these disparities persist, it is important to recognize that although segregation ended in the 1960s, we are still divided. Past city planning has exacerbated inequalities across the US for centuries, utilizing exclusionary zoning to limit access to the same services for people of color: unequal distribution of affordable housing, lack of nutritious food in lower-income communities, and other public amenities are largely more accessible in higher-income areas when compared to people in lower-income areas.

I personally know how much fear and disgust can come from discrepancies and assumptions based on one's geographical residence, and I never want people to suffer the same way I did. As I pursue higher education, my long-term goal is to become a city planner, to combat the division experienced in low-income communities by creating projects that will offer minority groups adequate opportunities regardless of their zip code, because everybody has a story, but some people simply don't have the opportunities to speak up.

Sometimes I still hear the voices whispers and although it can be paralyzing at times, I'm staying steadfast to what I want. It's important to know that healing takes time. Although the bruises may leave

scars, settling isn't ever the safest option; it's surrendering to your insecurities. I no longer want to force myself and my dreams into a box created by the fears other people placed on me. In the words of Angela Davis, "I'm no longer accepting the things I cannot change, I'm changing the things I cannot accept." In an effort to rewrite the red lines limiting marginalized communities and further improve them through sustainable urban development, I'm pursuing an undergraduate degree in either civil engineering or urban planning, and plan to primarily work within underserved communities to lessen the divide in wealth, education, and opportunity.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

Student ID: 200321X357 StateID: 8640021183  
Graduation Requirements Year: 2026

Portal Schools TermEndDt:12/16/2022 Gr Lvl:09				Irvine and Young Center I TermEndDt:12/13/2024 Gr Lvl:11				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
200601	DRAWING	B	5.0	370130H	H US HIST 20TH B	C	5.0	LAUSD Official GPA	4.227	N/A	N/A
230107	ENGLISH 9	B	5.0	370418	AP PSYCHOLOG B	B	5.0	LAUSD (W) GPA	4.227	N/A	N/A
310423	GEOMETRY	C	5.0	420109	HOMEROOM ADVISORY	P	2.5	LAUSD (UNW) GPA	3.627	N/A	N/A
330105	PHYSICAL EDUCATION	A	5.0	492303	ORAL COMM SH A	A	5.0	Athletic Eligibility GPA	3.750	N/A	N/A
360737	BIOLOGY	C	5.0	605544	CONCEPTUAL DESIGN 1B CTE	B	5.0	UC (Capped) GPA	4.000	N/A	N/A
Cmp: 25.0				Cmp: 22.5				UC (W) GPA	4.071	N/A	N/A
UC ELC GPA				Cmp: 22.5				UC ELC GPA	4.071	N/A	N/A
Portal Schools TermEndDt:6/16/2023 Gr Lvl:09				Irvine and Young Center I TermEndDt:3/21/2025 Gr Lvl:11				CSU GPA			
230108	ENGLISH 9	B	5.0	230201H	H CONTEMP COMP	A	5.0	NCAA Core GPA	3.658	N/A	N/A
310424	GEOMETRY	B	5.0	256015H	H SPANISH 3A	A	5.0	Financial Aid (Initial) GPA	3.733	N/A	N/A
330106	PHYSICAL EDUCATION	A	5.0	310711	PRECALC A	A	5.0	Financial Aid (Post) GPA	3.714	N/A	N/A
360738	BIOLOGY	B	5.0	420109	HOMEROOM ADVISORY	P	2.5	SSB ELA Coursework GPA	4.000	N/A	N/A
Cmp: 20.0				Cmp: 17.5				SSB LOTE 1 GPA	4.667	N/A	N/A
Irvine and Young Center I TermEndDt:10/13/2023 Gr Lvl:10				Irvine and Young Center I TermEndDt:6/9/2025 Gr Lvl:11				Seal of Biliteracy Information			
230109	ENGLISH 10A	A	5.0	230111H	H AM LIT COMP	A	5.0	12th Grade LAUSD Seal of Biliteracy in Spanish			
259331	SPANISH 1A EDGL	A	5.0	256016H	H SPANISH 3B	A	5.0	12th Grade CDE Seal of Biliteracy in Spanish			
310343	CC ALGEBRA 2A	A	5.0	310712	PRECALC B	A	5.0				
420109	HOMEROOM ADVISORY	P	2.5	370905NE	ECONOMICS	B	5.0				
609055	GRAPHIC DESIGN A	A	5.0	420109	HOMEROOM ADVISORY	P	2.5				
Cmp: 22.5				Cmp: 22.5							
Irvine and Young Center I TermEndDt:12/15/2023 Gr Lvl:10				Los Angeles Southwest Col TermEndDt:7/1/2025 Gr Lvl:11							
230110	ENGLISH 10B	A	5.0	260113CE	LACCD Health 011	A	5.0				
259332	SPANISH 1B EDGL	A	5.0	Cmp: 5.0							
310344	CC ALGEBRA 2B	A	5.0	Irvine and Young Center I TermEndDt:10/10/2025 Gr Lvl:12							
420109	HOMEROOM ADVISORY	P	2.5	Crs ID	Course Title	Mark	Credit				
609056	GRAPHIC DESIGN B	A	5.0	230233H	H COL WRIT COLQ: PERS ST	B	5.0				
Cmp: 22.5				256018DE	LACCD Spanish 003	A	10.0				
Irvine and Young Center I TermEndDt:3/22/2024 Gr Lvl:10				370603H	H PRIN AM DEMOCR	A	5.0				
Crs ID	Course Title	Mark	Credit	420109	HOMEROOM ADVISORY	P	2.5				
330121	ADV PE 2A	A	5.0	Cmp: 22.5							
370127	WHG: MOD WLD A	B	5.0	Irvine and Young Center I TermEndDt:12/19/2025 Gr Lvl:12							
420109	HOMEROOM ADVISORY	P	2.5	Crs ID	Course Title	Mark	Credit				
420411	CAREER EXPLOR 21ST CENT	A	5.0	153101NE	MATH NON EQUIV COL	A	10.0				
Cmp: 17.5				230234H	H PERSONAL NARRATIVE SH	B	5.0				
Irvine and Young Center I TermEndDt:6/10/2024 Gr Lvl:10				256018DE	*LACCD Spanish 003	A	0.0				
Crs ID	Course Title	Mark	Credit	370405	INTRO SOCIO	A	5.0				
330122	ADV PE 2B	A	5.0	420109	HOMEROOM ADVISORY	P	2.5				
361413C	CHEMISTRY:EARTH SYS A	A	5.0	Cmp: 22.5							
361414C	CHEMISTRY:EARTH SYS B	A	5.0	Courses in Progress TermEndDt:3/20/2026 Gr Lvl:12							
370128H	H WHG: MOD WLD B	A	5.0	Crs ID	Course Title	Mark	Credit				
420109	HOMEROOM ADVISORY	P	2.5	153701NE	HIST/SOC SCI NON EQUIV CO						
420119	COL & CAR READINESS	A	5.0	160141	MEDIA ART ID A						
Cmp: 27.5				230208H	H ADV COMPOSITION 12						
Irvine and Young Center I TermEndDt:10/11/2024 Gr Lvl:11				420109	HOMEROOM ADVISORY						
Crs ID	Course Title	Mark	Credit	606563	VIRT BRANDING & DESIGN A						
230807	ADV SPEECH	B	5.0								
370129H	H US HIST 20TH A	A	5.0								
370417	AP PSYCHOLOG A	B	5.0								
420109	HOMEROOM ADVISORY	P	2.5								
605543	CONCEPTUAL DESIGN 1A CTE	A	5.0								
Cmp: 22.5											

Student Name: Student ID: 200321X357

To Whom It May Concern:

It is with great honor that I write this letter of recommendation for [REDACTED] an outstanding young [REDACTED] who is applying for admission to your university. As his AP Psychology teacher, English teacher, and Associated Student Body (ASB) advisor, I have had the privilege of teaching and mentoring [REDACTED] over the past three years. During this time, I have witnessed his remarkable intellectual curiosity, strong leadership, and unyielding commitment to service, making him an incredible asset to any college or university fortunate enough to admit him.

[REDACTED] has consistently demonstrated academic excellence throughout [REDACTED] time at our school, maintaining a weighted GPA of 4.08 and ranking seventh in [REDACTED] class. This achievement is no easy feat, as our school is a competitive magnet high school for integrated design, technology, and entrepreneurship. Although many of our courses are not coded as Honors due to the fact that our school is newly founded, each class has a challenging curriculum that requires students to learn cross-curricularly and constantly apply their learning to real-world problems through the use of innovative ideas and technology. We are not a “traditional school” by any means of the word, and as someone who has taught in three different states across the country in over twelve years of teaching, I can confidently attest that our school’s academic program is one of the most rigorous in the country, preparing students not only for college but for our ever-changing world. Whether analyzing complex social issues in my English class or creating an activation campaign for our corporate partners such as the American Heart Association, [REDACTED] works tirelessly to succeed in all [REDACTED] does.

Outside of class, [REDACTED] serves as a core member and now Volunteer Coordinator of ASB, and has been instrumental in planning school-wide events, fundraisers, and community initiatives, helping raise thousands of dollars to support our student programs and activities. Whether organizing a school dance, coordinating volunteers for community drives, or guiding underclassmen, [REDACTED] leads with both competence and compassion. [REDACTED] also serves as co-captain of the Track and Cross Country Team, participates in the Metro Youth Council as a youth voice for public transit equity, and completed a Product Innovation and Material Science Engineering Fellowship with USC’s Iovine & Young Academy, an intensive program that developed [REDACTED] skills in laser cutting, 3D printing, and materials design. Through these experiences, [REDACTED] has furthered [REDACTED] interest in Civil Engineering, a field [REDACTED] views not only as a career but as a means to build sustainable and equitable communities.

[REDACTED] has openly reflected on how [REDACTED] experiences as a [REDACTED] student of Senegalese heritage have shaped [REDACTED] worldview, teaching [REDACTED] empathy, adaptability, and strength. Rather than allowing stereotypes or adversity to limit [REDACTED] I have watched him channel them into motivation, as [REDACTED] makes it known that [REDACTED] goal is always to represent his community with pride and to create pathways for others to do the same. [REDACTED] an exceptional student, a natural leader, and a genuinely good human being who will make meaningful contributions both inside and outside the classroom. I have no doubt that [REDACTED] will thrive in college and continue to grow into a leader whose work will have a meaningful impact in the engineering world and beyond. Please feel free to contact me via e-mail at [stephanie.paz@lausd.net](mailto:stephanie.paz@lausd.net) or phone at 832-493-4682 if you have any questions or concerns. Thank you for your consideration.

Sincerely,



Stephanie Paz  
Iovine and Young Center  
Los Angeles Unified School District

10 February 2026

Dear Council of Black Administrators Scholarship Committee,

It is with great pleasure that I write to you in support of [REDACTED] as a recipient of your prestigious scholarship. I have known [REDACTED] for three years in my capacity as Principal of lovine and Young Center IDTE Magnet (IYC). While enrolled at IYC, [REDACTED] has demonstrated a strong work ethic and excellent leadership skills. [REDACTED] problem-solving skills and intellectual curiosity are among the strongest that I have encountered in my 20+ year career as a secondary educator.

[REDACTED] is a hard-working student athlete committed to serving [REDACTED] local and school community. [REDACTED] has consistently challenged [REDACTED] enrolling in dual enrollment college courses, advanced mathematics, and advanced science courses as well as Advanced Placement courses. [REDACTED] has excelled in each academic challenge. [REDACTED] analytical mind and impressive problem-solving skills are complemented by his work ethic and [REDACTED] initiative to explore new ideas.

Whether leading [REDACTED] peers as an officer in the Associate Student Body (ASB) or launching new initiatives with the LAUSD Magnet Student Advisory Council, Sidy applies focus and attention to detail to every challenge that he faces. [REDACTED] leads by example and exemplifies the qualities of a good leader. [REDACTED] is personable and dependable; someone that is highly respected by his peers.

In addition to his academic successes, [REDACTED] has demonstrated dedication and leadership in his local community as Head of the Design Team at Islah, member of Metro Youth Council, fellowship student with Sola Impact, IYC School Site Council member, and numerous community service opportunities. These experiences have deepened [REDACTED] commitment to leadership and service and using [REDACTED] skills for the betterment of others.

[REDACTED] is a well-rounded, intellectual, and compassionate student. I am fully confident that [REDACTED] approach his future endeavors with the same level of passion and dedication that [REDACTED] has shown throughout his high school [REDACTED] has my highest recommendation as a scholarship recipient, and I look forward to seeing the outstanding achievements [REDACTED] will bring to his community in the years to come. It is with great confidence that I support [REDACTED].

Sincerely,



Akilah Calhoun

Principal

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 3**

**ORANGE COUNTY APPLICATIONS:  
301, 302, 303, 304, 305**

2026 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	Community College Student
Date of Graduation	08/25/2026
Name of Educational Institution	Santa Ana College
Location of Educational Institution	City: Santa Ana State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Santa Ana College
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Get Page URL	<a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a>

**“If you don’t challenge yourself, you don’t know yourself”**

**By SEAL**

That quote has guided me throughout my journey. [REDACTED] I’m currently a student at Santa Ana College preparing to transfer for my four-year degree in Civil and Mechanical Engineering. Alongside my studies, I work as an Engineering Student Assistant at Caltrans District 7 in the Division of Construction, within the Office of New Technology and ADA Ramp Construction. As a student, having this level of responsibility has been both humbling and inspiring. I’m not only learning engineering in a classroom — I’m applying it to real infrastructure systems that thousands of people rely on daily. This experience has changed how I see transportation. It’s not just roads and bridges; it’s a system that connects communities, supports economies, and protects lives.

In our office, we research and test new technologies to improve project delivery. Sometimes we evaluate tools developed globally; sometimes we build customized solutions ourselves. Our goal is clear: reduce costs, improve efficiency, protect workers from dangerous environments, and respect taxpayer funding. One project that truly shaped me involved calculating the vertical clearance of 19 freeway bridges using geospatial software. Traditionally, this work requires larger crews and sometimes lane closures, increasing cost and risk. By leveraging advanced mapping tools, I completed the measurements with minimal labor and no lane closures, saving approximately \$250,000. Later, I tested a SLAM-based mobile mapping method that showed even greater efficiency. However, the technical achievement was only part of the story. As a student, being trusted with such responsibility was overwhelming at times. Balancing school, data processing, field coordination, and reporting pushed me to my limits. There were moments when I wanted to give up. But I chose not to. I realized that growth only happens when we push

through discomfort. I also learned that mistakes are not setbacks — they are lessons. When data required recalibration or methods needed adjustment, I did not see failure. I saw opportunity to improve. Each correction strengthened my understanding. Each challenge-built resilience. Engineering is not about being perfect; it is about refining systems until they serve people better.

Beyond efficiency and innovation, accessibility has become deeply meaningful to me. Through ADA ramp construction, I have seen how infrastructure affects dignity. Streets are not only for vehicles; they are for elderly individuals, children, transit riders, and people with disabilities. A properly designed ramp may seem minor on paper, but for someone with limited mobility, it represents independence and safety. I don't want to limit myself to one discipline. Transportation systems require structural knowledge, geospatial analysis, mechanical integration, electrical coordination, and long-term planning. I want to think beyond individual components and design systems that balance technical excellence with human impact.

Transportation and regional planning shape how communities grow and how safely people move through their daily lives. As a student who has experienced both the technical and human sides of infrastructure, I'm motivated to continue building systems that are innovative, inclusive, and sustainable for everyone.

MINISTRY OF EDUCATION AND TRAINING

**SCHOOL RECORD**  
**HIGH SCHOOL**



FULL NAME:



No. 79000835195319/THPT

Photograph  
(Sealed)

**SCHOOL RECORD**  
**HIGH SCHOOL**

Full name : [REDACTED] Gender: [REDACTED]  
Date of Birth : [REDACTED]  
Place of birth : [REDACTED]  
Ethnic group : [REDACTED] Child of martyr, war invalid (sort):  
Present address : [REDACTED]  
City : [REDACTED]  
Father's full name : [REDACTED] Occupation: Business  
Mother's full name : [REDACTED] Occupation: Housewife  
Sponsor's full name : [REDACTED] Occupation:

[REDACTED]

PRINCIPAL

(Signed and sealed)

[REDACTED]

**PROCESS OF STUDY**

School year	Class	School name, Commune, District, Province (City)	Signature of Principal (Sign and Seal)
2019 - 2020	10A7	[REDACTED]	[REDACTED]
2020 - 2021	11A7	[REDACTED]	[REDACTED]
2021 - 2022	12A8	[REDACTED]	[REDACTED]

Full name: [REDACTED]

Class: 10A7

School year: [REDACTED]

Major: Basic : Maths- Physics- Chemistry

SUBJECT/EDUCATION ACTIVITY	Average mark and ranking of subjects				Teacher's signature and full name Confirmation of mark correction (if any)
	Term I	Term II	Whole year	Retaken exam mark or re-ranking	
Mathematics	6.4	7.5	7.1		(Signed)
Physics	6.7	7.7	7.4		(Signed)
Chemistry	7.1	8.6	8.1		(Signed)
Biology	7.8	8.4	8.2		(Signed)
Informatics	9.1	8.3	8.6		(Signed)
Literature	7.1	7.6	7.4		(Signed)
History	9.3	8.7	8.9		(Signed)
Geography	9.0	8.7	8.8		(Signed)
Foreign Language: English	7.0	7.9	7.6		(Signed)
Civil education	10	9.5	9.7		(Signed)
Technology	9.7	9.6	9.6		(Signed)
Physical Education	Passed	Passed	Passed		(Signed)
Defense Education	8.9	9.1	9.0		(Signed)
Elective subjects	Foreign language 2				
	Vocational Training				
Average mark of subjects	8.2	8.5	8.4		(Signed)
Correction in this sheet: Of subject: None	Form teacher's signature (Signed) [REDACTED]			Confirmation of Principal (Signed and sealed) [REDACTED]	

Term	Ranking result		No. of absence days	Re-ranking after retaken exam or further training on conduct		- Move up: <u>to higher class</u>  - Move up after retaking exam or further training on conduct: - Repeat class:
	Conduct	Capacity		Conduct	Capacity	
I	Good	Fair				
II	Good	Fair				
Whole year	Good	Fair				
Having personal ability:			Ranking...			
Awarded prize in the competition from district level upwards: <b>Fairly good student</b>						
Other special commendations:						
<b>OBSERVATION OF THE FORM TEACHER</b>						
- Gently, polite, sociable						
- Fairly good student, study hard						
(Signed) [REDACTED]						

<p><b>APPROVAL OF THE PRINCIPAL</b> Agree with form teacher's remarks</p> <p style="text-align: center;">[REDACTED]</p> <p style="text-align: center;">Principal (Signed and sealed) [REDACTED]</p>
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Full name: [REDACTED]

Class: 11A7

School year: [REDACTED]

Major: Basic : Maths- Physics- Chemistry

SUBJECT/EDUCATION ACTIVITY	Average mark and ranking of subjects				Teacher's signature and full name Confirmation of mark correction (if any)	
	Term I	Term II	Whole year	Retaken exam mark or re-ranking		
Mathematics	7.2	7.9	7.7		(Signed)	
Physics	7.1	8.0	7.7		(Signed)	
Chemistry	8.4	8.0	8.1		(Signed)	
Biology	8.3	8.6	8.5		(Signed)	
Informatics	9.1	9.4	9.3		(Signed)	
Literature	8.2	8.4	8.3		(Signed)	
History	9.5	9.6	9.6		(Signed)	
Geography	8.9	9.0	9.0		(Signed)	
Foreign Language: English	7.5	7.9	7.8		(Signed)	
Civil education	9.6	9.6	9.6		(Signed)	
Technology	9.2	9.3	9.3		(Signed)	
Physical Education	Passed	Passed	Passed		(Signed)	
Defense Education	8.3	9.4	9.0		(Signed)	
Elective subjects	Foreign language 2					
	Vocational Training		8.9	9.1	9.0	(Signed)
Average mark of subjects		8.4	8.8	8.7	(Signed)	
Correction in this sheet: None Of subject:		Form teacher's signature (Signed) [REDACTED]		Confirmation of Principal (Signed and sealed) [REDACTED]		

Term	Ranking result		No. of absence days	Re-ranking after retaken exam or further training on conduct		- Move up: <u>to higher class</u>  - Move up after retaking exam or further training on conduct: - Repeat class:
	Conduct	Capacity		Conduct	Capacity	
I	Good	Good				
II	Good	Good				
Whole year	Good	Good				
Having personal ability:			Ranking...			
Awarded prize in the competition from district level upwards: <b>Good student</b>						
Other special commendations:						
<b>OBSERVATION OF THE FORM TEACHER</b>						
- Obidient, polite, sociable						
- Good student, always strive for learning goals						
(Signed) [REDACTED]						

<p><b>APPROVAL OF THE PRINCIPAL</b> Agree with form teacher's remarks</p> <p style="text-align: center;">[REDACTED]</p> <p style="text-align: center;">Principal (Signed and sealed) [REDACTED]</p>
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[Redacted]

[Redacted]

**STUDY RESULT - SEMESTER 1**  
**SCHOOL YEAR [Redacted]**

**Student:** [Redacted]  
**Date of birth:** [Redacted]

**Class: 12A8**  
**Place of birth:** [Redacted]

No	Subject	GPA Term 1	Note
1	Math	9.0	
2	Physics	7.5	
3	Chemistry	9.2	
4	Biology	9.1	
5	Information Technology	9.3	
6	Literature	7.3	
7	History	9.5	
8	Geography	9.3	
9	English	8.3	
10	Civil education	9.1	
11	Information Technology	9.2	
12	Physiscal education	Passed	
13	Defense education	9.4	
14			
15	<b>GPA Term 1</b>	<b>8.9</b>	
	<b>Rank</b>	<b>Term 1</b>	<b>Note</b>
16	Capacity	Good	
17	Conduct	Good	
18	Title	Good student	

**Teacher's comment and signature:**

- Sociable with friends
- Polite with teachers
- Good student
- Have sense of study well

[Redacted]  
Principal  
(Signed and sealed)  
[Redacted]

Teacher  
(Signed)  
[Redacted]

Rancho Santiago Community College District  
 Santa Ana College ~~~~~ Santiago Canyon College  
 Official Student Academic Record

Address: [REDACTED]

BIRTH: [REDACTED]  
 ISSUED: [REDACTED]  
 HIGH SCHOOL: [REDACTED]

SAC

COURSE NUMBER	COURSE TITLE	GRADE	NOTE	UNITS ATMP	UNITS CMPLT	UNITS GPA	GRADE POINTS	COLLEGE GPA	IG- CSU ETC	AA C-ID
~~~~~ FALL 2022 (08/22/2022 to 12/11/2022) ~~~~~										
MATH-219	Statistics & Probability (10/17/2022 to 12/11/2022)	A		4.00	4.00	4.00	16.00	SAC	B4 2A	E2 SOCI 125 G1
PSYC-100	Introduction to Psychology (10/17/2022 to 12/07/2022)	A		3.00	3.00	3.00	12.00	SAC	D9 4	B2 PSY 110
	SEMESTER TOTAL:			7.00	7.00	7.00	28.00	4.00		
	CUMULATIVE TOTAL:			7.00	7.00	7.00	28.00	4.00		
~~~~~ SPRING 2023 (02/06/2023 to 06/04/2023) ~~~~~										
BIOL-109	Fundamentals of Biology	A		3.00	3.00	3.00	12.00	SAC	B2 5B	A
CHEM-209	Introductory Chemistry	A		4.00	4.00	4.00	16.00	SAC	B1 5A B3 5C	A CHEM 101
EMLS-106	College Reading and Writing II	A		5.00	5.00	5.00	20.00	SAC		
	SEMESTER TOTAL:	Honors		12.00	12.00	12.00	48.00	4.00		
	CUMULATIVE TOTAL:			19.00	19.00	19.00	76.00	4.00		
~~~~~ FALL 2023 (08/21/2023 to 12/10/2023) ~~~~~										
CHEM-219	General Chemistry	A		5.00	5.00	5.00	20.00	SAC	B1 5A B3 5C	A CHEM 110
MATH-087	Support for Calculus I	P		0.50	0.50	0.00	0.00	SAC		
MATH-180	Single Variable Calculus I	A		4.00	4.00	4.00	16.00	SAC	B4 2A	E2 MATH 900S G1
THEA-100	Introduction to Theatre	A		3.00	3.00	3.00	12.00	SAC	C1 3A	C THTR 111
	SEMESTER TOTAL:	Honors		12.50	12.50	12.00	48.00	4.00		
	CUMULATIVE TOTAL:			31.50	31.50	31.00	124.00	4.00		
~~~~~ SPRING 2024 (02/12/2024 to 06/09/2024) ~~~~~										
CMST-102	Public Speaking (04/15/2024 to 06/09/2024)	A		3.00	3.00	3.00	12.00	SAC	A1 1C	E2 COMM 110 G3
ENGR-118	Surveying	A		3.00	3.00	3.00	12.00	SAC		ENGR 180
ENGR-125	Engineering Graphics	A		3.00	3.00	3.00	12.00	SAC		ENGR 150
MATH-185	Single Variable Calculus II	A		4.00	4.00	4.00	16.00	SAC	B4 2A	E2 MATH 900S G1
	SEMESTER TOTAL:	Honors		13.00	13.00	13.00	52.00	4.00		
	CUMULATIVE TOTAL:			44.50	44.50	44.00	176.00	4.00		
~~~~~ SUMMER 2024 (06/17/2024 to 08/11/2024) ~~~~~										
BUS-104	Cooperative Work Experience-Ge	P		1.00	1.00	0.00	0.00	SAC		
	SEMESTER TOTAL:			1.00	1.00	0.00	0.00	0.00		
	CUMULATIVE TOTAL:			45.50	45.50	44.00	176.00	4.00		
~~~~~ FALL 2024 (08/19/2024 to 12/08/2024) ~~~~~										
BUS-103	Work Experience - Business (09/16/2024 to 12/08/2024)	P		1.00	1.00	0.00	0.00	SAC		
DNCE-202A	Choreography	A		3.00	3.00	3.00	12.00	SAC		
ENGR-132	Introduction to Robotics (09/16/2024 to 12/08/2024)	A		2.00	2.00	2.00	8.00	SAC		
ENGR-235	Statics	A		3.00	3.00	3.00	12.00	SAC		ENGR 130
PHYS-217	Engineering Physics I	A		4.00	4.00	4.00	16.00	SAC	B1 5A B3 5C	A PHYS 205
	SEMESTER TOTAL:	Honors		13.00	13.00	12.00	48.00	4.00		
	CUMULATIVE TOTAL:			58.50	58.50	56.00	224.00	4.00		
~~~~~ SPRING INTERSESSION 2025 (01/06/2025 to 02/02/2025) ~~~~~										
BUS-103	Work Experience - Business	P		1.00	1.00	0.00	0.00	SAC		
	SEMESTER TOTAL:			1.00	1.00	0.00	0.00	0.00		
	CUMULATIVE TOTAL:			59.50	59.50	56.00	224.00	4.00		

Santa Ana College ~~~~~ Santiago Canyon College  
Unofficial Student Academic Record

BIRTH D: [REDACTED]

HIGH SCHOOL: [REDACTED]

SAC

COURSE NUMBER	COURSE TITLE	GRADE	NOTE	UNITS ATMP	UNITS CMPLT	UNITS GPA	GRADE POINTS	COLLEGE GPA	IG- ETC	AA C-ID
---------------	--------------	-------	------	------------	-------------	-----------	--------------	-------------	---------	---------

~~~~~ SPRING 2025 (02/10/2025 to 06/08/2025) ~~~~~

|                   |                                |        |  |       |       |       |        |      |       |             |
|-------------------|--------------------------------|--------|--|-------|-------|-------|--------|------|-------|-------------|
| BIOL-109L         | Fundamentals of Biology Labora | A      |  | 1.00  | 1.00  | 1.00  | 4.00   | SAC  | B3 5C | A           |
| BUS-103           | Work Experience - Business     | P      |  | 1.00  | 1.00  | 0.00  | 0.00   | SAC  |       |             |
| ENGL-101          | Freshman Composition           | A      |  | 4.00  | 4.00  | 4.00  | 16.00  | SAC  | A2 1A | E1 ENGL 100 |
| MATH-280          | Intermediate Calculus          | A      |  | 4.00  | 4.00  | 4.00  | 16.00  | SAC  | B4 2A | E2 MATH 230 |
| PHYS-227          | Engineering Physics II         | A      |  | 4.00  | 4.00  | 4.00  | 16.00  | SAC  | B1 5A | PHYS 210    |
|                   |                                |        |  |       |       |       |        |      | B3 5C |             |
| SEMESTER TOTAL:   |                                | Honors |  | 14.00 | 14.00 | 13.00 | 52.00  | 4.00 |       |             |
| CUMULATIVE TOTAL: |                                |        |  | 73.50 | 73.50 | 69.00 | 276.00 | 4.00 |       |             |

~~~~~ SUMMER 2025 (06/16/2025 to 08/10/2025) ~~~~~

|                   |                            |   |  |       |       |       |        |      |  |  |
|-------------------|----------------------------|---|--|-------|-------|-------|--------|------|--|--|
| BUS-103           | Work Experience - Business | P |  | 1.00  | 1.00  | 0.00  | 0.00   | SAC  |  |  |
| SEMESTER TOTAL:   |                            |   |  | 1.00  | 1.00  | 0.00  | 0.00   | 0.00 |  |  |
| CUMULATIVE TOTAL: |                            |   |  | 74.50 | 74.50 | 69.00 | 276.00 | 4.00 |  |  |

~~~~~ FALL 2025 (08/18/2025 to 12/07/2025) ~~~~~

|                   |   |        |  |       |       |       |        |      |        |           |
|-------------------|---|--------|--|-------|-------|-------|--------|------|--------|-----------|
| BUS-103           | Work Experience - Business                          | P      |  | 1.00  | 1.00  | 0.00  | 0.00   | SAC  |        |           |
| CNSL-116          | Career/Life Planning & Persona                      | A      |  | 3.00  | 3.00  | 3.00  | 12.00  | SAC  | E1     | F1        |
| ETHN-150          | Introduction to Ethnic Studies                      | A      |  | 3.00  | 3.00  | 3.00  | 12.00  | SAC  | D3 4   | D SJS 110 |
|                   |   |        |  |       |       |       |        |      | F 7    | B2        |
|                   |   |        |  |       |       |       |        |      | D 3B   | C         |
| HIST-127          | Women in U.S. History<br>(09/15/2025 to 10/12/2025) | A      |  | 3.00  | 3.00  | 3.00  | 12.00  | SAC  | D4 4   | D         |
|                   |   |        |  |       |       |       |        |      | D6 US1 | B2        |
| MUS-101           | Music Appreciation                                  | A      |  | 3.00  | 3.00  | 3.00  | 12.00  | SAC  | US1    |           |
|                   |   |        |  |       |       |       |        |      | C1 3A  | C MUS 100 |
| SEMESTER TOTAL:   |   | Honors |  | 13.00 | 13.00 | 12.00 | 48.00  | 4.00 |        |           |
| CUMULATIVE TOTAL: |   |        |  | 87.50 | 87.50 | 81.00 | 324.00 | 4.00 |        |           |

~~~~~ SPRING INTERSESSION 2026 (01/05/2026 to 02/01/2026) ~~~~~

|                   |                                |     |  |       |       |       |        |      |  |          |
|-------------------|--------------------------------|-----|--|-------|-------|-------|--------|------|--|----------|
| BUS-103           | Work Experience - Business     | CIP |  | 1.00  |       |       |        | SAC  |  |          |
| POLS-C1000        | American Government and Politi | A   |  | 3.00  | 3.00  | 3.00  | 12.00  | SAC  |  | POLS 110 |
| SEMESTER TOTAL:   |                                |     |  | 4.00  | 3.00  | 3.00  | 12.00  | 4.00 |  |          |
| CUMULATIVE TOTAL: |                                |     |  | 91.50 | 90.50 | 84.00 | 336.00 | 4.00 |  |          |

~~~~~ SPRING 2026 (02/09/2026 to 06/07/2026) ~~~~~

|                   |  |     |  |        |       |       |        |      |       |    |
|-------------------|--|-----|--|--------|-------|-------|--------|------|-------|----|
| BUS-103           | Work Experience - Business                                   | CIP |  | 1.00   |       |       |        | SAC  |       |    |
| DM-105            | History of Latin American Cine<br>(04/13/2026 to 06/07/2026) | CIP |  | 3.00   |       |       |        | SAC  | C2 3B | D2 |
|                   |  |     |  |        |       |       |        |      |       | C  |
| ENGR-250          | Electric Circuits  | CIP |  | 3.00   |       |       |        | SAC  |       |    |
| ENGR-250L         | Electric Circuits Laboratory                                 | CIP |  | 1.00   |       |       |        | SAC  |       |    |
| PHYS-237          | Engineering Physics III                                      | CIP |  | 4.00   |       |       |        | SAC  | B1 5A |    |
|                   |  |     |  |        |       |       |        |      | B3 5C |    |
| SEMESTER TOTAL:   |  |     |  | 12.00  | 0.00  | 0.00  | 0.00   | 0.00 |       |    |
| CUMULATIVE TOTAL: |  |     |  | 103.50 | 90.50 | 84.00 | 336.00 | 4.00 |       |    |

~~~~~ CUMULATIVE SUMMARY ~~~~~

|                                   |  |  |  |        |       |       |        |      |  |  |
|-----------------------------------|--|--|--|--------|-------|-------|--------|------|--|--|
| SANTA ANA COLLEGE (SAC) TOTAL:    |  |  |  | 103.50 | 90.50 | 84.00 | 336.00 | 4.00 |  |  |
| SAC DEGREE APPLICABLE UNITS:      |  |  |  | 103.50 | 90.50 | 84.00 | 336.00 | 4.00 |  |  |
| SAC CSU TRANSFERABLE UNITS:       |  |  |  | 103.00 | 90.00 | 84.00 | 336.00 | 4.00 |  |  |
| RANCHO SANTIAGO COMMUNITY COLLEGE |  |  |  |        |       |       |        |      |  |  |
| DISTRICT (RSCCD) TOTAL:           |  |  |  | 103.50 | 90.50 | 84.00 | 336.00 | 4.00 |  |  |
| RSCCD DEGREE APPLICABLE UNITS:    |  |  |  | 103.50 | 90.50 | 84.00 | 336.00 | 4.00 |  |  |
| RSCCD CSU TRANSFERABLE UNITS:     |  |  |  | 103.00 | 90.00 | 84.00 | 336.00 | 4.00 |  |  |
| TRANSFER TOTAL:                   |  |  |  | 0.00   | 0.00  | 0.00  | 0.00   | 0.00 |  |  |
| TOTAL FOR ALL CATEGORIES:         |  |  |  | 103.50 | 90.50 | 84.00 | 336.00 | 4.00 |  |  |

Unofficial Student Academic Record

Student: [REDACTED]

ID: [REDACTED]  
BIRTH D [REDACTED]  
ISS [REDACTED]  
HIGH [REDACTED]

SAC

| COURSE NUMBER | COURSE TITLE | UNITS | UNITS | UNITS | GRADE | COLLEGE | IG-    |     |     |     |    |      |
|---------------|--------------|-------|-------|-------|-------|---------|--------|-----|-----|-----|----|------|
|               |              | GRADE | NOTE  | ATMPT | CMPLT | GPA     | POINTS | GPA | CSU | ETC | AA | C-ID |

AWARDS CONFERRED

CERTIFICATE OF ACHIEVEMENT  
MAJOR: Engineering STEM Core  
CERT - 16.0-29.9 UNITS

GRANTED: December 2024

SAC

End of Unofficial record.

Office use only: SAConly 2672671|DACC|XS.PRINT.STU.TRAN.CC\_180627A02|Live|09:54:47 Feb 25 2026|

## California Department of Transportation

DISTRICT 7 DIVISION OF CONSTRUCTION  
100 SOUTH MAIN STREET  
LOS ANGELES, CA 90012



February 17, 2026

Dear SCAG Scholarship Program:

I am pleased to recommend [REDACTED] for your scholarship. I have been working with [REDACTED] as [REDACTED] supervisor at the California Department of Transportation (Caltrans), and I can confidently attest that [REDACTED] is an outstanding individual—hardworking, eager to learn, and consistently committed to expanding [REDACTED] understanding of engineering principles applied to [REDACTED] work.

Since joining my team as an Engineering Student Assistant in the Office of the Construction ADA and New Technology Support Coordinator, [REDACTED] has demonstrated a strong ability to handle multiple projects throughout [REDACTED] tenure. [REDACTED] responsibilities include crucial tasks such as procuring, processing and extracting measurements from 3D laser-scanned models, drafting CAD schematics, validating contract data, and assisting other state engineers with the administration of various construction databases.

One notable contribution [REDACTED] has made was taking the lead in the creation of vertical clearance diagrams for 19 bridges along the 405 freeway. [REDACTED] has worked equitably with other team members (licensed professional engineers), utilizing specialized software (Trimble Business Center) to complete this task, which resulted in an estimated saving of over \$90k for the government — highlighting [REDACTED] ability to contribute meaningfully from both a technical and financial project perspective.

[REDACTED] has consistently shown that [REDACTED] is not only capable of performing [REDACTED] tasks with diligence and precision but also excels in learning and adapting to new technologies. With [REDACTED] strong work ethic of tackling small and large tasks alike, combined with [REDACTED] problem-solving abilities, I am confident that [REDACTED] can thrive in any environment and will continue to excel in [REDACTED] academic and professional pursuits.

I highly recommend [REDACTED] for this scholarship, as [REDACTED] past performance in my unit is a clear indication that [REDACTED] can make significant contributions to the engineering field,

and I have no doubt that [REDACTED] will continue to demonstrate the same level of excellence that [REDACTED] has shown here at Caltrans.

"Provide a safe and reliable transportation network that serves all people and respects the environment"

I invite you to contact me at [REDACTED] if you would like to discuss [REDACTED] [REDACTED] qualifications in greater detail.

Sincerely,

[REDACTED] P.E., Safety Coordinator/Traffic Advisor  
Division of Construction



# SANTA ANA COLLEGE

1530 West 17th St. • Santa Ana, CA • 92706-3398 • (714) 564-6000 • www.sac.edu

May 20, 2024

George Sweeney, PhD.  
Mathematics Department  
Santa Ana College  
1530 W. 17<sup>th</sup> Street  
Santa Ana, Ca. 92706

**Digital Media Center**  
1300 S. Bristol St.  
Santa Ana, CA 92704-3424  
(714) 241-5836

**Centennial Education Center**  
2900 W. Edinger Ave.  
Santa Ana, CA 92704-3902  
(714) 241-5700

**Basic Fire Academy**  
18301 Gothard St.  
Huntington Beach, CA 92648  
(714) 841-9645

**CJTC—Orange County Sheriff's  
Regional Training Academy**  
15991 Armstrong Ave.  
Tustin, CA 92782  
(714) 566-9200

To Whom It May Concern,

I am writing to wholeheartedly recommend [REDACTED] for your scholarship. Having had the privilege of teaching [REDACTED] in my Calculus I class, I can confidently assert that [REDACTED] is among the most exceptional students I have ever encountered.

Throughout the duration of the course, [REDACTED] consistently demonstrated an unparalleled level of dedication, enthusiasm, and proficiency in the subject matter. [REDACTED] not only excelled academically but also displayed remarkable leadership qualities within the class. [REDACTED] insights were consistently insightful and contributed significantly to the intellectual vibrancy of our discussions.

What truly sets [REDACTED] apart is her unwavering commitment to helping others. [REDACTED] willingly assisted fellow classmates, offering guidance and support whenever needed. [REDACTED] willingness to share her knowledge and expertise not only benefited [REDACTED] peers but also elevated the overall learning experience for everyone involved.

Furthermore, [REDACTED] demonstrated a keen eye for detail by pointing out any mistakes that might have been made in class. This not only showcased [REDACTED] depth of understanding but also fostered an environment of critical thinking and continuous improvement among [REDACTED] peers.

**PRESIDENT:** Annabelle Nery, Ph.D.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES:**

Tina Arias Miller, Ed.D. • David Crockett • John R. Hanna • Zeke Hernandez • Lawrence "Larry" R. Labrado • Sal Tinajero • Phillip E. Yarbrough

**CHANCELLOR:** Marvin Martinez



# SANTA ANA COLLEGE

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Tustin, CA 92782  
(714) 566-9200

It's worth noting that Calculus represents a significant leap in mathematical difficulty, and [REDACTED] navigated this transition with exceptional skill and adaptability. [REDACTED] approached the challenges presented by the subject matter with a positive attitude and a strong work ethic, inspiring those around [REDACTED] to strive for excellence.

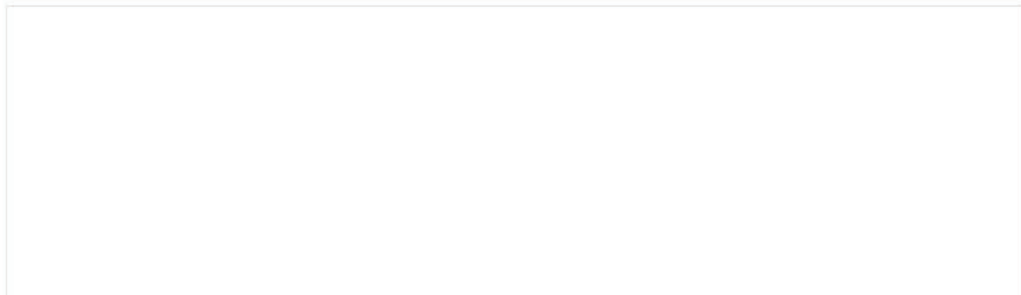
Without hesitation, I can affirm that [REDACTED] is the best Calculus I student I have ever had the pleasure of teaching. [REDACTED] exemplary performance, coupled with [REDACTED] outstanding character, makes [REDACTED] an ideal candidate for your scholarship.

In conclusion, I wholeheartedly recommend [REDACTED] for your scholarship. [REDACTED] is not only a stellar student but also a remarkable individual who will undoubtedly continue to make significant contributions wherever [REDACTED] goes.

Should you require any further information or clarification, please do not hesitate to contact me. Thank you for considering [REDACTED] for your scholarship program.

Sincerely,

George Sweeney, Santa Ana College Math Department  
Sweeney\_george@sac.edu



PRESIDENT: Annabelle Nery, Ph.D.

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES:

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CHANCELLOR: Marvin Martinez

| 2026 SCAG Scholarship Program                            |                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                                                                                                                                                            |
| Email                                                    | [REDACTED]                                                                                                                                                                                                                                                                            |
| Current Educational Status                               | [REDACTED]                                                                                                                                                                                                                                                                            |
| Date of Graduation                                       | [REDACTED]                                                                                                                                                                                                                                                                            |
| Name of Educational Institution                          | Brea Olinda High School                                                                                                                                                                                                                                                               |
| Location of Educational Institution                      | City: Brea<br>State / Province: California                                                                                                                                                                                                                                            |
| Grade Point Average (GPA)                                | 3.77                                                                                                                                                                                                                                                                                  |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                                                                                                                                                            |
| Name of College/University You are Most Likely to Attend | University of California, Irvine or Los Angeles                                                                                                                                                                                                                                       |
| Intended Major                                           | Public Affairs                                                                                                                                                                                                                                                                        |
| Signature                                                | [REDACTED]                                                                                                                                                                                                                                                                            |
| Name                                                     | [REDACTED]                                                                                                                                                                                                                                                                            |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=factsheet&amp;utm_medium=PDF&amp;utm_campaign=scholarship">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=factsheet&amp;utm_medium=PDF&amp;utm_campaign=scholarship</a> |
| utm_campaign                                             | scholarship                                                                                                                                                                                                                                                                           |
| utm_source                                               | factsheet                                                                                                                                                                                                                                                                             |

I grew up in a small apartment in Brea as an only child. My mom, an immigrant and a single parent, worked her way up from almost nothing. I watched her build a better life for us, one long day at a time. One of the things she instilled in me from a young age is that I should love whatever I do. “Love what you do and you’ll never work a day in your life” was one of her mantras. It was in that context that I met my first lawyer when I was six years old. He was an eviction lawyer who defended families being forced out of their homes. He stood up for people who had nowhere else to turn, and to my six-year-old brain, he seemed like a superhero.

Back then, I had no idea what the word “advocacy” meant. I only understood that a rule-man’s words could protect people from those trying to hurt them. That early experience showed me how public institutions, laws, and policies affect ordinary people and their ability to live safely and securely in their communities. Over time, that connection to law was reduced to an ember, where it sat ready to turn back into a blazing bonfire.

Years later, through Mock Trial, I rediscovered law and began feeling the same drive for advocacy I had as a young boy. When I stood in a mock courtroom for the first time giving an opening statement, that childhood interest came rushing back. This time, however, I understood the discipline, logic, and responsibility required to serve the public through the legal system. My coaches, all assistant district attorneys, showed me what it means to pursue justice responsibly and how government institutions protect communities through fair enforcement of the law.

Last summer, I saw another side of how laws shape communities while interning at a civil litigation firm focused on property disputes and contract negotiation. There, I worked on cases involving housing and property conflicts. I experienced the unglamorous side of law: long hours of research, filing, revision, and writing. But those cases also showed me how legal systems, housing policy, and planning decisions affect the stability of neighborhoods and the lives of the people who live in them.

Understanding how communities are structured, governed, and protected deepened my interest in public service and policy.

Even outside the courtroom, many of my experiences have taught me lessons about leadership and community building. As Senior Patrol Leader of [REDACTED] Troop 99, I learned that leadership is not about control but about supporting others when things fall apart. In that role, I organize meetings, guide younger scouts, and help create an environment where everyone feels included. Through community service projects such as food drives, ecosystem restoration efforts, and fundraising events, I have seen how local leadership and civic engagement strengthen communities.

These experiences have strengthened my interest in public service and in understanding how communities function and grow. Fields such as political science, public administration, and community planning are closely tied to the systems that shape housing, neighborhoods, and public safety. I want to better understand how policies are developed, how cities plan for growth, and how government institutions serve the people who rely on them.

My long-term goal is to serve in the military's Judge Advocate General's Corps and eventually become a District Attorney. In these roles, I would work within government institutions to protect victims of crime, strengthen trust in the justice system, and support safer communities. Programs like the SCAG Scholarship Program are especially meaningful to me because they provide the opportunity to see how local governments and planners shape the places where people live and work.

To me, law and public service are forms of creation. They involve people, facts, and conflicts, and they require careful thought to build fair solutions. Lawyers, planners, and public officials all take real problems faced by communities and work to construct systems that are stable, just, and effective. When I picture my future career, I remember that six-year-old [REDACTED] watching a rule-man stand up for families who could not stand up for themselves. That moment shaped my desire to serve the public, strengthen communities, and help ensure that the systems governing our cities work for the people who depend on them.

Student Name [Redacted] Student ID [Redacted] Grade 12 Birthdate [Redacted] Counselor Stelmar

**Transcript of Student Progress  
California Distinguished School**

January 9, 2026  
Brea Olinda High School  
789 Wildcat Way  
Brea, CA 92821  
(714) 990-7850 | Fax (714) 990-7547

| Crs-ID                                    | Course Title       | Mark      | Att/Cmp                                   | Crs-ID                                    | Course Title | Mark | Att/Cmp                        | Crs-ID                                    | Course Title | Mark | Att/Cmp |
|-------------------------------------------|--------------------|-----------|-------------------------------------------|-------------------------------------------|--------------|------|--------------------------------|-------------------------------------------|--------------|------|---------|
| Grade 8 Fall 2021-2022                    |                    |           |                                           | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.0000 |              |      |                                | + p 7035 AP US History B 5.00 5.00        |              |      |         |
| Brea Junior High School                   |                    |           |                                           | Grade 10 Fall 2023-2024                   |              |      |                                | * 8021 Conditioning A 5.00 5.00           |              |      |         |
| 0534                                      | Algebra 1          | B+        | 5.00 5.00                                 | Brea Olinda High School                   |              |      |                                | * 9090 Teaching Asst CR 5.00 5.00         |              |      |         |
| Credit and GPA rules vary for MS Courses  |                    |           |                                           | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.0000 |              |      |                                | Grade 11 Spring 2024-2025                 |              |      |         |
| Grade 8 Spring 2021-2022                  |                    |           |                                           | + p 3017 AP Seminar A 5.00 5.00           |              |      |                                | Brea Olinda High School                   |              |      |         |
| Brea Junior High School                   |                    |           |                                           | p 4023 French 2 A 5.00 5.00               |              |      |                                | + p 3029 AP Eng/Lang A- 5.00 5.00         |              |      |         |
| 0534                                      | Algebra 1          | B         | 5.00 5.00                                 | + p 5067 Alg 2/Trig H A- 5.00 5.00        |              |      |                                | p 4025 French 3 A+ 5.00 5.00              |              |      |         |
| Credit and GPA rules vary for MS Courses  |                    |           |                                           | + p 6031 Chemistry (H) A- 5.00 5.00       |              |      |                                | + p 5086 AP Pre Calc A 5.00 5.00          |              |      |         |
| Grade 9 Summer 2022-2023                  |                    |           |                                           | + p 7021 AP Europe Hist A 5.00 5.00       |              |      |                                | + p 6021 AP Biology A 5.00 5.00           |              |      |         |
| BOHS Summer School                        |                    |           |                                           | p 7060 Psychology A 5.00 5.00             |              |      |                                | + p 7035 AP US History A 5.00 5.00        |              |      |         |
| * 7708                                    | APX Health Educ -A | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.6667 |                                           |              |      | * 8174 Swimming BA A 5.00 5.00 |                                           |              |      |         |
| Credit Att: 5.00 Cmp: 5.00 AGPA: 0.0000   |                    |           |                                           | Grade 10 Spring 2023-2024                 |              |      |                                | * 9090 Teaching Asst CR 5.00 5.00         |              |      |         |
| Grade 9 Fall 2022-2023                    |                    |           |                                           | Brea Olinda High School                   |              |      |                                | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.8000 |              |      |         |
| Brea Olinda High School                   |                    |           |                                           | + p 3017 AP Seminar A 5.00 5.00           |              |      |                                | Grade 12 Summer 2025-2026                 |              |      |         |
| p 3005                                    | Lit/Comp 1 (H)     | B         | 5.00 5.00                                 | p 4023 French 2 A 5.00 5.00               |              |      |                                | Fullerton College                         |              |      |         |
| p 3621                                    | Adv Journalism     | C         | 5.00 5.00                                 | + p 5067 Alg 2/Trig H B- 5.00 5.00        |              |      |                                | 3099CC Comm 100 F A 10.00 10.00           |              |      |         |
| p 4021                                    | French 1           | A         | 5.00 5.00                                 | + p 6031 Chemistry (H) A- 5.00 5.00       |              |      |                                | Credit Att: 10.00 Cmp: 10.00 AGPA: 4.0000 |              |      |         |
| p 5051                                    | Geometry           | A-        | 5.00 5.00                                 | + p 7021 AP Europe Hist A 5.00 5.00       |              |      |                                | Grade 12 Fall 2025-2026                   |              |      |         |
| p 6015                                    | Biology (H)        | A         | 5.00 5.00                                 | p 7060 Psychology A 5.00 5.00             |              |      |                                | Brea Olinda High School                   |              |      |         |
| + p 7017                                  | AP Hum Geog        | B         | 5.00 5.00                                 | * 8174 Swimming BA A 5.00 5.00            |              |      |                                | + p 3035 AP Eng/Lit B 5.00 5.00           |              |      |         |
| * 8022                                    | Conditioning       | A         | 5.00 5.00                                 | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.5000 |              |      |                                | + p 4027 AP French 4 A- 5.00 5.00         |              |      |         |
| Credit Att: 35.00 Cmp: 35.00 AGPA: 3.5000 |                    |           |                                           | Grade 11 Summer 2023-2024                 |              |      |                                | + p 5081 AP Calc A/B B 5.00 5.00          |              |      |         |
| Grade 9 Spring 2022-2023                  |                    |           |                                           | Fullerton College                         |              |      |                                | + p 6038 AP Res Methods A+ 5.00 5.00      |              |      |         |
| Brea Olinda High School                   |                    |           |                                           | p 2099CC Mus 116 F A 10.00 10.00          |              |      |                                | + p 6065 AP Environ Sci A 5.00 5.00       |              |      |         |
| p 3005                                    | Lit/Comp 1 (H)     | A-        | 5.00 5.00                                 | Credit Att: 10.00 Cmp: 10.00 AGPA: 4.0000 |              |      |                                | + p 7055 AP US Gvt A 5.00 5.00            |              |      |         |
| p 3621                                    | Adv Journalism     | A         | 5.00 5.00                                 | Grade 11 Fall 2024-2025                   |              |      |                                | * 8021 Conditioning A 5.00 5.00           |              |      |         |
| p 4021                                    | French 1           | A         | 5.00 5.00                                 | Brea Olinda High School                   |              |      |                                | Fullerton College                         |              |      |         |
| p 5051                                    | Geometry           | A-        | 5.00 5.00                                 | + p 3029 AP Eng/Lang B 5.00 5.00          |              |      |                                | p 9099CC AJ 100 F A 10.00 10.00           |              |      |         |
| p 6015                                    | Biology (H)        | A         | 5.00 5.00                                 | p 4025 French 3 A+ 5.00 5.00              |              |      |                                | Credit Att: 45.00 Cmp: 45.00 AGPA: 4.5000 |              |      |         |
| + p 7017                                  | AP Hum Geog        | B         | 5.00 5.00                                 | + p 5086 AP Pre Calc B+ 5.00 5.00         |              |      |                                | --WORK IN PROGRESS--                      |              |      |         |
| * 8174                                    | Swimming BA        | A         | 5.00 5.00                                 | + p 6021 AP Biology B+ 5.00 5.00          |              |      |                                | Brea Olinda High School                   |              |      |         |

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

| Weighted Non-Wgtd               |            |               | Student Data |    | CREDIT SUMMARY            |              |        |        |
|---------------------------------|------------|---------------|--------------|----|---------------------------|--------------|--------|--------|
| Acad GPA (9-12)                 | 4.2609     | 3.7391        | Grade:       | 12 | Subject Area              | Credit Req'd | Compl  | Needed |
| Acad GPA (10-12)                | 4.4412     | 3.7941        |              |    | Amer Government           | 5.00         | 5.00   | -      |
| Total GPA (9-12)                | 4.2222     | 3.7778        |              |    | Economics                 | 5.00         | -      | 5.00   |
| Credit Attempted:               | 280.00     |               |              |    | U S History               | 10.00        | 10.00  | -      |
| Credit Completed:               | 280.00     |               |              |    | World History             | 10.00        | 10.00  | -      |
| Class Size:                     | 390        |               |              |    | English 9                 | 10.00        | 10.00  | -      |
| Decile Rank:                    | 2          | 10-12 Rank: 2 |              |    | English 10                | 10.00        | 10.00  | -      |
| Ranked by Weighted Academic GPA |            |               |              |    | English 11                | 10.00        | 10.00  | -      |
| District Enter:                 | [Redacted] |               |              |    | English 12                | 10.00        | 5.00   | 5.00   |
| School Enter:                   | [Redacted] |               |              |    | Math                      | 30.00        | 30.00  | -      |
|                                 | [Redacted] |               |              |    | Life Science              | 10.00        | 10.00  | -      |
|                                 | [Redacted] |               |              |    | Physical Science          | 10.00        | 10.00  | -      |
|                                 | [Redacted] |               |              |    | Health                    | 5.00         | 5.00   | -      |
|                                 | [Redacted] |               |              |    | FineArt/FrgnLang/CTE      | 10.00        | 10.00  | -      |
|                                 | [Redacted] |               |              |    | Phys Ed/Athletics         | 20.00        | 20.00  | -      |
|                                 | [Redacted] |               |              |    | Other Science             | 10.00        | 10.00  | -      |
|                                 | [Redacted] |               |              |    | Electives                 | 65.00        | 125.00 | -      |
| State ID#                       | [Redacted] |               |              |    | * TOTALS *                | 230.00       | 280.00 | 10.00  |
|                                 |            |               |              |    | Algebra 1 Requirement Met |              |        |        |

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

|                                                        |                          |                     |                         |                      |                                                                                                                                                                                                                                            |
|--------------------------------------------------------|--------------------------|---------------------|-------------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Name<br>[REDACTED]                             | Student ID<br>[REDACTED] | Grade<br>12         | Birthdate<br>[REDACTED] | Counselor<br>Stelmar | <b>Transcript of Student Progress<br/>California Distinguished School</b><br><br><b>January 9, 2026</b><br><b>Brea Olinda High School</b><br><b>789 Wildcat Way</b><br><b>Brea, CA 92821</b><br><b>(714) 990-7850   Fax (714) 990-7547</b> |
| Parent/guardian name, address, telephone<br>[REDACTED] |                          |                     |                         |                      |                                                                                                                                                                                                                                            |
| <b>Crs-ID</b>                                          | <b>Course Title</b>      | <b>Mark Att/Cmp</b> | <b>Crs-ID</b>           | <b>Course Title</b>  |                                                                                                                                                                                                                                            |
| + p 3035                                               | AP Eng/Lit               | 5.00 0.00           |                         |                      |                                                                                                                                                                                                                                            |
| + p 4027                                               | AP French 4              | 5.00 0.00           |                         |                      |                                                                                                                                                                                                                                            |
| + p 5081                                               | AP Calc A/B              | 5.00 0.00           |                         |                      |                                                                                                                                                                                                                                            |
| + p 6038                                               | AP Res Methods           | 5.00 0.00           |                         |                      |                                                                                                                                                                                                                                            |
| + p 6065                                               | AP Environ Sci           | 5.00 0.00           |                         |                      |                                                                                                                                                                                                                                            |
| + p 7056                                               | AP Comp Gvt              | 5.00 0.00           |                         |                      |                                                                                                                                                                                                                                            |
| * 8174                                                 | Swimming BA              | 5.00 0.00           |                         |                      |                                                                                                                                                                                                                                            |
| p 9099CC                                               | College Other            | 10.00 0.00          |                         |                      |                                                                                                                                                                                                                                            |
| Total Credit: 45.00                                    |                          |                     |                         |                      |                                                                                                                                                                                                                                            |

| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated                                                                                                                                                                                                                                           |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|-------|--------|-----------------|------|------|---|-----------|------|---|------|-------------|-------|-------|---|---------------|-------|-------|---|-----------|-------|-------|---|------------|-------|-------|---|------------|-------|-------|---|------------|-------|------|------|------|-------|-------|---|--------------|-------|-------|---|------------------|-------|-------|---|--------|------|------|---|----------------------|-------|-------|---|-------------------|-------|-------|---|---------------|-------|-------|---|-----------|-------|--------|---|-------------------|---------------|---------------|--------------|
| Weighted Non-Wgtd<br>Acad GPA (9-12) <b>4.2609 3.7391</b><br>Acad GPA (10-12) <b>4.4412 3.7941</b><br>Total GPA (9-12) <b>4.2222 3.7778</b><br><br>Credit Attempted: <b>280.00</b><br>Credit Completed: <b>280.00</b><br><br>Class Size: <b>390</b><br>Decile Rank: 2      10-12 Rank: 2<br>Ranked by Weighted Academic GPA | <b>Student Data</b><br>Grade: 12 | <b>CREDIT SUMMARY</b><br><table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>Amer Government</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>U S History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 9</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 10</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 11</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 12</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Math</td><td>30.00</td><td>30.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Health</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>FineArt/FrgnLang/CTE</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Phys Ed/Athletics</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Other Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Electives</td><td>65.00</td><td>125.00</td><td>-</td></tr> <tr><td><b>* TOTALS *</b></td><td><b>230.00</b></td><td><b>280.00</b></td><td><b>10.00</b></td></tr> </tbody> </table> Algebra 1 Requirement Met | Subject Area | Credit Req'd | Compl | Needed | Amer Government | 5.00 | 5.00 | - | Economics | 5.00 | - | 5.00 | U S History | 10.00 | 10.00 | - | World History | 10.00 | 10.00 | - | English 9 | 10.00 | 10.00 | - | English 10 | 10.00 | 10.00 | - | English 11 | 10.00 | 10.00 | - | English 12 | 10.00 | 5.00 | 5.00 | Math | 30.00 | 30.00 | - | Life Science | 10.00 | 10.00 | - | Physical Science | 10.00 | 10.00 | - | Health | 5.00 | 5.00 | - | FineArt/FrgnLang/CTE | 10.00 | 10.00 | - | Phys Ed/Athletics | 20.00 | 20.00 | - | Other Science | 10.00 | 10.00 | - | Electives | 65.00 | 125.00 | - | <b>* TOTALS *</b> | <b>230.00</b> | <b>280.00</b> | <b>10.00</b> |
| Subject Area                                                                                                                                                                                                                                                                                                                | Credit Req'd                     | Compl                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Needed       |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| Amer Government                                                                                                                                                                                                                                                                                                             | 5.00                             | 5.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| Economics                                                                                                                                                                                                                                                                                                                   | 5.00                             | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5.00         |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| U S History                                                                                                                                                                                                                                                                                                                 | 10.00                            | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| World History                                                                                                                                                                                                                                                                                                               | 10.00                            | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| English 9                                                                                                                                                                                                                                                                                                                   | 10.00                            | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| English 10                                                                                                                                                                                                                                                                                                                  | 10.00                            | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| English 11                                                                                                                                                                                                                                                                                                                  | 10.00                            | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| English 12                                                                                                                                                                                                                                                                                                                  | 10.00                            | 5.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5.00         |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| Math                                                                                                                                                                                                                                                                                                                        | 30.00                            | 30.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| Life Science                                                                                                                                                                                                                                                                                                                | 10.00                            | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| Physical Science                                                                                                                                                                                                                                                                                                            | 10.00                            | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| Health                                                                                                                                                                                                                                                                                                                      | 5.00                             | 5.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| FineArt/FrgnLang/CTE                                                                                                                                                                                                                                                                                                        | 10.00                            | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| Phys Ed/Athletics                                                                                                                                                                                                                                                                                                           | 20.00                            | 20.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| Other Science                                                                                                                                                                                                                                                                                                               | 10.00                            | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| Electives                                                                                                                                                                                                                                                                                                                   | 65.00                            | 125.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | -            |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| <b>* TOTALS *</b>                                                                                                                                                                                                                                                                                                           | <b>230.00</b>                    | <b>280.00</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>10.00</b> |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |
| District Enter: [REDACTED]<br>School Enter: [REDACTED]<br><br>[REDACTED]                                                                                                                                                                                                                                                    | State ID# [REDACTED]             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |              |       |        |                 |      |      |   |           |      |   |      |             |       |       |   |               |       |       |   |           |       |       |   |            |       |       |   |            |       |       |   |            |       |      |      |      |       |       |   |              |       |       |   |                  |       |       |   |        |      |      |   |                      |       |       |   |                   |       |       |   |               |       |       |   |           |       |        |   |                   |               |               |              |

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_



Date: \_\_\_\_\_

Dear Members of the Admissions Committee,

I am pleased to write this letter of recommendation for financial assistance for ██████████ a remarkable student who has consistently impressed me during our time together. As ██████████ counselor, I have had the privilege of knowing ██████████ for the past three years, and I can confidently say that ██████████ is an exceptional candidate.

██████████ is deeply interested in behavioral economics, psychology, and law, with a particular passion for pursuing a career as a criminal prosecutor. ██████████ academic pursuits are not merely a reflection of ambition; they are grounded in a genuine desire to understand the intricacies of human behavior and the legal system. ██████████ has demonstrated this commitment through ██████████ coursework, including a dual enrollment Criminal Justice course and a Legal Reasoning and Argumentation course at USC, where ██████████ excelled.

Beyond academics, ██████████ leadership skills shine brightly. As the captain of the speech and debate team, ██████████ has led ██████████ peers through rigorous competitions, honing ██████████ ability to articulate complex ideas with clarity and conviction. ██████████ role as treasurer of the French club has further showcased ██████████ organizational skills and dedication to fostering a sense of community among ██████████ peers.

██████████ commitment to service is evident through ██████████ achievements as an Eagle Scout and recipient of the Mayor's Community Service Award. These honors reflect not only ██████████ leadership and dedication to helping others, but also ██████████ strong sense of responsibility and ethics, qualities that will serve ██████████ well.

In addition to ██████████ academic and extracurricular engagements, ██████████ has a rich palette of interests. ██████████ enjoys cooking and painting, demonstrating creativity and a keen appreciation for the arts. ██████████ musical talent as a pianist further highlights ██████████ diverse capabilities. ██████████ has also been an active member of the swim team, serving as a lifeguard and swim instructor, where ██████████ exhibits both discipline and a commitment to the safety and well-being of others.

Furthermore, ██████████ internship at Novian & Novian LLC provided ██████████ with invaluable real-world experience in the legal field, allowing ██████████ to apply ██████████ academic knowledge in a practical setting. This experience has further solidified ██████████ aspiration to pursue a career in law.

In conclusion, I wholeheartedly recommend ██████████ for admission to the University. ██████████ academic prowess, leadership skills, commitment to community service, and diverse interests make ██████████ an excellent candidate for your support.

Thank you for considering this outstanding candidate.

Sincerely,



Rob Stelmar

Counselor

February 26, 2026

To Whom It May Concern,

As a teacher with over twenty years of experience, it is my pleasure to offer my strongest recommendation for ██████████ for scholarship. Over the years, I have written many letters on behalf of outstanding students, but ██████████ stands out as an individual whose intellectual ability, character, and leadership truly distinguish ██████████ among ██████████ peers.

I had the privilege of teaching ██████████ in AP Seminar, where ██████████ consistently demonstrated exceptional critical thinking and analytical skills. ██████████ work reflected intellectual curiosity, rigor, and precision. ██████████ excelled at constructing sophisticated, evidence-based arguments and delivering polished, engaging presentations. In collaborative projects, ██████████ naturally emerged as a leader—organized, inclusive, and encouraging—ensuring that every group member contributed meaningfully and felt supported.

Beyond ██████████ academic excellence, ██████████ character is what most sets ██████████ apart. ██████████ is kind, loyal, and deeply considerate of others, fostering an environment of respect wherever ██████████ goes. ██████████ professionalism and maturity are remarkable for ██████████ age; ██████████ carries ██████████ with poise and thoughtfulness in both formal academic settings and everyday interactions.

██████████ commitment to leadership and service extends well beyond the classroom. ██████████ serves as President of the Speech and Debate Club and is an active member of Mock Trial, where ██████████ team earned the 2024 JSerra MVP award. Through these roles, ██████████ has refined ██████████ skills in argumentation, collaboration, and public speaking while demonstrating ethical leadership and dedication to justice. ██████████ is interested in public service and aims to work as a criminal prosecutor or a District Attorney one day.

Equally impressive is ██████████ sustained impact in ██████████ community. As a Patrol Leader and National Jamboree Patrol Leader in the ██████████ Scouts, ██████████ has shown initiative and the ability to inspire others. ██████████ four-year leadership of a Haunted House Fundraiser, which raised over \$25,000, speaks to ██████████ creativity, discipline, and commitment to meaningful service. Despite ██████████ many responsibilities, ██████████ maintains balance through personal pursuits such as piano, boxing, Muay Thai, swimming, and leadership roles in the French Club and Chess Club, highlighting ██████████ curiosity, versatility, and excellent time-management skills.

██████████ intellectual interests—particularly at the intersection of law, psychology, and society—reflect a student prepared to engage deeply with complex issues and contribute thoughtfully to the world around ██████████. ██████████ empathy, analytical ability, and sense of responsibility make ██████████ exceptionally deserving of scholarship support.

In short, [REDACTED] is the type of student who elevates every community [REDACTED] joins. [REDACTED] is intellectually driven, ethically grounded, and deeply committed to service and leadership. I give [REDACTED] my highest recommendation without reservation and am confident [REDACTED] will make a lasting and meaningful impact wherever [REDACTED] academic journey takes [REDACTED]. Please feel free to contact me at [REDACTED] if you require any additional information.

Warm regards,  
Verronica A. Clements

[REDACTED]

| 2026 SCAG Scholarship Program                            |                                                                                                                                           |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                |
| Email                                                    | [REDACTED]                                                                                                                                |
| Current Educational Status                               | High School Senior                                                                                                                        |
| Date of Graduation                                       | [REDACTED]                                                                                                                                |
| Name of Educational Institution                          | Woodbridge High School                                                                                                                    |
| Location of Educational Institution                      | City: Irvine<br>State / Province: CA                                                                                                      |
| Grade Point Average (GPA)                                | 4                                                                                                                                         |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                |
| Name of College/University You are Most Likely to Attend | UCLA                                                                                                                                      |
| Intended Major                                           | Civil Engineering                                                                                                                         |
| Signature                                                | [REDACTED]                                                                                                                                |
| Name                                                     | [REDACTED]                                                                                                                                |
| Get Page URL                                             | <a href="https://fom.jotform.com/SCAGweb/2026-scag-scholarship-program">https://fom.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |

I plan to study civil engineering, with a focus on transportation, to design communities that are more sustainable and connected. Transportation accounts for a significant percentage of greenhouse gas emissions at the city level, yet in many suburban areas, infrastructure continues to prioritize cars above all else. Growing up in Irvine, I've experienced how wide arterials discourage biking and a lack of transit options forces everyone to rely on personal cars.

One moment that solidified my interest in transportation was biking along the arterials of Jeffrey Road and Irvine Center Drive in order to reach my summer classes at Irvine Valley College. With four to six lanes of fast-moving traffic passing within a few feet of myself, separated only by paint, I saw how Irvine's claims of promoting bicycle safety did not extend beyond the recreational bike paths. Although I could have taken a longer route that followed dedicated trails, it would have doubled my travel time and still required navigating high-speed arterials. This experience highlighted a critical weakness of Irvine's bicycle network, in that essential destinations such as the community college were so disconnected from safe bicycle infrastructure.

My interest grew when I joined Remake Irvine's Streets for Everyone, a local advocacy group that guided me to give public comments in support of increased bus service and protected bike lanes. Through this work, I delivered multiple public comments and engaged with city officials, including meeting with the mayor and transportation staff. By advocating for expansion of the free IrvineConnect bus route, I saw how community voices could influence real policy decisions. These experiences taught me how better transportation systems could not only improve sustainability, but also create a more accessible society for those who are unable or unwilling to drive.

Additionally, I joined Councilmember Kathleen Treseder's Youth Advisory Council, where I attend and report on Transportation Commission meetings. Through these biweekly meetings, I learned about how the city analyzes traffic patterns, evaluates development proposals, and implements pedestrian and bicycle infrastructure. Working closely with Transportation Commissioners Youssef Kaddeche and Thi Thruong, I advocated for leading pedestrian intervals, traffic calming measures, and protected bike lanes. I gained exposure to technical frameworks such as Vehicle Miles Traveled and Level of Service, as well as the nuances as to how different metrics shape planning priorities. I also collaborated with my peers across the other commissions, gaining insight as to how transportation and land use decisions intersected at both the Transportation and Planning Commissions.

As a civil engineering student, I hope to build the technical foundation necessary to design these systems effectively. I want to design streets that do not only prioritize cars, but also pedestrian and bike safety. In addition, I would also want to design viable public transit systems that provide reliable and accessible service to all users, something largely lacking in most suburbs. By combining technical expertise with civic action, I hope to help my city transition toward infrastructure that reduces emissions, expands access, and strengthens community connection.

I see a vision for communities where buses, biking, and walking are as convenient as driving. However, this requires implementing safer road designs that prioritize safety and accessibility to make pedestrians and bikers more comfortable. I've advocated for such initiatives at the Irvine Transportation Commission that are now being implemented, including Class IV bike lanes that physically separate bikes from cars, expansion of the free IrvineCONNECT bus route, and leading pedestrian intervals to improve visibility at intersections. As someone who bikes to school, I would directly benefit from these initiatives making my commute safer and faster.

Better road design doesn't just move people; it connects them. As people feel more comfortable leaving their individual cars, they engage more with their surroundings, fostering a more vibrant and resilient community. From creating safer routes to school to an integrated transit system, I want to help cities pioneer the way to improve suburban transportation to be accessible to all road users and promote sustainable alternatives.

# Transcripts

ID: [REDACTED] Grade: 12

General Contact Add'l Info Programs User Codes

|                  |            |           |            |
|------------------|------------|-----------|------------|
| Student ID       | [REDACTED] | Grade     | 12         |
| State Student ID | [REDACTED] | Age       | [REDACTED] |
| Status Tag       | [REDACTED] | Birthdate | [REDACTED] |
| Student Number   | [REDACTED] |           |            |

|                      |            |
|----------------------|------------|
| Primary Teacher(s)   | N/A        |
| Counselor            | NA         |
| Language Fluency     | IFEP       |
| CorrLng / RptgLng    | [REDACTED] |
| Interdistrict Status | NA         |

| Graduation Track                         | Graduated                                | Grad Stat                                | Expected Grad                            |
|------------------------------------------|------------------------------------------|------------------------------------------|------------------------------------------|
| Default                                  |                                          |                                          |                                          |
| Comment                                  |                                          |                                          |                                          |
| [REDACTED] Community Service Recognition | [REDACTED] Community Service Recognition | [REDACTED] Community Service Recognition | [REDACTED] Community Service Recognition |

GPA's This process will recompute the student's built-in gpa and any district gpas defined below.

| (W) Acad GPA | (W) Total GPA | (W) 10-12 GPA | Credit Att/Compl |
|--------------|---------------|---------------|------------------|
| 4,6857       | 4,0000        | 4,5053        | 4,0000           |
| 4,9167       | 4,0000        | 245,00        | 245,00           |

| Name | GPA | Class Rank/Size | GPA Last Updated | Class Rank Last Updated |
|------|-----|-----------------|------------------|-------------------------|
|      |     |                 |                  |                         |

## Course History

Sort by Subject  Sort by Date Descending

2025-2026 | Woodbridge High School | Grade 12 | Fall

| Schl | Year       | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH   | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 612  | [REDACTED] | 1  | 12  | 1193   | AP Eng Lit A     |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 12  | 4512   | TS Crs Cntry Q1  |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 1  | 12  | 4925   | OSS Quarter 2    |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 1  | 12  | 55304  | AP Physics C A   |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 12  | 6540   | AP US Govt Poli  |    | P  | H/AP | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 12  | 6842   | AP Psychology A  |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 12  | 8991   | Leadership A     |    |    | N    | A    | 5,00 | 5,00 |                   |            |      |

2024-2025 | Woodbridge High School | Grade 11 | Spring

| Schl | Year       | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH   | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 612  | [REDACTED] | 2  | 11  | 1157   | H AmericanLitB   |    | P  | H    | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 11  | 2385   | AP Spanish B     |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 11  | 3725   | AP Calc BC - B   |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 11  | 4716   | TS Track Q3      |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 2  | 11  | 4717   | TS Track Q4      |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 2  | 11  | 5549   | AP Physics 1B    |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 11  | 6342   | AP US History B  |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 11  | 8992   | Leadership B     |    |    | N    | A+   | 5,00 | 5,00 |                   |            |      |

2024-2025 | Woodbridge High School | Grade 11 | Fall

| Schl | Year       | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH   | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 612  | [REDACTED] | 1  | 11  | 1156   | H AmericanLitA   |    | P  | H    | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 11  | 2384   | AP Spanish A     |    | P  | H/AP | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 11  | 3724   | AP Calc BC - A   |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 11  | 4512   | TS Crs Cntry Q1  |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 1  | 11  | 4925   | OSS Quarter 2    |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 1  | 11  | 5548   | AP Physics 1A    |    | P  | H/AP | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 11  | 6341   | AP US History A  |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 11  | 8991   | Leadership A     |    |    | N    | A+   | 5,00 | 5,00 |                   |            |      |

2023-2024 | Woodbridge High School | Grade 10 | Spring

| Schl | Year       | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH   | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 612  | [REDACTED] | 2  | 10  | 1153   | AP Eng Lang B    |    | P  | H/AP | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 10  | 2343   | Spanish 3B       |    | P  |      | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 10  | 3064   | AP Precal B      |    | P  | H/AP | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 10  | 4716   | TS Track Q3      |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 2  | 10  | 4717   | TS Track Q4      |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 2  | 10  | 50008  | HonChemEarth B   |    | P  | H    | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 10  | 6411   | AP World Hist B  |    | P  | H/AP | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 2  | 10  | 8992   | Leadership B     |    |    | N    | A+   | 5,00 | 5,00 |                   |            |      |

2023-2024 | Woodbridge High School | Grade 10 | Fall

| Schl | Year       | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH   | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 612  | [REDACTED] | 1  | 10  | 1152   | AP Eng Lang A    |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 10  | 2342   | Spanish 3A       |    | P  |      | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 10  | 3063   | AP Precal A      |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 10  | 4512   | TS Crs Cntry Q1  |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 1  | 10  | 4925   | OSS Quarter 2    |    |    | N    | P    | 2,50 | 2,50 |                   |            |      |
| 612  | [REDACTED] | 1  | 10  | 50007  | HonChemEarth A   |    | P  | H    | A+   | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 10  | 6410   | AP World Hist A  |    | P  | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 612  | [REDACTED] | 1  | 10  | 8991   | Leadership A     |    |    | N    | A+   | 5,00 | 5,00 |                   |            |      |

2022-2023 | Woodbridge High School | Grade 9 | Spring

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH   | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 612  |      | 2  | 9   | 1093   | H English 1B     |    | P  |      | A    | 5,00 | 5,00 |                   |            |      |
| 612  |      | 2  | 9   | 2323   | Spanish 2B       |    | P  |      | A+   | 5,00 | 5,00 |                   |            |      |
| 612  |      | 2  | 9   | 3052   | Enh Math IIB     |    | P  |      | A+   | 5,00 | 5,00 |                   |            |      |
| 612  |      | 2  | 9   | 4716   | TS Track Q3      |    |    | N    | P    | 2,50 | 2,50 |                   |            |      |
| 612  |      | 2  | 9   | 4717   | TS Track Q4      |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  |      | 2  | 9   | 5129   | H LivingEarth B  |    | P  |      | A+   | 5,00 | 5,00 |                   |            |      |
| 612  |      | 2  | 9   | 6230   | AP Hmn Geo B     |    | P  | H/AP | A+   | 5,00 | 5,00 |                   |            |      |
| 612  |      | 2  | 9   | 8992   | Leadership B     |    |    | N    | A+   | 5,00 | 5,00 |                   |            |      |

2022-2023 | Woodbridge High School | Grade 9 | Fall

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH   | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 612  |      | 1  | 9   | 1092   | H English 1A     |    | P  |      | A+   | 5,00 | 5,00 |                   |            |      |
| 612  |      | 1  | 9   | 2322   | Spanish 2A       |    | P  |      | A+   | 5,00 | 5,00 |                   |            |      |
| 612  |      | 1  | 9   | 3051   | Enh Math IIA     |    | P  |      | A+   | 5,00 | 5,00 |                   |            |      |
| 612  |      | 1  | 9   | 4512   | TS Crs Cntry Q1  |    |    | N    | A    | 2,50 | 2,50 |                   |            |      |
| 612  |      | 1  | 9   | 4925   | OSS Quarter 2    |    |    | N    | P    | 2,50 | 2,50 |                   |            |      |
| 612  |      | 1  | 9   | 5128   | H LivingEarth A  |    | P  |      | A+   | 5,00 | 5,00 |                   |            |      |
| 612  |      | 1  | 9   | 6229   | AP Hmn Geo A     |    | P  | H/AP | A+   | 5,00 | 5,00 |                   |            |      |
| 612  |      | 1  | 9   | 8991   | Leadership A     |    |    | N    | A    | 5,00 | 5,00 |                   |            |      |

2021-2022 | San Joaquin High - Summer | Grade 9 | Summer

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|----|------|------|------|-------------------|------------|------|
| 782  | 2021-2022 | 3  | 9   | 8005   | Health           |    |    |    | A    | 5,00 | 5,00 |                   |            |      |

2021-2022 | Lakeside Middle | Grade 8 | Summer

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------|----|-----|--------|------------------|----|----|----|------|------|------|-------------------|------------|------|
| 504  |      | 3  | 8   | 0134   | Eng/Lang Arts 8  |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0134   | Eng/Lang Arts 8  |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0225   | Spanish 1        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0225   | Spanish 1        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0316   | MS Enh Math I    |    |    |    | A    | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0316   | MS Enh Math I    |    |    |    | A    | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0411C  | PE T3            |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0411C  | PE T3            |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0511   | Science 8        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0511   | Science 8        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0622   | U.S, History 8   |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0622   | U.S, History 8   |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0850   | Advisement 8     |    |    |    | NM   | 0,00 | 0,00 |                   |            |      |
| 504  |      | 3  | 8   | 0850   | Advisement 8     |    |    |    | NM   | 0,00 | 0,00 |                   |            |      |
| 504  |      | 3  | 8   | 0994   | Leadership       |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 3  | 8   | 0994   | Leadership       |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |

2021-2022 | Lakeside Middle | Grade 8 | Spring

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------|----|-----|--------|------------------|----|----|----|------|------|------|-------------------|------------|------|
| 504  |      | 2  | 8   | 0134   | Eng/Lang Arts 8  |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 2  | 8   | 0225   | Spanish 1        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 2  | 8   | 0316   | MS Enh Math I    |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 2  | 8   | 0411B  | PE T2            |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 2  | 8   | 0511   | Science 8        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 2  | 8   | 0622   | U,S, History 8   |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 2  | 8   | 0850   | Advisement 8     |    |    |    | NM   | 0,00 | 0,00 |                   |            |      |
| 504  |      | 2  | 8   | 0994   | Leadership       |    |    |    | A    | 3,00 | 3,00 |                   |            |      |

2021-2022 | Lakeside Middle | Grade 8 | Fall

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------|----|-----|--------|------------------|----|----|----|------|------|------|-------------------|------------|------|
| 504  |      | 1  | 8   | 0134   | Eng/Lang Arts 8  |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 1  | 8   | 0225   | Spanish 1        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 1  | 8   | 0316   | MS Enh Math I    |    |    |    | A    | 3,00 | 3,00 |                   |            |      |
| 504  |      | 1  | 8   | 0411A  | PE T1            |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 1  | 8   | 0511   | Science 8        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 1  | 8   | 0622   | U,S, History 8   |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 504  |      | 1  | 8   | 0850   | Advisement 8     |    |    |    | NM   | 0,00 | 0,00 |                   |            |      |
| 504  |      | 1  | 8   | 0994   | Leadership       |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |

2020-2021 | San Joaquin Middle School | 7-8 | Grade 7 | Summer

| Schl | Year | Tm | Grd | Crs ID | Std Course Title      | RT | CP | NH | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------|----|-----|--------|-----------------------|----|----|----|------|------|------|-------------------|------------|------|
| 528  |      | 3  | 7   | 0132C  | STEAM Wheel T3        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 528  |      | 3  | 7   | 0133C  | Eng/Lang Arts 7 T3    |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 528  |      | 3  | 7   | 0312C  | Enh Math 7/8 T3       |    |    |    | A    | 3,00 | 3,00 |                   |            |      |
| 528  |      | 3  | 7   | 0411C  | PE T3                 |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 528  |      | 3  | 7   | 0515C  | Science / Health 7 T3 |    |    |    | A    | 3,00 | 3,00 |                   |            |      |
| 528  |      | 3  | 7   | 0610C  | World History 7 T3    |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |

2020-2021 | San Joaquin Middle School | 7-8 | Grade 7 | Spring

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | NH | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------|----|-----|--------|------------------|----|----|----|------|------|------|-------------------|------------|------|
|------|------|----|-----|--------|------------------|----|----|----|------|------|------|-------------------|------------|------|

|     |  |   |   |       |                       |  |  |  |  |    |      |      |  |  |  |
|-----|--|---|---|-------|-----------------------|--|--|--|--|----|------|------|--|--|--|
| 528 |  | 2 | 7 | 0132B | STEAM Wheel T2        |  |  |  |  | A+ | 3,00 | 3,00 |  |  |  |
| 528 |  | 2 | 7 | 0133B | Eng/Lang Arts 7 T2    |  |  |  |  | A  | 3,00 | 3,00 |  |  |  |
| 528 |  | 2 | 7 | 0312B | Enh Math 7/8 T2       |  |  |  |  | A  | 3,00 | 3,00 |  |  |  |
| 528 |  | 2 | 7 | 0411B | PE T2                 |  |  |  |  | A+ | 3,00 | 3,00 |  |  |  |
| 528 |  | 2 | 7 | 0515B | Science / Health 7 T2 |  |  |  |  | A  | 3,00 | 3,00 |  |  |  |
| 528 |  | 2 | 7 | 0610B | World History 7 T2    |  |  |  |  | A+ | 3,00 | 3,00 |  |  |  |

2020-2021 | San Joaquin Middle School 7-8Grade 7 | Fall

| Schl | Year | Trm | Grd | Crs ID | Std Course Title      | RT | CP | NH | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|------|-----|-----|--------|-----------------------|----|----|----|------|------|------|-------------------|------------|------|
| 528  |      | 1   | 7   | 0132A  | STEAM Wheel T1        |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |
| 528  |      | 1   | 7   | 0133A  | Eng/Lang Arts 7 T1    |    |    |    | A    | 3,00 | 3,00 |                   |            |      |
| 528  |      | 1   | 7   | 0312A  | Enh Math 7/8 T1       |    |    |    | A    | 3,00 | 3,00 |                   |            |      |
| 528  |      | 1   | 7   | 0411A  | PE T1                 |    |    |    | A    | 3,00 | 3,00 |                   |            |      |
| 528  |      | 1   | 7   | 0515A  | Science / Health 7 T1 |    |    |    | A    | 3,00 | 3,00 |                   |            |      |
| 528  |      | 1   | 7   | 0610A  | World History 7 T1    |    |    |    | A+   | 3,00 | 3,00 |                   |            |      |

Transcript Indicators Legend

No Transcript Indicators Defined

# Academic History

Student No. : [REDACTED]

Date Of Birth: [REDACTED]

## Irvine Valley College

| Dept                    | Course Number | Course Title            | Units Enroll | Units Attempt | Grade | Footnote | Units Complete | Grade Points | GPA         |
|-------------------------|---------------|-------------------------|--------------|---------------|-------|----------|----------------|--------------|-------------|
| <b>Summer Session 1</b> |               |                         |              |               |       |          |                |              |             |
| BIO                     | 1             | LIFE SCIENCES(I)        | 3.00         | 3.00          | A     |          | 3.00           | 12.00        |             |
| BIO                     | 1L            | LIFE SCIENCES LAB(I)    | 1.00         | 1.00          | A     |          | 1.00           | 4.00         |             |
|                         |               | <b>Semester Total</b>   | <b>4.00</b>  | <b>4.00</b>   |       |          | <b>4.00</b>    | <b>16.00</b> | <b>4.00</b> |
|                         |               | <b>Cumulative Total</b> | <b>4.00</b>  | <b>4.00</b>   |       |          | <b>4.00</b>    | <b>16.00</b> | <b>4.00</b> |

|                         |    |                          |             |             |   |  |             |              |             |
|-------------------------|----|--------------------------|-------------|-------------|---|--|-------------|--------------|-------------|
| <b>Summer Session 2</b> |    |                          |             |             |   |  |             |              |             |
| DMA                     | 10 | INTRO DIGITAL IMAGING(I) | 3.00        | 3.00        | A |  | 3.00        | 12.00        |             |
|                         |    | <b>Semester Total</b>    | <b>3.00</b> | <b>3.00</b> |   |  | <b>3.00</b> | <b>12.00</b> | <b>4.00</b> |
|                         |    | <b>Cumulative Total</b>  | <b>7.00</b> | <b>7.00</b> |   |  | <b>7.00</b> | <b>28.00</b> | <b>4.00</b> |

|                        |    |                         |              |              |   |  |              |              |             |
|------------------------|----|-------------------------|--------------|--------------|---|--|--------------|--------------|-------------|
| <b>Fall Semester 2</b> |    |                         |              |              |   |  |              |              |             |
| MATH                   | 4A | ANALY GEO/CALC III(I)   | 5.00         | 5.00         | A |  | 5.00         | 20.00        |             |
|                        |    | <b>Semester Total</b>   | <b>5.00</b>  | <b>5.00</b>  |   |  | <b>5.00</b>  | <b>20.00</b> | <b>4.00</b> |
|                        |    | <b>Cumulative Total</b> | <b>12.00</b> | <b>12.00</b> |   |  | <b>12.00</b> | <b>48.00</b> | <b>4.00</b> |

## Saddleback College

| Dept                  | Course Number | Course Title            | Units Enroll | Units Attempt | Grade | Footnote | Units Complete | Grade Points | GPA         |
|-----------------------|---------------|-------------------------|--------------|---------------|-------|----------|----------------|--------------|-------------|
| <b>Summer Session</b> |               |                         |              |               |       |          |                |              |             |
| ENV                   | 1             | INTRO.ENVIR.STUDIES(S)  | 3.00         | 3.00          | A     |          | 3.00           | 12.00        |             |
|                       |               | <b>Semester Total</b>   | <b>3.00</b>  | <b>3.00</b>   |       |          | <b>3.00</b>    | <b>12.00</b> | <b>4.00</b> |
|                       |               | <b>Cumulative Total</b> | <b>3.00</b>  | <b>3.00</b>   |       |          | <b>3.00</b>    | <b>12.00</b> | <b>4.00</b> |

### CSU and UC General Education Courses

Coursework taken outside of our district may not appear below.

For courses taken outside of the district, see a counselor for coursework evaluation.

### CSU GE

#### Area A: Communication and Critical Thinking

No courses completed.

#### Area AI: American Institutions

No courses completed.

#### Area B: The Natural Sciences and Mathematics

|                                |         |                       |      |
|--------------------------------|---------|-----------------------|------|
| B2: Life Science               | BIO 1   | Irvine Valley College | 3.00 |
| B2: Life Science               | BIO 1L  | Irvine Valley College | 1.00 |
| B3: Laboratory Activity        | BIO 1L  | Irvine Valley College | 1.00 |
| B4: CSU Quantitative Reasoning | MATH 4A | Irvine Valley College | 5.00 |

#### Area C: Arts and Humanities

No courses completed.

#### Area D: Social and Behavioral Sciences

**CSU and UC General Education Courses**

Coursework taken outside of our district may not appear below.

For courses taken outside of the district, see a counselor for coursework evaluation.

|                                                    |       |                    |      |
|----------------------------------------------------|-------|--------------------|------|
| D7: Interdisciplinary Social or Behavioral Science | ENV 1 | Saddleback College | 3.00 |
|----------------------------------------------------|-------|--------------------|------|

**Area E: Life Skills**

No courses completed.

**Area F: Ethnic Studies**

No courses completed.

**IGETC for CSU and/or UC**

**Area 1: English Composition**

No courses completed.

**Area 2: Mathematical Concepts**

|                       |         |                       |      |
|-----------------------|---------|-----------------------|------|
| 2A: IGETC Mathematics | MATH 4A | Irvine Valley College | 5.00 |
|-----------------------|---------|-----------------------|------|

**Area 3: Arts and Humanities**

No courses completed.

**Area 4: Social and Behavioral Sciences**

|                                              |       |                    |      |
|----------------------------------------------|-------|--------------------|------|
| 4G: Interdisciplinary, Social & Behavior Sci | ENV 1 | Saddleback College | 3.00 |
|----------------------------------------------|-------|--------------------|------|

**Area 5: Physical and Biological Sciences**

|                        |       |                       |      |
|------------------------|-------|-----------------------|------|
| 5B: Biological Science | BIO 1 | Irvine Valley College | 3.00 |
|------------------------|-------|-----------------------|------|

|                        |        |                       |      |
|------------------------|--------|-----------------------|------|
| 5B: Biological Science | BIO 1L | Irvine Valley College | 1.00 |
|------------------------|--------|-----------------------|------|

|                         |        |                       |      |
|-------------------------|--------|-----------------------|------|
| 5C: Laboratory Activity | BIO 1L | Irvine Valley College | 1.00 |
|-------------------------|--------|-----------------------|------|

**Area 6: Language Other Than English**

No courses completed.

**Area 7: Ethnic Studies**

No courses completed.

**Area AI: U.S. History, Constitution, American Ideals**

No courses completed.

"IP" indicates coursework in progress

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# WOODBIDGE HIGH SCHOOL

2 Meadowbrook Irvine, CA 92604 949.936-7800

Attendance Phone: 949.936-7801  
Administration Fax: 949.936-7809

Athletics Fax: 949.936-7969  
Counseling Fax: 949.936-7819

March 18, 2026

To Whom It May Concern,

I am writing you today with regards to [REDACTED], an excellent applicant for your scholarship. My name is [REDACTED], and [REDACTED] was a student in my Advanced Placement United States History course at Woodbridge High School in Irvine, California during the [REDACTED] academic year as well as currently enrolled in my AP Macroeconomics course.

Over the course of the last academic year and this semester, [REDACTED] excelled at making contextual connections beyond simple memorization of the historical context to better understand the modern world through [REDACTED] writing and productive class engagement. [REDACTED] also improved [REDACTED] academic and critical thinking skills over the past year in his summative assignments but especially [REDACTED] writing assignments, known as DBQs, where [REDACTED] applied the writing recommendations towards efficiency. By sticking to the suggested schedule to succeed in my class, [REDACTED] applied superior effort above and beyond [REDACTED] fellow classmates.

Besides [REDACTED] considerable academic achievements at Woodbridge, Ankur distinguished himself during his high school career through his extracurriculars, especially California Boys and Girls State, the IUSD Advocacy Trip to Sacramento, and of course, Woodbridge Student Body President. Consequently, I highly recommend [REDACTED] as a candidate for your scholarship. If I can provide any additional information, anecdotal or otherwise, regarding the qualifications of [REDACTED], please do not hesitate to contact me.

All the best,

[REDACTED]  
Social Science Teacher  
Woodbridge High School  
[REDACTED]

---

Established . . 1980

California Distinguished School  
Nationally Recognized Exemplary School





# WOODBIDGE HIGH SCHOOL

We are many. We are one. We are Warriors!

November 4, 2025

To Whom It May Concern:

I am delighted to introduce you to one of the most exceptional ASB Presidents I have had in my 15-year career, [REDACTED]. It has been a great joy to watch [REDACTED] grow in [REDACTED] leadership since [REDACTED] freshman year, and [REDACTED] has been a key ASB member each year, culminating in [REDACTED] current position as ASB president. [REDACTED] leadership style is built on process improvement and detailed planning, which of course aligns perfectly with [REDACTED] future goals in civic engineering.

[REDACTED] organization and responsibility stand out among all of the ASB Presidents I have mentored. [REDACTED] consistently seeks to optimize our group's operations and dynamics. When [REDACTED] was a freshman, just taking everything in, [REDACTED] was already paying attention to the qualities that make a group work effectively (or not). [REDACTED] was then able to apply these findings during his sophomore year, including strategically recruiting people to join [REDACTED] Class Council and organizing projects like hallway decorations for homecoming. During this year, [REDACTED] and [REDACTED] co-leader were newly working together and experienced some friction as a result of this new relationship dynamic. By persevering and learning to talk through differences, [REDACTED] also added teamwork to [REDACTED] skill set and even became dear friends with the other student.

In [REDACTED] junior year, [REDACTED] emerged as a reliable leader, whom older students (new to the team) often turned to for advice and input. [REDACTED] worked to clearly delineate responsibilities with [REDACTED] new co-leader, applying wisdom from the previous year, and he brought his experience to our large school events, such as our annual Clash of the Classes, Spring Carnival, and Prom. [REDACTED] has shared with me that planning these events and then getting to actually live them has been the highlight of [REDACTED] time on ASB. [REDACTED] hard work and detailed plans had paid off, and [REDACTED] was able to share these experiences with [REDACTED] peers.

Now, with three years of experience informing his presidency, [REDACTED] is able to take a birds-eye view of our group, recognizing what each individual member needs so that [REDACTED] can empower them to succeed. This year, [REDACTED] has implemented regular check-ins, in which [REDACTED] meets regularly with the other ASB members, providing encouragement, guidance, and support. This addition has enhanced our group members' understanding of their individual roles and improved their contributions to the overall group needs. It is easy for me to see that [REDACTED] will continue to grow into these talents and abilities as a budding engineer and natural leader.

Please contact me with any additional questions about this incomparable student.

Sincerely,

[REDACTED]

[REDACTED]

Activities Director | Teacher

Woodbridge High School

[REDACTED]

[REDACTED]


**2026 SCAG Scholarship Program**

|                                                          |                                                                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                  |
| Email                                                    | [REDACTED]                                                                                                                                  |
| Current Educational Status                               | High School Senior                                                                                                                          |
| Date of Graduation                                       | [REDACTED]                                                                                                                                  |
| Name of Educational Institution                          | Middle College High School                                                                                                                  |
| Location of Educational Institution                      | City: Santa Ana<br>State / Province: CA                                                                                                     |
| Grade Point Average (GPA)                                | 3.97                                                                                                                                        |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                  |
| Name of College/University You are Most Likely to Attend | Yale University                                                                                                                             |
| Intended Major                                           | Political Science                                                                                                                           |
| Signature                                                | [REDACTED]                                                                                                                                  |
| Name                                                     | [REDACTED]                                                                                                                                  |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |

Just because you have a voice does not mean that it is understood. In the hospital room, where my grandfather resided, different voices clashed around me — doctors, nurses, family— but my mother’s words were often too distorted by the noise and the language barrier to be comprehended. Growing up as a first generation Mexican-American, I consistently witnessed my mother use her voice to fight tirelessly during oppressive moments, not knowing that her struggle to be heard would awaken an advocate in me.

“Él siente dolor here y here, no there,” my mother advocated for my grandfather.

“Ma’am we do not have a translator,” the nurse stated.

My mother did not back down in that hospital room, no matter how many times she had to speak for my grandfather’s care. Despite the nurses failing to understand her words, her determination never wavered. I would observe her urgency and broken phrases become misunderstood, leaving me too young to translate yet old enough to recognize the injustice. I took a silent vow that day: no one should be left without being heard. That vow was a seed planted in me, sprouting a passion that would gain momentum throughout my life.

The roots of my passion started to form at home. It was a place where fragile financial stability and hushed arguments over my grandfather’s care revealed the weight of our economic hardship. As I grew older, I helped to translate bills, appointments, and mail for my family, transforming misunderstandings of communication into clarity. Each act of translation carried more than just words, it carried power. In amplifying the voices within my family, I discovered my own.

When my grandfather passed away, the strong, resilient voice of my mom vanished, leaving behind a silent, grieving daughter. Her voice, which had always been my guide, had gone quiet. My grandfather’s passing showed me that even the strongest of voices could go silent. This event empowered me to not only dedicate myself to developing my own voice, but also fueled my inspiration to help others find theirs.

Challenging myself to find this voice, I turned to resources within my community. I sought out Middle College High School, where I could take advantage of the dual enrollment program. As I navigated my college courses, I found that I was passionate about bridging my growing interests within Mathematics and Political Science. However, when I wanted to enroll in more classes than allowed at the community college, I was stopped by a strict unit cap. Refusing to let that barrier limit me, I met with the principal, argued my case, and earned approval to exceed the limit. As a result, I positioned myself to graduate with eight Associate’s Degrees.

Wanting to strengthen my own self-advocacy further, I joined Speech and Debate. There, I felt empowered to speak not just for myself, but for those whose stories are often overlooked. I spoke out against the dehumanization of immigrants in rounds and tournaments, including the National Speech and Debate Tournament. Through every competition, Speech and Debate helped mold my voice, empowering me to do the same for others. This led me to volunteer to be a judge and mentor for younger students. I watched the benefit of coaching the middle school students take flight as their confidence built, just like mine did.

Further inspired to empower student voices within my community, I joined the SayVotes Fellowship my junior year of high school. There, my goal was to strengthen civic participation. By giving presentations during classes, I encouraged pre-voting and nonpartisan voter registration in my school. My work allowed me to accomplish change by starting conversations on how young people can participate and influence results in elections. In doing so, I furthered my goal of empowering the next generation to speak up, take action, and realize that their voices can transform the world around them.

Returning to the hospital room during my junior year, now for my mother, I was a translator and advocate. The room was filled with the clarity of her voice because I was there to ensure every word was not just spoken, but honored. The purpose of my past has become unmistakably clear: I use my words to reclaim space, to demand to be seen, and I will continue until every broken phrase that my community speaks is one that is understood.

I refuse to stop at my local community. Through advocacy, organizing, and initiative-building, I aim to give back what I have learned by representing and amplifying voices that are too often ignored. Studying political science and statistics will allow me to bridge my two passions, story and structure, so I can become a policy analyst who translates the lived struggles of marginalized communities into actionable data and equitable legislation. This commitment to service is not abstract; it is the foundation that guides every academic and professional step I take as I prepare to serve beyond my hometown.

That path forward became possible after I matched to Yale University through QuestBridge. At Yale, I plan to equip myself with the analytical tools necessary to engage policy at its roots. By building strong relationships with professors, utilizing office hours and tutoring, and participating in public-service-oriented first-year programs, I will prepare for internships in Washington, D.C. Whether working alongside members of Congress, state officials, or local leaders, my priority will remain constant: policy must center the people it claims to serve. During my senior year, I will work closely with advisors to pursue graduate study in social data and public policy. In graduate school, my commitment will shift from a local lens to a national one, examining how legislation impacts communities across the United States that succeeds, what fails, and why. Through these academic and professional experiences, I will enter public service prepared to fight for policy that is informed by data, grounded in justice, and speaks every phrase my mom never could.

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Birthdate [REDACTED] Birthplace [REDACTED] U

Transcript of Student Progress

March 3, 2026  
 Middle College High School  
 1530 W 17th St  
 Santa Ana, CA 92706  
 (714) 953-3900 | Fax (714) 953-3999

Parent/guardian name, address, telephone  
 [REDACTED]

| Crs-ID                                    | Course Title  | Mark | Att/Cmp | Crs-ID                                    | Course Title | Mark | Att/Cmp | Crs-ID                                    | Course Title               | Mark   | Att/Cmp |       |       |
|-------------------------------------------|---------------|------|---------|-------------------------------------------|--------------|------|---------|-------------------------------------------|----------------------------|--------|---------|-------|-------|
| Grade 8 Fall 2021-2022                    |               |      |         | p                                         | 820US        | A    | 5.00    | 5.00                                      | + p                        | 440HS  | 5.00    | 5.00  |       |
| Mendez Fundamental Intermediate School    |               |      |         |                                           | 822GS        | A    | 5.00    | 5.00                                      | *                          | 572AS  | 5.00    | 5.00  |       |
| + p                                       | 4108HF        | A    | 5.00    | Santa Ana College                         |              |      |         | + p                                       | 640HS                      | A      | 5.00    | 5.00  |       |
| Credit and GPA rules vary for MS Courses  |               |      |         | + p                                       | D16071       | A    | 10.00   | 10.00                                     | p                          | 730AS  | A       | 5.00  | 5.00  |
| Grade 8 Spring 2021-2022                  |               |      |         | + p                                       | D17038       | A    | 5.00    | 5.00                                      | p                          | 820VS  | A       | 5.00  | 5.00  |
| Mendez Fundamental Intermediate School    |               |      |         | + p                                       | D17085       | A    | 5.00    | 5.00                                      | Santa Ana College          |        |         |       |       |
| + p                                       | 4108HS        | A    | 5.00    | + p                                       | D17344       | A    | 20.00   | 20.00                                     | + p                        | D14517 | A       | 10.00 | 10.00 |
| Credit and GPA rules vary for MS Courses  |               |      |         | + p                                       | D21665       | A    | 2.00    | 2.00                                      | + p                        | D1595  | A       | 10.00 | 10.00 |
| Grade 9 Summer 2021-2022                  |               |      |         | + p                                       | D22844       | A    | 7.00    | 7.00                                      | + p                        | D23353 | A       | 10.00 | 10.00 |
| Santa Ana College                         |               |      |         | + p                                       | D22850       | A    | 7.00    | 7.00                                      | + p                        | D23637 | A       | 2.00  | 2.00  |
| + p                                       | D16794        | A    | 10.00   | Credit Att: 91.00 Cmp: 91.00 AGPA: 4.8256 |              |      |         | + p                                       | D3760                      | A      | 10.00   | 10.00 |       |
| Credit Att: 10.00 Cmp: 10.00 AGPA: 5.0000 |               |      |         | Grade 10 Summer 2022-2023                 |              |      |         | Credit Att: 82.00 Cmp: 82.00 AGPA: 4.7403 |                            |        |         |       |       |
| Grade 9 Fall 2022-2023                    |               |      |         | Santa Ana College                         |              |      |         | Grade 11 Summer 2023-2024                 |                            |        |         |       |       |
| Middle College High School                |               |      |         | + p                                       | D17346       | A    | 17.00   | 17.00                                     | Santa Ana College          |        |         |       |       |
| + p                                       | 120HF         | A    | 5.00    | Credit Att: 17.00 Cmp: 17.00 AGPA: 5.0000 |              |      |         | + p                                       | D20287                     | A      | 13.00   | 13.00 |       |
| p                                         | 175ZF         | A    | 5.00    | Grade 10 Fall 2023-2024                   |              |      |         | + p                                       | D2963                      | A      | 13.00   | 13.00 |       |
| + p                                       | 430HF         | A    | 5.00    | Middle College High School                |              |      |         | Credit Att: 26.00 Cmp: 26.00 AGPA: 5.0000 |                            |        |         |       |       |
| *                                         | 571AF         | A    | 5.00    | + p                                       | 130HF        | A    | 5.00    | 5.00                                      | Grade 11 Fall 2024-2025    |        |         |       |       |
| + p                                       | 625HF         | A    | 5.00    | p                                         | 175ZF        | A    | 5.00    | 5.00                                      | Middle College High School |        |         |       |       |
| p                                         | 820UF         | A    | 5.00    | + p                                       | 440HF        | A    | 5.00    | 5.00                                      | p                          | 140AF  | A       | 5.00  | 5.00  |
| 822GF                                     | Coll Car Plan | A    | 5.00    | *                                         | 572AF        | A    | 5.00    | 5.00                                      | p                          | 175ZF  | A       | 5.00  | 5.00  |
| Santa Ana College                         |               |      |         | + p                                       | 640HF        | A    | 5.00    | 5.00                                      | + p                        | 191HF  | A       | 5.00  | 5.00  |
| + p                                       | D17037        | A    | 7.00    | p                                         | 730AF        | A    | 5.00    | 5.00                                      | p                          | 650AF  | A       | 5.00  | 5.00  |
| + p                                       | D17087        | A    | 5.00    | p                                         | 820VF        | A    | 5.00    | 5.00                                      | p                          | 740AF  | A       | 5.00  | 5.00  |
| + p                                       | D17350        | A    | 10.00   | Santa Ana College                         |              |      |         | p                                         | 820WF                      | A      | 5.00    | 5.00  |       |
| Credit Att: 57.00 Cmp: 57.00 AGPA: 4.7115 |               |      |         | + p                                       | D17106       | A    | 10.00   | 10.00                                     | Santa Ana College          |        |         |       |       |
| Grade 9 Spring 2022-2023                  |               |      |         | + p                                       | D3474        | A    | 17.00   | 17.00                                     | + p                        | D18572 | A       | 13.00 | 13.00 |
| Middle College High School                |               |      |         | + p                                       | D718         | A    | 10.00   | 10.00                                     | + p                        | D23255 | A       | 10.00 | 10.00 |
| + p                                       | 120HS         | A    | 5.00    | Credit Att: 72.00 Cmp: 72.00 AGPA: 4.7761 |              |      |         | + p                                       | D7470                      | A      | 13.00   | 13.00 |       |
| p                                         | 175ZS         | A    | 5.00    | Grade 10 Spring 2023-2024                 |              |      |         | Credit Att: 66.00 Cmp: 66.00 AGPA: 4.6212 |                            |        |         |       |       |
| + p                                       | 430HS         | A    | 5.00    | Middle College High School                |              |      |         | Grade 11 Spring 2024-2025                 |                            |        |         |       |       |
| *                                         | 571AS         | A    | 5.00    | + p                                       | 130HS        | A    | 5.00    | 5.00                                      | Middle College High School |        |         |       |       |
| + p                                       | 625HS         | A    | 5.00    | p                                         | 1739ZS       | A    | 5.00    | 5.00                                      | p                          | 140AS  | A       | 5.00  | 5.00  |
|                                           |               |      |         | p                                         | 175ZS        | A    | 5.00    | 5.00                                      | p                          | 175ZS  | A       | 5.00  | 5.00  |

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

|                                 | Weighted   | Non-Wgtd    | Date  | Test Taken                | Score |
|---------------------------------|------------|-------------|-------|---------------------------|-------|
| Acad GPA (9-12)                 | 4.7699     | 3.9775      | 10/25 | SAT Rdn/Wrt 640 Math 710  | 1350  |
| Acad GPA (10-12)                | 4.7548     | 3.9690      | 08/25 | SAT Rdn/Wrt 660 Math 700  | 1360  |
| Total GPA (9-12)                | 4.7441     | 3.9783      | 03/25 | SAT Rdn/Wrt 630 Math 680  | 1310  |
|                                 |            |             | 10/24 | PSAT Rdn/Wrt 620 Math 660 | 1280  |
|                                 |            |             | 10/23 | PSAT Rdn/Wrt 440 Math 570 | 1010  |
| Credit Attempted:               | 598.00     |             |       |                           |       |
| Credit Completed:               | 598.00     |             |       |                           |       |
| Class Size:                     | 100        |             |       |                           |       |
| Class Rank:                     | 3          | 10-12 Rank: | 7     |                           |       |
| Ranked by Weighted Academic GPA |            |             |       |                           |       |
| District Enter:                 | [REDACTED] |             |       |                           |       |
| School Enter:                   | [REDACTED] |             |       |                           |       |
| [REDACTED]                      |            |             |       |                           |       |
| State ID#                       | [REDACTED] |             |       |                           |       |

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name \_\_\_\_\_ Student ID \_\_\_\_\_ Grade \_\_\_\_\_ Birthdate \_\_\_\_\_ Birthplace \_\_\_\_\_


**Transcript of Student Progress**

Parent/guardian name, address, telephone  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

March 3, 2026  
 Middle College High School  
 1530 W 17th St  
 Santa Ana, CA 92706  
 (714) 953-3900 | Fax (714) 953-3999

| Crs-ID                                    | Course Title    | Mark | Att/Cmp     | Crs-ID              | Course Title    | Mark  | Att/Cmp |
|-------------------------------------------|-----------------|------|-------------|---------------------|-----------------|-------|---------|
| + p 191HS                                 | Adv Jour H      | A    | 5.00 5.00   | 097AS               | No Period 7     | 0.00  | 0.00    |
| p 740AS                                   | US Hist Geo     | A    | 5.00 5.00   | 098AS               | No Period 8     | 0.00  | 0.00    |
| p 820WS                                   | AVID III        | A    | 5.00 5.00   | + p 179HS           | Comp Spch & Db8 | 5.00  | 0.00    |
| Santa Ana College                         |                 |      |             | + p 191HS           | Adv Jour H      | 5.00  | 0.00    |
| + p D1572                                 | PHYS-217        | A    | 13.00 13.00 | p 750AS             | Economics       | 5.00  | 0.00    |
| + p D18446                                | CMST-103        | A    | 10.00 10.00 | p 820XS             | AVID (Sr Sem)   | 5.00  | 0.00    |
| + p D20289                                | MATH-185        | B    | 13.00 13.00 | * 829XS             | Seminar 12      | 0.00  | 0.00    |
| + p D6487                                 | ANTH-101        | A    | 10.00 10.00 | + p D14954          | POLT-235        | 10.00 | 0.00    |
| + p D6553                                 | ANTH-101L       | A    | 3.00 3.00   | + p D16130          | MATH-287        | 17.00 | 0.00    |
| Credit Att: 74.00 Cmp: 74.00 AGPA: 4.5541 |                 |      |             | + p D17154          | ENGR-100B       | 7.00  | 0.00    |
| Grade 12 Summer 2024-2025                 |                 |      |             | + p D18901          | CMST-140        | 10.00 | 0.00    |
| Santa Ana College                         |                 |      |             | + p D19174          | ECON-120        | 10.00 | 0.00    |
| + p D19175                                | ECON-121        | A    | 10.00 10.00 | + p D20235          | POLT-220        | 10.00 | 0.00    |
| + p D21384                                | CMPR-114        | A    | 10.00 10.00 | Total Credit: 84.00 |                 |       |         |
| Credit Att: 20.00 Cmp: 20.00 AGPA: 5.0000 |                 |      |             |                     |                 |       |         |
| Grade 12 Fall 2025-2026                   |                 |      |             |                     |                 |       |         |
| Middle College High School                |                 |      |             |                     |                 |       |         |
| + p 179HF                                 | Comp Spch & Db8 | A    | 5.00 5.00   |                     |                 |       |         |
| + p 191HF                                 | Adv Jour H      | A    | 5.00 5.00   |                     |                 |       |         |
| p 820XF                                   | AVID (Sr Sem)   | A    | 5.00 5.00   |                     |                 |       |         |
| p 891TF                                   | Int.Legal Pract | A    | 5.00 5.00   |                     |                 |       |         |
| Santa Ana College                         |                 |      |             |                     |                 |       |         |
| + p D16128                                | MATH-280        | A    | 13.00 13.00 |                     |                 |       |         |
| + p D19225                                | STAT C1000      | A    | 13.00 13.00 |                     |                 |       |         |
| + p D20233                                | POLT-201        | A    | 10.00 10.00 |                     |                 |       |         |
| Credit Att: 56.00 Cmp: 56.00 AGPA: 4.8214 |                 |      |             |                     |                 |       |         |
| Grade 12 Spring 2025-2026                 |                 |      |             |                     |                 |       |         |
| Santa Ana College                         |                 |      |             |                     |                 |       |         |
| + p D17154                                | ENGR-100B       | A    | 7.00 7.00   |                     |                 |       |         |
| + p D18901                                | CMST-140        | A    | 10.00 10.00 |                     |                 |       |         |
| Credit Att: 17.00 Cmp: 17.00 AGPA: 5.0000 |                 |      |             |                     |                 |       |         |
| --WORK IN PROGRESS--                      |                 |      |             |                     |                 |       |         |
| Middle College High School                |                 |      |             |                     |                 |       |         |
| 094AS                                     | No Period 4     |      | 0.00 0.00   |                     |                 |       |         |

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

|                                                                                     | Weighted | Non-Wgtd | Date  | Test Taken                  | Score |
|-------------------------------------------------------------------------------------|----------|----------|-------|-----------------------------|-------|
| Acad GPA (9-12)                                                                     | 4.7699   | 3.9775   | 10/25 | SAT Rdnng/Wrt 640 Math 710  | 1350  |
| Acad GPA (10-12)                                                                    | 4.7548   | 3.9690   | 08/25 | SAT Rdnng/Wrt 660 Math 700  | 1360  |
| Total GPA (9-12)                                                                    | 4.7441   | 3.9783   | 03/25 | SAT Rdnng/Wrt 630 Math 680  | 1310  |
|                                                                                     |          |          | 10/24 | PSAT Rdnng/Wrt 620 Math 660 | 1280  |
|                                                                                     |          |          | 10/23 | PSAT Rdnng/Wrt 440 Math 570 | 1010  |
| Credit Attempted: 598.00                                                            |          |          |       |                             |       |
| Credit Completed: 598.00                                                            |          |          |       |                             |       |
| Class Size: 100                                                                     |          |          |       |                             |       |
| Class Rank: 3      10-12 Rank: 7                                                    |          |          |       |                             |       |
| Ranked by Weighted Academic GPA                                                     |          |          |       |                             |       |
| District Enter: 8/27/2013                                                           |          |          |       |                             |       |
| School Enter: 8/15/2022                                                             |          |          |       |                             |       |
|  |          |          |       |                             |       |
| State ID# 7251632987                                                                |          |          |       |                             |       |

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Rancho Santiago Community College District  
 Santa Ana College ~~~~~ Santiago Canyon College  
 Student Academic Record

Student:  
Address:

ID:  
SSN:  
BIRTH DATE:  
ISSUED:  
HIGH SCHOOL: Middle College High School

RSCCD

| COURSE NUMBER                                                   | COURSE TITLE                                               | GRADE | NOTE | UNITS ATMP | UNITS CMPLT | UNITS GPA | GRADE POINTS | COLLEGE GPA | IG-ETC | AA C-ID                                |
|-----------------------------------------------------------------|------------------------------------------------------------|-------|------|------------|-------------|-----------|--------------|-------------|--------|----------------------------------------|
| ~~~~~ SUMMER 2022 (06/13/2022 to 08/07/2022) ~~~~~              |                                                            |       |      |            |             |           |              |             |        |                                        |
| STDY-109                                                        | College Learning Skills<br>(06/06/2022 to 07/14/2022)      | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | E1     | F1                                     |
|                                                                 | SEMESTER TOTAL:                                            |       |      | 3.00       | 3.00        | 3.00      | 12.00        | 4.00        |        |                                        |
|                                                                 | CUMULATIVE TOTAL:                                          |       |      | 3.00       | 3.00        | 3.00      | 12.00        | 4.00        |        |                                        |
| ~~~~~ FALL 2022 (08/22/2022 to 12/11/2022) ~~~~~                |                                                            |       |      |            |             |           |              |             |        |                                        |
| BA-125                                                          | Microsoft Word<br>(08/22/2022 to 10/16/2022)               | A     |      | 2.00       | 2.00        | 2.00      | 8.00         | SAC         |        |                                        |
| BA-190                                                          | Microsoft PowerPoint<br>(10/17/2022 to 12/11/2022)         | A     |      | 2.00       | 2.00        | 2.00      | 8.00         | SAC         |        |                                        |
| CNSL-116                                                        | Career/Life Planning & Persona A                           | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | E1     | F1                                     |
|                                                                 | SEMESTER TOTAL:                                            |       |      | 7.00       | 7.00        | 7.00      | 28.00        | 4.00        |        |                                        |
|                                                                 | CUMULATIVE TOTAL:                                          |       |      | 10.00      | 10.00       | 10.00     | 40.00        | 4.00        |        |                                        |
| ~~~~~ SPRING INTERSESSION 2023 (01/03/2023 to 01/29/2023) ~~~~~ |                                                            |       |      |            |             |           |              |             |        |                                        |
| ART-100                                                         | Introduction to Art Concepts                               | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | C1     | 3A C ARTH 100                          |
| BA-110                                                          | Computer Keyboarding Skills                                | A     |      | 0.50       | 0.50        | 0.50      | 2.00         | SAC         |        |                                        |
| BA-146                                                          | Computer Fundamentals                                      | A     |      | 1.50       | 1.50        | 1.50      | 6.00         | SAC         |        |                                        |
| BA-147                                                          | MS Windows, OneDr & OneNote                                | W     |      | 1.50       | 0.00        | 0.00      | 0.00         | SAC         |        |                                        |
|                                                                 | SEMESTER TOTAL:                                            |       |      | 6.50       | 5.00        | 5.00      | 20.00        | 4.00        |        |                                        |
|                                                                 | CUMULATIVE TOTAL:                                          |       |      | 16.50      | 15.00       | 15.00     | 60.00        | 4.00        |        |                                        |
| ~~~~~ SPRING 2023 (02/06/2023 to 06/04/2023) ~~~~~              |                                                            |       |      |            |             |           |              |             |        |                                        |
| BA-147                                                          | MS Windows, OneDr & OneNote<br>(04/10/2023 to 06/04/2023)  | A     |      | 1.50       | 1.50        | 1.50      | 6.00         | SAC         |        |                                        |
| BA-182                                                          | Google Apps & Google Dr<br>(04/10/2023 to 06/04/2023)      | A     |      | 2.00       | 2.00        | 2.00      | 8.00         | SAC         |        |                                        |
| BA-188                                                          | Microsoft Excel<br>(02/06/2023 to 04/02/2023)              | A     |      | 2.00       | 2.00        | 2.00      | 8.00         | SAC         |        |                                        |
| SPAN-101H                                                       | Honors Elementary Spanish I                                | A     |      | 5.00       | 5.00        | 5.00      | 20.00        | SAC         | C2     | 6A C SPAN 100                          |
|                                                                 | SEMESTER TOTAL:                                            |       |      | 10.50      | 10.50       | 10.50     | 42.00        | 4.00        |        |                                        |
|                                                                 | CUMULATIVE TOTAL:                                          |       |      | 27.00      | 25.50       | 25.50     | 102.00       | 4.00        |        |                                        |
| ~~~~~ SUMMER 2023 (06/12/2023 to 08/06/2023) ~~~~~              |                                                            |       |      |            |             |           |              |             |        |                                        |
| SPAN-102H                                                       | Honors Elementary Spanish II<br>(06/12/2023 to 07/23/2023) | A     |      | 5.00       | 5.00        | 5.00      | 20.00        | SAC         | C2     | 3B C SPAN 110<br>6A                    |
|                                                                 | SEMESTER TOTAL:                                            |       |      | 5.00       | 5.00        | 5.00      | 20.00        | 4.00        |        |                                        |
|                                                                 | CUMULATIVE TOTAL:                                          |       |      | 32.00      | 30.50       | 30.50     | 122.00       | 4.00        |        |                                        |
| ~~~~~ FALL 2023 (08/21/2023 to 12/10/2023) ~~~~~                |                                                            |       |      |            |             |           |              |             |        |                                        |
| CMPR-100                                                        | The Computer & Society<br>(10/16/2023 to 12/10/2023)       | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | D7     | E2                                     |
| DM-103                                                          | History of Film to 1945                                    | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | C1     | 3A C                                   |
| SPAN-201H                                                       | Honors Intermediate Spanish I                              | A     |      | 5.00       | 5.00        | 5.00      | 20.00        | SAC         | C2     | 3B C SPAN 200<br>6A                    |
|                                                                 | SEMESTER TOTAL:                                            |       |      | 11.00      | 11.00       | 11.00     | 44.00        | 4.00        |        |                                        |
|                                                                 | CUMULATIVE TOTAL:                                          |       |      | 43.00      | 41.50       | 41.50     | 166.00       | 4.00        |        |                                        |
| ~~~~~ SPRING INTERSESSION 2024 (01/08/2024 to 02/04/2024) ~~~~~ |                                                            |       |      |            |             |           |              |             |        |                                        |
| POLT-101                                                        | American Government and Politi A                           | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | D8     | 4 B1 POLS 110<br>US2 US2 B2<br>US3 US3 |
|                                                                 | SEMESTER TOTAL:                                            |       |      | 3.00       | 3.00        | 3.00      | 12.00        | 4.00        |        |                                        |
|                                                                 | CUMULATIVE TOTAL:                                          |       |      | 46.00      | 44.50       | 44.50     | 178.00       | 4.00        |        |                                        |

Santa Ana College ~~~~~ Santiago Canyon College  
 Unofficial Student Academic Record

Student:  
 Address:

ID:  
 SSN:  
 BIRTH DATE:  
 ISSUED:  
 HIGH SCHOOL:

RSCCD

| COURSE NUMBER                                                   | COURSE TITLE                                                  | GRADE | NOTE | UNITS ATMP | UNITS CMPLT | UNITS GPA | GRADE POINTS | COLLEGE GPA | IG-CSU ETC     | AA C-ID            |
|-----------------------------------------------------------------|---------------------------------------------------------------|-------|------|------------|-------------|-----------|--------------|-------------|----------------|--------------------|
| ~~~~~ SPRING 2024 (02/12/2024 to 06/09/2024) ~~~~~              |                                                               |       |      |            |             |           |              |             |                |                    |
| ASTR-109                                                        | Introduction to the Solar Syst<br>(02/12/2024 to 04/07/2024)  | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | B1 5A          | A                  |
| BA-115                                                          | Computer Keyboarding Speed and<br>(04/15/2024 to 06/09/2024)  | A     |      | 0.50       | 0.50        | 0.50      | 2.00         | SAC         |                |                    |
| BA-127                                                          | Microsoft Teams<br>(04/15/2024 to 06/09/2024)                 | A     |      | 2.00       | 2.00        | 2.00      | 8.00         | SAC         |                |                    |
| CMPR-120                                                        | Introduction to Programming                                   | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         |                | COMP 112           |
| ETHN-150                                                        | Introductio to Ethnic Studies A<br>(02/12/2024 to 05/31/2024) | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | D3 4<br>F 7    | D SJS 110          |
|                                                                 | SEMESTER TOTAL:                                               |       |      | 11.50      | 11.50       | 11.50     | 46.00        | 4.00        |                |                    |
|                                                                 | CUMULATIVE TOTAL:                                             |       |      | 57.50      | 56.00       | 56.00     | 224.00       | 4.00        |                |                    |
| ~~~~~ SUMMER 2024 (06/17/2024 to 08/11/2024) ~~~~~              |                                                               |       |      |            |             |           |              |             |                |                    |
| ENGL-101                                                        | Freshman Composition<br>(06/10/2024 to 07/21/2024)            | A     |      | 4.00       | 4.00        | 4.00      | 16.00        | SAC         | A2 1A          | E1 ENGL 100        |
| MATH-171                                                        | Precalculus and Trigonometry<br>(06/17/2024 to 08/09/2024)    | A     |      | 5.00       | 5.00        | 5.00      | 20.00        | SCC         | B4 2           | E2<br>G1           |
|                                                                 | SEMESTER TOTAL:                                               |       |      | 9.00       | 9.00        | 9.00      | 36.00        | 4.00        |                |                    |
|                                                                 | CUMULATIVE TOTAL:                                             |       |      | 66.50      | 65.00       | 65.00     | 260.00       | 4.00        |                |                    |
| ~~~~~ FALL 2024 (08/19/2024 to 12/08/2024) ~~~~~                |                                                               |       |      |            |             |           |              |             |                |                    |
| BA-103                                                          | Business Mathematics<br>(08/19/2024 to 10/13/2024)            | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         |                |                    |
| CMPR-123                                                        | Introduction to IT and Cybers<br>(09/16/2024 to 10/13/2024)   | A     |      | 0.50       | 0.50        | 0.50      | 2.00         | SAC         |                |                    |
| MATH-180                                                        | Single Variable Calculus I                                    | A     |      | 4.00       | 4.00        | 4.00      | 16.00        | SAC         | B4 2A          | E2 MATH 900S<br>G1 |
| PHIL-110                                                        | Critical Thinking                                             | A     |      | 4.00       | 4.00        | 4.00      | 16.00        | SAC         | A3 1B          | E2                 |
|                                                                 | SEMESTER TOTAL:                                               |       |      | 11.50      | 11.50       | 11.50     | 46.00        | 4.00        |                |                    |
|                                                                 | CUMULATIVE TOTAL:                                             |       |      | 78.00      | 76.50       | 76.50     | 306.00       | 4.00        |                |                    |
| ~~~~~ SPRING INTERSESSION 2025 (01/06/2025 to 02/02/2025) ~~~~~ |                                                               |       |      |            |             |           |              |             |                |                    |
| ANTH-101                                                        | Introduction to Biological Ant A                              | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | B2 5B          | A ANTH 110         |
| ANTH-101L                                                       | Biological Anthropology Lab                                   | A     |      | 1.00       | 1.00        | 1.00      | 4.00         | SAC         | B3 5C          | A ANTH 115 L       |
|                                                                 | SEMESTER TOTAL:                                               |       |      | 4.00       | 4.00        | 4.00      | 16.00        | 4.00        |                |                    |
|                                                                 | CUMULATIVE TOTAL:                                             |       |      | 82.00      | 80.50       | 80.50     | 322.00       | 4.00        |                |                    |
| ~~~~~ SPRING 2025 (02/10/2025 to 06/08/2025) ~~~~~              |                                                               |       |      |            |             |           |              |             |                |                    |
| CMST-103                                                        | Introduction to Intercultural<br>(02/10/2025 to 04/06/2025)   | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         | A1 1C<br>D7    | D COMM 150         |
| MATH-185                                                        | Single Variable Calculus II                                   | B     |      | 4.00       | 4.00        | 4.00      | 12.00        | SAC         | B4 2A          | E2 MATH 900S<br>G1 |
| PHYS-217                                                        | Engineering Physics I                                         | A     |      | 4.00       | 4.00        | 4.00      | 16.00        | SAC         | B1 5A<br>B3 5C | A PHYS 205         |
|                                                                 | SEMESTER TOTAL:                                               |       |      | 11.00      | 11.00       | 11.00     | 40.00        | 3.64        |                |                    |
|                                                                 | CUMULATIVE TOTAL:                                             |       |      | 93.00      | 91.50       | 91.50     | 362.00       | 3.96        |                |                    |
| ~~~~~ SUMMER 2025 (06/16/2025 to 08/10/2025) ~~~~~              |                                                               |       |      |            |             |           |              |             |                |                    |
| CMPR-114                                                        | Python Programming                                            | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         |                |                    |
| ECON-120                                                        | Principles/Macro<br>(07/14/2025 to 08/10/2025)                | W     |      | 3.00       | 0.00        | 0.00      | 0.00         | SAC         |                | ECON 202           |
| ECON-121                                                        | Principles/Micro                                              | A     |      | 3.00       | 3.00        | 3.00      | 12.00        | SAC         |                | ECON 201           |
|                                                                 | SEMESTER TOTAL:                                               |       |      | 9.00       | 6.00        | 6.00      | 24.00        | 4.00        |                |                    |
|                                                                 | CUMULATIVE TOTAL:                                             |       |      | 102.00     | 97.50       | 97.50     | 386.00       | 3.96        |                |                    |

Unofficial Student Academic Record

Student: [REDACTED] ID: [REDACTED]  
 Address: [REDACTED] SSN: [REDACTED]  
 BIRTH DATE: [REDACTED]  
 ISSUED: [REDACTED]  
 HIGH SCHOOL: [REDACTED]

RSCCD

| COURSE NUMBER | COURSE TITLE | GRADE | NOTE | UNITS ATMPT | UNITS CMPLT | UNITS GPA | GRADE POINTS | COLLEGE GPA | IG-CSU | ETC | AA | C-ID |
|---------------|--------------|-------|------|-------------|-------------|-----------|--------------|-------------|--------|-----|----|------|
|---------------|--------------|-------|------|-------------|-------------|-----------|--------------|-------------|--------|-----|----|------|

~~~~~ FALL 2025 (08/18/2025 to 12/07/2025) ~~~~~

|            |                                |   |  |        |        |        |        |      |    |    |    |          |
|------------|--------------------------------|---|--|--------|--------|--------|--------|------|----|----|----|----------|
| MATH-280   | Intermediate Calculus          | A |  | 4.00   | 4.00   | 4.00   | 16.00  | SAC  | B4 | 2A | E2 | MATH 230 |
|            |                                |   |  |        |        |        |        |      |    |    | 2  | G1       |
| POLT-201   | Introduction to Comparative PO | A |  | 3.00   | 3.00   | 3.00   | 12.00  | SAC  | D8 | 4  |    | POLS 130 |
| STAT-C1000 | Introduction to Statistics     | A |  | 4.00   | 4.00   | 4.00   | 16.00  | SAC  | B4 | 2A | E2 | SOCI 125 |
|            | (10/13/2025 to 12/07/2025)     |   |  |        |        |        |        |      |    |    |    | G1       |
|            | SEMESTER TOTAL:                |   |  | 11.00  | 11.00  | 11.00  | 44.00  | 4.00 |    |    |    |          |
|            | CUMULATIVE TOTAL:              |   |  | 113.00 | 108.50 | 108.50 | 430.00 | 3.96 |    |    |    |          |

~~~~~ SPRING INTERSESSION 2026 (01/05/2026 to 02/01/2026) ~~~~~

|           |                                |   |  |        |        |        |        |      |    |    |    |          |
|-----------|--------------------------------|---|--|--------|--------|--------|--------|------|----|----|----|----------|
| CMST-140  | Argumentation & Debate         | A |  | 3.00   | 3.00   | 3.00   | 12.00  | SAC  | A1 | 1C | E2 | COMM 120 |
|           |                                |   |  |        |        |        |        |      |    |    | A3 | G3       |
| ENGR-100B | Introduction to Civil Engineer | A |  | 2.00   | 2.00   | 2.00   | 8.00   | SAC  |    |    |    |          |
|           | SEMESTER TOTAL:                |   |  | 5.00   | 5.00   | 5.00   | 20.00  | 4.00 |    |    |    |          |
|           | CUMULATIVE TOTAL:              |   |  | 118.00 | 113.50 | 113.50 | 450.00 | 3.96 |    |    |    |          |

~~~~~ SPRING 2026 (02/09/2026 to 06/07/2026) ~~~~~

|          |                              |     |  |        |        |        |        |      |    |   |    |           |
|----------|------------------------------|-----|--|--------|--------|--------|--------|------|----|---|----|-----------|
| ECON-120 | Principles/Macro             | CIP |  | 3.00   |        |        |        | SAC  | D  | 4 | B2 | ECON 202  |
| MATH-287 | Intro to Lin Alg and Diff Eq | CIP |  | 5.00   |        |        |        | SAC  | B4 | 2 | E2 | MATH 910S |
|          |                              |     |  |        |        |        |        |      |    |   |    | G1        |
| POLT-220 | International Politics       | CIP |  | 3.00   |        |        |        | SCC  | D8 | 4 |    | POLS 140  |
| POLT-235 | Identity Politics            | CIP |  | 3.00   |        |        |        | SAC  | D3 | 4 | D  | POLS 170  |
|          |                              |     |  |        |        |        |        |      |    |   |    | D8        |
|          | SEMESTER TOTAL:              |     |  | 14.00  | 0.00   | 0.00   | 0.00   | 0.00 |    |   |    |           |
|          | CUMULATIVE TOTAL:            |     |  | 132.00 | 113.50 | 113.50 | 450.00 | 3.96 |    |   |    |           |

~~~~~ CUMULATIVE SUMMARY ~~~~~

|                                      |  |  |  |        |        |        |        |      |  |  |  |  |
|--------------------------------------|--|--|--|--------|--------|--------|--------|------|--|--|--|--|
| SANTA ANA COLLEGE (SAC) TOTAL:       |  |  |  | 124.00 | 108.50 | 108.50 | 430.00 | 3.96 |  |  |  |  |
| SAC DEGREE APPLICABLE UNITS:         |  |  |  | 124.00 | 108.50 | 108.50 | 430.00 | 3.96 |  |  |  |  |
| SAC CSU TRANSFERABLE UNITS:          |  |  |  | 124.00 | 108.50 | 108.50 | 430.00 | 3.96 |  |  |  |  |
| SANTIAGO CANYON COLLEGE (SCC) TOTAL: |  |  |  | 8.00   | 5.00   | 5.00   | 20.00  | 4.00 |  |  |  |  |
| SCC DEGREE APPLICABLE UNITS:         |  |  |  | 8.00   | 5.00   | 5.00   | 20.00  | 4.00 |  |  |  |  |
| SCC CSU TRANSFERABLE UNITS:          |  |  |  | 8.00   | 5.00   | 5.00   | 20.00  | 4.00 |  |  |  |  |
| RANCHO SANTIAGO COMMUNITY COLLEGE    |  |  |  |        |        |        |        |      |  |  |  |  |
| DISTRICT (RSCCD) TOTAL:              |  |  |  | 132.00 | 113.50 | 113.50 | 450.00 | 3.96 |  |  |  |  |
| RSCCD DEGREE APPLICABLE UNITS:       |  |  |  | 132.00 | 113.50 | 113.50 | 450.00 | 3.96 |  |  |  |  |
| RSCCD CSU TRANSFERABLE UNITS:        |  |  |  | 132.00 | 113.50 | 113.50 | 450.00 | 3.96 |  |  |  |  |
| TRANSFER TOTAL:                      |  |  |  | 0.00   | 0.00   | 0.00   | 0.00   | 0.00 |  |  |  |  |
| TOTAL FOR ALL CATEGORIES:            |  |  |  | 132.00 | 113.50 | 113.50 | 450.00 | 3.96 |  |  |  |  |

~~~~~ AWARDS CONFERRED ~~~~~

|                                       |                      |     |
|---------------------------------------|----------------------|-----|
| CERTIFICATE OF ACHIEVEMENT            | GRANTED: August 2023 | SAC |
| MAJOR: Computer Fundamentals for Bus. |                      |     |
| CERT - 6.0-17.9 UNITS NA              |                      |     |

~~~~~ End of Unofficial record. ~~~~~

Office use only: SAC&SCC 2642570|DACC|XS.PRINT.STU.TRAN.CC\_180627A02|Live|15:29:50 Mar 10 2026|

March 19, 2026

Dear Scholarship Committee,

I am writing in highly enthusiastic support of [REDACTED] application to the Scholarship. As the Academic Services Manager at Nicholas Academic Centers (NAC) I, it has been a privilege to mentor [REDACTED] and witness [REDACTED] exceptional growth. NAC is a community-based, college access after-school program dedicated to empowering first-generation and limited-income students to achieve college enrollment and graduation. My unwavering confidence in [REDACTED] dedication and academic drive assures me [REDACTED] is an outstanding young scholar in the making.

During [REDACTED] time as a scholar at NAC, I have closely observed [REDACTED] remarkable development in essential professional skills. [REDACTED] consistently demonstrates strong leadership, effective communication, polished written abilities, and active listening – qualities that truly set [REDACTED] apart.

Navigating the path to higher education as a first-generation student presents unique challenges, yet [REDACTED] has proactively and diligently sought out educational programs that will equip him for success at Yale University. Throughout his junior year, I witnessed [REDACTED] tireless dedication as [REDACTED] applied to several highly competitive pre-college programs. Beginning as early as August, [REDACTED] invested countless hours into fine-tuning his personal statements. As a testament to [REDACTED] hard work, [REDACTED] earned the opportunity of becoming a MITES Scholar at MIT. During this program, [REDACTED] completed a capstone project, “Mapping Justice,” utilizing GIS mapping to analyze spatial data and uncover the profound connections between geography and racial injustice.

In [REDACTED] capstone project, [REDACTED] collaborated with three peers to develop an ArcGIS StoryMap focused on climate gentrification in Miami-Dade County. Together, they proposed actionable solutions to raise community awareness. Furthermore, in [REDACTED] Science Writing course, [REDACTED] interviewed a professor from Washington University in St. Louis to research and author an insightful article on Game Theory. [REDACTED] has since transitioned into a MITES Recruitment & Admissions Ambassador to pay this opportunity forward. In this role, [REDACTED] serves as a liaison, sharing [REDACTED] personal journey to authentically connect with prospective students and encouraging the next generation to apply.

Beyond the classroom, [REDACTED] has significantly honed [REDACTED] leadership as Co-President of the Speech and Debate team. [REDACTED] has become a powerful advocate for complex global issues, such as ethical labor practices and the impact of the fast fashion industry. [REDACTED] confidence is evident in his willingness to lead public discourse and embrace intellectual challenges. This combination of initiative, strong communication skills, and a demonstrated commitment to leadership positions [REDACTED] exceptionally well for future success.

Sincerely,

[REDACTED]  
Academic Services manager | Nicholas Academic Centers I  
[REDACTED]



# Santa Ana Unified School District

Dr. Lorraine Perez  
Superintendent of Schools

March 19, 2026

To Whom It May Concern:

It is my honor to recommend [REDACTED]. As [REDACTED] school counselor at Middle College High School for the past three years, I have seen [REDACTED] grow into an exceptional scholar, leader, and advocate whose drive, compassion, and resilience set [REDACTED] apart. [REDACTED] is dual-enrolled at Middle College High School and Santa Ana College, where [REDACTED] maintains a 4.7 weighted high school GPA and a 3.9 college GPA while completing more than 97 college units and working toward multiple associate degrees in mathematics, economics, political science, and liberal arts.

[REDACTED] intellectual curiosity and perseverance are remarkable. [REDACTED] has consistently sought out the most rigorous coursework, advancing to Calculus III and excelling in physics for engineers—courses that challenge even the most prepared college students. During [REDACTED] junior year, when his mother was hospitalized, [REDACTED] faced the challenge of balancing family responsibilities with [REDACTED] academics, earning a B in Calculus II. Rather than letting this experience hold him back, [REDACTED] used it as an opportunity to strengthen his time management and resilience, ultimately completing two summer courses to rebuild momentum and demonstrate [REDACTED] ability to overcome adversity.

[REDACTED] also distinguishes [REDACTED] through [REDACTED] leadership and civic engagement. As Co-President of Speech and Debate, [REDACTED] has represented [REDACTED] school at national tournaments, earned the NSDA Degree of Distinction, and mentored younger students to help them find their voice. As Co-Editor-in-Chief of Journalism, [REDACTED] has used storytelling to advocate for underrepresented voices and hold institutions accountable, publishing impactful pieces such as his coverage of the district budget crisis. Through the Santa Ana Youth Vote Fellowship, [REDACTED] helped register more than 1,200 students to vote across the district, reflecting [REDACTED] commitment to youth empowerment and democracy.

[REDACTED] internships further highlight his purpose-driven approach to learning. With the Energy Coalition, [REDACTED] combined data analysis and advocacy to produce an energy and water benchmarking report, translating findings into actionable tools for conservation and equity. In [REDACTED] Environmental Health and Justice internship with UC Irvine professors, [REDACTED] researched the toxic chemical TCE and connected scientific analysis to social justice concerns. Most notably, [REDACTED] was selected as an MITES Scholar through MIT, where [REDACTED] is engaging in the Mapping Justice project. Using ArcGIS Online, [REDACTED] analyzes spatial data to uncover racial inequities, develops policy proposals for solutions, and communicates findings through StoryMaps. This experience epitomizes how [REDACTED] bridges academic rigor with advocacy, using [REDACTED] skills not just to learn, but to make a meaningful impact.

Ultimately, [REDACTED] is an extraordinary student whose agency, compassion, and intellectual passion distinguish [REDACTED] from [REDACTED] peers. [REDACTED] is a natural leader, a rigorous thinker, and a dedicated advocate for [REDACTED] community. I recommend [REDACTED] wholeheartedly and I am confident that [REDACTED] will not only excel academically but will also bring vision, drive, and integrity to the college community he joins.

Sincerely,

[REDACTED]

School Counselor, Middle College High School

[REDACTED]


**2026 SCAG Scholarship Program**

|                                                          |                                                                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                  |
| Email                                                    | [REDACTED]                                                                                                                                  |
| Current Educational Status                               | High School Senior                                                                                                                          |
| Date of Graduation                                       | 06/02/2026                                                                                                                                  |
| Name of Educational Institution                          | Early College High School                                                                                                                   |
| Location of Educational Institution                      | City: Costa Mesa<br>State / Province: California                                                                                            |
| Grade Point Average (GPA)                                | 3.95                                                                                                                                        |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                  |
| Name of College/University You are Most Likely to Attend | Chapman University                                                                                                                          |
| Intended Major                                           | Political Science/Government                                                                                                                |
| Signature                                                | [REDACTED]                                                                                                                                  |
| Name                                                     | [REDACTED]                                                                                                                                  |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |

**Minimum 500-word personal statement describing your interest in civil engineering, community planning, political science, public administration, regional planning, sustainable development, urban planning, or other related fields, and future career goals.**

Stepping onto the floor of the California State Assembly, I realized I could be the change I wanted to see in the world. The opportunities I have pursued in high school have only solidified my choice to pursue a career in political science. Whether it was picking up the phone to a woman fearful of ICE raids in her community, presenting a bill to California legislators aimed at combatting exorbitantly high housing prices, or sitting alongside seven elected officials as a student board member to serve my peers, I have become inspired by the idea of serving and helping others. Communities have the right to be heard by those who represent them, but I have seen firsthand from my peers that it isn't always easy to put yourself out there. Thus, being able to bridge the gap and serve others has drawn me into civic service.

I have taken this sentiment to heart through my service as a student board member to the Newport-Mesa Unified School District. During my first school board meeting, I vividly recall being called "kiddo" and feeling as though my position did not garner the same respect on the dais simply because of my age. If I had felt like this as a student member of the board, I could only imagine how members of the community might feel when they gave public comments, but I didn't have to imagine for long. At one point during the meeting, discussion on a gang reduction program began. The public provided their opinions, yet only one or two of the board members made any reference to them. In a room full of underprivileged families who had just given 30 minutes of statements, it was as if the board had heard none of it. From that point on, I knew that I had to use my position to help give them a voice. I asked questions that allowed concerned parents, impacted students, and myself to understand. After discussing the item for over an hour

and listening to experts on both sides, the board made their decision. While at first I was nervous to voice my confusion and opinion in front of the entire board and audience, I realized that it was the right choice. I have learned that if I want meaningful change to occur, my community's voice to be heard, or a question to be answered, I must be open and honest. This experience revealed to me that I have the courage to do that for my community.

Outside of my role as student board member, I took charge to implement change that would benefit those around me in relation to student nutrition. Through collaboration with the president of my school's advocacy club, we spoke at district meetings to begin dialogue on the issue. From there, we compiled and sent out surveys which received responses by over 80% of the student body, met with nutritional coordinators from the district office, and have seen tangible changes to the menu which have garnered positive student feedback. As of now, there are also efforts to modify the website to be more accessible so that all students' nutritional needs are fully met. Seeing how much progress we were able to make taught me that no issue is out of reach and not to be discouraged from anything that appears difficult.

Looking to the future, these experiences have shaped my aspirations immensely. I plan on pursuing a degree in political science and a career in government. I have not yet determined whether I want to work in local, state, or federal governance, or whether I want to work as a staffer or as an actual elected official. However, I have already taken part in internships and mentorships that have helped shape my future goals. I plan to continue pursuing internships with elected officials, mentors from differing professions, and take part in education programs situated directly in Washington D.C. to help me solidify what I want to work towards once I am in college. However, I know regardless of the exact path I choose to take, I will be on a path of serving the community around me.

# Academic Transcript



This is not an official transcript. Courses which are in progress may also be included on this transcript.

[Institution Credit](#)   [Transcript Totals](#)   [Courses in Progress](#)

## Transcript Data

### STUDENT INFORMATION

**Name :** [Redacted]  
**Birth Date:** [Redacted]

### Curriculum Information

#### Current Program

Undeclared  
**Program:** CCC High School Admit Program  
**Major:** CCC Concurrently Enrolled HS

#### Secondary

Undeclared  
**Program:** CCC High School Admit Program  
**Major and Department:** CCC Concurrently Enrolled HS, Counseling

\*\*\*Transcript type:Unofficial Transcript is NOT Official \*\*\*

### PLACEMENT RESULTS

CCC English: ENGL C100 (Freshman Comp) or ENGL C135 (Business Writing) 08/22/23  
 CCC Math: SLAM: MATH C100,C101,C103, C104,C106,STAT C1000: no sup recommend 06/10/24  
 BSTEM:MATH C140,C150:no add sup recommend. Option:MATH C140&C094.  
 STEM:MATH C180;Optn Recommend:MATH C180&C098,C135&C093,C170&C097. See counselor.

### INSTITUTION CREDIT [-Top-](#)

#### Term: Summer 2024

**Additional Standing:** CCC Honor's List

| Subject              | Course | Level | Title                        | Grade                | Credit Hours        | Quality Points        | R                |
|----------------------|--------|-------|------------------------------|----------------------|---------------------|-----------------------|------------------|
| BIOL                 | C100C  | CL    | Intro to Biology Lecture/Lab | A                    | 4.000               | 16.00                 |                  |
| ENGL                 | C100   | CL    | Freshman Composition         | A                    | 4.000               | 16.00                 |                  |
|                      |        |       |                              | <b>Attempt Hours</b> | <b>Passed Hours</b> | <b>Earned Hours</b>   | <b>GPA Hours</b> |
| <b>Current Term:</b> |        |       |                              | 8.000                | 8.000               | 8.000                 | 8.000            |
| <b>Cumulative:</b>   |        |       |                              | 8.000                | 8.000               | 8.000                 | 8.000            |
|                      |        |       |                              |                      |                     | <b>Quality Points</b> | <b>GPA</b>       |
|                      |        |       |                              |                      |                     | 32.00                 | 4.00             |
|                      |        |       |                              |                      |                     | 32.00                 | 4.00             |

Unofficial Transcript

#### Term: Fall 2024

**Additional Standing:** CCC Honor's List

| Subject | Course | Level | Title                     | Grade | Credit Hours | Quality Points | R |
|---------|--------|-------|---------------------------|-------|--------------|----------------|---|
| ASTR    | C100   | CL    | Introduction to Astronomy | A     | 3.000        | 12.00          |   |
| MUS     | C139   | CL    | History of Rock Music     | A     | 3.000        | 12.00          |   |
| PSCI    | C180   | CL    | American Government       | A     | 3.000        | 12.00          |   |

|  | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|--|---------------|--------------|--------------|-----------|----------------|-----|
|--|---------------|--------------|--------------|-----------|----------------|-----|

**Current Term:** 9.000 9.000 9.000 9.000 36.00 4.00

**Cumulative:** 17.000 17.000 17.000 17.000 68.00 4.00

Unofficial Transcript

**Term: Winter/Spring 2025**

**Additional Standing:** CCC Honor's List

| Subject | Course | Level | Title                       | Grade | Credit Hours | Quality Points | R |
|---------|--------|-------|-----------------------------|-------|--------------|----------------|---|
| ENGL    | C102   | CL    | Critical Reasoning          | A     | 3.000        | 12.00          |   |
| ETHS    | C233   | CL    | Racial and Ethnic Relations | A     | 3.000        | 12.00          |   |
| HIST    | C170   | CL    | U.S. History to 1876        | A     | 3.000        | 12.00          |   |

|  | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|--|---------------|--------------|--------------|-----------|----------------|-----|
|--|---------------|--------------|--------------|-----------|----------------|-----|

**Current Term:** 9.000 9.000 9.000 9.000 36.00 4.00

**Cumulative:** 26.000 26.000 26.000 26.000 104.00 4.00

Unofficial Transcript

**Term: Summer 2025**

| Subject | Course | Level | Title           | Grade | Credit Hours | Quality Points | R |
|---------|--------|-------|-----------------|-------|--------------|----------------|---|
| CMST    | C110   | CL    | Public Speaking | A     | 3.000        | 12.00          |   |

|  | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|--|---------------|--------------|--------------|-----------|----------------|-----|
|--|---------------|--------------|--------------|-----------|----------------|-----|

**Current Term:** 3.000 3.000 3.000 3.000 12.00 4.00

**Cumulative:** 29.000 29.000 29.000 29.000 116.00 4.00

Unofficial Transcript

**Term: Fall 2025**

**Additional Standing:** CCC Honor's List

**Last Academic Standing:** CCC Good Standing

| Subject | Course | Level | Title                   | Grade | Credit Hours | Quality Points | R |
|---------|--------|-------|-------------------------|-------|--------------|----------------|---|
| GEOL    | C105   | CL    | General Geology         | A     | 3.000        | 12.00          |   |
| PSCI    | C183   | CL    | International Relations | A     | 3.000        | 12.00          |   |

|  | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|--|---------------|--------------|--------------|-----------|----------------|-----|
|--|---------------|--------------|--------------|-----------|----------------|-----|

**Current Term:** 6.000 6.000 6.000 6.000 24.00 4.00

**Cumulative:** 35.000 35.000 35.000 35.000 140.00 4.00

Unofficial Transcript

**TRANSCRIPT TOTALS (COASTLINE UNDERGRADUATE) -Top-**

|                           | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA  |
|---------------------------|---------------|--------------|--------------|-----------|----------------|------|
| <b>Total Institution:</b> | 35.000        | 35.000       | 35.000       | 35.000    | 140.00         | 4.00 |
| <b>Total Transfer:</b>    | 0.000         | 0.000        | 0.000        | 0.000     | 0.00           | 0.00 |
| <b>Overall:</b>           | 35.000        | 35.000       | 35.000       | 35.000    | 140.00         | 4.00 |

Unofficial Transcript

**COURSES IN PROGRESS -Top-**

**Term: Fall 2025**

| Subject | Course | Level | Title                      | Credit Hours |
|---------|--------|-------|----------------------------|--------------|
| STAT    | C160   | CL    | Introduction to Statistics | 4.000        |

Unofficial Transcript

**Term: Winter/Spring 2026**

| Subject | Course Level | Title                      | Credit Hours |
|---------|--------------|----------------------------|--------------|
| HIST    | C175         | CL U.S. History since 1876 | 3.000        |
| PSCI    | C185         | CL Comparative Politics    | 3.000        |

Unofficial Transcript

**Information provided for advisory purposes only.**

**IGETC**

**IGETC Courses Completed:**

|                       |           |        |
|-----------------------|-----------|--------|
| 1C Oral Communication | CMST C110 | 202550 |
| 4E Geography          | GEOG A100 | 202350 |

No qualified IGETC classes in progress

**CSU**

**CSU Courses Completed:**

|                           |            |        |
|---------------------------|------------|--------|
| Oral Communications       | CMST C110  | 202550 |
| Written Communications    | ENGL C100  | 202450 |
| Critical Thinking         | ENGL C102  | 202530 |
| Physical Science          | ASTR C100  | 202470 |
| Physical Science          | GEOG C105  | 202570 |
| Life Science              | BIOL C100C | 202450 |
| Laboratory Activity       | BIOL C100C | 202450 |
| Arts                      | MUS C139   | 202470 |
| Humanities                | ENGL C102  | 202530 |
| Humanities                | HIST C170  | 202530 |
| Soc Politic Econ Inst     | ETHS C233  | 202530 |
| Soc Politic Econ Inst     | HIST C170  | 202530 |
| Soc Politic Econ Inst     | PSCI C180  | 202470 |
| Soc Politic Econ Inst     | PSCI C183  | 202570 |
| Geography                 | GEOG A100  | 202350 |
| Lifelong Understanding    | ENGL C102  | 202530 |
| Ethnic Studies            | ETHS C233  | 202530 |
| American Institutions     | HIST C170  | 202530 |
| Constitution & Government | PSCI C180  | 202470 |
| State & Local Government  | PSCI C180  | 202470 |

**CSU Courses In Progress:**

|         |          |        |
|---------|----------|--------|
| C1 Arts | HUM C135 | 202370 |
|---------|----------|--------|

**Transcripts Received**

| College | Date Received | Official |
|---------|---------------|----------|
|---------|---------------|----------|

No transcripts on file

**RELEASE: 8.7.1**

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Graduation Track Graduated Grad Stat Expected Grad

Default   6/19/2025

Comment

**GPA's** This process will recompute the student's built-in gpa and any district gpas defined below.

| (W) Acad GPA |        | (W) 10-12 GPA |        | Credit Att/Compl |        |
|--------------|--------|---------------|--------|------------------|--------|
| 3,9570       | 3,9570 | 4,0000        | 4,0000 | 275,00           | 275,00 |

Name GPA Class Rank/Size GPA Last Updated Class Rank Last Updated

## Course History

Sort by Subject  Sort by Date Descending

### 2025-2026 | Early College HSGrade 12 | Fall

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 63   | 2025-2026 | 2  | 12  | F0409  | Comp-Lit 4A      |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 63   | 2025-2026 | 2  | 12  | K0300  | Student Gvmt 1A  |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 63   | 2025-2026 | 2  | 12  | K0334  | AvidSrSeminar1A  |    | P  |     | A+   | 5,00 | 5,00 |                   |            |      |

### 2025-2026 | Coastline Comm. CollegeGrade 12 | Fall

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 354  | 2025-2026 | 2  | 12  | W0416  | Geology C105     |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 354  | 2025-2026 | 2  | 12  | W0471  | PoliSciC180      |    | P  |     | A    | 5,00 | 5,00 | Psci C183         |            |      |

### 2025-2026 | Early College HSGrade 12 | Summer

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 63   | 2025-2026 | 0  | 12  | SD309  | Economics 1A     |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 63   | 2025-2026 | 0  | 12  | SD356  | Amer Democ 1A    |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |

### 2025-2026 | Coastline Comm. CollegeGrade 12 | Summer

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 354  | 2025-2026 | 0  | 12  | W0363  | CommStudiesC110  |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |

### 2024-2025 | Early College HSGrade 11 | Spring

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 63   | 2024-2025 | 4  | 11  | F0408  | Comp-Lit 3B      |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 63   | 2024-2025 | 4  | 11  | K0301  | Student Gvmt 1B  |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 63   | 2024-2025 | 4  | 11  | K0367  | AVID 11 B        |    | P  |     | A+   | 5,00 | 5,00 |                   |            |      |
| 63   | 2024-2025 | 4  | 11  | M0399  | Pre-Calculus 1B  |    | P  |     | A+   | 5,00 | 5,00 |                   |            |      |
| 63   | 2024-2025 | 4  | 11  | S0355  | US Hist/Geog 1B  |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |

### 2024-2025 | Coastline Comm. CollegeGrade 11 | Spring

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 354  | 2024-2025 | 4  | 11  | W0382  | English C102     |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 354  | 2024-2025 | 4  | 11  | W0485  | EthnicStudies    |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 354  | 2024-2025 | 4  | 11  | W0535  | US History       |    | P  |     | A    | 5,00 | 5,00 | Hist C170         |            |      |

### 2024-2025 | Early College HSGrade 11 | Fall

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 63   | 2024-2025 | 2  | 11  | F0407  | Comp-Lit 3A      |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 63   | 2024-2025 | 2  | 11  | K0300  | Student Gvmt 1A  |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 63   | 2024-2025 | 2  | 11  | K0366  | AVID 11 A        |    | P  |     | A+   | 5,00 | 5,00 |                   |            |      |
| 63   | 2024-2025 | 2  | 11  | M0398  | Pre-Calculus 1A  |    | P  |     | A+   | 5,00 | 5,00 |                   |            |      |
| 63   | 2024-2025 | 2  | 11  | S0354  | US Hist/Geog 1A  |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |

### 2024-2025 | Coastline Comm. CollegeGrade 11 | Fall

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 354  | 2024-2025 | 2  | 11  | W0361  | Music C139       |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 354  | 2024-2025 | 2  | 11  | W0450  | Astronomy C100   |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |
| 354  | 2024-2025 | 2  | 11  | W0471  | PoliSciC180      |    | P  |     | A    | 5,00 | 5,00 |                   |            |      |

### 2024-2025 | Coastline Comm. CollegeGrade 11 | Summer

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 354  | 2024-2025 | 0  | 11  | W0358  | English C100     |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 354  | 2024-2025 | 0  | 11  | W0523  | Biology C100C    |    | P  |     | A    | 7.50 | 7.50 |                   |            |      |

2023-2024 | Monte Vista HSGrade 10 | Spring

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 62   | 2023-2024 | 4  | 10  | Y0333  | Driver Ed        |    |    |     | N    | CR   | 2.50 | 2.50              |            |      |

2023-2024 | Early College HSGrade 10 | Spring

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 63   | 2023-2024 | 4  | 10  | F0406  | Comp-Lit 2B      |    | P  |     | A+   | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 4  | 10  | K0301  | Student Gvmt 1B  |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 4  | 10  | K0365  | AVID 10 B        |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 4  | 10  | M0423  | Algebra 2B       |    | P  |     | A+   | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 4  | 10  | P0301  | Physical Ed 1B   |    |    | N   | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 4  | 10  | R0318  | Physics 1B       |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 4  | 10  | S0353  | Wrld H/Geo 1B    |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 4  | 10  | U0325  | Tutor Corps 1A   |    |    |     | CR   | 5.00 | 5.00 |                   |            |      |

2023-2024 | Early College HSGrade 10 | Fall

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 63   | 2023-2024 | 2  | 10  | F0405  | Comp-Lit 2A      |    | P  |     | A+   | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 2  | 10  | K0364  | AVID 10 A        |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 2  | 10  | M0422  | Algebra 2A       |    | P  |     | A+   | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 2  | 10  | P0300  | Physical Ed 1A   |    |    | N   | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 2  | 10  | QD304  | HealthEducation  |    |    |     | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 2  | 10  | R0317  | Physics 1A       |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 2  | 10  | S0352  | Wrld H/Geo 1A    |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 63   | 2023-2024 | 2  | 10  | U0325  | Tutor Corps 1A   |    |    |     | CR   | 5.00 | 5.00 |                   |            |      |

2022-2023 | Cloud Campus High SchoolGrade 9 | Spring

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 73   | 2022-2023 | 4  | 9   | F0447  | PreAPCompLit1B   |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 4  | 9   | GV319  | Spanish 2B       |    | P  |     | B    | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 4  | 9   | K0341  | FreshmanSemin1B  |    |    |     | CR   | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 4  | 9   | MV421  | Geometry 1B      |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 4  | 9   | PV301  | Physical Ed      |    |    | N   | A    | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 4  | 9   | RV309  | Biology 1B       |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |

2022-2023 | Cloud Campus High SchoolGrade 9 | Fall

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 73   | 2022-2023 | 2  | 9   | F0446  | PreAPCompLit1A   |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 2  | 9   | GV318  | Spanish 2A       |    | P  |     | B    | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 2  | 9   | K0340  | FreshmanSemin1A  |    |    |     | CR   | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 2  | 9   | MV420  | Geometry 1A      |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 2  | 9   | PV300  | Physical Ed      |    |    | N   | A    | 5.00 | 5.00 |                   |            |      |
| 73   | 2022-2023 | 2  | 9   | RV308  | Biology 1A       |    | P  |     | A    | 5.00 | 5.00 |                   |            |      |

2021-2022 | Cloud Campus High SchoolGrade 8 | Spring

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 73   | 2021-2022 | 4  | 8   | GV001  | Spanish 7-8      |    |    |     | B-   | 0.00 | 0.00 |                   |            |      |
| 73   | 2021-2022 | 4  | 8   | M0035  | EnhAlgebra 8th   |    |    |     | A    | 0.00 | 0.00 |                   |            |      |

2021-2022 | Cloud Campus High SchoolGrade 8 | Fall

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 73   | 2021-2022 | 2  | 8   | GV001  | Spanish 7-8      |    |    |     | B+   | 0.00 | 0.00 |                   |            |      |
| 73   | 2021-2022 | 2  | 8   | M0035  | EnhAlgebra 8th   |    |    |     | A    | 0.00 | 0.00 |                   |            |      |

Transcript Indicators Legend

No Transcript Indicators Defined

To whom it may concern,

It is my pleasure to present this letter of recommendation for [REDACTED] as I have witnessed [REDACTED] growth over the past year. I first met [REDACTED] after [REDACTED] was accepted into the Young Legislators Program Inaugural Cohort, which I coordinated. Since that point, [REDACTED] has furthered [REDACTED] interest in government by taking part in an internship with our office.

As part of the Young Legislators Program, [REDACTED] was given the opportunity to meet with panelists of varying professional backgrounds, volunteer in [REDACTED] community, and draft and present a mock piece of legislation with a group. Throughout, [REDACTED] asked strong questions representative of [REDACTED] genuine interest and curiosity and continually took initiative to be as involved in the program as possible. Throughout the program, [REDACTED] ability to work cohesively and collaboratively with a team became apparent. From brainstorming all the way through to the presentation, [REDACTED] was part of keeping [REDACTED] team on-track and focused on drafting the best bill possible. Eventually, [REDACTED] and [REDACTED] peers had the opportunity to present to the Assemblywoman in Sacramento.

During [REDACTED] presentation, [REDACTED] was well-rehearsed, confident, and spoke with passion in regard to the issue. [REDACTED] group's mock bill was engaging, practical, and well-thought-out. Even when [REDACTED] was not presenting, [REDACTED] remained engaged throughout the entire trip, asking relevant and insightful questions of [REDACTED] peers and of legislative professionals.

Through [REDACTED] internship, I have been able to watch him be focused, curious, and engaged throughout. From [REDACTED] first day, [REDACTED] was assisting with constituent communications through the phone and email, jumping right into the process. Another of [REDACTED] responsibilities was preparing a brochure to provide senior citizens with necessary resources; through this, [REDACTED] was able to demonstrate [REDACTED] aptitude in projects while also being open and understanding of team suggestions. [REDACTED] also demonstrated [REDACTED] genuine care for the community through volunteering multiple times for food banks, resource fairs, and produce harvest events. Overall, [REDACTED] has proven to be an asset to our team.

[REDACTED] continual growth and visible passion for leadership and service have become evident to me. [REDACTED] incredible commitment to community and collaboration indicate [REDACTED] desire to better the people and environment around him.

As such, I strongly recommend [REDACTED] and wish [REDACTED] the very best in all future endeavors.

[REDACTED]  
Field Representative

Office of Assemblywoman Cottie Petrie-Norris, 73rd Assembly District  
assemblymember.petrie-norris@assembly.ca.gov



# Early College High School

“Blue Ribbon School of Excellence” (2023)

Home of College Bound Scholars

Newport-Mesa Unified School District



2990 Mesa Verde Drive East • Costa Mesa • CA 92626 • Phone (714) 424-7990 • Fax (714) 424-4789

David M. Martinez, Ed.D.  
Principal

Jami Gulini  
High School Counselor

Dear SCAG Scholarship Committee:

The first time I met [redacted] father, I felt like I was meeting a local celebrity - I was meeting THE father of [redacted] by far one of the most driven, kind-hearted, and purposeful students I have ever taught. When [redacted] was a sophomore, [redacted] transferred to our small, dual-enrollment high school from an online school. At first [redacted] was shy, but with time and a lot of required participation and collaboration, [redacted] blossomed. Now, [redacted] is one of the top 5 students in our senior class. [redacted] longs to attend a competitive private school; [redacted] is eager to build relationships with [redacted] professors and peers, to benefit from small class sizes, and to pursue leadership opportunities, but [redacted] knows that [redacted] family can't afford the high tuition. The SCAG Scholarship will help [redacted] to reach [redacted] goals.

The culminating project of sophomore English is the nonprofit project; students research a local issue that interests them, and they develop a creative solution in the form of a fictional nonprofit. [redacted] group focused on food insecurity, and a panel of community volunteers chose theirs as the winning project. [redacted] researched the financial demands of his organization, and [redacted] went beyond the project's scope when [redacted] contacted actual nonprofits, interviewed them, and applied the insight gained to [redacted] final product. For [redacted] going above and beyond appears to be an ingrained trait. This particular project also revealed [redacted] interest in serving his community.

[redacted] impressive academic resume reflects [redacted] clear passion for political science. [redacted] is a natural advocate, [redacted] cares about [redacted] community, and [redacted] empathizes with the experiences of others. As Student Board Member and a member of the Young Legislator's program, [redacted] has had first hand experience with politics, and [redacted] has found [redacted] niche. [redacted] is also incredibly personable and effortlessly kind. Always wearing a smile and willing to help, [redacted] is the sort of student who offers to hand out papers, stay after class to tutor a peer who just doesn't get it, or attend a community service event, even when [redacted] schedule is full. While many high school students pursue extracurriculars to build their resumes, [redacted] community service experiences, clubs, and mentor experiences all reflect a real passion for community building and advocacy. I'm not sure [redacted] has ever signed on to something because [redacted] gets to put a check next to a box; [redacted] schedule is full because [redacted] is the rare [redacted] who has discovered [redacted] passion to serve others, and he's eager to pursue any experience that will mold [redacted] into a more effective leader and a better citizen.

[redacted] is patiently awaiting to learn about college admissions, but [redacted] has already been admitted to Chapman. Even with a merit scholarship, tuition to Chapman is still more than \$50K. [redacted] is destined for greatness - I feel certain that I'll one day see [redacted] name on a November ballot - but [redacted] is in dire need of financial assistance. [redacted] deserves this scholarship, and I recommend [redacted] without reservation.

Sincerely,

[redacted]  
AVID Coordinator, CSF Advisor, National Honors Society Advisor, Senior Project Coordinator

Newport-Mesa Unified School District  
Non-Discrimination Statement

The Newport-Mesa Unified School District Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, practices, and employment shall be free from discrimination, harassment, intimidation, and bullying based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression; the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activities, or school attendance within a school under the jurisdiction of the Superintendent.

Newport-Mesa Unified School District  
Non-Discrimination Statement

The Newport-Mesa Unified School District Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, practices, and employment shall be free from discrimination, harassment, intimidation, and bullying based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression; the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activities, or school attendance within a school under the jurisdiction of the Superintendent.

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 4**

**RIVERSIDE COUNTY APPLICATIONS:  
401, 402, 403, 404, 405**

| 2026 SCAG Scholarship Program                            |                                                                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                  |
| Email                                                    | <a href="mailto:sf.diego.flores1121@gmail.com">sf.diego.flores1121@gmail.com</a>                                                            |
| Current Educational Status                               | High School Senior                                                                                                                          |
| Date of Graduation                                       | 05/27/2026                                                                                                                                  |
| Name of Educational Institution                          | NOVA Academy Early College Highschool                                                                                                       |
| Location of Educational Institution                      | City: Coachella<br>State / Province: California                                                                                             |
| Grade Point Average (GPA)                                | 4.00                                                                                                                                        |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                  |
| Name of College/University You are Most Likely to Attend | San Diego State University                                                                                                                  |
| Intended Major                                           | Environmental Engineer                                                                                                                      |
| Signature                                                | [REDACTED]                                                                                                                                  |
| Name                                                     | [REDACTED]                                                                                                                                  |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |

During my lifetime, I was always taught to appreciate what I have and the life my parents have provided me so far. I am the ■■■ of parents who immigrated from a foreign country to the United States, so when they began a family, we would have the opportunities they never got. As a first generation student and being a part of a minority group the odds were usually never just randomly in my favor. Getting educated and making the right choices is my own philosophy that I try to live by and speaks volumes to my numerous sacrifices made to get to this exact moment.

One of the most impactful things I feel I've done during my time was at the beginning of my senior year. I was the lead of a voter pre-registration campaign, the first ever held at my school. I chose to be part of it so students could realize the importance of making their voice heard in government. Everybody deserves to be a part of policies because it affects all our lives. Realizing this was a monumental moment for me and being part of this campaign, I hope I helped my fellow classmates have this realization too.

As for my future there are two majors that have my full attention: landscape architecture and, more recently, environmental engineering. I want to attend San Diego State University or Cal Poly Pomona, where I will obtain my bachelor's degree. During my time at either of these schools, I plan to be successful by creating an outline to structure my school years. Following this will keep me on track to reach my higher division courses, graduate and begin my career.

Pursuing these careers will provide me with many opportunities to give back to the world but more importantly my community, the Coachella Valley. For years, the cities have been growing and with this growth, expansion has started. As a landscape architect, I would help by designing public spaces. These areas would not only benefit people but also the environment through applying processes which will consider how we interact with our desert. Being a landscape architect combines creativity and nature. However, what holds even more emphasis on the environment is environmental engineering. Climate change has always worried me, as the planet is our only home, so if we do not take care of it, there is no other place we can go. Creating an equitable environment for all starts by making changes in the places we live. I aim to achieve this by starting at Coachella with waste management and infrastructure projects, but eventually expand to making industry practices as a whole more sustainable. Furthermore, pursuing a career as an environmental engineer I'd contribute to construction plans by surveying land and implementing measures to make the process and results are eco-friendly. Once again, hopefully making industry practices as a whole adequate for our current times. People need to consider that there will be generations of people who will come after us and have a right to enjoy the Earth, just as we did.

As a final note this scholarship will impact my ability to finance my education because obtaining a degree has progressively become more expensive. This is not a financial struggle I want to put on my parents. Being a first-generation college student and the second of three people in my family to pursue higher education already puts pressure on me, since this is going to be new. The battle of adapting to college life and new adult responsibilities will already pose a challenge in itself, but adding the stress of how I am going to pay for it will be another aspect on my plate that I need to consider. Constantly worrying about this will and has taken away from my education because the energy I could put towards improving myself instead went to thinking about my future and the absurd amount of cash needed to pursue it. As well, considering my little brother has impacted me since he may also choose to go to college, and if my parents spend everything they have on my four years, he will be even worse off and feel more hopeless than I do. Going into adulthood is a learning experience and will most likely come with complications of its own, especially with the world we live in today. Being awarded the scholarship would take

some weight off parents shoulders. Becoming riddled with debt seems extremely complicated to get out of, and using resources around me to avoid this as much as possible seems like the wisest move for me to take. University feels like it is locked behind a pay wall, and I do not want this to become the reason I did not accomplish what I want in life. Without it, I am not sure if I will be able to fund my education or proceed with my future endeavors, I strive to complete with my degree. My family is one of my true motivator and I do hope to make a difference on this Earth

|              |            |       |           |                                                                                                                                    |
|--------------|------------|-------|-----------|------------------------------------------------------------------------------------------------------------------------------------|
| Student Name | Student ID | Grade | Counselor | <b>Transcript of Student Progress</b><br><b>Accredited by WASC</b>                                                                 |
| [REDACTED]   | [REDACTED] | 12    | Chavez    | March 9, 2026<br>NOVA Academy - Coachella<br>52-780 Frederick Street<br>Coachella, CA 92236<br>(760) 398-9806   Fax (760) 398-7664 |

Parent/guardian name, address, telephone  
 [REDACTED]

| Crs-ID                                  | Course Title | Mark              | Att/Cmp       | Crs-ID                                    | Course Title | Mark                 | Att/Cmp       | Crs-ID                                  | Course Title | Mark             | Att/Cmp       |           |
|-----------------------------------------|--------------|-------------------|---------------|-------------------------------------------|--------------|----------------------|---------------|-----------------------------------------|--------------|------------------|---------------|-----------|
| Grade 9 Fall Semester 2022-2023         |              |                   |               | College of the Desert                     |              |                      |               | *                                       | 024          | Family           | CR            | 1.00 1.00 |
| Nova Academy - Coachella                |              |                   |               | + p                                       | HST279       | Intro to Sociology   | A 10.00 10.00 | p                                       | 078          | Ethnic Studies   | A+ 5.00 5.00  |           |
|                                         |              |                   |               | Credit Att: 46.00 Cmp: 46.00 AGPA: 4.63   |              |                      |               | *                                       | 093          | TeacherAssist    | CR 5.00 5.00  |           |
| Grade 9 Spring Semester 2022-2023       |              |                   |               | Grade 10 Spring Semester 2023-2024        |              |                      |               |                                         |              |                  |               |           |
| Nova Academy - Coachella                |              |                   |               | Nova Academy - Coachella                  |              |                      |               |                                         |              |                  |               |           |
| p                                       | 007          | Eng 9             | A+ 5.00 5.00  | p                                         | 014          | Chemistry            | A 5.00 5.00   | + p                                     | 195          | Pre-Calculus-H   | A+ 5.00 5.00  |           |
| p                                       | 013          | Biology           | A 5.00 5.00   | p                                         | 018          | Span 2               | A+ 5.00 5.00  | + p                                     | 218          | Eng 11 Honors    | A+ 5.00 5.00  |           |
| *                                       | 021          | PE                | A 5.00 5.00   | *                                         | 021          | PE                   | A+ 5.00 5.00  | + p                                     | 231          | Amer Hist Hon    | A+ 5.00 5.00  |           |
| *                                       | 024          | Family            | CR 1.00 1.00  | *                                         | 024          | Family               | CR 1.00 1.00  | a p                                     | 459          | AP Spanish Lang  | A+ 5.00 5.00  |           |
| p                                       | 030          | Freshman Sem.     | A+ 5.00 5.00  | + p                                       | 125          | Eng 10 Honors        | A+ 5.00 5.00  | Credit Att: 38.00 Cmp: 38.00 AGPA: 4.67 |              |                  |               |           |
|                                         | 156          | Advanced Sports   | A 5.00 5.00   | + p                                       | 134          | SOAR-Reading         | CR 1.00 1.00  | Grade 12 Fall Semester 2025-2026        |              |                  |               |           |
|                                         | 383          | Project History   | A+ 5.00 5.00  | + p                                       | 232          | World Hist Hon       | A+ 5.00 5.00  | Nova Academy - Coachella                |              |                  |               |           |
| + p                                     | 642          | Int Math 2 H      | A 5.00 5.00   | *                                         | 468          | LINK/TUTORIAL        | CR 0.00 0.00  | p                                       | 022          | Leadership       | A+ 5.00 5.00  |           |
| Credit Att: 36.00 Cmp: 36.00 AGPA: 4.17 |              |                   |               | + p                                       | 569          | Int Math 3-H         | A+ 5.00 5.00  | *                                       | 024          | Family           | CR 1.00 1.00  |           |
| Grade 9 Spring Semester 2022-2023       |              |                   |               | College of the Desert                     |              |                      |               |                                         |              |                  |               |           |
| Nova Academy - Coachella                |              |                   |               | + p                                       | HST279       | Intro to Criminal Ju | A 10.00 10.00 | *                                       | 093          | TeacherAssist    | CR 5.00 5.00  |           |
| p                                       | 007          | Eng 9             | A+ 5.00 5.00  | Credit Att: 42.00 Cmp: 42.00 AGPA: 4.71   |              |                      |               | p                                       | 198          | Senior Seminar   | A+ 5.00 5.00  |           |
| p                                       | 013          | Biology           | A+ 5.00 5.00  | Grade 11 Fall Semester 2024-2025          |              |                      |               | + p                                     | 356          | Economics Honor  | A+ 5.00 5.00  |           |
| *                                       | 021          | PE                | A+ 5.00 5.00  | Nova Academy - Coachella                  |              |                      |               | College of the Desert                   |              |                  |               |           |
| *                                       | 024          | Family            | CR 1.00 1.00  | p                                         | 022          | Leadership           | A+ 5.00 5.00  | + p                                     | 727          | Philosophy       | A+ 5.00 5.00  |           |
| p                                       | 030          | Freshman Sem.     | A+ 5.00 5.00  | *                                         | 024          | Family               | CR 1.00 1.00  | + p                                     | COD017       | Acad Rdg and Wri | A 10.00 10.00 |           |
| p                                       | 051          | Art 1             | A+ 5.00 5.00  | *                                         | 093          | TeacherAssist        | CR 5.00 5.00  | + p                                     | COD019       | Intro to Music   | A 10.00 10.00 |           |
|                                         | 156          | Advanced Sports   | A+ 5.00 5.00  | + p                                       | 134          | SOAR-Reading         | CR 1.00 1.00  | Credit Att: 46.00 Cmp: 46.00 AGPA: 4.63 |              |                  |               |           |
| + p                                     | 642          | Int Math 2 H      | A+ 5.00 5.00  | + p                                       | 135          | SOAR-Math            | CR 1.00 1.00  | --WORK IN PROGRESS--                    |              |                  |               |           |
| College of the Desert                   |              |                   |               | + p                                       | 195          | Pre-Calculus-H       | A+ 5.00 5.00  | Nova Academy - Coachella                |              |                  |               |           |
| + p                                     | OTH609       | First Year Semina | A 10.00 10.00 | + p                                       | 218          | Eng 11 Honors        | A+ 5.00 5.00  | p                                       | 022          | Leadership       | 5.00 0.00     |           |
| Credit Att: 46.00 Cmp: 46.00 AGPA: 4.38 |              |                   |               | + p                                       | 231          | Amer Hist Hon        | A+ 5.00 5.00  | *                                       | 024          | Family           | 1.00 0.00     |           |
| Grade 10 Fall Semester 2023-2024        |              |                   |               | a p                                       | 459          | AP Spanish Lang      | A+ 5.00 5.00  |                                         | 100          | College-NOVA.CC  | 10.00 0.00    |           |
| Nova Academy - Coachella                |              |                   |               | University of California Irvine Extension |              |                      |               |                                         |              |                  |               |           |
| p                                       | 014          | Chemistry         | A+ 5.00 5.00  | + p                                       | HST279       | Intro to Race & Eth  | A 13.00 13.00 | + p                                     | 110          | College-COD      | 10.00 0.00    |           |
| p                                       | 018          | Span 2            | A+ 5.00 5.00  | Credit Att: 46.00 Cmp: 46.00 AGPA: 4.87   |              |                      |               | + p                                     | 110          | College-COD      | 10.00 0.00    |           |
| *                                       | 021          | PE                | A+ 5.00 5.00  | Grade 11 Spring Semester 2024-2025        |              |                      |               | + p                                     | 134          | SOAR-Reading     | 1.00 0.00     |           |
| *                                       | 024          | Family            | CR 1.00 1.00  | Nova Academy - Coachella                  |              |                      |               | p                                       | 135          | SOAR-Math        | 1.00 0.00     |           |
| p                                       | 118          | Painting          | A+ 5.00 5.00  | p                                         | 022          | Leadership           | A+ 5.00 5.00  | p                                       | 198          | Senior Seminar   | 5.00 0.00     |           |
| + p                                     | 125          | Eng 10 Honors     | A+ 5.00 5.00  | Nova Academy - Coachella                  |              |                      |               | + p                                     | 229          | Amer Gov Hon     | 5.00 0.00     |           |
| + p                                     | 232          | World Hist Hon    | A+ 5.00 5.00  |                                           |              |                      |               |                                         |              |                  |               |           |
| + p                                     | 569          | Int Math 3-H      | A+ 5.00 5.00  |                                           |              |                      |               |                                         |              |                  |               |           |

Course Tags: \* = Non Academic + = Honors (weighted) a = Advanced Placement (weighted) p = College Prep r = Repeated

| <b>Weighted Non-Wgtd</b><br>Acad GPA (9-12) 4.59 4.00<br>Acad GPA (10-12) 4.70 4.00<br>Total GPA (9-12) 4.54 4.00<br><br>Credit Attempted: 300.00<br>Credit Completed: 300.00 | Date Test Taken Score<br>05/25 AP: Spanish Language 4 | <b>CREDIT SUMMARY</b><br><table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 09</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 10</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 11</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 12</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>American History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Am Government</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Math</td><td>30.00</td><td>30.00</td><td>-</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Fine Art</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Foreign Lang</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Study Skills</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Elective</td><td>40.00</td><td>125.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>220.00</td><td>300.00</td><td>5.00</td></tr> </tbody> </table> | Subject Area | Credit Req'd | Compl | Needed | English 09 | 10.00 | 10.00 | - | English 10 | 10.00 | 10.00 | - | English 11 | 10.00 | 10.00 | - | English 12 | 10.00 | 10.00 | - | World History | 10.00 | 10.00 | - | American History | 10.00 | 10.00 | - | Am Government | 5.00 | - | 5.00 | Economics | 5.00 | 5.00 | - | Life Science | 10.00 | 10.00 | - | Physical Science | 10.00 | 10.00 | - | Math | 30.00 | 30.00 | - | Physical Education | 20.00 | 20.00 | - | Fine Art | 10.00 | 10.00 | - | Foreign Lang | 20.00 | 20.00 | - | Study Skills | 10.00 | 10.00 | - | Elective | 40.00 | 125.00 | - | * TOTALS * | 220.00 | 300.00 | 5.00 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|-------|--------|------------|-------|-------|---|------------|-------|-------|---|------------|-------|-------|---|------------|-------|-------|---|---------------|-------|-------|---|------------------|-------|-------|---|---------------|------|---|------|-----------|------|------|---|--------------|-------|-------|---|------------------|-------|-------|---|------|-------|-------|---|--------------------|-------|-------|---|----------|-------|-------|---|--------------|-------|-------|---|--------------|-------|-------|---|----------|-------|--------|---|------------|--------|--------|------|
| Subject Area                                                                                                                                                                  | Credit Req'd                                          | Compl                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Needed       |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| English 09                                                                                                                                                                    | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| English 10                                                                                                                                                                    | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| English 11                                                                                                                                                                    | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| English 12                                                                                                                                                                    | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| World History                                                                                                                                                                 | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| American History                                                                                                                                                              | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Am Government                                                                                                                                                                 | 5.00                                                  | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5.00         |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Economics                                                                                                                                                                     | 5.00                                                  | 5.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Life Science                                                                                                                                                                  | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Physical Science                                                                                                                                                              | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Math                                                                                                                                                                          | 30.00                                                 | 30.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Physical Education                                                                                                                                                            | 20.00                                                 | 20.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Fine Art                                                                                                                                                                      | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Foreign Lang                                                                                                                                                                  | 20.00                                                 | 20.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Study Skills                                                                                                                                                                  | 10.00                                                 | 10.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| Elective                                                                                                                                                                      | 40.00                                                 | 125.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -            |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| * TOTALS *                                                                                                                                                                    | 220.00                                                | 300.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5.00         |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |
| District Enter: 6/6/2022<br>School Enter: 6/6/2022<br><br><div style="text-align: center; font-size: 1.2em; font-weight: bold;">Class of 2026</div>                           |                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |            |        |        |      |

This transcript is unofficial unless signed by a school official. Signature: \_\_\_\_\_ Date: \_\_\_\_\_

|                                                        |                          |              |            |                     |                                                                                                                                                                                                              |
|--------------------------------------------------------|--------------------------|--------------|------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Name<br>[REDACTED]                             | Student ID<br>[REDACTED] | Grade<br>12  | [REDACTED] | Counselor<br>Chavez | <b>Transcript of Student Progress</b><br><b>Accredited by WASC</b><br><br>March 9, 2026<br>NOVA Academy - Coachella<br>52-780 Frederick Street<br>Coachella, CA 92236<br>(760) 398-9806   Fax (760) 398-7664 |
| Parent/guardian name, address, telephone<br>[REDACTED] |                          |              |            |                     |                                                                                                                                                                                                              |
| Crs-ID                                                 | Course Title             | Mark Att/Cmp | Crs-ID     | Course Title        |                                                                                                                                                                                                              |
| Total Credit: 53.00                                    |                          |              |            |                     |                                                                                                                                                                                                              |

| Course Tags: * = Non Academic    + = Honors (weighted)    a = Advanced Placement (weighted)    p = College Prep    r = Repeated                                                          |               |                                                                   |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------|--------------|-------|--------|------------|-------|-------|---|------------|-------|-------|---|------------|-------|-------|---|------------|-------|-------|---|---------------|-------|-------|---|------------------|-------|-------|---|---------------|------|---|------|-----------|------|------|---|--------------|-------|-------|---|------------------|-------|-------|---|------|-------|-------|---|--------------------|-------|-------|---|----------|-------|-------|---|--------------|-------|-------|---|--------------|-------|-------|---|----------|-------|--------|---|-------------------|---------------|---------------|-------------|
| Weighted Non-Wgtd<br>Acad GPA (9-12)    4.59    4.00<br>Acad GPA (10-12)    4.70    4.00<br>Total GPA (9-12)    4.54    4.00<br><br>Credit Attempted: 300.00<br>Credit Completed: 300.00 |               | Date    Test Taken    Score<br>05/25    AP: Spanish Language    4 |             | <b>CREDIT SUMMARY</b><br><table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 09</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 10</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 11</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 12</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>American History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Am Government</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Math</td><td>30.00</td><td>30.00</td><td>-</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Fine Art</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Foreign Lang</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Study Skills</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Elective</td><td>40.00</td><td>125.00</td><td>-</td></tr> <tr><td><b>* TOTALS *</b></td><td><b>220.00</b></td><td><b>300.00</b></td><td><b>5.00</b></td></tr> </tbody> </table> |  | Subject Area | Credit Req'd | Compl | Needed | English 09 | 10.00 | 10.00 | - | English 10 | 10.00 | 10.00 | - | English 11 | 10.00 | 10.00 | - | English 12 | 10.00 | 10.00 | - | World History | 10.00 | 10.00 | - | American History | 10.00 | 10.00 | - | Am Government | 5.00 | - | 5.00 | Economics | 5.00 | 5.00 | - | Life Science | 10.00 | 10.00 | - | Physical Science | 10.00 | 10.00 | - | Math | 30.00 | 30.00 | - | Physical Education | 20.00 | 20.00 | - | Fine Art | 10.00 | 10.00 | - | Foreign Lang | 20.00 | 20.00 | - | Study Skills | 10.00 | 10.00 | - | Elective | 40.00 | 125.00 | - | <b>* TOTALS *</b> | <b>220.00</b> | <b>300.00</b> | <b>5.00</b> |
| Subject Area                                                                                                                                                                             | Credit Req'd  | Compl                                                             | Needed      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| English 09                                                                                                                                                                               | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| English 10                                                                                                                                                                               | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| English 11                                                                                                                                                                               | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| English 12                                                                                                                                                                               | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| World History                                                                                                                                                                            | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| American History                                                                                                                                                                         | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Am Government                                                                                                                                                                            | 5.00          | -                                                                 | 5.00        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Economics                                                                                                                                                                                | 5.00          | 5.00                                                              | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Life Science                                                                                                                                                                             | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Physical Science                                                                                                                                                                         | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Math                                                                                                                                                                                     | 30.00         | 30.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Physical Education                                                                                                                                                                       | 20.00         | 20.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Fine Art                                                                                                                                                                                 | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Foreign Lang                                                                                                                                                                             | 20.00         | 20.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Study Skills                                                                                                                                                                             | 10.00         | 10.00                                                             | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| Elective                                                                                                                                                                                 | 40.00         | 125.00                                                            | -           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| <b>* TOTALS *</b>                                                                                                                                                                        | <b>220.00</b> | <b>300.00</b>                                                     | <b>5.00</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| District Enter: 6/6/2022<br>School Enter: 6/6/2022<br><br><p style="text-align: center;"><b>Class of 2026</b></p>                                                                        |               |                                                                   |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |
| State ID# [REDACTED]                                                                                                                                                                     |               |                                                                   |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |              |       |        |            |       |       |   |            |       |       |   |            |       |       |   |            |       |       |   |               |       |       |   |                  |       |       |   |               |      |   |      |           |      |      |   |              |       |       |   |                  |       |       |   |      |       |       |   |                    |       |       |   |          |       |       |   |              |       |       |   |              |       |       |   |          |       |        |   |                   |               |               |             |

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



[My Account](#)

Transcript/Grade Card

# Unofficial Transcript



**[REDACTED]** as of 3/20/2026

## Courses Offered for Undergraduate or Graduate Credit

| CHC/LAT XI64                                         | Course Dates              | Grades | Units |
|------------------------------------------------------|---------------------------|--------|-------|
| <b>Intro to Race &amp; Ethnicity in Poli<br/>Sci</b> | 9/23/2024 -<br>12/13/2024 | A      | 4     |

**GPA for Undergraduate or Graduate Courses 4.00**

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Student Name: [REDACTED]  
 Student ID: [REDACTED]

**Program (s):**

Architectural Technology A.S. Degree (UC/CSU)  
 Engineering A.S. Degree (UC/CSU)

Spring 2026 (1/26/2026-5/22/2026)

| Course Section                                | Title                     | Credits | Final Grade |
|-----------------------------------------------|---------------------------|---------|-------------|
| <b>ENG-002-1421</b><br>1/26/2026 - 5/22/2026  | ARG. WRIT. & CRIT. THKNG. | 4       |             |
| <b>FILM-001-6673</b><br>1/26/2026 - 5/22/2026 | INTRO TO FILM             | 3       |             |
| <b>GEOG-001-3407</b><br>1/26/2026 - 5/22/2026 | PHYSICAL GEOGRAPHY        | 3       |             |

Student Name: [REDACTED]  
 Student ID [REDACTED]

**Program (s):**

Architectural Technology A.S. Degree (UC/CSU)  
 Engineering A.S. Degree (UC/CSU)

Fall 2025 (9/2/2025-12/19/2025)

| Course Section                           | Title             | Credits | Final Grade |
|------------------------------------------|-------------------|---------|-------------|
| ENGL-C1000-6112<br>9/2/2025 - 12/19/2025 | ACAD RDG AND WRIT | 4       | A           |
| MUS-010-6760<br>9/2/2025 - 12/19/2025    | INTRO TO MUSIC    | 3       | A           |

**Student Name:** ██████████ **Program (s):** Architectural Technology A.S. Degree (UC/CSU)  
**Student ID:** ██████████ Engineering A.S. Degree (UC/CSU)

Spring 2024 (1/29/2024-5/24/2024)

| Course Section                                     | Title                | Credits | Final Grade |
|----------------------------------------------------|----------------------|---------|-------------|
| <b>CJ-001-6617</b><br><b>1/29/2024 - 5/24/2024</b> | INTROD TO CRIM JUSTI | 3       | A           |

Student Name: [REDACTED] Program (s): Architectural Technology A.S. Degree (UC/CSU)  
Student ID: [REDACTED] Engineering A.S. Degree (UC/CSU)

Fall 2023 (8/25/2023-12/15/2023)

| Course Section                         | Title           | Credits | Final Grade |
|----------------------------------------|-----------------|---------|-------------|
| SOC-001-6708<br>8/25/2023 - 12/15/2023 | INTRO SOCIOLOGY | 3       | A           |



Student Name: [REDACTED]  
Student ID: [REDACTED]

Program (s):

Architectural Technology A.S. Degree (UC/CSU)  
Engineering A.S. Degree (UC/CSU)

Spring 2023 (1/30/2023-5/26/2023)

| Course Section                         | Title              | Credits | Final Grade |
|----------------------------------------|--------------------|---------|-------------|
| COLL-001-6721<br>1/30/2023 - 5/26/2023 | FIRST YEAR SEMINAR | 3       | A           |



**NOVA ACADEMY**  
EARLY COLLEGE HIGH SCHOOL

Ms. Navarro  
Community School Assistant Coordinator  
NOVA Academy  
[zaira-garcia@nova-academy.org](mailto:zaira-garcia@nova-academy.org)  
760-771-7575  
November 7, 2025

To Whom It May Concern,

It is with great pleasure that I write this letter of recommendation for [REDACTED]. My name is Zaira Garcia, and I go by Ms. Navarro at NOVA Academy, where I serve as one of the Community School Coordinators. Over the past few months, I have had the privilege of getting to know [REDACTED] and working closely with [REDACTED] on various school projects.

From the beginning, [REDACTED] has impressed me with [REDACTED] motivation, drive, and strong academic performance. [REDACTED] is consistently on top of his schoolwork and maintains an exceptional 4.53 GPA. [REDACTED] is also part of our dual enrollment partnership with the local community college, through which [REDACTED] has successfully completed multiple college-level courses while excelling in [REDACTED] high school studies.

Beyond academics, [REDACTED] is a dedicated leader and active member of our school community. As part of the Leadership Team, [REDACTED] helps plan and coordinate important campus events such as Assembly Fridays and Spirit Week. [REDACTED] is also involved in several after-school programs, including GAINZ, The Senior Club, and the Basketball Club. [REDACTED] is the type of student everyone can always count on to get things done. [REDACTED] is reliable, organized, and proactive in every project [REDACTED] takes on.

One instance that truly stands out was when [REDACTED] helped me lead our Pre-Voter Registration Campaign on campus. When I approached [REDACTED] with the opportunity, [REDACTED] immediately took the initiative to serve as the campaign leader. [REDACTED] demonstrated outstanding leadership by attending Zoom planning meetings, organizing lunchtime activities, and facilitating classroom presentations. [REDACTED] hard work and enthusiasm were key to the campaign's success.

[REDACTED] goal is to attend a four-year college as a first-generation student, and I have no doubt that [REDACTED] will accomplish that and much more. [REDACTED] possesses all the qualities necessary for success, including commitment, determination, and a genuine passion for learning and contributing to [REDACTED] community.

It is truly an honor to recommend [REDACTED]. Please do not hesitate to contact me if you have any questions or would like additional information about [REDACTED] accomplishments and character.

Sincerely,  
Ms. Navarro  
Community School Coordinator  
NOVA Academy



# NOVA ACADEMY

EARLY COLLEGE HIGH SCHOOL

To Whom It May Concern:

It is with great enthusiasm and confidence that I recommend [REDACTED]. I have had the privilege of knowing [REDACTED] since [REDACTED] began [REDACTED] academic journey at NOVA Academy Early College High School. I currently serve as the school's Executive Director, and prior to this role, I spent three years as [REDACTED] Principal. Over the four years I have known [REDACTED] [REDACTED] has consistently distinguished [REDACTED] as one of the most exceptional students I have had the opportunity to work with.

[REDACTED] is an outstanding scholar who has fully embraced academic rigor. [REDACTED] has earned an impressive 4.5 GPA while intentionally choosing the most challenging courses available rather than opting for an "easy A." [REDACTED] demonstrates intellectual curiosity, strong discipline, and a genuine commitment to learning. In addition to [REDACTED] high school coursework, [REDACTED] has taken more than six college-level courses through both College of the Desert and the University of California, Irvine, earning an A in every course. [REDACTED] ability to excel in advanced academic environments speaks to [REDACTED] maturity, work ethic, and readiness for college-level expectations.

Beyond the classroom, [REDACTED] is deeply engaged in campus life and leadership. [REDACTED] was instrumental in helping establish NOVA Academy's first basketball club and team, an effort that required initiative, collaboration, and perseverance. [REDACTED] is also an active member of Leadership and regularly supports the school's front office, demonstrating professionalism, responsibility, and a willingness to serve others. [REDACTED] consistently volunteers both during and after school, as well as within the broader community, always stepping in wherever help is needed. [REDACTED] is a student who can be relied upon without hesitation.

What truly sets [REDACTED] apart, however, is [REDACTED] character. [REDACTED] is genuine, kind, patient, and unfailingly positive. [REDACTED] treats peers, staff, and community members with respect and compassion, and [REDACTED] leads by example through [REDACTED] actions rather than seeking recognition. [REDACTED] is the type of student every school hopes to have on campus — dependable, service-oriented, and driven by a strong sense of integrity.

I am confident that [REDACTED] will make meaningful contributions to any college or organization [REDACTED] joins. [REDACTED] academic ability, leadership experience, and personal character position [REDACTED] for success in higher education and beyond. I look forward to seeing the continued growth and accomplishments that I know are ahead for [REDACTED]

Please feel free to contact me if you require any additional information or would like to discuss [REDACTED] further. I can be reached at [lisa-hernandez@nova-academy.org](mailto:lisa-hernandez@nova-academy.org).

Sincerely,

Lisa Hernandez  
Executive Director

52780 Frederick Street, Coachella, CA 92236 | 760-398-9806 | [www.nova-academy.org](http://www.nova-academy.org)


*Proudly serving students grades 9-12 in Santa Ana and Coachella, CA*



402

 2026 SCAG Scholarship Program

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Email                                                    | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Current                                                  | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Educational Status                                       | High School Senior                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Date of Graduation                                       | 06/03/2026                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name of Educational Institution                          | Coachella Valley High School                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Location of Educational Institution                      | City: Thermal<br>State / Province: CA                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Grade Point Average (GPA)                                | 3.78                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name of College/University You are Most Likely to Attend | University of California                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Intended Major                                           | Linguistic                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Signature                                                | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name                                                     | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=SCAG+Community&amp;utm_campaign=dd72d369e6-STUDENTSCHOLARSHIP_2026_02_09&amp;utm_medium=email&amp;utm_term=0_d8c0406cae-dd72d369e6-1433737442">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=SCAG+Community&amp;utm_campaign=dd72d369e6-STUDENTSCHOLARSHIP_2026_02_09&amp;utm_medium=email&amp;utm_term=0_d8c0406cae-dd72d369e6-1433737442</a> |
| utm_campaign                                             | dd72d369e6-STUDENTSCHOLARSHIP_2026_02_09                                                                                                                                                                                                                                                                                                                                                                                                                      |
| utm_source                                               | SCAG Community                                                                                                                                                                                                                                                                                                                                                                                                                                                |



My interest in fields such as public administration and sustainable development comes from my curiosity about how systems and our environment shape our lives, such as communication and education. I intend to major in linguistics and my long term career has been becoming a speech pathologist and an educational activist. I have first-hand experience and recognize that these disciplines are deeply connected to the way communities are designed, governed, and supported. What we build in our community, such as physical, social, or institutional, plays a key role in determining who has access to resources, opportunities, and a voice.

Language has been one of my community's powerful tools, as we try to advocate for what's right, and give people the same access to develop and strive for success. My passion for my career goal begins, as I see how in my community, there aren't so many speech pathologists helping out and realizing that they have to come overseas. I want to help individuals to overcome language barriers and express themselves to participate fully with everyone. I understand that communication challenges aren't issues, but they are a big influence by larger systems such as policy, resources, and infrastructure. I've seen my brother struggle with his speech, and knowing that there isn't any at school and we got the opportunity to go speech therapy somewhere further, but I realized that most of the children don't receive these opportunities. This is the reason why I'm down towards the fields like public administration because I want to be someone they look up to.

However, access to quality speech therapy often depends on where someone lives, for example, I live in the Coachella Valley. Funding is one of the main factors that might be an issue to consider. Students may not receive the support they need due to the systemic inequalities. By understanding how cities are planned and public programs are implemented, I hope to advocate for more equitable distribution of educational healthcare resources. Urban planning and public administrations provide the tools to address these disparities on a broader scale ensuring that support services are not limited by geographic, but social economic status.

In addition, I am interested in sustainable development because it shows long term and growth that will benefit not only me, but the community. It creates systems that are fair socially and economically. In education, building programs that continue to support students overtime are more beneficial and will increase the likelihood of students graduating, rather than supporting short term or unequal solutions. I want to promote

policies that prioritize inclusive learning environments and access to Language development resources for all students around the community.

Along with education, transportation is a big priority for students. For many families in the Coachella Valley, transportation is a barrier to receive consistent care. Understanding how to design cities and systems that are accessible and efficient can impact a student's ability to receive speech or educational services. These connections show how impactful these fields are when they work together to improve life quality for students.

To conclude, my interest in community development and Language stem from where I grew up, and experiencing this first-hand and having hard times as I grew up, I became more passionate in how we can improve my community, build better systems for the schools, seeing how unfair it is. As well as creating meaningful change that empowers individuals and strengthens communities.

|                            |             |                         |                                 |                                                                                                                                                                                                                                                 |
|----------------------------|-------------|-------------------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Name<br>[REDACTED] | Grade<br>12 | Birthdate<br>[REDACTED] | Counselor<br>Delatorre, Araceli | <b>Transcript of Student Progress</b><br><b>Accredited by WASC</b><br><br><b>January 12, 2026</b><br><b>Coachella Valley High School</b><br><b>83800 Airport Blvd</b><br><b>Thermal, CA 92274</b><br><b>(760) 399-5183   Fax (760) 399-0089</b> |
|----------------------------|-------------|-------------------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Crs-ID                                  | Course Title    | Mark | Att/Cmp   | Crs-ID                                  | Course Title      | Mark | Att/Cmp   | Crs-ID                                  | Course Title    | Mark | Att/Cmp   |
|-----------------------------------------|-----------------|------|-----------|-----------------------------------------|-------------------|------|-----------|-----------------------------------------|-----------------|------|-----------|
| Grade 9 Fall Semester 2022-2023         |                 |      |           | Coachella Valley High School            |                   |      |           | 32235B IntMath2Hon S2 B 5.00 5.00       |                 |      |           |
| 11001A                                  | Eng 1 Hon S1    | A    | 5.00 5.00 | 43546B                                  | Chem Hnrs S2      | B    | 5.00 5.00 | 43017A                                  | AP Env Sci S1   | B    | 5.00 5.00 |
| 32231A                                  | Int Math 1 S1   | A    | 5.00 5.00 | 54035B                                  | Sp4IdCultHnr S2   | A    | 5.00 5.00 | 97610A                                  | AP Psych S1     | A    | 5.00 5.00 |
| 43035A                                  | Bio 1 Hon S1    | A    | 5.00 5.00 | 82786B                                  | PE 2 S2           | A    | 5.00 5.00 | 98722A                                  | Avid Tutor S1   | A    | 5.00 5.00 |
| 54402A                                  | Span II S1      | A    | 5.00 5.00 | AVI10B                                  | AVID 10 S2        | A    | 5.00 5.00 | AVI12A                                  | AVID 12 S1      | A    | 5.00 5.00 |
| 76030A                                  | Art 1 S1        | A    | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.17 |                   |      |           | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00 |                 |      |           |
| 82785A                                  | PE 1 S1         | A    | 5.00 5.00 | Grade 11 Fall Semester 2024-2025        |                   |      |           | --WORK IN PROGRESS--                    |                 |      |           |
| AVID9A                                  | AVID 9 S1       | A    | 5.00 5.00 | Coachella Valley High School            |                   |      |           | Coachella Valley High School            |                 |      |           |
| Credit Att: 35.00 Cmp: 35.00 AGPA: 4.17 |                 |      |           | 11044A                                  | EngLan&CoAP S1 B  | 5.00 | 5.00      | 21731B                                  | Econ AP         |      | 5.00 0.00 |
| Grade 9 Spring Semester 2022-2023       |                 |      |           | 21615A                                  | US Hist AP S1     | A    | 5.00 5.00 | 32243B                                  | Calcul AB AP S2 |      | 5.00 0.00 |
| Coachella Valley High School            |                 |      |           | 32236A                                  | IntMath3 Hon S1   | B    | 5.00 5.00 | 43017B                                  | AP Env Sci S2   |      | 5.00 0.00 |
| 11001B                                  | Eng 1 Hon S2    | A    | 5.00 5.00 | 43050A                                  | Biology AP S1     | A    | 5.00 5.00 | 97610B                                  | AP Psych S2     |      | 5.00 0.00 |
| 32231B                                  | Int Math 1 S2   | A    | 5.00 5.00 | 54039A                                  | SpaLangAP S1      | A    | 5.00 5.00 | 98722B                                  | Avid Tutor S2   |      | 5.00 0.00 |
| 43035B                                  | Bio 1 Hon S2    | A    | 5.00 5.00 | 76100A                                  | Ceramics 1 S1     | A    | 5.00 5.00 | AVI12B                                  | AVID 12 S2      |      | 5.00 0.00 |
| 54402B                                  | Span II S2      | A    | 5.00 5.00 | AVI11A                                  | AVID 11 S1        | A    | 5.00 5.00 | DEENGB                                  | COD ENG 002     |      | 5.00 0.00 |
| 76030B                                  | Art 1 S2        | A    | 5.00 5.00 | College of the Desert                   |                   |      |           | Total Credit: 35.00                     |                 |      |           |
| 82785B                                  | PE 1 S2         | A    | 5.00 5.00 | CCCHGR                                  | CHILD GROWTH      | A    |           |                                         |                 |      |           |
| AVID9B                                  | AVID 9 S2       | A    | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.36 |                   |      |           |                                         |                 |      |           |
| Credit Att: 35.00 Cmp: 35.00 AGPA: 4.17 |                 |      |           | Grade 11 Spring Semester 2024-2025      |                   |      |           |                                         |                 |      |           |
| Grade 10 Fall Semester 2023-2024        |                 |      |           | Coachella Valley High School            |                   |      |           |                                         |                 |      |           |
| Coachella Valley High School            |                 |      |           | 11044B                                  | EngLan&CoAP S2 A  | 5.00 | 5.00      |                                         |                 |      |           |
| 10008A                                  | MulCultLitH S1  | A    | 5.00 5.00 | 21615B                                  | US Hist AP S2     | A    | 5.00 5.00 |                                         |                 |      |           |
| 21506A                                  | APEuroHistor S1 | A    | 5.00 5.00 | 32236B                                  | IntMath3 Hon S2   | A    | 5.00 5.00 |                                         |                 |      |           |
| 32235A                                  | IntMath2Hon S1  | B    | 5.00 5.00 | 43050B                                  | Biology AP S2     | A    | 5.00 5.00 |                                         |                 |      |           |
| 43546A                                  | Chem Hnrs S1    | B    | 5.00 5.00 | 54039B                                  | SpaLangAP S2      | A    | 5.00 5.00 |                                         |                 |      |           |
| 54035A                                  | Sp4IdCultHnr S1 | A    | 5.00 5.00 | 76100B                                  | Ceramics 1 S2     | A    | 5.00 5.00 |                                         |                 |      |           |
| 82786A                                  | PE 2 S1         | A    | 5.00 5.00 | AVI11B                                  | AVID 11 S2        | A    | 5.00 5.00 |                                         |                 |      |           |
| AVI10A                                  | AVID 10 S1      | A    | 5.00 5.00 | College of the Desert                   |                   |      |           |                                         |                 |      |           |
| Credit Att: 35.00 Cmp: 35.00 AGPA: 4.17 |                 |      |           | CCCHFC                                  | CHILD, FAMILY & A |      |           |                                         |                 |      |           |
| Grade 10 Spring Semester 2023-2024      |                 |      |           | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.64 |                   |      |           |                                         |                 |      |           |
| Coachella Valley High School            |                 |      |           | Grade 12 Fall Semester 2025-2026        |                   |      |           |                                         |                 |      |           |
| Coachella Valley High School            |                 |      |           | Coachella Valley High School            |                   |      |           |                                         |                 |      |           |
| 10008B                                  | MulCultLitH S2  | A    | 5.00 5.00 | 217203                                  | Am Govt AP        | A    | 5.00 5.00 |                                         |                 |      |           |
| 21506B                                  | APEuroHistor S2 | A    | 5.00 5.00 | 32243A                                  | Calcul AB AP S1   | D    | 5.00 5.00 |                                         |                 |      |           |

|                           |               |               |                                              |                            |       |                    |              |        |        |  |  |
|---------------------------|---------------|---------------|----------------------------------------------|----------------------------|-------|--------------------|--------------|--------|--------|--|--|
| Course Tags:              |               |               | r = Repeated                                 |                            |       |                    |              |        |        |  |  |
|                           | Weighted      | Non-Wgtd      | Date                                         | Test Taken                 | Score | CREDIT SUMMARY     |              |        |        |  |  |
| Acad GPA (9-12)           | <b>4.2444</b> | <b>3.7778</b> | 10/24                                        | PSAT RdnG/Wrt 430 Math 420 | 850   | Subject Area       | Credit Req'd | Compl  | Needed |  |  |
| Acad GPA (10-12)          | <b>4.2727</b> | <b>3.6970</b> | 05/25                                        | AP: US History             | 3     | English 09         | 10.00        | 10.00  | -      |  |  |
| Total GPA (9-12)          | <b>4.2245</b> | <b>3.7959</b> | 05/25                                        | AP: Biology                | 1     | English 10         | 10.00        | 10.00  | -      |  |  |
| Credit Attempted:         | <b>245.00</b> |               | 05/25                                        | AP: English Lang & Comp    | 2     | English 11         | 10.00        | 10.00  | -      |  |  |
| Credit Completed:         | <b>245.00</b> |               | 05/25                                        | AP: Spanish Language       | 4     | English 12         | 10.00        | 5.00   | 5.00   |  |  |
|                           |               |               | 05/24                                        | AP: European History       | 2     | World History      | 10.00        | 10.00  | -      |  |  |
| District Enter: 8/26/2013 |               |               |                                              |                            |       | American History   | 10.00        | 10.00  | -      |  |  |
| School Enter: 8/11/2022   |               |               |                                              |                            |       | Am Government      | 5.00         | 5.00   | -      |  |  |
| <b>Class of 2026</b>      |               |               |                                              |                            |       | Economics          | 5.00         | -      | 5.00   |  |  |
|                           |               |               |                                              |                            |       | Life Science       | 10.00        | 10.00  | -      |  |  |
|                           |               |               |                                              |                            |       | Physical Science   | 10.00        | 10.00  | -      |  |  |
|                           |               |               |                                              |                            |       | Math               | 20.00        | 20.00  | -      |  |  |
|                           |               |               |                                              |                            |       | Algebra            | 10.00        | 10.00  | -      |  |  |
|                           |               |               |                                              |                            |       | Foreign Language   | 20.00        | 20.00  | -      |  |  |
|                           |               |               |                                              |                            |       | Fine Arts          | 10.00        | 10.00  | -      |  |  |
|                           |               |               |                                              |                            |       | Physical Education | 20.00        | 20.00  | -      |  |  |
|                           |               |               |                                              |                            |       | Elective           | 50.00        | 85.00  | -      |  |  |
|                           |               |               |                                              |                            |       | * TOTALS *         | 220.00       | 245.00 | 10.00  |  |  |
| State ID# [REDACTED]      |               |               | Student Data                                 |                            |       |                    |              |        |        |  |  |
|                           |               |               | EthnicStudiesReqMet?: Ethnic Studies Req Met |                            |       |                    |              |        |        |  |  |

Transcript is official when signed and embossed by school official.

Signature: \_\_\_\_\_

Date: **01/12/2026**



Student Name: [REDACTED]

Program (s):

Undecided/Undeclared  
Social Science A.A. Degree (UC/CSU)

Student ID: [REDACTED]

Spring 2026 (1/26/2026-5/22/2026)

| Course Section                               | Title                     | Credits | Final Grade |
|----------------------------------------------|---------------------------|---------|-------------|
| <b>CDE-227-2291</b><br>1/26/2026 - 5/22/2026 | CHILD GUIDANCE            | 3       |             |
| <b>ENG-002-6759</b><br>1/26/2026 - 5/22/2026 | ARG. WRIT. & CRIT. THKNG. | 4       |             |

**Student Name** [REDACTED]  
 [REDACTED]

**Program (s):** Undecided/Undeclared  
 Social Science A.A. Degree (UC/CSU)

**Student ID:** [REDACTED]

Fall 2025 (9/2/2025-12/19/2025)

| Course Section                                         | Title                  | Credits | Final Grade |
|--------------------------------------------------------|------------------------|---------|-------------|
| <b>CDE-103-6666</b><br><b>9/23/2025 - 12/18/2025</b>   | PRINCIPLES & PRACTICES | 3       | A           |
| <b>ENGL-C1000-6806</b><br><b>9/2/2025 - 12/19/2025</b> | ACAD RDG AND WRIT      | 4       | A           |



Student Name [REDACTED]

Program (s): Undecided/Undeclared  
Social Science A.A. Degree (UC/CSU)

Student ID: [REDACTED]

Spring 2025 (1/27/2025-5/23/2025)

| Course Section                                      | Title                     | Credits | Final Grade |
|-----------------------------------------------------|---------------------------|---------|-------------|
| <b>CDE-102-2765</b><br><b>1/27/2025 - 5/23/2025</b> | CHILD, FAMILY & COMMUNITY | 3       | A           |



Student Name: [REDACTED]

Program (s): Undecided/Undeclared  
Social Science A.A. Degree (UC/CSU)

Student ID [REDACTED]

Fall 2024 (8/26/2024-12/16/2024)

| Course Section                         | Title                       | Credits | Final Grade |
|----------------------------------------|-----------------------------|---------|-------------|
| CDE-101-6666<br>9/17/2024 - 12/12/2024 | CHILD<br>GROWTH&DEVELOPMENT | 3       | A           |

[REDACTED]  
November 17, 2025

Dear Sir or Madam:

It is my great pleasure to recommend [REDACTED] for admission to your school. I have known [REDACTED] for two years and was delighted to serve as [REDACTED] supervisor for a summer paid internship with Desert Sands Unified School District. During that time, I watched [REDACTED] grow into an outstanding individual who excels in both [REDACTED] academic and personal pursuits.

As [REDACTED] mentor and supervisor, I witnessed [REDACTED] extraordinary talent for organization. [REDACTED] had multiple tasks [REDACTED] needed to plan and execute while at Desert Sands. One task [REDACTED] excelled at was creating a program to decrease waste in the National School Lunch Program. [REDACTED] specific project was to teach elementary school-aged children to empty milk cartons into a device that breaks milk down into a form that can be emptied into sewer drains. This project allowed us to dispose of milk into the local sewer system, reducing waste in district trash cans. Lighter trash cans mean fewer custodial injuries. [REDACTED] created detailed instructions for students to follow and maintained precise records to assess the project's effectiveness. When [REDACTED] learned of disadvantaged students in our district, [REDACTED] collected school supplies and backpacks to make sure their school year started right.

[REDACTED] academic accomplishments are rivaled only by [REDACTED] personal strengths. [REDACTED] compassion and empathy are beyond [REDACTED] years, and [REDACTED] is well-loved by her peers and by all those who have had the pleasure of working with [REDACTED].

I highly recommend you accept [REDACTED] for your academic program. I am confident [REDACTED] will make an excellent addition to your university's community. Please feel free to [REDACTED] contact me if you have any questions regarding [REDACTED] character or past academic work.

Sincerely,

Daniel J. Cappello  
Director of Nutrition (retired)  
Desert Sands Unified School District  
760 238-3623

To who it may concern

It is with pleasure that I write this letter of recommendation for [REDACTED], who has been an exceptional student in my child development courses over the past two years. As [REDACTED] professor at College of the Desert, where [REDACTED] has participated in our dual enrollment program while completing [REDACTED] high school education, I have had the privilege of witnessing [REDACTED] remarkable academic growth and [REDACTED] emergence as a thoughtful leader in [REDACTED] field of study. [REDACTED] has consistently earned high marks in all child development courses [REDACTED] has taken with me, demonstrating not only mastery of content but also [REDACTED] the ability to engage with complex theoretical frameworks at a college level. [REDACTED] work reflects a depth of understanding that extends far beyond memorization; [REDACTED] synthesizes course material with current events and personal experience, showing the kind of critical thinking that defines exceptional scholarship. In the context of college-level coursework, [REDACTED] stands among the top students I have taught, displaying intellectual maturity and analytical skills that position [REDACTED] for success.

What distinguishes [REDACTED] is [REDACTED] genuine passion for child development. [REDACTED] continuously expands [REDACTED] knowledge by connecting coursework to [REDACTED] personal experiences and community observations, approaching each topic with curiosity and thoughtfulness. [REDACTED] engagement goes beyond what is required, demonstrating an authentic desire to understand how theory applies to real-world contexts and how [REDACTED] might contribute to the field. In the classroom, [REDACTED] is a natural leader who skillfully navigates large group projects using emotional intelligence and collaborative skills. [REDACTED] listens to diverse perspectives, facilitates productive discussions, and ensures [REDACTED] peers feel valued and heard. [REDACTED] leadership extends beyond academics—[REDACTED] has been actively involved in core events at [REDACTED] high school [REDACTED] maintaining excellence in [REDACTED] college coursework, and [REDACTED] has remained a positive voice in the Coachella Valley community, standing firmly for [REDACTED] values during times of social and political change. [REDACTED] has demonstrated remarkable resilience in overcoming societal barriers [REDACTED] race and gender. [REDACTED] has navigated these challenges [REDACTED] grace and determination, using them as motivation rather than obstacles. [REDACTED] ability to maintain academic excellence while facing discrimination reflects [REDACTED] strength of character and [REDACTED] unwavering commitment to [REDACTED] goals. One of [REDACTED] most powerful contributions was a presentation examining the effects of migrant workers on child development. [REDACTED] topic [REDACTED] approached both personally and academically. Drawing from [REDACTED] own experiences growing up in a migrant worker family, [REDACTED] wove together personal narrative and theoretical analysis [REDACTED] to create an original and deeply moving exploration of how socioeconomic factors shape childhood. This work demonstrated not only [REDACTED] creativity and originality but also [REDACTED] ability to bridge personal experience with scholarly inquiry in ways that illuminated both. Throughout [REDACTED] time in my courses, [REDACTED] has shown a profound commitment to understanding and supporting children's development, particularly those from marginalized communities. [REDACTED] choice to study child development stems from a genuine concern for others and a desire to make a meaningful difference in children's lives. This compassion, combined with [REDACTED] academic abilities, will make [REDACTED] an asset to any community [REDACTED] joins.


[REDACTED] is an outstanding student who combines academic [REDACTED] leadership, resilience, creativity, and a deep commitment to serving others.

I recommend [REDACTED] without reservation.

Sincerely,

[REDACTED]eno  
Professor, Child Development  
College of the Desert

College of the Desert  
[REDACTED] Monterey Ave.  
Palm Desert, CA 92260  
Email: tschnab[REDACTED]no@collegeofthedesert.edu  
Phone: 760.773.2595

|  |                                                                                                                                             |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                                         | [REDACTED]                                                                                                                                  |
| Email                                                                             | [REDACTED]                                                                                                                                  |
| Current Educational Status                                                        | High School Senior                                                                                                                          |
| Date of Graduation                                                                | 06/07/2026                                                                                                                                  |
| Name of Educational Institution                                                   | Temescal Canyon High School                                                                                                                 |
| Location of Educational Institution                                               | City: Lake Elsinore<br>State / Province: CA                                                                                                 |
| Grade Point Average (GPA)                                                         | 3.9                                                                                                                                         |
| Grade Point Average (GPA) Type                                                    | Unweighted                                                                                                                                  |
| Name of College/University You are Most Likely to Attend                          | University of Santa Barbara                                                                                                                 |
| Intended Major                                                                    | Political Science                                                                                                                           |
| Signature                                                                         | [REDACTED]                                                                                                                                  |
| Name                                                                              | [REDACTED]                                                                                                                                  |
| Get Page URL                                                                      | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |

Lake Elsinore is by no means a notable city. It receives brief attention for its springtime poppies, but otherwise, it's overlooked. Even so, I've always had pride in my hometown and a desire to make it better. Growing up there has given me a firsthand understanding of how much a community's quality of life depends on the decisions made through local government, planning, and resource allocation. What may seem like small differences—updated facilities, accessible public spaces, or well-funded schools—can shape the opportunities available to entire communities.

I went to a Title 1 middle school. While it wasn't located in the richest area, the education I received shaped who I am today. But one thing that was hard to ignore was the lack of resources my school, and many other areas of the city, had access to. Lake Elsinore has its gated communities, but much of the city on the far side of the lake still feels outdated. Some progress has been made, yet so much more is needed. Seeing these contrasts made me question why certain areas receive more attention and investment than others, and how those decisions are made.

Last year, I was accepted into Lake Elsinore's Dream Extreme Future Leaders Program. I was instantly excited by the chance to learn about city government and hopefully use those lessons to contribute something meaningful as a leader. Through the program, I learned about economic development, how safety services operate, and even small-scale approaches to homelessness. But the most impactful part came when I created a staff report for a mock city council meeting.

Shadowing the city management analyst, we brainstormed ideas for improvements the city truly needs. While many of my ideas weren't managed by the city, we eventually focused on

one that was both realistic and impactful: restoring a local park. Lincoln Street Park has a basketball court and plenty of space, but it lacks bathrooms and a concession stand, making it much less accessible to people who frequently visit. Proposing these additions showed me how even small improvements can create ripple effects: increasing park usage leads to increased local activity and encourages further development. I realized that making a difference doesn't always require dramatic change; sometimes, it's about noticing what's missing and finding a practical way to fix it, one thing at a time.

Through this experience, I discovered a strong interest in Political Science, particularly in how local governments make decisions that directly affect communities. I became interested in understanding how policies are created, how budgets are prioritized, and how leaders balance competing needs with limited resources. These are the kinds of decisions that determine whether a park is renovated, a school is funded, or a neighborhood receives attention. Studying political science will allow me to better understand these systems and how they can be improved to serve communities more equitably.

At the same time, I've come to realize that effective change depends not only on policy, but also on education. Many of the challenges I observed in my community are not just the result of limited resources, but also a lack of awareness about how to access opportunities or participate in local decision-making. This has led me to develop an interest in the role education plays in empowering individuals to advocate for their communities. Whether through schools or community programs, I believe education can help bridge the gap between people and the systems that impact their lives.

In the future, I hope to pursue a career in Public Administration or urban and regional planning, where I can work directly with communities to address issues such as infrastructure, public spaces, and resource distribution. I am especially interested in working with cities like Lake Elsinore—places that may not receive widespread attention, but still have strong potential for growth and improvement. My goal is to contribute to practical, community-based solutions that make everyday life more accessible and equitable.

Ultimately, my experiences have shown me that meaningful change often begins in overlooked places. I want to be part of the process that brings attention, resources, and thoughtful development to those communities. By pursuing my interests in political science and education, I hope to gain the knowledge and skills necessary to make a lasting impact—not through large, abstract ideas, but through realistic, intentional improvements that strengthen the communities people call home.

Tel: (951)253-7250 Fax: (951)253-7266  
28755 El Toro Road, Lake Elsinore, CA 92532

| Student Information |  |  |  | Temescal Canyon High School                      |      |        |        | Temescal Canyon High School                      |      |        |        |
|---------------------|--|--|--|--------------------------------------------------|------|--------|--------|--------------------------------------------------|------|--------|--------|
|                     |  |  |  | Course                                           | Mark | Weight | Credit | Course                                           | Mark | Weight | Credit |
|                     |  |  |  | <b>2022-2023 Grade 09 Term 2</b>                 |      |        |        | <b>2024-2025 Grade 11 Term 2</b>                 |      |        |        |
|                     |  |  |  | College Code: GO Other Elective                  |      |        |        | College Code: C Mathematics                      |      |        |        |
|                     |  |  |  | 4211 Spanish 1                                   | A    | 1.0000 | 5      | 1529 IB Psychology SL                            | A+   | 1.0000 | 5      |
|                     |  |  |  | College Code: E Language other than English      |      |        |        | College Code: GA History/Social Science Elective |      |        |        |
|                     |  |  |  | Credit: 40.000 GPA: 4.125 U/W GPA: 3.875         |      |        |        | 1485 IB Theory of Knowledge (CAS)                |      |        |        |
|                     |  |  |  | <b>2023-2024 Grade 10 Term 1</b>                 |      |        |        | College Code: GA History/Social Science Elective |      |        |        |
|                     |  |  |  | 2086 Adv Algebra/Trig                            | A-   | 1.0000 | 5      | 4215 Spanish 3                                   | A+   | 1.0000 | 5      |
|                     |  |  |  | College Code: C Mathematics                      |      |        |        | College Code: E Language other than English      |      |        |        |
|                     |  |  |  | 1406 AP World History                            | A    | 1.0000 | 5      | Credit: 35.000 GPA: 4.857 U/W GPA: 4.000         |      |        |        |
|                     |  |  |  | College Code: A History/Social Science           |      |        |        | <b>2025-2026 Grade 12 Term 1</b>                 |      |        |        |
|                     |  |  |  | 2772 Athletics                                   | A    | 1.0000 | 5      | 2772 Athletics                                   | A    | 1.0000 | 5      |
|                     |  |  |  | 3062 Chemistry Honors                            | A-   | 1.0000 | 5      | 6116 Ceramics                                    | A    | 1.0000 | 5      |
|                     |  |  |  | College Code: D Laboratory Science               |      |        |        | College Code: F Visual and Performing Arts       |      |        |        |
|                     |  |  |  | 1372 Honors English 10                           | A-   | 1.0000 | 5      | 1502 IB English HL 2                             | A-   | 1.0000 | 5      |
|                     |  |  |  | College Code: B English                          |      |        |        | College Code: B English                          |      |        |        |
|                     |  |  |  | 1408 Leadership                                  | A    | 1.0000 | 5      | 1498 IB Hist Americas HL 2                       | A    | 1.0000 | 5      |
|                     |  |  |  | College Code: GO Other Elective                  |      |        |        | College Code: A History/Social Science           |      |        |        |
|                     |  |  |  | 4212 Spanish 2                                   | A    | 1.0000 | 5      | 2252 IB Math: Analy & Appr HL 2                  | A    | 1.0000 | 5      |
|                     |  |  |  | College Code: E Language other than English      |      |        |        | College Code: C Mathematics                      |      |        |        |
|                     |  |  |  | Credit: 35.000 GPA: 4.429 U/W GPA: 4.000         |      |        |        | 4232 IB Spanish B SL                             |      |        |        |
|                     |  |  |  | <b>2023-2024 Grade 10 Term 2</b>                 |      |        |        | College Code: E Language other than English      |      |        |        |
|                     |  |  |  | 2087 Adv Algebra/Trig                            | A-   | 1.0000 | 5      | 1484 IB Theory of Knowledge (CAS)                | A-   | 1.0000 | 5      |
|                     |  |  |  | College Code: C Mathematics                      |      |        |        | College Code: GA History/Social Science Elective |      |        |        |
|                     |  |  |  | 1407 AP World History                            | B    | 1.0000 | 5      | Credit: 35.000 GPA: 4.571 U/W GPA: 3.857         |      |        |        |
|                     |  |  |  | College Code: A History/Social Science           |      |        |        | <b>In-Progress Courses</b>                       |      |        |        |
|                     |  |  |  | 2773 Athletics                                   | A+   | 1.0000 | 5      | 6117 Ceramics                                    |      |        | 5.000  |
|                     |  |  |  | 3063 Chemistry Honors                            | B-   | 1.0000 | 5      | 1503 IB English HL 2                             |      |        | 5.000  |
|                     |  |  |  | College Code: D Laboratory Science               |      |        |        | 1499 IB Hist Americas HL 2                       |      |        | 5.000  |
|                     |  |  |  | 1373 Honors English 10                           | B-   | 1.0000 | 5      | 2253 IB Math: Analy & Appr HL 2                  |      |        | 5.000  |
|                     |  |  |  | College Code: B English                          |      |        |        | 4233 IB Spanish B SL                             |      |        | 5.000  |
|                     |  |  |  | 1409 Leadership                                  | A    | 1.0000 | 5      | <b>Standard Tests</b>                            |      |        |        |
|                     |  |  |  | College Code: GO Other Elective                  |      |        |        | <b>International Baccalaureate (IB) Exams</b>    |      |        |        |
|                     |  |  |  | 4213 Spanish 2                                   | A    | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: E Language other than English      |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | Credit: 35.000 GPA: 4.000 U/W GPA: 3.571         |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | <b>2024-2025 Grade 11 Term 1</b>                 |      |        |        | Date: 05/12/2025                                 |      |        |        |
|                     |  |  |  | 2772 Athletics                                   | A    | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | 3052 IB Biology SL                               | A-   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: D Laboratory Science               |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 1322 IB English HL1                              | A    | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: B English                          |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 1496 IB History Americas HL 1                    | A-   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: A History/Social Science           |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 2250 IB Math: Analy & Appr HL 1                  | A    | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: C Mathematics                      |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 1528 IB Psychology SL                            | A-   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: GA History/Social Science Elective |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 4214 Spanish 3                                   | A    | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: E Language other than English      |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | Credit: 35.000 GPA: 4.714 U/W GPA: 4.000         |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | <b>2024-2025 Grade 11 Term 2</b>                 |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 3053 IB Biology SL                               | A-   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: D Laboratory Science               |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 1323 IB English HL1                              | A    | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: B English                          |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 1497 IB History Americas HL 1                    | A+   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: A History/Social Science           |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 2251 IB Math: Analy & Appr HL 1                  | A+   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: B English                          |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | Credit: 35.000 GPA: 4.286 U/W GPA: 4.000         |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | <b>2022-2023 Grade 09 Term 2</b>                 |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 1482 AP Hum Geo                                  | A-   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: A History/Social Science           |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 2772 Athletics                                   | A    | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | 3046 Biology Adv                                 | A-   | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | College Code: D Laboratory Science               |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | 2134 Geometry                                    | A-   | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | College Code: C Mathematics                      |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | 1352 Honors English 9                            | A+   | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | College Code: B English                          |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | 1408 Leadership                                  | A    | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | College Code: GO Other Elective                  |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | 4210 Spanish 1                                   | A-   | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | College Code: E Language other than English      |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | Credit: 35.000 GPA: 4.286 U/W GPA: 4.000         |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | <b>2022-2023 Grade 09 Term 2</b>                 |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | 1483 AP Hum Geo                                  | A    | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | College Code: A History/Social Science           |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | 2773 Athletics                                   | A    | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | 3047 Biology Adv                                 | B+   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: D Laboratory Science               |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 2135 Geometry                                    | A-   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | College Code: C Mathematics                      |      |        |        | Result:                                          |      |        |        |
|                     |  |  |  | 2782 Health                                      | A+   | 1.0000 | 5      | Date:                                            |      |        |        |
|                     |  |  |  | 1353 Honors English 9                            | A    | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | College Code: B English                          |      |        |        | Date:                                            |      |        |        |
|                     |  |  |  | 1409 Leadership                                  | A    | 1.0000 | 5      | Result:                                          |      |        |        |
|                     |  |  |  | College Code: B English                          |      |        |        | Date:                                            |      |        |        |

| Standard Tests                                                                          | Standard Tests                                                                        | Standard Tests                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>IB Mathematics Applications and Interpretation SL</b><br>Result:<br>Date:<br>Result: | Result:<br><b>APEH:AP European History</b><br>Date:                                   | <b>APSL:AP Spanish Language</b><br>Date:<br>Result:                                                                                                                                                                                                                         |
| <b>IB Music HL</b><br>Date:<br>Result:                                                  | Result:<br><b>APEL:AP English Language</b><br>Score: 4<br>Date: 05/14/2025<br>Result: | <b>APSLIT:AP Spanish Literature</b><br>Date:<br>Result:                                                                                                                                                                                                                     |
| <b>IB Psychology HL</b><br>Date:<br>Result:                                             | <b>APELIT:AP English Literature</b><br>Date:<br>Result:                               | <b>APSTAT:AP Statistics</b><br>Date:<br>Result:                                                                                                                                                                                                                             |
| <b>IB Psychology SL</b><br>Score:<br>Result:<br>Date: 05/16/2025                        | <b>APES:AP Environmental Science</b><br>Date:<br>Result:                              | <b>APUGP:AP U.S. Government &amp; Politics</b><br>Date:<br>Result:                                                                                                                                                                                                          |
| <b>IB Spanish B HL</b><br>Date:<br>Result:                                              | <b>APFL:AP French Language</b><br>Date:<br>Result:                                    | <b>APUH:AP U.S. History</b><br>Date:<br>Result:                                                                                                                                                                                                                             |
| <b>IB Spanish B SL</b><br>Date:<br>Result:                                              | <b>APGL:AP German Language</b><br>Date:<br>Result:                                    | <b>APWH:AP World History</b><br>Score: 4<br>Date: 05/08/2024<br>Result:                                                                                                                                                                                                     |
| <b>IB Visual Arts HL</b><br>Date:<br>Result:                                            | <b>APHG:AP Human Geography</b><br>Score: 3<br>Date: 05/04/2023<br>Result:             | <b>CAASPP:CAASPP</b><br>Date: 04/08/2025<br>Result:                                                                                                                                                                                                                         |
| <b>IB Visual Arts SL</b><br>Date:<br>Result:                                            | <b>APJLC:AP Japanese Language and Culture</b><br>Date:<br>Result:                     | <b>caaspp_ela:Smarter Balance ELA</b><br>Score: 2764<br>Date: 04/11/2025<br>Result: 4                                                                                                                                                                                       |
| <b>AP:Advanced Placement</b><br>Date:<br>Result:                                        | <b>APLV:AP Latin: Vergil</b><br>Date:<br>Result:                                      | <b>caaspp_elaNonPT:Smarter Balance ELA Non-PT</b><br>Date:<br>Result:                                                                                                                                                                                                       |
| <b>AP:AP Precalculus</b><br>Date:<br>Result:                                            | <b>APMAC:AP Macroeconomics</b><br>Date:<br>Result:                                    | <b>caaspp_math:Smarter Balance Math</b><br>Score: 2786<br>Date: 04/17/2025<br>Result: 4                                                                                                                                                                                     |
| <b>APAH:AP Art History</b><br>Date:<br>Result:                                          | <b>APMIC:AP Microeconomics</b><br>Date:<br>Result:                                    | <b>Comm Svc:Community Service</b><br>Date:<br>Result:                                                                                                                                                                                                                       |
| <b>APB:AP Biology</b><br>Date:<br>Result:                                               | <b>APMT:AP Music Theory</b><br>Date:<br>Result:                                       | Note: Standard Test scores within this transcript represent the student's best scores only and may consist of scores from multiple administrations of the assessment. Therefore, the composite score should not be interpreted to be comprised of the subtest scores shown. |
| <b>APC:AP Chemistry</b><br>Date:<br>Result:                                             | <b>APP1:AP Physics 1</b><br>Date:<br>Result:                                          | <b>Credit Summary</b>                                                                                                                                                                                                                                                       |
| <b>APCAB:AP Calculus AB</b><br>Date:<br>Result:                                         | <b>APPB:AP Physics B</b><br>Date:<br>Result:                                          | <b>Curriculum Program: College Readiness Grad Plan</b>                                                                                                                                                                                                                      |
| <b>APCABss:AP Calculus AB subscore</b><br>Date:<br>Result:                              | <b>APPCEM:AP Physics C Electricity and Magnetism</b><br>Date:<br>Result:              |                                                                                                                                                                                                                                                                             |
| <b>APCBC:AP Calculus BC</b><br>Date:<br>Result:                                         | <b>APPCM:AP Physics C Mechanics</b><br>Date:<br>Result:                               |                                                                                                                                                                                                                                                                             |
| <b>APCBCss:AP Calculus BC subscore</b><br>Date:<br>Result:                              | <b>APPSY:AP Psychology</b><br>Date:<br>Result:                                        |                                                                                                                                                                                                                                                                             |
| <b>APCBCAB:AP Calculus BC:AB Subscore</b><br>Date:<br>Result:                           | <b>APRLC:AP Russian Language and Culture</b><br>Date:<br>Result:                      |                                                                                                                                                                                                                                                                             |
| <b>APCGP:AP Comp Government &amp; Politics</b><br>Date:<br>Result:                      | <b>APSA2D:AP Studio Art 2D</b><br>Date:<br>Result:                                    |                                                                                                                                                                                                                                                                             |
| <b>APCLC:AP Chinese Language and Culture</b><br>Date:<br>Result:                        | <b>APSA3D:AP Studio Art 3D</b><br>Date:<br>Result:                                    |                                                                                                                                                                                                                                                                             |
| <b>APCSA:AP Computer Science A</b><br>Date:<br>Result:                                  | <b>APSAD:AP Studio Art Drawing</b><br>Date:<br>Result:                                |                                                                                                                                                                                                                                                                             |
| <b>APCSP:AP Computer Science Principles</b>                                             | Result:                                                                               |                                                                                                                                                                                                                                                                             |

| <b>Credit Summary</b>                                  |                  |                |                 |                  |
|--------------------------------------------------------|------------------|----------------|-----------------|------------------|
| <b>Curriculum Program: College Readiness Grad Plan</b> |                  |                |                 |                  |
| <b>High School</b>                                     | <b>Attempted</b> | <b>Earned</b>  | <b>Required</b> | <b>Remaining</b> |
| World History                                          | 10.000           | 10.000         | 10.000          | 0.000            |
| US History                                             | 10.000           | 10.000         | 10.000          | 0.000            |
| US                                                     |                  |                |                 |                  |
| Government                                             | 5.000            | 5.000          | 5.000           | 0.000            |
| Economics                                              | 0.000            | 0.000          | 5.000           | 5.000            |
| English 09                                             | 10.000           | 10.000         | 10.000          | 0.000            |
| English 10                                             | 10.000           | 10.000         | 10.000          | 0.000            |
| English 11                                             | 10.000           | 10.000         | 10.000          | 0.000            |
| English 12                                             | 5.000            | 5.000          | 10.000          | 5.000            |
| Algebra                                                | 10.000           | 10.000         | 10.000          | 0.000            |
| Mathematics                                            | 25.000           | 20.000         | 20.000          | 0.000            |
| Life Science                                           | 20.000           | 10.000         | 10.000          | 0.000            |
| Physical                                               |                  |                |                 |                  |
| Science                                                | 10.000           | 10.000         | 10.000          | 0.000            |
| Science                                                | 0.000            | 10.000         | 10.000          | 0.000            |
| Fine Arts / For                                        |                  |                |                 |                  |
| Lang / CTE                                             | 40.000           | 10.000         | 10.000          | 0.000            |
| Electives                                              | 50.000           | 95.000         | 55.000          | 0.000            |
| Health                                                 |                  |                |                 |                  |
| Education                                              | 5.000            | 5.000          | 5.000           | 0.000            |
| Physical Ed                                            | 30.000           | 20.000         | 20.000          | 0.000            |
| <b>Total</b>                                           | <b>250.000</b>   | <b>250.000</b> | <b>220.000</b>  | <b>10.000</b>    |
| <b>Comments</b>                                        |                  |                |                 |                  |
| Unofficial High School Transcript                      |                  |                |                 |                  |



# Temescal Canyon High School



September, 2025

## Administrative Team

- Josh Hill  
**Principal**
- Andrew Wonacott  
**Assistant Principal**
- Robert Hayden  
**Assistant Principal**
- Cheryl Di Grazia  
**Assistant Principal**
- Josh Cameron  
**Athletic Director**
- Cari Strange  
**Activities Director**

To Whom It May Concern:

It is with great pride that I am writing this letter of recommendation on behalf of [REDACTED] [REDACTED] I have come to know [REDACTED] and [REDACTED] many admirable qualities over the past four years as a teacher at Temescal Canyon High School. I have been able to watch [REDACTED] grow and mature into the diligent, hardworking, and responsible young [REDACTED] that [REDACTED] is today.

Academically, [REDACTED] is one of Temescal Canyon’s top students with a 4.395 GPA and is ranked 28<sup>th</sup> in [REDACTED] class. [REDACTED] is also an incredibly bright, articulate, and talented student that sets an excellent example to [REDACTED] classmates through [REDACTED] pursuit of knowledge, kind & friendly personality, and leadership. [REDACTED] is a trustworthy scholar who has a genuine desire to learn in a variety of content areas. This helped [REDACTED] make a positive impact in the classroom, on campus, and in the community. [REDACTED] has amassed countless hours of community service helping others. [REDACTED] willingness to help, desire to learn, and compassion for others will make [REDACTED] an excellent addition to your institution.

Another area that has helped shape [REDACTED] is [REDACTED] experience in interscholastic athletics and extracurricular clubs on campus. As a member of the tennis team, [REDACTED] leadership, dedication, determination, and work ethic earned [REDACTED] the honor of Defensive MVP. [REDACTED] has also played several years of softball. [REDACTED] positive attitude, helpfulness, and dependability have also made [REDACTED] invaluable members of the IB Club, CSF Club, Key Club, & Titans for Christ Club at Temescal Canyon High School. [REDACTED] leadership and trustworthiness have helped [REDACTED] serve dutifully in leadership roles as the Fundraising Chair for the IB Club & Vice President of the Scholarship Club.

[REDACTED] has expressed an interest in majoring in Education, which is an incredible fit for [REDACTED] talents & character. [REDACTED] appreciation for learning, thoughtfulness, compassion for others, subject matter knowledge, and communication skills will make [REDACTED] an amazing educator someday. The greatest compliment I can give [REDACTED] is that [REDACTED] is trustworthy. Not just in [REDACTED] words, or deeds but [REDACTED] abilities. I trust [REDACTED] to excel at whatever [REDACTED] applies [REDACTED] to. [REDACTED] has all the talents, abilities, and more importantly character necessary to accomplish any goal, overcome any obstacle, and leave [REDACTED] school, community, and organization better than [REDACTED] found it. I am grateful for having had the honor and privilege of teaching [REDACTED] I am grateful for the positive impact [REDACTED] has had and will have on all those around [REDACTED]

I cannot say enough good things about this fine young [REDACTED]. Please feel free to contact me if you have any questions or need any more information regarding [REDACTED] You can reach me by phone at (951) 264-9896 or by e-mail at [ed.thomas@leusd.k12.ca.us](mailto:ed.thomas@leusd.k12.ca.us)

Sincerely,

Ed Thomas  
History & Psychology Teacher and Head Boys Basketball Coach  
Temescal Canyon High School  
Phone: (951) 253-7250 ext. 3814  
E-Mail: [ed.thomas@leusd.k12.ca.us](mailto:ed.thomas@leusd.k12.ca.us)

(951) 253-7250 Phone  
(951) 253-7267 Fax

28755 El Toro Road  
Lake Elsinore, California  
92532

<http://leusd.tch.schoolfusion.us/>

October 1, 2024

To Whom It May Concern,

I have known [REDACTED] [REDACTED] for five years. It has been a pleasure to have had [REDACTED] on my fastpitch softball team, as well as becoming a family friend. I have been impressed by [REDACTED] diligence, enthusiasm, and [REDACTED] commitment to excel in all aspects of [REDACTED] life.

[REDACTED] is independent and compassionate with excellent critical thinking skills. [REDACTED] goals in life include graduating from a four year university and becoming an Educator, along with some interest in law. [REDACTED] has also participated in multiple clubs on campus such as Scholarship Club, International Baccalaureate, California Scholarship Federation. These are just a few examples of [REDACTED] involvement and dedication to [REDACTED] school and community.

I have watched [REDACTED] grow in the years I have known [REDACTED] and [REDACTED] has exemplified the epitome of hardwork and dedication. [REDACTED] is always welcome to any challenge with a mindset that nothing can stand in [REDACTED] way. [REDACTED] understands that limitations are just challenges with foreign solutions that require experience and familiarity. [REDACTED] is more than a positive example to [REDACTED] teammates and peers. [REDACTED] confidence is infectious and is the catalyst for success in any team-like setting. [REDACTED] is a future leader. I have literally witnessed [REDACTED] smile in the face of adversity. [REDACTED] positive attitude through hard times and struggle is an example to most adults and is a testament to [REDACTED] amazing parents and support system. [REDACTED] has also demonstrated what it means to maintain a balanced and healthy approach to [REDACTED] tasks and does not allow [REDACTED] to be overwhelmed with being involved with many interests simultaneously. [REDACTED] has made more than [REDACTED] parents proud. As [REDACTED] former coach, I am honored and privileged to have been trusted as a Mentor of [REDACTED] [REDACTED] is already a success story all [REDACTED] own. I am excited to see where life takes [REDACTED] and I am confident that the rest of the world will benefit from [REDACTED] overwhelming Virtuosity, Professionalism, and Resilience.

I highly recommend [REDACTED] for any university or position that [REDACTED] may seek to pursue. [REDACTED] will be a valuable asset for any organization and will certainly exceed expectations.

Best Regards

Phillip Ruiz


**2026 SCAG Scholarship Program**

|                                                          |                                                                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                  |
| Email                                                    | [REDACTED]                                                                                                                                  |
| Current Educational Status                               | High School Senior                                                                                                                          |
| Date of Graduation                                       | 06/10/2026                                                                                                                                  |
| Name of Educational Institution                          | Paloma Valley High School                                                                                                                   |
| Location of Educational Institution                      | City: Menifee<br>State / Province: California                                                                                               |
| Grade Point Average (GPA)                                | 3.9                                                                                                                                         |
| Grade Point Average (GPA) Type                           | Weighted                                                                                                                                    |
| Name of College/University You are Most Likely to Attend | University of Irvine                                                                                                                        |
| Intended Major                                           | Political Science                                                                                                                           |
| Name                                                     | [REDACTED]                                                                                                                                  |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |

You can edit this submission and view all user submissions easily.

“Age requirement to be home alone,” I looked up on Google in 7th grade; I was scared of breaking the law while raising my 3 siblings at home alone, while my dad and stepmom were at work 7 days a week. They only had Christmas Day off out of the entire year.

When I was 12, I was in a Zoom class when suddenly my year-old brother, Aaron, started violently vomiting. I immediately shut my laptop, washed him, and ordered my other 10-year-old brother to get clothes—all while frantically trying to get a hold of my dad on the phone.

My 70-year-old father became easily agitated and verbally abusive, from cussing to threatening harm to my little brothers. I will never forget when Aaron got on my father’s nerves, causing me to take Aaron outside in an attempt to de-escalate my father’s agitation. Hand in hand, we walked up the street for 2 hours without a set direction. I just kept walking. For years, I withstood, doing my best to alleviate my family’s stress: reading, feeding, and humming my siblings to sleep—just so that they could have a chance of a healthy childhood.

Sophomore year, my dad snapped at Aaron to go to sleep. I silently retrieved Aaron and quietly swaddled him to sleep in my room. Sleep-deprived, overwhelmed from class and extracurricular responsibilities, I broke down while cradling him.

I called my mom, said I was breaking down, and moved in.

I was forced to recognize that surviving is not the same as living, and setting boundaries isn’t selfish—it’s necessary. If I wanted to reach for a brighter future, I had to advocate for myself and get out of the situation drowning me. My father’s aggression towards my brothers fueled my desire to pursue law to advocate for protecting the vulnerable—especially children who are facing harsher abuse than I and are unable to ask others for help.

By studying Political Science, I aim to understand how to change the lives of the severely underrepresented or overlooked. I will earn my bachelor’s degree as the first step toward law

school and become a civil lawyer dedicated to advocating for people. Receiving a SCAG Scholarship would allow me to devote my time to gaining paralegal experiences and engage in community service rather than working side jobs to help my mom pay bills. My FAFSA Student Aid Index number is [REDACTED], the lowest score students receive out of 9,999,999. I will receive aid as much as allowed, but to become a civil lawyer, I have the lingering worries of law school debt, around \$200,000. Government aid will not be enough.

My goal is to restore people's dignity and give a sense of worth to those who need it the most. Every person deserves fair and equal representation. I am determined to become a leader of legal protections for children so they can learn in a stable environment, allowing them to focus on their education and thrive in long-term success.

District Name: Perris Union High

District Number: 3367207

Paloma Valley High School Transcript

School CEEB Code: 051907 School Code: 3330727

Tel: (951)672-6030 Fax: (951)672-6037

31375 Bradley Road, Menifee, CA 92584

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| Student Information |  |  | #3330727 Paloma Valley High School               |      |        |        | #3330727 Paloma Valley High School                                                                                                                                                                                                                                          |      |        |        |
|---------------------|--|--|--------------------------------------------------|------|--------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------|--------|
| Student Information |  |  | Course                                           | Mark | Weight | Credit | Course                                                                                                                                                                                                                                                                      | Mark | Weight | Credit |
| Grade: 12           |  |  | <b>2022-2023 Grade 09 Term 2</b>                 |      |        |        | <b>2024-2025 Grade 11 Term 2</b>                                                                                                                                                                                                                                            |      |        |        |
| Diploma Type:       |  |  | College Code: F Visual and Performing Arts       |      |        |        | College Code: C Mathematics                                                                                                                                                                                                                                                 |      |        |        |
|                     |  |  | 100012 Spanish I                                 | A    | 1.0000 | 5      | 352112 AP US History & Geography                                                                                                                                                                                                                                            | B    | 1.0000 | 5      |
|                     |  |  | College Code: E Language other than English      |      |        |        | College Code: A History/Social Science                                                                                                                                                                                                                                      |      |        |        |
|                     |  |  | <b>Credit: 35.000 GPA: 4.000 U/W GPA: 4.000</b>  |      |        |        | <b>101032 ERWC 11</b>                                                                                                                                                                                                                                                       |      |        |        |
|                     |  |  | <b>2023-2024 Grade 10 Term 1</b>                 |      |        |        | College Code: B English                                                                                                                                                                                                                                                     |      |        |        |
|                     |  |  | 105541 Advanced Volleyball                       | A    | 1.0000 | 5      | 604402 Honors Human Body Systems                                                                                                                                                                                                                                            | A-   | 1.0000 | 5      |
|                     |  |  | College Code: C Mathematics                      |      |        |        | College Code: D Laboratory Science                                                                                                                                                                                                                                          |      |        |        |
|                     |  |  | 103091 Algebra II/Trigonometry                   | A    | 1.0000 | 5      | 300032 Spanish III Honors                                                                                                                                                                                                                                                   | A-   | 1.0000 | 5      |
|                     |  |  | College Code: A History/Social Science           |      |        |        | College Code: E Language other than English                                                                                                                                                                                                                                 |      |        |        |
|                     |  |  | 352071 AP European History                       | A-   | 1.0000 | 5      | 102420 Youth and Law                                                                                                                                                                                                                                                        | A-   | 1.0000 | 5      |
|                     |  |  | College Code: A History/Social Science           |      |        |        | College Code: GA History/Social Science Elective                                                                                                                                                                                                                            |      |        |        |
|                     |  |  | 358581 AP Seminar                                | A+   | 1.0000 | 5      | <b>Credit: 35.000 GPA: 4.571 U/W GPA: 3.857</b>                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | College Code: B English                          |      |        |        | <b>2025-2026 Grade 12 Term 1</b>                                                                                                                                                                                                                                            |      |        |        |
|                     |  |  | 104511 Chemistry                                 | A    | 1.0000 | 5      | 353161 AP Calculus BC                                                                                                                                                                                                                                                       | B+   | 1.0000 | 5      |
|                     |  |  | College Code: D Laboratory Science               |      |        |        | College Code: C Mathematics                                                                                                                                                                                                                                                 |      |        |        |
|                     |  |  | 604301 PLTW Prin. of Biomedical                  | A-   | 1.0000 | 5      | 352310 AP Economics                                                                                                                                                                                                                                                         | A-   | 1.0000 | 5      |
|                     |  |  | College Code: D Laboratory Science               |      |        |        | College Code: GA History/Social Science Elective                                                                                                                                                                                                                            |      |        |        |
|                     |  |  | 100021 Spanish II                                | A+   | 1.0000 | 5      | 350141 AP Spanish IV Lang. & Culture                                                                                                                                                                                                                                        | A    | 1.0000 | 5      |
|                     |  |  | College Code: E Language other than English      |      |        |        | College Code: E Language other than English                                                                                                                                                                                                                                 |      |        |        |
|                     |  |  | <b>Credit: 35.000 GPA: 4.286 U/W GPA: 4.000</b>  |      |        |        | <b>301041 ERWC 12</b>                                                                                                                                                                                                                                                       |      |        |        |
|                     |  |  | <b>2023-2024 Grade 10 Term 2</b>                 |      |        |        | College Code: B English                                                                                                                                                                                                                                                     |      |        |        |
|                     |  |  | 105542 Advanced Volleyball                       | A-   | 1.0000 | 5      | 604411 Honors Biomedical Innovations                                                                                                                                                                                                                                        | A+   | 1.0000 | 5      |
|                     |  |  | College Code: C Mathematics                      |      |        |        | College Code: D Laboratory Science                                                                                                                                                                                                                                          |      |        |        |
|                     |  |  | 103092 Algebra II/Trigonometry                   | A    | 1.0000 | 5      | 604451 Honors Medical Intervention                                                                                                                                                                                                                                          | A-   | 1.0000 | 5      |
|                     |  |  | College Code: A History/Social Science           |      |        |        | College Code: D Laboratory Science                                                                                                                                                                                                                                          |      |        |        |
|                     |  |  | 352072 AP European History                       | A-   | 1.0000 | 5      | 101801 Mock Trial                                                                                                                                                                                                                                                           | A    | 1.0000 | 5      |
|                     |  |  | College Code: A History/Social Science           |      |        |        | College Code: GA History/Social Science Elective                                                                                                                                                                                                                            |      |        |        |
|                     |  |  | 358582 AP Seminar                                | A+   | 1.0000 | 5      | <b>Credit: 35.000 GPA: 4.571 U/W GPA: 3.857</b>                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | College Code: B English                          |      |        |        | <b>In-Progress Courses</b>                                                                                                                                                                                                                                                  |      |        |        |
|                     |  |  | 104512 Chemistry                                 | A+   | 1.0000 | 5      | 353162 AP Calculus BC                                                                                                                                                                                                                                                       |      | 5.000  |        |
|                     |  |  | College Code: D Laboratory Science               |      |        |        | 352210 AP Government                                                                                                                                                                                                                                                        |      | 5.000  |        |
|                     |  |  | 604302 PLTW Prin. of Biomedical                  | A-   | 1.0000 | 5      | 350142 AP Spanish IV Lang. & Culture                                                                                                                                                                                                                                        |      | 5.000  |        |
|                     |  |  | College Code: D Laboratory Science               |      |        |        | 301042 ERWC 12                                                                                                                                                                                                                                                              |      | 5.000  |        |
|                     |  |  | 100022 Spanish II                                | A    | 1.0000 | 5      | 604412 Honors Biomedical Innovations                                                                                                                                                                                                                                        |      | 5.000  |        |
|                     |  |  | College Code: E Language other than English      |      |        |        | 604452 Honors Medical Intervention                                                                                                                                                                                                                                          |      | 5.000  |        |
|                     |  |  | <b>Credit: 35.000 GPA: 4.286 U/W GPA: 4.000</b>  |      |        |        | 101802 Mock Trial                                                                                                                                                                                                                                                           |      | 5.000  |        |
|                     |  |  | <b>2024-2025 Grade 11 Term 1</b>                 |      |        |        | <b>Standard Tests</b>                                                                                                                                                                                                                                                       |      |        |        |
|                     |  |  | 354131 AP Biology                                | B    | 1.0000 | 5      | <b>CollegeBoard: AP European History</b>                                                                                                                                                                                                                                    |      |        |        |
|                     |  |  | College Code: D Laboratory Science               |      |        |        | Score:3 Date:05/23/2024                                                                                                                                                                                                                                                     |      |        |        |
|                     |  |  | 353211 AP Calculus AB                            | A-   | 1.0000 | 5      | <b>CollegeBoard: AP Seminar</b>                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | College Code: C Mathematics                      |      |        |        | Score:3 Date:05/07/2024                                                                                                                                                                                                                                                     |      |        |        |
|                     |  |  | 352111 AP US History & Geography                 | A-   | 1.0000 | 5      | Note: Standard Test scores within this transcript represent the student's best scores only and may consist of scores from multiple administrations of the assessment. Therefore, the composite score should not be interpreted to be comprised of the subtest scores shown. |      |        |        |
|                     |  |  | College Code: A History/Social Science           |      |        |        | <b>Credit Summary</b>                                                                                                                                                                                                                                                       |      |        |        |
|                     |  |  | 102430 Criminology                               | A    | 1.0000 | 5      | <b>Curriculum Program: HS Grad (CO 2019+)</b>                                                                                                                                                                                                                               |      |        |        |
|                     |  |  | College Code: GA History/Social Science Elective |      |        |        |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | 101031 ERWC 11                                   | A-   | 1.0000 | 5      |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | College Code: B English                          |      |        |        |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | 604401 Honors Human Body Systems                 | A-   | 1.0000 | 5      |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | College Code: D Laboratory Science               |      |        |        |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | 300031 Spanish III Honors                        | A-   | 1.0000 | 5      |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | College Code: E Language other than English      |      |        |        |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | <b>Credit: 35.000 GPA: 4.571 U/W GPA: 3.857</b>  |      |        |        |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | <b>2024-2025 Grade 11 Term 2</b>                 |      |        |        |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | 354132 AP Biology                                | A    | 1.0000 | 5      |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | College Code: D Laboratory Science               |      |        |        |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | 353212 AP Calculus AB                            | A    | 1.0000 | 5      |                                                                                                                                                                                                                                                                             |      |        |        |
|                     |  |  | College Code: D Laboratory Science               |      |        |        |                                                                                                                                                                                                                                                                             |      |        |        |

| <b>Credit Summary</b>                         |                  |                |                 |
|-----------------------------------------------|------------------|----------------|-----------------|
| <b>Curriculum Program: HS Grad (CO 2019+)</b> |                  |                |                 |
| <b>HIGH SCHOOL</b>                            | <b>Attempted</b> | <b>Earned</b>  | <b>Required</b> |
| ENGLISH                                       | 35.000           | 35.000         | 40.000          |
| ALGEBRA                                       | 20.000           | 10.000         | 10.000          |
| MATH                                          | 15.000           | 20.000         | 20.000          |
| LIFE SCIENCE                                  | 50.000           | 10.000         | 10.000          |
| PHYSICAL                                      |                  |                |                 |
| SCIENCE                                       | 10.000           | 10.000         | 10.000          |
| SCIENCE REQ                                   | 0.000            | 10.000         | 10.000          |
| WORLD                                         |                  |                |                 |
| HISTORY                                       | 10.000           | 10.000         | 10.000          |
| US HISTORY                                    | 10.000           | 10.000         | 10.000          |
| AMER                                          |                  |                |                 |
| GOVERNMENT                                    | 0.000            | 0.000          | 5.000           |
| ECONOMICS                                     | 5.000            | 5.000          | 5.000           |
| FINE ARTS                                     | 10.000           | 10.000         | 10.000          |
| FOREIGN                                       |                  |                |                 |
| LANGUAGE                                      | 35.000           | 10.000         | 10.000          |
| PHYSICAL ED                                   | 20.000           | 20.000         | 20.000          |
| ELECTIVES                                     | 25.000           | 85.000         | 55.000          |
| <b>Total</b>                                  | <b>245.000</b>   | <b>245.000</b> | <b>225.000</b>  |
| <b>Comments</b>                               |                  |                |                 |
| ***Unofficial Transcript Only***              |                  |                |                 |



# Paloma Valley High School

...Excellence is doing Ordinary Things in an Extraordinary Way!

To Whom It May Concern,

I have had the privilege of teaching [REDACTED] [REDACTED] as an AP Biology student during the 2024-2025 school year and as a Principles of Biomedical Sciences student during the 2023-2024 school year. [REDACTED] is an exceptional student. It is an honor to recommend such a dedicated and well-rounded student.

[REDACTED] strives to do [REDACTED] best in school on a daily basis. [REDACTED] would even attend after or before school extra study/help sessions and seek additional support as needed. It was a pleasure to have [REDACTED] in class; and as a teacher, I wish I had more students like [REDACTED] [REDACTED] is always respectful, driven, curious, motivated to succeed, and is an exceptional role model for younger students at Paloma and in our community.

Furthermore, [REDACTED] is a collaborative and engaging student who is well-respected by both [REDACTED] peers and teachers. [REDACTED] consistently demonstrates a strong work ethic, taking initiative to understand complex concepts and investing significant time and effort into [REDACTED] academic pursuits. [REDACTED] proactive approach to learning reflects [REDACTED] mature and responsible academic attitude.

One of [REDACTED] most notable achievements was [REDACTED] success in the preliminary HOSA (Health Occupations Students of America) competition, where [REDACTED] advanced to the state level with a compelling science career project focused on nutrition. [REDACTED] project showcased [REDACTED] creativity and practical approach to health sciences. [REDACTED] innovative demonstration, which included preparing healthy brownies, exemplified [REDACTED] commitment to promoting nutritional awareness.

In addition to [REDACTED] previous HOSA achievements, [REDACTED] has proven [REDACTED] to be an outstanding student yet again with a genuine passion for medical sciences. [REDACTED] upcoming participation in the state HOSA Medical Innovations competition next month further underscores [REDACTED] dedication to exploring cutting-edge healthcare approaches.

[REDACTED] is a highly ambitious student and leader. It is commendable how well [REDACTED] can manage [REDACTED] time between school, personal life and extracurricular activities. All while having aspiring goals for [REDACTED] and to help our society. I have great confidence that [REDACTED] will succeed at whatever [REDACTED] puts [REDACTED] mind to. If you have any questions or concerns please feel free to email, [heaven.boone@puhsd.org](mailto:heaven.boone@puhsd.org), or call me, (951) 672-6030, at any time.

Sincerely,

Heaven Boone

AP Biology, PLTW Principles of Biomedical Sciences & Nutritional Science Teacher

*Principal*  
**Thomas LaRoche**

*Administrative Team*  
**Joseph Williams**  
Assistant Principal

**Sofia Hernandez**  
Assistant Principal

**James Wrede**  
Assistant Principal

*Counselors*  
**Howard Jackson**  
**Joana Leal Sanchez**  
**Pete Lopez**  
**Ivan Lumba**  
**Kathleen Reid**  
**Esperanza Solis**  
**Will Warren**

*Athletic Director*  
**Justin Marquis**

*Activities Directors*  
**Amanda Snider**



**31375 Bradley Road - Menifee, California 92584**

Telephone: 951-672-6030 Fax: 951-672-6037

Website: [www.pvhs.puhsd.org](http://www.pvhs.puhsd.org)



# Paloma Valley High School

...Excellence is doing Ordinary Things in an Extraordinary Way!

February 23, 2026,

To Whom It May Concern,

*Principal*  
**Thomas LaRoche**

Administrative Team

**Joseph Williams**  
Assistant Principal

**Sofia Hernandez**  
Assistant Principal

**James Wrede**  
Assistant Principal

*Counselors*  
**Howard Jackson**  
**Joana Leal Sanchez**  
**Pete Lopez**  
**Ivan Lumba**  
**Kathleen Reid**  
**Esperanza Solis**  
**Will Warren**

*Athletic Director*  
**Justin Marquis**

*Activities Directors*  
**Amanda Snider**



I am honored to recommend [REDACTED] [REDACTED] for your scholarship opportunities. I have served as [REDACTED] esports advisor for four years and [REDACTED] senior-year science teacher, and I can confidently say [REDACTED] is one of the most dedicated, resourceful, and compassionate students I have worked with.

[REDACTED] has been a committed member of our esports club since [REDACTED] freshman year, progressing from publicist in 10th grade to vice president in 11th grade, and now president in [REDACTED] senior year. This growth reflects both [REDACTED] consistency and the trust of [REDACTED] peers. As president, [REDACTED] organized and hosted a middle school and high school esports tournament, coordinating logistics, promotion, and student participation. [REDACTED] also volunteered to represent our program on a Zoom panel discussing the impact of esports on students.

[REDACTED] leadership is defined by action. [REDACTED] mentors younger members, helps teammates develop technical and strategic skills, and fosters an inclusive, team-oriented culture. [REDACTED] stays late to ensure equipment is prepared, checks in on struggling students, and calmly resolves conflicts during competition.

What distinguishes [REDACTED] most is [REDACTED] ability to balance leadership with academic excellence. I have seen [REDACTED] work on calculus assignments between tournament matches, and on one occasion [REDACTED] logged into a Saturday school Zoom session for calculus while attending a Riverside esports tournament. That moment exemplified [REDACTED] discipline, focus, and exceptional time management.

In the classroom, [REDACTED] is engaged, intellectually curious, and unafraid of challenges. [REDACTED] asks thoughtful questions, contributes creative insights, and approaches setbacks as opportunities for growth.

Through [REDACTED] leadership, volunteerism, and consistent commitment to others, [REDACTED] has made a meaningful impact on our school community. [REDACTED] resilience, maturity, and determination make [REDACTED] highly deserving of scholarship recognition. I am confident [REDACTED] will continue to excel academically while contributing positively to every community [REDACTED] joins.

It is my strongest recommendation that you consider [REDACTED] [REDACTED] for your scholarship program.

Sincerely,

Noah Conaway  
Chemistry/Honors Medical Interventions Teacher  
Esports Club Advisor  
Paloma Valley High School  
(951) 672-6030 x22213


**2026 SCAG Scholarship Program**

|                                                          |                                                                                                                                                                                                                             |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                                                                                                  |
| Email                                                    | [REDACTED]                                                                                                                                                                                                                  |
| Current Educational Status                               | High School Senior                                                                                                                                                                                                          |
| Date of Graduation                                       | 05/28/2026                                                                                                                                                                                                                  |
| Name of Educational Institution                          | Martin Luther King High School                                                                                                                                                                                              |
| Location of Educational Institution                      | City: Riverside<br>State / Province: CA                                                                                                                                                                                     |
| Grade Point Average (GPA)                                | 4.00                                                                                                                                                                                                                        |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                                                                                                  |
| Name of College/University You are Most Likely to Attend | Stanford University                                                                                                                                                                                                         |
| Intended Major                                           | Environmental/Civil Engineering and Public Policy                                                                                                                                                                           |
| Signature                                                | [REDACTED]                                                                                                                                                                                                                  |
| Name                                                     | [REDACTED]                                                                                                                                                                                                                  |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_campaign=landing&amp;utm_source=web">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_campaign=landing&amp;utm_source=web</a> |
| utm_campaign                                             | landing                                                                                                                                                                                                                     |
| utm_source                                               | web                                                                                                                                                                                                                         |

While scientific innovation has surged, policy has largely remained stagnant. Despite major advances in renewable energy and energy-efficient technologies, fossil fuels still supply nearly 80% of global energy. To me, this statistic is more than just a global issue. It reflects a disconnect I have seen firsthand: the gap between what we are capable of engineering and what we are actually able to implement. It is within this gap that I discovered my purpose, not only as an engineer, but as a leader and connector working at the intersection of public policy, sustainable infrastructure, and technology.

My journey began in the lab, where I explored next-generation semiconductor materials in Professor Jianlin Liu's Quantum-Structures Laboratory at UC Riverside. Through bandgap engineering and photoluminescence studies of ZnGaO thin films, I contributed to research published in a Nature Portfolio journal. Looking through a microscope, I saw copper interconnects stretch like highways across silicon landscapes, forming what I came to think of as "semiconductor cities." These microscopic systems mirrored real urban infrastructure, shaping how energy and information move through our world.

However, it was through presenting this research at conferences such as the Materials Research Society meeting in Boston that my perspective truly expanded. As I spoke with researchers, industry professionals, and policy-minded leaders, I realized that even the most advanced materials cannot create a meaningful impact without systems that support their use. Conversations moved beyond technical performance and focused on implementation. We discussed how innovations could be integrated into energy grids, how data centers could reduce their environmental impact, and how policy decisions could either accelerate or slow progress. In those moments, I began to see my role more clearly. I was not just working to advance technology, but to help guide how it becomes part of sustainable systems.

This understanding became more personal during my time at the Garcia Summer Research Program. What started as a research experience grew into a global community of thinkers and collaborators. Surrounded by peers from Guatemala, Canada, Vietnam, and beyond, I saw how different perspectives could strengthen ideas. We spent hours discussing research and then naturally shifted into conversations about ethics, sustainability, and global responsibility. These experiences showed me that innovation does not come from individual brilliance alone. It grows from collaboration across cultures and disciplines.

Inspired by this, I worked to expand that model of collaboration beyond a single program. Through building EngineeringPivot, a 501(c)(3) nonprofit connecting over 1,200 students across six continents, I created opportunities for students with limited access to research to engage in mentored engineering projects. Through this global network, I saw how bringing together people from different disciplines, cultures, and backgrounds strengthened both innovation and purpose. EngineeringPivot became more than a program. It became a community where ideas could meet, grow, and turn into real impact.

These experiences shaped how I see myself. I realized that my greatest strength is not only in developing new technologies, but in connecting people and ideas. I want to bridge the gap between engineers and policymakers, between research and implementation, and between communities working toward shared challenges. This perspective guided my work as an editor for the Journal of Ethics in Scientific and Technological Innovations, where I helped translate research into broader conversations about environmental policy and ethical responsibility.

My interest in sustainability engineering, urban planning, and public policy comes directly from this vision. Infrastructure, whether it is transportation systems, energy grids, or digital semiconductor networks, defines how societies function and how resources are distributed. As artificial intelligence and advanced computing continue to grow, the energy demands of our digital infrastructure are increasing at an unsustainable pace. Solving this challenge requires more than better technology. It requires coordination between engineering, policy, and planning.

Looking ahead, I hope to lead at the intersection of sustainable engineering and public policy, using global collaboration to drive change. Early in my career, I want to work in environments where engineering solutions are translated into real infrastructure and policy decisions, ensuring that innovations in semiconductors and energy systems are applied at scale. In the long term, I hope to lead interdisciplinary efforts that bring together engineers, policymakers, and communities to build systems that are not only advanced but also sustainable and equitable.

Ultimately, I want to help create a future where conversations about technology are inseparable from conversations about sustainability. The global communities I have been part of, from Garcia to EngineeringPivot, have shown me that solving complex challenges requires more than innovation. It requires connection. By bringing together disciplines and perspectives, I hope to turn fragmented progress into meaningful, lasting change.

Student Name [Redacted] Student ID [Redacted] Grade 12 [Redacted] Counselor De Anda, Nicole

**Transcript of Student Progress  
WASC Accredited**

**January 14, 2026  
Martin Luther King High School  
9301 Wood Rd.  
Riverside, CA 92508  
(951) 789-5690 | Fax (951) 778-5680**

Parent/guardian name, address, telephone  
[Redacted]

| Crs-ID                                   | Course Title   | Mark                 | Att/Cmp                                 | Crs-ID                                  | Course Title    | Mark                | Att/Cmp              | Crs-ID                                  | Course Title  | Mark                 | Att/Cmp     |
|------------------------------------------|----------------|----------------------|-----------------------------------------|-----------------------------------------|-----------------|---------------------|----------------------|-----------------------------------------|---------------|----------------------|-------------|
| Grade 8 Fall Semester 2021-2022          |                |                      |                                         | + p                                     | 142041          | Chemistry AP        | A 5.00 5.00          | + p                                     | 1E1132        | DigitalElect Hn      | A 5.00 5.00 |
| Riverside STEM Academy                   |                |                      |                                         | + p                                     | 144441          | Physics 1 AP        | A 5.00 5.00          | Riverside City College                  |               |                      |             |
| p                                        | 621821         | Accel Math 1         | A 5.00 5.00                             | *                                       | 162063          | Swim/Polo Boys      | A 5.00 5.00          | + p                                     | DRC11A        | CIS-1A Intro to Co A | 10.00 10.00 |
| Credit and GPA rules vary for MS Courses |                |                      |                                         | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 |                 |                     |                      | + p                                     | DRMU19        | MUS-19 Music Ap A    | 10.00 10.00 |
| Grade 8 Spring Semester 2021-2022        |                |                      |                                         | Grade 10 Spring Semester 2023-2024      |                 |                     |                      | Credit Att: 50.00 Cmp: 50.00 TGPA: 5.00 |               |                      |             |
| Riverside STEM Academy                   |                |                      |                                         | Martin Luther King High School          |                 |                     |                      | Grade 11 Summer Session 1 2024-2025     |               |                      |             |
| p                                        | 621822         | Accel Math 1         | A 5.00 5.00                             | p                                       | 112032          | Wld Lit/Comp Hnrs A | 5.00 5.00            | Santa Ana College                       |               |                      |             |
| Credit and GPA rules vary for MS Courses |                |                      |                                         | + p                                     | 123132          | Accel Math 3 S2     | A 5.00 5.00          | + p                                     | DOMCTE        | ENGR-100B Intro A    | 7.00 7.00   |
| Grade 9 Fall Semester 2022-2023          |                |                      |                                         | + p                                     | 132142          | Europ Hst AP        | A 5.00 5.00          | + p                                     | DOMCTE        | ENGR-111 Basic I A   | 7.00 7.00   |
| Martin Luther King High School           |                |                      |                                         | + p                                     | 142042          | Chemistry AP        | A 5.00 5.00          | + p                                     | DOZELC        | CMPR-100 The Cr A    | 10.00 10.00 |
| p                                        | 111031         | Intro Lit/Comp Hnr A | 5.00 5.00                               | + p                                     | 144442          | Physics 1 AP        | A 5.00 5.00          | Credit Att: 24.00 Cmp: 24.00 TGPA: 5.00 |               |                      |             |
| p                                        | 122131         | Accel Math 2 S1      | A 5.00 5.00                             | *                                       | 162064          | Swim/Polo Boys      | A 5.00 5.00          | Grade 12 Fall Semester 2025-2026        |               |                      |             |
| p                                        | 141131         | Biology LE Hnrs S A  | 5.00 5.00                               | Norco College                           |                 |                     |                      | Martin Luther King High School          |               |                      |             |
| + p                                      | 142131         | ChemistryESHnrs A    | 5.00 5.00                               | + p                                     | DNEE60          | ENE-60 Math for EA  | 10.00 10.00          | + p                                     | 114041        | English Lit AP S1    | A 5.00 5.00 |
| * 162063                                 | Swim/Polo Boys | A 5.00 5.00          | Credit Att: 40.00 Cmp: 40.00 TGPA: 4.75 |                                         |                 |                     | + p                  | 134240                                  | Micro Econ AP | A 5.00 5.00          |             |
| Credit Att: 25.00 Cmp: 25.00 TGPA: 4.20  |                |                      |                                         | Grade 11 Fall Semester 2024-2025        |                 |                     |                      | + p                                     | 141041        | Biology AP S1        | A 5.00 5.00 |
| Grade 9 Spring Semester 2022-2023        |                |                      |                                         | Martin Luther King High School          |                 |                     |                      | + p                                     | 143041        | Enviro Sci AP        | A 5.00 5.00 |
| Martin Luther King High School           |                |                      |                                         | + p                                     | 114141          | English Lang AP SA  | 5.00 5.00            | + p                                     | 1E1133        | EngDsgnDevED HA      | 5.00 5.00   |
| p                                        | 111032         | Intro Lit/Comp Hnr A | 5.00 5.00                               | + p                                     | 124241          | Calculus BC AP      | A 5.00 5.00          | + p                                     | 1E1231        | CivilEng/Arc Hn      | A 5.00 5.00 |
| p                                        | 122132         | Accel Math 2 S2      | A 5.00 5.00                             | + p                                     | 124341          | Statistics AP       | A 5.00 5.00          | Fullerton College                       |               |                      |             |
| p                                        | 141132         | Biology LE Hnrs S A  | 5.00 5.00                               | + p                                     | 133041          | US Hst/Geo AP       | A 5.00 5.00          | + p                                     | DOMWLG        | CHIN 203 F Int Ch A  | 13.00 13.00 |
| + p                                      | 142132         | ChemistryESHnrs A    | 5.00 5.00                               | + p                                     | 144541          | Physics 2 AP        | A 5.00 5.00          | Credit Att: 43.00 Cmp: 43.00 TGPA: 5.00 |               |                      |             |
| * 162064                                 | Swim/Polo Boys | A 5.00 5.00          | + p                                     | 1E1131                                  | DigitalElect Hn | A 5.00 5.00         | --WORK IN PROGRESS-- |                                         |               |                      |             |
| Credit Att: 25.00 Cmp: 25.00 TGPA: 4.20  |                |                      |                                         | Riverside City College                  |                 |                     |                      | Martin Luther King High School          |               |                      |             |
| Grade 9 Spring Semester 2023-2024        |                |                      |                                         | + p                                     | DRC70A          | CIS-70A Found of A  | 10.00 10.00          | + p                                     | 114042        | English Lit AP S2    | 5.00 0.00   |
| Riverside City College                   |                |                      |                                         | + p                                     | DRMU19          | MUS-19 Music Ap W   | 10.00 0.00           | + p                                     | 134040        | Am Gov't AP          | 5.00 0.00   |
| + p                                      | DREE04         | ENE-4 Intro to Enç A | 12.00 12.00                             | Credit Att: 50.00 Cmp: 40.00 TGPA: 5.00 |                 |                     |                      | + p                                     | 141042        | Biology AP S2        | 5.00 0.00   |
| Credit Att: 12.00 Cmp: 12.00 TGPA: 5.00  |                |                      |                                         | Grade 11 Spring Semester 2024-2025      |                 |                     |                      | + p                                     | 143042        | Enviro Sci AP        | 5.00 0.00   |
| Grade 10 Fall Semester 2023-2024         |                |                      |                                         | Martin Luther King High School          |                 |                     |                      | + p                                     | 1E1134        | EngDsgnDevED H       | 5.00 0.00   |
| Martin Luther King High School           |                |                      |                                         | + p                                     | 114142          | English Lang AP SA  | 5.00 5.00            | + p                                     | 1E1232        | CivilEng/Arc Hn      | 5.00 0.00   |
| p                                        | 112031         | Wld Lit/Comp Hnrs A  | 5.00 5.00                               | + p                                     | 124242          | Calculus BC AP      | A 5.00 5.00          | * 590012                                | Grade 12      | 0.00 0.00            |             |
| + p                                      | 123131         | Accel Math 3 S1      | A 5.00 5.00                             | + p                                     | 124342          | Statistics AP       | A 5.00 5.00          | Total Credit: 30.00                     |               |                      |             |
| + p                                      | 132141         | Europ Hst AP         | A 5.00 5.00                             | + p                                     | 133042          | US Hst/Geo AP       | A 5.00 5.00          |                                         |               |                      |             |
|                                          |                |                      |                                         | + p                                     | 144542          | Physics 2 AP        | A 5.00 5.00          |                                         |               |                      |             |

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

|                   | Weighted      | Non-Wgtd    |
|-------------------|---------------|-------------|
| Acad GPA (9-12)   | <b>4.85</b>   | <b>4.00</b> |
| Acad GPA (10-12)  | <b>4.95</b>   | <b>4.00</b> |
| Total GPA (9-12)  | <b>4.79</b>   | <b>4.00</b> |
| Credit Attempted: | <b>299.00</b> |             |
| Credit Completed: | <b>289.00</b> |             |

| Subject Area        | CREDIT SUMMARY<br>Credit Req'd | Compl  | Needed |
|---------------------|--------------------------------|--------|--------|
| English             | 40.00                          | 35.00  | 5.00   |
| World Civilization  | 10.00                          | 10.00  | -      |
| US History          | 10.00                          | 10.00  | -      |
| Amer Govt           | 5.00                           | -      | 5.00   |
| Mathematics         | 30.00                          | 30.00  | -      |
| Physical Science    | 10.00                          | 10.00  | -      |
| Life Science        | 10.00                          | 10.00  | -      |
| Physical Education  | 20.00                          | 20.00  | -      |
| Economics           | 5.00                           | 5.00   | -      |
| FineArts/WldLng/CTE | 30.00                          | 30.00  | -      |
| Ethnic Studies      | -                              | -      | -      |
| Electives           | 50.00                          | 139.00 | -      |
| * TOTALS *          | 220.00                         | 299.00 | 10.00  |

Algebra 1 Requirement Met

District Enter: 8/13/2018  
School Enter: 8/8/2022  
  
**Class of 2026**

Transcript is official ONLY with school seal and appropriate

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



RIVERSIDE UNIFIED SCHOOL DISTRICT  
**Martin Luther King High School**  
9301 Wood Road, Riverside, CA 92508  
951.789.5690 · Fax 951.778.5680

To Whom It May Concern,

It is with great enthusiasm that I write this letter of recommendation for [REDACTED] a student in my Advanced Placement English Language and Composition class last year. [REDACTED] is a thoughtful and kind young man whose intellectual drive, compassion, and commitment to civic engagement distinguish [REDACTED] as an impressive student.

From the first weeks of class, [REDACTED] stood out for [REDACTED] eagerness to learn and [REDACTED] relentless pursuit of growth. While many students are content with strong results, [REDACTED] consistently sought to move beyond them. Even after scoring a 5 on our practice exam, [REDACTED] returned to me for additional essay reviews, determined to sharpen [REDACTED] rhetorical writing skills not for the grade, but for [REDACTED] interest in writing and the desire to prepare for the future. [REDACTED] dedication inspired [REDACTED] classmates, who followed [REDACTED] lead in seeking extra help and deeper feedback. [REDACTED] approach to learning—one that values persistence, resilience, and intellectual curiosity—speaks to [REDACTED] character and maturity.

[REDACTED] leadership extends far beyond the classroom. [REDACTED] is the founder and president of a service initiative dedicated to supporting foster children in our community, beginning with a schoolwide birthday card drive that grew into an ongoing tradition, connecting with more than 250 children. [REDACTED] work was recognized by the Riverside County Department of Social Services, the Riverside Unified School District, and even highlighted at our graduation ceremony as an example of true student leadership and legacy. Building on this project, [REDACTED] and [REDACTED] team developed a civics initiative that included workshops, advocacy campaigns, and donation drives to encourage foster youth to pursue higher education, particularly in STEM fields. Their work not only raised over \$600 in supplies but also reached more than 5,000 people through social media and achieved measurable increases in student interest in STEM. For this, [REDACTED] received the RUSD Beyond the Classroom Civic Engagement Award, the AP with WE Service Recognition, and the State Seal of Civic Engagement—honors that affirm the impact of [REDACTED] work.



RIVERSIDE UNIFIED SCHOOL DISTRICT  
**Martin Luther King High School**  
9301 Wood Road, Riverside, CA 92508  
951.789.5690 • Fax 951.778.5680

What makes [redacted] leadership so effective is not only [redacted] initiative but also [redacted] empathy. [redacted] is the kind of student who notices when a classmate is struggling and steps in to help. When a close friend fell behind due to personal challenges, [redacted] tutored him, reached out to teachers, and encouraged him until his grades improved. This same compassion defines [redacted] work with underclassmen and [redacted] peers; [redacted] lifts those around [redacted].

[redacted] is also unique in [redacted] ability to bridge disciplines. Though [redacted] plans to pursue engineering, [redacted] has pursued humanities with equal passion, earning top scores in AP U.S. History, AP European History, and AP Language, and even competing in National History Day on [redacted] own initiative, where [redacted] won a district blue medal for [redacted] project on the Tiananmen Square protests. This combination of scientific ambition and humanistic understanding gives [redacted] a perspective that is both analytical and empathetic—an invaluable combination for any future leader.

In short, [redacted] is a remarkable student who combines intellectual rigor, civic leadership, and personal integrity. [redacted] determination to leave the world better than [redacted] found it is evident in everything [redacted] does, whether through [redacted] academic pursuits, [redacted] community projects, or [redacted] daily interactions with others. I give [redacted] my highest recommendation for admission and do not doubt that [redacted] will excel in college and beyond.

Sincerely,

Lorrie Cobain

AP English Language and Composition Teacher

Martin Luther King High School

March 11, 2026

Re: Letter of support for [REDACTED]

To whom it may concern:

It is my pleasure to strongly recommend [REDACTED], who is a Martin Luther King High school student, to be admitted in your esteemed scholarship program.

I shall start with a brief introduction of myself. I am a Professor in the Department of Electrical and Computer Engineering, University of California, Riverside. My research area is semiconductor thin films, nanowires and quantum dots for nanoelectronic and optoelectronic device applications. I have published more than 200 technical journal papers in these fields. [REDACTED] has been a high-school student researcher in my group since the summer of 2023. Thus, I am eligible to assess [REDACTED] research performance.

[REDACTED] is a hard-working and fast-learning student who always pays attention to details. Every Saturday [REDACTED] comes to the lab and learns how to do experiments with a graduate student who I assigned to directly mentor [REDACTED]. During the learning sessions, [REDACTED] understands quickly how the physics works behind the experiments and learns by analogy. [REDACTED] is always ready and willing to learn new things. In addition, [REDACTED] is very quick to apply what [REDACTED] has learnt to experiments we are carrying out.

After [REDACTED] became more experienced in the operation of the measurement equipment, [REDACTED] was fully trusted and [REDACTED] would carry out experiments independently. [REDACTED] regularly performed absorption spectra measurement, film thickness measurement, photoluminescence measurement, current-voltage measurement, and so on. Also, [REDACTED] mastered how to process and analyze these data using professional graphing software. [REDACTED] completed the tasks that were assigned to [REDACTED] and did the work perfectly. [REDACTED] has helped my graduate students to acquire much experimental data and has been very helpful during [REDACTED] time in the lab. [REDACTED] has also mastered the preparation of posters and gave outstanding presentations. As an evidence, [REDACTED] poster presentations based on [REDACTED] research of wide bandgap zinc gallium oxide semiconductors in our lab had been evaluated as one of the top presentations in the annual Riverside County Science Fairs in the last two years in a row; [REDACTED] has also received the National US Air Force Science Fair Recognition Award. Moreover, as one of the main contributors, [REDACTED] is a co-author of a published journal paper entitled "Photoluminescence study of optical transitions in spinel zinc gallium oxide thin films" (Scientific Reports 15, 16667(2025)).

During the past two years, [REDACTED] eagerness to learn and contribute, and [REDACTED] passion about semiconductors continue to build significantly. [REDACTED] participated in two summer camp research programs dedicated to semiconductor materials and energy materials, respectively. These summer camps are highly competitive with a 10% acceptance rate. [REDACTED] has done excellent research in the camps, with [REDACTED] latest research to be presented at the Materials Research Society (MRS) Fall meeting, 2025. Being able to present on the internationally reputed conference on materials research, which is generally attended by the professionals in the field only, is an extremely high feat for a high schooler.

What I observed of making [REDACTED] stand out among his peers is [REDACTED] character, besides [REDACTED] obvious ability to achieve the academic excellence; I summarize them using several words: determination, dedication, perseverance and tenacity in approaching the research project that [REDACTED] started a couple of years ago in my group. At the very beginning, [REDACTED] who was a tenth grader from nearby Martin Luther King High School sent an email to me directly, asking if I would have any suitable research project on semiconductors for [REDACTED] to do. Although I receive a few similar emails from these high schoolers every year, I was a little surprised by the research topic that [REDACTED] requested in [REDACTED] email, I mean the exact word [REDACTED] used: semiconductors, something that I liked and focused on over my research career. I instantly agreed to accept [REDACTED] as a high-school research intern in my group. I should acknowledge that I did not expect too much out of this scenario at the time, except that this would fulfill a requirement of educational outreach activity proposed in one of my National Science Foundation grants. What had happened next was a total surprise which is so pleasant whenever thinking about this opportunity to mentor such an amazing young [REDACTED]

I assigned one of my graduate students to directly supervise [REDACTED] on a semiconductor project regarding zinc gallium oxide thin film growth, characterization, and device applications. [REDACTED] determination to take on a semiconductor research project was evident when [REDACTED] met me and my graduate student for the first time. When [REDACTED] was told that [REDACTED] had to take University's online Lab safety training courses before [REDACTED] could step into the Lab and do any work, to my surprise, it usually takes some graduate students much longer time to complete these courses requiring a total of 5-6 hours, I received a copy of the certificate of completion in my email inbox from [REDACTED] in the evening on the same day. Next, [REDACTED] insisted that [REDACTED] can come to the Lab two times a week on Wednesdays and Saturdays, a total of 10-12 hours per week, which is a significant time commitment.

[REDACTED] dedication and perseverance are so high that [REDACTED] never missed showing up in the Lab. [REDACTED] learned the experimental and data analysis techniques extremely fast and [REDACTED] applied these skills into [REDACTED] research work so efficiently that [REDACTED] always completed much more work in Lab than I expected. While I occasionally met [REDACTED] in person to give some of my advices on [REDACTED] research, I noticed that my graduate student who supervised and worked with [REDACTED] directly began to ask me to assign more work to [REDACTED] frequently on behalf of [REDACTED] requests. I ended up not only giving [REDACTED] more work to do of the same project, but also instructing [REDACTED] to help some of other graduate students in their research.

I should acknowledge that requesting more work is something that I would very much like all of my graduate students to do, while a high percentage of graduate students never even

tried, it happened so naturally in [REDACTED], leading one to easily conclude that [REDACTED] is very much enthusiastic about the research and wants to be very productive. [REDACTED] enthusiasm in semiconductor research is also validated by [REDACTED] participation of two summer camps on semiconductor materials and devices elsewhere.

What impressed me even more is [REDACTED] tenacity of keeping up doing the work even if [REDACTED] encountered perceived failures. One of [REDACTED] purposes of doing research is to compete in Riverside County Science Fair. In the last two years, [REDACTED] had prepared and presented outstanding posters in my opinion, and [REDACTED] got 2nd places in these competitions. It is no small feat judging from the competitions from hundreds of students from local high schools. Nevertheless, not getting the 1st place is conceived by [REDACTED] as a failure, especially in the second competition, when [REDACTED] was very hopeful of receiving the 1st place since [REDACTED] had corrected all deficiencies in the poster and also made an outstanding and well-received presentation. [REDACTED] showed a little upset towards [REDACTED] at the moment when [REDACTED] learned second-place result, but when [REDACTED] showed up in the Lab next day, [REDACTED] is the same bright young [REDACTED] that I always know, and moreover, I recall that [REDACTED] asked if I could allow [REDACTED] to work more hours in the Lab to prepare [REDACTED] better for next competition. In that particular moment, I was speechless and knew [REDACTED] is a very promising kid who is bound to be very successful in the future.

Finally, I would like to also mention that [REDACTED] has great temperament: [REDACTED] is very nice and easygoing; [REDACTED] respects others, and most importantly, [REDACTED] is always willing to help others.

[REDACTED] is a really smart, reliable, and talented student. It is a pleasure to mentor this young [REDACTED] and foster [REDACTED] interest in the semiconductor field. It is amazing that [REDACTED] has already determined that [REDACTED] future career will be in the field of semiconductors at such a young age. [REDACTED] is also very kind and gets along with my group members. [REDACTED] has an unwavering mentality of trying to do the best in any work [REDACTED] is working on. I have no doubt that [REDACTED] will become an outstanding undergraduate student anywhere. Therefore, I strongly support [REDACTED] application and look forward to your favorable decision on [REDACTED] scholarship application. If you have any further questions, please feel free to contact me at [jianlin@ece.ucr.edu](mailto:jianlin@ece.ucr.edu), or via telephone at 951-827-7131.

Sincerely,

[REDACTED]

Jianlin Liu  
Professor  
Electrical and Computer Engineering  
University of California, Riverside

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 5**

**SAN BERNARDINO COUNTY  
APPLICATIONS:  
501, 502, 503**

 2026 501 Scholarship Program

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Email                                                    | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Current Educational Status                               | High School Senior                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Date of Graduation                                       | 05/27/2026                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name of Educational Institution                          | Bloomington High School                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Location of Educational Institution                      | City: Fontana<br>State / Province: CA                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Grade Point Average (GPA)                                | 3.25                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name of College/University You are Most Likely to Attend | Cal State San Bernardino                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Intended Major                                           | Pre-Social Work                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Signature                                                | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name                                                     | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=SCAG+Community&amp;utm_campaign=dd72d369e6-STUDENTSCHOLARSHIP_2026_02_09&amp;utm_medium=email&amp;utm_term=0_d8c0406cae-dd72d369e6-1305323842">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=SCAG+Community&amp;utm_campaign=dd72d369e6-STUDENTSCHOLARSHIP_2026_02_09&amp;utm_medium=email&amp;utm_term=0_d8c0406cae-dd72d369e6-1305323842</a> |
| utm_campaign                                             | [REDACTED] STUDENTSCHOLARSHIP_2026_02_09                                                                                                                                                                                                                                                                                                                                                                                                                      |
| utm_source                                               | SCAG Community                                                                                                                                                                                                                                                                                                                                                                                                                                                |

## I'm the driver

As a 7-year-old, it hurt coming home to my parents receiving calls from school that their child couldn't learn or converse with peers. It hurt that no matter my intention, teachers always assumed differently. My flame was diminished by people who didn't know my passions or desires, and it killed me. Nevertheless, I've spoken in front of my entire community at rallies and board meetings, I've held leadership positions, and tried everything my school could offer extracurricularly and academically. If you ask, "Well, how did you do it?" All I could say is "Passion", because no matter what, you're the driver.

Growing up in this generation, I've always had heart-aching anxiety for people to like me and choose me, and till this day, I'm still healing from that childhood trauma. When I was invited to YCS '25, my first real leadership camp, everything fell into place. I was able to find myself in others, which enabled me to inspire and lead in ways I never thought possible. Over time, the need for validation no longer held me captive, and now I'm able to lead, inspire, and guide others daily. It felt and still feels like I'm breaking down these walls, and I would've never been able to change the gears if I had never grabbed life by the steering wheel.

Throughout school, I've challenged myself with advanced courses, earning a 4.0 GPA last semester. I have also held leadership positions, such as ASB, Yearbook, and Link Crew, as well as team player roles, including BSU, AGAPE, Marching Band, Theatre, and Wrestling. These experiences taught me courage, management, and ambition, while building & shaping the blueprint for who I am and who I'm going to be. In all of this, I found my gas pedal and my passion for success were my fuel. Ultimately, going through these experiences showed me that anyone can accomplish anything; you just need to stop settling for the backseat.

After High School, I would be blessed to major in pre-social work at Cal State San Bernardino and eventually attend the academy to become a sheriff or police officer. My goal is to give back to my community by protecting it and giving my life to keep San Bernardino County crime-free while loving the people in it. This scholarship will significantly enhance my chances of dedicating myself to a Career in Law Enforcement. In addition, this college would open the doors to my education, leading to a career that can create a strong, loving, and diverse community filled with hope and space for everyone to reach for the stars.

From a problematic child to one of the most passionate people the world will ever meet, and in the end, I can't wait to meet the world. Throughout my journey as a human being, I learnt that acknowledging others, loving people, and building community are all free, but the results are priceless. With this scholarship, I will be able to spread my love and passion for helping others discover their own, and when I do, maybe we will build the courage to let someone else take the keys.

|                            |                  |        |
|----------------------------|------------------|--------|
| Student Name/Address/Phone | Student ID       | Gender |
|                            |                  |        |
|                            | Date of Birth    |        |
|                            | State Student ID |        |
| Parent/Guardian            | Place of Birth   |        |
| Issued To                  | Print Date       |        |
|                            | 02/12/2026       |        |
|                            | 1 of 2           |        |



### Colton Joint Unified Official Transcript

Bloomington High School  
10750 Laurel Avenue  
Bloomington, CA 92316

909-580-5004

| Entry Date | Counselor     | Term Ending | Class of     | Grade |
|------------|---------------|-------------|--------------|-------|
| 07/01/2022 | Cuevas, Rocio | 12/17/2025  | 2028         | 12    |
| Exit Date  | Exit Reason   | Grad Date   | Diploma Type |       |
|            |               |             |              |       |

| GPA Type                  | GPA    | Credit Amount | Class Rank |
|---------------------------|--------|---------------|------------|
| Academic Unweighted       | 3.2500 | 260.0000      | 88 of 376  |
| Academic Weighted         | 3.2500 | 260.0000      | 103 of 376 |
| Cal Grant                 | 3.3030 | 185.0000      | 41 of 180  |
| Total Weighted            | 3.2637 | 292.0000      | 104 of 376 |
| Total Unweighted          | 3.2637 | 292.0000      | 90 of 376  |
| Total Grad Credits Earned |        |               | 292.0000   |

| Course ID   | Course                        | Mrk1   | Mrk2       | Credits  | Course ID      | Course                       | Mrk1       | Mrk2       | Credits  | Course ID               | Course                     | Mrk1       | Mrk2       | Credits  |
|-------------|-------------------------------|--------|------------|----------|----------------|------------------------------|------------|------------|----------|-------------------------|----------------------------|------------|------------|----------|
|             | Bloomington High School       | Grd 09 | Semester-1 | 12/22    |                | Subject Online               | Grd 10     | Semester-2 | 03/24    |                         | Bloomington High School    | Grd 11     | Semester-2 | 06/25    |
| *SCI107     | Biology of the Living Earth S | C      |            | 5.0000   | *SOCI07        | Chemistry of the Earth Syste | C-         |            | 5.0000   | *SCI204                 | Anatomy & Physiology S2    | A-         |            | 5.0000   |
| *ENG101     | English I S1                  | B-     |            | 5.0000   | *ENG202        | English II S2                | A-         |            | 5.0000   | *VPA116                 | Acting S2                  | A+         | O          | 5.0000   |
| *AVD101     | AVID 1st Year                 | D+     |            | 5.0000   | *AVD201        | AVID 2nd Year                | B          |            | 5.0000   | *ENG302                 | English III S2             | A          |            | 5.0000   |
| *RMTH101    | Algebra I S1                  | F      |            | 0.0000   | ELC091         | Leadership                   | A          |            | 5.0000   | ELC091                  | Leadership                 | A+         |            | 6.0000   |
| VPA001      | Beginning Band S1             | A      |            | 5.0000   | *VPA403        | Technical Theatre            | A+         | O          | 5.0000   | *ELC009                 | Work Experience            | A+         |            | 5.0000   |
| *VPA009     | Marching Band                 | A      |            | 5.0000   | *MTH202        | Geometry S2                  | D-         |            | 5.0000   | *MTH204                 | Algebra II S2              | B          |            | 5.0000   |
| KIN101      | Intro. to Kinesiology         | A-     |            | 5.0000   | *VPA009        | Marching Band                | B          |            | 5.0000   | *VPA009                 | Marching Band              | A-         |            | 5.0000   |
| TERM:       | 3.0000 Credits                |        |            | 30.0000  | Subject Online | Grd 10                       | Semester-2 | 06/24      |          | TERM:                   | 3.8611 Credits             |            |            | 36.0000  |
| CUMULATIVE: | 3.0000 Credits                |        |            | 30.0000  | *SOCI07        | Chemistry of the Earth Syste | C-         |            | 5.0000   | CUMULATIVE:             | 3.1633 Credits             |            |            | 251.0000 |
|             | Bloomington High School       | Grd 09 | Semester-2 | 06/23    | *VPA009        | Marching Band                | B          |            | 5.0000   | Options for Youth-Acton | Grd 12                     | Summer     | 08/25      |          |
| *SCI108     | Biology of the Living Earth S | C      |            | 5.0000   | Subject Online | Grd 10                       | Semester-2 | 06/24      |          | *HSED600                | SPANISH 2 SEM A            | B+         |            | 5.0000   |
| *ENG102     | English I S2                  | B      |            | 5.0000   | *FLA101        | Spanish I A                  | B          |            | 5.0000   | TERM:                   | 3.0000 Credits             |            |            | 5.0000   |
| *AVD101     | AVID 1st Year                 | B-     |            | 5.0000   | TERM:          | 3.0000 Credits               |            |            | 40.0000  | CUMULATIVE:             | 3.1602 Credits             |            |            | 256.0000 |
| *MTH101     | Algebra I S1                  | D-     |            | 5.0000   | CUMULATIVE:    | 2.8750 Credits               |            |            | 160.0000 |                         | Bloomington High School    | Grd 12     | Semester-1 | 12/25    |
| *RMTH102    | Algebra I S2                  | F      |            | 0.0000   | Subject Online | Grd 11                       | Summer     | 07/24      |          | *SOCI006                | Principles of Democracy    | A+         |            | 5.0000   |
| VPA002      | Beginning Band S2             | A+     |            | 5.0000   | *SOCI003       | US History A                 | A          |            | 5.0000   | *VPA425                 | Theatre Arts II S1         | A          |            | 5.0000   |
| *VPA009     | Marching Band                 | A-     |            | 5.0000   | TERM:          | 4.0000 Credits               |            |            | 5.0000   | *ENG406                 | Expository Rdg/Wrtg Course | A          |            | 5.0000   |
| KIN101      | Intro. to Kinesiology         | C      |            | 5.0000   | CUMULATIVE:    | 2.9091 Credits               |            |            | 165.0000 | *ENG091                 | Publications               | A          |            | 5.0000   |
| TERM:       | 2.7143 Credits                |        |            | 35.0000  | Subject Online | Grd 11                       | Summer     | 07/24      |          | *AVD401                 | AVID Senior Seminar        | A          |            | 5.0000   |
| CUMULATIVE: | 2.8462 Credits                |        |            | 65.0000  | *SOCI004       | US History B                 | B          |            | 5.0000   | ELC091                  | Leadership                 | A          |            | 5.0000   |
|             | Bloomington High School       | Grd 10 | Summer     | 06/23    | Subject Online | Grd 11                       | Summer     | 07/24      |          | *ELC009                 | Work Experience            | A+         |            | 6.0000   |
| *MTH102     | Algebra I S2                  | C-     |            | 5.0000   | *SOCI004       | US History B                 | B          |            | 5.0000   | TERM:                   | 4.0000 Credits             |            |            | 36.0000  |
| KIN201SS    | Advanced Kinesiology (Sem     | C      |            | 5.0000   | TERM:          | 3.0000 Credits               |            |            | 5.0000   | CUMULATIVE:             | 3.2637 Credits             |            |            | 292.0000 |
| TERM:       | 2.0000 Credits                |        |            | 10.0000  | CUMULATIVE:    | 2.9118 Credits               |            |            | 170.0000 |                         | Work In Progress           | Entry      | Exit       |          |
| CUMULATIVE: | 2.7333 Credits                |        |            | 75.0000  |                | Bloomington High School      | Grd 11     | Semester-1 | 12/24    |                         | Bloomington High School    | Grd 12     |            |          |
|             | Options for Youth-Acton       | Grd 10 | Summer     | 08/23    | *SCI203        | Anatomy & Physiology S1      | B-         |            | 5.0000   | AVD401                  | AVID Senior Seminar        | 08/04/2025 | 06/03/2026 |          |
| *HS304      | WORLD HISTORY A CP            | B+     |            | 5.0000   | *VPA115        | Acting S1                    | A+         | O          | 5.0000   | ENG091                  | Publications               | 01/11/2026 | 06/03/2026 |          |
| TERM:       | 3.0000 Credits                |        |            | 5.0000   | *ENG301        | English III S1               | A-         |            | 5.0000   | ELC009                  | Work Experience            | 01/12/2026 | 06/03/2026 |          |
| CUMULATIVE: | 2.7500 Credits                |        |            | 60.0000  | ELC091         | Leadership                   | B          |            | 5.0000   | ENG406                  | Expository Rdg/Wrtg Course | 01/12/2026 | 06/03/2026 |          |
|             | Bloomington High School       | Grd 10 | Semester-1 | 12/23    | *ELC009        | Work Experience              | A+         |            | 5.0000   | FLA202                  | Spanish II S2              | 01/12/2026 | 06/03/2026 |          |
| *SCI306     | Chemistry of the Earth Syste  | C      |            | 5.0000   | *MTH203        | Algebra II S1                | B          |            | 5.0000   | SOCI006                 | Economics                  | 01/12/2026 | 06/03/2026 |          |
| *ENG201     | English II S1                 | A-     |            | 5.0000   | *VPA009        | Marching Band                | A          |            | 5.0000   | ELC091                  | Leadership                 | 01/12/2026 | 06/03/2026 |          |
| *AVD201     | AVID 2nd Year                 | C-     |            | 5.0000   | TERM:          | 3.5714 Credits               |            |            | 35.0000  |                         |                            |            |            |          |
| ELC091      | Leadership                    | B      |            | 5.0000   | CUMULATIVE:    | 3.0244 Credits               |            |            | 205.0000 |                         |                            |            |            |          |
| ELC093      | Peer Assistance Training      | A+     |            | 5.0000   | Subject Online | Grd 11                       | Semester-2 | 01/25      |          |                         |                            |            |            |          |
| *MTH201     | Geometry S1                   | C      |            | 5.0000   | *FLA102        | Spanish I B                  | A          |            | 5.0000   |                         |                            |            |            |          |
| *VPA009     | Marching Band                 | A      |            | 5.0000   | TERM:          | 4.0000 Credits               |            |            | 5.0000   |                         |                            |            |            |          |
| TERM:       | 3.0000 Credits                |        |            | 35.0000  | CUMULATIVE:    | 3.0476 Credits               |            |            | 210.0000 |                         |                            |            |            |          |
| CUMULATIVE: | 2.8261 Credits                |        |            | 115.0000 | Subject Online | Grd 11                       | Semester-2 | 03/25      |          |                         |                            |            |            |          |
|             |                               |        |            |          | *MTH202        | Geometry CR S2               | B          |            | 5.0000   |                         |                            |            |            |          |
|             |                               |        |            |          | TERM:          | 3.0000 Credits               |            |            | 5.0000   |                         |                            |            |            |          |
|             |                               |        |            |          | CUMULATIVE:    | 3.0465 Credits               |            |            | 215.0000 |                         |                            |            |            |          |

Course Flags (\*:UC/CSU Approved, +:Weighted GPA, R:Repeated) Column Labels (Mrk1:Academic, Mrk2:Citizenship, Scores \*:Achievement Level, S:Scaled Score, )

Dear committee,

It is with great pleasure that I recommend ██████████ for your consideration. Over the 4 years I have known ██████████, ██████████ has stood out as an exceptional student leader whose character, work ethic, and commitment to personal growth truly set ██████████ apart. ██████████ approaches every opportunity with purpose.

From ██████████ freshman year, ██████████ quickly became a cornerstone of our school community. ██████████ began ██████████ journey in several clubs and groups, such as the Marching band, Winter drumline, AVID, and Black Student Union (BSU). As a sophomore, ██████████ expanded ██████████ leadership role through ASB as class president, Link crew which requires assertiveness and vulnerability to lead 9th graders as a mentor. While maintaining these activities, ██████████ was still able to perform in technical theatre and gaming clubs. ██████████ dedication to balancing multiple commitments while keeping ██████████ academics strong demonstrates ██████████ impressive discipline and time management skills.

By ██████████ junior year, ██████████ had continued ██████████ adventures in ASB, Band, and Wrestling, and even was able to raise ██████████ GPA to a 3.16, showing ██████████ continued academic growth and persistence. Now as a senior, ██████████ serves as a sound captain, which entails ██████████ setting up equipment and conducting sound checks for all ASB events- ██████████ manages a small team to help make events successful.

██████████ is outgoing and very assertive about ██████████ learning. ██████████ has been unafraid to challenge ██████████ actively seeks feedback and uses it to grow. ██████████ understands the value of hard work and is willing to make personal sacrifices like giving up an elective class to join the work study program. ██████████ managed working with the Nutrition Services for Colton Joint Unified School District for two years. Outside of ██████████ high school career, ██████████ was honored to be part of the Pepperdine University Youth Citizenship Seminar (YCS)-- a prestigious leadership program that accepted only 250 students out of 1,250 applicants worldwide, which underscores ██████████ exceptional potential and character. I am confident ██████████ will continue to bring the same level of passion, determination, and excellence to any program or organization. Without any reservation, ██████████ is such a good person and human.

*Georgia Duardo*

Georgia Duardo  
AVID coordinator  
Bloomington High School  
(909) 580- 5000 x3107

Megan Giacalone  
Biology, Honors Biology, and AVID 12 Teacher  
Bloomington High School  
megan\_giacalone@cjusd.net  
(909) 580-5004 ext. 3012  
November 5, 2025

RE: Letter of Recommendation for [REDACTED]

To Whom It May Concern:

I am writing this letter of recommendation for [REDACTED]. I have known [REDACTED] for over three years. First, as a student in my biology class when [REDACTED] was a freshman, and now as a student in my AVID 12 senior class. It has been a privilege to watch how [REDACTED] has grown during [REDACTED] time here at Bloomington High School into a confident, dedicated, and inspiring leader within our school community.

[REDACTED] has grown immensely since I knew [REDACTED] as a freshman. As a freshman, [REDACTED] was a good student but quiet and thoughtful in class. As a senior, [REDACTED] has really grown into an outgoing and thoughtful young [REDACTED]. Throughout [REDACTED] high school career, [REDACTED] was part of ASB, Link Crew, and Yearbook on campus. These clubs have helped [REDACTED] grow into an exceptional leader with great organization, and communication skills. Due to [REDACTED] involvement in ASB, [REDACTED] has played a major role in planning major campus activities like our pep rallies and dances. [REDACTED] has also consistently been the voice all students hear every morning, doing our morning announcements with tremendous enthusiasm that has fostered school spirit. [REDACTED] role in Link Crew gave [REDACTED] the opportunity to mentor underclassmen as they begin their high school journey. Beyond just [REDACTED] official leadership roles, [REDACTED] leads by example. [REDACTED] listens attentively to peers, encourages collaboration, and approaches every situation with integrity and empathy. I got to know [REDACTED] even more this year as a senior when [REDACTED] took my 0 Period AVID 12 class. I was impressed that [REDACTED] rejoined AVID after taking a break during [REDACTED] Junior year because [REDACTED] felt that support during [REDACTED] senior year with college applications, financial aid, and help with binders, organization and tutorials would be beneficial to [REDACTED] before [REDACTED] begins [REDACTED] college career. In AVID, [REDACTED] is an excellent student and always participates in our class activities.

[REDACTED] has also participated in other clubs and sports on campus including marching band, drumline, the Black Student Union, Technical Theater, Gaming Club, AGAPE Club, wrestling, acting, and was on the Editor Team for Yearbook. [REDACTED] has worked hard in high school to nurture an accepting environment where all students feel like they have a place where they belong. During [REDACTED] Senior year, [REDACTED] also got a job working in our school's cafeteria as part of our Work Experience program. I admire that [REDACTED] has worked so hard this year both academically, in extracurricular activities, and now in [REDACTED] employment.

[REDACTED] has expressed interest in Social Work or Law Enforcement and I know [REDACTED] will be successful in any career [REDACTED] chooses to pursue. Please feel free to contact me if you need any additional information.

Sincerely,

Megan Giacalone  
Biology, Honors Biology, and AVID 12 Teacher


**2026 SCAG Scholarship Program**

|                                                          |                                                                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                  |
| Email                                                    | [REDACTED]                                                                                                                                  |
| Current Educational Status                               | High School Senior                                                                                                                          |
| Date of Graduation                                       | 05/21/2026                                                                                                                                  |
| Name of Educational Institution                          | Los Osos High School                                                                                                                        |
| Location of Educational Institution                      | City: Rancho Cucamonga<br>State / Province: California                                                                                      |
| Grade Point Average (GPA)                                | 3.97                                                                                                                                        |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                  |
| Name of College/University You are Most Likely to Attend | UNC Chapel Hill                                                                                                                             |
| Intended Major                                           | Urban Studies and Planning                                                                                                                  |
| Signature                                                | [REDACTED]                                                                                                                                  |
| Name                                                     | [REDACTED]                                                                                                                                  |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |

Garages in the front, backyards in the back. In most American neighborhoods, the street-facing side of a home is dominated by a machine: a garage door, a driveway, a vehicle waiting to leave. Meanwhile, the places where life happens are pushed behind fences, out of view. We grow up inside this design, so we rarely question it, but behind every street, every setback, every zoning rule is an argument about how life should be lived, private and self-contained.

In America, we're so proud of self-sufficiency, proud of privacy, proud of not needing anyone. The American Dream, an embodiment of that ideal, markets the suburban home as a bastion of independence: your own driveway, your own lawn, your own world. And yet, Americans simultaneously lament a loneliness epidemic, declining civic engagement, and the erosion of shared public life, all the while wondering why "community" feels increasingly harder to find despite globalization and constant digital connection.

But that was inevitable. When we chose to design our public spaces to accommodate the automobile, community stopped being the priority. Roads widened, sidewalks shrank, and longer commutes sealed people into isolation, drifting past one another without interacting. It was the first time I understood that loneliness is not just social—it is structural.

That realization is what drew me to urban studies. I began to see planning as more than just infrastructure or land use, but as an act that's deeply human. In this field, a street is not just for cars, but a shared public space where people move, meet, and momentarily intersect. A neighborhood is not just a set of parcels, but a system that can either invite connection or subconsciously discourage it. If the environments we build shape the communities we form, then planning becomes one of the most powerful tools we have to restore something fundamentally human: the ability to belong.

Throughout high school, I've tried to turn that belief into something tangible. As a founder of my school district's first competitive robotics program, I was building access in a 25,000-student district where no such opportunities previously existed. Over time, I saw students who'd never imagined themselves in STEM begin to engage for the first time, not because they lacked ability, but because no one had built a pathway for them to enter. What began as a small, 15 member team slowly grew into a community of 200+ students across 8 high schools.

But growth alone wasn't the goal. A community that depends on one person is fragile, so I focused on building something that could outlast me. That meant creating mentorship pipelines, training new leaders, and accumulating open-access resources that would continue opening doors long after I stepped away. In many ways, it reflected the core of planning itself: the quiet, intentional work of shaping conditions so that people who were once excluded can step in, take part, and belong.

My work with local government has reinforced that perspective. Through my involvement with Assemblymember John Harabadian's office, I've seen how decisions about funding, land use, and redevelopment are seeped in an individual's lived realities. Conversations about post-fire recovery, infrastructure, and resource allocation aren't just abstract, they determine whether communities are rebuilt equitably or left behind. Every day, I work with constituents whose homes were destroyed, whose insurance claims stalled, whose futures became uncertain overnight; in those moments, policy stops being theoretical and becomes immediate, urgent, and deeply human.

Looking forward, I aim to pursue a career at the intersection of urban planning, public policy, and economic analysis. I am particularly interested in how cities can be designed to prioritize people without sacrificing feasibility; how walkable, mixed-use environments can coexist with economic realities. Whether through municipal planning, regional agencies, or public-private partnerships, I want to contribute to projects that rethink how space is organized and experienced while placing human connection at the center of development.

For now, my impact is smaller, but not insignificant. Through my role on the San Bernardino Youth Advisory Council and my ongoing work with Assemblymember Harabadian, I will continue to advocate for pedestrian-centered design and community-focused development because I know change doesn't always begin with sweeping reform, but often starts with a single intervention—a safer crossing, a more active public space, a shift in how we think about the purpose of a street.

Because ultimately, urban planning isn't just about where things go. It's about whether people have a place within it. That's the kind of future I want to design toward.

# Transcripts



Grade: 12

General Contact Add'l Info Programs User Codes

|          |     |          |     |        |     |
|----------|-----|----------|-----|--------|-----|
| GATE     | N/A | Distance | N/A | User11 | N/A |
| McKinney | N/A | User7    | N/A | Oth R  | N/A |
| SpEd     | N/A | All      | N/A | User13 | N/A |
| School   | N/A | Expuls   | N/A |        |     |
| Foster   | N/A | User10   | N/A |        |     |

| Graduation Track | Graduated | Grad Stat | Expected Grad |
|------------------|-----------|-----------|---------------|
| Default          |           |           |               |

GPA's: This process will recompute the student's built-in gpa and any district gpas defined below.

| (W) Acad GPA | (W) Total GPA | (W) 10-12 GPA | Credit Att/Compl | Class Rank/Size                      |
|--------------|---------------|---------------|------------------|--------------------------------------|
| 4.9091       | 3.9545        | 4.8163        | 3,9592           | 4,9412 3,9412 245,00 245,00 5 of 672 |

| Name | GPA | Class Rank/Size | GPA Last Updated | Class Rank Last Updated |
|------|-----|-----------------|------------------|-------------------------|
|------|-----|-----------------|------------------|-------------------------|

## Course History

Sort by Subject  Sort by Date Descending

2025-2026 | Los Osos HSGrade 12 | Semester 1

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H  | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 912  | 2025-2026 | 1  | 12  | AD0105 | Tutorial Asst I  |    |    | N    | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2025-2026 | 1  | 12  | EN1032 | Eng Lit AP       |    |    | H/AP | B+   | 5,00 | 5,00 |                   |            |      |
| 912  | 2025-2026 | 1  | 12  | SI5876 | Env Sci AP H     |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2025-2026 | 1  | 12  | SO6220 | Economics AP H   |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2025-2026 | 1  | 12  | SO6478 | Human Geog AP    |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2025-2026 | 1  | 12  | SO6504 | Psychology AP H  |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |

2024-2025 | Los Osos HSGrade 11 | Semester 2

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H  | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 912  | 2024-2025 | 2  | 11  | CE5070 | CompSci AP H     |    |    | H/AP | A-   | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 2  | 11  | EN1031 | Eng Comp AP      |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 2  | 11  | MS6001 | AP Research      |    |    | H/AP | A-   | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 2  | 11  | MT4040 | Calc BC AP H     |    |    | H/AP | B+   | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 2  | 11  | SI5765 | Biology AP H     |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 2  | 11  | SO6313 | US Hist AP H     |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |

2024-2025 | Scout University of CaliforniaGrade 11 | Semester 2

| Schl  | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H  | Mark | Atmp | Comp | Special Crs Title      | Indicators | More |
|-------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|------------------------|------------|------|
| 10259 | 2024-2025 | 2  | 11  | SI6067 | Physics 1 AP     |    |    | H/AP | A    | 5,00 | 5,00 | AP Physics C:Mechanics |            |      |
| 10259 | 2024-2025 | 2  | 11  | VA2300 | Art Hist AP H    |    |    | H/AP | A    | 5,00 | 5,00 | AP Art History S2      |            |      |

2024-2025 | Los Osos HSGrade 11 | Semester 1

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H  | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 912  | 2024-2025 | 1  | 11  | CE5070 | CompSci AP H     |    |    | H/AP | A-   | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 1  | 11  | EN1031 | Eng Comp AP      |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 1  | 11  | MS6001 | AP Research      |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 1  | 11  | MT4040 | Calc BC AP H     |    |    | H/AP | A-   | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 1  | 11  | SI5765 | Biology AP H     |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2024-2025 | 1  | 11  | SO6313 | US Hist AP H     |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |

2024-2025 | Scout University of CaliforniaGrade 11 | Semester 1

| Schl  | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H  | Mark | Atmp | Comp | Special Crs Title              | Indicators | More |
|-------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|--------------------------------|------------|------|
| 10259 | 2024-2025 | 1  | 11  | SO6265 | Governm AP H     |    |    | H/AP | A    | 5,00 | 5,00 | APComparativeGovernment&Politi |            |      |
| 10259 | 2024-2025 | 1  | 11  | VA2300 | Art Hist AP H    |    |    | H/AP | A    | 5,00 | 5,00 | AP Art History S1              |            |      |

2023-2024 | Los Osos HSGrade 10 | Semester 2

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H  | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 912  | 2023-2024 | 2  | 10  | EN1014 | English II-2 H   |    |    | H    | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2023-2024 | 2  | 10  | MS6000 | Seminar AP H     |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2023-2024 | 2  | 10  | MT4033 | Pre-Calc I-2 H   |    |    | H    | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2023-2024 | 2  | 10  | MT4046 | Statistics AP H  |    |    | H/AP | A    | 5,00 | 5,00 |                   |            |      |
| 912  | 2023-2024 | 2  | 10  | SI6067 | Physics 1 AP     |    |    | H/AP | A+   | 5,00 | 5,00 |                   |            |      |
| 912  | 2023-2024 | 2  | 10  | SO6412 | Wld Hist   AP H  |    |    | H/AP | A+   | 5,00 | 5,00 |                   |            |      |

2023-2024 | Apex Learning Virtual SchoolGrade 10 | Semester 2

| Schl  | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H  | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|-------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 10246 | 2023-2024 | 2  | 10  | SO6242 | Micro Econ AP H  |    |    | H/AP | A    | 5,00 | 5,00 | AP Microeconomics |            |      |

2023-2024 | Los Osos HSGrade 10 | Semester 1

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------------|------|
| 912  | 2023-2024 | 1  | 10  | EN1013 | English II-1 H   |    |    | H   | A    | 5,00 | 5,00 |                   |            |      |

|     |           |   |    |        |                 |  |  |      |    |      |      |  |  |
|-----|-----------|---|----|--------|-----------------|--|--|------|----|------|------|--|--|
| 912 | 2023-2024 | 1 | 10 | MS6000 | Seminar AP H    |  |  | H/AP | A+ | 5.00 | 5.00 |  |  |
| 912 | 2023-2024 | 1 | 10 | MT4032 | Pre-Calc I-1 H  |  |  | H    | A+ | 5.00 | 5.00 |  |  |
| 912 | 2023-2024 | 1 | 10 | MT4046 | Statistics AP H |  |  | H/AP | A  | 5.00 | 5.00 |  |  |
| 912 | 2023-2024 | 1 | 10 | SI6067 | Physics 1 AP    |  |  | H/AP | A  | 5.00 | 5.00 |  |  |
| 912 | 2023-2024 | 1 | 10 | SO6412 | Wld Hist I AP H |  |  | H/AP | A+ | 5.00 | 5.00 |  |  |

2022-2023 | Method Schools Grade 9 | Summer

| Schl  | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title     | Indicators | More |
|-------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-----------------------|------------|------|
| 10198 | 2022-2023 | 3  | 9   | PH4510 | Phys Ed II-1     |    |    | N   | A    | 5.00 | 5.00 | Physical Education 2A |            |      |
| 10198 | 2022-2023 | 3  | 9   | PH4511 | Phys Ed II-2     |    |    | N   | A    | 5.00 | 5.00 | Physical Education 2B |            |      |

2022-2023 | Los Osos HS Grade 9 | Semester 2

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H  | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 912  | 2022-2023 | 2  | 9   | CE5071 | CmpSciPrinc AP   |    |    | H/AP | A    | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 2  | 9   | EN1008 | English I-2 H    |    |    | H    | A    | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 2  | 9   | FL1603 | Chinese II-2 P   |    | P  |      | A    | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 2  | 9   | MT2034 | Int Math III-2H  |    |    | H    | A+   | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 2  | 9   | PH4506 | Phys Ed I-2      |    |    | N    | A-   | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 2  | 9   | SI5756 | Biology I-2 H    |    |    | H    | A    | 5.00 | 5.00 |                   |            |      |

2022-2023 | Los Osos HS Grade 9 | Semester 1

| Schl | Year      | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H  | Mark | Atmp | Comp | Special Crs Title | Indicators | More |
|------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------------|------|
| 912  | 2022-2023 | 1  | 9   | CE5071 | CmpSciPrinc AP   |    |    | H/AP | A    | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 1  | 9   | EN1007 | English I-1 H    |    |    | H    | A+   | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 1  | 9   | FL1602 | Chinese II-1 P   |    | P  |      | A    | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 1  | 9   | MT2033 | Int Math III-1H  |    |    | H    | A    | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 1  | 9   | PH4505 | Phys Ed I-1      |    |    | N    | A+   | 5.00 | 5.00 |                   |            |      |
| 912  | 2022-2023 | 1  | 9   | SI5755 | Biology I-1 H    |    |    | H    | A+   | 5.00 | 5.00 |                   |            |      |

Transcript Indicators Legend

No Transcript Indicators Defined

To whom it may concern,

My name is Abel, and I work as a custodian at Los Osos High School. I've been on campus for several years, and in that time I've seen thousands of students come and go. [REDACTED] [REDACTED] is one of the few students I've come to know well outside of normal school hours, and [REDACTED] stands out to me not just for [REDACTED] work ethic, but for the way [REDACTED] treats people and carries [REDACTED] every day.

I first noticed [REDACTED] because [REDACTED] was often still on campus late at night. I'd be working in the C building, and around 9 or 10 p.m., when most students had already gone home, [REDACTED] still be there in the robotics room. This was something I saw consistently over time. [REDACTED] was usually one of the last students left on campus. What stood out to me was not just the hours, but [REDACTED] attitude. Even late at night, [REDACTED] was still focused, talking with [REDACTED] team, laughing, and generally having a positive energy. You could often hear [REDACTED] before you saw [REDACTED] which says a lot about the kind of presence [REDACTED] brings.

Over time, we started talking more regularly, and it became something people around campus picked up on. It wasn't unusual for someone to come up to me and ask about [REDACTED] especially when they were looking to get involved with robotics or needed help finding the room. They knew we were connected and that I'd likely know [REDACTED] was or how to reach [REDACTED] That kind of recognition says a lot about how visible and involved [REDACTED] is on campus.

Our conversations were never rushed. [REDACTED] would talk through decisions [REDACTED] was trying to make, whether it was about [REDACTED] future, internships, or how to balance [REDACTED] responsibilities. What stood out to me was how seriously [REDACTED] took those decisions. [REDACTED] didn't look for the easiest option. [REDACTED] thought carefully, asked questions, and wanted to understand the consequences before committing. [REDACTED] also listened. When I gave advice, [REDACTED] took the time to consider it, and I could tell [REDACTED] respected different perspectives.

[REDACTED] is also very easy to talk to. [REDACTED] is open, respectful, and genuine in conversation. [REDACTED] doesn't act like [REDACTED] is above anyone, and [REDACTED] treats everyone on campus the same way, whether it's a teacher, staff member, or another student. [REDACTED] ability to connect with people across different roles is something that I respect especially in someone [REDACTED] age.

I've also seen how [REDACTED] works with others on a larger scale. During events like the robotics STEAM fair, I saw [REDACTED] helping coordinate with teachers, administrators, and staff to make sure everything ran smoothly. These events are not easy to manage, especially with hundreds of people involved, but [REDACTED] handled [REDACTED] in a calm and organized way. From what I've seen and heard, people rely on [REDACTED] because he follows through and takes responsibility.

Even in smaller moments, ■ character shows. ■ always acknowledges staff, takes the time to say hello to me, and treats people with respect. ■ kind of student who understands that a school runs because of everyone, not just what happens in the classroom. That awareness is something I don't see often.

What stands out most to me is that ■ doesn't just focus on ■ own success. He pays attention to what needs to be done and looks for ways to contribute. Whether it is staying late to finish work, helping organize events, or taking the time to talk things through with ■ shows responsibility and care in everything ■ does.

I recommend ■ with confidence. ■ is hardworking, thoughtful, and dependable. More importantly, ■ is someone who brings a positive presence to the people around ■ Any program would be gaining not just a strong student, but someone who will contribute to the community in a meaningful way.

Sincerely,  
Abel Trejo

To whom it may concern,

I am pleased to recommend ██████████ ██████████ a student I have had the opportunity to teach in both AP Economics and AP Human Geography. In my years of teaching, it is rare to encounter a student who not only understands material at a high level, but consistently pushes beyond it out of genuine curiosity. ██████████ is one of those students, and ██████████ brings an energy to the classroom that makes discussions more thoughtful and engaging for everyone.

From the beginning of the year, ██████████ distinguished ██████████ through both ██████████ academic preparation and intellectual engagement. Having already completed an Associate's Degree in Economics, ██████████ entered the course with a strong foundation, but what stood out more was how ██████████ used it. ██████████ approaches topics with confidence, but also with a willingness to question, refine, and connect ideas in ways that go beyond what is expected at the high school level.

██████████ curiosity is one of ██████████ defining traits. ██████████ does not settle for surface-level understanding; instead, ██████████ consistently asks "why." Whether questioning the concentration of multinational corporations and its implications for global markets, or seeking clarification on geopolitical relationships and cultural classifications, ██████████ questions are thoughtful and often extend beyond the scope of the curriculum. Just as importantly, they are the kind of questions that raise the level of discussion for the entire class.

What stands out most about ██████████ however, is ██████████ ability to apply what ██████████ learns. For example, ██████████ came to me for advice on research ██████████ was conducting with Omnitrans, where ██████████ analyzed the impact of a youth-ride-free transit policy. ██████████ evaluated tradeoffs such as lost fare revenue versus potential increases in long-term ridership, while also considering broader effects like improved accessibility and reduced congestion. It was clear in these conversations that ██████████ was not just completing an assignment, but thinking carefully about how these ideas affect real communities.

██████████ is, at ██████████ core, an interdisciplinary thinker. ██████████ moves naturally between economics, policy, and urban planning, often drawing connections that reflect a broader perspective on how systems work together. At the same time, ██████████ remains grounded and practical in ██████████ thinking, focused on how those systems impact people in everyday life. It is clear to me that ██████████ is not simply preparing for exams, but for a future where ██████████ intends to engage with complex problems in a meaningful way.

Beyond academics, ██████████ is a positive and consistent presence in the classroom. ██████████ participates actively, contributes to discussions, and is always willing to support ██████████ peers. ██████████ brings both focus and a sense of purpose to ██████████ work, and it shows in how ██████████ carries ██████████ day to day.

I recommend [REDACTED] without reservation. [REDACTED] is intellectually curious, highly capable, and motivated to apply [REDACTED] learning beyond the classroom. I am confident [REDACTED] will bring both rigor and a thoughtful, community-focused perspective to any program [REDACTED] joins.

Sincerely,

[REDACTED] Oravits

| 2026 SCAG Scholarship Program                            |                                                                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                  |
| Email                                                    | [REDACTED]                                                                                                                                  |
| Current Educational Status                               | Community College Student                                                                                                                   |
| Date of Graduation                                       | 05/21/2027                                                                                                                                  |
| Name of Educational Institution                          | San Bernardino Valley College                                                                                                               |
| Location of Educational Institution                      | City: San Bernardino<br>State / Province: California                                                                                        |
| Grade Point Average (GPA)                                | 3.70                                                                                                                                        |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                  |
| Name of College/University You are Most Likely to Attend | University of California Berkeley                                                                                                           |
| Intended Major                                           | Political Science                                                                                                                           |
| Signature                                                | [REDACTED]                                                                                                                                  |
| Name                                                     | [REDACTED]                                                                                                                                  |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |

## Personal Statement

On November 8, 2016, I sat on the couch staring hopelessly at the television. Nine-year-old me had little to no idea what was happening, especially politically, but I couldn't help the fear overtaking my body. I feared for my parents, I feared for my siblings, but I felt exceptionally hopeless. I never would have expected to relive that experience again. That was until I did. On November 6, 2024, the feeling of powerlessness returned, except this time, I was able to fully comprehend what was going on. Just a year away from turning 18, I watched as the majority of the United States of America made their choice about the future of this country, my future, and the future of millions just like me. I felt unheard, voiceless, but most of all, I felt fear just as last time.

However, instead of letting the fear consume me, I turned that fear into motivation. In that moment I knew I would not stand again and allow my autonomy to be ripped away from me, but I especially don't want anyone else to have to feel as I did. I will also not allow the constitutional integrity of this potentially amazing country to be tainted without encouraging change. I wholeheartedly believe that we, the people, have the ability to decide our outcome, and civic engagement holds such a high importance in that aspect. Thus, I have made it my life's mission to do exactly that.

I aim everyday to engage with my community, and honestly listen to their concerns in order to incite positive change; a change that benefits us as a body. To do this I've taken a position as a canvasser, and soon to be intern, at my city's government office, as I am simultaneously a fellow at a legal services non-profit in my area. I am truly grateful to be able to posture myself in these positions, given my family is low-income, and I am a first-generation college student in addition to an aspiring attorney. Through these opportunities I not only get to gain first hand experience and knowledge with law and politics, but I have the privilege of being able to fully understand the true disparities my community faces. Something I am most proud of at the moment is my work in local government. Recently I had the opportunity to partner with Mayor Helen Tran, as well as other elected officials, to begin the initiative of various voting engagement events in order to combat the epidemic of voter apathy that seems to plague San Bernardino. Everyone deserves to have their voice heard, and we are ensuring every San Bernardino resident, who has the means to, is able to take full advantage of that fact.

Currently, I am a student at San Bernardino Valley College, looking to earn my Associates Degree in political science. However, I do not intend to end my education there. After graduating next year, I plan on attending a four year university, and after that, heading to law school. With my eventual work and education as an attorney, I will have built the necessary skills to be able to work in government to the best of my abilities. Law and policy have always been a passion of mine, but prioritizing the needs of the public, and advocating for a better life, brings me the utmost joy. Through trying times, we need the light at the end of the tunnel, a guide for ourselves. We can not lose control if we are the control.

**SAN BERNARDINO VALLEY COLLEGE  
UNOFFICIAL TRANSCRIPT**

Student ID: [REDACTED] Name: [REDACTED]

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| Course                                  | Title                     | Grd R                | Hrs Att | Hrs Cmpt | Grade Points | Course Dates      |
|-----------------------------------------|---------------------------|----------------------|---------|----------|--------------|-------------------|
| ----- Advanced Placement -----          |                           |                      |         |          |              |                   |
| ENGL                                    | ENGL-C1000                | P                    | 0.00    | 3.00     | 0.00         | 09/16/25-09/16/25 |
|                                         | **Score: 3 = ENGL-C1000** |                      |         |          |              |                   |
|                                         | Term ADVPLMT              | Totals:              | 0.00    | 3.00     | 0.00         | GPA = 0.0000      |
|                                         | Cumulative Totals:        |                      | 0.00    | 3.00     | 0.00         | GPA = 0.0000      |
| ----- International Baccalaureate ----- |                           |                      |         |          |              |                   |
| ENGL                                    | English A Lang and P      |                      | 0.00    | 3.00     | 0.00         | 10/07/25-10/07/25 |
|                                         | ** Score: 5 = NO EQ **    |                      |         |          |              |                   |
|                                         | 3A, C2, 3B/6A             |                      |         |          |              |                   |
| HIST                                    | History Americas          | P                    | 0.00    | 3.00     | 0.00         | 10/07/25-10/07/25 |
|                                         | ** Score: 4 = NO EQ **    |                      |         |          |              |                   |
|                                         | 3A/3B, C2/D, 3B/4         |                      |         |          |              |                   |
|                                         | Term INTLBA               | Totals:              | 0.00    | 6.00     | 0.00         | GPA = 0.0000      |
|                                         | Cumulative Totals:        |                      | 0.00    | 9.00     | 0.00         | GPA = 0.0000      |
| ----- Spring 2023 -----                 |                           |                      |         |          |              |                   |
| ART                                     | 148                       | Beg Computer Graph A | 3.00    | 3.00     | 12.00        | 08/02/23-08/02/23 |
|                                         | **Credit by Exam**        |                      |         |          |              |                   |
| ART                                     | 161                       | Digital Photo A      | 3.00    | 3.00     | 12.00        | 08/02/23-08/02/23 |
|                                         | **Credit by Exam**        |                      |         |          |              |                   |
| ART                                     | 103                       | Art Appreciation A   | 3.00    | 3.00     | 12.00        | 02/06/23-05/17/23 |
|                                         | Term 2023SP               | Totals:              | 9.00    | 9.00     | 36.00        | GPA = 4.0000      |
|                                         | Cumulative Totals:        |                      | 9.00    | 18.00    | 36.00        | GPA = 4.0000      |
| ----- Summer 2023 -----                 |                           |                      |         |          |              |                   |
| PSYCH                                   | 100                       | General Psychology B | 3.00    | 3.00     | 9.00         | 06/12/23-08/03/23 |
| ASL                                     | 109                       | American Sign Lang W | (4.00)  |          | 0.00         | 07/03/23-08/03/23 |
|                                         | Term 2023SM               | Totals:              | 3.00    | 3.00     | 9.00         | GPA = 3.0000      |
|                                         | Cumulative Totals:        |                      | 12.00   | 21.00    | 45.00        | GPA = 3.7500      |
| ----- Spring 2024 -----                 |                           |                      |         |          |              |                   |
| SPAN                                    | 101                       | College Spanish I A  | 5.00    | 5.00     | 20.00        | 02/20/24-05/14/24 |
|                                         | Term 2024SP               | Totals:              | 5.00    | 5.00     | 20.00        | GPA = 4.0000      |
|                                         | Cumulative Totals:        |                      | 17.00   | 26.00    | 65.00        | GPA = 3.8235      |
| ----- Summer 2024 -----                 |                           |                      |         |          |              |                   |
| HEALTH                                  | 100                       | Intro to Public He B | 3.00    | 3.00     | 9.00         | 05/28/24-08/01/24 |
| PHT                                     | 064                       | Pharmacy Calculati D | 3.00    | 3.00     | 3.00         | 05/28/24-06/27/24 |
|                                         | Term 2024SM               | Totals:              | 6.00    | 6.00     | 12.00        | GPA = 2.0000      |
|                                         | Cumulative Totals:        |                      | 23.00   | 32.00    | 77.00        | GPA = 3.3478      |
| ----- Fall 2025 -----                   |                           |                      |         |          |              |                   |
| POLS                                    | C1000H                    | American Gvrnmnt & A | 3.00    | 3.00     | 12.00        | 08/25/25-12/19/25 |

|        |       |                      |      |      |       |                   |
|--------|-------|----------------------|------|------|-------|-------------------|
| COMM   | C1000 | Intro to Public Sp B | 3.00 | 3.00 | 9.00  | 09/03/25-12/10/25 |
| ANTHRO | 106   | Biological Anthrop A | 3.00 | 3.00 | 12.00 | 08/25/25-12/19/25 |
| POLS   | 150   | Intro to Public Po C | 3.00 | 3.00 | 6.00  | 10/20/25-12/19/25 |

|             |                    |       |       |        |       |        |
|-------------|--------------------|-------|-------|--------|-------|--------|
| Term 2025FA | Totals:            | 12.00 | 12.00 | 39.00  | GPA = | 3.2500 |
|             | Cumulative Totals: | 35.00 | 44.00 | 116.00 | GPA = | 3.3143 |

----- Spring 2026 -----

|      |        |                       |        |  |  |                   |
|------|--------|-----------------------|--------|--|--|-------------------|
| STAT | C1000H | Intro to Stats - H IP | (4.00) |  |  | 01/20/26-05/14/26 |
| POLS | 110H   | Intro to Polit The IP | (3.00) |  |  | 03/23/26-05/14/26 |
| ENGL | C1001H | Critical Thinking IP  | (4.00) |  |  | 02/02/26-05/14/26 |
| POLS | 140    | Intro to Comparati IP | (3.00) |  |  | 03/23/26-05/14/26 |

|             |                    |       |       |        |       |        |
|-------------|--------------------|-------|-------|--------|-------|--------|
| Term 2026SP | Totals:            | 0.00  | 0.00  | 0.00   | GPA = | 0.0000 |
|             | Cumulative Totals: | 35.00 | 44.00 | 116.00 | GPA = | 3.3143 |

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**TOTALS: CRED.ATT = 35.00 CRED.CPT = 44.00 GRADE.PTS = 116.00 GPA = 3.3143**

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#### EXPLANATION OF GRADING SYSTEM

The grading system, as of the Fall Semester 1970, is based upon a four point scale, and Credit/No-Credit.

#### A-B-C-D-F-CR-NC-NG

"CR" indicates a grade of "C" or better and is not used in the computation of a student's grade point average. A student may take up to 15 units of credit courses, not in his major field of study, of the 60 units required for graduation. The 15 units are counted as units completed. "NG" is a symbol which indicates "NO GRADE" assigned to non-credit courses.

#### X-W

"X" is a symbol indicating work not completed. It is considered a "W" subsequent to one year after the date of issuance, unless work is completed during that time.

"W" indicates withdrawal from a class.

#### REPEATS

Units earned placed in parenthesis indicate a repeated course. Units may be earned only once, but both courses are counted in total G.P.A. Students may also elect to have a repeated course discounted. The discounted course is not counted in total G.P.A. computation. Effective Fall Semester 1973.

#### CODES

# indicates memoranda comments.

\* An asterisk designates units applied toward high school which are not applicable for college credit.

\*\* Represents the 50 percentile or higher on a CLEP General Examination Total or Sub-Total.

\*\*\* Mean scaled score from the appropriate CLEP subject examination conversion table is the minimum acceptable score for the grade assigned.

FEDERAL LAW PROHIBITS ACCESS TO THIS RECORD BY ANY OTHER PARTY WITHOUT THE WRITTEN CONSENT OF THE STUDENT OR A PROPER COURT ORDER.

**Note:** This is **NOT** an official transcript, and is subject to change.

CAPITOL OFFICE  
1021 O STREET  
SUITE 7210  
SACRAMENTO, CA 95814  
TEL (916) 651-4029

DISTRICT OFFICE  
301 E VANDERBILT WAY  
SUITE 400  
SAN BERNARDINO CA 92408  
TEL (909) 888-5360

# California State Senate

SENATOR  
**ELOISE GÓMEZ REYES**  
TWENTY-NINTH SENATE DISTRICT

COMMITTEES  
EDUCATION  
ENVIRONMENTAL QUALITY  
HOUSING  
JUDICIARY  
LEGISLATIVE ETHICS  
RULES



June 7, 2025

RE: Letter of Recommendation for [REDACTED]

To Whom It May Concern:

It brings me great pleasure to recommend [REDACTED] for the desired position [REDACTED] is applying for. [REDACTED] was a Young Legislator for the 50th Assembly District and the 29<sup>th</sup> Senate District, where I was and am the elected Member.

[REDACTED] is dedicated and has shown resolve and determination in completing [REDACTED] objectives. [REDACTED] commitment to scholastic achievement is evident in [REDACTED] understanding of California politics and issues. [REDACTED] focus and community engagement are what has shaped [REDACTED] into the leader [REDACTED] is today.

[REDACTED] was an essential part of the Young Legislators Program. [REDACTED] has actively participated in each of our meetings, and has gone beyond the expectations of the program by volunteering at several of our District events. In addition, [REDACTED] has provided potential legislative ideas to help shape our community.

In closing, [REDACTED] has demonstrated sustained leadership and a constant drive to give back to [REDACTED] community. [REDACTED] will be an excellent addition to your organization. Please feel to contact me directly at (909) 888-5360 should you have any questions.

Sincerely,

ELOISE GÓMEZ REYES  
Senator, 29<sup>th</sup> District

REPRESENTING THE CITIES AND COUNTIES OF COLTON, FONTANA, HIGHLAND, LOMA LINDA, RANCHO CUCAMONGA, REDLANDS, RIALTO, SAN BERNARDINO, UPLAND, GRAND TERRACE, AND THE UNINCORPORATED COMMUNITIES OF BLOOMINGTON AND MUSCOY





March 17, 2026

To the SCAG Scholarship Committee,

It is with great enthusiasm that we provide this joint recommendation for [REDACTED] [REDACTED] for the Southern California Association of Governments (SCAG) Scholarship. This letter serves as a formal endorsement from the Office of the Mayor of San Bernardino and the Mayor's re-election campaign leadership team.

[REDACTED] has proven to be an indispensable asset to our operations within the Inland Empire. Between February 24 and March 10, 2026, [REDACTED] contributed 20 hours of service, and [REDACTED] remains a highly active and vital volunteer within our current re-election efforts. [REDACTED] work supporting our 1st and 4th Ward candidates, Virginia and Joe, has been characterized by a high level of professionalism and an unwavering work ethic. Because of [REDACTED] exceptional performance, [REDACTED] is transitioning into a formal internship role with the campaign, where [REDACTED] will take on increased responsibility in our strategic outreach and field operations.

A testament to [REDACTED] technical aptitude is [REDACTED] mastery of Political Data, Inc. (PDI). [REDACTED] acquired the knowledge of this complex data-management system so rapidly that [REDACTED] is now training other volunteers on how to use PDI properly. [REDACTED] ability to bridge the gap between technical data and effective community organizing is exactly the type of skill set needed to address regional challenges facing the Inland Empire and the broader Southern California area.

[REDACTED] candidacy is further supported by [REDACTED] diverse leadership and academic background:

- **Regional Legislative Insight:** [REDACTED] participation in Senator Eloise Gomez Reyes' Young Senators Program has given [REDACTED] a nuanced understanding of the policy frameworks that govern our region.
- **Proven Student Leadership:** Serving as a Senator on the Associated Student Government, [REDACTED] has demonstrated the ability to advocate for [REDACTED] peers and manage complex organizational tasks.
- **Academic Excellence:** As a student in the Honors Program at San Bernardino Valley College (SBVC), [REDACTED] consistently maintains high standards of performance while managing [REDACTED] civic commitments.
- **Dedicated Public Service:** [REDACTED] ongoing role as a volunteer for Mayor Helen Tran illustrates a deep-seated commitment to the betterment of San Bernardino.

As a first-generation college student, [REDACTED] approaches every task with a remarkable sense of self-reliance and grit. [REDACTED] is not merely a participant in our community's growth; [REDACTED] is an active driver of progress in the Inland Empire. [REDACTED] ability to balance academic rigor with technical campaign work and a professional internship makes [REDACTED] a standout leader.

[REDACTED] possesses the strategic mindset and dedication to public policy that the SCAG scholarship aims to support. We recommend [REDACTED] with the highest level of confidence.

Sincerely,  
Helen Tran Mayor of San Bernardino  
Martha Romero  
**Political Director**  
(909)788-6972  
martha@mtncampaigns.com

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 6**

**VENTURA COUNTY APPLICATIONS: 601, 602,  
603, 604, 605, 606, 607, 608**

| 2026 SCAG Scholarship Program                            |                                                                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                  |
| Email                                                    | [REDACTED]                                                                                                                                  |
| Current Educational Status                               | Community College Student                                                                                                                   |
| Name of Educational Institution                          | Moorpark College                                                                                                                            |
| Location of Educational Institution                      | City: Moorpark<br>State / Province: CA                                                                                                      |
| Grade Point Average (GPA)                                | 3.26                                                                                                                                        |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                  |
| Name of College/University You are Most Likely to Attend | Biola                                                                                                                                       |
| Intended Major                                           | Computer Science                                                                                                                            |
| Signature                                                | [REDACTED]                                                                                                                                  |
| Name                                                     | [REDACTED]                                                                                                                                  |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |



3.15.26

Cities are growing faster than ever, and so is technology and artificial intelligence. Additionally, housing prices are on the rise everywhere, and there is no sign of them slowing down any time soon. It is getting harder and harder for my generation to get a house at a young age, much harder than the previous generation. I believe that there is a way to connect the new ideas of technological advancement and the planning and structure of our cities and towns in order to create the most efficient way to be able to not only make housing affordable, but to keep the same structure of older cities- the closely-knit, family structure, where people are friendly towards one another.

I have a great interest in community, regional, and urban planning. I have been living in a small town my entire life, and it has constantly been growing and growing as long as I can remember. The streets that used to flow smoothly have now become overridden with traffic, road work, and people commuting to work. My hope is that my interest in computer science and my mathematical mind can one day help these problems that my city faces, and all the small cities in California.

One of the most important ideas to me is the idea of affordable housing. If you don't have a comfortable place to live, how are you supposed to function properly as a person? One of the main ideas I'd tackle as a person working in urban planning is the housing crisis. I would work to make comfortable, affordable housing for all US citizens, that cannot be bought out by any larger corporations, to raise the prices. I would incorporate technology into that idea by finding the most efficient way to create the houses, and all the problems that come with construction.

My future goals for my career are to help people be comfortable in life, and to make things better for the public. Not only would urban planning be responsible for making affordable

homes, but for making parks, roads, restaurants, schools, and everything that a person would want growing up.

Overall, my goal is to get a STEM degree, then be able to help my community using my connection to people and my analytical, mathematical mind. The town I once grew up in has become more of a bustling place of commerce, with traffic, more shops, and more commuters that go through my town. I want to be able to make affordable housing that will make it easier on all the commuters, who have to drive miles to get to work every day. I want to be able to make more parks, shops, and recreational centers, to provide a fruitful and fun childhood to all the children growing up in my town. I want to be able to incorporate modern ideas into an older city to make the lives of its citizens easier. And lastly, I want to be able to help the common man, not just “get” through life, but to make life enjoyable by making the town they live in enjoyable.



TRANSCRIPT OF ACADEMIC RECORD

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT (VCCCD)
MOORPARK COLLEGE - OXNARD COLLEGE - VENTURA COLLEGE

Student No: 900874750

Date of Birth

Date Issued: 18-MAR-2026

AEEE

Record of:

Page: 1

Current Name:

Issued To:

ParchmentID:TRU5GC01
Certified Electronic PDF
Order id:TRU5GC01

High School: Unknown CA high school
First Admit: Spring 2021
Last Admit: Fall 2025

COURSE ID COURSE TITLE CRED GRD PTS CODE

Institution Information continued:

Table with columns: COURSE ID, COURSE TITLE, CRED GRD, PTS, CODE. Rows include institution credit for Spring 2022, Summer 2022, Summer 2023, Spring 2024, Summer 2024, and Fall 2025.

Copy of Transcript

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

Signature: Jace Carter

Signature: [Illegible]

Signature: [Illegible]



# TRANSCRIPT OF ACADEMIC RECORD

## VENTURA COUNTY COMMUNITY COLLEGE DISTRICT (VCCCD) MOORPARK COLLEGE - OXNARD COLLEGE - VENTURA COLLEGE

Student No: 900874750



Date Issued: 18-MAR-2026

AEEE

Record of:



Page: 2

| COURSE ID | COURSE TITLE | CRED GRD | PTS | CODE |
|-----------|--------------|----------|-----|------|
|-----------|--------------|----------|-----|------|

Institution Information continued:

Spring 2026

IN PROGRESS WORK

Moorepark College

|                        |                                |       |             |   |
|------------------------|--------------------------------|-------|-------------|---|
| CS M145                | Computer Arch. & Organization  | 3.00  | IN PROGRESS | T |
| MATH M31               | Intro to Linear Algebra        | 3.00  | IN PROGRESS | T |
| -- GE: CB4,CS2,G2,I2   |                                |       |             |   |
| PHIL M09               | Introduction to Symbolic Logic | 3.00  | IN PROGRESS | T |
| -- GE: CA3,G1B,G2      |                                |       |             |   |
| PHYS M20B              | Thermo, Elec., Magnetism       | 4.00  | IN PROGRESS | T |
| -- GE: CB1,CS5A,G5,I5A |                                |       |             |   |
| PHYS M20BL             | Thermo./Elec. & Mag. Lab       | 1.00  | IN PROGRESS | T |
| -- GE: CB3,CS5C,G5,I5C |                                |       |             |   |
| In Progress Credits    |                                | 14.00 |             |   |



\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

|                     | Earned Units | GPA   | Units  | Points | GPA |
|---------------------|--------------|-------|--------|--------|-----|
| DEGREE-APPLICABLE** | 42.00        | 42.00 | 137.00 | 3.26   |     |
| CSU TRANSFERABLE**  | 42.00        | 42.00 | 137.00 | 3.26   |     |
| UC TRANSFERABLE**   | 42.00        | 42.00 | 137.00 | 3.26   |     |
| **since Fall 1999   |              |       |        |        |     |
| TOTAL VCCCD         | 42.00        | 42.00 | 137.00 | 3.26   |     |
| TOTAL NON-VCCCD     | 0.00         | 0.00  | 0.00   | 0.00   |     |
| OVERALL             | 42.00        | 42.00 | 137.00 | 3.26   |     |

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT



MOORPARK COLLEGE  
7075 CAMPUS ROAD  
MOORPARK, CA 93021  
(805) 378-1429



OXNARD COLLEGE  
4000 S. ROSE AVE  
OXNARD, CA 93033  
(805) 678-5810



VENTURA COLLEGE  
4667 TELEGRAPH ROAD  
VENTURA, CA 93003  
(805) 289-6457

**AUTHENTICITY**

THE FACE OF THIS DOCUMENT HAS A BLUE BACKGROUND. WHEN PHOTOCOPIED, THE WORD COPY APPEARS REPEATEDLY ACROSS THE FACE OF THE DOCUMENT. TRANSCRIPTS ARE OFFICIAL ONLY WHEN THEY BEAR THE COLLEGE SEAL AND THE SIGNATURE OF THE DESIGNATED COLLEGE OFFICIAL ON EACH PAGE. A RAISED SEAL IS NOT REQUIRED.

**EXPLANATION OF ACADEMIC RECORD SYMBOLS**

| GRADE SYMBOL | GRADE POINTS PER UNIT | DEFINITION OF GRADE SYMBOL                                     |
|--------------|-----------------------|----------------------------------------------------------------|
| A            | 4                     | EXCELLENT                                                      |
| B            | 3                     | GOOD                                                           |
| C            | 2                     | SATISFACTORY                                                   |
| D            | 1                     | LESS THAN SATISFACTORY                                         |
| F            | 0                     | FAILING                                                        |
| *I           | 0                     | INCOMPLETE                                                     |
| *W           | 0                     | WITHDRAWAL                                                     |
| *EW          | 0                     | EXCUSED WITHDRAWAL                                             |
| *MW          | 0                     | MILITARY WITHDRAWAL                                            |
| *P           | 0                     | PASS (REPRESENTS C OR BETTER. REPLACED CR AS OF FALL 2009)     |
| *NP          | 0                     | NO PASS (REPLACED NC AS OF FALL 2009)                          |
| *SP          | 0                     | SATISFACTORY PROGRESS TOWARDS COMPLETION (NONCREDIT ONLY)      |
| *CR          | 0                     | CREDIT (REPRESENTS C OR BETTER. REPLACED BY P AS OF FALL 2009) |
| *NC          | 0                     | NO CREDIT (REPLACED BY NP AS OF FALL 2009)                     |
| *RD          | 0                     | REPORT DELAYED                                                 |
| *IP          | 0                     | IN PROGRESS                                                    |
| *CRE         | 0                     | CREDIT BY EXAMINATION                                          |

\*Not included in the computation of the grade point average

**COURSE NUMBERING**

THE VENTURA COUNTY COMMUNITY COLLEGE DISTRICT ADOPTED A NEW COURSE NUMBERING SYSTEM IN FALL 1999.

**EXPLANATION OF CODES**

- E - EXCLUSION BY COURSE REPETITION OR ACADEMIC RENEWAL
  - N - COURSE IS NOT DEGREE-APPLICABLE\*
  - T - TRANSFERABLE TO BOTH UC/CSU\*
  - C - TRANSFERABLE TO CSU ONLY\*
- \*Applies only to course work as of Fall 1999

**EXPLANATION OF GENERAL EDUCATION (GE) AREA CODES**

- CXX - MEETS CAL STATE UNIVERSITY GE AREA
- IXX - MEETS IGETC GE AREA
- GXX - MEETS VCCCD AA GE AREA

**FAMILY RIGHTS AND PRIVACY ACT**

THIS INFORMATION HAS BEEN RELEASED IN ACCORDANCE WITH THE FAMILY RIGHTS AND PRIVACY ACT OF 1974 AS AMENDED IN SUBSEQUENT YEARS. IT CANNOT BE RELEASED TO ANOTHER PARTY WITHOUT THE WRITTEN CONSENT OF THE STUDENT.

ACCREDITED BY: WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

Oxnard College Associate Degree Dental Hygiene Program accredited by: American Dental Association

Moorpark College Associate Degree Nursing Program accredited by: Accreditation Commission for Education in Nursing (ACEN), formerly the National League of Nursing Accreditation Commission (NLNAC).

Ventura College Associate Degree Nursing Program accredited by: Accreditation Commission for Education in Nursing (ACEN), formerly the National League of Nursing Accreditation Commission (NLNAC).

**INSTITUTIONAL POLICIES**

LENGTH OF CLASS PERIOD: 50 MINUTES  
LENGTH OF SEMESTER: MINIMUM 16 WEEKS  
USUAL STUDENT LOAD: 15-17 UNITS  
REQUIRED UNITS FOR A.A./A.S. DEGREE:  
60 UNITS

DEFINITION OF SEMESTER UNIT: A SEMESTER UNIT IS EQUIVALENT TO A CREDIT HOUR AS ESTABLISHED BY THE CALIFORNIA EDUCATION CODE. "ONE CREDIT HOUR OF COMMUNITY COLLEGE WORK IS APPROXIMATELY THREE HOURS OF RECITATION, STUDY, OR LABORATORY WORK PER WEEK THROUGHOUT A TERM OF 16 WEEKS. WHERE A TERM IS MORE OR LESS THAN 16 WEEKS MORE OR LESS THAN ONE CREDIT HOUR SHALL BE ALLOWED IN THE SAME RATIO THAT THE LENGTH OF THE TERM IS TO 16 WEEKS"

|                                     |                  |                      |
|-------------------------------------|------------------|----------------------|
|                                     | Student ID       | Gender               |
|                                     | 5108370          | M                    |
|                                     | Date of Birth    | 11/06/2007           |
|                                     | State Student ID | 6753944351           |
| Primary Guardian/Guardián primar    |                  | Place of Birth       |
| Whiteley, Alissa<br>Whiteley, Jerod |                  | Thousand Oaks, CA US |
| Issued To                           |                  | Print Date           |
|                                     |                  | 01/20/2026           |
|                                     |                  | 1 of 1               |

**Moorpark Unified School District**  
**Official Transcript**

Moorpark High 805-378-6305  
4500 Tierra Rejada Rd 805-517-1740 (Fax)  
Moorpark, CA 93021 zendres@mrpk.org

| Entry Date               | Counselor          | Term Ending | Class of              | Grade |
|--------------------------|--------------------|-------------|-----------------------|-------|
| 08/16/2021               | Garcia, Jessica    | 06/13/2025  | 2025                  | 12    |
| Exit Date                | Exit Reason        | Grad Date   | Diploma Type          |       |
| 06/13/2025               | 100 Grad w/HS Dipl | 06/13/2025  | Golden State Merit Di |       |
| GPA Type                 | GPA                | Crdt Atmpt  | Class Rank            |       |
| Overall                  | 3.326              | 230.000     | 186 of 428            |       |
| Overall Weighted         | 3.717              | 230.000     | 124 of 428            |       |
| Total Grad Credits Eamed |                    |             | 230.000               |       |

| Course ID                                    | Course                   | Mrk           | Credits | Course ID                                    | Course                     | Mrk                                 | Credits | Immunizations                              | Date(s)                 |
|----------------------------------------------|--------------------------|---------------|---------|----------------------------------------------|----------------------------|-------------------------------------|---------|--------------------------------------------|-------------------------|
| <b>Moorpark High Grd 09 Semester 1 12/21</b> |                          |               |         | <b>Moorpark High Grd 11 Semester 1 12/23</b> |                            |                                     |         | Polio (OPV or IPV) 01/08 03/08 03/10 09/12 |                         |
| *LA A100E                                    | English 1CP              | A             | 5.000   | *LA A102E                                    | English 3CP                | A                                   | 5.000   | DTP/DTaP/DT/Td                             | 01/08 03/08 05/08 05/10 |
| SS A100                                      | CA Hist & Career Explor  | A             | 5.000   | *+APMTH                                      | AP Calculus AB             | B                                   | 5.000   |                                            | 09/12                   |
| *MTH A521                                    | Math II Honors           | B             | 5.000   | *+SCI A260                                   | Physics Honors             | C                                   | 5.000   | MMR (Measles,mumps,rube                    | 03/10 02/12             |
| *SCI A200E                                   | Biology CP               | B             | 5.000   | *+APELE A                                    | AP Computer Science Princi | B                                   | 5.000   | HIB (Req child care/prescho                | 01/08 03/08 05/08 03/10 |
| PE A121                                      | Athletic Conditioning BB | A             | 5.000   | *ROP A351                                    | ROP Hospitality/Tourism Mg | B                                   | 5.000   | Hepatitis B                                | 11/07 12/07 08/08       |
| *LNG A100                                    | Spanish 1CP              | B             | 5.000   | *+APSS A1                                    | AP US History              | B                                   | 5.000   | Varicella (Chickenpox)                     | 11/08 01/14             |
| TERM:                                        | Overall Weighted         | 3.500 Credits | 30.000  | TERM:                                        | Overall Weighted           | 3.667 Credits                       | 30.000  | Hepatitis A (Not Required)                 | 05/11 02/12             |
| CUMULATIVE:                                  | Overall Weighted         | 3.500 Credits | 30.000  | CUMULATIVE:                                  | Overall Weighted           | 3.533 Credits                       | 150.00  | CHDP/Physical                              | 03/12                   |
| <b>Moorpark High Grd 09 Semester 2 06/22</b> |                          |               |         | <b>Moorpark High Grd 11 Semester 2 06/24</b> |                            |                                     |         | Tdap(or DTP/DTaP) on/after 08/19           |                         |
| *LA A100E                                    | English 1CP              | B             | 5.000   | *LA A102E                                    | English 3CP                | A                                   | 5.000   |                                            |                         |
| HTH A100                                     | Health                   | A             | 5.000   | *+APMTH                                      | AP Calculus AB             | B                                   | 5.000   |                                            |                         |
| *MTH A521                                    | Math II Honors           | B             | 5.000   | *+SCI A260                                   | Physics Honors             | A                                   | 5.000   |                                            |                         |
| *SCI A200E                                   | Biology CP               | A             | 5.000   | *+APELE A                                    | AP Computer Science Princi | B                                   | 5.000   |                                            |                         |
| PE A121                                      | Athletic Conditioning BB | A             | 5.000   | *ROP A351                                    | ROP Hospitality/Tourism Mg | A                                   | 5.000   |                                            |                         |
| *LNG A100                                    | Spanish 1CP              | B             | 5.000   | *+APSS A1                                    | AP US History              | A                                   | 5.000   |                                            |                         |
| TERM:                                        | Overall Weighted         | 3.500 Credits | 30.000  | TERM:                                        | Overall Weighted           | 4.333 Credits                       | 30.000  |                                            |                         |
| CUMULATIVE:                                  | Overall Weighted         | 3.500 Credits | 60.000  | CUMULATIVE:                                  | Overall Weighted           | 3.667 Credits                       | 180.00  |                                            |                         |
| <b>Moorpark High Grd 10 Semester 1 12/22</b> |                          |               |         | <b>Moorpark High Grd 12 Semester 1 12/24</b> |                            |                                     |         |                                            |                         |
| *LA A101E                                    | English 2 CP             | B             | 5.000   | *LA A103E                                    | English 4CP                | A                                   | 5.000   |                                            |                         |
| *+SS A104                                    | World History Honors     | B             | 5.000   | *SCI A210E                                   | Zoology CP                 | A                                   | 5.000   |                                            |                         |
| *+MTH A40                                    | PreCalculus Honors       | C             | 5.000   | ROP A330                                     | Advanced Culinary Arts     | A                                   | 5.000   |                                            |                         |
| *+SCI A250                                   | Chemistry Honors         | B             | 5.000   | *+9067                                       | AP Computer Science A      | B                                   | 5.000   |                                            |                         |
| PE A121                                      | Athletic Conditioning BB | A             | 5.000   | *+APEE A1                                    | AP Macroeconomics          | B                                   | 5.000   |                                            |                         |
| *LNG A101                                    | Spanish 2CP              | C             | 5.000   | TERM:                                        | Overall Weighted           | 4.000 Credits                       | 25.000  |                                            |                         |
| TERM:                                        | Overall Weighted         | 3.333 Credits | 30.000  | CUMULATIVE:                                  | Overall Weighted           | 3.707 Credits                       | 205.00  |                                            |                         |
| CUMULATIVE:                                  | Overall Weighted         | 3.444 Credits | 90.000  | <b>Moorpark High Grd 12 Semester 2 06/25</b> |                            |                                     |         |                                            |                         |
| <b>Moorpark High Grd 10 Semester 2 06/23</b> |                          |               |         | *LA A103E                                    | English 4CP                | A                                   | 5.000   |                                            |                         |
| *LA A101E                                    | English 2 CP             | B             | 5.000   | *SCI A210E                                   | Zoology CP                 | A                                   | 5.000   |                                            |                         |
| *+SS A104                                    | World History Honors     | B             | 5.000   | ROP A330                                     | Advanced Culinary Arts     | B                                   | 5.000   |                                            |                         |
| *+MTH A40                                    | PreCalculus Honors       | B             | 5.000   | *+9067                                       | AP Computer Science A      | B                                   | 5.000   |                                            |                         |
| *+SCI A250                                   | Chemistry Honors         | B             | 5.000   | *+APSS A1                                    | AP US Government and Poli  | B                                   | 5.000   |                                            |                         |
| PE A121                                      | Athletic Conditioning BB | A             | 5.000   | TERM:                                        | Overall Weighted           | 3.800 Credits                       | 25.000  |                                            |                         |
| *LNG A101                                    | Spanish 2CP              | B             | 5.000   | CUMULATIVE:                                  | Overall Weighted           | 3.717 Credits                       | 230.00  |                                            |                         |
| TERM:                                        | Overall Weighted         | 3.667 Credits | 30.000  | <b>Standardized Test Scores Date Scores</b>  |                            |                                     |         |                                            |                         |
| CUMULATIVE:                                  | Overall Weighted         | 3.500 Credits | 120.00  | Community Service                            |                            |                                     |         |                                            |                         |
|                                              |                          |               |         |                                              |                            | Community Service                   | 11/24   | H 40                                       |                         |
|                                              |                          |               |         |                                              |                            | <b>Student Activities GR Date</b>   |         |                                            |                         |
|                                              |                          |               |         |                                              |                            | Golden State Merit Diploma HS 06/25 |         |                                            |                         |

(\*UC/CSU A-G if not TA) (+Extra grade point if not TA, and if mark of C or better) (rRepeated course)





MOORPARK COLLEGE

7075 Campus Road  
Moorpark, CA 93021  
[www.moorparkcollege.edu](http://www.moorparkcollege.edu)  
805 378 1400

February 12, 2026

It is my great pleasure to recommend [REDACTED], who goes by [REDACTED] for transfer admission to California Lutheran University. [REDACTED] is among the strongest students I have had the privilege to teach, distinguished by [REDACTED] exceptional motivation, intellectual curiosity, and dedication to academic excellence. I first met [REDACTED] Fall 2025 when [REDACTED] enrolled in my second-semester STEM Calculus course. Throughout the term, [REDACTED] consistently impressed me with [REDACTED] mathematical maturity, analytical ability, and strong work ethic. [REDACTED] approaches challenging material with confidence, persistence, and an eagerness to truly understand underlying concepts, qualities essential for success in advanced mathematics and computer science.

Success in mathematics requires not only skill but also effective strategies and resilience, all which [REDACTED] demonstrated daily. [REDACTED] brought a positive mindset to [REDACTED] learning and consistently applied essential habits such as independent study, self-discipline, organization, attention to detail, and personal accountability. These qualities were evident both in [REDACTED] coursework and in the way [REDACTED] reflected on and improved his performance.

[REDACTED] strengths were especially evident on assessments. On the first exam, [REDACTED] earned one of the highest scores in the class. [REDACTED] solution to a problem involving solids of revolution rotated about different axes was particularly impressive. [REDACTED] illustrations were carefully drawn, [REDACTED] reasoning was precise, and [REDACTED] computational method was accurate and well organized. This level of clarity and structure is a hallmark of [REDACTED] work.

In class, [REDACTED] was consistently prepared and fully engaged in the learning process. [REDACTED] responses during daily warm-ups reflected a strong grasp of the material, and [REDACTED] remained attentive and focused throughout each session. [REDACTED] was punctual, present, and an active contributor during class discussions and collaborative activities. As a supportive and collegial classmate, [REDACTED] frequently offered guidance to peers and shared effective problem-solving strategies, setting a positive example for others.

When [REDACTED] encountered uncertainty, he [REDACTED] approached it productively by asking thoughtful, well-formulated questions. Our in-class math prompts emphasized productive struggle and conceptual reasoning, requiring students to apply definitions, use supporting theorems, provide counterexamples, and make conjectures. [REDACTED] responses were consistently organized, reflective, and clearly communicated both precalculus and calculus concepts.



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805 378 1400

■ also demonstrated strong initiative outside of regular class time. ■ regularly attended my office hours to retake quizzes under our Standards-Based Grading framework, using feedback thoughtfully to strengthen ■ understanding. ■ showed demonstrational proficiency both verbally and in writing, and ■ willingness to take responsibility for ■ learning speaks to ■ commitment to growth.

■ professionalism further sets ■. ■ communicated respectfully and effectively in all academic correspondence, using appropriate channels such as ■ student-issued email and our Canvas LMS. ■ tone was always polite, clear, and warm.

Beyond the classroom, ■ balances ■ academic responsibilities with meaningful service. ■ tutors algebra to high school students, volunteers as a youth leader at ■ church, assists with events such as Vacation Bible School, and contributes to the Children's Hunger Fund. These experiences reflect ■ strong sense of responsibility and commitment to serving others.

■ is deeply committed to computer science and has pursued college-level coursework while still in high school. ■ initiative, intellectual curiosity, collaborative nature, and community involvement make ■ an excellent fit for California Lutheran University and its computer science program.

I truly enjoyed having ■ in my class, and I am ■ e will be a valuable addition to the California Lutheran University academic community. I recommend ■ without reservation. Please feel free to contact me if you have any questions or would like additional information regarding ■ work and accomplishments.

Kindly,

Claudia Gutierrez  
Associate Professor, Mathematics  
[cgutierrez@vccd.edu](mailto:cgutierrez@vccd.edu)  
805-553-4122

It is my distinct privilege to introduce [REDACTED] whom we affectionately know as [REDACTED]. I first encountered [REDACTED] during [REDACTED] middle school years within the fellowship of our youth group. Even then, his spirit was manifestly strong, and [REDACTED] natural gift for leadership shone forth from [REDACTED].

As part of the youth ministry, [REDACTED] exhibited a multitude of talents. [REDACTED] leadership is marked by wisdom; [REDACTED] possesses the discernment to take complex, often difficult-to-comprehend subjects and break them down so that students may grasp the truth. This capacity to guide others is matched by a profound kindness and a playful spirit. I have had the pleasure of taking [REDACTED] on several ministry trips, where I witnessed [REDACTED] strong heart, always quick to reach out and serve those in need. Yet, [REDACTED] never sacrificed his joy, maintaining a serious commitment to his calling while radiating a lightheartedness that draws others in. This rare balance of seriousness and mirth makes [REDACTED] a truly powerful vessel for good, both helpful and joyful in equal measure.

Upon learning that [REDACTED] was pursuing Computer Science, a field I am familiar with as a network engineer, I was eager to see [REDACTED] embrace its potential. [REDACTED] diligence is phenomenal. [REDACTED] work ethic, particularly in his role at Cornerstone Moorpark, is a testament to the verse, "Whatever you do, work heartily, as for the Lord and not for men." When a task is given, it is completed; there is no need for repetition. Beyond his diligence, his problem-solving skills are remarkably clear and methodical. Trained in Mechanical Engineering myself, I recognize [REDACTED] process: [REDACTED] approaches a problem as an engineer would, isolating the issue, breaking it down, and discerning the root cause to arrive at a firm conclusion. This is the essence of [REDACTED] work.

Furthermore, [REDACTED] an amazingly clear communicator, articulating and dictating needs without issue. [REDACTED] participation as a baseball player highlights [REDACTED] skill in teamwork. While possessing a competitive drive, [REDACTED] always prioritizes the growth of others, recognizing that the Body thrives when its members lift one another up.

I have had the blessing of watching [REDACTED] mature from [REDACTED] middle school years through his high school graduation. [REDACTED] faithful devotion is truly remarkable. Because [REDACTED] enjoyment of life is so infectious, [REDACTED] effortlessly draws others into the joyful pursuit of faith. [REDACTED] commitment is evidenced by [REDACTED] balanced time management, volunteering not only for youth group but also dedicating [REDACTED] to Vacation Bible School and the Children's Hunger Fund. This commitment demonstrates a meaningful and loving heart, and it is why I can confidently affirm that this person is well-suited for your consideration.


In theological discussions, [REDACTED] mind is a sharp instrument. When we addressed certain issues within the Scriptures, [REDACTED] questions were not merely simple inquiries but were so elegant and insightful that they compelled us to think deeper upon the answers. This intellectual engagement, combined with the fact [REDACTED] is already balancing college-level classes while working, an achievement that speaks volumes about [REDACTED] time management and diligent spirit, is commendable. Computer Science, [REDACTED] chosen field, requires great precision and attention to detail, characteristics he demonstrates in his methodical, yet lighthearted, approach to problem-solving. It is my sincere pleasure to testify that [REDACTED] is one of the

most respectful and well-communicated individuals with whom I have worked. As a natural leader, ■e was a guiding light for other high school students, whom ■ took the time to shepherd and mentor in their work. ■ is truly a remarkable ■—

Please reach out if you have any questions

Jordan Goebel  
Ventura Community College Information Technology  
[jordan\\_goebel1@vccd.edu](mailto:jordan_goebel1@vccd.edu)  
Work 805-289-6429 Cell 805-402-0455

*Jordan Goebel*

 2026 SCAG Scholarship Program

|                                                          |                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                                                                                                                                                            |
| Email                                                    | [REDACTED]                                                                                                                                                                                                                                                                            |
| Current Educational Status                               | High School Senior                                                                                                                                                                                                                                                                    |
| Date of Graduation                                       | 05/02/2026                                                                                                                                                                                                                                                                            |
| Name of Educational Institution                          | Pacifica High School                                                                                                                                                                                                                                                                  |
| Location of Educational Institution                      | City: Oxnard<br>State / Province: CA                                                                                                                                                                                                                                                  |
| Grade Point Average (GPA)                                | 3.3                                                                                                                                                                                                                                                                                   |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                                                                                                                                                            |
| Name of College/University You are Most Likely to Attend | California State University, Northridge                                                                                                                                                                                                                                               |
| Intended Major                                           | Political Science                                                                                                                                                                                                                                                                     |
| Signature                                                | [REDACTED]                                                                                                                                                                                                                                                                            |
| Name                                                     | [REDACTED]                                                                                                                                                                                                                                                                            |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=factsheet&amp;utm_medium=PDF&amp;utm_campaign=scholarship">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=factsheet&amp;utm_medium=PDF&amp;utm_campaign=scholarship</a> |
| utm_campaign                                             | scholarship                                                                                                                                                                                                                                                                           |
| utm_source                                               | factsheet                                                                                                                                                                                                                                                                             |

██████████  
SCAG Scholarship

bautistaedith2@icloud.com

Include a minimum five-hundred-word personal statement describing your interest in civil engineering, planning, political science, public administration, urban planning, sustainable development, transportation planning, or other related fields, and future career goals.

Every year around two million people cross the U.S Mexico Border. My parents were among them. They made the difficult decision to leave their parents behind in Oaxaca, Mexico to pursue the American dream with hopes in their heart. Although their education did not surpass fourth grade due to family responsibilities they still remind me to value education. I saw why. I saw my Father often coming home with rough and cracked hands while my Mother struggled to take tiny espinas from her skin. Although my parents worked a lot we still faced financial hardships. With the help of government programs such as Medicare and EBT my siblings and I were able to receive dental checkups and physicals. While EBT helped my parents afford groceries.

Getting assistance from these programs grew my interest in how the government worked. While other families struggled as well they would get denied from similar programs. My curiosity for how resources work such as a government system, laws, legislation, house representative, senate etc grew. When I enrolled in AP Government it gave me all the answers I would wonder about. As I continue to study these subjects my interest continues to grow which

is why I will be continuing my education in Political Science. Back when I first entered high school I started to explore different career paths through volunteering including food distributions, creating health campaigns, and helping out sheltered animals. These experiences have led me to having a passion for helping others but my passion for a career became clear when I participated in the Community Law Enforcement class. As I heard attorneys share their journeys including the challenges they faced I saw myself in many of their stories. Their journey first started with having interest in how the government works and how they were able to protect rights. Now that I'm in AP Government I can confirm that this is the career I want to pursue.

As I prepare to enter university I plan to double major in Political Science and Spanish with a minor in English. Political Science will give me a deeper understanding of policymaking, public administration and law while English will strengthen my writing and reading skills to prepare me for the LSAT and Law School. Majoring in Spanish is very important to me because I want to continue using my first language. I want to be able to serve Spanish speaking communities because language should not be a barrier to justice. My future goal is to become a Government attorney where I could serve the people and insure laws are being applied fairly. I want to serve a county helping review policies and ensuring laws are being applied properly because no person should be afraid of the law. Some of the specific areas I'm interested in are working-class and immigrant families. Through Political Science I'm creating opportunities for families like mine, by becoming a government attorney I will be honoring my parents' sacrifice. I have the privilege to continue pursuing a higher education and build communities where justice is accessible and serves the people's needs. I want to continue opening doors for first generation students because all of us have something in common: we are our parents' so-called American Dream.





|                            |                               |                  |                 |                                                                                                                                                              |  |                                                                                    |     |
|----------------------------|-------------------------------|------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------|-----|
| [REDACTED]                 |                               |                  |                 | <b>Oxnard Union High School District</b><br><b>Pacifica High School</b><br> |  | <b>Pacifica High School</b><br><b>600 E GONZALES Rd</b><br><b>Oxnard, CA 93036</b> |     |
| Perm ID<br><b>206658</b>   | State ID<br><b>7467501194</b> | Grd<br><b>12</b> | Gen<br><b>M</b> | [REDACTED]                                                                                                                                                   |  | Phone<br><b>805-278-5000</b>                                                       | Fax |
| Home Address<br>[REDACTED] |                               |                  |                 | [REDACTED]                                                                                                                                                   |  | Counselor<br><b>Diaz, Lili</b>                                                     |     |

| Graduation Requirements - Credit Summary |               |               |              |             |
|------------------------------------------|---------------|---------------|--------------|-------------|
| Subject Area                             | Req'd         | Comp          | WIP          | Needed      |
| Physical Education                       | 20.00         | 20.00         |              |             |
| English                                  | 40.00         | 35.00         | 5.00         |             |
| Mathematics                              | 30.00         | 30.00         |              |             |
| Science                                  | 10.00         | 10.00         |              |             |
| Life Science                             | 10.00         | 10.00         |              |             |
| Physical Science                         | 10.00         | 10.00         |              |             |
| Health                                   | 5.00          | 5.00          |              |             |
| World History                            | 10.00         | 10.00         |              |             |
| US History                               | 10.00         | 10.00         |              |             |
| American Government                      | 5.00          | 0.00          | 5.00         |             |
| Economics                                | 5.00          | 5.00          |              |             |
| CTE/World Language                       | 20.00         | 20.00         |              |             |
| VAPA                                     | 10.00         | 10.00         |              |             |
| Ethnic Studies                           | 5.00          | 5.00          |              |             |
| Electives                                | 40.00         | 85.00         | 15.00        |             |
| <b>TOTALS</b>                            | <b>230.00</b> | <b>265.00</b> | <b>25.00</b> | <b>0.00</b> |

|                                 |                 |                          |      |                              |  |                               |  |            |  |
|---------------------------------|-----------------|--------------------------|------|------------------------------|--|-------------------------------|--|------------|--|
| R = Repeat Course               |                 | CP = College Prep Course |      | UH = University of CA Honors |  | UR = University of CA Regular |  | H = Honors |  |
| <b>Grade Point Legend</b>       |                 | <b>GPA Summary</b>       |      | <u>NOTES</u>                 |  |                               |  | [REDACTED] |  |
| Mark                            | Normal   Honors | Cumulative 4.0           | 3.38 |                              |  |                               |  |            |  |
|                                 |                 | Rank: 187 out of 719     |      |                              |  |                               |  |            |  |
|                                 |                 | Cumulative 5.0           | 3.75 |                              |  |                               |  |            |  |
|                                 |                 | Rank: 137 out of 719     |      |                              |  |                               |  |            |  |
|                                 |                 | UC GPA                   | 3.89 |                              |  |                               |  |            |  |
|                                 |                 | Rank: 85 out of 719      |      |                              |  |                               |  |            |  |
|                                 |                 | CSU GPA                  | 3.91 |                              |  |                               |  |            |  |
|                                 |                 | Rank: 90 out of 719      |      |                              |  |                               |  |            |  |
| Enter Date<br><b>08/17/2022</b> |                 | Graduation Status        |      |                              |  |                               |  |            |  |
| Leave Date                      |                 | Graduation Date          |      |                              |  |                               |  |            |  |
| <b>Class of 2026</b>            |                 |                          |      |                              |  |                               |  |            |  |

School Official's Signature \_\_\_\_\_

02/24/2026



# Pacifica High School

**Excellence in Arts, Academics, and Athletics**

600 East Gonzales Road, Oxnard, CA 93036 (805) 278-5000 FAX (805) 278-7187

January 12, 2026

To Whom This May Concern:

One of my favorite things about working as an educator is I have the privilege of interacting with students like [REDACTED] is the full package, being a hard worker, smart and thoughtful. I have no doubt that [REDACTED] is on [REDACTED] way to big things in life. This letter of recommendation is on [REDACTED] behalf.

I had the good fortune of being [REDACTED] teacher for two years, Honors Anatomy & Physiology and Lab Assistant. [REDACTED] quickly caught my attention for being a standout student for several reasons such as [REDACTED] work ethic, academic performance and personal character. Anatomy and Physiology is a rigorous, and complex course. In this class, [REDACTED] shined by being fiercely focused and dedicated, always completing every assignment accurately and on time. In addition, [REDACTED] excelled during the many experiments and dissections in which I observed [REDACTED] being curious and collaborative with [REDACTED] classmates. As my Lab Assistant, she proved [REDACTED] f to be on-time, trustworthy and reliable. This skill set will help [REDACTED] succeed in any type of excellent career path for [REDACTED]

[REDACTED] has proven that ability to handle an enormous workload with school. In addition, [REDACTED] demonstrated great personal character by being dependable and punctual . Through [REDACTED] studies, showed [REDACTED] is very intelligent. These are some of the traits that will help [REDACTED] be successful in whatever endeavor [REDACTED] pursues. I know ten years from now I will be proud and amazed by the path [REDACTED] has chosen for [REDACTED]

Sincerely,

Matt Carr  
Science Department  
Pacifica High School  
[robert.carr@oxnardunion.org](mailto:robert.carr@oxnardunion.org)  
805-278-2951

September 16, 2025

To Whom It May Concern:

I had the distinct pleasure of first meeting [REDACTED] three years ago when [REDACTED] enrolled in my 9th-grade Biology class. From the outset, [REDACTED] impressed me with [REDACTED] enthusiasm for learning and [REDACTED] consistently positive attitude. As the year progressed, it became abundantly clear that [REDACTED] is a student with an exceptional drive and a genuine passion for life. [REDACTED] dedication to achieving high academic standards was evident throughout the course, and it is apparent that [REDACTED] possesses immense potential to make a meaningful impact on the world.

[REDACTED] presence in the classroom is both calming and uplifting. [REDACTED] greets each day with an infectious smile and is always willing to lend a helping hand to others. [REDACTED] selflessness is reflected not only in [REDACTED] interactions with peers but also in [REDACTED] volunteer work. [REDACTED] actively contributes [REDACTED] time and energy to several community organizations, including Food Share, [REDACTED] Animal Shelter, Port Hueneme Global Trade and Logistics, and more. In addition to [REDACTED] extensive volunteer commitments, [REDACTED] works at a fast-food restaurant to help support [REDACTED] family.

[REDACTED] is a well-rounded individual with an admirable work ethic and a strong sense of responsibility. [REDACTED] is thoughtful, organized, honest, caring, and creative. [REDACTED] ability to balance academic and personal responsibilities, all while maintaining a deep engagement with the world around [REDACTED] speaks to [REDACTED] maturity and integrity. [REDACTED] decision to limit [REDACTED] social media presence further exemplifies [REDACTED] commitment to remaining focused on what truly matters. [REDACTED] is a role model for [REDACTED] peers, demonstrating not only excellence in the classroom but also in every aspect of [REDACTED] life.

Although I no longer have the pleasure of teaching [REDACTED] as [REDACTED] has chosen to challenge [REDACTED] with Advanced Placement courses, I continue to be impressed by [REDACTED] unwavering pursuit of personal growth. [REDACTED] is constantly seeking opportunities to learn and expand [REDACTED] horizons, and I am confident [REDACTED] will rise to the challenges presented to [REDACTED] in the future. [REDACTED] will undoubtedly exceed the expectations of any institution [REDACTED] joins and contribute positively to both [REDACTED] academic environment and the broader community.

It is without [REDACTED] hesitation that I give my highest recommendation to [REDACTED]

Sincerely,

Jason Daw  
Biology/Physiology Instructor  
Oxnard Union High School District


**2026 SCAG Scholarship Program**

|                                                          |                                                                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                  |
| Email                                                    | [REDACTED]                                                                                                                                  |
| Current Educational Status                               | High School Senior                                                                                                                          |
| Date of Graduation                                       | 06/11/2026                                                                                                                                  |
| Name of Educational Institution                          | Nordhoff                                                                                                                                    |
| Location of Educational Institution                      | City: Ojai<br>State / Province: California                                                                                                  |
| Grade Point Average (GPA)                                | 4.0                                                                                                                                         |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                  |
| Name of College/University You are Most Likely to Attend | California Polytechnic State University - San Luis Obispo                                                                                   |
| Intended Major                                           | Mechanical Engineering                                                                                                                      |
| Signature                                                | [REDACTED]                                                                                                                                  |
| Name                                                     | [REDACTED]                                                                                                                                  |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |



## Personal Statement

I spent a week camping with my family one summer when I noticed my father struggling to chop wood with just a hatchet, and I mentioned that a wooden log could replace the hammer. This fixed the problem, and my aunt made a comment about how I always make creative solutions to ignored problems. What she said sticks with me as I think of my approach to life. I see a possibility for improvement and begin to visualize ways to repair the situation.

I say this not to brag about a good idea, but rather to display how my attraction towards engineering is in every aspect of my life, even the little moments when classes and homework are not on my mind. For me, engineering would be an opportunity to have fun while being productive- to find a career I look forward to each day. My father has always told me that if I find a job I enjoy, I'll never work a day in my life. I stand by this, especially because this comes from someone who flies airplanes every week. In fact, since he is certified to teach aviation, he has been giving me lessons(both on ground and in the air) on how to fly a plane. This pursuit is not only fun, but I also get a lot of experience learning about the physics and mechanics of an airplane. Flying gives me motivation to pursue my interests in a way that is specific to me, just like college will in the future.

My interest in STEM is not limited to being crafty in the outdoors and picking up hobbies, although that certainly is a fun aspect of it. I also excel in and enjoy my classes at school, especially mathematics. It began in third grade, when my teacher nicknamed me the "fraction queen" due to how quickly I learned. His encouragement gave me inspiration to do more, and I realized how fun math is. The next year in fourth grade, the school put me in fifth grade advanced math, and before I knew it I was entering high school as a freshman in Integrated Math III, which was full of juniors. This was my journey as someone who loves math and the feeling of equations clicking into place in my head as my hands translate the values onto paper. That journey is nowhere near its end, not yet.

Creativity, mathematical skill, and dedication are my proudest characteristics in STEM. With my eye for problem solving, I will extend my academic curiosities. In college, I will combine my math skills, fascination with technology, and creative drive in order to improve society. Life will always have problems to fix, even if the goal is as simple as starting a campfire. Although the world is large and I will only be a fraction of the equation, I plan to help as many people as I can to build and spark their fires as a soaring engineer.

|                                   |  |                         |                      |
|-----------------------------------|--|-------------------------|----------------------|
| <b>Student Name/Address/Phone</b> |  | <b>Student ID</b>       | <b>Gender</b>        |
| [REDACTED]                        |  | 8003926                 | F                    |
| [REDACTED]                        |  | <b>SSN</b>              | <b>Date of Birth</b> |
| [REDACTED]                        |  | - -                     | [REDACTED]           |
| 805-836-9207                      |  | <b>State Student ID</b> |                      |
| Ethnicity [REDACTED]              |  | 7670394573              |                      |
| <b>Parent/Guardian</b>            |  | <b>Place of Birth</b>   |                      |
| Perez, Mario                      |  | Ventura, CA US          |                      |
| <b>Issued To</b>                  |  | <b>Print Date</b>       |                      |
| [REDACTED]                        |  | 01/09/2026              |                      |
| [REDACTED]                        |  | 1 of 1                  |                      |

**Ojai Unified SD**  
**Unofficial Transcript**

Nordhoff High School 805-640-4343  
1401 Maricopa Hwy  
Ojai, CA 93023

|                   |                    |                    |                     |              |
|-------------------|--------------------|--------------------|---------------------|--------------|
| <b>Entry Date</b> | <b>Counselor</b>   | <b>Term Endina</b> | <b>Class of</b>     | <b>Grade</b> |
| 08/22/2022        | Freedland, Kelly   | 12/19/2025         | 2026                | 12           |
| <b>Exit Date</b>  | <b>Exit Reason</b> | <b>Grad Date</b>   | <b>Diploma Type</b> |              |
|                   |                    |                    |                     |              |

| GPA Type                         | GPA    | Crdt Atmpt | Class Rank |
|----------------------------------|--------|------------|------------|
| Cal Grant                        | 4.0000 | 120.0000   | 1 of 116   |
| Overall (Unweighted)             | 4.0000 | 200.0000   | 1 of 116   |
| Overall Weighted                 | 4.5000 | 200.0000   | 3 of 116   |
| UC/CSU                           | 4.5833 | 120.0000   | 3 of 116   |
| <b>Total Grad Credits Earned</b> |        | 210.0000   |            |

| Course ID                                             | Course                      | Mrk1 | Mrk2 | Credits | Course ID                                             | Course                      | Mrk1       | Mrk2       | Credits | Graduation Requirements | Short  | Req      | Cmp      |
|-------------------------------------------------------|-----------------------------|------|------|---------|-------------------------------------------------------|-----------------------------|------------|------------|---------|-------------------------|--------|----------|----------|
| <b>Nordhoff High School Grd 09 Semester 1 ( 12/22</b> |                             |      |      |         | <b>Nordhoff High School Grd 11 Semester 1 ( 12/24</b> |                             |            |            |         | <b>2023 HS Diploma</b>  |        |          |          |
| *140251                                               | College and Career Foundat  | A+   |      | 5.0000  | *110623                                               | E-AP Stats S1               | A+         |            | 5.0000  | Total Credits           | 10.00  | 225.0000 | 215.0000 |
| *110201                                               | Integrated Math III P       | A    |      | 5.0000  | *130151                                               | AP Spanish Language         | A          |            | 5.0000  | English 9 S1            |        | 5.0000   | 5.0000   |
| *135211                                               | Ceramics 1P                 | A+   |      | 5.0000  | *135221                                               | Ceramics P Adv              | A+         |            | 5.0000  | English 9 S2            |        | 5.0000   | 5.0000   |
| *130121                                               | Spanish 2 P                 | A    |      | 5.0000  | *105331                                               | AP Eng. Literature & Comp   | A+         |            | 5.0000  | English 10 S1           |        | 5.0000   | 5.0000   |
| *105041                                               | English 9 HP                | A+   |      | 5.0000  | 160271                                                | Basketball Girls' - Varsity | A          |            | 2.5000  | English 10 S2           |        | 5.0000   | 5.0000   |
| 160261                                                | Basketball Girls' - JV      | A    |      | 2.5000  | 160071                                                | Golf Varsity - Girls        | A          |            | 5.0000  | English 11 S1           |        | 5.0000   | 5.0000   |
| 160071                                                | Golf Varsity - Girls        | A    |      | 5.0000  | *115661                                               | Medical Chemistry H         | A+         |            | 5.0000  | English 11 S2           |        | 5.0000   | 5.0000   |
| *115221                                               | Lab Physical Science H      | A+   |      | 5.0000  | *120331                                               | AP United States History    | A          |            | 5.0000  | English 12 S1           |        | 5.0000   | 5.0000   |
| <b>Nordhoff High School Grd 09 Quarter 3 03/23</b>    |                             |      |      |         | <b>Nordhoff High School Grd 11 Quarter 3 03/25</b>    |                             |            |            |         | English 12 S2           |        |          |          |
| 120131                                                | Health GSR                  | A+   |      | 2.5000  | 160271                                                | Basketball Girls' - Varsity | A          |            | 2.5000  | 5.00                    | 5.0000 |          |          |
| 160261                                                | Basketball Girls' - JV      | A    |      | 2.5000  | <b>Nordhoff High School Grd 11 Semester 2 ( 06/25</b> |                             |            |            |         | College/Career Found.   |        | 5.0000   | 5.0000   |
| <b>Nordhoff High School Grd 09 Semester 2 ( 06/23</b> |                             |      |      |         | <b>Nordhoff High School Grd 11 Semester 2 ( 06/25</b> |                             |            |            |         | Health                  |        | 2.5000   | 2.5000   |
| *110202                                               | Integrated Math III P       | A    |      | 5.0000  | *110624                                               | E-AP Stats S2               | A          |            | 5.0000  | Geography               |        | 2.5000   | 2.5000   |
| 120111                                                | World Geography             | A+   |      | 2.5000  | *130152                                               | AP Spanish Language         | A          |            | 5.0000  | World History S1        |        | 5.0000   | 5.0000   |
| *135212                                               | Ceramics 1P                 | A+   |      | 5.0000  | *135222                                               | Ceramics P Adv              | A+         |            | 5.0000  | World History S2        |        | 5.0000   | 5.0000   |
| *130122                                               | Spanish 2 P                 | A    |      | 5.0000  | *105332                                               | AP Eng. Literature & Comp   | A+         |            | 5.0000  | US History S1           |        | 5.0000   | 5.0000   |
| *105042                                               | English 9 HP                | A+   |      | 5.0000  | *115662                                               | Medical Chemistry H         | A+         |            | 5.0000  | US History S2           |        | 5.0000   | 5.0000   |
| *115222                                               | Lab Physical Science H      | A+   |      | 5.0000  | *120332                                               | AP United States History    | A-         |            | 5.0000  | Government              |        | 5.0000   | 5.0000   |
| <b>Nordhoff High School Grd 10 Semester 1 ( 12/23</b> |                             |      |      |         | <b>Nordhoff High School Grd 12 Semester 1 ( 12/25</b> |                             |            |            |         | Economics               | 5.00   | 5.0000   |          |
| *110231                                               | Integrated Math IV H        | A    |      | 5.0000  | *110721                                               | AP Calculus AB              | A          |            | 5.0000  | Mathematics             |        | 30.0000  | 30.0000  |
| *120611                                               | AP European History         | A    |      | 5.0000  | *135221                                               | Ceramics P Adv              | A+         |            | 5.0000  | Science                 |        | 30.0000  | 30.0000  |
| *135231                                               | Ceramics 2P                 | A+   |      | 5.0000  | *105241                                               | AP Eng. Language & Comp     | A+         |            | 5.0000  | Physical Education      |        | 20.0000  | 20.0000  |
| *130131                                               | Spanish 3 P                 | A    |      | 5.0000  | *120531                                               | AP U.S. Gov. & Politics     | A+         |            | 5.0000  | Fine Art/LOTE/CTE S1    |        | 5.0000   | 5.0000   |
| *105131                                               | English 10 HP               | A+   |      | 5.0000  | 160271                                                | Basketball Girls' - Varsity | A          |            | 2.5000  | Fine Art/LOTE/CTE S2    |        | 5.0000   | 5.0000   |
| 160271                                                | Basketball Girls' - Varsity | A    |      | 2.5000  | 160071                                                | Golf Varsity - Girls        | A          |            | 5.0000  | General Electives       |        | 55.0000  | 55.0000  |
| 160071                                                | Golf Varsity - Girls        | A    |      | 5.0000  | *115751                                               | AP Physics I                | A+         |            | 5.0000  | UC/CSU Req A History    |        | 20.0000  | 20.0000  |
| *115551                                               | Biology Honors              | A+   |      | 5.0000  | <b>Work In Progress</b>                               |                             |            |            |         | UC/CSU Req B English    | 5.00   | 40.0000  | 35.0000  |
| <b>Nordhoff High School Grd 10 Quarter 3 03/24</b>    |                             |      |      |         | <b>Nordhoff High School Grd 12</b>                    |                             |            |            |         | UC/CSU Req C Math       |        | 30.0000  | 30.0000  |
| 160271                                                | Basketball Girls' - Varsity | A    |      | 2.5000  | 105242                                                | AP Eng. Language & Comp     | 01/05/2026 | 06/10/2026 |         | UC/CSU Req D Phys. Sci. |        | 10.0000  | 10.0000  |
| <b>Nordhoff High School Grd 10 Semester 2 ( 06/24</b> |                             |      |      |         | 110722                                                | AP Calculus AB              | 01/05/2026 | 06/10/2026 |         | UC/CSU Req D Life Sci.  |        | 10.0000  | 10.0000  |
| *110232                                               | Integrated Math IV H        | A    |      | 5.0000  | 115752                                                | AP Physics I                | 01/05/2026 | 06/10/2026 |         | UC/CSU Req E LOTE       |        | 20.0000  | 20.0000  |
| *120612                                               | AP European History         | A+   |      | 5.0000  | 120532                                                | AP U.S. Gov. & Politics     | 01/05/2026 | 06/10/2026 |         | UC/CSU Req F VPA        |        | 10.0000  | 10.0000  |
| *135232                                               | Ceramics 2P                 | A+   |      | 5.0000  | 135222                                                | Ceramics P Adv              | 01/05/2026 | 06/10/2026 |         | UC/CSU Req G Elect      | 5.00   | 10.0000  | 5.0000   |
| *103132                                               | Spanish 3 P                 | A    |      | 5.0000  | 140992                                                | Citizenship Ranger Pride Pr | 01/05/2026 | 06/10/2026 |         | CTE Pathway Level 1     |        | 10.0000  | 10.0000  |
| *105132                                               | English 10 HP               | A    |      | 5.0000  |                                                       |                             |            |            |         | CTE Pathway Level 2     | 10.00  | 10.0000  |          |
| *115552                                               | Biology Honors              | A+   |      | 5.0000  |                                                       |                             |            |            |         |                         |        |          |          |

Course Flags (\*:UC/CSU, +:flag2, ^:Repeated) Column Labels (Mrk1:Academic)

School Official's Signature



# NORDHOFF JUNIOR HIGH AND HIGH SCHOOL

**A California Distinguished School**

1401 Maricopa Highway Ojai, California 93023 (805) 640-4343 Fax (805) 640-4335

Dave Monson  
Principal

Marshall Webb  
Assistant Principal

Debbie Allen  
Assistant Principal

Susan Dvortcsak  
Dean of Students

February 3, 2026

To Whom It May Concern:

I am pleased to present this letter of recommendation on behalf of [REDACTED] was my student in Spanish levels 2, 3, and 4AP. [REDACTED] was an excellent student and earned Academic Letters in Spanish for all 3 levels. [REDACTED] success in the classroom was due to so many positive characteristics – I always found [REDACTED] to be hard working, intelligent, organized, thoughtful and conscientious. On a more personal level [REDACTED] is also an honest, courteous and helpful individual. [REDACTED] was a joy to teach and was always well-liked and respected by [REDACTED] teachers and peers.

[REDACTED] is a well-rounded student involved in extracurricular activities in both the school and community. [REDACTED] desire to volunteer is certainly evident and I admire [REDACTED] ambition to serve others. [REDACTED] has been actively involved in the Interact Club which is a service-based organization that provides help to the community. Some examples include participating in food pantries at local churches and taking part in beach cleanups.

[REDACTED]r important volunteer activity that [REDACTED] has participated in for the last two years has been as a tutor for the Educational Preparation Program. Every week [REDACTED] dedicates time to assist members with college preparation and math tutoring. In addition, [REDACTED] also offers her tutoring services to students needing additional support in their AP European History class.

[REDACTED] has participated in our school's "CSF" Club for the past three years. The California Scholastic Federation is an honor society that recognizes and encourages academic achievement and community service.

Lastly, [REDACTED] is a successful athlete and co-captain of the [REDACTED] Golf Team and the [REDACTED] Basketball Team. [REDACTED] athletic skills and leadership have been invaluable for both teams.

I have no reservations in recommending [REDACTED] for your scholarship. [REDACTED] is a very deserving candidate and I hope you will strongly consider [REDACTED] application. I have every confidence [REDACTED] will continue to excel in both [REDACTED] personal and academic pursuits.

Sincerely,

Manuela H. Coronel-Glass

Nordhoff High School

Spanish Instructor

# O-HIGHER ED

5025 Thacher Road  
Ojai, Calif 93023  
ohighered.org

I write today to recommend [REDACTED] for your scholarship. [REDACTED] is the oldest child of three, born to two parents who each sought educational opportunities as the first in their family. Dad left the tiny Ojai Valley to travel to Oklahoma to complete flight school. Mom is an early graduate of Cal State, Channel Islands, the newest and smallest CSU. Thus [REDACTED] is a second generation student, charged with carrying on the family's progress here in the US and making good on the sacrifices of his parents. I can attest that [REDACTED] is currently living up to all expectations.

[REDACTED] academic progress through our small, rural public school system is anchored in mathematical success. [REDACTED] completed Integrated Math 1 in 7th grade and Integrated Math 2 in 8th grade. This meant that [REDACTED] maxed out our high school's math curriculum and took AP Statistics online, as it was the only option available to [REDACTED] in [REDACTED] junior year; [REDACTED] has now returned to AP Calculus AB as a senior. [REDACTED] has set [REDACTED] sights on becoming an engineer and has already earned admissions for engineering at several prestigious universities. For as long as [REDACTED] can remember, [REDACTED] has revelled in solving problems, whether that means improvising a wooden log as a hammer to get a tent stake to stick on a camping trip or developing the perfect training method for [REDACTED] family dog. Additionally, [REDACTED] is currently working on getting [REDACTED] pilot's license, which means that [REDACTED] gets to immerse [REDACTED] in principles of spontaneous combustion and the mechanics of landing gear.

Beyond [REDACTED] success in math, [REDACTED] has shined across the curriculum in history and English AP classes as well as in modern languages. [REDACTED] has earned so many academic letters that I lost count after 10. No matter the course work, [REDACTED] puts [REDACTED] deep intellect and meticulous study skills to work to produce well researched, well considered, meaningful assignments.

[REDACTED] mettle also shines in the athletic realm. [REDACTED] has captained the Nordhoff High School [REDACTED] Golf Team since 10th grade helping the team capture league titles each year. [REDACTED] has earned All-League Honors every season and has advanced to the CIF individuals. In the winter [REDACTED] moves inside to the basketball court where [REDACTED] has earned a spot on a very talented [REDACTED] basketball team, often coming off the bench at guard. This year [REDACTED] patiently served as a team co-captain of a rebuilding year, helping everyone find their place on the court while also earning Citrus Coast League First Team Honors.

Perhaps most notable are the places in the community where [REDACTED] participates with little to no recognition. This year [REDACTED] serves as an AP European History tutor for the current 10th graders, showing up just to be helpful. [REDACTED] has embraced Nordhoff's Ranger Ambassador and Peer Mediation programs and thoughtfully participates in community circles and conflict resolution training. [REDACTED] regularly volunteers at the St. Vincent de Paul Food Pantry to push shopping carts for clients as they shop. I know this because I volunteer there, too, and see [REDACTED] patiently at work.

I recommend [REDACTED] to you for your scholarship with deep affection and confidence. [REDACTED] is highly talented and on a distinct path for success.

Kara Hooper  
O-Higher Ed Founder, Executive Director



| 2026 SCAG Scholarship Program                            |                                                                                                                                                                                                 |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                                                                      |
| Email                                                    | camryn.cooper04@gmail.com                                                                                                                                                                       |
| Current Educational Status                               | High School Senior                                                                                                                                                                              |
| Date of Graduation                                       | 06/11/2026                                                                                                                                                                                      |
| Name of Educational Institution                          | Thousand Oaks High School                                                                                                                                                                       |
| Location of Educational Institution                      | City: Thousand Oaks<br>State / Province: CA                                                                                                                                                     |
| Grade Point Average (GPA)                                | 3.97                                                                                                                                                                                            |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                                                                      |
| Name of College/University You are Most Likely to Attend | Georgetown University                                                                                                                                                                           |
| Intended Major                                           | Public Policy                                                                                                                                                                                   |
| Signature                                                | [REDACTED]                                                                                                                                                                                      |
| Name                                                     | [REDACTED]                                                                                                                                                                                      |
| Get Page URL                                             | <a href="https://www.scag-scholarship-program?utm_campaign=gaotoolkit2092026&amp;utm_source=email">https://www.scag-scholarship-program?utm_campaign=gaotoolkit2092026&amp;utm_source=email</a> |
| utm_campaign                                             | gaotoolkit2092026                                                                                                                                                                               |
| utm_source                                               | email                                                                                                                                                                                           |

I almost became a lawyer because I loved to argue.

Mock trial gave me my first taste of the courtroom: building case theory, delivering opening statements, and constructing narratives rooted in precedent and evidence. As co-captain, I learned how to dissect appellate opinions and defend constitutional principles under pressure. Through the National Judicial Competition and years in California Youth and Government, I saw myself carefully crafting my arguments before a judge, shaping justice case by case.

But my journey through law slowly revealed something deeper: I was less interested in reacting to broken systems and more compelled to design better ones.

My fascination with law began personally. Growing up with a lisp, I understood what it felt like to hesitate before speaking. That experience fueled my commitment to advocacy, first through mock trial and legislative debate, and later through publishing a children's book about self-advocacy and speaking to over 250 students about finding confidence in their voices. The courtroom taught me how to defend myself, my community, and my constitution. Yet it was my hands-on experiences in education that redirected my path from litigation to policy.

At my district's Summer Learning Camp, I worked as a translator and educational aide for multilingual elementary students. Sitting beside children who feared raising their hands because their English was imperfect I saw my younger self reflected in their hesitation; recognizing their fear of sounding 'different'. I translated lessons, reassured families, and watched students soar when they realized their voices had value, even when imperfect. In founding Art for All, an adaptive art program for students with special needs, I saw how creative spaces could transform self-perception. Through theater mentorship, I paired younger performers with experienced students, building confidence not just through performance, but through belonging.

These experiences cemented what I had already experienced myself: the power of advocacy when wielded for good. They also exposed systemic gaps that individual advocacy couldn't fix alone: inconsistent special education resources, limited arts funding, inadequate multilingual support, and inadequate access to school-based mental health services.

Real-world work experience solidified this realization, and gave me the skill set to do something about it. Working with the California State Assembly, I assisted with legislative research, constituent communications, and bill analysis. At Habitat for Humanity, I saw how housing instability directly affects educational outcomes. In both roles, I recognized that durable change happens upstream; through thoughtful policy design, funding allocation, and community-centered planning.

Law addresses disputes after harm occurs. Policy can prevent that harm in the first place.

I now hope to study public policy or political science with a focus on educational equity, sustainable community development, and public administration. My goal is to craft legislation that strengthens special education services, protects arts funding, expands multilingual learning support, and embeds mental health resources within schools. I want to integrate lived experience (my own and others') with data-driven solutions, bridging storytelling and statistics to ensure policies reflect the communities they serve.

My storytelling background will remain central to this work. In Youth and Government, I learned to frame legislation in ways that build bipartisan consensus. Through language translation and theater, I learned to listen deeply before speaking. Through photography, writing, and sewing I learned that numbers move minds, but stories move hearts. Effective policy requires both.

Community planning and educational policy are, at their core, based on narrative and who is shaping it: they define who is heard, whose needs are met, and who gets systematically marginalized. My career goal is to ensure that no student is an afterthought, and that everyone is considered at each stage of educational decision making: from legislative chambers to the classroom and beyond.

I once thought my voice was my greatest weakness. The law taught me how to defend it. Education showed me why it matters. Policy will allow me to use it to shape systems where every student's imperfect voice has room to be heard.

|                                                       |  |                       |               |
|-------------------------------------------------------|--|-----------------------|---------------|
| Student Name/Address/Phone                            |  | Student ID            | Gender        |
| [REDACTED]<br>Moorpark, CA 93021-3738<br>805-990-1700 |  | 155267                | F             |
|                                                       |  | SSN                   | Date of Birth |
|                                                       |  | - -                   | 04/04/2008    |
| Ethnicity: White                                      |  | State Student ID      |               |
| 5526988334                                            |  |                       |               |
| Parent/Guardian                                       |  | Place of Birth        |               |
| Cooper, Ashley                                        |  | Woodland Hills, CA US |               |
| Issued To                                             |  | Print Date            |               |
|                                                       |  | 02/04/2026            |               |
|                                                       |  | 1 of 1                |               |

**Conejo Valley USD**  
**Unofficial Transcript**

Thousand Oaks High School 805-495-7491  
2323 N Moorpark Rd  
Thousand Oaks, CA 91360

| Entry Date | Counselor         | Term Ending | Class of     | Grade |
|------------|-------------------|-------------|--------------|-------|
| 08/21/2024 | Solis Jr., Daniel | 01/21/2026  | 2026         | 12    |
| Exit Date  | Exit Reason       | Grad Date   | Diploma Type |       |
|            |                   |             |              |       |
| GPA Type   | GPA               | Crdt Atmpt  | Class Rank   |       |
|            |                   |             |              |       |

| Course ID        | Course                    | Mrk1   | Mrk2       | Credits | Course ID      | Course                    | Mrk1   | Mrk2       | Credits | Course ID                 | Course                        | Mrk1   | Mrk2       | Credits |
|------------------|---------------------------|--------|------------|---------|----------------|---------------------------|--------|------------|---------|---------------------------|-------------------------------|--------|------------|---------|
| Moorpark High    |                           | Grd 09 | SS Term 2  | 08/21   | Moorpark High  |                           | Grd 10 | Semester 2 | 06/24   | Moorpark College          |                               | Grd 12 | Semester 1 | 10/25   |
| 321140           | Health(Edge)              |        | A          | 5.0000  | 761808         | Adv. Musical Theatre      |        | A          | 5.0000  | PHOT M10                  | Beginning Photography         |        | A          | 10.0000 |
|                  |                           |        |            |         | +171360        | AP Seminar                |        | A          | 5.0000  |                           |                               |        |            |         |
| Moorpark High    |                           | Grd 09 | Semester 1 | 12/21   | 171280         | English 2 Honors          |        | A          | 5.0000  | Thousand Oaks High School |                               | Grd 12 | Semester 1 | 12/25   |
| 521215           | Math II Honors            |        | A          | 5.0000  | 291341         | Spanish 3 Honors          |        | B          | 5.0000  | +171350                   | AP English Lit/Comp           |        | A+         | 5.0000  |
| 601520           | Biology 9 Honors          |        | A          | 5.0000  | +521761        | PreCalculus Honors        |        | B          | 5.0000  | +631075                   | AP Government and Politics    |        | A          | 5.0000  |
| Moorpark High    |                           | Grd 09 | SS Term 2  | 06/22   | 581070         | Athletic Conditioning SW  |        | A          | 5.0000  | 761535                    | Academic Decathlon Honors     |        | A+         | 5.0000  |
| 140004           | CA Hist&CareerExplor (Edg |        | A          | 5.0000  | 601150         | AP Chemistry              |        | A          | 5.0000  | +631441                   | AP Psychology                 |        | A          | 5.0000  |
| Moorpark High    |                           | Grd 09 | Semester 1 | 12/22   |                |                           |        |            |         | Moorpark College          |                               | Grd 12 | Semester 1 | 01/26   |
| 761808           | Musical Show Production   |        | A          | 5.0000  | +DE521815      | Introductory Statistics   |        | A          | 10.0000 | +POL5 V02                 | Comparative Government (D     |        | A          | 10.0000 |
| 171240           | English 1 Honors          |        | A          | 5.0000  | DE140141       | Introduction to Ethics    |        | A          | 10.0000 | +POL5 V05                 | International Relations (DE)  |        | A          | 10.0000 |
| 291330           | Spanish 2CP               |        | A          | 5.0000  | Oxnard College |                           | Grd 11 | SS Term 1  | 07/24   |                           |                               |        |            |         |
| 581065           | Athletic Conditioning GWP |        | A          | 5.0000  | DE140141       | Introduction to Logic     |        | A          | 10.0000 |                           |                               |        |            |         |
| Moorpark High    |                           | Grd 09 | Semester 2 | 06/23   |                |                           |        |            |         | Moorpark College          |                               | Grd 11 | Semester 1 | 12/24   |
| 761808           | Musical Show Production   |        | A          | 5.0000  | DE291341       | Intermediate Spanish I    |        | A          | 10.0000 | DE140140                  | African American Studies      |        | A          | 10.0000 |
| 171240           | English 9 1 Honors        |        | A          | 5.0000  | DE140140       | U.S. History since 1865   |        | A          | 10.0000 | Thousand Oaks High School |                               | Grd 11 | Semester 1 | 12/24   |
| 291330           | Spanish 2 CP              |        | A          | 5.0000  | +171365        | AP Research               |        | A          | 5.0000  | +171345                   | AP English Lang/Comp          |        | A+         | 5.0000  |
| 521215           | Math II Honors            |        | A          | 5.0000  | +521150        | AP Calculus               |        | A          | 5.0000  | +521150                   | AP Calculus                   |        | A          | 5.0000  |
| 581065           | Athletic Conditioning SW  |        | A          | 5.0000  | 761535         | Academic Decathlon Honors |        | A+         | 5.0000  | 581786                    | PE Girls Waterpolo            |        | A+         | 5.0000  |
| 601520           | Biology 9 Honors          |        | A          | 5.0000  | +601550        | AP Environmental Science  |        | A          | 5.0000  |                           |                               |        |            |         |
| Moorpark College |                           | Grd 10 | SS Term 1  | 07/23   |                |                           |        |            |         | Moorpark College          |                               | Grd 11 | Semester 2 | 05/25   |
| DE140030         | Introduction to Business  |        | A          | 10.0000 | DE140143       | American Government & Pol |        | A          | 10.0000 | Ventura College           |                               | Grd 11 | Semester 2 | 05/25   |
| DE140002         | Public Speaking           |        | A          | 10.0000 | DE140003       | Health and Wellness       |        | A          | 10.0000 | DE140141                  | Intro to Criminal Justice     |        | A          | 10.0000 |
| Moorpark High    |                           | Grd 10 | SS Term 1  | 07/23   |                |                           |        |            |         | Thousand Oaks High School |                               | Grd 11 | Semester 2 | 06/25   |
| 631650           | World History H S1        |        | A          | 5.0000  | +171365        | AP Research               |        | A          | 5.0000  | +171345                   | AP English Lang/Comp          |        | A+         | 5.0000  |
| Moorpark High    |                           | Grd 10 | SS Term 2  | 08/23   | +521150        | AP Calculus               |        | A          | 5.0000  | 761535                    | Academic Decathlon Honors     |        | A+         | 5.0000  |
| 631650           | World History H S2        |        | A          | 5.0000  | 581586         | PE Girls Swimming         |        | A+         | 5.0000  | +601550                   | AP Environmental Science      |        | A          | 5.0000  |
| Moorpark High    |                           | Grd 10 | Semester 1 | 12/23   |                |                           |        |            |         | Moorpark College          |                               | Grd 12 | SS Term 1  | 07/25   |
| 761808           | Adv. Musical Theatre      |        | A          | 5.0000  |                |                           |        |            |         | BUS M33                   | Business Law                  |        | A          | 10.0000 |
| +171360          | AP Seminar                |        | A          | 5.0000  |                |                           |        |            |         | PHIL M03                  | Intro to Social/Political Phi |        | A          | 10.0000 |
| 171280           | English 2 Honors          |        | A          | 5.0000  |                |                           |        |            |         | Oxnard College            |                               | Grd 12 | SS Term 2  | 08/25   |
| 291341           | Spanish 3 Honors          |        | A          | 5.0000  |                |                           |        |            |         | PHYS R10                  | College Physics 1             |        | A          | 10.0000 |
| +521761          | PreCalculus Honors        |        | A          | 5.0000  |                |                           |        |            |         | PHYS R10                  | College Physics 1 Laborator   |        | A          | 5.0000  |
| 581070           | Athletic Conditioning GWP |        | A          | 5.0000  |                |                           |        |            |         |                           |                               |        |            |         |
| 601150           | AP Chemistry              |        | A          | 5.0000  |                |                           |        |            |         |                           |                               |        |            |         |

| Graduation Requirements  | Req      | Cmp      |
|--------------------------|----------|----------|
| English                  | 40.0000  | 35.0000  |
| Mathematics              | 30.0000  | 30.0000  |
| World History            | 10.0000  | 10.0000  |
| US History               | 10.0000  | 10.0000  |
| Government               | 5.0000   | 5.0000   |
| Economics                | 5.0000   |          |
| Physical Science         | 10.0000  | 10.0000  |
| Biological Science       | 10.0000  | 10.0000  |
| Physical Education       | 20.0000  | 20.0000  |
| VPA / World Lang / CTE   | 10.0000  | 10.0000  |
| Health                   | Passed   |          |
| Electives                | 75.0000  | 75.0000  |
| Algebra Requirement      | Req Met  |          |
| Total Graduation Credits | 230.0000 | 220.0000 |

Course Flags (\*:Intl Baccalaureate, +:Adv Placement) Column Labels (Mrk1:Academic)

School Official's Signature



We build strength, stability, self-reliance through shelter.

October 3, 2025

**To Whom It May Concern:**

It is my sincere pleasure to recommend [REDACTED]

[REDACTED] as a full-time intern with Habitat for Humanity of Ventura County during the summer of 2025 as part of Bank of America's prestigious Student Leaders program, an initiative that recognizes exceptional high school students for their leadership and civic engagement. Out of more than two hundred applicants from Ventura and Santa Barbara counties, [REDACTED] was one of only two students selected to represent our region.

Habitat for Humanity of Ventura County is a locally-run affiliate of Habitat for Humanity International. We build safe, decent and affordable homes, providing homeownership opportunities for low-income families. We also offer no-cost, health- and safety-related home repairs to low-income homeowners and advocate at all levels of government for policies that create more housing opportunities for people in need. As Chief Development Officer of this Habitat affiliate, I was [REDACTED] direct supervisor during [REDACTED] summer internship.

During [REDACTED] seven-week internship, Camryn distinguished herself through her professionalism, initiative, and maturity. [REDACTED] quickly adapted to the expectations of a nonprofit workplace and contributed meaningfully to a wide range of projects. [REDACTED] accomplishments include:

- Developing an evergreen social media content toolbox with over twenty high-quality pieces to support ongoing communications.
- Filming and editing compelling testimonials from Habitat Ventura's founders and partner families, which continue to enhance our outreach and donor engagement.
- Co-authoring features for our 40th Anniversary Magazine, which will reach 20,000 readers when our organization celebrates this milestone in 2026.
- Designing a comprehensive sponsorship "menu" that articulated partnership opportunities for supporters. This resource was so effective that Bank of America plans to share it as a model with other nonprofit organizations.
- Engaging directly with community members by making over 3,000 volunteer recruitment and follow-up calls.

- Connected local military families with Habitat Ventura's Playhouse Build program, and coordinated details such as playhouse design, family demographics and scheduling
- Created a social media campaign promoting Habitat Ventura's ReStores (discount home improvement stores that fund our affiliate's programs and operations) through long and short form content
- Connected Habitat Ventura with community partners and sponsors through continuous, door-to-door outreach

██████████ approached each task with a level of focus and follow-through that is rare among high school students. ██████ demonstrated excellent judgment, consistently met deadlines, and required minimal supervision, earning the respect and trust of staff across departments.

██████████ demonstrated strong emotional intelligence while actively participating in nuanced conversations about the current political climate, particularly housing and immigration issues. ██████ handled sensitive topics, such as the recent ICE raids in our community, with empathy and an understanding of the ripple effects those actions have on the families we serve.

█████ experience at the Bank of America Student Leaders Summit in Washington, D.C. further broadened her perspective. There, ██████ engaged with nonprofit executives, policymakers, and fellow Student Leaders from across the country, deepening ██████ understanding of how local housing challenges intersect with national housing policy. ██████ returned with a renewed sense of civic purpose and a clear vision of ██████ role as a young leader.

██████████ is an exceptional student and emerging leader who embodies Habitat's values of service and community empowerment. ██████ combines intellectual curiosity with a strong work ethic and a genuine commitment to creating positive change. I am confident that ██████ will bring the same dedication and leadership to ██████ chosen university that ██████ brought to our organization.

Please feel free to contact me if you would like to discuss ██████████ qualifications further.

Sincerely,

**Katie Norris**

Chief Development Officer

Habitat for Humanity of Ventura County

(805) 485-6065 x 109

katie@habitatventura.org

October 24, 2025

To Whom It May Concern:

Teaching ██████████ is like observing an academic force of nature, and it is my pleasure and joy to write a letter supporting ██████ application to this scholarship. In the time I have known █████ well, █████ has proven to be much more than the industrious, intelligent student █████ clearly is on paper. In █████ own, very energetic, outgoing way, █████ passion for learning and knowledge, determination, resilience in the face of any kind of obstacle, and organization and self-discipline set █████ from even █████ most highly achieving peers.

These gifts quickly became apparent in the fall of 2024, when █████ began work on her AP Research project exploring the relationship between emotional intelligence and a successful career as a public defender. █████ chose this topic deliberately, as it allowed █████ to combine █████ academic passions (psychology, law, and government/civic institutions) in a meaningful way. Surrounded by very resourceful peers, █████ stood out in █████ ability to grasp both the larger college level research process and the importance of the smaller details critical to their project's success. █████ consistently demonstrated █████ willingness to think independently and pursue █████ interests in a serious and meaningful way. █████ project was especially challenging to execute because it required more than fifty responses from busy attorneys with significant demands on their time. Despite this major challenge, █████ remained steadfast in █████ efforts to secure a meaningful sample size, an exceedingly challenging task to accomplish without some kind of captive audience.

These interests became even more evident when █████ love for politics and civic engagement led █████ to enroll in my AP Government class, even though █████ had already taken a community college course to fulfill the high school graduation requirement. The opportunity to see █████ thrive in a more traditional classroom setting has only served to deepen my appreciation for her talents and made it clear that she understands politics and the workings of civic institutions on a level much higher than nearly all my former AP U.S. Government students, of which there are thousands. █████ lives and breathes this stuff. █████ is adept at mastering difficult content, as well as at working well with a variety of other people in various contexts. This is possible, in large part, because █████ believes opportunities to apply and expand █████ knowledge are everywhere. █████ cultivates █████ interests in all kinds of impressive ways: internships with Habitat for Humanity and our state assemblywoman's office, representing our school at █████'s State, serving as an Institute for Youth in Policy fellow, and competing on our school Mock Trial and water polo teams.

Over the course of my thirty-six years teaching I have been fortunate to work with many highly qualified young people who went on to enjoy enormous success, both at college and beyond. █████ has what it takes to do the same. █████ is a truly remarkable young person; I have boundless faith in █████ potential and recommend █████ without reservation.

Sincerely,

Krister Swanson, Ph.D.  
Social Sciences Teacher  
Thousand Oaks High School

| 2026 SCAG Scholarship Program                            |                                                                                                                                                                                                                                                     |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                                                                                                                          |
| Email                                                    | [REDACTED]                                                                                                                                                                                                                                          |
| Current Educational Status                               | High School Senior                                                                                                                                                                                                                                  |
| Date of Graduation                                       | 06/03/2026                                                                                                                                                                                                                                          |
| Name of Educational Institution                          | Channel Islands High School                                                                                                                                                                                                                         |
| Location of Educational Institution                      | City: Oxnard<br>State / Province: CA                                                                                                                                                                                                                |
| Grade Point Average (GPA)                                | 3.89                                                                                                                                                                                                                                                |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                                                                                                                          |
| Name of College/University You are Most Likely to Attend | Cal Poly SLO                                                                                                                                                                                                                                        |
| Intended Major                                           | civil engineering                                                                                                                                                                                                                                   |
| Signature                                                | [REDACTED]                                                                                                                                                                                                                                          |
| Name                                                     | [REDACTED]                                                                                                                                                                                                                                          |
| Referrer                                                 | <a href="https://classroom.google.com/">https://classroom.google.com/</a>                                                                                                                                                                           |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_campaign=gaotoolkit2092026&amp;utm_source=email">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_campaign=gaotoolkit2092026&amp;utm_source=email</a> |
| utm_campaign                                             | gaotoolkit2092026                                                                                                                                                                                                                                   |
| utm_source                                               | email                                                                                                                                                                                                                                               |

**minimum 500 word personal statement describing your interest in civil engineering, planning, political science, public administration, urban planning, sustainable development, transportation planning, or other related fields, and future career goals.**

When I go to college this fall I plan to major in either environmental or civil engineering. I hope to one day work in public service to work on more sustainable infrastructure. I only recently realized I wanted to do something like this when I took an environmental science class at my school. It broadened my eyes about how modern infrastructure can seriously disturb/hurt ecosystems. I wish to also go to a 4-year university here in California, far enough to move out, but close enough to where I can still visit often. I've gotten accepted to a few already, but am still waiting on a few important ones. My top schools are Cal Poly SLO and UC Berkeley, which I am still awaiting decisions from. I've been lucky enough to be able to visit both of these beautiful campuses and I'm glad to say that they remain in my top two. My sister also currently attends Cal Poly, so my parents will certainly have their nests empty with their two youngest being full-time college students. Even when I was younger I always preferred math or science subjects, compared to history or english, therefore I always knew I wanted to major in something STEM related. Two of my sisters actually majored in engineering as well, and for a while I wanted to be different, but I realized it was also something I was interested in. Having them beside me meant I was around others with experience, making it a bonus to have them as sisters. As mentioned before, I wish to work in public services once I graduate from undergraduate school. As of right now I'm working to gain some sort of experience by working with the Oxnard City Council in a program they have called Voices of Oxnard Youth. VOY is helping youth participants collaborate on community-based projects and becoming more active in the community. Through this program, I've already been able to talk with the mayor and other council members. I've come to realize that along with the program, they are also available to support me in anything I need in the future, college or career based. I've only just started this program, but I hope that by the end of it I'm able to make a lasting impact in my community. I've never been much to speak out, but in the future I don't want to be the type of person to just stand around and watch while so many things are happening around me. I want to be able to take action in my community and if I'm able to I would want to strive for a bigger field. My true inspiration for everything I do comes from my parents. My parents came to the U.S. as teenagers and have fought hard to provide for their family. My parents have always made it clear that they are proud of me and accept me exactly how I am. They have always wanted us to strive for more and have always told us to put education first. Getting a higher education is something I want not only for myself, but for my parents who have always looked down on themselves for not having one. My one goal right now is to attend a 4-year institution and have both mine and my parents' hard work pay off.

|              |                                                                                                                                                                     |                                                                                          |     |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----|
| Student Name | <b>Oxnard Union High School District</b><br><b>Channel Islands High School</b><br> | <b>Channel Islands High School</b><br><b>1400 Raiders Way</b><br><b>Oxnard, CA 93033</b> |     |
|              |                                                                                                                                                                     | Phone                                                                                    | Fax |
|              |                                                                                                                                                                     | <b>805-385-2787</b>                                                                      |     |
|              |                                                                                                                                                                     | Counselor<br><b>Flores, Belen</b>                                                        |     |

| Crs ID                                                                                                                          | Course Title                    | Mark | Cred Att/Cmp | Crs ID                                                                                                                          | Course Title                    | Mark | Cred Att/Cmp  | Crs ID                                                                                                                          | Course Title                    | Mark           | Cred Att/Cmp |             |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------|--------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------|---------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------|--------------|-------------|
| <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2022 Term: Q1 Grade: 09 |                                 |      |              | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2023 Term: Q1 Grade: 10 |                                 |      |               | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2024 Term: Q1 Grade: 11 |                                 |                |              |             |
| H CP E011                                                                                                                       | Honors English 1                | A    | 5.00 / 5.00  | PE163                                                                                                                           | Adv Girls Crs Cty               | A+   | 5.00 / 5.00   | UH CP E081                                                                                                                      | AP English Lang and Com A       |                | 5.00 / 5.00  |             |
| UH CP H011                                                                                                                      | AP Human Geography              | B+   | 5.00 / 5.00  | UR CP S041                                                                                                                      | Chemistry in Earth (CP)         | A+   | 5.00 / 5.00   | UH CP H071                                                                                                                      | AP US History                   | A+             | 5.00 / 5.00  |             |
|                                                                                                                                 | PE163 Adv Girls Crs Cty         | A+   | 5.00 / 5.00  |                                                                                                                                 | Cred Att: 20.00 Cred Cmp: 20.00 |      | GPA: 3.75     | UH CP M391                                                                                                                      | AP Precalculus AB               | A              | 5.00 / 5.00  |             |
| H CP S501                                                                                                                       | Honors Bio Living Earth         | B+   | 5.00 / 5.00  | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2023 Term: Q2 Grade: 10 |                                 |      |               | UH CP WL041                                                                                                                     | AP Spanish Lang & Cultur A      |                | 5.00 / 5.00  |             |
|                                                                                                                                 | Cred Att: 20.00 Cred Cmp: 20.00 |      | GPA: 3.50    | H CP E041                                                                                                                       | Honors English 2                | A+   | 5.00 / 5.00   |                                                                                                                                 | Cred Att: 20.00 Cred Cmp: 20.00 |                | GPA: 4.00    |             |
| <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2022 Term: Q2 Grade: 09 |                                 |      |              | H G308                                                                                                                          | Honors Wild Hist Modern C       | B    | 5.00 / 5.00   | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2024 Term: Q2 Grade: 11 |                                 |                |              |             |
| H G068                                                                                                                          | Honors Human Geography          | B+   | 5.00 / 5.00  | UR CP WL091                                                                                                                     | Spanish NS3 (CP)                | A    | 5.00 / 5.00   |                                                                                                                                 | G092                            | Tutorial Study | A+           | 5.00 / 5.00 |
| H CP M051                                                                                                                       | Honors Integrated Math 2        | A+   | 5.00 / 5.00  |                                                                                                                                 | Cred Att: 15.00 Cred Cmp: 15.00 |      | GPA: 3.67     | H CP G118                                                                                                                       | Honors Sp Lang Cult Collo A+    |                | 5.00 / 5.00  |             |
| UR CP WL081                                                                                                                     | Spanish NS2 (CP)                | A+   | 5.00 / 5.00  | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2023 Term: Q3 Grade: 10 |                                 |      |               | H CP G158                                                                                                                       | Honors Eng Lang&Comp C A        |                | 5.00 / 5.00  |             |
|                                                                                                                                 | Cred Att: 15.00 Cred Cmp: 15.00 |      | GPA: 3.67    | H CP H022                                                                                                                       | AP World History: Modern        | A+   | 5.00 / 5.00   | UR CP S141                                                                                                                      | Environmental Sci (CP)          | A              | 5.00 / 5.00  |             |
| <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2022 Term: Q3 Grade: 09 |                                 |      |              | H CP M272                                                                                                                       | Honors Integrated Math 3        | A    | 5.00 / 5.00   |                                                                                                                                 | Cred Att: 20.00 Cred Cmp: 20.00 |                | GPA: 4.00    |             |
| H CP E012                                                                                                                       | Honors English 1                | A    | 5.00 / 5.00  | PE103                                                                                                                           | Adv Girls Trk Fld               | A-   | 5.00 / 5.00   | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2024 Term: Q3 Grade: 11 |                                 |                |              |             |
| UH CP H012                                                                                                                      | AP Human Geography              | A-   | 5.00 / 5.00  | UR CP S042                                                                                                                      | Chemistry in Earth (CP)         | A+   | 5.00 / 5.00   | UH CP E082                                                                                                                      | AP English Lang and Com A       |                | 5.00 / 5.00  |             |
| H CP S502                                                                                                                       | Honors Bio Living Earth         | B+   | 5.00 / 5.00  |                                                                                                                                 | Cred Att: 20.00 Cred Cmp: 20.00 |      | GPA: 4.00     | UH CP H072                                                                                                                      | AP US History                   | A+             | 5.00 / 5.00  |             |
|                                                                                                                                 | Cred Att: 15.00 Cred Cmp: 15.00 |      | GPA: 3.67    | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2023 Term: Q4 Grade: 10 |                                 |      |               | UH CP M392                                                                                                                      | AP Precalculus AB               | A+             | 5.00 / 5.00  |             |
| <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2022 Term: Q4 Grade: 09 |                                 |      |              | H CP E042                                                                                                                       | Honors English 2                | A+   | 5.00 / 5.00   | UH CP WL042                                                                                                                     | AP Spanish Lang & Cultur A-     |                | 5.00 / 5.00  |             |
| UR CP G203                                                                                                                      | Health (CP)                     | A+   | 5.00 / 5.00  | UR CP WL092                                                                                                                     | Spanish NS3 (CP)                | A+   | 5.00 / 5.00   |                                                                                                                                 | Cred Att: 20.00 Cred Cmp: 20.00 |                | GPA: 4.00    |             |
| H CP M052                                                                                                                       | Honors Integrated Math 2        | A-   | 5.00 / 5.00  | <b>Oxnard College</b><br>4000 S Rose Ave, Oxnard, CA, 93033<br>Yr: 2023 Term: 1S Grade: 11                                      |                                 |      |               | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2024 Term: Q4 Grade: 11 |                                 |                |              |             |
| UR CP WL082                                                                                                                     | Spanish NS2 (CP)                | A    | 5.00 / 5.00  | UH CP MUSR116                                                                                                                   | History of Rock Music           | A    | 10.00 / 10.00 | G095                                                                                                                            | Tutorial Study                  | A-             | 5.00 / 5.00  |             |
|                                                                                                                                 | Cred Att: 15.00 Cred Cmp: 15.00 |      | GPA: 4.00    |                                                                                                                                 | Cred Att: 10.00 Cred Cmp: 10.00 |      | GPA: 4.00     | H CP G128                                                                                                                       | Honors US History Colloq: A+    |                | 5.00 / 5.00  |             |
| <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033<br><b>805-385-2787</b><br>Yr: 2023 Term: Q1 Grade: 10 |                                 |      |              | <b>Oxnard College</b><br>4000 S Rose Ave, Oxnard, CA, 93033<br>Yr: 2023 Term: 1S Grade: 11                                      |                                 |      |               | UH CP S142                                                                                                                      | Environmental Sci (CP)          | A+             |              | 5.00 / 5.00 |
| UH CP H021                                                                                                                      | AP World History: Modern        | B    | 5.00 / 5.00  |                                                                                                                                 | Cred Att: 10.00 Cred Cmp: 10.00 |      | GPA: 4.00     |                                                                                                                                 | Cred Att: 20.00 Cred Cmp: 20.00 |                | GPA: 4.00    |             |
| H CP M271                                                                                                                       | Honors Integrated Math 3        | A    | 5.00 / 5.00  | Continued on next column...                                                                                                     |                                 |      |               |                                                                                                                                 |                                 |                |              |             |

| R = Repeat Course                                                                                                                                          | CP = College Prep Course | UH = University of CA Honors | UR = University of CA Regular | H = Honors |  |  |  |                                                                                                                                                                                                                                                  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------|-------------------------------|------------|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <b>Grade Point Legend</b><br><table border="1"> <tr> <th>Mark</th> <th>Normal</th> <th>Honors</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> |                          | Mark                         | Normal                        | Honors     |  |  |  | <b>GPA Summary</b><br>Cumulative 4.0 <b>3.89</b><br>Rank: <b>19 out of 550</b><br>Cumulative 5.0 <b>4.59</b><br>Rank: <b>3 out of 550</b><br>UC GPA <b>4.28</b><br>Rank: <b>3 out of 550</b><br>CSU GPA <b>4.29</b><br>Rank: <b>4 out of 550</b> |  |  |
| Mark                                                                                                                                                       | Normal                   | Honors                       |                               |            |  |  |  |                                                                                                                                                                                                                                                  |  |  |
|                                                                                                                                                            |                          |                              |                               |            |  |  |  |                                                                                                                                                                                                                                                  |  |  |
| Enter Date<br><b>08/17/2022</b>                                                                                                                            |                          | <b>NOTES</b><br>             |                               |            |  |  |  |                                                                                                                                                                                                                                                  |  |  |
| Leave Date                                                                                                                                                 |                          | Graduation Status            |                               |            |  |  |  |                                                                                                                                                                                                                                                  |  |  |
| Leave Date                                                                                                                                                 |                          | Graduation Date              |                               |            |  |  |  |                                                                                                                                                                                                                                                  |  |  |
| <b>Class of 2026</b>                                                                                                                                       |                          |                              |                               |            |  |  |  |                                                                                                                                                                                                                                                  |  |  |

School Official's Signature \_\_\_\_\_

Oxnard Union High School District  
Channel Islands High School



Channel Islands High School  
1400 Raiders Way  
Oxnard, CA 93033

Phone  
**805-385-2787**

Fax

Counselor  
**Flores, Belen**

| Crs ID                                                                    | Course Title                  | Mark         | Cred Att/Cmp | Crs ID                                                                    | Course Title              | Mark        | Cred Att/Cmp |
|---------------------------------------------------------------------------|-------------------------------|--------------|--------------|---------------------------------------------------------------------------|---------------------------|-------------|--------------|
| <b>Oxnard College</b><br>4000 S Rose Ave, Oxnard, CA, 93033               |                               |              |              | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033 |                           |             |              |
| Yr: 2024 Term: SPRNG Grade: 11                                            |                               |              |              | Yr: 2025 Term: Q4 Grade: 12                                               |                           |             |              |
| UH CP POLSR10                                                             | Govt of US Hnstit & Politic A | 10.00 /10.00 |              | H CP G048                                                                 | Honors Calculus AB Colloc | 5.00 / 0.00 |              |
| Cred Att: 10.00 Cred Cmp: 10.00 GPA: 4.00                                 |                               |              |              | UR CP G102                                                                | Writing for Publ 1 (CP)   | 5.00 / 0.00 |              |
| <b>Oxnard College</b><br>4000 S Rose Ave, Oxnard, CA, 93033               |                               |              |              | <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033 |                           |             |              |
| Yr: 2024 Term: 1S Grade: 11                                               |                               |              |              | Yr: 2025 Term: Q1 Grade: 12                                               |                           |             |              |
| UH CP ECONR10                                                             | Intro to Econ & Contemp E A   | 10.00 /10.00 |              | <b>Graduation Requirements - Credit Summary</b>                           |                           |             |              |
| Cred Att: 10.00 Cred Cmp: 10.00 GPA: 4.00                                 |                               |              |              | Subject Area                                                              | Req'd                     | Comp        | WIP          |
| <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033 |                               |              |              | Physical Education                                                        | 20.00                     | 20.00       |              |
| Yr: 2025 Term: Q2 Grade: 12                                               |                               |              |              | English                                                                   | 40.00                     | 35.00       | 5.00         |
| UH CP E181                                                                | AP English Lit and Comp       | A-           | 5.00 / 5.00  | Mathematics                                                               | 30.00                     | 30.00       |              |
| UH CP M181                                                                | AP Calculus AB                | A-           | 5.00 / 5.00  | Science                                                                   | 10.00                     | 10.00       |              |
| UH CP S191                                                                | AP Physics C: Mechanics       | A            | 5.00 / 5.00  | Life Science                                                              | 10.00                     | 10.00       |              |
| Cred Att: 15.00 Cred Cmp: 15.00 GPA: 4.00                                 |                               |              |              | Physical Science                                                          | 10.00                     | 10.00       |              |
| <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033 |                               |              |              | Health                                                                    | 5.00                      | 5.00        |              |
| Yr: 2025 Term: Q3 Grade: 12                                               |                               |              |              | World History                                                             | 10.00                     | 10.00       |              |
| UR CP G031                                                                | Library Science (CP)          | A            | 5.00 / 5.00  | US History                                                                | 10.00                     | 10.00       |              |
| H CP G108                                                                 | Honors Physics Mechanic: A    |              | 5.00 / 5.00  | American Government                                                       | 5.00                      | 5.00        |              |
| H CP G198                                                                 | Honors Eng Lit & Comp Ct A+   |              | 5.00 / 5.00  | Economics                                                                 | 5.00                      | 5.00        |              |
| Cred Att: 15.00 Cred Cmp: 15.00 GPA: 4.00                                 |                               |              |              | CTE/World Language                                                        | 20.00                     | 20.00       |              |
| <b>Work In Progress</b>                                                   |                               |              |              | VAPA                                                                      | 10.00                     | 10.00       |              |
| <b>Channel Islands High School</b><br>1400 Raiders Way, Oxnard, CA, 93033 |                               |              |              | Ethnic Studies                                                            | 5.00                      | 5.00        |              |
| Yr: 2025 Term: Q3 Grade: 12                                               |                               |              |              | Electives                                                                 | 40.00                     | 85.00       | 25.00        |
| UH CP E182                                                                | AP English Lit and Comp       |              | 5.00 / 0.00  | <b>TOTALS</b>                                                             | 230.00                    | 270.00      | 30.00        |
| UH CP M182                                                                | AP Calculus AB                |              | 5.00 / 0.00  |                                                                           |                           |             | 0.00         |
| UH CP S192                                                                | AP Physics C: Mechanics       |              | 5.00 / 0.00  |                                                                           |                           |             |              |
| Cred Att: 15.00 Cred Cmp: GPA:                                            |                               |              |              |                                                                           |                           |             |              |

R = Repeat Course CP = College Prep Course UH = University of CA Honors UR = University of CA

| Grade Point Legend              |                   | GPA Summary |                            |
|---------------------------------|-------------------|-------------|----------------------------|
| Mark                            | Normal            | Honors      |                            |
|                                 |                   |             | Cumulative 4.0 <b>3.89</b> |
|                                 |                   |             | Rank: 19 out of 550        |
|                                 |                   |             | Cumulative 5.0 <b>4.59</b> |
|                                 |                   |             | Rank: 3 out of 550         |
|                                 |                   |             | UC GPA <b>4.28</b>         |
|                                 |                   |             | Rank: 3 out of 550         |
|                                 |                   |             | CSU GPA <b>4.29</b>        |
|                                 |                   |             | Rank: 4 out of 550         |
| Enter Date<br><b>08/17/2022</b> | Graduation Status |             |                            |
| Leave Date                      | Graduation Date   |             |                            |
| Class of 2026                   |                   |             |                            |

NOTES

School Official's Signature \_\_\_\_\_

02/23/2026



# Channel Islands High School

1400 East Raiders Way  
Oxnard, CA 93003  
(805) 385-278



January 2025

I've had the opportunity to know [REDACTED] as a frequent patron in the library and during the 2025-2026 school year as a student in my Library Science class. I am most impressed by [REDACTED] desire for knowledge and experiences beyond the classroom that will allow [REDACTED] to pursue higher education and, more importantly, seek out new experiences and evolve as a lifelong learner and responsible citizen.

[REDACTED] proves to be exceptionally hard-working and thoughtful, which is strikingly apparent in [REDACTED] mannerisms on campus. [REDACTED] personifies diligence and thoughtfulness beside a tremendous work ethic. [REDACTED] nature is full of conviction, honor, and passion - qualities that transcend the impressive transcript, test scores, and brag sheet. [REDACTED] willingness to seek out and explore new ideas, people, and experiences demonstrates [REDACTED] openness to new information and a myriad of perspectives.

[REDACTED] class period was one of the most challenging I've had in years. Individually, students were engaged and wanted to be there, but collectively, they struggled to work collaboratively and take initiative with daily responsibilities. While other class periods quickly bonded and became self-directed, this group would sit silently, waiting to be told what to do.

[REDACTED] as the quiet leader this group needed. [REDACTED] didn't wait for me to assign roles or give instructions. [REDACTED] simply started modeling what needed to be done. Whether greeting library patrons, shelving returned books, or coordinating with teammates on tasks, [REDACTED] took initiative and created space for others to follow [REDACTED] lead. Where others saw an awkward silence, [REDACTED] saw a chance to step up.

One of [REDACTED] qualities is [REDACTED] ambition and competitive nature. [REDACTED] once told me that if someone tells her [REDACTED] isn't capable of something, it only pushes her harder. The same determination that pushes [REDACTED] to stay after tennis practice perfecting [REDACTED] serve, will push [REDACTED] to seek out leadership opportunities, build community in [REDACTED] residence hall, or start an initiative in a club. At university, [REDACTED] be striving for her own success, [REDACTED] be using [REDACTED] ambition to make her community better.

Natalie represents a unique combination of determination, hard work, and genuine care for others. [REDACTED] ability to work well with diverse groups, listen attentively, and actively contribute to a positive environment speaks volumes about her character. [REDACTED] is not only an excellent student but also a compassionate individual who will undoubtedly contribute positively to any college community she becomes a part of.

Respectfully,

*Kimberly Tahsuda Nelson*

Kimberly Tahsuda Nelson

Teacher Librarian

[kimberly.tahsuda@oxnardunion.org](mailto:kimberly.tahsuda@oxnardunion.org)

805.278.1377



## Early Academic Outreach Program

El Centro (Bldg. 406), University of California  
Santa Barbara CA 93106-2020  
[eao.sa.ucsb.edu](http://eao.sa.ucsb.edu)

Dear Scholarship Committee,

I am pleased to recommend [REDACTED] a student of mine who is enrolled in UCSB's Early Academic Outreach Program (EAOP). [REDACTED] is a motivated and thoughtful student who consistently demonstrates intellectual curiosity, strong work ethic, and a genuine commitment to [REDACTED] community.

Throughout high school, [REDACTED] has pursued a challenging academic program that includes numerous Advanced Placement courses while exploring [REDACTED] interests in STEM. [REDACTED] participation in UCSB's School for Scientific Thought program allowed [REDACTED] to engage with advanced physics concepts and further develop [REDACTED] interest in engineering and the ways infrastructure shapes communities.


[REDACTED] is deeply involved in [REDACTED] school community and has taken on several leadership roles in organizations such as Key Club, the California Scholarship Federation, Fashion Club, and Associated Student Body. [REDACTED] helped restart the Fashion Club at [REDACTED] school and now serves as treasurer, helping organize activities and fundraising efforts. In Key Club and CSF, [REDACTED] contributes to organizing meetings and developing service projects, experiences that have strengthened [REDACTED] communication and collaboration skills.

Outside of school, [REDACTED] dedicates time to volunteer work across Ventura County. [REDACTED] the Ventura County Animal Services shelter, participates in Food Share distributions, and has tutored younger students through a school program. [REDACTED] also serves as an altar server at [REDACTED] church, where [REDACTED] helps train new volunteers. These experiences reflect [REDACTED] reliability, compassion, and willingness to support others.

Balancing academics, athletics, and service, [REDACTED] has also competed in cross country and varsity tennis, where [REDACTED] persistence and discipline have been evident. Whether in the classroom, on a team, or in service settings, [REDACTED] approaches [REDACTED] commitments with focus and integrity.

[REDACTED] is a diligent, capable, and community minded student who will benefit greatly by receiving this scholarship. I recommend [REDACTED] with confidence.

Sincerely,  
Cristina M Silva  
Regional Site Coordinator

|  <b>2026 SCAG Scholarship Program</b> |                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                                                                              | [REDACTED]                                                                                                                                  |
| Email                                                                                                                  | [REDACTED]                                                                                                                                  |
| Current Educational Status                                                                                             | High School Senior                                                                                                                          |
| Date of Graduation                                                                                                     | 06/10/2026                                                                                                                                  |
| Name of Educational Institution                                                                                        | Thousand Oaks High School                                                                                                                   |
| Location of Educational Institution                                                                                    | City: Thousand Oaks<br>State / Province: CA                                                                                                 |
| Grade Point Average (GPA)                                                                                              | 3.86                                                                                                                                        |
| Grade Point Average (GPA) Type                                                                                         | Unweighted                                                                                                                                  |
| Name of College/University You are Most Likely to Attend                                                               | N/A                                                                                                                                         |
| Intended Major                                                                                                         | Public Policy / Psychology                                                                                                                  |
| Signature                                                                                                              | [REDACTED]                                                                                                                                  |
| Name                                                                                                                   | [REDACTED]                                                                                                                                  |
| Get Page URL                                                                                                           | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program</a> |

## **Southern California Association of Governments Scholarship**

Walking into the boardroom, I was surprised to see a pad of giant sticky notes that was almost bigger than I was. As it was my first time running a Student District Advisory Committee (SDAC) meeting, I wasn't sure whether or not I was expected to use them.

I knew our power as an advisory body did not stem from the law, but rather our influence as students. So, I figured that we should have a physical representation of our discussions that everyone could contribute to so that we can easily share it with the rest of the district. The idea for small groups centered around post-it notes was born.

On the agenda was a discussion about supporting students new to the school district, whether it be incoming freshmen or transfer students at any grade level. Three groups went to three different sections of the room, all with massive sticky notes on the wall and a Sharpie for whoever had the best handwriting. At the end, when each group appointed someone to share out, one group discussed transfer student involvement, one discussed more engaging lunch time activities, and another shared what one school was doing to involve new students at athletic events.

At the end, I took photos of all of the post-its and summed them up in a follow-up email, which all of the representatives shared with their principals, student activity planners, and peers. The sticky notes demonstrated SDAC's ability to have a dialogue and to collaborate, something I have been reflecting on since then.

In my local community, I've noticed that collaboration is not only for student leadership, but also for the local governments that impact my community every day. Stepping into my position on the school board representing 15,000 of my peers, I've seen how the crossing guard program is run by the city to keep the schools' areas safe, the pools are utilized by the parks and recreation district to teach our students how to swim, and the teachers union works with the district to build a better workplace and community for our most valued public servants. Students are the sticky notes, and local governments are the Sharpies.

Working for the California State Assembly, I've also seen how collaboration is beneficial on the state level. Assemblymember Irwin, who I had the honor of interning for, worked tirelessly to reach out to her constituents, her fellow Assemblymembers, and advocacy groups. When the state government worked on passing the new budget, I saw it go from the Governor's office, to legislative committees, to a vote, and then ultimately into law. Each part of the state government had a hand in crafting this budget, guaranteeing that no one was left out of the discussion. She showed me how effective leadership can be when you treat each issue like a post-it note, letting all stakeholders add to it with their own Sharpies.

The natural continuation of this essay is to discuss how the national government, too, is like a sticky note. But, in all honesty, it currently is not. I have seen division, divisiveness, and polarization dominate national politics. It should not be this way. At SDAC, we are able to have civil discussions about sensitive policy issues, but when the scale shifts to national politics, seemingly any sense of respect or civility is lost. This is not the future I want for this country, and I know my generation is deeply disappointed in the direction it is heading. No matter what side you are on, we should all be able to have a Sharpie to add to the sticky note of the national government.

Local government is always the first way to implement change. I have seen it as a school board member, and plan to use my education to help local governments pick up their Sharpies and contribute to the sticky note that is our country.

|                              |  |                   |            |
|------------------------------|--|-------------------|------------|
| Student Name/Address/Phone   |  | Student ID        | Gender     |
| [REDACTED]                   |  | 147114            | M          |
|                              |  | Date of Birth     | 05/08/2008 |
|                              |  | State Student ID  |            |
| 805-358-6511                 |  | 7925038323        |            |
| Ethnicity: White             |  |                   |            |
| Parent/Guardian              |  | Place of Birth    |            |
| Kerns, Ira<br>Kerns, Lindsey |  | Providence, RI US |            |
| Issued To                    |  |                   | Print Date |
|                              |  |                   | 03/16/2026 |
|                              |  |                   | 1 of 1     |



## Conejo Valley USD Unofficial Transcript

Thousand Oaks High School 805-495-7491  
 2323 N Moorpark Rd 805-374-1165 (Fax)  
 Thousand Oaks, CA 91360 EBergmann@conejouisd.org

| Entry Date | Counselor         | Term Ending | Class of | Grade |
|------------|-------------------|-------------|----------|-------|
| 08/24/2022 | Solis Jr., Daniel | 12/19/2025  | 2026     | 12    |

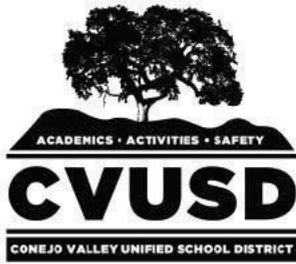
| Exit Date | Exit Reason | Grad Date | Diploma Type |
|-----------|-------------|-----------|--------------|
|           |             |           |              |

| GPA Type        | GPA    | Cred Atmpt |
|-----------------|--------|------------|
| Cumulative (HS) | 3.8621 | 265.0000   |
| Scholastic      | 3.8491 | 265.0000   |
| Weighted        | 4.6226 | 265.0000   |

| Course ID                        | Course                         | Mrk1 | Mrk2 | Credits | Course ID                        | Course                         | Mrk1       | Mrk2       | Credits | Graduation Requirements  | Short                | Req        | Cmp        |        |
|----------------------------------|--------------------------------|------|------|---------|----------------------------------|--------------------------------|------------|------------|---------|--------------------------|----------------------|------------|------------|--------|
| <b>Redwood Middle School</b>     | <b>Grd 08 Semester 1 01/22</b> |      |      |         | <b>Moorpark College</b>          | <b>Grd 11 SS Term 2 10/24</b>  |            |            |         | <b>Diploma</b>           |                      |            |            |        |
| 290050S                          | Spanish 1 CP (Middle Scho      | A-   | S    | 5.0000  | DE140202                         | Environmental Science          | A          |            | 10.0000 | English                  | 5.00                 | 40.0000    | 35.0000    |        |
| <b>Redwood Middle School</b>     | <b>Grd 08 Semester 2 06/22</b> |      |      |         | <b>Thousand Oaks High School</b> | <b>Grd 11 Semester 1 10/24</b> |            |            |         | Mathematics              |                      | 30.0000    | 30.0000    |        |
| 290050S                          | Spanish 1 CP (Middle Scho      | B    | S    | 5.0000  | +171365                          | AP Research                    | A-         |            | 5.0000  | World History            |                      | 10.0000    | 10.0000    |        |
| <b>Thousand Oaks High School</b> | <b>Grd 09 Semester 1 01/23</b> |      |      |         | +171345                          | AP English Lang/Comp           | A          |            | 5.0000  | US History               |                      | 10.0000    | 10.0000    |        |
| 171240                           | English 9 H                    | A-   |      | 5.0000  | +291355                          | AP Spanish Language            | A-         |            | 5.0000  | Government               |                      | 5.0000     | 5.0000     |        |
| 291330                           | Spanish 2 CP                   | A-   |      | 5.0000  | +631550                          | AP US History                  | A-         |            | 5.0000  | Economics                | 5.00                 | 5.0000     |            |        |
| 321140                           | Health                         | A    |      | 5.0000  | 521225                           | Algebra 2 H                    | B+         |            | 5.0000  | Physical Science         |                      | 10.0000    | 10.0000    |        |
| 521210                           | Algebra 1 CP                   | A-   |      | 5.0000  | 761535                           | Academic Decathlon Honors      | A+         |            | 5.0000  | Biological Science       |                      | 10.0000    | 10.0000    |        |
| 581065                           | PE 9                           | A    |      | 5.0000  | 761020                           | Leadership / Student Gover     | A+         |            | 5.0000  | Physical Education       |                      | 20.0000    | 20.0000    |        |
| 601515                           | Biology CP                     | A    |      | 5.0000  | <b>Thousand Oaks High School</b> | <b>Grd 11 Semester 2 06/25</b> |            |            |         | VPA / World Lang / CTE   |                      | 10.0000    | 10.0000    |        |
| +631665                          | AP Human Geography             | A-   |      | 5.0000  | +171365                          | AP Research                    | A          |            | 5.0000  | Health                   |                      | Passed     |            |        |
| <b>Thousand Oaks High School</b> | <b>Grd 09 Semester 2 06/23</b> |      |      |         | +171345                          | AP English Lang/Comp           | A-         |            | 5.0000  | Electives                |                      | 75.0000    | 75.0000    |        |
| 171240                           | English 9 H                    | A-   |      | 5.0000  | +291355                          | AP Spanish Language            | A          |            | 5.0000  | Algebra Requirement      |                      | Req Met    |            |        |
| 291330                           | Spanish 2 CP                   | A    |      | 5.0000  | +631550                          | AP US History                  | A-         |            | 5.0000  | Total Graduation Credits | 10.00                | 230.0000   | 220.0000   |        |
| 521210                           | Algebra 1 CP                   | B+   |      | 5.0000  | 521225                           | Algebra 2 H                    | B-         |            | 5.0000  | Health                   |                      | 5.0000     | 5.0000     |        |
| 581065                           | PE 9                           | A    |      | 5.0000  | 761535                           | Academic Decathlon Honors      | A+         |            | 5.0000  |                          |                      |            |            |        |
| 601515                           | Biology CP                     | A    |      | 5.0000  | 761020                           | Leadership / Student Gover     | A+         |            | 5.0000  |                          |                      |            |            |        |
| +631665                          | AP Human Geography             | A-   |      | 5.0000  | <b>Moorpark College</b>          | <b>Grd 12 SS Term 1 08/25</b>  |            |            |         | Intro-Criminal Justice   | A                    |            | 10.0000    |        |
| <b>Thousand Oaks High School</b> | <b>Grd 10 SS Term 1 07/23</b>  |      |      |         | <b>Thousand Oaks High School</b> | <b>Grd 12 Semester 1 12/25</b> |            |            |         | +171350                  | AP English Lit/Comp  | A          |            | 5.0000 |
| 581070CS                         | PE 10-12 - CSF                 | A    |      | 5.0000  | +631075                          | AP Government and Politics     | A          |            | 5.0000  | +521761                  | AP Precalculus       | B          |            | 5.0000 |
| <b>Thousand Oaks High School</b> | <b>Grd 10 Semester 1 12/23</b> |      |      |         | 761535                           | Academic Decathlon Honors      | A+         |            | 5.0000  | 761233                   | Academic Peer Mentor | A          |            | 5.0000 |
| +171360                          | AP Seminar                     | A-   |      | 5.0000  | KIN M31                          | Body Conditioning (DE)         | A          |            | 10.0000 | +631441                  | AP Psychology        | A          |            | 5.0000 |
| 171280                           | English 10 H                   | B    |      | 5.0000  | <b>Work In Progress</b>          | <b>Entry</b>                   |            |            |         | <b>Exit</b>              |                      |            |            |        |
| 291341                           | Spanish 3 Honors               | A    |      | 5.0000  | <b>Thousand Oaks High School</b> | <b>Grd 12</b>                  |            |            |         | 171350                   | AP English Lit/Comp  | 08/20/2025 | 06/12/2026 |        |
| +631260                          | AP European History            | A    |      | 5.0000  | 521761                           | AP Precalculus                 | 08/20/2025 | 06/12/2026 |         |                          |                      |            |            |        |
| 521215                           | Geometry H HS                  | A-   |      | 5.0000  | 631441                           | AP Psychology                  | 08/20/2025 | 06/12/2026 |         |                          |                      |            |            |        |
| 761535                           | Academic Decathlon Honors      | A+   |      | 5.0000  | 761535                           | Academic Decathlon Honor       | 08/20/2025 | 06/12/2026 |         |                          |                      |            |            |        |
| 601150                           | Chemistry H                    | B-   |      | 5.0000  | 761233                           | Academic Peer Mentor           | 08/22/2025 | 06/12/2026 |         |                          |                      |            |            |        |
| <b>Thousand Oaks High School</b> | <b>Grd 10 Semester 2 06/24</b> |      |      |         | 631250                           | AP Macroeconomics              | 01/06/2026 | 06/12/2026 |         |                          |                      |            |            |        |
| +171360                          | AP Seminar                     | A-   |      | 5.0000  |                                  |                                |            |            |         |                          |                      |            |            |        |
| 171280                           | English 10 H                   | A    |      | 5.0000  |                                  |                                |            |            |         |                          |                      |            |            |        |
| 291341                           | Spanish 3 Honors               | A-   |      | 5.0000  |                                  |                                |            |            |         |                          |                      |            |            |        |
| +631260                          | AP European History            | A    |      | 5.0000  |                                  |                                |            |            |         |                          |                      |            |            |        |
| 521215                           | Geometry H HS                  | A-   |      | 5.0000  |                                  |                                |            |            |         |                          |                      |            |            |        |
| 761535                           | Academic Decathlon Honors      | A+   |      | 5.0000  |                                  |                                |            |            |         |                          |                      |            |            |        |
| 601150                           | Chemistry H                    | B    |      | 5.0000  |                                  |                                |            |            |         |                          |                      |            |            |        |
| <b>Moorpark College</b>          | <b>Grd 11 SS Term 2 08/24</b>  |      |      |         |                                  |                                |            |            |         |                          |                      |            |            |        |
| DE231001                         | Understanding Art              | A    |      | 10.0000 |                                  |                                |            |            |         |                          |                      |            |            |        |

Course Flags (\*:Intl Baccalaureate, +:Adv Placement, R:Repeated) Column Labels (Mrk1:Academic, Mrk2:Citizenship) Letter Marks with +/- (A+: , A:Excellent, A- , B+: , B:Above Average, B- , C+: , C:Average, C- , D+: , D:Below Average, D- , F:Failure, I:Incomplete, N:No Mark, NP:No Pass, P:Pass) Citizenship (E:Excellent, S:Satisfactory, N:Needs Improvement, U:Unsatisfactory) S-Standard  
 CP-College Prep  
 H-Honors  
 AP-Advance Placement  
 R-Remediated

Official Signature



## Thousand Oaks High School

2323 Moorpark Road  
Thousand Oaks, CA 91360-3198  
Phone: (805)495-7491 Fax: (805)374-1165  
www.conejousd.org/tohs

**Eric Bergmann, Ed.D.**  
Principal

**Mark W. McLaughlin, Ed.D.**  
Superintendent



March 17, 2026

Dear Committee Members,

I am writing on behalf of ██████████, to whom I taught AP Seminar and AP US History at Thousand Oaks High School. ██████████ is a confident, respectful, articulate, and naturally inquisitive young ██████████ eagerness to learn, sincerity, independence, and resourcefulness all display a maturity well beyond ██████████ age.

██████████ learning and this was no more evident than ██████████ academic pursuits in The Center for Advanced Studies and Research beginning ██████████ sophomore year. In AP Seminar, ██████████ utilized databases, analyzed peer-reviewed research articles, and wrote papers that presented ██████████ findings and conclusions. Passionate about government and politics, Finn's research during the year considered how socioeconomic status influenced young voter turnout and how the US Supreme Court decision in the *Citizens United v. FEC* case opened public policy to be for-profit, as opposed to being for-people. Along with writing papers about these topics ██████████ defended them in front of an academic panel and presented possible solutions and their limitations to a problem presented by ██████████ findings.

During ██████████ junior year in AP Research, ██████████ his study in the *Citizens United v. FEC* case and the feasibility of overturning the decision. ██████████ research investigated whether such action by the court would provide not only more voice for the general citizenry, but give them better choices at the polls with candidates less influenced by corporate money. ██████████ work concluded the decision in the case greatly impacted fair and equitable representation for the people and there was a true need to overturn the case to give more voice to the people, as well as prevent corporations from heavily influencing elections. ██████████ fully invested in the research opportunities offered by The Center, but also in developing the interpersonal skills required to be successful in the program. Over the years, ██████████ has become more confident as ██████████ explored ██████████ interests and engaged with a variety of people, including professors and professionals, who provided ██████████ with knowledge and insight into ██████████'s research to create a successful study.

This year ██████████ continues to benefit The Center as an academic peer mentor for the program. ██████████ guides and advises the new sophomore with their research, papers and presentations. ██████████ has been a great addition to The Center not only as a student, but as a person. ██████████ is a confident, outgoing senior who is one of our most trusted and respected students in the program.

██████████ love for politics, outgoing personality, and inquisitive spirit continued in AP US History where ██████████ was an active participant in class. ██████████ assignments provided detailed responses which went beyond just stating the facts but demonstrated a critical view of the material. ██████████ is a strong writer who developed ██████████ claims and persuaded the reader with compelling arguments supported by sound evidence. During class discussion, ██████████ often asked questions seeking clarification or considered how another perspective might see the event or issue. Through these conversations, ██████████ often looked to understand the bigger picture of key turning points in history and how they still reverberated in America and the world today.

██████████ stood out amongst his peers by actively engaging in today's news and politics. ██████████ reveled in political discourse and presented ██████████ strong convictions on an issue. A consistent voice in class, ██████████ respectfully listened to the various viewpoints presented and then articulated ██████████ support for or opposition to the issue at hand. ██████████ is a people person

and [redacted] ability to interact with others helped [redacted] in a variety of group projects. Respected for [redacted] knowledge, [redacted] ensured all contributed to the effort to produce a persuasive and informative project. [redacted] s energy, attention to detail and initiative were reflective of [redacted] work throughout the year in which [redacted] exhibited a high degree of intellect and confidence in the subject.

[redacted] believes voice is important in a community. Recognized for [redacted] ability to work and lead others, [redacted] was elected to serve as the student representative on the Board of Trustees. As the student trustee, [redacted] participates twice a month in school board meetings, fully participating by listening to a variety of constituents, but also casting an advisory vote on the issues presented at each meeting.

[redacted] continues to gather the voice of the community as an intern with State Assemblywoman Jacqui Irwin and her office staff last spring. In this role, [redacted] the Assemblymember at community events and helped office personnel with constituents' case work. Active in the Democratic Party, [redacted] is the Lead Fellow for the Ventura County Democratic Party. [redacted] leads a team of 10-20 other interns who organize voter registration drives or support local campaigns to support candidates or party backed initiatives in the county. The past two summers [redacted] also interned with the Ventura County Public Defender's Office in which [redacted] gained unique insight into criminal law proceedings and work. [redacted] gained firsthand experience with conflict resolution, customer and client service, legal analysis and the behind the scenes work of the Public Defender's Office. All of these opportunities allowed [redacted] to grow in his [redacted] knowledge of the law and politics, but also gave [redacted] the opportunity to interact and hear the many voices in Ventura County.

Finally, [redacted] an outstanding young [redacted] who has demonstrated leadership and scholarship worthy of distinction. [redacted] achievements are a tribute to [redacted] work ethic, [redacted] intellectual curiosity, and the demands and expectations [redacted] sets for [redacted] is an excellent student who has shown a capacity for leadership and learning. Well-respected on campus and in the community, [redacted] is dedicated to a life of learning and [redacted] experiences demonstrate [redacted] is a well deserving scholarship candidate.

Sincerely,



Robert Haar  
AP Seminar, AP U.S. History Teacher  
Thousand Oaks High School

STATE CAPITOL  
P.O. BOX 942849  
SACRAMENTO, CA 94249-0042  
(916) 319-2042  
FAX (916) 319-2142

DISTRICT OFFICE  
223 E. THOUSAND OAKS BLVD., SUITE 412  
THOUSAND OAKS, CA 91360  
(805) 370-0542  
FAX (805) 370-3142

E-MAIL  
Assemblymember.Irwin@assembly.ca.gov



COMMITTEES  
AGRICULTURE  
BUSINESS AND PROFESSIONS  
PRIVACY AND CONSUMER PROTECTION  
RULES  
UTILITIES AND ENERGY  
CHAIR: JOINT LEGISLATIVE COMMITTEE  
ON CLIMATE CHANGE POLICIES

March 11, 2026

**RE: Letter of Recommendation for Finn Kerns**

To Whom It May Concern,

I am writing to offer my personal recommendation of [REDACTED]. My office had the pleasure of having [REDACTED] as an intern in my district office in the spring of 2025. During [REDACTED] time in my office, [REDACTED] went above and beyond to serve my constituents with [REDACTED] bright personality and passion for public service.

On [REDACTED] very first day as an intern, [REDACTED] joined me for a meeting with the Chancellor and Vice Chancellor of the Ventura County Community College District. [REDACTED] conducted [REDACTED] professionally during this meeting and made meaningful contributions from [REDACTED] perspective. [REDACTED] has shared with me [REDACTED] aspiration to become a Public Defender after interning at our county's Public Defender's Office over the summer. [REDACTED] always made sure to take advantage of every opportunity [REDACTED] was given to learn more about my office, our community, or [REDACTED] professional goals.

Beyond [REDACTED] internship, [REDACTED] contributed to our community significantly. [REDACTED] served as Vice Chairperson of [REDACTED] school board's Student District Advisory Committee and has represented our office at school district events well. Because of [REDACTED] dedication, [REDACTED] was elected SDAC Chairperson and Student Board Trustee, now sitting on the school district's Board of Education representing over 15,000 students.

[REDACTED] unyielding passion for public service makes [REDACTED] an excellent candidate. [REDACTED] has shown great work ethic and character and any university will benefit from [REDACTED] contributions. Please do not hesitate to contact my office at (805) 370-0542 should you have any questions. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Jacqui Irwin". The signature is written in a cursive, flowing style.

JACQUI IRWIN  
Assemblymember, 42<sup>nd</sup> District



|                                                          |                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                                                                                                                                                            |
| Email                                                    | [REDACTED]                                                                                                                                                                                                                                                                            |
| Current Educational Status                               | High School Senior                                                                                                                                                                                                                                                                    |
| Date of Graduation                                       | 06/03/2020                                                                                                                                                                                                                                                                            |
| Name of Educational Institution                          | Rio Mesa High School                                                                                                                                                                                                                                                                  |
| Location of Educational Institution                      | City: Oxnard<br>State / Province: California                                                                                                                                                                                                                                          |
| Grade Point Average (GPA)                                | 3.96                                                                                                                                                                                                                                                                                  |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                                                                                                                                                            |
| Name of College/University You are Most Likely to Attend | Dartmouth College                                                                                                                                                                                                                                                                     |
| Intended Major                                           | Government                                                                                                                                                                                                                                                                            |
| Signature                                                | [REDACTED]                                                                                                                                                                                                                                                                            |
| Name                                                     | [REDACTED]                                                                                                                                                                                                                                                                            |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=factsheet&amp;utm_medium=PDF&amp;utm_campaign=scholarship">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=factsheet&amp;utm_medium=PDF&amp;utm_campaign=scholarship</a> |
| utm_campaign                                             | scholarship                                                                                                                                                                                                                                                                           |
| utm_source                                               | factsheet                                                                                                                                                                                                                                                                             |

World history, economics, and human geography were my favorite classes throughout high school. For a long time, I wondered why they were the most engaging to me. Most people found them boring or did not believe we would need them in the future. However, I came to realize my admiration and love for each topic stemmed from a love of learning about how people and society work and interact with one another.

World history was the first time I understood the human patterns in history. History repeats itself because people rarely learn from the past. Confused, I asked my teacher why our world's leaders would not attempt to look at history with a learner's perspective. Their answer? "It is because we are all human. Humans are flawed, and we sometimes believe we know better than those of the past. Unfortunately, more often than not, that is incorrect."

Human geography taught me how people influence one another, even if they are thousands of miles apart and separated by hundreds of years. One of the greatest things about human society is that our innovations have brought the world closer together. However, at the same time, a more united world threatens the equality that people crave for all cultures and languages because of the shifts in the world's influence.

Economics was the last course I was introduced to. While I was initially wary because economic systems have always been confusing to me, I found it extremely interesting. The class really made me see how everything is connected. Economics reflects and is influenced by various factors, ranging from politics to conflicting cultures to resource availability. To me, economics reflects the conditions under which people live, whether you are investigating local, national, or international economic systems.

Finally, I have grown up in a predominantly low-income community. There was a focus on creating events and opportunities to foster supportive relationships in our small community that my parents generated throughout my time in elementary and middle school. I came to understand the value of providing spaces for students and families to feel safe and at peace.

At my local library, I began building programs for elementary to high school students. The library was small, but quiet and safe. Parents felt comfortable dropping off their kids, while high schoolers had a peaceful environment to work on their homework. I collected and organized tutors from my high school to assist students with their work. I explain the lessons in ways they can understand by incorporating various models to break down the content. To my peers, I share how they can take advantage of pre-college opportunities and utilize available financial aid. I am replacing the limited perspective in my community, building a foundation for their futures.

My love for understanding the patterns of society and history, combined with my emerging purpose to transform underserved communities by building accessible support systems and empowering students to pursue opportunities beyond their immediate environments, has pushed me towards pursuing political science, specifically public policy with a focus on education. I want to learn about the education system and how the government and other NGOs are working to support students properly. I want to change the system and advocate for students to build the skills they need for success.

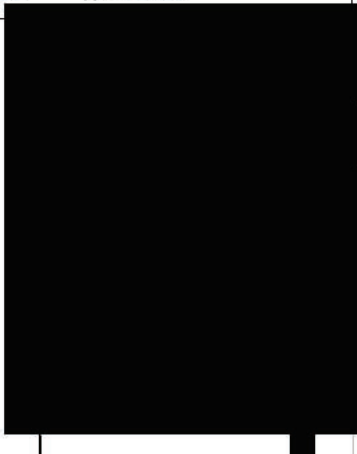
To reach these goals, I want to experience and understand how to achieve my goals of providing educational resources to students. I can do this by working or interning for other NGO's throughout my time at university and afterwards. These organizations include local groups that I have experience with in my own community, such as Upper Bound or the Early Academic Outreach Program, to national/international groups, such as Room to Read and Save the Children.

My ultimate goal is to work as a project manager for the United Nations Development Programme, focusing on creating education programs for underserved students and communities. I want to work directly with students to make sure I am understanding what they need from the program I am building. The UNDP has significant resources as well as various hands-on programs that would allow me to enter my ideal career.

My roots in a predominantly low-income and underserved community have shown me my purpose. In my pursuit of fulfilling my purpose, I hope that I am able to give more students around the world greater opportunities for success. I hope that I will be able to show students what is possible in the world and help support them to achieve their goals.

|                                                                                                                                             |                                                                                                                                                                  |                                                                    |     |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----|
| Student Name<br><br><br>1470 QUINCY St<br>OXNARD, CA 93033 | <b>Oxnard Union High School District</b><br><b>Rio Mesa High School</b><br><br> | <b>Rio Mesa High School</b><br>545 CENTRAL Ave<br>Oxnard, CA 93036 |     |
|                                                                                                                                             |                                                                                                                                                                  | Phone<br><b>805-278-5500</b>                                       | Fax |
|                                                                                                                                             |                                                                                                                                                                  | Counselor<br><b>Kenney, Kristene</b>                               |     |

| Crs ID                                                                                           | Course Title                 | Mark | Cred Att/Cmp                              | Crs ID                                                                                           | Course Title                 | Mark | Cred Att/Cmp                              | Crs ID                                                                                           | Course Title             | Mark | Cred Att/Cmp |
|--------------------------------------------------------------------------------------------------|------------------------------|------|-------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------|------|-------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------|------|--------------|
| <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2021 Term: 1S Grade: 09 |                              |      |                                           | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2023 Term: S2 Grade: 10 |                              |      |                                           | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2025 Term: Q1 Grade: 12 |                          |      |              |
| UR CP G203                                                                                       | Health (CP)                  | A+   | 5,00 / 5,00                               | H CP E042MY                                                                                      | Honors English 2 MYP         | A    | 5,00 / 5,00                               | UH CP E171                                                                                       | IB English 4 HL          | A-   | 5,00 / 5,00  |
|                                                                                                  |                              |      | Cred Att: 5,00 Cred Cmp: 5,00 GPA: 4,00   | UH CP H022                                                                                       | AP World History: Modern     | A    | 5,00 / 5,00                               | UH CP M201                                                                                       | IB Math HL 2 Apps&Interp | A-   | 5,00 / 5,00  |
| <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2022 Term: S1 Grade: 09 |                              |      |                                           | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2023 Term: 1S Grade: 10 |                              |      |                                           | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2025 Term: S1 Grade: 12 |                          |      |              |
| H CP E011MY                                                                                      | Honors English 1 MYP         | A+   | 5,00 / 5,00                               | H CP M272MY                                                                                      | Honors Integrated Math 3 I A | A    | 5,00 / 5,00                               | UH CP S161                                                                                       | IB Environ Sys & Soc SL  | A    | 5,00 / 5,00  |
| UH CP H011MY                                                                                     | AP Human Geography MY        | A    | 5,00 / 5,00                               | UH CP S372MY                                                                                     | Honors Chemistry in Earth    | A    | 5,00 / 5,00                               | Cred Att: 15,00 Cred Cmp: 15,00 GPA: 4,00                                                        |                          |      |              |
| H CP M051MY                                                                                      | Honors Int Math 2 MYP        | A+   | 5,00 / 5,00                               | UH CP WL012MY                                                                                    | Spanish 2 MYP (CP)           | A+   | 5,00 / 5,00                               | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2025 Term: S1 Grade: 12 |                          |      |              |
| PE043                                                                                            | Adv Girls Volleyball         | A+   | 5,00 / 5,00                               | Options For Youth SS                                                                             |                              |      | 16981 Foothill Blvd, Fontana, CA, 92335   |                                                                                                  |                          |      |              |
| H CP S501MY                                                                                      | Honors Bio Living Earth M    | A+   | 5,00 / 5,00                               | UR CP A9013                                                                                      | Professional Photography     | A    | 5,00 / 5,00                               | Cred Att: 5,00 Cred Cmp: 5,00 GPA: 4,00                                                          |                          |      |              |
| UR CP WL001MY                                                                                    | Spanish 1 MYP (CP)           | A+   | 5,00 / 5,00                               | UR CP A9013                                                                                      | Professional Photography     | A+   | 5,00 / 5,00                               | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2025 Term: Q2 Grade: 12 |                          |      |              |
|                                                                                                  |                              |      | Cred Att: 30,00 Cred Cmp: 30,00 GPA: 4,00 | Cred Att: 10,00 Cred Cmp: 10,00 GPA: 4,00                                                        |                              |      | Cred Att: 15,00 Cred Cmp: 15,00 GPA: 3,33 |                                                                                                  |                          |      |              |
| <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2022 Term: S2 Grade: 09 |                              |      |                                           | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2024 Term: S1 Grade: 11 |                              |      |                                           | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2025 Term: Q3 Grade: 12 |                          |      |              |
| H CP E012MY                                                                                      | Honors English 1 MYP         | A+   | 5,00 / 5,00                               | UH CP E101                                                                                       | IB English 3 HL              | A    | 5,00 / 5,00                               | Work In Progress                                                                                 |                          |      |              |
| UH CP H012MY                                                                                     | AP Human Geography MY        | A+   | 5,00 / 5,00                               | UH CP H091                                                                                       | IB History HL 1              | A+   | 5,00 / 5,00                               | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2025 Term: Q4 Grade: 12 |                          |      |              |
| H CP M052MY                                                                                      | Honors Int Math 2 MYP        | A    | 5,00 / 5,00                               | UH CP H111                                                                                       | IB Economics SL              | A    | 5,00 / 5,00                               | G072 Teacher Aide 5,00 / 0,00                                                                    |                          |      |              |
| PE283                                                                                            | Adv Girls Beach Volleyball   | A+   | 5,00 / 5,00                               | UH CP M171                                                                                       | IB Math HL 1 Apps&Interp     | A    | 5,00 / 5,00                               | UH CP H101 IB History HL 2 5,00 / 0,00                                                           |                          |      |              |
| H CP S502MY                                                                                      | Honors Bio Living Earth M    | A    | 5,00 / 5,00                               | UH CP PE043                                                                                      | Adv Girls Volleyball         | A+   | 5,00 / 5,00                               | UH CP WL061 IB Spanish SL 5,00 / 0,00                                                            |                          |      |              |
| UR CP WL002MY                                                                                    | Spanish 1 MYP (CP)           | A+   | 5,00 / 5,00                               | UR CP WL021                                                                                      | Spanish 3 (CP)               | A-   | 5,00 / 5,00                               | Cred Att: 15,00 Cred Cmp: GPA:                                                                   |                          |      |              |
|                                                                                                  |                              |      | Cred Att: 30,00 Cred Cmp: 30,00 GPA: 4,00 | Cred Att: 30,00 Cred Cmp: 30,00 GPA: 4,00                                                        |                              |      | Cred Att: 15,00 Cred Cmp: GPA:            |                                                                                                  |                          |      |              |
| <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2023 Term: S1 Grade: 10 |                              |      |                                           | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2024 Term: S2 Grade: 11 |                              |      |                                           | <b>Rio Mesa High School</b><br>545 CENTRAL Ave, Oxnard, CA, 93036<br>Yr: 2025 Term: Q4 Grade: 12 |                          |      |              |
| H CP E041MY                                                                                      | Honors English 2 MYP         | A    | 5,00 / 5,00                               | UH CP E102                                                                                       | IB English 3 HL              | A    | 5,00 / 5,00                               | G072 Teacher Aide 5,00 / 0,00                                                                    |                          |      |              |
| UH CP H021                                                                                       | AP World History: Modern     | A+   | 5,00 / 5,00                               | UH CP G422                                                                                       | IB Theory of Knowledge       | A    | 5,00 / 5,00                               | UH CP H102 IB History HL 2 5,00 / 0,00                                                           |                          |      |              |
| H CP M271MY                                                                                      | Honors Integrated Math 3 I A | A    | 5,00 / 5,00                               | UH CP H092                                                                                       | IB History HL 1              | A    | 5,00 / 5,00                               | UH CP WL062 IB Spanish SL 5,00 / 0,00                                                            |                          |      |              |
| PE043                                                                                            | Adv Girls Volleyball         | A    | 5,00 / 5,00                               | UH CP H112                                                                                       | IB Economics SL              | A    | 5,00 / 5,00                               | Cred Att: 15,00 Cred Cmp: GPA:                                                                   |                          |      |              |
| UH CP S371MY                                                                                     | Honors Chemistry in Earth    | A    | 5,00 / 5,00                               | UH CP M172                                                                                       | IB Math HL 1 Apps&Interp     | A    | 5,00 / 5,00                               |                                                                                                  |                          |      |              |
| UR CP WL011MY                                                                                    | Spanish 2 MYP (CP)           | A+   | 5,00 / 5,00                               | UR CP WL022                                                                                      | Spanish 3 (CP)               | A    | 5,00 / 5,00                               |                                                                                                  |                          |      |              |
|                                                                                                  |                              |      | Cred Att: 30,00 Cred Cmp: 30,00 GPA: 4,00 | Cred Att: 30,00 Cred Cmp: 30,00 GPA: 4,00                                                        |                              |      |                                           |                                                                                                  |                          |      |              |

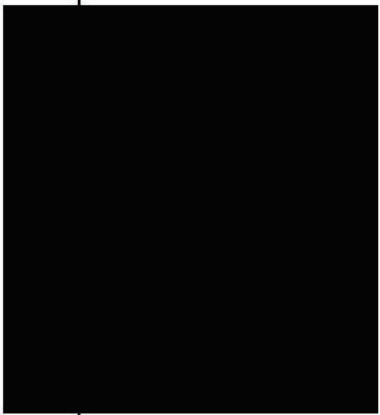
| R = Repeat Course                                                                                                                                          | CP = College Prep Course | UH = University of CA Honors                                                                          | UR = University of CA Regular | H = Honors |  |  |  |                                                                                                                                                                                                                     |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------|------------|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <b>Grade Point Legend</b><br><table border="1"> <tr> <th>Mark</th> <th>Normal</th> <th>Honors</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> |                          | Mark                                                                                                  | Normal                        | Honors     |  |  |  | <b>GPA Summary</b><br>Cumulative 4,0 <b>3,96</b><br>Rank: 6 out of 481<br>Cumulative 5,0 <b>4,65</b><br>Rank: 3 out of 481<br>UC GPA <b>4,34</b><br>Rank: 1 out of 481<br>CSU GPA <b>4,20</b><br>Rank: 5 out of 481 |  |  |
| Mark                                                                                                                                                       | Normal                   | Honors                                                                                                |                               |            |  |  |  |                                                                                                                                                                                                                     |  |  |
|                                                                                                                                                            |                          |                                                                                                       |                               |            |  |  |  |                                                                                                                                                                                                                     |  |  |
| Enter Date<br><b>08/17/2022</b>                                                                                                                            |                          | <b>NOTES</b><br> |                               |            |  |  |  |                                                                                                                                                                                                                     |  |  |
| Leave Date                                                                                                                                                 |                          | Graduation Status                                                                                     |                               |            |  |  |  |                                                                                                                                                                                                                     |  |  |
| Leave Date                                                                                                                                                 |                          | Graduation Date                                                                                       |                               |            |  |  |  |                                                                                                                                                                                                                     |  |  |
| Class of 2026                                                                                                                                              |                          |                                                                                                       |                               |            |  |  |  |                                                                                                                                                                                                                     |  |  |

School Official's Signature \_\_\_\_\_

01/21/2026

|                                                                                                   |                                                                                                                                                                  |                                                                                                                      |
|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Student Name<br> | <b>Oxnard Union High School District</b><br><b>Rio Mesa High School</b><br><br> | <b>Rio Mesa High School</b><br><b>545 CENTRAL Ave</b><br><b>Oxnard, CA 93036</b><br><br>Phone<br><b>805-278-5500</b> |
|                                                                                                   |                                                                                                                                                                  | Fax<br><br>Counselor<br><b>Kenney, Kristene</b>                                                                      |

| Graduation Requirements - Credit Summary |               |               |              |             |
|------------------------------------------|---------------|---------------|--------------|-------------|
| Subject Area                             | Req'd         | Comp          | WIP          | Needed      |
| Physical Education                       | 20.00         | 20.00         |              |             |
| English                                  | 40.00         | 40.00         |              |             |
| Mathematics                              | 30.00         | 30.00         |              |             |
| Science                                  | 10.00         | 10.00         |              |             |
| Life Science                             | 10.00         | 10.00         |              |             |
| Physical Science                         | 10.00         | 10.00         |              |             |
| Health                                   | 5.00          | 5.00          |              |             |
| World History                            | 10.00         | 10.00         |              |             |
| US History                               | 10.00         | 10.00         |              |             |
| American Government                      | 5.00          | 0.00          | 5.00         |             |
| Economics                                | 5.00          | 5.00          |              |             |
| CTE/World Language                       | 20.00         | 20.00         |              |             |
| VAPA                                     | 10.00         | 10.00         |              |             |
| Ethnic Studies                           | 5.00          | 5.00          |              |             |
| Electives                                | 40.00         | 45.00         | 25.00        |             |
| <b>TOTALS</b>                            | <b>230.00</b> | <b>230.00</b> | <b>30.00</b> | <b>0.00</b> |

|                                 |               |                          |                    |                              |  |                                                                                       |  |            |  |
|---------------------------------|---------------|--------------------------|--------------------|------------------------------|--|---------------------------------------------------------------------------------------|--|------------|--|
| R = Repeat Course               |               | CP = College Prep Course |                    | UH = University of CA Honors |  | UR = University of CA Regular                                                         |  | H = Honors |  |
| <b>Grade Point Legend</b>       |               |                          | <b>GPA Summary</b> |                              |  | <u><b>NOTES</b></u>                                                                   |  |            |  |
| <b>Mark</b>                     | <b>Normal</b> | <b>Honors</b>            | Cumulative 4.0     | <b>3.96</b>                  |  |  |  |            |  |
|                                 |               |                          | Rank: 6 out of 481 |                              |  |                                                                                       |  |            |  |
|                                 |               |                          | Cumulative 5.0     | <b>4.65</b>                  |  |                                                                                       |  |            |  |
|                                 |               |                          | Rank: 3 out of 481 |                              |  |                                                                                       |  |            |  |
|                                 |               |                          | UC GPA             | <b>4.34</b>                  |  |                                                                                       |  |            |  |
|                                 |               |                          | Rank: 1 out of 481 |                              |  |                                                                                       |  |            |  |
| Enter Date<br><b>08/17/2022</b> |               |                          | Graduation Status  |                              |  |                                                                                       |  |            |  |
| Leave Date                      |               |                          | Graduation Date    |                              |  |                                                                                       |  |            |  |
| Class of 2026                   |               |                          |                    |                              |  |                                                                                       |  |            |  |

School Official's Signature \_\_\_\_\_

01/21/2026



# RIO MESA HIGH SCHOOL

545 Central Avenue • Oxnard, CA 93036 • (805) 278-5500 • (805) 278-5525 Fax

To whom it may concern;

As a teacher of advanced level and IB courses, I am often asked to write recommendation letters for students on their way to college. This is a task that I enjoy, because I get to spend a few moments glowing about the students I have had the privilege to help educate. [REDACTED] is extremely intelligent, determined and dedicated to [REDACTED] goals.

[REDACTED] is definitely one of the brighter students that I currently teach. But being smart is not enough, and [REDACTED] knows that. [REDACTED] knows that education is the great equalizer in society and if [REDACTED] is to improve herself and her future she needs to improve [REDACTED] in the ways that she can. [REDACTED] has challenged herself by taking a very rigorous selection of courses and achieving wonderfully in all of them. As [REDACTED] Theory of Knowledge teacher for two years, I have seen [REDACTED] grow academically and emotionally over that time. This is a course that requires a unique perspective and challenges people to see things in a way that may be uncomfortable.

[REDACTED] is incredibly determined. [REDACTED] is not only an amazing student but has achieved many wonderful accomplishments during [REDACTED] time in high school. [REDACTED] is also an integral member of the Rio Mesa Volleyball team of which I am [REDACTED] coach. [REDACTED] has been my team captain the last two seasons and showed an incredible amount of devotion and work ethic this season, which [REDACTED] accomplishes while maintaining an exemplary grade point average, as [REDACTED] is also currently a Valedictorian Candidate, in very challenging courses. [REDACTED] has accomplished all of this while also being the CSF President and member of several other organizations on our campus.

Beyond just a rigorous selection of [REDACTED] [REDACTED] has taken on the IB Diploma. As an IB teacher and the Extended Essay Coordinator, I understand the amount of time and effort this program demands. It is no easy task to do additional work whilst many of [REDACTED] classmates are getting periods off or taking less demanding courses. But [REDACTED] understands that the skills [REDACTED] is developing during this challenging process will help [REDACTED] not just in college but throughout [REDACTED] lifetime.

I am very proud to be [REDACTED] teacher. [REDACTED] is such a wonderful young [REDACTED] and over the school years I have had the delightful opportunity to get to know [REDACTED] as a person as well as a student. I fully expect [REDACTED] to excel in [REDACTED] future education endeavors.

Sincerely,

Jeffrey E. Holloway  
Rio Mesa High School  
805-278-1621

To Whom it May Concern,

I have had the pleasure of having [REDACTED] as a volunteer at the Albert H. Soliz Library through a variety of programs. During [REDACTED] time here [REDACTED] has had a great impact on the community, raised expectations for other volunteers and above all has had a sincere desire to help.

[REDACTED] has brought to the library the leadership skills that [REDACTED] learned through being a captain in volleyball and leadership positions in clubs. [REDACTED] is an integral part of Teen Tutors, a group of students that provide tutoring for children in grades K-8th. [REDACTED] dedication and ability to adapt led me to encourage [REDACTED] to create [REDACTED] own program, which she enthusiastically took on. [REDACTED] created a group math tutoring program for freshmen and sophomores after hearing a teacher lament that [REDACTED] wished there was a tutoring service for [REDACTED] students. [REDACTED] went beyond my expectations by integrating a mentoring aspect in which [REDACTED] helps those teens to navigate school, extracurriculars and to set high school and college goals.

[REDACTED] brought [REDACTED] discipline and dedication to volleyball and CSF to our tutoring program this year. We had a change in the way we implemented daily tutoring and [REDACTED] stepped in and through [REDACTED] service in CSF [REDACTED] was able to not only recruit new tutors but also helped in making sure they were compliant with their training, paperwork and communication. [REDACTED] has been a great role model to younger teens and has set a precedent for how they should not only carry themselves but also provide excellent service. This led me to select [REDACTED] to receive our Tutor of the Year award (2025) for exemplary service.

[REDACTED] has brought to the library the inventiveness and flexibility that [REDACTED] has learned through MESA. [REDACTED] also volunteers with Pathways to Science (PS), a group that plans and implements science experiments for children. [REDACTED] went above and beyond by helping PS present experiments to children during large community events.

When I got to know [REDACTED] saw a young [REDACTED] who would go on to do achieve great things in [REDACTED] academic career but also see that on a personal level, [REDACTED] is thoughtful, dedicated, intelligent and hard working. I know that [REDACTED] will not only succeed in earning [REDACTED] degree but will also continue to grow and have a wonderful career. [REDACTED] will be greatly missed at the library, but I am proud to say that [REDACTED] made a lasting impact on the library and myself.

Sincerely,



Sherry Leal-Ryan  
Albert H. Soliz Library  
Library Supervisor

| 2026 SCAG Scholarship Program                            |                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Full Name                                                | [REDACTED]                                                                                                                                                                                                                                                                            |
| Email                                                    | [REDACTED]                                                                                                                                                                                                                                                                            |
| Current Educational Status                               | High School Senior                                                                                                                                                                                                                                                                    |
| Date of Graduation                                       | 06/11/2026                                                                                                                                                                                                                                                                            |
| Name of Educational Institution                          | Agoura High School                                                                                                                                                                                                                                                                    |
| Location of Educational Institution                      | City: Agoura Hills<br>State / Province: CA                                                                                                                                                                                                                                            |
| Grade Point Average (GPA)                                | 3.55                                                                                                                                                                                                                                                                                  |
| Grade Point Average (GPA) Type                           | Unweighted                                                                                                                                                                                                                                                                            |
| Name of College/University You are Most Likely to Attend | California Polytechnic State University San Luis Obispo                                                                                                                                                                                                                               |
| Intended Major                                           | Industrial Engineering                                                                                                                                                                                                                                                                |
| Signature                                                | [REDACTED]                                                                                                                                                                                                                                                                            |
| Name                                                     | [REDACTED]                                                                                                                                                                                                                                                                            |
| Get Page URL                                             | <a href="https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=factsheet&amp;utm_medium=PDF&amp;utm_campaign=scholarship">https://form.jotform.com/SCAGweb/2026-scag-scholarship-program?utm_source=factsheet&amp;utm_medium=PDF&amp;utm_campaign=scholarship</a> |
| utm_campaign                                             | scholarship                                                                                                                                                                                                                                                                           |
| utm_source                                               | factsheet                                                                                                                                                                                                                                                                             |

Where did my interest in industrial engineering come from? It was quite recent, actually. I looked up at the sky and wondered why the aviation industry was causing so much environmental harm. Becoming a pilot was a dream that younger me once held close, but when my parents implored me to get a “more stable” job, I looked towards engineering. Engineering, as I learned, offered something quite different, special even. Engineers had the ability to improve the systems they were in, to flip the table on what existed and ask what could be changed to make it better.

I was fascinated, but for a while, I hesitated to fully see myself in engineering. I knew I wanted to improve systems that were causing environmental harm, especially large transportation systems like aviation, but I also felt like I had something to prove as a woman entering a space where I did not see many people like me. Even though opportunities for women in engineering are improving, I personally did not know many industrial engineers. Most of the women engineers I had met were studying computer engineering or bioengineering. Industrial engineering felt unfamiliar, and because of that, it felt harder to picture myself there. Still, the more I learned about the field, the more I realized it aligned with the kinds of problems I cared about most: improving transportation systems, reducing environmental harm, and helping communities function more efficiently.

Once I began thinking this way, I realized I had already been working to improve systems within my own community.

During my internship with the Greater Conejo Valley Chamber of Commerce, I worked with over 190 local businesses to improve how they appeared on Conejo.com, a regional tourism and business platform. At first, this sounded like technical website work. But I quickly understood that accessibility to information is part of how a region functions. Making it easier for residents and visitors to interact with local businesses strengthened connections within the community and supported the local economy.

I saw something similar at my own school. When I founded the Agoura High Charger Post, there was no consistent platform connecting students to events, opportunities, or important updates across campus. I built the newspaper as a digital communication system that now reaches thousands of readers each month across a campus of over 1,700 students. That experience showed me that infrastructure is not only physical. It can also be informational, and improving access to it can change how connected people feel to their community.

Growing up in the SCAG region made me especially aware of how transportation and regional planning shape everyday life. Long commutes, congestion, and environmental challenges affect students and families around me in visible ways. At the same time, I have seen how thoughtful planning can strengthen communities and improve access to opportunity. These experiences made industrial engineering feel like the right path for me because it focuses on improving systems at exactly that scale.

I want to use industrial engineering to improve the communities I am already part of, especially here in Southern California where transportation and infrastructure decisions affect millions of people. At the same time, I also want to help change who feels welcome in this field. When I first became interested in industrial engineering, I did not know many women working in it, and that made the path feel less clear. By pursuing this work, I hope to contribute not only to stronger regional systems, but also to a stronger example for younger girls who want to improve the world around them through engineering.

The SCAG Scholarship represents an opportunity for me to continue learning how regional planning and infrastructure decisions shape communities like mine. I hope to use industrial engineering to support transportation systems that are more efficient, more sustainable, and more accessible across Southern California, while also helping future students see that they belong in shaping those systems too.

Thank you for considering me for this scholarship.

Student ID 0020113102 Grade 12 Birthdate 01/15/2006 Counselor Rodriguez, Cesar

**Transcript of Student Progress**

**January 15, 2026  
Agoura High School  
28545 W. Driver Ave.  
Agoura Hills, CA 91301  
(818) 889-1262**

Address, telephone  
[Redacted]  
(805) 889-8888

| Crs-ID                                  | Course Title          | Mark  | Att/Cmp     | Crs-ID                                  | Course Title          | Mark     | Att/Cmp   | Crs-ID                                  | Course Title          | Mark | Att/Cmp   |  |
|-----------------------------------------|-----------------------|-------|-------------|-----------------------------------------|-----------------------|----------|-----------|-----------------------------------------|-----------------------|------|-----------|--|
| Grd 9 Summer 22-23 LVUSD Summer School  |                       |       |             | a                                       | APPCB AP Pre-Calculus | C        | 5.00 5.00 | a p                                     | QPPH1A Physics 1 AP A | A-   | 5.00 5.00 |  |
| p                                       | PFS1S Frsh Sem Summe  | A     | 10.00 10.00 | p                                       | EBPHB Hon PrelB Engl  | B B      | 5.00 5.00 | a p                                     | SGPH Amer Govt AP     | A    | 5.00 5.00 |  |
| Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00 |                       |       |             | a p                                     | MSPHB AP Comp Sci A   | B B      | 5.00 5.00 | Credit Att: 25.00 Cmp: 25.00 AGPA: 5.00 |                       |      |           |  |
| Grd 9 Fall 22-23 Agoura HS              |                       |       |             | *                                       | PS2S Track            | A+       | 5.00 5.00 | Work in Progress- Agoura HS             |                       |      |           |  |
| p                                       | EAPH Hon PrelB Eng I  | B     | 5.00 5.00   | a p                                     | PSYAPB AP Psychology  | B B-     | 5.00 5.00 | a p                                     | IBEL2B Eng. IB HL2    | B    | 5.00 0.00 |  |
| p                                       | GSP1 Spanish I P      | B+    | 5.00 5.00   | a p                                     | QCPHB AP Chemistry    | B B      | 5.00 5.00 | a p                                     | MHBHB Calculus B/C    | AP E | 5.00 0.00 |  |
| a p                                     | MSPHP CompSci Prin    | AP A- | 5.00 5.00   | p                                       | SHRSB World History   | P B A    | 5.00 5.00 | a p                                     | MTPHB AP Statistics   | B    | 5.00 0.00 |  |
| p                                       | PIBMAA PreIB Alg II   | AA B  | 5.00 5.00   | Credit Att: 35.00 Cmp: 35.00 AGPA: 3.67 |                       |          |           | a p                                     | QPPH1B Physics 1      | AP B | 5.00 0.00 |  |
| *                                       | PS2F Cross Country    | A+    | 5.00 5.00   | Grd 11 Summer 24-25 River Oaks Academy  |                       |          |           | p                                       | SEPS Economics        | P    | 5.00 0.00 |  |
| p                                       | QBLH Bio Liv.Earth    | H A-  | 5.00 5.00   | p                                       | SUP3A U.S. History    | P A A-   | 5.00 5.00 | *                                       | ZF6VB Per 6 Release   | B    | 0.00 0.00 |  |
| + p                                     | QCPJ Chemistry        | HP B  | 5.00 5.00   | p                                       | SUP3B U.S. History    | P B A-   | 5.00 5.00 | Total Credit: 25.00                     |                       |      |           |  |
| Credit Att: 35.00 Cmp: 35.00 AGPA: 3.67 |                       |       |             | Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00 |                       |          |           |                                         |                       |      |           |  |
| Grd 9 Spring 22-23 Agoura HS            |                       |       |             | Grd 11 Fall 24-25 Agoura HS             |                       |          |           |                                         |                       |      |           |  |
| p                                       | EAPH Hon PrelB Eng I  | A-    | 5.00 5.00   | a p                                     | ECPJA Eng III AP      | A A-     | 5.00 5.00 |                                         |                       |      |           |  |
| p                                       | GSP1 Spanish I P      | B     | 5.00 5.00   | *                                       | GPSHA G Tennis        | A        | 5.00 5.00 |                                         |                       |      |           |  |
| a p                                     | MSPHP CompSci Prin    | AP A- | 5.00 5.00   | a p                                     | MHAHA Calculus A/B    | AP A B   | 5.00 5.00 |                                         |                       |      |           |  |
| p                                       | PIBMAA PreIB Alg II   | AA B  | 5.00 5.00   | a p                                     | QEP1A Env. Sci. AP    | A A      | 5.00 5.00 |                                         |                       |      |           |  |
| p                                       | QBLH Bio Liv.Earth    | H A-  | 5.00 5.00   | + p                                     | QLPJA Physiology      | H A A    | 5.00 5.00 |                                         |                       |      |           |  |
| + p                                     | QCPJ Chemistry        | HP B  | 5.00 5.00   | p                                       | QPUPA Physics Univ    | rse A A  | 5.00 5.00 |                                         |                       |      |           |  |
| Credit Att: 30.00 Cmp: 30.00 AGPA: 3.83 |                       |       |             | a p                                     | SXRTA Human Geo       | AP A B+  | 5.00 5.00 |                                         |                       |      |           |  |
| Grd 10 Summer 23-24 River Oaks Academy  |                       |       |             | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.50 |                       |          |           |                                         |                       |      |           |  |
| p                                       | GSP2A Spanish II P    | A A   | 5.00 5.00   | Grd 11 Spring 24-25 Agoura HS           |                       |          |           |                                         |                       |      |           |  |
| p                                       | GSP2B Spanish II P    | B A   | 5.00 5.00   | a p                                     | ECPJB Eng III AP      | B A-     | 5.00 5.00 |                                         |                       |      |           |  |
| Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00 |                       |       |             | *                                       | GPSHB G Tennis        | B A+     | 5.00 5.00 |                                         |                       |      |           |  |
| Grd 10 Fall 23-24 Agoura HS             |                       |       |             | a p                                     | MHAHB Calculus A/B    | AP B B-  | 5.00 5.00 |                                         |                       |      |           |  |
| a                                       | APPCA AP Pre-Calculus | B     | 5.00 5.00   | a p                                     | QEP1B Env. Sci. AP    | B A-     | 5.00 5.00 |                                         |                       |      |           |  |
| p                                       | EBPHA Hon PrelB Engl  | A B+  | 5.00 5.00   | + p                                     | QLPJB Physiology      | H B A    | 5.00 5.00 |                                         |                       |      |           |  |
| a p                                     | MSPH AP Comp Sci      | B     | 5.00 5.00   | p                                       | QPUPB Physics Univ    | rse B A- | 5.00 5.00 |                                         |                       |      |           |  |
| a p                                     | PSYAPA AP Psychology  | A B+  | 5.00 5.00   | a p                                     | SXRTB Human Geo       | AP B B   | 5.00 5.00 |                                         |                       |      |           |  |
| a p                                     | QCPHA AP Chemistry    | A A-  | 5.00 5.00   | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.50 |                       |          |           |                                         |                       |      |           |  |
| a p                                     | SHPKA Europ Hist. AP  | A C+  | 5.00 5.00   | Grd 12 Fall 25-26 Agoura HS             |                       |          |           |                                         |                       |      |           |  |
| Credit Att: 30.00 Cmp: 30.00 AGPA: 3.83 |                       |       |             | a p                                     | IBEL2A Eng. IB HL2    | A A-     | 5.00 5.00 |                                         |                       |      |           |  |
| Grd 10 Spring 23-24 Agoura HS           |                       |       |             | a p                                     | MHBHA Calculus B/C    | AP A A-  | 5.00 5.00 |                                         |                       |      |           |  |
|                                         |                       |       |             | a p                                     | MTPHA AP Statistics   | A A      | 5.00 5.00 |                                         |                       |      |           |  |

Course Tags: \* = Non Academic + = Honors (weighted) a = Advanced Placement (weighted) p = College Prep r = Repeated

|                  | Weighted      | Non-Wgtd      |
|------------------|---------------|---------------|
| Acad GPA (9-12)  | <b>4.1064</b> | <b>3.5106</b> |
| Acad GPA (10-12) | <b>4.2424</b> | <b>3.5152</b> |
| Total GPA (9-12) | <b>4.0980</b> | <b>3.5490</b> |

Credit Attempted: **255.00**  
Credit Completed: **255.00**

District Enter: 8/24/2022  
School Enter: 8/24/2022

**Class of 2026**

State ID# 9677684823

Immunization Data  
DTP: 06/08, 07/08, 08/08, 11/09, 09/12, 07/19  
HEP/A: 06/10, 01/11  
HEP/B: 04/08, 06/08, 08/08  
MMR: 07/09, 09/12  
Polio: 04/08, 07/08, 08/08, 09/08, 11/09  
VARIC: 05/09, 11/10  
3rd dose 09/20/2012

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: **01/15/2026**

To the SCAG Scholarship Selection Committee:

It is my distinct pleasure to recommend [REDACTED] for the SCAG Scholarship Program. Having served as [REDACTED] advisor for the Agoura High Charger Post, the Library Council, and the New Student Welcoming Committee, I have had a front-row seat to [REDACTED] leadership and dedication to our school community.

I first met [REDACTED] three years ago when she asked to be a volunteer in the Media Center. From the beginning, [REDACTED] was a valuable addition to the library, stepping in where needed and quickly learning the Media Center's systems and software. As [REDACTED] knowledge grew, [REDACTED] recognized areas that could be improved and offered solutions. With another student, [REDACTED] helped create the Library Council, a group of students committed to making the Media Center a great source of all students on campus.

Another of [REDACTED] amazing contributions was founding the New Student Welcoming Committee. The Media Center is often the first stop for new students at Agoura. These students are often overwhelmed and nervous, and [REDACTED] proposed a student-led committee to help new students feel welcome and prepared for a smooth transition to a new school. Working with the school administration, [REDACTED] recruited other students for the committee, and created a team ready to help when new students arrived.

As the advisor for the Charger Post, I watched [REDACTED] revive the school newspaper in digital form and build an online platform from scratch. The project was completely [REDACTED] idea, and the organizational skills and drive needed to lead a staff of 18 students demonstrated and confirmed [REDACTED] desire to provide a source of information for the school community about events, sports, and activities. As editor in chief, [REDACTED] developed systems for generating article ideas and submission deadlines. [REDACTED] also oversaw a group of student editors for various "beats" on campus. Under [REDACTED] leadership, the publication grew from zero to over 1,500 monthly readers.

What has impressed me most about [REDACTED] is that while many students participate in existing school clubs and sports, [REDACTED] has the ability and drive to build them from the ground up. [REDACTED] goal to pursue Industrial Engineering is a natural extension of these demonstrated abilities that [REDACTED] is actively growing and cultivating. In the future, I can easily see [REDACTED] evolving into a leader dedicated to improving the community and city in which [REDACTED] lives. I recommend [REDACTED] without reservation.

Sincerely,

Amber Smart  
Media Coordinator  
Agoura High School



**AGOURA HIGH SCHOOL**  
**Las Virgenes Unified School District**

**Garrett Lepisto, Principal**

**Dr. Dan Stepenosky, Superintendent**

Dear SCAG Scholarship Selection Committee,

I am pleased to recommend [REDACTED], an exceptional student whose leadership, initiative, and commitment to community impact make [REDACTED] an outstanding candidate for the SCAG Scholarship.

[REDACTED] distinguishes [REDACTED] as a systems-oriented leader—someone who not only recognizes gaps within [REDACTED] community, but designs thoughtful, sustainable solutions to address them. [REDACTED] intended pursuit of industrial engineering is already reflected in the way [REDACTED] approaches challenges: with a focus on improving structures, increasing efficiency, and creating lasting impact.

This is especially evident in [REDACTED] founding of the New Student Welcoming Committee. After identifying that transfer and international students lacked adequate support, [REDACTED] developed a comprehensive onboarding system that included a detailed handbook, organized campus tours, and peer mentorship opportunities. [REDACTED] work has supported over 75 students and, importantly, established a lasting framework that continues to benefit new students each year. This initiative exemplifies [REDACTED] ability to build systems that are both impactful and sustainable.

[REDACTED]s commitment to community well-being is further demonstrated through [REDACTED] leadership of TeenTechWellness. Inspired by her own experiences, she designed and distributed over 40 wellness toolkits that have reached more than 1,000 students, helping them develop healthier relationships with technology. [REDACTED] work reflects a rare combination of empathy and analytical thinking—[REDACTED] identifies root causes, develops structured solutions, and scales them effectively.

As a member of the Superintendent's Youth Council, [REDACTED] collaborates with district leaders and peers to advocate for student needs and contribute to meaningful discussions on school and community issues. In this role, [REDACTED] demonstrates maturity, strong communication skills, and a deep sense of civic responsibility.

Across all [REDACTED] endeavors, [REDACTED] consistently takes initiative to improve the systems around [REDACTED]. Whether revitalizing [REDACTED] school newspaper, coordinating resource distribution for a large student body, or mentoring younger students, [REDACTED] approaches each role with purpose and a clear vision for improvement. [REDACTED] is not only a leader, but a builder—someone who creates structures that empower others.

Equally important, [REDACTED] is a collaborative and compassionate individual. [REDACTED] leads with both confidence and empathy, ensuring that those around her feel supported and heard. [REDACTED] ability to balance big-picture thinking with genuine care for individuals makes [REDACTED] particularly well-suited for work that impacts communities at scale.

[REDACTED] goals in industrial engineering and [REDACTED] commitment to public service align seamlessly with the mission of SCAG. I am confident that [REDACTED] will continue to apply [REDACTED] skills to improve systems and infrastructure in ways that benefit regional communities.

I recommend [REDACTED] without reservation.

Sincerely,  
Alison Yedor  
Assistant Principal of Student Services  
Agoura High School  
[ayedor@lvusd.org](mailto:ayedor@lvusd.org)  
(818) 889-1262 Ext. 51227

**28545 West Driver Avenue – Agoura, California 91301**  
**(818) 889-1262 – FAX (818) 597-0816**

**2026 SCAG Scholarship Program Applicant Evaluation**

**Imperial County**

| Applicant | Notes | Ranking |
|-----------|-------|---------|
| 101       |       |         |
| 102       |       |         |
| 103       |       |         |
| 104       |       |         |
| 105       |       |         |
| 106       |       |         |
| 107       |       |         |
| 108       |       |         |
| 109       |       |         |
| 110       |       |         |
| 111       |       |         |

**Los Angeles County**

| Applicant | Notes | Ranking |
|-----------|-------|---------|
| 201       |       |         |
| 202       |       |         |
| 203       |       |         |
| 204       |       |         |
| 205       |       |         |
| 206       |       |         |
| 207       |       |         |
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| 216       |       |         |
| 217       |       |         |

|     |  |  |
|-----|--|--|
| 218 |  |  |
|-----|--|--|

**Orange County**

| Applicant | Notes | Ranking |
|-----------|-------|---------|
| 301       |       |         |
| 302       |       |         |
| 303       |       |         |
| 304       |       |         |
| 305       |       |         |

**Riverside County**

| Applicant | Notes | Ranking |
|-----------|-------|---------|
| 401       |       |         |
| 402       |       |         |
| 403       |       |         |
| 404       |       |         |
| 405       |       |         |

**San Bernardino County**

| Applicant | Notes | Ranking |
|-----------|-------|---------|
| 501       |       |         |

|     |  |  |
|-----|--|--|
| 502 |  |  |
| 503 |  |  |

**Ventura County**

| Applicant | Notes | Ranking |
|-----------|-------|---------|
| 601       |       |         |
| 602       |       |         |
| 603       |       |         |
| 604       |       |         |
| 605       |       |         |
| 606       |       |         |
| 607       |       |         |
| 608       |       |         |